## Course Descriptions

### Course Subject Key

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<tr>
<th>Code</th>
<th>Subject</th>
<th>Department/Institute</th>
</tr>
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<tbody>
<tr>
<td>ACCT</td>
<td>Accounting</td>
<td>Department of Accounting</td>
</tr>
<tr>
<td>ACM</td>
<td>Academy of Contemporary Music</td>
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<tr>
<td>AESS</td>
<td>Adult Education and Safety Sciences</td>
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<tr>
<td>UNIV</td>
<td>University Courses</td>
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ACCOUNTING (ACCT)  
Department of Accounting

ACCT 2000 - Topics In Accounting  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ACCT 2113 - Accounting I  
An introductory course in analyzing, processing, and using financial data of business entities.

ACCT 2133 - Accounting II  
A continuation of ACCT 2113 with increased emphasis upon the interpretation and use of accounting data by internal and external users. Prerequisite(s): ACCT 2113.

ACCT 2223 - Survey of Accounting  
This course provides, in a one-semester format, a survey of accounting concepts and procedures that will enable students to be informed users of financial information in a business setting. Students required to take both ACCT 2113 and ACCT 2133 may not take this course. Prerequisite(s): Business, Business Education, and Computer Science-Info Science majors may not enroll in this course. Sophomore standing or above required.

ACCT 3000 - Workshop In Accounting  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ACCT 3113 - Managerial Accounting  
Managerial Accounting is an undergraduate accounting course designed for the non-accounting major emphasizing the analysis and interpretation of accounting data for management decision-making purposes. Areas of content include: financial statement interpretation, cost control, break-even analysis, budgeting, and capital expenditures. Credit may not be earned in both ACCT 3113 and ACCT 3413. Prerequisite(s): ACCT 2113, 2133.

ACCT 3213 - Intermediate Accounting I  
This course provides an intensive review of the accounting cycle and a detailed study of financial accounting theory relating to assets and ratio analysis. Prerequisite(s): ACCT 2113, 2133 with a minimum of “C” grade in each and MATH 2053.

ACCT 3233 - Intermediate Accounting II  
This course provides a study of liabilities and stockholders’ equity, the statement of cash flows, and special issues. Prerequisite(s): ACCT 3213 with a grade of “B” or above.

ACCT 3333 - Income Tax Accounting  
This course requires students to study the federal tax law as it pertains to individuals, with an emphasis on application. Prerequisite(s): ACCT 3213 with a grade of “B” or above.

ACCT 3413 - Cost Accounting  
This course provides an intensive study of managerial and cost accounting concepts including process and job order costing, standard costing, budgeting and responsibility accounting, capital budgeting, inventory management, and performance measurements and controls in both domestic and multinational organizations. Credit may not be earned in both ACCT 3113 and 3413. Prerequisite(s): ACCT 2113 and 2133 with a minimum grade of “C” in both and MATH 2053.

ACCT 3423 - Data Analysis for Accountants  
This course examines data analysis techniques useful to accountants in industry, public practice or nonprofit organizations. Students will gain experience in using functions, manipulating data, creating reports in spreadsheets, and using data management and analysis software. Prerequisite(s): ACCT 3213 and 3413, ISOM 3323.

ACCT 3433 - Accounting Information Systems  
Examines the relationships and distinctions between accounting information systems (AIS) and the total management information system, with major emphasis on computerized AIS. Explores selected AIS application subsystems. Prerequisite(s): ACCT 2133 with a minimum grade of “C”.

ACCT 3513 - Tax Planning  
This course deals with tax planning for individuals by examining fundamental tax law, characteristics of various individual tax topics, and their implications, including calculations of tax liability. Prerequisite(s): ACCT 2113 and ACCT 2133 with junior standing or above. Enrollment not open for Accounting and Accounting Certificate majors.

ACCT 3990 - Advanced Topics In Accounting  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ACCT 4013 - Oil And Gas Accounting  
Designed to introduce the student to the principles and procedures of oil and gas accounting with an introduction and overview of income tax problems related to the industry. Prerequisite(s): ACCT 3213, 3233, 3333.

ACCT 4113 - Accounting Ethics & Professionalism  
This course provides an overview of basic ethical theories and applies these theories to personal, business, and accounting ethical dilemmas. The course presents dilemmas that challenge the students to consider their personal and professional ethics. These dilemmas will help students understand how to act in a professional manner as guided by their personal ethical values and the Professional Code of Conduct. Prerequisite(s): 15 hours of accounting including ACCT 3233 and senior standing. Enrollment open to Accounting majors and students in the Accounting Certificate only.

ACCT 4213 - Advanced Income Tax Accounting  
The income tax course covers matters dealing with Section C corporations, Sub-Chapter S corporations, partnerships and property transactions including depreciation recapture. Prerequisite(s): ACCT 3213, 3333.

ACCT 4243 - Advanced Cost Accounting  
Advanced principles of cost accounting, problems dealing with capital budgeting, standard costs, budgets, and cost analysis. Prerequisite(s): ACCT 3413.

ACCT 4283 - Advanced Accounting  
Includes the following topics: accounting for partnerships, recording foreign currency transactions, translating foreign currency statements, interim reporting, segment reporting, accounting for troubled debt restructuring, accounting for bankruptcies and liquidation, accounting for leases and pensions, and reporting for estates and trusts. Prerequisite(s): ACCT 3233 with a minimum grade of “C”.

ACCT 4313 - Governmental/Nonprofit Accounting  
This course provides a study of fund accounting in relation to governmental entities and nonprofit organizations including hospitals and educational institutions. Prerequisite(s): ACCT 3233.

ACCT 4323 - Consolidated Statements  
A study of the techniques of preparing consolidated balance sheets and income statements of parent companies and subsidiaries. Prerequisite(s): ACCT 3233.

ACCT 4363 - Auditing  
An introduction to the auditing process and the public accounting profession. Emphasizes generally accepted auditing standards; selected techniques for audit decisions; audit objectives and how they are met through evidence accumulation and evaluation; and auditors' reports.
Prerequisite(s): 18 hours of upper division accounting including ACCT 3233 with a minimum grade of “C”.

ACCT 4373 - Internal Auditing
A comprehensive study of internal auditing, covering the code of ethics, standards, and the major components of internal auditing. Prerequisite(s): ACCT 4363.

ACCT 4383 - Fraud Auditing
A comprehensive study of fraud auditing including specific methods of fraud detection and the related investigative techniques. Prerequisite(s): ACCT 4363.

ACCT 4411 - CPA Review - Audit
This course is an intensive review of auditing concepts and professional standards and prepares students to pass the Auditing section of the Certified Public Accountant examination. Pass/Fail grade will be given. Prerequisite(s): 27 hours upper division accounting courses. Enrollment open to Accounting majors only with senior standing.

ACCT 4421 - CPA Review - Business and Economic Concepts
This one-hour course is an intensive review of business, economic, and accounting concepts and prepares students to pass the Business and Economic Concepts section of the Certified Public Accountant examination. This course will be graded as Pass/Fail. Prerequisite(s): 27 hours upper division accounting courses. Enrollment open to Accounting majors only with senior standing.

ACCT 4432 - CPA Review-Regulation
This course is an intensive review of income tax and business law rules and regulations and prepares students to pass the Regulations section of the Certified Public Accountant examination. This course will be graded as Pass/Fail. Prerequisite(s): 27 hours upper division accounting courses. Enrollment open to Accounting majors only with senior standing.

ACCT 4442 - CPA Review-Financial Accounting and Reporting
This course is an intensive review of financial accounting concepts and rules and prepares students to pass the Financial Accounting and Reporting section of the Certified Public Accountant examination. Pass/Fail grade will be given. Prerequisite(s): 27 hours upper division accounting courses. Enrollment open to Accounting majors only with senior standing.

ACM 1132 - Music Culture
Through analysis of different social, cultural, historical, and economic and political musical influences, students will develop the ability to recognize, discuss and analyze different musical genres through the decades.

ACM 1142 - Music Fundamentals
A beginning course in the fundamentals of music. This course consists of a study of rhythm, music notation, and musical terminology, including learning the staff, notes, intervals, scales, modes, chords, keys and signatures. It also develops a basic understanding of music notation and basic structures. This course will also introduce notation devices of popular and jazz music including chord symbols and lead sheets.

ACM 1152 - Aural Skills
This is the second course in the theory sequence at ACM. Students will develop their sense of aural perception through practical and theoretical exercises. This course will emphasize strategies for accurate and expressive reading, improvising, singing, and dictation using elementary rhythms and genre-appropriate pitch materials. Prerequisite(s): ACM 1142.

ACM 1171 - Applied Instruction I
Applied Instruction I provides the student with college entry level study in the major applied area. Lesson content will include but not be limited to such factors as technical, physiological concerns, and musical interpretation. Instructional materials will include materials such as exercises, and etude literature, along with solo and collaborative repertoire. The exact course content will vary according to the specific applied area and the instructor’s assessment of the student’s developmental stage and needs. Prerequisite(s): Enrollment open to Contemporary Music Performance majors and minors only.

ACM 1212 - Intro to the Music Industry
This course will give students the opportunity to examine various professional areas of the music industry, including the study of marketing tools, contractual issues, arts management, and career opportunities.

ACM 1222 - Beginning Keyboard Skills
This course will give students the opportunity to develop musical skills and knowledge in the use of keyboards at an introductory level in a variety of applications.

ACM 1252 - Studio Recording I
This course will prepare students for a studio recording session and the variety of set-up procedures required to operate in a commercial studio. Prerequisite(s): Enrollment open to Contemporary Music Production majors and minors only.

ACM 1272 - Sonic Fundamentals
This course is an introduction to the physics of sound, digital audio theory and studio electronics. Students will acquire a basic knowledge of sound, acoustics, perception, basic circuits and the science behind the equipment used in audio production.

ACM 1363 - Introduction to Artist Development
This is an introductory course focusing on artist development concepts and activities as it relates to the contemporary music industry. Concepts and techniques will be presented and discussed as it relates to the discovery and development of new talent in preparation for a professional contemporary music industry career.

ACM 1412 - Music and Media
This course gives students the opportunity to discover how music is used in the world of multimedia. Students will have hands-on experience in creating a multimedia portfolio using a variety of industry specific software packages.
ACM 1422 - The Freelance World  
This course gives students the opportunity to examine the financial and contractual issues of self-employment and to develop an awareness of what it means to work in various aspects of the music industry market.

Prerequisite(s): Concurrent enrollment in ACM 2122 is required. Enrollment open to Contemporary Music Performance majors and students seeking a Contemporary Music Performance minor only.

ACM 1432 - Studio Recording II  
This course gives students the opportunity to learn the practical skills involved in producing a multi-track recording. Students will also apply appropriate skills for mix-down and editing, leading to the finished product. Prerequisite(s): ACM 1252. Enrollment open to Contemporary Music Production majors and minors only.

ACM 1512 - Live Sound Fundamentals  
This course is an introduction to live sound. Students will learn to set up small sound systems and practice mixing techniques used in live music venues. This course will examine trouble shooting techniques, microphone placement, speaker placement and equipment used in live sound reinforcement.

ACM 1522 - DAW I  
This course is an introduction to digital audio workstations (DAW) and how they are used in the recording studio. Students will examine setting up recording sessions in the AVID ProTools 101 environment as well as editing and audio processing.

ACM 1622 - DAW II  
This course is a continuation of DAW I. DAW II provides a look at how digital audio workstations are used in the recording studio. Students will examine editing, midi, plug-ins and software instruments within the AVID Pro-Tools 110 environment. Students who pass the DAW I and DAW II exams with scores of at least 80% will be eligible for AVID Pro Tools 100 level certification. Prerequisite(s): ACM 1522.

ACM 1722 - Topline Writing  
This course is designed to give the songwriter opportunities to explore the craft of writing lyrics and melodies (the topline) to existing music tracks. The course will allow the student to explore melodic improvisation to design hook phrases as well as lyrical concepts.

ACM 2000 - Topics in ACM  
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

ACM 2012 - Songwriting I  
This course will give students the opportunity to begin to develop their compositional skills through the practical study of various industry techniques and stylistics. Prerequisite(s): ACM 1142.

ACM 2122 - Repertoire Development I  
This course provides students with the opportunity to learn a variety of contemporary music repertoire in an instructor directed rehearsal environment. Charting, arranging, and rehearsal techniques will be explored in order to prepare for rehearsals and performances. Students will analyze and recreate the styles, sounds and techniques used in the production of various contemporary musical works and how to best adapt them for live performances. Prerequisite(s): Concurrent enrollment in ACM 2142. This course may be taken four times for credit. Enrollment open to Contemporary Music Performance majors and students seeking a Contemporary Music Performance minor.

ACM 2142 - Live Performance I  
This course is a companion course to ACM 2122 where students are given the opportunity to learn a variety of contemporary music repertoire in an instructor directed rehearsal environment. Charting, arranging, and rehearsal techniques will be explored in order to prepare for rehearsals and performances. Students will also analyze and recreate styles, sounds, and techniques used in the production of various contemporary musical works and how to best adapt them for live performances.

ACM 2163 - Music Business Fundamentals  
Students will begin to discover how business and marketing skills can enable musicians to realize the commercial potential of the industry. This beginning course gives an overview of the music industry and the competitive market.

ACM 2171 - Applied Instruction II  
Applied Instruction II builds upon the foundational study received in ACM 1711, developing more advanced levels of technique and interpretation. Study materials will typically confront the student with and require the development of independent evaluative and interpretative skills. The exact course content and materials will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental needs. Prerequisite(s): ACM 1171. Enrollment open to Contemporary Music Performance majors and minors only.

ACM 2212 - Studio Recording III  
This course will cover the basic skills and knowledge required to operate in a professional studio environment. This course will introduce the student to microphone techniques, the recording of various instruments, basic studio acoustics and monitoring, and basic cabling. Prerequisite(s): ACM 1432. Enrollment open to Contemporary Music Production majors and minors only.

ACM 2222 - Music IT I  
This course will cover the beginning aspects of music production using Logic Pro, including areas of software/hardware, MIDI, keyboard skills, sequencing, hard disk recording, sound editing and score writing. This beginning course gives the opportunity for beginning development of skills gained in other areas of the course.

ACM 2232 - Post Production in Technology  
This course introduces students to the basic concepts and issues involved in combining sound with image, whether in films, commercials or TV programs. The content of the course will be examined from both a technical and aesthetic standpoint as well as provide students with the historical overview of its development from the early 1920s to its contemporary usage. Students will have the opportunity to gain practical experience in some of the more common sound-image techniques.

ACM 2253 - Introduction to Concert & Tour Management  
This is an introductory course focusing on the management of live performances. The course will focus on the logistics, finances, marketing, and operations aspects of both individual concerts and tours at a basic level. Prerequisite(s): ACM 1212 or ACM 1213.

ACM 2263 - Music Industry Marketing  
This course is designed to give an introductory overview of the marketing, merchandising, and retail aspects of selling contemporary music, both historically and with a view toward the future. Prerequisite(s): ACM 1212 or 1213.

ACM 2272 - Writing Music for Radio  
From radio hits to jingles, this course is an in-depth study of the lyrics and melodies that live in the minds of millions. In this course, students will examine the craft of writing hit songs and identify the elements and the industry that comprise them.

ACM 2373 - Music & Meaning  
This is an examination of Western philosophy’s major movements and thinkers, considered alongside the music of their respective eras, examining how they interacted and evaluated one another, with an emphasis on aesthetic reflection with respect to contemporary music and it’s interactions with modern and post-modern philosophy.
ACM 2383 - Social Media Revolution
Social Media Revolution provides an overview of the way businesses use social media to engage customers and the ability of customers to affect the opinions of their peers. Students will give special consideration to creating communities that shape the perception of brands in the contemporary music business.

ACM 2422 - Cultural Studies
This course introduces the students to a broad understanding of the ways in which the contemporary music industry has developed over the last century. The course covers the development of the industry from a cultural perspective, exploring topics with a view to understanding the sociological, economic, political, and technical factors involved.

ACM 2432 - Composition & Arranging II
This course continues with advanced methods of composing, arranging and producing music. Students will examine a wide range of genres, including hit records, film/TV music, game music and radio jingles. Prerequisite(s): ACM 2032. Enrollment open to ACM majors only.

ACM 2442 - Music IT II
This course will cover the advanced applications of music production using Ableton Live, including areas in advanced software/hardware, MIDI, keyboard skills, sequencing, hard disk recording, sound editing and score writing. This advanced course continues the development of skills gained in MIT I.

ACM 2453 - Music Business Capstone
This course will focus on practical applications of concepts and methodologies of the music industry based on previous coursework. Such practical applications will include: marketing, merchandising, touring, digital media sales, and artist development. Prerequisite(s): ACM 1212 and ACM 2543. Enrollment open to Contemporary Music majors only.

ACM 2473 - Contemporary Music Apprecc
This course will introduce students to major historical, cultural and technological trends that affect American popular music, and to highlight the biggest artists, genres, and trends that defined pop music over the past sixty years. Our lens of examination will be focused on the study of #1 songs as recorded by the Billboard Hot #100. Students will also be introduced to different ways of listening to music and to different psychological theories explaining why we listen to music.

ACM 2512 - Songwriting II
This course will give students the opportunity to develop their compositional and lyric-writing skills through the practical study of various industry techniques and stylistics. Students will explore various technologies for songwriting production and demo creation. Prerequisite(s): ACM 2012.

ACM 2543 - Artist Management
This course will focus on the broad and detailed aspects of contemporary music artist management. Focus will include: management roles, finances, marketing, and daily operations as they relate to managing the careers of performers, producers, composers, and other contemporary music artists. Prerequisite(s): ACM 1212 or ACM 1213.

ACM 2551 - Session Lab
Session Lab provides a real world studio session environment for songwriters, engineers, musicians and producers to team up to create new music. All students in the course will gain recording session and writing session experience. This course may be taken three times for credit.

ACM 2623 - Record Label Operations I
This course will be focused on the broad and detailed aspects of record label development and operations. Focuses will include both major labels and independents and will cover both the history of contemporary music labels and current and future trends and the operational aspects involved in each. Prerequisite(s): ACM 1212 or ACM 1213.

ACM 2642 - Beginning Production Technique
Beginning Production Techniques will introduce the student to the necessary production concepts to efficiently create music in a studio environment, produce song demos, and enhance live performances.

ACM 2663 - Music Publishing
This course introduces students to the various roles of music publishing companies, including the administration of musical works, subpublishing, and synchronization licensing.

ACM 2712 - Studio Recording IV
This course will cover the advanced skills and knowledge required to operate in a professional studio environment. This course will also integrate mixing desks, multi-track recorders, hard disk recorders, monitoring systems, synchronization, basic acoustics, live recording, synthesis, samplers, MIDI controllers, Outboard FX and mastering. Prerequisite(s): ACM 2212.

ACM 2723 - Music Marketing, Merchandising & Retail II
This course is designed to focus on the specific operational needs and requirements of the marketing, merchandising, and retail sales of contemporary music based on current and future trends.

ACM 2753 - Applied New Media
Applied New Media provides students with the opportunity to discover how music is used in the world of multimedia. Students will have hands-on experience in creating a multimedia portfolio using a variety of industry specific software packages.

ACM 2783 - Business Mgmt for Artists
This course provides upper-division music business students with an in-depth look into selecting and setting up a business entity. Students will give special consideration to tax and business issues unique to creative artists, writers, musicians and other performers.

ACM 2843 - Ethics and the Music Industry
Navigating the music industry while keeping a clean conscience can be a tricky endeavor. With today’s rapid advancements in technology, artist rights advocates are struggling to catch-up. Ethics and the Music Industry will present students with analytical tools to tackle the ethical dilemmas they’ll face in their careers and the leadership skills to set their decisions into action.

ACM 3123 - Charting, Transcription, Arranging
Through the analysis of existing contemporary music, students will study various charting methods, transcription pieces, and contemporary arrangement techniques. Prerequisite(s): ACM 1352.

ACM 3133 - Music Business and Entrepreneurship
This course provides students with an in-depth look into the contemporary music business and the entrepreneurial opportunities that exist within the industry.

ACM 3143 - Music Marketing and Public Relations
This course provides students with an understanding of marketing and public relations in the contemporary music business. Prerequisite(s): ACM 2162 or ACM 2163 and junior or senior standing.

ACM 3221 - Performance Showcase I
This course provides instrumentalists/vocalists with an opportunity to participate in professional level performances focusing on complex contemporary music repertoire. Areas of concentration include: bass, guitar, keyboard, vocals, or drum set. Prerequisite(s): ACM 2171 and concurrent enrollment in ACM 3311.
ACM 3233 - Songwriting and Demo Building
This course is an advanced examination and demonstration of songwriting, how it relates to demo creation, and how to create a marketable demo of music. Prerequisite(s): ACM 2012 or 2512 and junior or senior standing.

ACM 3273 - Survey of Music Business Nonfiction
In this course, students will examine the successes and failures of key players in the American music business. This course revolves around selected music business nonfiction texts. In the end, students will determine whether or not the music industry will be forced to evolve its business model beyond recognition or continue engaging in traditional business. Prerequisite(s): ACM 1212 or ACM 1213

ACM 3311 - Applied Instruction III
This course continues to build on the technical and interpretative skills of ACM 2171, particularly continuing the development of individual self-evaluation and assessment in these areas but now also beginning to apply these skills to the formulation of pedagogical method. The student will continue to explore more advanced levels of the appropriate study and performance repertoire. The exact course content and materials will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental needs. Prerequisite(s): ACM 2171.

ACM 3333 - Operations Management, Logistics, Planning
This course provides students with a comprehensive understanding of the daily tasks necessary to profit in the contemporary music industry. Prerequisite(s): ACM 2162 or ACM 2163 and junior or senior standing.

ACM 3343 - The Physics of Sound
This course is a comprehensive study of sound, including perception, acoustics, sound waves, and speed and absorption rates in order to manage sound in a studio or live environment. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 3353 - Advanced Pro Tools I
This course is an advanced study of AVID Pro Tools 201 with a focus on utilization for sound design projects and advanced audio recording and mixing. Prerequisite(s): ACM 2712 and ACM 1622 and junior or senior standing.

ACM 3373 - Music Industry Staffing
This course provides an overview of the various characteristics that are essential for employees in the contemporary music industry. These characteristics will be shown in case studies of forward-thinking music companies—record labels, music publishers, and artist managers.

ACM 3433 - Mix/Manage Live Sound
This course is a comprehensive study of how to mix and manage live sound in the context of genre, venue, and equipment in the contemporary music industry. Prerequisite(s): ACM 1512. Junior standing or higher.

ACM 3473 - ACM Records I
ACM Records is a student managed record label providing hands-on experience carrying out the various functions involved in the development, marketing, and release of recorded music products. Students will act as product managers, focusing on artist development, marketing and retail, radio promotion, and business affairs. Throughout the semester, students will meet during regularly scheduled class time to evaluate their progress, get new assignments, and consult with faculty. Prerequisite(s): ACM 2163 or 4023.

ACM 3513 - Sound Design
This course presents a comprehensive overview of how video and audio sync together and the concepts necessary to master in the field of sound design. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 3523 - Advanced Tracking, Editing & Mixing
This course provides students with advanced concepts in tracking, editing, and mixing as it applies to the field of sound design. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 3533 - Advanced Sound Capture
This course provides students with a comprehensive understanding of how sound capturing is achieved in a controlled studio environment and outside of the studio. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 3553 - Operations Management
This course provides future entrepreneurs with a look into the dynamic global business market. Students will explore important business topics including operations management, and the relationship between risk taking and profit making. Prerequisite(s): ACM 2163.

ACM 3613 - Songwriting in Collaborative Environment
This course focuses on songwriting as part of a collaborative team of one or more people. Prerequisite(s): ACM 2012 or 2512 or 2432 and junior or senior standing.

ACM 3633 - Advanced Logic Pro I
This course is an advanced study in Logic Pro with a focus on utilization for sound design projects and advanced audio recording and mixing. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 3713 - Movie Music, 21st Century
This course will highlight the sound design aspects of significant films from the 20th century from a technical perspective. Prerequisite(s): ACM 3513 and junior or senior standing.

ACM 4013 - Creating Your Team
This course exposes students to the various support positions in the contemporary music industry, detailing their roles, and creating an effective team consistent with the student’s career goals.

ACM 4023 - Record Label Operations II
This course provides students with an in-depth study of how record labels operate and the revenue streams associated with signed artists. Prerequisite(s): ACM 2623.

ACM 4042 - Live Performance II
This course is a companion course to ACM 4062 Repertoire Development II where students are given the opportunity to learn a variety of contemporary music repertoire in an instructor directed rehearsal environment at an upper division level. Charting, arranging, and rehearsal techniques will be explored in order to prepare for rehearsals and performances. Students will also analyze and recreate the styles, sounds, and techniques used in the production of the various contemporary musical works and how to best adapt them for live performances. Prerequisite(s): ACM 2142 and sophomore standing or above. Concurrent enrollment in ACM 4062 is required. This course may be taken up to four times for credit.

ACM 4062 - Repertoire Development II
This course provides student with the opportunity to learn a variety of contemporary music repertoire in an instructor directed rehearsal environment at an upper division level. Charting, arranging, and rehearsal techniques will be explored in order to prepare for rehearsals and performances. Students will also analyze and recreate the styles, sounds, and techniques used in the production of the various contemporary musical works and how to best adapt them for live performances. Prerequisite(s): ACM 2142 with sophomore standing or above. Concurrent enrollment in ACM 4062 is required. This course may be taken up to four times for credit.

ACM 4113 - Contemporary Music Contracts
This course provides students with an in-depth look at contracts for goods and services within the contemporary music industry. Prerequisite(s): ACM 3133 and junior or senior standing.
ACM 4123 - Road, Stage, Production, Performance, Management
This course provides students with an in-depth study of road, stage, production, and performance management and associated logistics, finances, and legalities. Prerequisite(s): ACM 3133 and junior or senior standing.

ACM 4133 - Advanced Pro Tools II
This course is an advanced study of AVID Pro Tools 210 with a focus on synchronization, mixing, video import, and editing with Pro Tools/HD. Prerequisite(s): ACM 3353 and junior or senior standing.

ACM 4143 - Mixing for Sound Design
This course is a comprehensive study of advanced mixing in surround, 5.1, 7.1, and other television and film mix formats. Prerequisite(s): ACM 1622.

ACM 4213 - Studio Design
This course will include a comprehensive understanding of recording studio design including acoustics, equipment and environment. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 4223 - Advanced Mixing and Mastering
This course is a comprehensive study of applied mixing and mastering techniques. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 4253 - Applied Concert Promotion
Applied Concert Promotion and Talent Buying provides students with a functional knowledge of concert promotion and talent buying. Specific areas of focus include concert financial planning, event ticketing, venue operations, and ancillary considerations. Prerequisite(s): ACM 2253.

ACM 4343 - Creating Studio Libraries
This course will focus on how to design and create studio libraries to meet specific requirements for the industry. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 4353 - Digital Media
In this course, Digital Media: Digital Dimes and the Survival of the Creative Industries, students will identify and analyze the lure of free digital content, and its effect on the creative industries. Students will chart the media industry’s struggles and contemplate its best response. This course also examines whether or not the vast sea of user-generated amateur content benefits society. Prerequisite(s): ACM 1213 or ACM 1212.

ACM 4423 - Audio Post-Production for Film & TV
This course exposes students to the audio post-production activities associated with film and television projects. Prerequisite(s): ACM 2712 and junior or senior standing.

ACM 4433 - Touring and Show Design
This course will focus on all aspects of touring and show design for contemporary music performance. Prerequisite(s): ACM 2162 or ACM 2163 and junior or senior standing.

ACM 4443 - Writing Music for Film and TV
This course exposes students to an advanced understanding of the concepts and methodologies related to writing music for film and TV.

ACM 4473 - ACM Records II
ACM Records is a student managed record label providing hands-on experience carrying out the various functions involved in the development, marketing, and release of recorded music products. Students will act as product managers, focusing on artist development, marketing and retail, radio promotion, and business affairs. Throughout the semester, students will meet during regularly scheduled class time to evaluate their progress, get new assignments, and consult with faculty. This course is a continuation of ACM Records I. Prerequisite(s): ACM 3473.

ACM 4513 - Advanced Logic Pro II
This course is an advanced study of Logic Pro with a focus on use of time and pitch tools, vari-speed, Ex, and modulation. Prerequisite(s): ACM 3633 and junior or senior standing.

ACM 4523 - Advance Music Business Studies
This course discusses advanced music business concepts with a particular focus on digital media and electronic music delivery. Prerequisite(s): ACM 2162 or ACM 2163 and junior or senior standing.

ACM 4533 - Media Techniques for Business
This course will include instruction in graphic, music video, and print media design as it applies to marketing and promotion in an art related environment.

ACM 4543 - Current Events in Creative Industries
This course will focus on current event analysis and speculation as it relates to the changing creative industries.

ACM 4553 - Key Events in the Music Industry
In this course, students will identify and analyze key current events responsible for shaping the music industry through the examination of retail statistics, news articles, and interviews with music industry leaders.

ACM 4573 - ACM Records III
ACM Records is a student managed record label providing hands-on experience carrying out the various functions involved in the development, marketing, and release of recorded music products. Students will act as product managers, focusing on artist development, marketing and retail, radio promotion, and business affairs. Throughout the semester, students will meet during regularly scheduled class time to evaluate their progress, get new assignments, and consult with faculty. This course is a continuation of ACM Records II. Prerequisite(s): ACM 4473.

ACM 4603 - Music Supervision
This course provides students with a functional knowledge of music supervision. Music supervisors play an important role in film and television--selecting the perfect sounds to match video images; acting as a liaison between the production staff and the composer; and obtaining the necessary music licenses. Prerequisite(s): ACM 1213 or 1212.

ACM 4621 - Applied Instruction IV
This course continues the more advanced study of the applied area initiated particularly in ACM 3311. The goal of the course is to provide the student with the necessary technical and analytical skills to operate at an entry level as an independent professional in the areas of performance and pedagogy. The student will be presented with intellectual, interpretative and technical demands that require more sophisticated and independent analysis and greater individual creativity. Study material will consist of technical and performance repertoire typical of a practicing professional. The exact course content and materials will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental needs. Prerequisite(s): ACM 3311.

ACM 4633 - Synthesis Techniques
This course exposes students to an advanced understanding of the concepts and techniques related to audio synthesis and simulation. Prerequisite(s): ACM 2232 and junior or senior standing.

ACM 4643 - Music Copyright
Copyright law lies at the core of the creative industries. This course provides students with an overview of copyright law as it relates to the music industry. Specific areas of focus include categories of copyright, transferring copyright, traditional and digital formats, the DMCA (Digital Millennium Copyright Act), and international copyright law.

ACM 4653 - Legal Issues in the Music Industry
This course explores a number of important legal issues faced by music
producers, songwriters, artists, and musicians. Specific areas of focus include music employment agreements and disagreements, neighboring rights of producers, and etiquette of internet entrepreneurship.

**ACM 4743 - Music Publishing II**
This course is a continuation of ACM 3743. It includes topics such as print licensing, marketing musical works, and miscellaneous music licensing issues. Prerequisite(s): ACM 3743.

**ACM 4763 - Fair Use in Contemporary Music**
In this course, students will identify and analyze the key issues involved with the doctrine of fair use as applied to the music business through the study of landmark court cases involving copyright law. Students will determine whether or not the doctrine of fair use in the current legal environment offers more or less certainty to artists than it did at its inception. Prerequisite(s): ACM 4643.

**ACM 4842 - Performance Showcase II**
This course will serve as a Senior capstone for B.A.T. Technology Application Studies majors. Students will utilize all skills developed in the program to produce, promote, and perform a professional level showcase in front of a jury panel. Areas of concentration include: bass, guitar, keyboard, vocals or drum set. Prerequisite(s): ACM 3221 and concurrent enrollment in ACM 4621.

**ACM 4910 - Seminar in ACM**
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

**ACM 4930 - Individual Study in ACM**
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

**ACM 4950 - Internship in ACM**
Credit will vary from 1 to 8 hours.

**ACM 4970 - Study Tour in ACM**
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

**ADULT EDUCATION AND SAFETY SCIENCES (AESS)**

**Department of Adult Education & Safety Sciences**

**AESS 2000 - Topics in AESS**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**AESS 3000 - Workshop in AESS**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**AESS 3413 - Creativity for Leaders**
This course will examine how creativity contributes to effective and successful leadership. Suggestions and barriers for the implementation of creativity will be covered. This course will be explorative and will focus on the expansive parts of the thinking process.

**AESS 3513 - Critical Thinking for Leaders**
This course is designed to examine critical thinking including inductive and deductive reasoning, inference, interpretation, and inquiry. Critical thinking requires prudence in making judgements, precision, self-assessment, self-evaluation, identification of issues, and responsibility in the selection of criteria.

**AESS 3523 - Leadership and Change**
This course is designed to explore change, including what change is, types of change, resistance to change, and leadership and change. Change will be examined from multiple perspectives including theoretical, personal, organizational, community, political, global and virtual.

**AESS 3990 - Advanced Topics in AESS**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**AESS 4103 - Leadership Through Trust**
This course provides diverse opportunities for Organizational Leadership students to explore trust as a critical attribute of leadership. This course will explore the connection between successful leadership and trust. Both individual and organizational trust will be examined. Prerequisite(s): Junior or senior standing.

**AESS 4123 - Principles of Training and Dev**
This course is designed to provide an overview of the training and development field. The major emphasis is on the roles and responsibilities of training and development personnel, the structure of departments housing the training and development function, and how training and development personnel identify and provide for training needs. Prerequisite(s): Junior or senior standing.

**AESS 4133 - Service Learning in Action**
This course provides diverse opportunities for Organizational Leadership students to study leadership styles in action, identify key concepts of service learning, and to perform meaningful service in the Edmond and Oklahoma City communities. Learners in the course will partner with the Volunteer and Service Learning Center to develop and implement volunteer and service learning projects. Course assignments are designed to promote civic engagement by instilling a commitment to public life through communities of practice. Prerequisite(s): Junior or senior standing.

**AESS 4143 - Service Learning in Action**
This course will examine various types of organizational structures and the impact communications has on the operations of the organization, especially when facing change. This will include efficient and effective written, verbal, and technology communications for employees and administrators. Prerequisite(s): Junior or senior standing.

**AESS 4153 - Organizational Dynamics**
This course will examine the role of human relations in organizations. Essential topics include environmental stewardship, social responsibility of the organization, effects and implications of globalization, the status of individual freedom within the organization, diversity, and the ramifications of technological change. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only. Junior standing or higher is required.

**AESS 4163 - Instructional Strategies for eLearning**
The Instructional Strategies for eLearning course focuses on the foundation and concepts related to eLearning in Career, Technical, and Workforce Development. The course will examine how teachers/trainers can work successfully within an eLearning environment.

**AESS 4223 - The Individual, the Organization, and Society**
This course is an examination of contemporary issues that affect organizations. Essential topics include environmental stewardship, social responsibility of the organization, effects and implications of globalization, the status of individual freedom within the organization, diversity, and the ramifications of technological change. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only. Junior standing or higher is required.

**AESS 4233 - Human Relations Training & Development**
This course will examine the role of human relations in organizations with particular emphasis on the training and development function. Topics addressed include communications, attitudes, positive self-concept, communication styles, motivation, values, emotional control,
敕命 reinforce, team building, and conflict management. Through focused discussions and assignments students will gain an understanding of the various issues surrounding a global economy. Prerequisite(s): Junior or senior standing.

AESS 4343 - Consulting Skills in T & D
Examines the internal and external consulting roles of the training and development professional. Topics include an overview of the consulting process, conducting contracting meetings, understanding and dealing with resistance, gathering data, and conducting feedback meetings. Responding to requests for proposals, writing proposals, developing budgets, and determining the cost benefits of training will also be examined. Prerequisite(s): Junior or senior standing.

AESS 4363 - Legal Issues in Employment
This course will identify potential legal issues which affect employees in the workplace. Topics addressed include employment and dismissal issues and legal issues related to contract and agent law, personnel management and labor relations. Prerequisite(s): Junior or senior standing.

AESS 4463 - Contemp Issues in Supervision
This course will cover current issues related to the discipline of supervision. Ethics and social responsibilities of supervisors are debated in the classroom. Prerequisite(s): Junior or senior standing.

AESS 4643 - Proposal and Grant Writing
This course will address techniques of successful proposal and grant writing. It will focus on following proposal guidelines and granting institution Request for Proposals as well as identifying and developing strategies for successful completion of proposal and grant projects. Prerequisite(s): Junior or senior standing.

AESS 4823 - Nature & Characteristics of the Adult Learner
A course designed to familiarize the student with some of the learning theories and their implications for education of adults. Emphasis is on application of principles of psychology and learning to the learner; understanding of the characteristics of the learner; differences to be expected between teaching adults and/or adolescents; adaptation of the teaching techniques to the adult personality; and adaptation of subject matter content to the adult.

AESS 4851 - Capstone in General Studies
This course is intended to help General Studies students synthesize and integrate their educational experience in order to help them achieve their goals after graduation. It will help students identify strengths that would appeal to an employer or a graduate school. Capstone students will identify significant transformative learning experiences that have occurred during their time at UCO. Students will connect relevant experience and academic learning. Prerequisite(s): Senior standing. Enrollment open to General Studies majors only.

AESS 4900 - Practicum in AESS
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

AESS 4910 - Seminar in AESS
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

AESS 4920 - Workshop in AESS
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

AESS 4930 - Individual Study in AESS
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

AESS 4940 - Field Study in AESS
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

AESS 4950 - Internship in AESS
Credit will vary from 1 to 8 hours.

AESS 4960 - Institute in AESS
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

AESS 4970 - Study Tour in AESS
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

APPLIED LIBERAL ARTS (ALA)
Center for the Advancement of the Liberal Arts

ALA 4751 - Applied Liberal Arts Capstone
The Applied Liberal Arts Capstone serves as a culminating course for the Applied Liberal Arts major. Students will complete a written reflection designed to integrate their interdisciplinary education in business, sciences, and the liberal arts, and will present their findings to other Applied Liberal Arts majors. Plans and strategies for careers after graduation will also be a significant component of the class. Enrollment open to Applied Liberal Arts majors only. Senior standing is required.

ARABIC (ARAB)
Department of Modern Languages, Literature & Cultural Studies

ARAB 1114 - Elementary Arabic I
Elementary Arabic I is an introduction to the Arabic language, its alphabet, pronunciation, conversation, grammar, reading, and composition. Students with two or more years of high school coursework in Arabic or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Arabic. Prerequisite(s): Heritage or native speakers of Arabic and students with two or more years of high school Arabic may not enroll in this course.

ARAB 1224 - Elementary Arabic II
Elementary Arabic II is a continuation of Elementary Arabic I. Prerequisite(s): ARAB 1114 or two years of high school Arabic. Students with more than two years of high school coursework in the Arabic or heritage speakers must petition the Department of Modern Languages for admission to a 1000 level course in Arabic. Enrollment is restricted to students needing elementary-level instruction in Arabic.

ARAB 2000 - Topics in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 3000 - Workshop in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ARAB 3990 - Advanced Topics in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 4900 - Practicum in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 4910 - Seminar in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
ARAB 4920 - Workshop in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ARAB 4930 - Individual Study in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 4940 - Field Study in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 4950 - Internship in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 4960 - Institute in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ARAB 4970 - Study Tour in Arabic
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ART (ART)
Department of Art

ART 1013 - Introduction To Drawing/Non-Art Major
This course offers non-art majors an introduction to the elements and principles of design. Black and white drawing media are used.

ART 1023 - Beginning Drawing I
This course is an introduction to basic freehand drawing, exploration of a range of drawing methods, media, and concepts. Emphasis is placed on drawing from observation. This is part of a required foundation sequence that will prepare students for ART 2903. Prerequisite(s): Enrollment is open to freshmen and sophomore students only.

ART 1043 - Beginning Drawing II: Figure & Anatomy
This course is an introduction to the essentials of figure drawing, through observation, with emphasis upon anatomy, composition and investigation of media. Prerequisite(s): ART 1023 with minimum grade of “C”. Enrollment open to freshmen and sophomore students only.

ART 1063 - 2-D Fundamentals
This course provides a study of the elements and principles of two-dimensional design, their relationship to pictorial composition, and their application to a variety of design problems. Through the use of both traditional and non-traditional media the students will explore aspects of line, shape, value, color, texture and the illusion of space and time.

ART 1073 - 3-D Fundamentals
This course provides a study of the elements and principles of three-dimensional design as they relate to composition and the activation of space. Students will explore space, line, form, light, color, texture, and time using both traditional and nontraditional materials and processes. Prerequisite(s): ART 1023, 1063 with minimum grade of “C”. Enrollment is open to freshmen and sophomore students only.

ART 1083 - Color
In this course students apply color principles to a variety of design problems and develop confidence in working in both an expressive and a formal manner. Prerequisite(s): ART 1023, 1063 with minimum grade of “C”. Enrollment is open to freshmen and sophomore students only.

ART 1153 - Global Art & Visual Culture I
This course surveys the art and visual culture of the Americas, Europe, Asia, Africa, and the Pacific Islands from the prehistoric era up to 1500 within the frameworks of philosophical, religious, cultural, economic, and political changes.

ART 1223 - Black & White Photography
This course will cover basics of digital camera operations. Students will learn black and white digital processing, print methods, composition, and presentation.

ART 2000 - Topics In Art And Design
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ART 2012 - Introduction to Art Education
This course is an introduction to theory and practice in Art Education and overview of curriculum and instructional strategies. Course content includes theoretical foundations and history of the field of Art Education, research and practice in Art Education, and contexts for art teaching. Applications for technology in K-12 will also be discussed. Prerequisite(s): ART 1023, 1043, 1063, 1073, (1083 or concurrent enrollment) and 1153 with sophomore standing or above. Enrollment open to Art Education majors only.

ART 2103 - Drawing III: Contemporary Practices
This course will introduce new techniques and mediums as they relate to drawing. Students will focus on non-representational studies, large and small scale works, as well as continued investigation of representational techniques. Students will start to explore conceptual pathways in the making of artwork. Prerequisite(s): ART 2903 with a minimum grade of “C”. Sophomore standing or above.

ART 2213 - Figure Drawing
Students will further develop drawing skills learned in Beginning Drawing II: Figure and Anatomy while focusing on the human figure. Utilizing traditional and non traditional modes of drawing student will investigate multiple ways of drawing the figure. Students will start to explore conceptual pathways in the making of artwork. Prerequisite(s): ART 1043 with a minimum grade of “C”.

ART 2233 - Painting I: Observation & Techniques
This course is an introduction to painting based in observation. Students explore the characteristic properties and are introduced to traditional and contemporary techniques. Prerequisite(s): ART 2903 with minimum grade of “C” and sophomore standing or above.

ART 2303 - Art Appreciation
In this course an understanding of visual art is developed through this introduction to art principles, terminology, and periods of art history.

ART 2403 - Global Art & Visual Culture II
This course surveys art and visual culture of the Americas, Europe, Asia, Africa, and the Pacific Islands from 1500 up to the contemporary period within the framework of philosophical, religious, cultural, economic, and political changes.

ART 2633 - Beginning Sculpture
This course provides students with the practice of making dimensional forms through creative problem solving using additive and subtractive techniques of sculpture. Prerequisite(s): ART 2903 with a minimum grade of “C” and sophomore standing or above.

ART 2703 - Ceramics I
This course offers an introductory study of a wide range of clay techniques, such as slab, coil, press-mold constructions, and modeling. This course replaces ART 3703. Prerequisite(s): ART 2903 or DES 3293 with minimum grade of “C”. Sophomore standing or above.

ART 2903 - Foundation Seminar
This course is the culmination to the Foundation courses and is a
research and development studio. Importance is placed on expansion of research methods through the use of a comprehensive sketchbook. Exploration of themes and interests are investigated through formal theory from foundations to visual resource building, preliminary drawings, materials focus, compositional studies, and presentation of ideas. Prerequisite(s): ART 1023, ART 1063, ART 1073, ART 1083, ART 1153, (ART 2403, ART 2103 or concurrent enrollment) with minimum grade of “C”. Sophomore, junior or senior standing.

ART 3000 - Workshop In Art
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree. Prerequisite(s): Sophomore, junior or senior standing.

ART 3013 - Career Options in Art & Art Education
This course is designed to prepare art education, studio art, and art history students to explore the professional art teaching careers in non-profit, commercial, private, and public sectors. 20 hours of field experience is required. Prerequisite(s): ART 1023, 1043, 1063, 1073 and 1153 with sophomore standing or above. Enrollment open to Studio Art, Art History and Art Education majors only.

ART 3023 - Ceramics: Basics & Beyond
This course is designed for the student with limited or no experience in ceramics. Students will be introduced to handbuilt objects in clay through various construction processes. Students will experience and be introduced to surface design and color with the use of low temperature slips, engobes, and glazes. Final projects will be fired in an oxidation kiln at low temperatures and/or the “Raku” firing process. Students will learn personal safety, proper use of raw materials, tools, and machinery in the ceramics studio. This course may be taken two (2) times for credit with instructor permission. Sophomore standing or higher.

ART 3033 - Jewelry for Non-Majors
This course is designed for the non-major as an introduction to the metal arts through jewelry making. The student will learn basic skills in design, technique, and craftsmanship with the completion of several jewelry pieces and small metal objects. This course will include basic soldering, riveting, surface applications, metal forming, and enameling. Personal safety and proper use of tools and machinery related to jewelry making will be applied. This course may be taken two (2) times for credit with the permission of instructor. Sophomore standing or higher.

ART 3043 - Studio Art for Non-Majors
This course offers non-art majors an opportunity to explore studio art practices within a specific media. Subject matter will vary within the departments field of study. This course may be taken three (3) times for credit. Sophomore standing or higher.

ART 3073 - Ceramics II
In this course students learn beginning techniques in wheel-thrown forms, clay body preparation and formulation and beginning glaze firing techniques. Prerequisite(s): ART 2703, 2903 with minimum grade of “C”. Sophomore standing or above.

ART 3113 - Introduction to Printmaking
This course will introduce basic techniques in intaglio, relief, and screen printing. Students will focus on technique as well as conceptual development. Prerequisite(s): ART 2903 or ART 2012 with a minimum grade of “C” and sophomore standing or above.

ART 3173 - Ceramics III
This course offers advanced study in clay formulation, glaze preparation and firing techniques as well as research of historical and contemporary ceramic forms. Prerequisite(s): ART 2703, 2803, 2903 with minimum grade of “C”. Junior or senior standing.

ART 3302 - Teaching Art to Children
This course is an activity-oriented approach to teaching art to children and focuses on the multiple values and benefits of as they develop from early childhood through the elementary school years and has the potential to invigorate one’s life in many aspects including artistic skills, pleasure, and creativity. Strategies for engaging children in art, and the theoretical, developmental and research-based frameworks will be presented. Art tools, media, hands-on art techniques will be explored through the practice of creative art experiences for children.

ART 3323 - Intaglio
This course will expand on intaglio processes learned in Introduction to Printmaking. Advanced techniques will be introduced. Readings, critique, and conceptual development are emphasized in this course. Prerequisite(s): ART 3113 with a minimum grade of “C” and junior or senior standing.

ART 3333 - Relief Printmaking
This course will expand on relief processes learned in Introduction to Printmaking. Advanced techniques will be introduced. Readings, critique, and conceptual development are emphasized in this course. Prerequisite(s): ART 3113 with a minimum grade of “C” and sophomore standing or above.

ART 3343 - Screen Printing
This course will expand on screen printing processes learned in Introduction to Printmaking. Advanced techniques will be introduced. Readings, critique, and conceptual development are emphasized in this course. Prerequisite(s): ART 3113 with a minimum grade of “C” and junior or senior standing.

ART 3352 - Digital Art Foundation
Digital Art Foundation is a conceptually based and hands on course that will prepare art education students for electronic arts production in the post-digital age. The primary focus is on extending students practice into the digital realm. The class is designed to integrate students from a variety of studio interests and technological backgrounds. No prior computer experience is necessary. Prerequisite(s): Sophomore standing or above.

ART 3413 - Mixed Media I
This class will investigate the multifaceted process of mixing media in a two-dimensional format graduating to a three-dimensional format. The introduction of collected and altered images with the use of transfer methods will be combined with experimentation and mixing of techniques in printmaking, painting, and drawing on alternative surfaces. Prerequisite(s): ART 2903 or 2012 and junior standing or above. Enrollment open the Studio Art and Art Education majors only.

ART 3463 - Jewelry and Metalsmithing I
This beginning course will emphasize safety and basic fabricating techniques such as hollow construction, surface embellishments, basic metal forming techniques of sinking and forging, and stone setting. Traditional and contemporary approaches will be used to create handcrafted jewelry and precious or semi-precious metal objects with emphasis placed on conceptual development of design. Prerequisite(s): ART 2903 with a minimum grade of “C” and sophomore standing or above.

ART 3473 - New Media I
New Media I is a conceptually based and hands on studio art course that will prepare students for electronic arts production in the post-digital age. The primary focus is on extending students’ existing art practice into the digital realm. Using Adobe Photoshop and Illustrator, students will learn the basics of computer graphics and digital printmaking. Students will explore new horizons of artistic expression in using a wide array of input and output devices such as drawing tablets, cameras, scanners, printers, laser cutters, screens and projectors. Prerequisite(s):
ART 3583 - Video Art I
Based in the fine arts tradition, this studio art course explores the technical and theoretical foundations of time based media. This course covers the basic production techniques in working with film, video, animation and sound. Students will use traditional studio materials as well as camcorders, tripods, lights, DSLR cameras and the Adobe Production Suite software. This course is designed to integrate students from a variety of art interests and technological backgrounds. No prior computer experience is necessary. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration, and Art History majors.

ART 3503 - Drawing IV: Special Topics
This course will investigate a specific topic throughout the semester. Students will make artwork in response to various conceptual frameworks while continuing to evolve individual technique and concepts. Readings, critique, and concept development are essential components to this course. Prerequisite(s): ART 2103, 2903 with a minimum grade of “C”. Junior or senior standing.

ART 3513 - Contemporary Art and Visual Culture
This course surveys the contemporary art and visual culture of the Americas, Europe, Asia, Africa, and the Pacific Islands within the philosophical, religious, cultural, economic, and political frameworks. Prerequisite(s): Junior or senior standing.

ART 3503 - Drawing III: Foundations
This course covers the basic production techniques in working with film, video, animation and sound. Students will use traditional studio materials as well as camcorders, tripods, lights, DSLR cameras and the Adobe Production Suite software. This course is designed to integrate students from a variety of art interests and technological backgrounds. No prior computer experience is necessary. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration, and Art History majors.

ART 3533 - Architecture and Urban Space
This course examines the major architectural monuments and built environment throughout the world from the ancient period until the 21st century. The emphasis is given to architectural theories as well as economic, religious, political, environmental, and cultural factors that affect architectural production and the development of urban space worldwide. Prerequisite(s): Junior or senior standing.

ART 3543 - Art of the Americas
This course covers the technical, aesthetic, and historical foundations of experimental animation. Students will explore a wide range of hands-on analog and computer based two-dimensional animation techniques such as hand-drawn, cutout, stop-motion, zoetrope, flip books, pixilation, claymation, paint-on-glass, and rotoscoping techniques. Students will create evocative animation projects using traditional studio materials as well as cell phones, iPads, camcorders, DSLR cameras and the Adobe Production Suite software. The class is designed to integrate students from a variety of studio interests and technological backgrounds. No prior animation or computer knowledge is necessary. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration and Art History majors only.

ART 3733 - History of American Studio Craft
This course covers the technical, aesthetic, and historical foundations of experimental animation. Students will explore a wide range of hands-on analog and computer based two-dimensional animation techniques such as hand-drawn, cutout, stop-motion, zoetrope, flip books, pixilation, claymation, paint-on-glass, and rotoscoping techniques. Students will create evocative animation projects using traditional studio materials as well as cell phones, iPads, camcorders, DSLR cameras and the Adobe Production Suite software. The class is designed to integrate students from a variety of studio interests and technological backgrounds. No prior animation or computer knowledge is necessary. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration and Art History majors only.

ART 3723 - Metalsmithing I
This course covers the technical, aesthetic, and historical foundations of experimental animation. Students will explore a wide range of hands-on analog and computer based two-dimensional animation techniques such as hand-drawn, cutout, stop-motion, zoetrope, flip books, pixilation, claymation, paint-on-glass, and rotoscoping techniques. Students will create evocative animation projects using traditional studio materials as well as cell phones, iPads, camcorders, DSLR cameras and the Adobe Production Suite software. The class is designed to integrate students from a variety of studio interests and technological backgrounds. No prior animation or computer knowledge is necessary. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration and Art History majors only.

ART 3733 - History of American Studio Craft
This course covers the technical, aesthetic, and historical foundations of experimental animation. Students will explore a wide range of hands-on analog and computer based two-dimensional animation techniques such as hand-drawn, cutout, stop-motion, zoetrope, flip books, pixilation, claymation, paint-on-glass, and rotoscoping techniques. Students will create evocative animation projects using traditional studio materials as well as cell phones, iPads, camcorders, DSLR cameras and the Adobe Production Suite software. The class is designed to integrate students from a variety of studio interests and technological backgrounds. No prior animation or computer knowledge is necessary. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration and Art History majors only.

ART 3743 - Computer Animation I
This course introduces students to the fundamentals of digital animation and the mechanics used to capture the illusion of movement. Students will learn to animate hand-drawn and computer-generated motion graphics. Students will examine the history of the moving image
and the power and influence of animation in contemporary culture. Prerequisite(s): ART 2903 or ART 2012 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration, and Art History majors only.

ART 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ART 2903. Sophomore, junior or senior standing.

ART 4013 - Global Approach to Socialist Art and Architecture
Global Approach to Socialist Art and Architecture examines the global diversity and complexity of socialist art, whether it served to develop social consciousness in the socialist state or in capitalist country. The course emphasizes the major political, economic, philosophical, and cultural changes in twentieth and twenty-first century history that triggered artists’ interest in socialism and state sponsored art and visual culture. Finally, the course examines how socialist art has been appropriated in post-socialist societies, within the framework of the culture of consumption. Prerequisite(s): Junior or senior standing.

ART 4023 - Enameling
In this course students will learn to apply basic and advanced enameling techniques such as cloisonne, champele, and plaque-a-jour to an exiting metals vocabulary. Prerequisite(s): ART 2903, 3463 with a minimum grade of “C” and junior or senior standing.

ART 4033 - Furniture As Art
This course integrates sculptural concepts with the design of functional furniture. Methods and materials used facilitate the harmonious balance between utility and art. Prerequisite(s): ART 2903, 3053 with a minimum grade of “C” and junior or senior standing.

ART 4053 - Native American Art
This course covers the evolution of Native American art from pre-history roots through contemporary expression. Prerequisite(s): Junior or senior standing.

ART 4113 - Lithography
In this course the students will learn the basic planographic printing techniques. The student will explore printing on surfaces such as stone, metal, and paper. Prerequisite(s): ART 2903 or DES 3293 with a minimum grade of “C” and sophomore standing or above.

ART 4133 - Digital Printmaking
This course is a study of the use of the computer and other related hardware in the creation of fine art multiples. Each student will create limited edition prints using the computer and various computer printers. Prerequisite(s): ART 2903 or DES 3293 with a minimum grade of “C” and junior or senior standing.

ART 4263 - Ceramics IV
This course offers advanced individual research in clays, glazes and firing techniques. Students will develop personal expression through a wider variety of clay forms. Prerequisite(s): ART 2703, 2803, 2903 and 3173 with a minimum grade of “C”. Junior or senior standing.

ART 4283 - Drawing V: Drawing as Professional Practice
This advanced studio based course will emphasize personal exploration of technique and concept. Reading, group discussion and writing will be utilized in this course. This course will use group, self, and instructor critique as a core component. Prerequisite(s): ART 3503 and senior standing. Enrollment open to Studio Art majors only.

ART 4293 - African Art
This course is designed to advance critical thinking by discussing, analyzing, and challenging different aspects of African art within hanging historical contexts. Enrollment open to Studio Art, Art Education, and Art History majors only. Junior or senior standing required. Course may be taken up to two times for credit.

ART 4313 - Advanced Sculpture I
This course allows students greater exploration of three-dimensional forms through traditional and non-traditional media. The course will emphasize conceptual development, refinement of technique, choice of materials, and professional presentation. Students develop individual approaches and work on creating a portfolio. Prerequisite(s): ART 2903, ART 2633 and ART 3633 all with a minimum grade of “C” and junior or senior standing.

ART 4333 - Mesoamerican Art
This course explores Mesoamerican art objects in their cultural and historical context. Students will be exposed to a variety of art and ideas and develop an appreciation of non-Western (European) traditions in the visual arts. Prerequisite(s): Junior or senior standing.

ART 4343 - Multicultural Art
This web course offers a study of the cultural and historical significance of the art from various cultures. Symbols that are common to cultures throughout the world will be discussed in relation to their meanings and possible origins. Prerequisite(s): Junior or senior standing.

ART 4353 - The Business Of Art
In this course students will develop business skills needed to successfully market artwork, i.e.; grant writing, record-keeping, developing a portfolio and resume, exhibiting, targeting art markets, and preparing taxes. Prerequisite(s): ART 2903 with a minimum grade of “C” and junior or senior standing.

ART 4363 - Art by Women
This course offers concentration of the visual art contributions of women. Historical, cultural, and political influences on women’s art are examined. Prerequisite(s): Junior or senior standing.

ART 4383 - Theories & Methods
This course offers a synoptic view of selected methodologies and theories in the history of global art and visual culture and how these practices shape the study of art and visual culture. Prerequisite(s): 12 hours of art history and junior or senior standing.

ART 4393 - History of Art and Visual Culture Capstone
This course is a capstone course for the History of Art and Visual Culture BFA. It is designed to evaluate the student’s ability to do art historical research and to present it in a meaningful document. Enrollment open to Art History seniors in the last semester of coursework.

ART 4403 - Jewelry I
This intermediate/advanced course will explore metalworking techniques such as die forming, chasing, repousse, mechanisms, and lost wax casting. Personal expression is encouraged and practiced through the development of conceptual skills that utilize both traditional and
ART 4413 - Mixed Media II
This class will investigate the multifaceted process of making a three-dimensional object combining media of ceramic material, metal, wood, and found objects. The student will research contemporary object makers that utilize a variety of elements and the base composition on contemporary issues that require extensive research and exploration. Prerequisite(s): ART 2903, 3413 and junior standing or above. Enrollment open to Studio Art and Art Education majors only.

ART 4533 - Metalsmithing II
This intermediate/advanced course will explore metalworking techniques: sinking, raising, chasing, repousse, anticlastic and synclastic. Personal expression is encouraged and practiced through the development of conceptual skills that utilize both traditional and contemporary methods. Prerequisite(s): ART 2903, ART 3463 and ART 3723 all with a minimum grade of “C” and junior or senior standing.

ART 4553 - Photographing Art
This is a class designed to teach the basic techniques involved in successfully photographing works of art. Topics will cover cameras, film and lighting of both two-dimensional and three-dimensional works of art. Techniques to ensure faithful color reproduction and exposure will be stressed using a variety of formats and types. Prerequisite(s): ART 2903 with minimum grade of “C”. Sophomore, junior or senior standing.

ART 4563 - Jewelry II
This advanced course will serve as advanced level for the jewelry course sequencing. Emphasis will be placed on portfolio development in preparation for the senior capstone and practicum co-requisite. The student will propose and organize a series of semester projects, continued development of their artist statement, investigate advanced techniques, alternative materials, and research of contemporary artists practicing in the field of jewelry. Exhibition beyond the university setting will be required as part of the portfolio development. Prerequisite(s): ART 2903, 3463 and 4403 with a minimum grade of “C” and junior or senior standing.

ART 4583 - Video Art II
In this fine art studio course, students explore advanced themes in time based art. Students will learn experimental techniques for framing, sequencing, and shaping videos in cinematic, sculptural, installation, and performance contexts. Students will develop core competencies in advanced processes such as: advanced compositing, projection mapping, time lapse, and expanded cinema. Through a series of assignments and independent projects, students will develop a professional body of work and create an online portfolio. Prerequisite(s): ART 2903 or ART 2012 and ART 3583 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration, and Art History majors only.

ART 4600 - Studio Art
Credit varies from 1 to 4 hours. Prerequisite(s): Written permission required. Prerequisite(s): ART 2903 with minimum grade of “C”. Junior or senior standing.

ART 4613 - Advanced Sculpture II
In this course, students engage in advanced exploration and conceptual development of three-dimensional forms through use of traditional and non-traditional media. The scope of sculpture form will be broadened to incorporate site-specific work and installation that involve the community. Students increase depth in material and form development through studies within the context of historical and contemporary issues. Prerequisite(s): ART 2903, ART 2633, ART 3633 and ART 4313 all with a minimum grade of “C” and junior or senior standing.

ART 4643 - Figurative Clay Sculpture
This course will investigate human form with clay as the primary medium utilizing a live model for reference and measurement. The student will learn how to make three-dimensional armatures, measure anatomical proportions, and casting techniques for replication. Prerequisite(s): ART 2903 and junior standing or above. Enrollment open to Studio Art majors only.

ART 4663 - Experimental Animation II
This course covers advanced analog and digital two-dimensional animation. A broad range of animation approaches, processes, compositing, and output methods are covered. At the advanced level, students will choose their own production method. This may be 2D computer animation, stop motion or any hybrid combination of these, and may include other filmmaking techniques. Prerequisite(s): ART 2903 or ART 2012 and ART 3663 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration, and Art History majors only.

ART 4743 - Computer Animation II
In this course students will create compelling two-dimensional digital animations that reveal a breadth of advanced skills in visual problem solving, concept development, technical knowledge, and artistic vision. At the end of the course, students will create a portfolio of imaginative and meaningful short animations with sound. Prerequisite(s): ART 2903 or ART 2012 and ART 3743 with sophomore standing or above. Enrollment open to Art, Art Education, Arts Administration, and Art History only.

ART 4832 - Senior Exhibition
This course is the culmination of the Studio Arts degree combining studio practices with professional skills and is a requirement for graduation. Students in this class develop a cohesive body of work that reflects their chosen area of emphasis within the studio arts. In this course students will create and prepare exhibition ready work and effectively organize, schedule and promote an exhibition. Prerequisite(s): ART 2903 with minimum grade of “C”. Senior standing. Concurrent enrollment in ART 4900 is required.

ART 4843 - Elementary Art Education Methods
In this course students apply appropriate methods and materials for elementary visual arts education. Sequential discipline-based art education curriculum and child development concepts are studied. Prerequisite(s): ART 2012 and Admission to Teacher Education. Junior or senior standing. Enrollment open to Art Education majors only.

ART 4853 - Secondary Art Education Methods
In this course, methods for teaching art for secondary students are studied. A sequential, interdisciplinary curriculum is linked to the student’s studio art experiences. Prerequisite(s): ART 2012 and ART 4843 with minimum grade of “C”. Admission to Teacher Education. Junior or senior standing.

ART 4900 - Practicum In Art
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ART 2903 with minimum grade of “C” and 12 hours of credit within area of emphasis with senior standing. Concurrent enrollment in ART 4833 is required. Enrollment open to Art and Art Education majors only.
ART 4910 - Seminar In Art
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ART 2903 with minimum grade of “C”. Junior or senior standing.

ART 4920 - Workshop in Art
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ART 4930 - Independent Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ART 2903 with minimum grade of “C”. Junior or senior standing.

ART 4940 - Field Study In Art
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ART 2903 with minimum grade of “C”. Junior or senior standing.

ART 4950 - Internship In Art
Credit will vary from 1 to 8 hours. Prerequisite(s): Junior or senior standing.

ART 4960 - Institute In Art
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ART 2903 with minimum grade of “C”. Junior or senior standing.

ART 4970 - Study Tour In Art
Credit will vary. Subject matter will vary within the department’s field of study. Prerequisite(s): Junior or senior standing.

BUSINESS ADMINISTRATION (BADM)

BADM 1103 - Introduction To Business
This course is a survey of basic functions, principles and practices in the administration of business organizations.

BADM 2000 - Topics
Credit will vary from 1 to 4 hours. Consists of selected topics of business administration, each taught by a member of the business administration staff who has expertise in that particular area. The topics chosen for each course will be on the basis of student interest, significance and relevance to problems of contemporary society.

BADM 2111 - Students in Free Enterprise
The Student in Free Enterprise (SIFE) class provides university students the opportunity to create educational outreach programs in the community. By using business concepts students develop stronger business and leadership skills, as well as a sense of service and responsibility to the community and world around them. Students are encouraged to be entrepreneurial in project development and implementation. Students are provided the opportunity to network with university and corporate business leaders. This course may be taken four times for credit. Prerequisite(s): Sophomore standing or above.

BADM 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BADM 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

BADM 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BADM 4950 - Internship
Credit may vary from 1 to 8 hours.

BADM 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

BUSINESS COMMUNICATION (BCOM)

BCOM 2000 - Topics
Credit will vary from 1 to 4 hours. Consists of selected topics in business communication, each taught by a member of the business communication staff who has expertise in that particular area. The topics chosen for each course will be on the basis of student interest, significance and relevance to problems of contemporary society.

BCOM 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

BCOM 3143 - Business Communication
The essential qualities of communication theory and skills, including written, oral and interpersonal communication are covered in this survey course. Attention is paid to verbal and nonverbal communication theories and principles with practice and application specific to the business environment. Prerequisite(s): ENG 1113, ENG 1213.

BCOM 3323 - Intercultural Business Communication
This course focuses on the study and application of written, oral, and electronic-mediated business communication throughout the world. This course provides a cultural focus on the process by which all functions of business - accounting, management, economics, marketing, finance and law - are presented, negotiated, conducted, and evaluated in different international contexts, including, but not limited to, Eastern and Western Europe, Asia, Africa, the Middle East, and Latin America. Prerequisite(s): Junior standing or above.

BCOM 3373 - Administrative Communication
Oral and written communication systems and techniques for the manager, with emphasis on interviews, conferences, speeches, panel discussions, listening, and small group communication.

BCOM 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BCOM 4113 - Interpersonal Communication
Focuses on perceptions, assumptions, feelings, and understandings in business situations. Includes study in sources of identification and techniques of mastery in communication arts and skills. Prerequisite(s): BCOM 3143.

BCOM 4333 - Negotiation
This course is designed to provide an introduction to theoretical and practical aspects of negotiation in business and other organizational settings. The emphasis is on gaining an understanding of the negotiation process and strategies as well as developing effective negotiation skills. Prerequisite(s): BCOM 3143 or MRKT 3123.

BCOM 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
BCOM 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BCOM 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

BCOM 4930 - Independent Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BCOM 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

BCOM 4950 - Internship
Credit will vary from 1 to 8 hours.

BIOLOGY (BIO)
Department of Biology

BIO 1114 - General Biology
This is an introduction to the life sciences as a course to fulfill the general education requirement for non-biology majors. The topics include an introduction to the fundamental principles of biology, the scientific method, cell structure and organization, biological molecules and metabolism, the levels of biological organization and systematics, plant and animal systems, Mendelian genetics, heredity, evolution and ecology. This course does not have an accompanying laboratory session and does not count towards a B.S. degree in Biology. A student will not receive credit for having taken both BIO 1114 and BIO 1214.

BIO 1204 - Biology for Majors: Principles
This is an introductory course required for all biology majors, pre-health career students and other science majors planning to take upper-division courses in biology. It is designed to be a major’s introduction to the fundamental principles of biology, including cell biology, energetics and metabolism, plant and animal systems, heredity, evolution and ecology.

BIO 1211 - University Life Sciences Lab
This is a 2-hour general biology laboratory for non-Biology majors. It fulfills the university core requirements of a science laboratory.

BIO 1214 - General Biology And Laboratory
This is an introduction to the life sciences as a course to fulfill the general education requirement for non-biology majors. The topics include an introduction to the fundamental principles of biology, the scientific method, cell structure and organization, biological molecules and metabolism, the levels of biological organization and systematics, plant and animal systems, Mendelian genetics and heredity, evolution and ecology. This course consists of a three hour lecture and one two-hour laboratory session per week. Students must be enrolled in both a BIO 1214 lecture and a BIO 1214L laboratory period concurrently. This course does not count towards a B.S. degree in Biology and a student will not receive credit for having taken both BIO 1114 and BIO 1214.

BIO 1214L - General Biology Laboratory
Laboratory topics for this course include an introduction to the scientific method, the microscope, the study of the cell, a survey of microorganisms, plants and animals, cell division, Mendelian genetics, protein synthesis, and the anatomic study of the human and fetal pig dissection. This course is a two-hour per week laboratory designed to accompany BIO 1214 and to fulfill a laboratory science requirement for students not majoring in biology. Students must be enrolled concurrently in a 1214 lecture and a lab section to earn credit for both courses.

BIO 1224 - Biology for Majors: Diversity
This is an introductory course required for all biology majors, pre-health professions students and other science majors planning to take upper division courses in biology. An introduction to phylogenies, including the ancestral position of microorganisms, establishes the evolutionary framework for understanding life’s diversity. The focus of the course is the morphological characteristics of organisms that facilitate internal regulation and illustrate adaptation, especially in plants and animals. Lecture and lab exercises emphasize growth, anatomy, transport, regulation, reproduction and diversity of plants; and nutrient procurement, movement, excretion, osmoregulation, control systems, reproduction, development, and diversity of animals.

BIO 1234 - Environmental Biology: A Global Perspective
This course integrates concepts of ecosystem structure and function with global environmental issues such as human population growth, loss of biodiversity, natural resource conservation, and environmental pollution.

BIO 1304 - Plant Biology And Laboratory
This course is an introduction to plant cells, plant morphology, plant anatomy, plant physiology, and plant diversity. Laboratory and lecture are integrated with three hours of lecture and three hours of laboratory each week. Prerequisite(s): BIO 1204.

BIO 1304L - Plant Biology Laboratory
Three hour per week laboratory to accompany BIO 1304.

BIO 1404 - Animal Biology And Laboratory
Animal Biology is an introductory zoology course that surveys the similarities and differences in morphology, embryology and physiology of major animal phyla. Emphasis is on phylogenetic relationships. Laboratory and lecture are integrated with three hours of lecture and three hours of laboratory each week. Prerequisite(s): BIO 1204.

BIO 1404L - Animal Biology Laboratory
Three hour per week laboratory to accompany BIO 1404.

BIO 2000 - Topics In Biology
Credit will vary from 1 to 4 hours. Lecture and discussion on selected topics of current interest in biology. Prerequisite(s): BIO 1204 with a minimum grade of “C”.

BIO 2023 - Plants And Man
Plants and man is a general enrichment class for majors and/or non-majors interested in learning more about the ways mankind has made, and does make, use of plants. Coverage includes important world food crops, fiber producers, medicinal, herbal and spice plants, esthetics uses, edible wild plants, poisonous plants, and current genetic research. Prerequisite(s): BIO 1114 or 1214.

BIO 2102 - Biological & Medical Terminology
This course will study Greek and Latin roots in scientific words with the main emphasis on biological and medical roots. It is designed for biology majors, minors, premedical and other pre-professional health students. Prerequisite(s): One course in biological sciences.

BIO 2203 - Cell Biology
This course examines the basic features of cells and methods of studying them with emphasis on elementary cellular chemistry, structure and function of cellular organelles, and cellular mechanisms of reproduction and differentiation. Prerequisite(s): BIO 1204, CHEM 1103 and 1112 all with a minimum grade of “C”.

BIO 2211 - Cell Biology Laboratory
This course is an introduction to fundamental methods and standard laboratory practices utilized in cellular and molecular biology. Students will learn to conduct more independent laboratory activities in preparation for upper level courses. Prerequisite(s): CHEM 1103, BIO 1204 and (BIO 2203 or concurrent enrollment in BIO 2203), all with a minimum grade of “C”.

BIO 2395 - Field Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.
BIO 2233 - Heredity And Evolution
This course is an introduction to the basic principles of genetics and mutationstudies, and how these principles integrate into evolutionary processes. Emphasis is placed on solving problems involving different modes of inheritance as well as population genetics and natural selection. Only one of the following courses can be counted as credit toward a degree in Biology: BIO 2233 or 3304. Prerequisite(s): BIO 1304, 1404, 2203.

BIO 2263 - Environmental Biology
This course studies the structural and functional components of ecosystems, natural and man made, terrestrial, and aquatic. The course is designed around three central issues: population, resources, and pollution. Students are required to supplement text material with current news and periodical information. Prerequisite(s): BIO 1304, 1404 and CHEM 1223.

BIO 2314 - Introduction To Microbiology & Laboratory
This class is an introduction to microorganisms with emphasis on their classification, structure, growth, metabolism and genetics. Control of microbial growth as well as defense responses of the host are also covered. The course consists of three hours lecture and three hours laboratory per week. The laboratory provides hands-on experience in handling, isolating, staining and identifying bacteria and introduces the student to protozoans, algae, fungi and viruses. Prerequisite(s): one course in biology and chemistry, both with minimum grade of “C”.

BIO 2314L - Introduction To Microbiology Laboratory
Three hours of laboratory per week accompany BIO 2314. The laboratory provides hands-on experience in handling, isolating, staining and identifying bacteria and introduces the student to protozoans, algae, fungi and viruses.

BIO 2504 - Human Anatomy & Laboratory
This course is an introductory study of human anatomy using models, mammalian dissection and human cadavers that have been pre-dissected (Prosection). Histology is also included. This course is for paramedical, premedical, and related majors. Credit may not be earned for both BIO 2504 and FNRL 2214. Prerequisite(s): One college course in General Biology with a minimum grade of “C”.

BIO 2504L - Elementary Human Anatomy Laboratory
This is a two-hour per week laboratory to accompany BIO 2504.

BIO 2604 - Human Physiology & Laboratory
This course is the study of physiological functions of human body systems. The course consists of three hours lecture and three hours laboratory per week. This course is for allied health majors. Prerequisite(s): A general biology course, one chemistry course, and either BIO 2203 or 2314. Concurrent enrollment in BIO 2604L is required.

BIO 2604L - Human Physiology Laboratory
This is a three-hour per week laboratory to accompany BIO 2604.

BIO 3000 - Workshop In Biology
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree. Prerequisite(s): Written permission of instructor.

BIO 3024 - Plant Physiology & Laboratory
This course provides an introductory investigation of vascular plant physiology. Topics include photosynthesis and respiration, secondary metabolism, mineral nutrition, and plant growth regulation. The course consists of three hours lecture and three hours laboratory per week. Prerequisite(s): BIO 1224, 2203, one of the following (3054, 3543, 3703, 3303) and STAT 2103 all with a minimum grade of “C”.

BIO 3024L - Plant Physiology Laboratory
This is a three-hour per week laboratory to accompany BIO 3024.

BIO 3054 - Microbiology for Majors & Laboratory
This is a foundational microbiology course that emphasizes microbial classification, structure, growth, metabolism, genetics, biotechnology, industrial applications, and ecology. The laboratory provides hands-on experience in handling, isolating, staining, identifying, and controlling microorganisms. It includes a brief survey of microorganisms. Prerequisite(s): BIO 1204, 1224, 2203, CHEM 1223, 1232, and STAT 2103 all with a minimum grade of “C”. Concurrent enrollment in BIO 3054L.

BIO 3054L - Microbiology for Majors Laboratory
This is a three-hour per week laboratory to accompany BIO 3054.

BIO 3104L - Embryology Laboratory
This is a three-hour per week laboratory to accompany BIO 3104.

BIO 3154 - Invertebrate Zoology & Laboratory
This course studies the classification, evolution, ecology, and morphology of all invertebrate phyla. It consists of three hours lecture and three hours laboratory per week. Prerequisite(s): BIO 3543 or 3703, and STAT 2103 all with a minimum grade of “C”.

BIO 3154L - Invert Zoology Lab
This is a three-hour per week laboratory to accompany BIO 3154.

BIO 3223 - Conservation Genetics
This course will introduce students to the concepts of conservation genetics and their applications in ecology, conservation, and natural resource management. Prerequisite(s): BIO 1204 and BIO 1224, both with a minimum grade of “C”. Junior or senior standing required.

BIO 3254 - Comparative Vertebrate Anatomy & Laboratory
This course is a study of the phylogeny and evolution of vertebrate organ systems through dissection and demonstration. It consists of three hours lecture and three hours laboratory per week. Prerequisite(s): STAT 2103, BIO 1224, 2203 and 3703 all with a minimum grade of “C”.

BIO 3254L - Com Vert Anatomy Lab
This is a three-hour per week laboratory to accompany BIO 3254.

BIO 3303 - Genetics
This course is a study of the physical and chemical basis of inheritance with emphasis on modern theory. Prerequisite(s): BIO 1204, 1224, 2203, 2211, CHEM 1103, 1112, 1223, 1232, and STAT 2103 all with a minimum grade of “C”.

BIO 3311 - Genetics Laboratory
This is a three-hour per week genetics laboratory course. The course emphasizes frequently used laboratory techniques in genetic studies. Prerequisite(s): BIO 3303 or concurrent enrollment in BIO 3303 and STAT 2103 all with a minimum grade of “C”.

BIO 3403 - Comparative Animal Physiology
This course is a correlative study of animal function with emphasis on environmental and biochemical adaptations. Students may not receive credit for both BIO 3403 and BIO 3464. Prerequisite(s): STAT 2103, PHY 1114, BIO 1224, 2203 and (3543 or 3703) all with a minimum grade of “C”.

BIO 3414 - Histology And Laboratory
This course is a study of the microstructure of animals, chiefly vertebrates with emphasis on tissue recognition. It consists of three hours lecture and three hours laboratory per week. Prerequisite(s): STAT 2103, BIO 1224, 2203, and (BIO 304 or 3543 or 3703 or 3303) all with a minimum grade of “C”.

BIO 3414L - Histology Laboratory
This is a three-hour per week laboratory to accompany BIO 3414.
BIO 3454 - Vertebrate Zoology & Laboratory
Extant and extinct vertebrate animals will be studied emphasizing evolution and the form and function of the principal characteristics distinguishing major taxa. Prerequisite(s): STAT 2103, BIO 1224, 2203, 3543 and 3703 (may concurrently enroll in BIO 3543 or 3703) all with a minimum grade of “C”.

BIO 3454L - Vertebrate Zoology Laboratory
This is a three-hour per week laboratory to accompany BIO 3454.

BIO 3464 - Comparative Animal Physiology & Laboratory
This course is a correlational study of animal function with emphasis on environmental and biochemical adaptations. It consists of three hours lecture and three hours laboratory per week. Students may not receive credit for both BIO 3403 and BIO 3464. Prerequisite(s): STAT 2103, PHY 1114, BIO 1224, 2203 and 3543 or 3703 all with a minimum grade of “C”.

BIO 3464L - Comparative Animal Physiology Laboratory
This is a three-hour per week laboratory to accompany BIO 3464.

BIO 3543 - General Ecology
This course studies the relationships between organisms and their environment. Special emphasis is placed on environmental factors, individual responses, populations, communities, and conservation issues. Prerequisite(s): BIO 1204, 1224, and STAT 2103 all with a minimum grade of “C”.

BIO 3551 - Ecological Methods
This course introduces students to field, laboratory, and computer-based methods in ecology. It includes the study of abiotic and biotic components of terrestrial and aquatic ecosystems. This course emphasizes common methods used in modern ecological studies of terrestrial and aquatic environments. It consists of three hours of laboratory per week, and many exercises will involve field trips. Prerequisite(s): BIO 1204, 1224, (3543 or concurrent enrollment) and STAT 2103 all with a minimum grade of “C”.

BIO 3604 - Plant Kingdom And Laboratory
This course is a study of the life cycles, evolution and recognition of selected algae, fungi, lichens, bryophytes, and representative vascular plants. It consists of three hours of lecture and three hours of laboratory per week. Prerequisite(s): BIO 1224, BIO 2203, (BIO 3303 or 3543 or 3703), and STAT 2103 all with minimum grade of “C”.

BIO 3604L - Plant Kingdom Laboratory
This is a three-hours per week laboratory to accompany BIO 3604.

BIO 3703 - Evolution
This course is a study of the theory and processes of evolution with emphasis on their importance of evolution as a unifying concept to the field of biology. Both historical and modern concepts are incorporated into the course. Prerequisite(s): BIO 1204 and BIO 1224, both with a minimum grade of “C”.

BIO 3803 - Mammalian Physiology I
This course is a study of mammalian physiology, using the human nervous, cardiovascular and respiratory systems as models. Prerequisite(s): BIO 2203, STAT 2103 and CHEM 1223 all with minimum grade of “C”.

BIO 3813 - Mammalian Physiology II
This course is a study of mammalian physiology, using the human excretory, reproductive and endocrine systems as models. Prerequisite(s): BIO 2203, STAT 2103 and CHEM 1223 all with minimum grade of “C”.

BIO 3990 - Advanced Topics In Biology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): 8 hours of biology.

BIO 4012 - Introduction To Biological Research
This course guides students in designing a research project, writing a proposal, and conducting and reporting research. Additionally, students learn to search the biological literature and critically evaluate published research papers. Emphasis is also placed on the development of written and oral communication skills. An individual research project is required. Prerequisite(s): Two courses from the following (BIO 3054, BIO 3223, BIO 3303, BIO 3543 or BIO 3703) and STAT 2103 all with a minimum grade of “C”.

BIO 4024 - Freshwater Ecology & Laboratory
This course studies freshwater life with special emphasis on community relationships, ecological factors in different habitats and their influence on the distributions, abundances, and adaptations of freshwater organisms. It consists of three hours of lecture and three hours of laboratory per week. Extensive field work is required. Prerequisite(s): BIO 3543, BIO 3703 (or concurrent enrollment) and STAT 2103 all with a minimum grade of “C”.

BIO 4024L - Freshwater Ecology Laboratory
This is a three-hour per week laboratory to accompany BIO 4024. Extensive field work is required. Prerequisite(s): must enroll in BIO 4024.

BIO 4044 - GIS & Ecology
This course is an examination of the use of Geographic Information Systems and their application to ecology. Topics include GPS, remote sensing, basic GIS operations, topographic and linear operations, temporal change, spatial interpolation, modeling, and its application to population, community, and landscape ecology. This course consists of three hours lecture and three hours laboratory per week. Prerequisite(s): BIO 3543 and STAT 2013, both with a minimum grade of “C”.

BIO 4053 - Conservation Biology
This course is a study of anthropogenic effects on biological diversity. Through a combination of in-class lectures, discussions, and readings from the primary and secondary literature, students will learn how human activities have threatened biological diversity at the global scale, both historically and currently. Mechanisms for preventing future losses of biological diversity, both at the individual and societal levels, will be emphasized. Prerequisite(s): BIO 3543 or BIO 3303.

BIO 4103 - History and Nature of Science
This course surveys the history of the natural sciences beginning with the natural philosophers of ancient Greece and continuing through the Middle Ages, Renaissance and into the Modern Era. Taught as a series of historical episodes, the course will include discussion of original literature about the scientific process, including the social and philosophical implications of that process. Prerequisite(s): STAT 2103 and 12 hours of science including at least three hours at the upper division level all with a minimum grade of “C”.

BIO 4117 - Clinical Microbiology
This course is a study of pathogenic bacteria, viruses, rickettsias, fungi, and parasites both in theory and laboratory experience. This includes isolation, identification, antimicrobial susceptibility testing, and medical significance. Prerequisite(s): Must be admitted to Clinical Program.

BIO 4124 - Herpetology And Laboratory
The morphology, ecology, physiology, behavior, and evolution will be studied in extant and extinct Amphibians and Reptiles. General principles and functional processes will be illustrated using recent empirical findings. Prerequisite(s): BIO 3543, 3703 and STAT 2103 all with a minimum grade of “C”; BIO 3454 is recommended.

BIO 4124L - Herpetology Laboratory
This is a three-hour per week laboratory to accompany BIO 4124. Field trips are required.

**BIO 4134 - Developmental Biology and Lab**
This course is an analysis of mechanisms of early development of invertebrates and vertebrates. Emphasis is on the cellular, molecular, and genetic study of the determination of the body plan, and morphogenesis of selected organs. It consists of three hours lecture and three hours laboratory per week. Prerequisite(s): BIO 1224, 2203, and 3303 all with a minimum grade of “C”.

**BIO 4153 - Wildlife Management**
This course discusses wildlife resources of North America and their importance in economic and cultural life, biological methods of preservation, restoration, and management. Wildlife management techniques will be stressed with a cursory introduction to policies and laws that govern wildlife resources. Prerequisite(s): BIO 1204, BIO 1224, BIO 3543, and STAT 2103, all with a minimum grade of “C” or permission of instructor.

**BIO 4204 - Plant Ecology And Laboratory**
This course is a study of the interactions of plants with their environment. The course covers terrestrial, vascular plant ecology with investigations at the population, community, and ecosystem levels of ecology. The course consists of three hours lecture and three hours laboratory per week. Field trips are required. Prerequisite(s): BIO 3543, (BIO 3303 or BIO 3703) and STAT 2103 all with minimum grade of “C”.

**BIO 4204L - Plant Ecology Laboratory**
This is a three-hour per week laboratory to accompany BIO 4204. Field trips are required.

**BIO 4213 - Animal Behavior**
The behavior of animals will be studied emphasizing the ecological and evolutionary significance of behavior patterns in nature. General principles and processes will be illustrated using recent empirical findings. Students may not receive credit for both BIO 4213 and BIO 4254. Prerequisite(s): BIO 3154 or 3454 and STAT 2103 all with a minimum grade of “C”.

**BIO 4236 - Clinical Hematology**
This course is a systematized study of disease and abnormal derivation, maturation and function, principles of hemostasis; methodology used in routine and special hematology studies; and finding correlation of hematological with physiological conditions. Prerequisite(s): Must be admitted to clinical program.

**BIO 4246 - Clinical Immunology**
This course discusses the theory of immunologic responses and procedures used in serological determinations. Discussions include the study of immunohematology, fundamentals of antigen-antibody reactions, blood groups and types, compatibility testing, blood components, and the laboratory methods used as they relate to the medical significance of immunology and infectious diseases. Prerequisite(s): Must be admitted to clinical program.

**BIO 4254 - Animal Behavior And Laboratory**
The behavior of animals will be studied emphasizing the ecological and evolutionary significance of behavior patterns in nature. General principles and processes will be illustrated using recent empirical findings. The course consists of three hours lecture and three hours laboratory per week. Field work is required. Students may not receive credit for both BIO 4213 and BIO 4254. Prerequisite(s): BIO 3154 or 3454 and STAT 2103 all with a minimum grade of “C”.

**BIO 4254L - Animal Behavior Laboratory**
This is a three-hour per week laboratory to accompany BIO 4254. Field work required.

**BIO 4264 - Mammalogy And Laboratory**
This course is a survey of mammals, including their taxonomy, anatomy, ecology, distribution, behavior and natural history. It consists of three hours lecture and three hours laboratory per week and participation on weekend field trips is recommended. Prerequisite(s): (BIO 3703 or BIO 3303) and STAT 2103 with a minimum grade of “C”.

**BIO 4264L - Mammalogy Laboratory**
This is a three-hour per week laboratory to accompany BIO 4264. Participation on weekend field trips is recommended.

**BIO 4294 - Plant Taxonomy And Laboratory**
This course is an advanced study in microbiology dealing with the use of microorganisms to mineralize, detoxify and degrade environmental contaminants. This course will study the mechanisms and processes by which microorganisms are involved in the treatment of sewage, identification of waterborne microbial diseases and the process of water purification which prevents the spread of these diseases. The course will investigate the remediation of heavy metal contaminated soils. Laboratory exercises will enable students to become familiar with and to use standard tests for the analysis of water and wastewater and the biodegradation of environmental pollutants. Prerequisite(s): BIO 3054 and one of the following (BIO 3303, BIO 3543 or BIO 3703) and STAT 2103 all with minimum grade of “C”.

**BIO 4324 - Marine Ecology And Laboratory**
This course studies marine life with special emphasis on community relationships, ecological factors in different habitats and their influence on the distributions, abundances, and adaptations of marine organisms. It consists of three hours lecture and three hours laboratory per week. Extensive field work, including a one-week trip to the Texas Gulf Coast is required. Prerequisite(s): STAT 2103 and BIO 3543 and (BIO 3703 or concurrent enrollment or BIO 3154) all with a minimum grade of “C”.

**BIO 4324L - Marine Ecology Laboratory**
This is a three-hour per week laboratory to accompany BIO 4324.

**BIO 4334 - Environmental Microbiology & Laboratory**
This is an advanced study in microbiology dealing with the use of microorganisms to mineralize, detoxify and degrade environmental contaminants. This course will study the mechanisms and processes by which microorganisms are involved in the treatment of sewage, identification of waterborne microbial diseases and the process of water purification which prevents the spread of these diseases. The course will investigate the remediation of heavy metal contaminated soils. Laboratory exercises will enable students to become familiar with and to use standard tests for the analysis of water and wastewater and the biodegradation of environmental pollutants. Prerequisite(s): BIO 3054 and one of the following (BIO 3303, BIO 3543 or BIO 3703) and STAT 2103 all with minimum grade of “C”.

**BIO 4343 - Molecular Biology Techniques & Laboratory**
This course is an advanced study in microbiology dealing with the use of microorganisms to mineralize, detoxify and degrade environmental contaminants. This course will study the mechanisms and processes by which microorganisms are involved in the treatment of sewage, identification of waterborne microbial diseases and the process of water purification which prevents the spread of these diseases. The course will investigate the remediation of heavy metal contaminated soils. Laboratory exercises will enable students to become familiar with and to use standard tests for the analysis of water and wastewater and the biodegradation of environmental pollutants. Prerequisite(s): BIO 3054 and one of the following (BIO 3303, BIO 3543 or BIO 3703) and STAT 2103 all with minimum grade of “C”.

**BIO 4343L - Molecular Biology Techniques Laboratory**
This is a laboratory to accompany BIO 4343.

**BIO 4354 - Plant Anatomy And Laboratory**
This course includes a study of external and internal structures of vascular plants with attention to correlating structure with function. Students will be required to complete an individual research project as
part of the course. It consists of three hours of lecture and three hours of laboratory per week. Prerequisite(s): BIO 1204, BIO 1224, BIO 2203, STAT 2103 and at least three credit hours in any 3000 or 4000 level biology course, all with a minimum grade of “C”.

BIO 4354L - Plant Anatomy Laboratory
This is a three-hour per week laboratory to accompany BIO 4354.

BIO 4413L - Virology Laboratory
This is a three-hour per week laboratory to accompany BIO 4413.

BIO 4414 - Virology and Laboratory
This course is a study of the nature and structure of viruses, their multiplication and effects on host cells. Special attention is given to the pathogenesis of viral diseases, mechanisms of host resistance and a survey of tumor and cancer-causing viruses. Lecture meets three hours per week. Laboratory meets three hours per week. Prerequisite(s): STAT 2103 and BIO 3054, both with a minimum grade of “C”.

BIO 4443 - Microtechnique And Laboratory
This course is an introduction to manual techniques of tissue processing and staining procedures along with microphotography, phase microscopy, and fluorescent microscopy. Student presentations of special projects are required. It consists of one hour lecture and six hours laboratory per week. Prerequisite(s): STAT 2103 and a minimum 12 hours of biology and written permission of instructor.

BIO 4443L - Microtechnique Laboratory
This is a six-hour per week laboratory to accompany BIO 4443.

BIO 4454 - Molecular Cell Physiology and Laboratory
This course emphasizes a study of the molecular and physiological aspects of cell life. Topics include cell dynamics, protein structure and function, nucleic acids, recombinant DNA technology, subcellular organization, photosynthesis, respiration, integrated metabolism, transport, and differentiation. It consists of lecture and laboratory integrated into six hours per week; length of laboratory sessions is three hours per week. Prerequisite(s): BIO 3054, 3303 and STAT 2103 all with a minimum grade of “C”.

BIO 4454L - Molecular Cell Physiology Laboratory
This is a three-hour per week laboratory to accompany BIO 4454.

BIO 4504 - Mycology And Laboratory
This course is a general survey covering the morphology, reproduction, ecology and economic importance of the fungi, including those of medical importance, with laboratory experience in their collection, cultivation, and identification. The course consists of three hours lecture and three hours laboratory per week. Prerequisite(s): BIO 3054, (BIO 3543 or 3703 or 3303) and STAT 2103 all with a minimum grade of “C”.

BIO 4504L - Mycology Laboratory
This is a three-hour per week laboratory to accompany BIO 4504.

BIO 4515 - Path Microbio & Immunol & Laboratory
This course is a study of pathogenic bacteria, fungi and viruses, with emphasis on the processes leading to the development of disease symptoms, diagnosis and antibody-antigen reactions. It consists of three hours lecture and four hours laboratory per week. Prerequisite(s): STAT 2103 BIO 1224, 2203, 3054 and (CHEM 3303 or 3013) all with a minimum grade of “C”.

BIO 4515L - Path Microbio & Immunol Laboratory
This is a four-hour per week laboratory to accompany BIO 4515.

BIO 4554 - Oklahoma Field Biology & Lab
This course will introduce students to the Oklahoma flora and fauna and the basic classification of the various groups of organisms. Students will learn collecting and preservation techniques and learn how to use field guides. The course will consist of a combined lecture/lab setting and include local field trips as well as several all-day or overnight trips. It consists of three hours of lecture and three hours of laboratory per week. Prerequisite(s): BIO 3543 and permission of instructor. Junior or senior standing.

BIO 4582 - Integrative Biology
Integrative Biology is a student-driven course that synthesizes core concepts in biology in a collaborative environment. Advanced biological topics, which vary each semester, will be discussed and students will be expected to integrate core knowledge to answer complex biological questions. During the semester, each student will lead a topic which will include a literature review, presentation, and question and answer discussion session. This course can be used as a capstone experience. Completion of all courses in the Biology, Biomedical Science, or Ecology and Conservation core is recommended. Prerequisite(s): BIO 1204, BIO 1224, and a minimum of three 3000-level or 4000-level Biology courses, all with a minimum grade of “C” or FNRL 3214. Junior or senior standing required. Enrollment open to Biology, Biomedical Science, and Science Education-Biology majors only.

BIO 4622 - Methods Of Human Dissection & Prosection
This course includes instruction in techniques of dissection and prosection of the human body. All organ systems are studied with special reference to skeletal landmarks and to clinical significance. There are three laboratory hours and recitation hour per week. Prerequisite(s): STAT 2103, and (BIO 2504 or BIO 3254 or FNRL 2214 or FNRL 3214) and (BIO 3054 or BIO 3543 or BIO 3703 or BIO 3303) all with a minimum grade of “C”.

BIO 4633 - Scanning Electron Microscopy & Laboratory
This course is a study of the theory and principles of scanning electron microscopy with special attention to sample preparation, critical point drying, sputter coating, and operation of scanning electron microscope (SEM). Laboratory exercises will enable students to become proficient in the operation of the SEM and supporting instrumentation, as well as sample preparation. Prerequisite(s): BIO 1304, 1404, 2314 and 12 hours of Biology electives and STAT 2103. Senior standing.

BIO 4714 - Aquatic Entomology & Laboratory
This course will emphasize taxonomy, morphology, ecology, evolution, and identification of aquatic stages of insects occurring in North America. Considerable time will be spent collecting and identifying aquatic insects. Prerequisite(s): BIO 3543, BIO 3703 (or concurrent enrollment) and STAT 2103 all with minimum grade of “C”. Concurrent enrollment in BIO 4714L required.

BIO 4714L - Aquatic Entomology Laboratory
This is a three-hour per week laboratory to accompany BIO 4714.

BIO 4723 - Biometrics
This course is a study of biological applications and selected multivariate statistical techniques. Emphasis is placed on data collection, presentation, hypothesis formation and testing. Prerequisite(s): 12 hours Biology, (MATH 1453 or MATH 1513) and STAT 2103.

BIO 4734 - Ornithology and Laboratory
This course is a study of the birds of Oklahoma, their taxonomy, physiology, anatomy, ecology, distribution, behavior, and natural history. There is a three-hour per week laboratory. Field trips are required. Prerequisite(s): BIO 3543, BIO 3703 and STAT 2103 all with minimum grade of “C”.

BIO 4734L - Ornithology Laboratory
This is a three-hour per week laboratory to accompany BIO 4734. Field trips are required.

BIO 4743 - Population Genetics & Lab
This course is an advanced study of modern population genetic theory. Major topics in this course include: estimating genetic variation within
populations; the effects of genetic drift, mutation, selection, and gene flow on genetic variation; inbreeding; estimation of population structure; quantitative genetics; and human population genetics. This course consists of two hours lecture and three hours laboratory per week. Prerequisite(s): BIO 3223 or 3303 or 3703, with a minimum grade of “C”.

**BIO 4754 - General Entomology & Laboratory**
This course is an introduction to insects emphasizing functional anatomy and identification of specimens to family level and exploring both basic and applied aspects of the discipline. It consists of three hours lecture and three hours laboratory per week and field trips are required. Prerequisite(s): STAT 2103, BIO 1224, 2203 and (BIO 3543 or 3703) all with a minimum grade of “C”. Concurrent enrollment in BIO 4754L.

**BIO 4754L - General Entomology Laboratory**
This is a three-hour per week laboratory to accompany BIO 4754. Field trips are required.

**BIO 4763 - Biology Of Cancer**
This course is designed to develop students’ understanding of the structure, function and reproduction of normal cells and how cancer cells are different. Classification and naming of neoplasms (tumors and cancers) and spread of cancer (invasion and metastasis) will be discussed. Physical, chemical and biological agents responsible for transformation and mechanisms of oncogenesis will be examined. The clinical aspects of cancer will be characterized and methods of treatment will be included. Prerequisite(s): BIO 3303 and STAT 2103 both with a minimum grade of “C”.

**BIO 4773L - Parasitology Laboratory**
This is a three-hour per week laboratory to accompany BIO 4773.

**BIO 4774 - Parasitology & Laboratory**
This course is a survey of animal parasites, including their taxonomy, life cycles, morphology, physiology, and parasitic strategies. It consists of three hours lecture and three hours laboratory per week. Prerequisite(s): STAT 2103, BIO 1224, 2203, and (BIO 3054 or 3703 or 3543) all with a minimum grade of “C”.

**BIO 4812 - Teach & Learn in Sci Classroom**
The course will examine pertinent contributions from recent research in the area of teaching secondary science. The course focuses on research related to improving the teaching and learning of science and on techniques and materials that meet the needs of secondary students. The course emphasizes integrating science and technology, and adapting instruction to the needs of diverse learners. Prerequisite(s): Six hours of science courses at the 3000-level and admission to Teacher Education or written permission of the instructor. Junior or senior standing or above.

**BIO 4840 - Capstone**
The Capstone provides students an opportunity to apply, integrate, and demonstrate the knowledge and skills they have acquired during their undergraduate biology education. This 0 credit hour course is designed to be taken in conjunction with a capstone experience through which the student will be able to demonstrate the core competencies of the general education program of the university. Capstone experiences may include designated course options or special projects in biology. Approval of the Capstone Coordinator is required before starting a capstone experience. Regardless of the option that is chosen, students will be required to submit a reflective writing piece about their capstone experience. Prerequisite(s): Junior or senior standing with at least 60 credit hours of coursework. Enrollment open to biology and biomedical major only.

**BIO 4853 - General Methods Of Teaching Science & Laboratory**
This course is a study of different methods/approaches of teaching science (life and physical sciences, grades 6-12) and current issues in science education for secondary science education majors. Curriculum includes individual experience involving application of methods and approaches learned in the course. It consists of two hours lecture and three hours laboratory per week. Prerequisite(s): BIO 4812 and six hours of science courses at the 3000 level with junior or senior standing. Admission to Professional Teacher Education or permission of instructor.

**BIO 4853L - General Methods Of Teaching Science Laboratory**
This is a three-hour per week laboratory to accompany BIO 4853.

**BIO 4871 - Senior Seminar**
This course will focus on one biological topic determined by faculty interest. This course can be used to satisfy the capstone requirement. Prerequisite(s): Senior standing with 90 credit hours or more. Enrollment open to Biology and Biomedical majors only.

**BIO 4900 - Practicum In Biology**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**BIO 4910 - Seminar In Biology**
Credit will vary from 1 to 4 hours. Directed study in literature and semi-independent studies of selected problems in the biological fields. This course may be repeated for credit to a maximum of four hours. Prerequisite(s): 12 hours biology and STAT 2103.

**BIO 4920 - Workshop In Biology**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**BIO 4930 - Individual Study In Biology**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**BIO 4950 - Internship In Biology**
Credit will vary from 1 to 8 hours.

**BIO 4960 - Institute In Biology**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**BIO 4970 - Study Tour In Biology**
Credit will vary. Subject matter will vary within the department’s field of study.

**BIOMEDICAL ENGINEERING (BME)**
Department of Engineering and Physics

**BME 1311 - Intro to Biomedical Engr**
This course provides an introduction to the field of biomedical engineering. Topics typically include the biological interaction with ultrasound and microwave radiation, modeling, instrumentation, and medical imaging techniques. Prerequisite(s): PHY 1003 or high school physics and MATH 1593 or higher level math course.

**BME 2000 - Topics in Biomedical Engr**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**BME 3000 - Workshop in Biomedical Engr**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**BME 3043 - Biomaterials**
This course covers the principles of material science underlying biomedical applications. Topics include biocompatibility, properties and structures of metals, ceramics, polymers, biomaterials, and composites. Prerequisite(s): CHEM 1103, CHEM 1112, (ENGR 1311 or BME 1311), PHY 2114 all with a minimum grade of “C” and MATH 3103 or concurrent enrollment in MATH 3103. Admission into the Engineering
BME 3113 - Prin of Biomedical Engineering
This course introduces physics and engineering principles to biomedical applications. Topics include strength of biomedical materials, thermodynamics, biofluids, and electricity of the human body.
Prerequisite(s): CHEM 1103, CHEM 1112, MATH 3103, (ENGR 1311 or BME 1311), ENGR 2033 all with a minimum grade of “C”, and BIO 2604 or concurrent enrollment in BIO 2604.

BME 3990 - Advanced Topics in Biomed Engr
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BME 4132 - Biomedical Engineering Lab
This course provides the students with a practical experience in applying different methods to measure physiological signals and interpret the measured data. Students will design and build digital and analog circuits that might be used in biomedical instrumentation and prosthetic devices.
Prerequisite(s): ENGR 3323 with a minimum grade of “C” and [(ENGR 4233 or BME 4233) or concurrent enrollment]. Admission into the Engineering and Physics Upper Division is required.

BME 4223 - Biomedical Imaging
The first part of this course is an overview of biomedical imaging systems and analysis including how images are formed and what types of information they provide by examining various imaging systems such as X-ray, ultrasound, and MRI. The second part of the course introduces students to the image processing of medical images, such as reconstruction, enhancement, segmentation, registration and representation and analysis.
Prerequisite(s): ENGR 3323 with a minimum grade of “C”. Admission into the Engineering and Physics Upper Division is required.

BME 4233 - Biomedical Instrumentation
This course introduces students to the principles, applications, and design of the medical instruments most commonly used in hospitals. Theories of measurement and analysis of biological systems will be introduced. Instruction will be provided in the use of transducers, design integrated circuits to process biological signals, signal display and analysis, data acquisition and controls, and electrical safety.
Prerequisite(s): MATH 3103, ENGR 2303, and ENGR 2311 all with a minimum grade of “C”.
Admission into the Engineering and Physics Upper Division is required.

BME 4243 - Modeling & Analysis of BME Sys
This course introduces students to the engineering approach to the quantitative modeling of biomedical systems including bioelectrical and biomechanical systems. These systems will be discussed, analyzed, simulated, and modeled.
Prerequisite(s): ENGR 1213, ENGR 2303, ENGR 2311, BME 3111 all with a minimum grade of “C”.

BME 4343 - Biomechanics
This course introduces the principles and application of mechanics (statics, dynamics, solid mechanics, fluid mechanics, and continuum mechanics) in biological and medical problems. Topics include cellular mechanics, hemodynamics, cardiovascular mechanics, ocular mechanics, musculoskeletal mechanics, and frontiers in biomechanics.
Prerequisite(s): ENGR 2033 and MATH 3103 all with a minimum grade of “C”. Admission into the Engineering and Physics Upper Division is required.

BME 4882 - BME SR Engineering Design I
Through discussions with the course instructor, faculty members, and industry liaisons, students will determine a design-related engineering problem they wish to study. A detailed written project proposal will be submitted and approved by the chosen faculty project director. Working as a member of a design team, students will apply the design process by developing projects from the proposal stage to the test, evaluation, and implementation stages. Students majoring in Biomedical Engineering are expected to follow this course with ENGR 4892 Senior Engineering Design II. Prerequisite(s): ENGR 3303, ENGR 3323, BME 3113, BME 4233 with senior standing. Enrollment open to Biomedical Engineering majors only. Admission to Engineering & Physics Upper Division required.

BME 4900 - Practicum in Biomedical Engr
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BME 4910 - Seminar in Biomedical Engr
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BME 4920 - Workshop in Biomedical Engr
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

BME 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BME 4940 - Field Study in Biomed Engr
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BME 4950 - Internship in Biomedical Engr
Credit will vary from 1 to 8 hours.

BME 4960 - Institute in Biomedical Engr
Credit will vary from 1 to 8 hours.

BME 4970 - Study Tour in Biomedical Engr
Credit will vary. Subject matter will vary within the department’s field of study.

EDUCATION & PROFESSIONAL STUDIES (CEPS)

CEPS 2000 - Topics In Education & Professional Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CEPS 3000 - Workshop: Education & Professional Studies
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CEPS 3990 - Advanced Topics: Education & Professional Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CEPS 4900 - Practicum: Education & Professional Studies
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

CEPS 4910 - Seminar: Education & Professional Studies
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

CEPS 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.
CHEM 1103 - General Chemistry I
This course provides a brief introduction to the concepts and procedures of chemistry and a survey of significant contributions of the discipline to society. The course will not apply toward credits for chemistry majors or minors. Credit may not be earned in both CHEM 1003 and CHEM 1024.

CHEM 1014 - Introduction To Chemistry & Laboratory
This is a lecture and laboratory survey course covering selected topics in general, inorganic, organic, and biochemistry. It is designed for non-science majors with applications for the allied-health areas. The course consists of three hours lecture and three hours laboratory per week. Concurrent enrollment in CHEM 1014L is required. This course does not apply toward credit for chemistry majors or minors. Prerequisite(s): one college level math course.

CHEM 1014L - Introduction To Chemistry Laboratory
This course consists of three hours of laboratory per week to accompany CHEM 1014.

CHEM 1021 - Gateway to General Chemistry
This course provides a scaffolded structure to practice and strengthen prerequisite chemistry skills needed for success in CHEM 1103: General Chemistry I. Students will participate in skill building activities for studying chemistry, increasing mathematical knowledge, and improving their knowledge of foundational chemistry principles. This course is designed to prepare students who withdraw from CHEM 1103 to successfully complete the General Chemistry series.

CHEM 1022 - Foundations of General Chemistry
This course provides a scaffolded structure to practice and strengthen prerequisite chemistry skills needed for success in CHEM 1103: General Chemistry I. Students will participate in skill building activities for studying chemistry, increasing mathematical knowledge, and improving their knowledge of foundational chemistry principles. Students will also work on specific study, time management, and metacognitive strategies for studying chemistry. This course is designed for students who are underprepared for CHEM 1103 to guide them to successfully complete the General Chemistry series.

CHEM 1103 - General Chemistry I
This course provides an introduction to the fundamental principles and basic areas of chemistry with particular emphasis on problem solving. Topics covered in this course include classifications of matter, chemical formulas and equations, stoichiometry, gas laws, thermochemistry, atomic theory, and bonding. Prerequisite(s): MATH 1453 or MATH 1513 or MATH 1533 or concurrent enrollment. Concurrent enrollment in CHEM 1112 is required.

CHEM 1103D - General Chemistry I - Drill
This drill session accompanies CHEM 1103 and provides support, enrichment, and problem solving related to General Chemistry. Concurrent enrollment in CHEM 1103 required.

CHEM 1112 - General Chemistry I Recitation/Laboratory
This laboratory course focuses on basic chemistry laboratory operations, including chemical and physical changes, data collection, and the interpretation and reporting of results. Additional topics include safety, reliability of results, use of literature, calculations, and familiarity with equipment. The course consists of one hour of recitation and three hours of laboratory. Prerequisite(s): Concurrent enrollment in CHEM 1103 is required.

CHEM 1223 - General Chemistry II
This course is a continuation of CHEM 1103. Topics covered in this course include properties of solutions, chemical kinetics, equilibria, second and third laws of thermodynamics, redox equations, electrochemistry, nuclear chemistry, and aspects of descriptive chemistry. Concurrent enrollment in CHEM 1232 is required. Prerequisite(s): CHEM 1103 with a minimum grade of "C".

CHEM 1232 - General Chemistry II Recitation/Laboratory
This laboratory course focuses on calculations involving chemical systems plus laboratory exercises demonstrating principles discussed in CHEM 1223. The course consists of one hour of recitation and three hours laboratory per week. Prerequisite(s): CHEM 1223 or concurrent enrollment.

CHEM 1315 - Chemistry for Engineering and Laboratory
This is a combined lecture and laboratory course covering basic concepts and principles of chemistry, and is designed specifically for engineers. The coverage includes reactions and stoichiometry; the properties of solids, liquids, and gases; thermochemistry; the electronic structure of atoms and molecules; and equilibrium, electrochemistry and kinetics. Course content provides engineers with examples of the application of chemistry of materials to current issues in energy and materials. Prerequisite(s): (MATH 1513 or MATH 1533) or (MATH 2313 or concurrent enrollment in MATH 2313). Concurrent enrollment in CHEM 1315L required.

CHEM 1315L - Chemistry for Engineering Recitation & Laboratory
This laboratory course, to accompany CHEM 1315, focuses on basic chemistry laboratory operations, with particular emphasis on those areas relevant to the field of engineering. Prerequisite(s): Concurrent enrollment in CHEM 1315 required.

CHEM 2000 - Topics In Chemistry
Credit will vary from 1 to 4 hours. Specialty course offerings involving various areas of chemistry and their applications.

CHEM 2104 - Quantitative Analysis & Laboratory
This course provides an introduction to analytical chemistry including selected methods of analysis and the statistical treatment of experimental data. Students are strongly encouraged to take CHEM 2104 shortly after the completion of CHEM 1223 as the material covered in CHEM 2104 builds upon the material covered in CHEM 1223. Prerequisite(s): CHEM 1223 and 1232 both with a minimum grade of “C”. Concurrent enrollment in CHEM 2104L is required.

CHEM 2104L - Quantitative Analysis Laboratory
This laboratory course accompanies CHEM 2104. Concurrent enrollment in CHEM 2104 is required.

CHEM 2621 - Professionalism in Chemistry I
Professionalism in Chemistry I introduces students to career options in the field. Students will learn about areas of chemistry that are not typically introduced in general chemistry, but that could play a role in solving global issues. Students will also learn about the importance of safety and ethics in chemistry. Students will set up their department e-portfolios and begin gathering documents. Prerequisite(s): CHEM 1103 with a minimum grade of “C”. Enrollment open to Chemistry majors only.

CHEM 3000 - Workshop In Chemistry
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speakers, etc. A grade of “P” or “F” is given. No more than six hours of workshop may be counted toward a bachelor’s degree.

CHEM 3013 - Organic Chemistry for Life Sciences
This course for non-Chemistry majors is a general survey of organic chemistry. Topics include nomenclature, structure, stereochemistry, and reactivity of functional groups, acyclic, cyclic and aromatic compounds. Biology and pre-professional majors should consult their advisor to determine whether this course or CHEM 3303 (Organic Chemistry I) is more suitable for their degree program. Students needing credit for organic chemistry laboratory may take either CHEM 3022 or CHEM 3312. Credit may not be earned in both CHEM 3013 and CHEM 3303. Prerequisite(s): CHEM 1223 and CHEM 1232, both with a minimum grade of “C”.

CHEM 3022 - Organic Chemistry for Life Sciences Laboratory
This laboratory course is designed for Biology majors that are not pre-health professionals. This course introduces the student to common organic chemistry laboratory skills such as the separation, purification, and preparation of organic compounds. Identification of the products in this course will be carried out using IR spectroscopy. Pre-medical, pre-pharmacy, and pre-dental students should enroll in CHEM 3312 to ensure proper credit when applying to their respective professional school. This course will not substitute for CHEM 3312. Credit may not be earned in both CHEM 3312 and CHEM 3022. Prerequisite(s): CHEM 1232 with a minimum grade of “C” and CHEM 3013 or concurrent enrollment.

CHEM 3203 - Introduction To Physical Chemistry
This course covers the following topics in physical chemistry: gas laws, kinetic-molecular theory, thermodynamics, equilibrium, kinetics, electrochemistry, and quantum chemistry. Credit for this course will not apply toward major codes 6061, Chemistry ASC Certificate or 6060, Chemistry. Prerequisite(s): CHEM 2104, PHY 1114, STAT 2103.

CHEM 3303 - Organic Chemistry I
This course is the first in a two-semester sequence of organic chemistry for science majors and pre-health professional students. Topics include structure, stereochemistry, preparation and reactions of selected classes of organic compounds, certain theoretical topics including reactivity and mechanisms, nomenclature and terminology, multi step synthesis, and spectroscopy. Prerequisite(s): CHEM 1223 and CHEM 1232, both with a minimum grade of “C”.

CHEM 3312 - Organic Chemistry I Laboratory
This course provides an introduction to the operations and techniques required for the synthesis, separation, purification, and identification of organic compounds. The course consists of four hours laboratory per week. Prerequisite(s): CHEM 3303 or concurrent enrollment.

CHEM 3323 - Organic Chemistry II
This course is the second in a two-semester sequence of organic chemistry for science majors and pre-health professional students. Topics covered include spectrometric identification of organic compounds, preparation and reactions of selected classes of organic compounds, nomenclature and terminology, multi-step synthesis, reactivity and mechanisms, and the structure and behavior of compounds of biological interest. Prerequisite(s): CHEM 3303 with a minimum grade of “C”.

CHEM 3332 - Organic Chemistry II Laboratory
This course consists of four hours of laboratory per week to accompany CHEM 3332. Operations and techniques learned in CHEM 3312 will be applied to the preparation and analysis of organic compounds. Prerequisite(s): CHEM 3312 and (3323 or concurrent enrollment).

CHEM 3353 - Environmental Chemistry
The course introduces the fundamental principles and basic areas of environmental chemistry. Topics covered in this course include air, soil, and aqueous environmental chemistry with additional topics on energy production & climate change. Prerequisite(s): CHEM 1223.

CHEM 3403 - Biochemistry I
This course provides a study of the structural aspects, functions, and chemistry of proteins, nucleic acids, lipids, and carbohydrates. Topics include enzyme kinetics, mechanism, and regulation, DNA replication, genetic engineering, and RNA and protein synthesis, biomembranes, bioenergetics, and an introduction to metabolism. Prerequisite(s): CHEM 3033 or CHEM 3013 with a minimum grade of “C”.

CHEM 3442 - Experimental Biochemistry
This laboratory course includes representative examples of qualitative and quantitative methods used in modern biochemistry laboratories; UV-visible recording spectrophotometry, enzymatic assays, paper and ion-exchange chromatography, polyacrylamide gel electrophoresis, tissue homogenization, and differential centrifugation. Prerequisite(s): CHEM 2104 and (CHEM 3033 or CHEM 3013) all with a minimum grade of “C” and 3403 or concurrent enrollment.

CHEM 3454 - Fundamentals Of Instrument Analysis & Laboratory
This course provides an introduction to modern analytical instruments with emphasis on their design, applications and sample preparation, and the interpretation of data obtained with these instruments. Instruments studied include UV-VIS, FTIR and other spectrophotometers, fluorimeters, and gas and liquid chromatographs. Concurrent enrollment in CHEM 3454L is required. This course replaces CHEM 4205. Prerequisite(s): CHEM 2104, 3312, and 3323.

CHEM 3454L - Fundamentals Of Instrument Analysis Laboratory
This is a laboratory course that accompanies CHEM 3454. Concurrent enrollment in CHEM 3454 is required.

CHEM 3503 - Physical Chemistry I
This course covers the mathematical approaches to the physical properties of chemical systems, including gas laws, thermochemistry, equilibria, liquids and solutions, solids, and reaction rates. Prerequisite(s): CHEM 2104, CHEM 3312, MATH 2313, (PHY 2114 or concurrent enrollment in PHY 2114).

CHEM 3513 - Physical Chemistry II
This course covers quantum mechanical investigations into chemical systems, concentrating on the fundamental nature of atoms, molecules and bonding. These principles are used to discuss the interaction of atoms and molecules with radiation and the statistical behavior of ensembles. Prerequisite(s): CHEM 3503, MATH 2323.

CHEM 3602 - Experimental Physical Chemistry
This laboratory course emphasizes the collection and analysis of physical-chemical data in areas of thermodynamics, kinetics, physical properties of pure substances and mixtures, quantum mechanics, spectroscopy, and statistics. Prerequisite(s): CHEM 3312, 3513 or concurrent enrollment.
CHEM 3621 - Professionalism in Chemistry II
Professionalism in Chemistry II focuses on the importance of communication in chemistry. Students will read current chemical literature and prepare oral and written summaries of a current topic in chemistry. Students will also explore the importance of professional networking and community outreach for chemists. Prerequisite(s): CHEM 2621 and CHEM 2104 both with a minimum grade of “C”. Enrollment open to Chemistry majors only with sophomore standing or above.

CHEM 3703 - Theory and Practice of NMR
This course covers theory, applications, and experimental techniques of nuclear magnetic resonance (NMR) spectroscopy in chemistry. Prerequisite(s): CHEM 3323 and 3332.

CHEM 3990 - Advanced Topics In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): CHEM 3403; CHEM 3323 and BIO 2203 are strongly recommended.

CHEM 4103 - Biochemistry II
Metabolic pathways and their regulation are studied, emphasizing enzyme reactions and regulation of mammalian systems. Topics include energy pathways, synthetic pathways, and the balancing of tissue needs via hormonal regulation. Prerequisite(s): CHEM 3403; CHEM 3323 and BIO 2203 are strongly recommended.

CHEM 4125 - Clinical Chemistry I
This course covers the theory and laboratory methodology of analytical biochemistry, clinical microscopy, routine and special procedures, and medical significance. Prerequisite(s): appropriate premedical technology curriculum.

CHEM 4223 - Medicinal Chemistry
Medicinal Chemistry is an upper division elective for chemistry majors and is primarily intended for junior and senior level students. It presents material and concepts regarding the chemistry, biochemistry, and biology involved in drug development. This course presents an overview of modern medicinal chemistry, from first principles of drug action to design and development of potential therapeutics, and assumes background knowledge of general and organic chemistry. The focus is on building upon the understandings of the molecular function of drugs, leading to a broad overview of the topical issues and most frequently used techniques in the medicinal chemistry and pharmaceutical fields. Prerequisite(s): CHEM 3323 and (CHEM 3403 or concurrent enrollment).

CHEM 4283 - Quality Assurance and Quality Control
This course provides an introduction to modern Quality Assurance Quality Control (QA/QC) in laboratory sciences with an emphasis on laboratory equipment, sample preparation techniques, analytical method validation, good documentation practices, and regulatory guidelines. This course will prepare students for entry-level laboratory-based QA/QC jobs. Prerequisite(s): CHEM 2104 and CHEM 3303.

CHEM 4325 - Clinical Chemistry II
Topics in this course include the theory and laboratory methodology of analytical biochemistry, instrumentation, laboratory mathematics, routine, and special procedures, and medical significance. Prerequisite(s): Appropriate premedical technology curriculum.

CHEM 4351 - Topics In Medical Technology
Topics in this course include the principles and practices of the medical laboratory including basic management, special education methodology, and special projects in selected areas. Prerequisite(s): Appropriate premedical technology curriculum.

CHEM 4454 - Environ Chem Analysis & Lab
This course provides a detailed study of modern analytical instruments used in Environmental Chemistry with emphasis on the theory, design, method selection, sample preparation, and interpretation of data obtained from these instruments. Instrumental methods include electroanalytical and thermal analysis, NMR, atomic absorption, emission, x-ray and Raman spectroscopy, radiochemistry and select chromatographic methods. Environmental remediation, waste disposal, and US-EPA Superfund sites will also be examined. Prerequisite(s): CHEM 3454 and CHEM 3353. Concurrent enrollment in CHEM 4454L is required.

CHEM 4454L - Environ Chem Analysis Lab
This laboratory course accompanies CHEM 4454. Concurrent enrollment in CHEM 4454 is required.

CHEM 4502 - Directed Research & Laboratory
This is the capstone course for the Chemistry-Chemistry and Chemistry-ACS Certificate majors. This course enables students to learn about problems and methods in directed creative chemical research. This course may be taken up to three times for credit. Chemistry-Chemistry majors and Chemistry-ACS Certificate majors must take this course at least twice. Prerequisite(s): Written permission and concurrent enrollment in CHEM 4502L.

CHEM 4502L - Directed Research Laboratory
This laboratory course accompanies CHEM 4502. Concurrent enrollment in CHEM 4502 is required.

CHEM 4533 - Nuclear Chemistry
This course provides a study of the phenomenon of radioactivity and its application in the solution of chemistry problems, generally in the areas of compositional analysis, nuclear medicine, and the dating of materials. Topics covered include the history of radiochemistry, nuclear analytical methods, health physics, and the development of an understanding of commonly-encountered nuclear and radiological materials. Prerequisite(s): CHEM 2104 and 3323 or equivalent.

CHEM 4603 - Advanced Organic Chemistry
This course is primarily intended for junior and senior level students, providing the student with a more thorough understanding of organic chemistry beyond CHEM 3323 in the areas of organic synthesis, reaction mechanisms, and physical organic chemistry. Prerequisite(s): CHEM 3323.

CHEM 4654 - Inorganic Chemistry & Laboratory
This course covers atomic theory and spectroscopy, periodic properties, descriptive chemistry, inorganic structure and bonding, coordination chemistry, organometallic chemistry, symmetry and group theory. Prerequisite(s): CHEM 3332; CHEM 3203 or CHEM 3503. Concurrent enrollment in CHEM 4654L is required.

CHEM 4654L - Inorganic Chemistry Laboratory
This laboratory course, which accompanies CHEM 4654, covers microscale synthesis, characterization, and analysis of inorganic, coordination, and organometallic compounds. Prerequisite(s): CHEM 3332; CHEM 3203 or CHEM 3503. Concurrent enrollment in CHEM 4654 is required.

CHEM 4892 - Capstone for Chemistry
Capstone in Chemistry provides a culminating experience for chemistry majors. Students integrate concepts and ideas learned in previous coursework through a project or paper. Students will also complete their e-portfolios by reflecting on their previous coursework and evaluating the skills and abilities they will bring to future jobs, professional schools, or graduate programs. Prerequisite(s): CHEM 3621 and CHEM 3454 both with a minimum grade of “C” with junior or senior standing. Enrollment open to Chemistry majors only.

CHEM 4900 - Practicum In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.
CHEM 4910 - Seminar In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): CHEM 3323.

CHEM 4920 - Workshop In Chemistry
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CHEM 4930 - Individual Study In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHEM 4940 - Field Study In Chemistry
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

CHIN 1003 - Elementary Chinese Conversation I
A general introduction to Chinese conversation for individuals with no previous, formal study of Chinese.

CHIN 1013 - Elementary Chinese Conversation II
This course is the sequel to Elementary Chinese Conversation I. The study of the sound system is continued and additional vocabulary and structures are introduced. Prerequisite(s): CHIN 1003.

CHIN 1114 - Elementary Chinese I
Elementary Chinese I serves as an introduction to Chinese pronunciation, conversation, grammar, reading and writing for students from all disciplines who have had little or no exposure to the Chinese language. Students with two or more years of high school coursework in Chinese or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Chinese. Prerequisite(s): Heritage or native speakers of Chinese and students with two or more years of high school Chinese may not enroll in this course.

CHIN 1224 - Elementary Chinese II
Elementary Chinese II serves as a sequel and continuing introduction to Chinese pronunciation, conversation, grammar, reading and writing. Students with two or more years of high school coursework in Chinese or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Chinese. Prerequisite(s): CHIN 1114 or two years of high school Chinese. Heritage or native speakers of Chinese and students with four or more years of high school Chinese may not enroll in this course.

CHIN 2000 - Topics In Chinese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHIN 3000 - Workshop In Chinese
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CHIN 3990 - Advanced Topics In Chinese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHIN 4900 - Practicum In Chinese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHIN 4910 - Seminar In Chinese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHIN 4920 - Workshop In Chinese
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CHIN 4930 - Individual Study In Chinese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHIN 4940 - Field Study In Chinese
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

CHIN 4950 - Internship In Chinese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CHIN 4960 - Institute In Chinese
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

CHIN 4970 - Study Tour In Chinese
Credit will vary. Subject matter will vary within the department’s field of study.

CHINESE (CHIN)
Department of Modern Languages, Literature & Cultural Studies

CRIMINAL JUSTICE (CJ)
School of Criminal Justice

CJ 1313 - Writing for CJ Professionals
Writing for Criminal Justice Professionals focuses on the unique types of writing required in the criminal justice field, including but not limited to research papers, investigative and prosecutorial reports, press releases, search warrants, and probation reports. Emphasis will be placed on clear and effective writing. As part of the learning process, students will critique the writing of others. Students will learn and be able to demonstrate their ability to use the American Psychological Association (APA) citation style. Prerequisite(s): Enrollment open to Criminal Justice majors only.

CJ 1413 - Introduction to the Criminal Justice System
Introduction to the Criminal Justice System examines the basic structures and processes of the main components of the American criminal justice system and the interrelationship between the system components.

CJ 1512 - COP Orientation
Collegiate Officer Program Orientation is designed to cover a wide range of topics relating to the Collegiate Officer Program that are not covered in available course work. Topics will include, but not be limited to statutory responsibilities of the Council on Law Enforcement Education and Training (CLEET), law enforcement officers’ duties and responsibilities, ceremonial duties, first aid, and the need for maintaining a healthy lifestyle. Prerequisite(s): Senior standing and admission to the Collegiate Officer Program. Enrollment open to Criminal Justice majors only.

CJ 1523 - Patrol Procedures
Patrol Procedures is a comprehensive examination of the various types of patrol and the way in which they relate to public safety challenges. The course will focus on the major functions of police patrol and
factors to be considered in selection of patrol methods. Techniques used in preventive and apprehensive patrol will be explored along with the effectiveness of patrol methods. The various advantages and disadvantages of foot, bicycle, mounted, and motorized conveyances will be scrutinized. Prerequisite(s): Senior standing and admission to Collegiate Officer’s Program (COP). Admission is open to Criminal Justice majors only.

**CJ 1543 - Law Enforcement Firearms**
Law Enforcement Firearms is an in-depth examination of the various elements concerning the use of firearms in the law enforcement profession. The course will focus on firearms safety, training, maintenance, and shooting fundamentals, with emphasis on tactical mindset and decision-making. Use of force, including the use of deadly force, will be explored and discussed in depth. Prerequisite(s): Senior standing and admission to Collegiate Officer Program. Enrollment is open to Criminal Justice majors only. Concurrent enrollment in CJ 1543, 1553 and 1563 required.

**CJ 1543 - Custody & Control Tactics**
Custody and Control Tactics is an in-depth examination with aspects of force in custodial settings. This course instructs students in the necessary attitudes, knowledge and psychomotor skills required for weaponless subject control, intermediate range weapons use and self-defense techniques. The course also instructs students in how to minimize the use of excessive and unnecessary deadly force to meet legal review. Prerequisite(s): senior standing and admission to Collegiate Officer Program (COP). Enrollment open to Criminal Justice majors only. Concurrent enrollment in CJ 1533, 1553 and 1563 required.

**CJ 1553 - Law Enforcement Driver Training**
Law Enforcement Driver Training satisfies one of the law enforcement requirements for CLEET certification in Oklahoma. The course examines the unique psychological and physical characteristics involved in law enforcement driving. Students will explore the factors contributing to accidents and learn techniques for collision prevention. During the driving phase of the course, students will demonstrate an understanding of concepts learned in the classroom and hone driving skills essential to entry-level police officers. Concurrent enrollment in CJ 1533, 1543, and 1563.

**CJ 1563 - Traffic & Accident Investigation**
Traffic and Accident Investigation is an in-depth look at the laws governing vehicles and traffic in the state of Oklahoma along with specifics on accident investigation. Legal examination of Title 47 will focus on enforcement-related statutes. Accident investigation topics include: responding to the scene, scene protection, gathering and preservation of evidence, and accident reconstruction. Practical exercises will enhance learning and develop needed skill sets. Prerequisite(s): senior standing and admission to the Collegiate Officer Program. Enrollment open to Criminal Justice majors only. Concurrent enrollment in CJ 1533, 1543 and 1553 is required.

**CJ 2000 - Topics In Criminal Justice**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**CJ 2213 - Introduction to Crime Analysis**
Introduction to Crime Analysis is designed to acquaint students with the process of crime analysis utilizing critical thinking methods. The course explores ways to find meaningful information in vast amounts of data and disseminate the results in a logical and organized manner. Prerequisite(s): ENG 1113

**CJ 2413 - Careers & Technologies in Criminal Justice**
Careers and Technologies in Criminal Justice is designed to introduce students to the many career paths that exist in criminal justice and common skill sets needed for communication, problem solving and leadership abilities that are required by various agencies. Students will also explore the history of technologies used by CJ, as well as current and future trends.

**CJ 2653 - Introduction to Policing**
Introduction to Policing explores the evolution of police agencies in the United States with emphasis on organizational structures, managerial concerns, roles and functions of various agencies, the nature and responsibilities of police work, the interrelationships of departmental units, and community relations. Prerequisite(s): ENG 1113 and sophomore standing or above.

**CJ 3000 - Workshop In Criminal Justice**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**CJ 3103 - Juvenile Delinquency**
Juvenile Delinquency is the study of the nature and extent of deviant behavior by legal minors in contemporary society. This course explores the history, organization, and procedures of the juvenile justice system. This course also describes the psychological, sociological, and biological factors and conditions contributing to delinquency while discussing the control and treatment of juvenile delinquency. Credit may not be earned for both SOC 3103 and CJ 3103. Prerequisite(s): Sophomore standing or above.

**CJ 3423 - Laws of Arrest, Search, & Seizure**
Laws of Arrest, Search, & Seizure presents a consideration and analysis of the most significant and recent Supreme Court decisions as they pertain to the rights of the accused in the areas of arrest, search and seizure, interrogation, and right to assistance of counsel. Prerequisite(s): ENG 1213 and junior or senior standing.

**CJ 3513 - Legal Orientation**
Legal Orientation is an overview of criminal law, the Oklahoma court system, and legal terminology. The course will include fundamentals of tort law, civil liability, and explore concepts of immunity. The course will also expose students to the legal elements required of peace officers in serving both civil and criminal documents. Students will learn the basics of state and federal forfeiture statutes, become familiar with legal issues surrounding the use of force, the Oklahoma Juvenile Code, laws governing Indian country jurisdiction, and immigration law.

**CJ 3633 - Criminology**
Criminology examines the theoretical explanations of crime and diverse types of criminal behavior. Credit may not be earned for both SOC 3633 and CJ 3633. Prerequisites(s): Sophomore standing or above.

**CJ 3703 - Administration of Correctional Institutions**
Administration of Correctional Institutions is a study of historical and contemporary approaches to corrections and the administration of penal institutions with emphasis on the organizational structure, function, and personnel requirements of correctional institutions as well as the philosophy behind their operation. Special attention will be directed towards modern concepts of rehabilitation and programs associated with their implementation in penal institutions. Prerequisite(s): ENG 1113, 1213, CJ 1413 and junior standing or above.

**CJ 3813 - Applied Ethics for CJ Pract**
Applied Ethics for Criminal Justice Practitioners is a critical examination of the diverse ethical issues in law enforcement, courts, and corrections. The course covers constitutional ethics, Codes of Ethics, and standards of conduct as they apply to criminal justice professionals. The course examines current issues related to ethics within the field and focuses on applied ethics. Prerequisite(s): ENG 1113, ENG 1213 and CJ 1413 with
**CJ 3990 - Advanced Topic**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**CJ 4003 - Community Oriented Policing**  
Community Oriented Policing examines police and community collaboration to solve and prevent crime with a focus on police/community relations. The course explores the history, strategies, impacts, and fears that contribute to friction or cooperation between law enforcement and the community. Prerequisite(s): ENG 1113, ENG 1213, CJ 1413, and CJ 2653. Junior or senior standing required.

**CJ 4013 - Elements Of Criminal Offenses**  
Elements of Criminal Offenses examines the foundations of American jurisprudence and the enactment of criminal offense statutes. The elements of crimes against persons, morality, alcohol/drug offenses, white collar, organized crime, offenses against public health, offenses against public order and offenses against justice and public order will be reviewed in detail. The course material will also examine other miscellaneous crimes, statutes and important appellate court cases. Prerequisite(s): ENG 1113, 1213, CJ 3423. Junior or senior standing.

**CJ 4023 - Modern Criminal Investigations**  
Modern Criminal Investigation is designed to combine the practical and theoretical aspects of criminal investigations. Students will develop an analytical and practical understanding of the investigative processes and explore crime solving technology and techniques. Prerequisite(s): ENG 1113, 1213, CJ 4423. Junior or senior standing.

**CJ 4033 - Critical Issues In Criminal Justice**  
Critical Issues in Criminal Justice presents to the student major critical issues facing the criminal justice system in America. Major emphasis will be placed on the making of criminal law, police power in a democratic society, problems within the court and the correctional process in America. The course intends to develop an in-depth understanding on the part of the student concerning major critical issues in the area of criminal justice. Prerequisite(s): ENG 1113, 1213, CJ 3423. Junior or senior standing.

**CJ 4043 - Introduction to Criminal Justice Statistics**  
Introduction to Criminal Justice Statistics is designed as an introduction to statistics and their application in criminal justice research. The focus of the course is to help students identify and understand how statistics are used to describe data and make inferences about the relations between variables. Students will learn descriptive techniques and statistical procedures for decision-making. Prerequisite(s): ENG 1113, ENG 1213 and CJ 1413 with junior or senior standing.

**CJ 4063 - Research Methods In Criminal Justice**  
Research Methods in Criminal Justice is primarily designed to acquaint students with quantitative and qualitative research methodologies, including an in-depth analysis of the following: conceptualization of research, type of sampling strategies, data collection methods, research design and proposal writing. Prerequisite(s): ENG 1113, 1213, CJ 1313 (CJ 1413 and SOC 3633 or CJ 3633 with minimum grades of “C”). Enrollment open to criminal justice majors only with junior or senior standing.

**CJ 4123 - The Jury System**  
This course is designed to provide an indepth study of the processes and procedures of a jury trial in the American criminal justice system. The course will cover: the origin of juries, how jury panels are developed, how juries are selected, the criminal trial court procedures during trial, the legal rights of an accused during a trial, a brief overview of the appellate court system for criminal cases. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

**CJ 4143 - Family Violence Investigations**  
This course will cover law enforcement/social service agency investigations of family violence and provide an overview of the many facets, characteristics and theories of family violence, including but not limited to, child abuse/neglect, elder abuse/neglect, domestic violence (spousal & non-spousal), dating violence and date rape. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

**CJ 4203 - Dangerous/Violent Offenders**  
This course presents the characteristics, behaviors, and attitudes of violent offenders with particular emphasis on sex offenders. The areas of domestic violence, pedophilia, sexual assault, and mass and serial murder comprise separate sections of the course. Prerequisite(s): ENG 1113, 1213, (SOC 3633 or CJ 3633).

**CJ 4213 - Drug Dependency and Crime**  
This course examines major categories of drugs that are sold and abused in America. The history of drug use, legislation and enforcement, sociology and psychology of drug abuse and drug abuse prevention/treatment will be included. Prerequisite(s): ENG 1113 and 1213. Junior standing or above.

**CJ 4223 - Human Trafficking**  
Human Trafficking examines the field of human trafficking and its different types (sex, labor, debt bondage, involuntary servitude, etc.). Emphasis is places on investigation techniques for victim identification, consequences of human trafficking, and criminal justice system responses. Student research various world regions and their connections to human trafficking to better understand this transitional criminal industry. Prerequisite(s): ENG 1113 and 1213.

**CJ 4233 - Victimology**  
Victimology is designed to provide a complete and integrated study of victimization, including a comprehensive review of the history and theories of victimology, the interaction of crime victims with others in the criminal justice system, an in-depth examination of current as well as classical works in the field and a focus on victim services. Prerequisite(s): ENG 1113, 1213 and junior standing or above.

**CJ 4413 - Delinquent Child Law**  
Delinquent Child Law is an in-depth study of the evolution of the laws affecting juveniles, Oklahoma and federal juvenile statutes, development of the juvenile court structure, terminology unique to the juvenile legal system and processes and legal procedures of juvenile courts in Oklahoma and the United States. Prerequisite(s): ENG 1113 and 1213.

**CJ 4423 - Child Abuse And Neglect Law**  
This course is designed to give the student an overview of the development of unique terminology, institutions, social service agencies, police units, procedures and courts to protect abused/neglected children in Oklahoma and the United States. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

**CJ 4433 - Oklahoma Juvenile Correctional System**  
This course is a comprehensive survey of the Oklahoma juvenile correction system. Included will be a review of the statutes creating, regulating and dictating the agency, institutions, infrastructure, processes, treatment procedures and personnel of various institutions and agencies. Prerequisite(s): ENG 1113, 1213, SOC 4573, CJ 4413, 4423. Junior or senior standing.
CJ 4443 - International Juvenile Systems
This course is designed to give the student an overview of various international juvenile systems and explore how those countries deal with juvenile delinquents and other juveniles in comparison to juvenile court procedures and laws in the United States. Prerequisite(s): ENG 1113, 1213, SOC 4573, CJ 4413, 4423, 4433. Junior or senior standing.

CJ 4523 - Cyber Crime
Cyber Crime provides an introduction to the investigation of computer crime and the forensic examination of digital evidence. This course involves intensive study of the history and terminology of computer crime; the types of crimes committed in cyberspace; a behavioral profile of computer offenders; legal issues in cyberspace; the proper collection and preservation of digital evidence, and an overview of computer forensics. Prerequisite(s): ENG 1113, 1213, CJ 1413. Junior or senior standing.

CJ 4533 - White Collar Crime
White Collar Crime will broaden students’ understanding of crime by focusing specifically on this type of crime. Emphasis will be placed on the following: definitional debates about white collar crime, the complex nature of victimization, offender sentencing issues, and difficulties inherent in the criminal justice system response to white collar crime. Prerequisite(s): ENG 1113, 1213, (CJ 1413 or LS 3113) with a minimum grade of “C”. Junior or senior standing.

CJ 4633 - Terrorism & Homeland Security
This course is designed to provide students with an overview of the historical and current context of international and domestic terrorism using a criminological and criminal justice framework. The course will explore terrorist ideologies, existing and potential terrorist threats, and an analysis of recent terrorist attacks. The course will include discussions of the development of the Department of Homeland Security, the Patriot Act, and the role of the criminal justice system in balancing the protection of the United States and the security of civil liberties. Prerequisite(s): ENG 1113, 1213, CJ 1413. Junior or senior standing.

CJ 4663 - Inside-Out Prison Exchange
The Inside-Out Prison Exchange is an opportunity for a small group of students from the University of Central Oklahoma and a group of residents of a correctional facility to exchange ideas and perceptions about crime and justice, the criminal justice system, corrections, and imprisonment. It is a chance for all participants to gain a deeper understanding of the criminal justice system through the marriage of theoretical knowledge and practical experience achieved by weekly meetings extended throughout the semester. Prerequisite(s): ENG 1113, ENG 1213 and sophomore standing or above.

CJ 4713 - Community-Based Corrections
Community-Based Corrections is designed to give the student a comprehensive survey of community-based corrections in Oklahoma and the United States, including probation, parole, halfway houses, work furlough programs and other components of community-based corrections. Prerequisite(s): ENG 1113, 1213, CJ 3703. Junior or senior standing.

CJ 4723 - Critical Issues In Corrections
Critical Issues in Corrections is designed to give the student a comprehensive survey of the controversial issues in Oklahoma and American corrections, including but not limited to: rehabilitation v. punishment; shaming, electronic monitoring, boot camps, privatization; community supervision v. incarceration, drug offender incarceration v. treatment, white collar offenders, death penalty for adults and juveniles, coed institutions, incarceration of pregnant women and other issues in the field of corrections. Prerequisite(s): ENG 1113, 1213, CJ 3703. Junior or senior standing.

CJ 4813 - Oklahoma Adult Correctional System
This course is a comprehensive survey of the Oklahoma adult correction system. Included will be a review of the statutes creating, regulating and mandating the infrastructure, processes, procedures and personnel of various institutions and agencies. Prerequisite(s): ENG 1113, 1213, CJ 4703, 4063, and 4723. Junior or senior standing.

CJ 4823 - International Correctional Systems
This course is a survey of various correctional systems in the world, including England, France, Sweden, Japan, Russia, China and will include a comparison to corrections in Oklahoma and the United States. The correction systems will be explored in the context of the political, historical, organizational and procedural context for the various countries. Prerequisite(s): ENG 1113, 1213, CJ 4703, 4713, 4723, and 4813. Junior or senior standing.

CJ 4900 - Practicum In Criminal Justice
Credit will vary from 1 to 4 hours. Field experience in criminal justice related situations. Prerequisite(s): ENG 1113 and 1213.

CJ 4910 - Seminar In Criminal Justice
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213.

CJ 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CJ 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Study completed on individual basis covering material specified by the instructor. Prerequisite(s): ENG 1113 and 1213.

CJ 4940 - Field Study In Criminal Justice
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213. Enrollment is open to criminal justice majors only with senior standing.

CJ 4950 - Internship In Criminal Justice
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced student. Prerequisite(s): ENG 1113 and 1213.

CJ 4960 - Institute In Criminal Justice
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Assignments are given and students receive normal letter grades. Prerequisite(s): ENG 1113 and 1213.

CJ 4970 - Study Tour In Criminal Justice
Credit will vary. Subject matter will vary within the department’s field of study. An enrollment associated with educational travel organized through university faculty. Such enrollment may be for credit or audit. Prerequisite(s): ENG 1113 and 1213.

COMPUTER SCIENCE (CMSC)
Department of Computer Science

CMSC 1053 - Professional Computer Applications & Problem Solving
This course provides a hands-on introduction to current professional computer applications such as word processing, spreadsheets, Web authoring and presentation. Essential concepts of computer hardware, software, network and security issues are covered. Special attention is devoted toward problem solving using software applications in both personal and workplace computing environments. Legal and ethical issues related to the use of computers are also addressed.
CMSC 1103 - Introduction To Computing Systems
This course includes the history of computers, microcomputers, stored program principles, hardware organization, number systems, types and uses of computers, programs and programming, terminology of the trade and an introduction to time-sharing. Prerequisite(s): Two years high school algebra.

CMSC 1503 - Introduction To Programming For Non-majors
Introductory visual programming concepts are presented. Topics for this class include how to write Windows type programs, basic concepts of how a computer runs a program, algorithm development, simple database access and designing a graphical user interface. This course is recommended for people who are not majoring in computer science but would like an introductory course in writing programs. Prerequisite(s): 2 years of high school algebra.

CMSC 1513 - Beginning Programming
This course includes an introduction to programming concepts, problem identification and problem solving techniques. A specific computer language will be used for the implementation of the problem solving process, and programming assignments will be given so the student can demonstrate mastery of the language and the problem solving techniques used. The section listings will specify the computer language to be used as Beginning Programming (language): for example Beginning Programming (Pascal). Prerequisite(s): 2 years high school algebra.

CMSC 1521 - Beginning Programming Lab
This is a laboratory for CMSC 1513 Beginning Programming. It allows students to practice basic programming techniques using a specific computer language. Prerequisite(s): CMSC 1513 or concurrent enrollment.

CMSC 1613 - Programming in C++
This course introduces basic computer programming language constructs in C++. Scalar and aggregate data types are discussed. Expressions, assignment, selection and iteration statements, and subprograms are presented. Prerequisite(s): (MATH 1513 or 1533) and (CMSC 1513 or ENGR 1213 or Advanced Placement high school programming course). Concurrent enrollment in CMSC 1621 is required.

CMSC 1621 - Lab for Programming in C++
This is a laboratory for CMSC 1613 Programming in C++. It allows students to practice programming with basic computer language constructs in C++. Prerequisite(s): CMSC 1613 or concurrent enrollment.

CMSC 2000 - Topics In Computing Science
Credit will vary from 1 to 4 hours. A general survey of select scientific topics.

CMSC 2123 - Discrete Structures
Discrete Structures introduces the theoretical foundation for the discipline of computer science and its application to computing. Prerequisite(s): CMSC 1613 and (MATH 2313 or concurrent enrollment in MATH 2313).

CMSC 2413 - Visual Programming
This course is an introduction to graphical user interfaces, event driven programming and windows on- screen objects such as command buttons, text boxes, option buttons and graphics. Programming projects will require students to design interactive screens as well as code subroutines to implement the programs. Prerequisite(s): CMSC 1513 or 1503.

CMSC 2613 - Fundamental Data Structures
This course introduces students to fundamental data structures including stacks, queues, lists, and binary trees. Time complexity analysis is discussed and applied to sorting algorithms. Prerequisite(s): CMSC 1613 and concurrent enrollment in CMSC 2621. Instructor Permission required.

CMSC 2621 - Fundamental Data Structures Lab
This is a laboratory for CMSC 2613 Fundamental Data Structures. It allows students to practice programming with fundamental data structures and algorithms. Prerequisite(s): CMSC 2613 or concurrent enrollment.

CMSC 2813 - Assembly Language Programming
This course provides an introduction to the hardware organization of a chosen computing machine and to assembly language programming on that machine. Prerequisite(s): CMSC 1613.

CMSC 2833 - Comp Org and Architecture I
This course introduces data representation in computer systems, combinational and sequential digital logic circuits, machine organization, memory, instruction processing, and assembly language. Prerequisite(s): CMSC 1613 with a minimum grade of “C”.

CMSC 3000 - Workshop In Computing Science
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CMSC 3303 - Systems Analysis And Design
This course examines the spectrum of requirements for the design, planning, and implementation of computer systems. Through case studies, students will analyze existing situations in order to propose new systems solutions. Credit may only be earned in one of the following: CMSC 3303, CMSC 4283 or SE 4283. Prerequisite(s): CMSC 2413 or 2613. Junior or senior standing.

CMSC 3413 - Enterprise Programming
This course introduces enterprise programming concepts including building and using classes, database access, client/server systems, web forms, Windows forms, and security features. Prerequisite(s): CMSC 2613.

CMSC 3613 - Algorithms and Advanced Data Structures
This course is a continuation of Fundamental Data Structures and is a study of more efficient algorithms and advanced data structures for sorting and retrieving information. The theory and application of graphs are presented. Time and space complexity analyses are performed on all algorithms. Prerequisite(s): CMSC 2123 and 2613 and MATH 2323 and (STAT 2103 or STAT 2113 or STAT 4113 or ENGR 3303). Concurrent Enrollment in CMSC 3621 is required. Instructor Permission required.

CMSC 3621 - Algorithms and Advanced Data Structures Lab
This is a laboratory for CMSC 3613 Algorithms and Advanced Data Structures. It allows students to practice programming with algorithms and advanced data structures for efficient information storage and retrieval. Prerequisite(s): CMSC 3613 or concurrent enrollment.

CMSC 3833 - Comp Org and Architecture II
This course is a continuation of Computer Organization and Architecture I and covers topics including memory system architecture, interfacing and communication of computer elements, functional organization, multiprocessing and alternate architectures, and performance enhancements. Prerequisite(s): CMSC 2833 and 2613.

CMSC 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CMSC 4003 - Applications Database Systems
This course covers the integration of theory and practice in the use of current database systems and the access of those systems. The course covers the relational and E-R models for database organization. Topics presented in this course include query languages (e.g. SQL), normalization, database integrity and security, file access methods, query
processing, transaction processing, and backup/recovery. Credit may not be earned for both CMSC 4003 and ISOM 4263. Prerequisite(s): CMSC 2613 and MATH 2313 and (STAT 2103 or 2113 or 4113).

CMSC 4023 - Programming Languages
The course provides a study of the underlying concepts of programming languages such as automata, grammars, translation, bindings, scope, data types, control, subprogramming, concurrency, and exception handling. Languages representing contrasting paradigms are studied. Prerequisite(s): CMSC 3613.

CMSC 4063 - Computer Networks
The course provides an introduction to computer networks with emphasis on the Internet architecture and protocols. Topics include the structure and components of computer networks, layered architectures, medium access control, addressing, circuit-switched and packet switched networks, forwarding, routing, end-to-end data transfer, programming with sockets, application-layer protocols, domain name system, and application architecture. Prerequisite(s): CMSC 2613 and (STAT 2103 or STAT 2113 or STAT 4113 or concurrent enrollment).

CMSC 4083 - Cybersecurity
This course introduces the foundations of cybersecurity. Topics include cyber threats, security principles and goals, security policies and mechanisms, access control, encryption and decryption techniques, cryptographic hash function, cryptographic protocols and practices, public-key infrastructure, operating system and software security, and legal and ethical issues in cybersecurity. Prerequisite(s): CMSC 2613 and (STAT 2103 or STAT 2113 or STAT 4113).

CMSC 4133 - Concepts Of Artificial Intelligence
This course is a study of the basic concepts and techniques of artificial intelligence or intelligent systems. Some of the topics covered are search techniques, heuristics, expert systems, systems of logical inference, methods of representing knowledge, and AI programming. Prerequisite(s): CMSC 3613.

CMSC 4143 - Algos for Machine Learning
Machine learning is concerned with the question of how to construct computer programs that automatically improve their performance through experience. This course provides an in-depth study of modern algorithms for machine learning, such as supervised learning, unsupervised learning, and reinforcement learning. Prerequisite(s): CMSC 3613.

CMSC 4153 - Operating Systems
This course is a study of operating system design and implementation. Topics include process management, memory management, device management, file systems, networking, security, and systems integrity. Prerequisite(s): CMSC 2613 and (STAT 2103 or STAT 2113 or STAT 4113).

CMSC 4163 - Secure System Administration
This course introduces the essential knowledge and skill sets for secure system administration. Students will learn and practice hands-on system administration techniques to operate a system with script languages in a command-line interface for efficient and automated management. This course teaches the script languages for Linux and Windows operating systems, shells, editors, and system analysis and automation tools. Also, students will learn the essential concepts, components, and terminologies used in policy regulation, and risk management. Prerequisite(s): CMSC 2613 and (STAT 2103 or STAT 2113 or STAT 4113 or concurrent enrollment).

CMSC 4173 - Translator Design
Translator Design introduces the principles, tools and techniques used to design a programming language compiler. Topics covered include lexical, syntax, and semantic analysis, finite automata, regular expressions, LL and LR grammars, type systems and checkers, code generation, interpreters, optimization and code improvement. Prerequisite(s): CMSC 3613.

CMSC 4193 - Introduction to Robotics
This course discusses the programming of mobile robots. It includes applications of robots, sensors, actuators, types of locomotion, robotic programming (including multi-threaded programming, behavior-based arbitrator programming, and the hybrid deliberative/reactive model), and simultaneous location and mapping (SLAM). Prerequisite(s): CMSC 3613.

CMSC 4223 - Cyber Infrastructure and Cloud Computing
This course introduces the key enabling technologies of cloud computing, the stack of cloud service models, and the design of cloud-based applications. Some hands-on studies over prevailing cloud services are provided to illustrate the common components, interfaces and practices for resource management and application development at scale. Prerequisite(s): CMSC 4153.

CMSC 4273 - Theory Of Computing
Theory of Computing is a study of computation theory encompassing three broad categories: formal languages and automata theory, computability theory, and complexity theory. The topics covered include Turing machines, finite automata, nondeterminism, pushdown automata, decidability, and NP-completeness. Prerequisite(s): CMSC 3613.

CMSC 4303 - Mobile Application Programming
Theory and practice of mobile application programming are studied, which includes the study of mobile computing platforms, mobile user interfaces, animation, graphics, and the use of the media framework and telephony APIs. Extensive practice on a specific mobile development platform is included. Prerequisite(s): CMSC 3103 or SE 3103.

CMSC 4313 - Internet of Things
In this course, we will study the ‘things’ that make up the Internet of Things (IoT). The topics include what these ‘things’ are, how they are connected, how they communicate, how large sets of data collected by the IoT can be stored in cloud storage, and how such data can be utilized. We will also examine the security and privacy issues surrounding IoT. In the term project, students will design and develop new IoT applications. Prerequisite(s): CMSC 2833 and SE 3103.

CMSC 4323 - Network Security
This course covers network security policy, packet filtering, firewalls, port scanning, intrusion detection and prevention systems, virtual private networks, DNS security, host hardening, network monitoring, network incident response, and log analysis. Prerequisite(s): CMSC 4063 and CMSC 4083.

CMSC 4333 - Incident Analysis and Response I
This course introduces the core knowledge and skill sets for incident response, system analysis, and security controls. Students will learn hands-on techniques to investigate the symptoms of attacks and perform comprehensive analysis to discover the details of attack damages and recover/protect the systems from future attacks. Also, students will become familiar with core security concepts for incident analysis and response such as vulnerabilities, cyber kill chain, threat intelligence, and indicators of compromise (IOC). Prerequisite(s): CMSC 4063, CMSC 4083, and CMSC 4163.

CMSC 4343 - Cyber Operations
This course introduces the core techniques and hands-on experiences in software security and cyber operations. Students will learn what are vulnerable and secure code patterns, and vulnerability types such as CWE (Common Weakness Enumeration) and CVE (Common Vulnerabilities and Exposures). Based on that, they will practice secure coding and discover various vulnerabilities from real-world code. Furthermore, students will learn security frameworks for vulnerability testing. Prerequisite(s): CMSC 4063, CMSC 4083, CMSC 4153, and CMSC 4163.
CMSC 4353 - Incident Analysis and Response II
This course introduces advanced incident response based on real case studies, literature surveys, and research exploration. Students will analyze the components of data breach cases and understand attack details. Also, this course introduces advanced topics of incident response based on indicator of compromise (IOC), knowledge base of adversarial tactics such as MITRE ATT&CK, and system hardening. Prerequisite(s): CMSC 4333.

CMSC 4373 - Cloud Web Apps Development
This course covers development of frontend and backend web applications on a cloud computing platform. Emphasis will be placed on the application of cloud database, cloud storage, and cloud functions. Extensive practice on the security rules in protecting data and the deployment of web applications on a serverless cloud platform is included. Prerequisite(s): SE 3103.

CMSC 4383 - File Structures
File structures is a study of the physical characteristics of direct storage devices and the data structures that provide for efficient storage and access of data. It includes analysis of the efficiency of the access methods with respect to the time and space requirements. Prerequisite(s): CMSC 3613.

CMSC 4401 - Ethics in Computing
Ethics in Computing is a study of social, ethical, and professional issues related to computing. Prerequisite(s): CMSC 2613 and (STAT 2103 or STAT 2113 or STAT 4113).

CMSC 4513 - Software Design & Development
Software Design and Development is the capstone course in computer science. Students have an opportunity to demonstrate and integrate skills acquired in their program of study to a project. Oral and written presentation of project concepts is emphasized. Students are required to complete the department’s assessment instrument. Prerequisite(s): CMSC 4003 and (CMSC 4283 or SE 4283 or CMSC 3303), senior standing.

CMSC 4613 - Algorithm Design and Implementation
This course provides a study of common algorithms for problem solving in computer applications. Algorithm design and implementation techniques, such as exhaustive search, divide-and-conquer, greedy approach, and dynamic programming, will be covered in the course. Prerequisite(s): CMSC 3613. Sophomore standing or higher required.

CMSC 4843 - Methods Of Teaching Computing
This course covers problems, materials, and methods in the teaching of computer science in the secondary school. Prerequisite(s): MATH 1643.

CMSC 4900 - Practicum In Computing Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

CMSC 4910 - Seminar In Computing Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): CMSC 3613.

CMSC 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CMSC 4930 - Individual Study
Credit will vary from 1 to 4 hours. Directed study in various problem areas and applications of computers and the computer sciences. May include working in a computer installation. Prerequisite(s): 9 hours of computer science and written permission of instructor.

CMSC 4950 - Internship In Computer Science
Credit will vary from 1 to 8 hours.

CMSC 4960 - Institute In Computing Science
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

CMSC 4970 - Study Tour In Computer Science
Credit will vary. Subject matter will vary within the department’s field of study.

CREATIVE STUDIES (CSDY)
Department of English

CSDY 2000 - Topics In Creative Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CSDY 2513 - Intro to Creative Writing
Introduction to Creative Writing focuses on literary composition with an emphasis on genre conventions and literary techniques through study of readings and practice in writing fiction, poetry, playwriting and/or screenwriting, and creative non-fiction. Prerequisite(s): ENG 1113. Enrollment open to English, English Education and Technical Writing majors only.

CSDY 3000 - Workshop In Creative Studies
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CSDY 3273 - Fiction Writing
Fiction Writing focuses on the intensive study of writing literary fiction with special attention paid to characterization, plot structure, setting, narrative point of view, subject matter, and voice. Prerequisite(s): ENG 1113, ENG 1213, and CSDY 2513.

CSDY 3283 - Creative Nonfiction Writing
Creative Nonfiction Writing focuses on the intensive study of writing literary creative nonfiction in narrative and non-narrative modes. Prerequisite(s): ENG 1113, ENG 1213, and CSDY 2513.

CSDY 3333 - Writers on Writing
Writers on Writing is a course on poetics, the theory and study of literary composition. Students will read, analyze, discuss, and apply major statements, written by a diverse group of creative writers across several literary periods, on the art and craft of creative writing. Prerequisite(s): ENG 1113, ENG 1213, and CSDY 2513.

CSDY 3353 - Poetry Writing
Poetry Writing focuses on the intensive study of writing poetry with special attention paid to formal elements and the development of the writer’s voice. Prerequisite(s): ENG 1113, ENG 1213, and CSDY 2513.

CSDY 3363 - Writing for Movies, TV, and Stage
Writing for Movies, Television, and Stage is an intensive, workshop-based creative writing course that provides students with a comprehensive overview of the history, composition, revision, and marketing of dramatic writing, with specific attention to the writing of screenplays, teleplays, and stage plays. Prerequisites: ENG 1113, ENG 1213, and CSDY 2513.

CSDY 3573 - Fundamentals Of Creative Writing I
This course is designed primarily for students seriously interested in creative composition, poetry, the short story, novel, playwriting, and scenario forms.
CSDY 3583 - Fundamentals Of Creative Writing II
Fundamentals of Creative Writing II is a more advanced course dealing with the more complex problems in creative composition: poetry, the short story, novel, playwriting, and scenario forms. Prerequisite(s): CSDY 3573.

CSDY 3990 - Advanced Topics
Credit will vary from 1 to 3 hours.

CSDY 4273 - Writing The Novel
Writing the Novel provides advanced instruction in the craft of writing a novel intended for publication through the study of published novels and workshop-styles critique of student-generated novel installments. This course may be taken a maximum of three times for credit.

CSDY 4283 - Writing The Short Story
Writing the Short Story requires students to produce short fiction and complete writing assignments designed to strengthen writing skills. Emphasis is given to contemporary examples of the short story form and the elements of fiction. Prerequisite(s): ENG 1113, ENG 1213, and CSDY 3273.

CSDY 4313 - Writing Mystery/Adventure
The student will read popular and classic adventure/mystery stories and write creatively in both genres. This course may be taken three times for credit. Prerequisite(s): CSDY 3573.

CSDY 4353 - Creating The Poem
Students will learn to analyze poetry in terms of tone, persona, literal and figurative imagery, arrangement, symbolism, allusion, myth and archetype, sound and devices used to achieve the desired effect, poetic forms, and various styles. Students will write poetry in many different forms and styles. This course may be taken three times for credit. Prerequisite(s): Junior/senior standing.

CSDY 4413 - Writing For Children
Writing for children allows students to try writing for various age groups from infants through young adults. The course looks at the history of writing for children and the psychology of learning to read. Award winning books and authors will be studied, and the habits of successful writing will be explored. This course may be taken three times for credit. Prerequisite(s): Junior/senior standing.

CSDY 4423 - Writing Comedy and Satire
Writing Comedy and Satire provides students with a comprehensive overview of contemporary comic and satiric writing. Students enrolled in this course will read contemporary comic and satiric literature, which will study and practice the techniques of effective comic and satiric writing, and will produce original comic and satiric works in a variety of genres. This course may be taken three times for credit. Prerequisite(s): ENG 1113 and ENG 1213.

CSDY 4513 - Playwriting
The student will read popular play scripts, view live play productions, and write creatively in the dramatic genre. This course may be taken three times for credit. Prerequisite(s): CSDY 3573.

CSDY 4523 - Screenwriting
The student will read contemporary screenplays, view popular movies, and write creatively in the screenplay genre. This course may be taken three times for credit. Prerequisite(s): CSDY 3573.

CSDY 4533 - Writing For Television
The student will read popular television scripts, view and analyze television shows, and write creatively in the television genre. This course may be taken three times for credit. Prerequisite(s): CSDY 3573.

CSDY 4583 - Writing SciFi/Fantasy
Writing Science Fiction and Fantasy is an intensive, workshop-based creative writing course that provides students with a comprehensive overview of the history, composition, revision and marketing of works of science fiction and fantasy literature. This course may be taken three times for credit. Prerequisite(s): ENG 1113 and ENG 1213.

CSDY 4723 - Writing Comic Books and Graphic Novels
Writing Comic Books and Graphic Novels is an intensive, workshop-based creative writing course that provides students with a comprehensive overview of all aspects of the history, composition, revision, and marketing of comic books and graphic novels. This course may be taken three times for credit. Prerequisite(s): ENG 1113 and 1213.

CSDY 4753 - Publishing & Editing
Publishing & Editing affords students a real-world opportunity to learn strategies and techniques for soliciting manuscripts, judging submissions, selecting, editing, negotiating editor-author relations, designing, laying out, proofing, advertising, promoting, and distributing academic and/or literary journals. This course is cross-listed with ENG 4753. The course, “Publishing & Editing”, may be taken a maximum of two times for credit, whether taken under ENG, CSDY or a combination. Prerequisite(s): ENG 1113 and ENG 1213 with junior or senior standing.

CSDY 4893 - Creative Writing Capstone
Creative Writing Capstone provides senior English-Creative Writing majors with the opportunity to complete a capstone project in the discipline, and it supports students as they prepare to enter the workforce or to pursue graduate study. Prerequisite(s): 15 hours of CSDY including CSDY 3573 and CSDY 3583. Senior standing. Enrollment open to English-Creative Writing majors only.

CSDY 4900 - Practicum In Creative Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CSDY 4910 - Seminar In Creative Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CSDY 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CSDY 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CSDY 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

CSDY 4950 - Internship In Creative Studies
Credit will vary from 1 to 8 hours.

CSDY 4960 - Institute In Creative Studies
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

CSDY 4970 - Study Tour In Creative Studies
Credit will vary. Subject matter will vary within the department’s field of study.

CAREER, TECHNOLOGY, WORKFORCE DEVELOPMENT (CTWD)
Department of Adult Education & Safety Sciences

CTWD 2000 - Topics in CTWD
Credit will vary from 1 to 8 hours. Subject matter will vary within the
department’s field of study.

CTWD 3000 - Workshop in CTWD
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CTWD 3023 - Introduction to CTWD
The Introduction to Career, Technical, and Workforce Development course focuses on the study of the development of career, technical, and workforce development with emphasis on historical development, definition, teaching/training basic skills, and promoting career development.

CTWD 3990 - Advanced Topics in CTWD
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CTWD 4112 - Managing Student Organizations
This course is designed to give the student an understanding of student organizations on the local, state, and national levels. Areas studied include: how to plan and supervise activities, guide participation, coordinate fundraising activities, promote community involvement, and prepare members in those organizations for leadership roles.

CTWD 4203 - History & Philosophy of CTWD
This course examines the history and philosophies associated with Career, Technical, and Workforce Development in the United States and Oklahoma, and the theorists that have helped develop the ideology.

CTWD 4233 - Curriculum Planning and Design
This course will provide students with the knowledge and skills needed to plan and create curriculum for relevant course content for comprehensive schools, technology centers, community colleges, and business and industry settings. It will focus on setting curriculum goals and objectives and developing a course description, syllabus, and instructional materials.

CTWD 4253 - Management of Learning Spaces
This course focuses on the principles, philosophies, and rationale of management, safety and organization of the learning spaces and activities in order to provide effective instruction for a positive learning experience.

CTWD 4263 - Ethics/Respect in Workforce
This course is designed to provide the student with information and a general introduction to the basic principles of ethics and respect in the workforce and in their personal lives. Students will also examine a variety of personal, social, and professional ethical issues and problems and learn methods of resolving them through the use of critical thinking skills, problem solving, decision making and sound ethical reasoning.

CTWD 4352 - Accommodating Special Needs Students
This course will provide the participant with an explanation of the occupational instructor’s roles and responsibilities in special education students’ Individualized Education Programs (IEP). In addition, a discussion of the “how-to” for accommodating instruction, media, materials, equipment, work stations and facilities will be provided. Finally, securing work-site learning opportunities and job placement strategies will be discussed. Prerequisite(s): OCTE 4253 or CTWD 4253.

CTWD 4403 - Workforce Education
This course provides the student with an overview of workforce education and workforce development. Included will be areas such as what a productive workforce is, necessary skill sets for productive employees to meet the needs of the workplace, and the necessity of investments in life-long learning that will foster economic development.

CTWD 4423 - Evaluation & Assessment
This course is a study of tools used for the evaluation and assessment of a course, seminar, workshop or an educational or training program including but not limited to basic components such as testing, portfolios, and performance.

CTWD 4622 - Intergration & Transition Opportunities
This course is designed to assist occupational and technical educators integrate academics and implement education to employment activities into their programs. It explains pertinent legislation, outlines employers’ entry-level worker goals, reviews education-to-work educational experiences at various grade levels, and offers strategies for integrating more academics into vocational programs. Prerequisite(s): OCTE 3023 or CTWD 3023.

CTWD 4631 - Legal and Professional Issues
This course provides an examination of legal and professional issues facing contemporary Career, Technical, and Workforce Development teachers/trainers.

CTWD 4653 - Managing a BITE Program
This course is designed to assist students with the management techniques to successfully facilitate a project-based Business and Information Technology Education (BITE) program. The course will provide the student with information on the importance of learning styles, business ethics and multi-cultural differences among learners. The course will discuss the following: the process for selecting equipment and materials, how to design a multi-use technology lab, the importance of incorporating School-to-Career (Work) activities, implementation of industry-validated duty/task requirements, the development of an individual professional development plan, the marketing tools needed to promote your program, how to implement the use of an advisory committee for program effectiveness and organize/manage the work flow, and implementation of industry credentialing in your program and for yourself. Prerequisite(s): Junior or senior standing.

CTWD 4663 - Career Tech Finance
This course presents concepts and bases for funding public career and technology educational programs. Participants in the course will analyze funding sources, processes, distributions, and accountabilities as well as identify accounting practices and requirements.

CTWD 4842 - Capstone in CTWD
This course provides senior students with a capstone experience to assist them with the transition into the teaching field in Career, Technical, and Workforce Development. Prerequisite(s): OCTE 4112 or CTWD 4112, OCTE 4203 or CTWD 4203, OCTE 4403 or CTWD 4403, OCTE 4233 or CTWD 4233, and OCTE 4853 or CTWD 4853. Senior standing.

CTWD 4853 - Instructional Strategies
This course will focus on the strategies, methods and techniques for effective instruction in teaching and training settings.

CTWD 4892 - Directed Observation in CTWD
The Directed Observation in Career, Technical, and Workforce Development course is designed to assist the new CTWD teacher/trainer hired directly from industry. It will provide opportunities to witness various instructional methodologies, classroom/lab management procedures, teacher/trainer-student interaction, disciplining strategies, and everyday teacher/trainer decision making. Prerequisite(s): Student must be teaching as a certified teacher.

CTWD 4900 - Practicum in CTWD
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CTWD 4910 - Seminar in CTWD
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.
CTWD 4920 - Workshop in CTWD
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

CTWD 4930 - Individual Study in CTWD
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CTWD 4950 - Internship in CTWD
Credit will vary from 1 to 8 hours.

CTWD 4960 - Institute in CTWD
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

CTWD 4970 - Study Tour in CTWD
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

DANC (DANC)
Department of Dance

DANC 1113 - Dance Appreciation
This course is a survey of primitive, classical and contemporary dance forms and their interrelationship with cultural development and other art forms.

DANC 1123 - History of Hip Hop Dance
This course will be an introduction to the four elements of Hip Hop: emceeing, graffiti, dj-ing, and breakdancing. This course will study the people and events from the 1960s to the present that contributed to the development of the early hip-hop dance styles: uprock, breaking, locking, roboting, boogaloo, and popping as well as how it had influenced current artists.

DANC 1452 - Dance Conditioning
This course is a study of both remedial and specialized physical conditioning exercises to increase greater body awareness for the study of dance and injury prevention. The course integrates practical applications of physical conditioning to dance technique.

DANC 1621 - Beginning Tap Dancing
In this course the student will learn the fundamentals of tap dancing. The course covers terminology, basic steps, history, and style. This course does not count for P.E. activity credit. It is cross listed with MUS 2321. Credit may be earned in only one of these courses. This course may be taken up to three (3) times for credit.

DANC 1651 - Beginning Folk Dance
This course is the study and practice of selected folk dances of several countries including basic skills and historical background of the dances taught. Does not count for P.E. activity credit.

DANC 2000 - Topics Of Dance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Does not count for P.E. activity credit.

DANC 2111 - Performing Dance
This course requires the participation in a university performing dance group. It may be taken four (4) times for credit. Does not count for P.E. activity credit. Prerequisite(s): Written permission of instructor required.

DANC 2223 - Anatomy for Dancers
This course is a study of the anatomy and function of the human body. The course will focus on basic movements as well as those specific to dancers. Sophomore standing or higher required.

DANC 2272 - Portfolio Development
This course provides the student with an opportunity to prepare themselves for the workplace. The course will focus on the knowledge and skills necessary to document competencies acquired from past curriculum and previous experiences to develop a professional portfolio that will meet job requirements in the dance industry. Sophomore standing or higher required.

DANC 2332 - Movement Analysis in Dance
This course will explore the theories and concepts of Laban Movement Analysis and Bartenieff Fundamentals. Laban Movement Analysis (LMA) is a theoretical framework and language for describing movement. Bartenieff Fundamentals (BF) is an organized system that focuses on movement integration in order to facilitate functional and efficient movement experiences. Prerequisite(s): Enrollment open to Dance, Theatre Arts and Music Theatre majors only.

DANC 2431 - Beginning Ballet
This course is the study and practice of the basic techniques of ballet performed at the barre, center, and across the floor. Does not count for P.E. activity credit. This course may be taken three (3) times for credit.

DANC 2441 - Beginning Jazz/Theatre Dance
This course is the study and practice of the basic jazz technique, body isolation exercises, and turns used in modern jazz. It includes techniques of various jazz styles used in theatre dance. This course may be taken up to three (3) times for credit. Does not count for P.E. activity credit.

DANC 2451 - Beginning Modern Dance
This course is the study of modern dance as a fine art form with emphasis on locomotor patterns, floor work, and strengthening techniques. This course may be taken two (2) times for credit. Does not count for P.E. activity credit.

DANC 2481 - Intermediate Ballet
This course is a study of ballet technique at the intermediate level with more emphasis on steps, beats, turns and combinations. This course may be taken two times for credit. This course may be taken four (4) times for credit. Prerequisite(s): DANC 2431 or written permission of instructor.

DANC 2491 - Intermediate Jazz/Theatre Dance
This course is a continuation of the study of jazz technique. The course will focus on correct techniques, proper execution of turns, and dance composition and choreography. This course may be taken up to four (4) times for credit. Prerequisite(s): DANC 2441 or written permission of instructor.

DANC 2501 - Intermediate Modern Dance
This course is a continuation of the study of modern dance as a fine art form with emphasis on intricate locomotor patterns, complex floor work and strengthening techniques. This course may be taken two times for credit. Prerequisite(s): DANC 2451 or written permission of instructor.

DANC 2512 - Modern Dance I
This course is the study of modern dance technique with an emphasis on movement efficiency, proper alignment, and the development of coordination, strength, flexibility and skill acquisition. This course may be taken four (4) times for credit. Enrollment is open to Dance majors only or with instructor permission.

DANC 2522 - Modern Dance II
This course is the second stage of modern dance technique with a stronger emphasis on proper movement fundamentals and technical skills with further exploration of movement styles. This course may be taken four (4) times for credit. Enrollment is open to dance majors only or with instructor permission.

DANC 2593 - Creative Dance For Children
This course is the study of methods, techniques, and materials used in teaching creative dance to children from ages 4 to 13. Does not count for P.E. activity credit.
DANC 2621 - Intermediate Tap Dancing
This course is the continuation of beginning tap dancing. It will include more advanced steps, transition steps, ensemble, and solo work. This course is cross listed with MUS 2331. Credit may be earned in only one of these courses. Does not count for P.E. activity credit. Prerequisite(s): DANC 1621.

DANC 2642 - Intermediate Dance II
This course will focus on dance techniques at the intermediate level with an emphasis on technical studies that will prepare students for the advanced dance course work. Course topics will be selected from modern, ballet, or jazz. This course may be taken 3 times for credit. Prerequisite(s): Instructor permission.

DANC 2712 - Jazz I
This course is the study of jazz technique with an emphasis on correct technique, body placement, and the proper execution of jazz steps and combinations. This course may be taken four (4) times for credit. This course replaces DANC 2711. Enrollment is open to Dance majors only or with instructor permission.

DANC 2722 - Jazz II
This course is the study of jazz techniques with an emphasis on correct technique, body placement, and the proper execution of jazz steps and combinations. This course may be taken four (4) times for credit. Enrollment is open to Dance majors only or with instructor permission.

DANC 2892 - Dance Improvisation
This course will focus on movement exploration through experimentation with the basic elements of dance. This course replaces DANC 2891. Does not count for P.E. activity credit. Prerequisite(s): Enrollment open to Dance majors only or with instructor permission.

DANC 2912 - Ballet I
This course is a study of ballet technique with an emphasis on proper execution of level one ballet fundamentals, terminology, and complex combinations of ballet steps to develop greater performance skills at the barre, center and across the floor. This course may be taken four (4) times for credit. Enrollment is open to Dance majors only or with instructor permission.

DANC 2922 - Ballet II
This course is a study of ballet technique with emphasis on proper execution of level two ballet fundamentals, terminology, and increased complexity of combined ballet steps to develop greater performance skills at the barre, center and across the floor. This course may be taken four (4) times for credit. Enrollment is open to Dance majors only or with instructor permission.

DANC 3000 - Workshop In Dance
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

DANC 3101 - Rhythm Analysis In Dance Forms
This courses is a study of practices for rhythm and musical forms as they relate to dance in various cultures.

DANC 3333 - Grant Writing for the Arts
This course will focus on the strategies and writing techniques for successful grant proposals for arts-based organizations and entrepreneurs. It will include researching and identifying funding sources, completing Letters of Intent and/or Request for Proposals, drafting grant applications, and creating necessary support documentation for submissions. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher.

DANC 3433 - Dance Composition
This course includes specific compositional studies emphasizing principles of basic design and the elements of space, time, energy, and motion. This course replaces DANC 2991. Prerequisite(s): DANC 2892.

DANC 3443 - History & Philosophy of Dance I
This course is a study of the history and philosophy of pre-twentieth century dance forms and how they influenced the development of contemporary concert and cultural dance. Prerequisite(s): Junior level standing.

DANC 3532 - Modern Dance III
This course is the third level of modern dance technique with an emphasis on endurance, skill acquisition, and technical performance. It may be taken six (6) times for credit. Enrollment is open to dance majors only.

DANC 3572 - Materials And Methods In Dance I
This course is a theoretical study of methods, techniques, and materials that will provide the student with the necessary skills to teach in a variety of dance genres. Students will explore philosophical and artistic concepts with a focus on a holistic pedagogical approach. Prerequisite(s): Enrollment open to Dance majors only.

DANC 3582 - Dance Film
Dance Film encompasses the creative and theoretical perspectives of making dance for camera. The course provides emerging artists with the necessary artistic tools to create and articulate innovative dance films. This course emphasizes the choreographic shaping and framing of movement for film, and students are encouraged to cultivate their own artistic visions by participating in movement and film-making studies, seminar discussions and related viewing assignments. Students will learn editing, camera, and compositional skills to create unique dance films. Prerequisite(s): DANC 3432. Sophomore standing or higher required.

DANC 3731 - Advanced Tap Dancing
This course is the study of tap dancing at an advanced level with emphasis on technique, body placement, intricate rhythms and advanced combinations. This course can be taken up to four (4) times for credit. Prerequisite(s): DANC 2621 or written permission from instructor.

DANC 3772 - Materials and Methods II
This course is a theoretical study of methods, techniques, and materials that will provide the student with the necessary skills to teach in a variety of dance genres. Students will explore curriculum options, lesson plans, and relevant assessment tools. Sophomore standing or higher required. Enrollment open to Arts Administration, Dance, and Dance Education majors only.

DANC 3932 - Ballet III
This course is an advanced study of ballet technique with emphasis on proper execution of level three ballet fundamentals, terminology, and increased complexity of combined ballet steps to develop greater performance skills at the barre, center and across the floor. This course may be taken six (6) times for credit. Enrollment is open to dance majors only.

DANC 3990 - Advanced Topics in Dance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

DANC 4111 - Performing Dance
This course requires the participation in the university performing dance group, Kaleidoscope Dance Company. This course may be taken eight (8) times for credit.

DANC 4433 - Dance Composition II
This course continues the study of dance composition with a focus on the skills and tools necessary to create a complete choreographic work. Prerequisite(s): DANC 3432.
DANC 4443 - History & Phil of Dance II
This course is a study of the history and philosophy of post twentieth
century dance forms and how they influenced the development of
contemporary concert and cultural dance. Prerequisite(s): DANC 3442
and junior or senior standing.

DANC 4542 - Modern Dance IV
This course is the fourth level of modern dance technique. The purpose
of this class is to provide an in-depth understanding of qualitative
expression, embodiment of performance intention and clarity of
 technique in preparation for professional careers in dance performance
and education. This course may be taken six (6) times for credit.
Enrollment open to dance majors only.

DANC 4712 - Jazz III
This course is the third level of jazz technique with an emphasis on
advanced technical skills, terminology, and performance skills. This
course may be taken six (6) times for credit. This course replaces DANC
4711. Enrollment is open to dance majors only.

DANC 4722 - Jazz IV
This course is the study of jazz technique at the fourth level with more
emphasis on performance skills and self-mastery of advanced jazz
techniques. This course may be taken six (6) times for credit. Enrollment
is open to dance majors only.

DANC 4893 - Senior Project in Dance
This course is the capstone experience in dance and will provide students
with an opportunity to develop a culminating senior project which will
allow students to explore unique and interdisciplinary projects. A final
juried presentation of the work along with the research will be presented
to the faculty and students. Prerequisite(s): Instructor permission.
Senior standing. Enrollment is open to dance majors only.

DANC 4900 - Practicum In Dance
Credit will vary from 1 to 4 hours. Subject matter will vary within the
department’s field of study.

DANC 4910 - Seminar In Dance
Credit will vary from 1 to 4 hours. Subject matter will vary within the
department’s field of study.

DANC 4920 - Workshop In Dance
Credit will vary from 1 to 9 hours. Subject matter will vary within the
department’s field of study. Normally involves lecture, films, guest
speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of
workshop may be counted toward a bachelor’s degree.

DANC 4930 - Individual Study In Dance
Credit will vary from 1 to 4 hours. Directed intensive study of
definite problems or specific subjects based on approved outlines or
plans; conferences, oral and written reports. Prerequisite(s): Written
permission of department chair.

DANC 4942 - Ballet IV
This course is an advanced study of ballet technique with greater
emphasis on self-mastery of level four ballet fundamentals, terminology,
and increased complexity of combined ballet steps to develop exemplary
performance skills at the barre, center, and across the floor. This course
may be taken six (6) times for credit. Enrollment is open to dance majors
only.

DANC 4950 - Internship In Dance
Credit will vary from 1 to 8 hours.

DANC 4960 - Institute In Dance
Credit will vary from 1 to 8 hours. Subject matter will vary within the
department’s field of study.

DANC 4970 - Study Tour In Dance
Credit will vary. Subject matter will vary within the department’s field
of study.

DES 1013 - Interior Design for Non-Majors
This course is an overview of interior design: terminology, the process
design, space planning, materials, and the presentation of effective
design solutions for a variety of interiors.

DES 1023 - Design Foundations I
This course explores the technical aspects of the elements and principles
of 2-dimensional composition and rendering. This course will develop
the observational and rendering skills of the student through explorations
of contour, mass, texture, shape, color, perspective, and composition.
This is part of a required foundation sequence that will prepare students
for DES 1043. Prerequisite(s): Enrollment is open to freshmen and
sophomore declared design majors and minors only. Concurrent
enrollment with DES 1033 is required. For interior design majors
concurrent enrollment with DES 1121 is also required.

DES 1033 - Design Foundations II - Graphic Design
This course, designed to work in tandem with Design Foundations I, will
focus on 2-dimensional design fundamentals used by graphic designers.
Students will learn to use the elements and principles of design to
create abstract compositions, present multiple images in a single
layout, create a series of symbols, and create expressive hand-lettered
typography. Presentation and create will also be stressed. This is part of
a required foundation sequence that will prepare students for DES 1053.
Enrollment open to Design and Graphic Design majors and minors only.

DES 1043 - Design Foundations III
This course is designed to emphasize the technical aspects of scale,
volume, materials, color, and the illusion of 3-dimensional space in a
2-dimensional drawing. Students will complete projects that integrate
all of these aspects in both the drawn and built environment. This course
will further develop the observation and rendering skills of the student
with an emphasis on craftsmanship. Prerequisite(s): DES 1023 and
1033. Enrollment open to design majors and minors only. Concurrent
enrollment with DES 1053 is required. For interior design majors
concurrent enrollment with DES 1412 is also required.

DES 1053 - Design Foundations IV - Graphic Design
This course, designed to work in tandem with Design Foundations III,
will continue to use the elements and principles of design to explore
basic in-studio photography, single page digital layout, vector tracing
or imagery, and the manual creation of 3-dimensional typographic
composition. This course will culminate in the creation of a digital
portfolio used during the Freshman Portfolio Review. Prerequisite(s):
DES 1043. Enrollment open to Design and Graphic Design majors and
minors only.

DES 1063 - Innovation and Inquiry
This course will emphasize critical thinking and creative problem
solving skills. Students will practice critical, creative and innovative
inquiry. Students will experiment with a variety of problem solving
methodologies to include: inductive and deductive reasoning, divergent
thinking, systems thinking, lateral thinking and design thinking. This
course will foster a culture of learning and discovery that will benefit
students of all disciplines.

DES 1121 - Introduction to Interior Design
This lecture course provides an overview of the discipline and introduces
students to fundamentals of drafting, space planning, concepts, principles
and processes of Interior Design thereby enriching their experience of
the interior environment. Prerequisite(s): Enrollment open to Interior
Design majors only. Concurrent enrollment in DES 1023 and DES 1033 is required.

DES 1133 - Design Foundations II - Interior Design
This studio courses, designed to work in tandem with Introduction to Interior Design, will focus on the fundamentals of hand-drafting techniques used by interior designers to communicate with potential clients. Students will apply the principles and elements of design in a variety of 2-Dimensional and 3-Dimensional assignments and will use research to inform concept-driven design solutions. Development of presentation boards will also be covered. Concurrent enrollment in DES 1023 and DES 1221 required. Enrollment open to Interior Design majors only.

DES 1153 - Design Foundations IV - Interior Design
This studio course, designed to work in tandem with Fundamentals of Code Compliance, will refine hand-drafting techniques and craftsmanship learned in Design Foundations II - Interior Design. Students will continue to develop research that leads to concept development for proposed design solutions. Students will also begin to utilize markers and colored pencils to communicate design intent. Projects include the research, analysis, modification, and constructions of complex 3-Dimensional objects. Knowledge of human-centered spatial arrangements is covered through study of ergonomics, anthropometrics, and universal design. Prerequisite(s): DES 1023, DES 1121, and DES 1133. Concurrent enrollment in DES 1043 and DES 1412 required. Enrollment open to Interior Design majors only.

DES 1213 - History of Graphic Design I
This course is a survey of the history of art and graphic design and their shared histories, from prehistoric to Victorian, including art and design movements, styles, artists and designers.

DES 1412 - Fundamentals of Code Compliance
This course provides students with an introduction to building codes, regulations, ADA codes, life safety codes and assessments of access and human interaction with the built environment. Prerequisite(s): DES 1023, DES 1033, and DES 1121 with a minimum grade of “C”. Concurrent enrollment in DES 1043 and DES 1053 is required.

DES 1472 - Writing for Design
This course is designed to prepare students to write for design-specific outcomes, while improving their writing skills for academic purposes.

DES 1533 - Design in Global Culture
This course discusses the phenomenon or globalization and its impact on worldwide visual communication. Students are introduced to cross-cultural design, challenges, case studies, theories and resources. In this class students are required to contribute to class discussions and conduct research on topics such as global branding, cultural stereotyping, cultural sensitivity, cultural identities and other topics of global concern and relevance. This course is open to students from all majors.

DES 2000 - Topics In Design
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

DES 2053 - Illustration for Non-Majors
Students will investigate topics and questions dealing with illustration as visual communication and will research methods of rendering using a variety of media at the foundational level. In this class, students are required to contribute, interpret, investigate, create, and submit illustrations on a variety of illustrative projects and topics.

DES 2102 - Graphic Design For Non-majors
This course is an overview of graphic design; terminology, the process of design, and communicating with text and images. Prerequisite(s): This course is for non-graphic design majors only.

DES 2153 - Illustration I
This class examines the fundamental elements of design in illustration, materials and techniques. Students work in a variety of black and white media. Students are encouraged to focus on technical and compositional elements, while working through the design process to their final creative solution. Prerequisite(s): DES 1023, 1033, 1043 and 1053 with sophomore standing or above.

DES 2163 - Typography
This studio course provides an introduction to the fundamentals of type, typographic design, and typographic communication. Course projects address font selection, layout formats, grid systems and letterform manipulation. Prerequisite(s): DES 1023, 1033, 1043, 1053, 3133 (or concurrent enrollment) with a minimum grade of “C”. Sophomore standing or above. Enrollment open to Graphic Design majors only.

DES 2213 - History of Graphic Design II
This course is a survey of the development of the history of art and graphic design and their shared histories from Victorian (1800s) to WWII (1945) including art and design movements, styles, artists and designers. Sophomore standing or higher required.

DES 2223 - History of Design
This course will be a survey of design history, including the design of manmade objects and visual communication, addressing the cultural environments in which they are created. Students will study the impact of cultural implications on design including social, economic and technical influences. Finally this course will also discuss the impact of design on culture. Prerequisite(s): Sophomore standing or above.

DES 2323 - Interior Design Studio I
This studio course introduces basic hand drafting techniques, space planning, and the implementation of codes in both residential and commercial applications. Prerequisites(s): DES 1023, 1133, 1043, 1153, 1121, & 1412, all with a minimum grade of “C”. Concurrent enrollment in DES 2333 is required. Concurrent enrollment in DES 2323 is required. Enrollment open to Interior Design majors only with sophomore standing or above.

DES 2333 - Visualization I
This studio course is designed to work in tandem with Interior Design Studio I and will focus on presentation techniques such as rendering, model building, perspectives, color boards, as well as written and oral communication. Prerequisite(s): DES 1023, 1133, 1043, 1153, 1121, & 1412, all with a minimum grade of “C”. Concurrent enrollment is DES 2323 is required. Enrollment open to Interior Design majors only with sophomore standing or above.

DES 2343 - Materials and Textiles
This studio course will coordinate the study of surface materials and textiles with implementation in a variety of applications. Topics of interest will include performance characteristics, fire resistant qualities, acoustical properties, and fabrication and installation of materials and textiles for structural finishes and furnishings. Prerequisite(s): DES 1023, 1133, 1043, 1153, 1121, & 1412, all with a minimum grade of “C”. Enrollment open to Interior Design majors only with sophomore standing or above.

DES 2623 - Interior Design Studio II
This studio course will provide an introduction to lighting and its uses in commercial and residential applications. Topics to be addressed include lighting theory, emotive capabilities, life safety codes, lighting calculations, development of reflected ceiling plans, systems integration and electrical plans. Prerequisite(s): DES 1023, 1133, 1043, 1153, 1121, 1412, 2323, 2333, & 2343, all with a minimum grade of “C”. Concurrent enrollment in DES 2633 is required. Enrollment open to Interior Design majors only with sophomore standing or above.

DES 2633 - Visualization II
This studio course, taken concurrently with Interior Design Studio II,
will provide an introduction to computer aided design and drafting techniques used in interior design planning and communication. Prerequisite(s): DES 1023, 1133, 1043, 1153, 1121, 1412, 2323, 2333, & 2343, all with minimum grade of C. Enrollment open to Interior Design majors only with sophomore standing or above.

DES 2713 - Furniture Design
This studio course will apply the concepts, functions, materials, and construction techniques of furniture design. This course covers the design of environmental elements as well as craftsmanship, the application of materials to ideas, and the development of effective prototypes. Lectures and small-scale projects prepare students to solve furniture design problems using drafting and modeling techniques. Prerequisite(s): DES 1023, 1133, 1043, 1153, 1121, 1412, 2323, 2333, & 2343, all with a minimum grade of “C”. Enrollment open to Interior Design majors only with sophomore standing or above.

DES 3000 - Workshop In Design
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

DES 3043 - History of Interior Design I
This course is a survey of the development of the history of art and interior design and their shared histories from antiquity through the Renaissance including art and design movements, styles, furniture, artists, and designers.

DES 3133 - Computer Graphics I
In this course students will learn the basics of industry standard software tools to practice page layout, design, typography, illustration, photo manipulation and production for printed media. Prerequisite(s): DES 1023, 1033, 1043, 1053, 2163 (or concurrent enrollment) with a minimum grade of “C”.

DES 3143 - History of Interior Design II
This course is a survey of the development of the history of art and interior design and their shared histories from the Renaissance to 1900 including art and design movements, styles, furniture, artists and designers. Prerequisite(s): DES 3043 with a minimum grade of “C”.

DES 3173 - Graphic Design I
This studio course is an in-depth introduction to graphic design with an emphasis on the development of meaningful concepts and creative problem solving. Students will explore the possibilities of visual communication through the creation of symbols, expressive typography, magazine layouts, and information graphics. This course is structured for graphic design majors. Prerequisite(s): DES 1023, 1033, 1043, 1053, 3133, and (2163 or concurrent enrollment in 2163) with sophomore standing. Enrollment open to graphic design or interior design majors and minors only.

DES 3213 - History of Graphic Design III
This course is a survey of the development of the history of art and graphic design and their shared histories from 1945 to present day including art and design movements, styles, artists and designers. Junior or senior standing required.

DES 3263 - Character Design
Character Design examines the influences behind a character’s form, function and motivation. This course considers how the application of universal archetypes may be used to create more meaningful and powerful characters in comics and graphic novels. An examination of comic, fantasy and surreal art genres will be conducted in order that anatomical rendering styles may be analyzed and applied for illustrated character development. Prerequisite(s): DES 1023, 1033, 1043, 1053, 2153 and (3853 or concurrent enrollment in 3853) with a minimum grade of “C” and sophomore standing or above. Enrollment open to Graphic Design majors and minors only.

DES 3273 - Interior Design Studio III
In this studio course, students will develop advanced projects with a variety of residential applications. Prerequisite(s): DES 2623, 2633, and 2713 with a minimum grade of “C”. Concurrent enrollment in DES 3283 is required. Enrollment open to Interior Design majors with junior or senior standing. Instructor permission required.

DES 3283 - Visualization III
This studio course, taken concurrently with Interior Design Studio III, will explore 3D modeling techniques. Prerequisite(s): DES 2623, 2633, and 2713 with a minimum grade of “C”. Concurrent enrollment in DES 3273 is required. Enrollment open to Interior Design majors only with junior or senior standing. Instructor permission required.

DES 3293 - Graphic Design II
This is an advanced portfolio development studio course with emphasis on design projects in print design, creating finished comps, and delivering professional oral presentations. Prerequisite(s): DES 1023, 1033, 1043, 1053, 2153, 2163, 3133 and 3173 with sophomore standing or above. Enrollment open to Graphic Design majors only. Departmental permission required.

DES 3313 - Advanced Visualization for Interior Design
This studio course will explore both hand and digital rendering techniques relevant to interior design presentation practices. It will provide students with opportunities to further develop their skills in the Adobe Creative Suite with programs such as Photoshop, Illustrator and InDesign. This course will also familiarize students with other 3D modeling programs and tools utilized by professionals as well as those available within the School of Design. Prerequisite(s): DES 3273 and 3283. Junior standing or higher required.

DES 3333 - Sustainable Design
In this studio course, students will explore the environmental, economic, and social aspects of sustainability through application in a variety of residential and commercial projects. These aspects of sustainability will include construction materials and techniques as well as global trends in sustainable design. Prerequisite(s): DES 3273, 3283 and 3043 with a minimum grade of “C”. Enrollment open to Interior Design majors with junior or senior standing.

DES 3343 - Package Design
This is an advanced portfolio development studio course with emphasis on design projects in package design, creating finished comps, and delivering professional oral presentations. Prerequisite(s): DES 293 (or concurrent enrollment in 3293) with a minimum grade of “C”. Enrollment is open to Graphic Design majors only. Sophomore standing or above.

DES 3433 - Interior Design Studio IV
In this studio course, students will develop advanced projects with a variety of commercial applications. Prerequisite(s): DES 3273, 3283 and 3043 with a minimum grade of “C”. Enrollment open to Interior Design majors only with junior or senior standing.

DES 3443 - Advertising Design
This is an advanced portfolio development studio course with emphasis on design projects in advertising design, creating finished comps, and delivering professional oral presentations. Prerequisite(s): DES 3293, or concurrent enrollment in 3293 with a minimum grade of “C”.

DES 3451 - Design in Oklahoma
In this course, students will investigate the culture of design in Oklahoma in both historical and contemporary contexts.
DES 3511 - Introduction to Letterpress
This course introduces students to Letterpress technology, processes and terminology through tours and hands-on experience. Prerequisite(s): DES 3293 or concurrent enrollment. Enrollment open to Graphic Design students with sophomore standing or above.

DES 3523 - Print Media & Marketing for FAD
This course is an introduction to the design and development of printed media and marketing materials. Students will use industry-standard graphic design software to create effective promotional and marketing pieces for use in the management of a fine arts or design practice. Prerequisite(s): Sophomore standing or above. Enrollment NOT open to Graphic Design majors.

DES 3533 - Digital Media & Marketing for FAD
This course is an introduction to the design and development of digital media and marketing materials. Students will use industry-standard graphic design software to create effective promotional and marketing pieces for use in the management of a fine arts or design practice. Prerequisite(s): Sophomore standing or above. Enrollment NOT open to Graphic Design majors.

DES 3541 - Interior Design through Literature
In this course, students will explore the role of place and the built environment evidenced in a variety of literary works both classic and contemporary.

DES 3551 - Interior Design through Film
This course will explore the role of place and the built environment as viewed in film.

DES 3623 - Historic Preservation
This studio course will introduce students to concepts and case studies in historic preservation and implications for the Interior Design profession. Prerequisite(s): Sophomore standing or above.

DES 3633 - Portfolio Development
This course is an opportunity for design majors to improve their portfolios by correcting existing work and adding new work for the purpose of a review. Prerequisite(s): DES 1023, 1033, 1043, 1053, 2153, 2163, 3133 and 3173 with junior standing or above. Enrollment open to Graphic Design majors only.

DES 3643 - History & Criticism of Design
Students will explore how theories on design and aesthetics have been shaped by the past, how they are being shaped now, and what influences will shape it in the future as well as how design influences human activity. Through the rigorous application of research and analysis, students will study design in the broadest context examining the environmental, social, cultural, economic, political, technical and aesthetic influences on the design process as well as on the "finished product" itself. Prerequisite(s): ENG 1113.

DES 3713 - Competition Studio
In this studio course students will develop designs for entry into competitions. Prerequisite(s): Enrollment open to Design majors only with junior or senior standing.

DES 3721 - Bookmaking & Prototyping
This workshop style course will introduce students to basic bookmaking, folding and prototyping techniques through hands-on exercises and activities. No prior design knowledge or courses are required. Prerequisite(s): Sophomore standing or above.

DES 3813 - Interior Design Research
This course offers instruction in and discussion of design programming and design methodology. It consists of research and preparation of a design program for the Interior Design Thesis project to be implemented the following semester. Prerequisite(s): DES 3273, 3283 and 3043 with a minimum grade of “C” and junior or senior standing. Enrollment open to Interior Design majors only.

DES 3853 - Illustration II
This studio course builds upon skills learned in Illustration I and the Design Foundations curriculum. Illustration II investigates the use of a variety of color media, color theory and how it can influence the intended message of an image. Traditional and digital rendering methods will be used in this course. Prerequisite(s): DES 1023, 1033, 1043, 1053 and 2153 all with a minimum grade of “C” and sophomore standing or above. Enrollment open to graphic design majors and minors only.

DES 3980 - Design Apprenticeship
Credit will vary from 1 to 8 hours. Prerequisite(s): DES 3293 or DES 3273. Enrollment open to Design majors only with junior standing.

DES 3990 - Advanced Topics In Design
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

DES 4143 - History of Interior Design III
This course is a survey of the development of the history of art and interior design and their shared histories from 1900 to the present including art and design movements, styles, furniture, artists and designers. Prerequisite(s): DES 3043 and 3143 with a minimum grade of “C”. Junior or senior standing.

DES 4233 - Illustration for Children’s Books
This course applies to the progressive evolution of Character Design theory and archetypal themes and will investigate the requirements for developing a picture, easy reader, transition, or children’s chapter book. Students will consider public domain sources, parody, and original manuscripts to design and illustrate sequential narrative images. Students will develop a sustainable illustration style appropriate to the target market of the reader and produce a dummy book acceptable for submission to publishers and editorial review. Prerequisite(s): DES 3263 and DES 3853. Junior standing or higher required.

DES 4353 - Illustration III
This course will discuss and examine current practices necessary for students to be competitive professionals in the marketplace. It emphasizes both traditional and digital media rendering techniques as students hone their skills and broaden the scope of their illustrated portfolio. Students are required to present a body of work demonstrating their technical competency and creative problem solving ability in a final student exhibition. Prerequisite(s): DES 1023, 1033, 1043, 1053, 2153, 2163, 3853 and (DES 3263 or DES 4363 or DES 4373) with a minimum grade of “C”. Enrollment open to Design-Graphic Design majors and Illustration minors only.

DES 4423 - Interaction Design
This studio course is designed to provide an in-depth study of the development, strategy, creation, and execution of interactive products and applications through a variety of media. Students will create projects that foster intuitive digital and physical product experiences. Prerequisite(s): DES 3293 or concurrent enrollment in 3293 with a minimum grade of “C”. Enrollment open to Graphic Design majors only. Sophomore standing or above.

DES 4513 - Computer Graphics II
In this course students will learn the basics of industry standard software tools to practice page layout, design, typography, illustration, photo manipulation and production for online and digital media. Prerequisite(s): DES 1023, 1033, 1043, 1053, 2163 and 3133 with a minimum grade of “C”.

DES 4523 - Computer Graphics III
This course focuses on the design and production of multi-page digital
and printed publications. Students will master page layout software and complete advanced design projects which require skillful manipulation of text and images. Prerequisite(s): DES 2163, 3133, 3173, 3293 and 4513 with a minimum grade of “C”. Junior standing or above. Enrollment open to Graphic Design majors only.

**DES 4571 - History of Illustration**
This course is a survey of the development of the history of illustration from the Victorian era to present. This course covers the development of illustration from commercial to editorial standpoint in addition to the discussion of prominent illustrators and illustration styles past and present.

**DES 4581 - History of Typography**
This course is a survey of the development of the history of typography from Gutenberg to the modern era (digital fonts). This course covers the instruments, materials and machines used in the development of type over the ages and discusses prominent typefaces as well as typographers.

**DES 4633 - Computer Graphics IV**
This course focuses on the development of advanced skills and mastery of industry standard software for the production of digital time-based media and motion graphics. Prerequisite(s): DES 3133, 3293, 4513 and 4523 with senior standing. Enrollment open to Graphic Design majors only.

**DES 4681 - Production for Graphic Design**
This studio course will enable the student to develop expertise in the preparation of source files and output files for distribution in both analog and digital environments. Prerequisite(s): DES 1023, 1033, 1043, 1053, 3173, 3133, 3293, 4513, and (4523 or concurrent enrollment in 4523) with a minimum grade of “C”. Enrollment open to Graphic Design majors with junior standing or above.

**DES 4713 - Design Entrepreneurship**
Design Entrepreneurship presents students with tools and resources to take an idea from thought to product or service. Prerequisite(s): Sophomore standing or above.

**DES 4721 - Advanced Bookmaking**
This advanced workshop style course will introduce students to unique bookmaking, folding and prototyping techniques through hands-on experimentation with adhesive bookbinding techniques. Students will learn proper use of tools and equipment, and will create a well crafted hard bound book. Prerequisite(s): DES 3721 with sophomore standing or above.

**DES 4733 - Advanced Portfolio Development**
This course is an opportunity for design majors to improve their portfolios by correcting existing work and adding new work prior to graduation. Prerequisite(s): DES 3293 and senior standing. Enrollment open to Graphic Design majors only.

**DES 4743 - Advanced Letterpress**
This studio course is an in-depth exploration of graphic design with an emphasis on the use and combination of printing techniques and technologies to create unique and inventive portfolio pieces. Prerequisite(s): DES 3511 and (DES 3293 or concurrent enrollment in DES 3293). Enrollment open to Graphic Design majors with sophomore standing or above.

**DES 4753 - InkTank**
This course is a working in-house design studio managed and staffed by advanced graphic design majors. The purpose of InkTank is twofold: to assess needs in the department, and to fulfill those needs through the design and implementation of fundraising materials and events. InkTank’s additional mission is to provide high quality design for pro-bono clients. This course may be taken two times for credit. Prerequisite(s): DES 1023, 1033, 1043, 1053 and 3293 (or concurrent enrollment) with a minimum grade of “C”. Junior or senior standing. Enrollment open to Graphic Design majors only.

**DES 4763 - ClockTower Studio**
This course is a working graphic design studio managed and staffed by advanced graphic design majors to work with campus and community clients. This course replaces ART 4763. May be repeated twice for credit. Prerequisite(s): Permission of instructor required. Enrollment open to graphic design majors only.

**DES 4773 - Interior Design Thesis Project**
This course is a comprehensive interior design project developed independently. The final project will consist of a set of contract documents that include drawings, schedules and specifications. Prerequisite(s): DES 3813 and DES 3433 with a minimum grade of “C” and senior standing. Enrollment is open to Interior Design majors only.

**DES 4783 - Charles Evans Studio**
This capstone course is a working design studio managed and staffed by interior design majors who work with campus and community clients, vendors, and a team of designers. Students make formal presentations of concept proposals and solutions to the client for approval. This course may be taken two times for credit. Prerequisite(s): Junior standing or above and permission of instructor required.

**DES 4833 - Interior Design Portfolio Development**
This course is an opportunity for interior design majors to improve their body of work by correcting existing work and adding new work as necessary to develop a portfolio appropriate for demonstrating skills to potential employers. Prerequisite(s): DES 4773 with a minimum grade of “C” and senior standing. Concurrent enrollment in DES 4873 is required. Enrollment open to Interior Design majors only.

**DES 4863 - Graphic Design Practice**
This course addresses business communication, preparing and designing a resume, portfolio presentation, interviewing, ethics in the workplace, and self-employment procedures and promotion. Students present their portfolio of work for professional evaluation and curate their capstone Senior Show. Prerequisite(s): DES 4513, 3293, 3173, 3133, 2163, 2153, with a minimum grade of “C” and graduating senior standing. Enrollment open to Graphic Design majors only.

**DES 4873 - Interior Design Practice**
This course addresses information pertinent to emerging interior design professionals including fundamentals of the interior design profession, international business practices, project management and client relations, ethics in the workplace, and self-employment procedures and promotion. Students also prepare for and participate in a senior show of their work. Prerequisite(s): 4773 with a minimum grade of “C”. Concurrent enrollment in DES 4833 is required. Enrollment open to Interior Design majors only.

**DES 4900 - Practicum In Design**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**DES 4910 - Seminar In Design**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**DES 4920 - Workshop In Design**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**DES 4930 - Individual Study In Design**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
DESI 4940 - Field Study In Design
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

DESI 4950 - Internship In Design
Credit will vary from 1 to 8 hours. In this course students gain practical experience in the design field in an area of professional practice related to their declared discipline.

DESI 4960 - Institute In Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

DESI 4970 - Study Tour In Design
Credit will vary. Subject matter will vary within the department’s field of study.

EARLY CHILDHOOD EDUCATION (ECED)
Department of Curriculum and Instruction

ECED 2000 - Topics
Credit will vary from 1 to 4 hours. Consists of selected topics of an early childhood educational nature, each taught by a member of the early childhood educational staff who has expertise in that particular area. The topics chosen for each course will be chosen on the basis of student interest, significance and relevance to problems of contemporary society.

ECED 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ECED 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECED 4073 - Language Development & Emerging Literacy
A study of the theory, materials, methods and instructional techniques applicable to language development and emergent literacy experiences during the early childhood years - birth through age eight. This course examines developmentally appropriate, integrated and interdisciplinary language arts approaches to literacy development encompassing writing, reading, and oral language of young children in the home and school environment.

ECED 4112 - Health, Safety & Nutrition In Early Childhood
This course examines three important issues related to young children’s learning: health, safety, and nutrition. An important component in this course is working with the families of young children to promote healthy and safe learning environments at home and at school. A field experience at a public school is included in the course. Prerequisite(s): Junior or senior standing. Enrollment is open to Early Childhood Education and Family Life Education majors only.

ECED 4222 - Leadership in Diverse Communities
This course is a study of the needs of culturally diverse children and the role that constructivist principles of leadership provide in creating ethical, social communities. This course is designed to identify historical and current factors of influence that characterize the social environments of children, the role of constructivist leadership, the role of democratic ideals, and the establishment of ethical environments essential to maximizing the individual potential of all children.

ECED 4322 - Creativity & the Arts in ECED
This course provides an introduction to the diverse range and variability of creative development including creative thinking, creative processes, creative abilities, the aesthetic and performing arts, music, and movement for children from birth to 8 years of age, and educators of those young children.

ECED 4332 - Science in Early Childhood
This course focuses on the application of cognitive development and the constructivist theory in the selection of appropriate methods, materials, and learning experiences for preschool and primary-age children in Science. This course will explore a wide variety of Science topics highlighting STEM education. Junior or senior standing required.

ECED 4342 - Social Studies in Early Childhood
This course focuses on the application of cognitive development and the constructivist theories in the selection of appropriate methods, materials, and learning experiences for preschool and primary-age children in Social Studies. Junior or senior standing required.

ECED 4422 - Parent Community Relations
This course is designed to acquaint the student with educational resources available to educators in the community and to enhance their effectiveness in relations with both parents and the community. Prerequisite(s): Admission to Teacher Education or graduate standing.

ECED 4443 - Theory/Practice In Early Childhood Education
The maturationist, behaviorist, and constructivist theories will be presented. Content will include the guidelines for developmentally appropriate practice and effective teaching in early childhood settings. Emphasis will be placed on the implementation of constructivist theory into practice including the role of play and developmental approaches to curriculum development. This course is to be taken concurrently with ECED 4901. Prerequisite(s): Admission to Teacher Education.

ECED 4900 - Practicum
The practicum requires clinical field-based teaching experience which allows students to apply and demonstrate their knowledge of current early childhood education theory, as well as instructional and classroom management strategies which have been developed during preceding course work. This course is to be taken the semester before student teaching/internship. This course is to be taken concurrently with ECED 4443. Prerequisite(s): Written permission required. Admission to Teacher Education.

ECED 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECED 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ECED 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECED 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

ECED 4950 - Internship
Credit will vary from 1 to 8 hours.

ECED 4960 - Institute
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECED 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.
ECON 1103 - Introduction To Economics
This course is a study of the operation of the United States economy with emphasis on relevant problems as well as traditional problems of employment and efficient allocation of resources. This course is designed for non-majors and non-minors in economics and will not fulfill prerequisites for upper division courses in economics. This course will not substitute for ECON 2103 or 2203. Credit toward graduation will not be applied for ECON 1103 and ECON 2103 or ECON 2203 if ECON 1103 is taken after a student has received credit for ECON 2103 or ECON 2203.

ECON 1203 - Economics Of Social Issues
This course applies fundamental economic principles to the understanding of domestic and global issues such as poverty, treatment of minorities, immigration, agriculture, health, crime, labor markets, competition and monopoly, international trade and finance, and other important topics.

ECON 2000 - Topics In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ECON 2103 - Principles Of Microeconomics
This course examines economic principles with major emphasis on the efficient allocation of resources and microeconomic theory. Student will examine how market actors ultimately dictate what is made, how much is made, and who receives the goods and services provided. The course will also evaluate how government intervenes in markets and the impacts of those interventions. Students will also examine how firms maximize profits across various market structures.

ECON 2173 - Principles Of Business Statistics
Introductory statistical methods are presented employing statistical computer software and applications to typical business and economic problems. Topics include: descriptive statistics, probability concepts, probability distribution, estimation, hypothesis testing, introduction to regression analysis, and correlation. Prerequisite(s): MATH 1453 or MATH 1513 or MATH 1533 or MATH 2053 or concurrent enrollment in MATH 2053. Credit cannot be earned for both ECON 2173 and STAT 2113.

ECON 2203 - Principles Of Macroeconomics
This course examines the fundamental principles of macroeconomics: determination of output, unemployment, inflation, interest rate, and the business cycle. This course aims to improve economic literacy and understanding for the actions of policymakers and economic institutions.

ECON 2303 - Statistics for Health Care
This is an introductory statistics class for pre-nursing students and other healthcare professionals. It emphasizes statistical concepts used in later courses in evidence-based practice or in research, such as "Nursing Research/Evidence Based Practice," and in quality improvement studies. The course is much more conceptual than computational in emphasis. Prerequisite(s): Any 1000 level math class.

ECON 3000 - Workshop In Economics
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 6 hours of workshop may be counted toward a bachelor's degree.

ECON 3023 - Game Theory
This course emphasizes the application of game theory to economic problems. A wide variety of game scenarios are utilized to solve for equilibrium conditions. Prerequisite(s): ECON 2103.

ECON 3103 - Money And Banking
A study of the role of financial institutions in the U.S. economy and their overall impact on business strategies emphasizing central banking, legislation, regulation and the availability of funds for economic growth and development. Credit cannot be earned for both FIN 4413 and ECON 3103. Prerequisite(s): ECON 2103, 2203.

ECON 3123 - Intermediate Business Statistics
This course, a continuation of ECON 2173, employs statistical computer software to present more advanced statistical methods applied to business and economic problems. Topics include: applied econometric/ regression and correlation analysis, two-sample tests with numerical data, analysis of variance (one-way, two-way and multiple comparison), Chi-square statistics, and non-parametric statistics. Prerequisite(s): ECON 2173.

ECON 3203 - Intermediate Microeconomics
Topics of this course include: analysis of behavior of consumers, firms, resource owners, and public entities; theoretical models of industrial organization and performance; identification and analysis of potential market failures and government interventions; development of efficiency and equity concepts. Prerequisite(s): ECON 2103.

ECON 3313 - Introduction to Energy Economics
This course is an introduction to the energy industry from an economic perspective. Specifically, the course will emphasize applying microeconomic concepts to the unique challenges of the energy industry. Students will learn the basic design of several energy related industries including: coal, natural gas, oil, and electricity. Students will also cover the basics of derivatives in the energy industry. Prerequisite(s): ECON 2103.

ECON 3353 - Principles Of Public Finance
The nature, cause, scope, and magnitude of public expenditures; nature and sources of public revenues, distribution of tax burdens, public debt, and fiscal theory and policy. Prerequisite(s): ECON 2103, 2203.

ECON 3383 - Workforce Economics
This course is a study of contemporary issues impacting the workforce and work environment in the 21st Century, including changing demographics, increased diversity, advancements in technology, educational needs and other related dynamics. Prerequisite(s): ECON 2103 and 2203.

ECON 3403 - Regulation and Antitrust
This course examines how government addresses market failures through the application of economic regulation and the antitrust laws. Prerequisite(s): ECON 2103.

ECON 3423 - Sports Economics
This course is a study in sports from an economic perspective. Economic fields covered in this course consist of industrial organization, public finance, and labor economics. Topics include: ticket pricing for sports events, impact of sports teams on cities, professional sports labor markets, and the business of college athletics. Prerequisite(s): ECON 2103.

ECON 3513 - Oil and Natural Gas Economics
This course will apply economic concepts specifically to the complex oil and natural gas industries. Students will examine the unique challenges faced by upstream, midstream, and downstream oil and gas companies. The course will also examine regulatory issues arising from the FERC and local regulatory commissions. Derivative securities will be examined as they pertain to hedging in the industry. Prerequisite(s): ECON 2103 and 3313.

ECON 3533 - Electricity Economics
This course will apply economics concepts specifically to the complex electric power industry. Students will learn the design of the industry including generation, transmission, and distribution. Emphasis will
ECON 3603 - Economic History Of US
A study of the economic development of the United States from the earliest settlement to the present with emphasis on the economic forces influencing growth and development. Prerequisite(s): ECON 1103 or ECON 2103 or ECON 2203.

ECON 3653 - Intermediate Macroeconomics
This course is a study and analysis of the determinants of aggregate output, employment, and prices including monetary and fiscal policy. Prerequisite(s): ECON 2103, 2203.

ECON 3990 - Advanced Topics In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECON 4103 - Economic Growth & Development
This course is a theoretical and comparative study of the growth and development process in developing countries, including developing strategies, industrialization, technical change, income distribution, migration savings mobilization, and investment and trade policies. Prerequisite(s): ECON 2103, 2203.

ECON 4203 - Economic Fluctuation & Stabilization
An analysis of economic fluctuations with emphasis upon macroeconomic stabilization policies and forecasting. Prerequisite(s): ECON 2103, 2203.

ECON 4213 - Quantitative Business Forecasting
This course is designed to lead students through the most helpful techniques to use in any forecasting effort. The course will concentrate on methods of describing a time series by isolating various components such as trend, seasonality, cyclical, and irregular that make up a time series. The main forecasting techniques include: moving average and exponential smoothing, linear and nonlinear trend, multiple linear regression, and the Box-Jenkins approach. Prerequisite(s): ECON 2173.

ECON 4303 - Urban Economics
This course is a study of urban economic topics, including the development of cities, urban land-use patterns, transportation, housing, education, pollution, poverty, crime, and urban public finance. Prerequisite(s): ECON 1103 or 2103; ECON 2203 recommended.

ECON 4323 - Policy Analysis
An introduction to analytical tools used in evaluating private and public sector policies, with applications to federal, state, and local government policies and projects. Prerequisite(s): ECON 2203.

ECON 4333 - Economics Of Education
This course will explore a range of issues surrounding the production and delivery of education, the impact of education on individual earnings, and the role of education in economic development. Prerequisite(s): ECON 1103, 2103.

ECON 4343 - Economics And Law
This course is an advanced investigation of the underlying economic basis of common law including the economics of property, contract, tort, criminal, and family law. Prerequisite(s): ECON 1103 or 2103.

ECON 4353 - Social Welfare Economics
A study of the theory of social welfare with emphasis upon the institutional arrangements in a market economy. Prerequisite(s): ECON 2103, 2203.

ECON 4363 - Industrial Organization
This course examines alternative forms of industrial organization with emphasis placed on underlying structure, market performance/conduct, social welfare implications, and policy alternatives such as regulation and antitrust. Prerequisite(s): ECON 2103.

ECON 4373 - Health Care Economics
This course explores health care from an economic perspective, by examining the nature of demand and identifying suppliers of health care in order to achieve an understanding of market incentives and performance. In addition, the course examines those health care market characteristics that prevent market forces from generating socially desirable outcomes: market power, imperfect information, uncertainty, and externalities, as well as the inherent conflict arising from the desire to assure “equal access” to health care for all individuals despite widely divergent incomes. Government interventions in health care markets are examined and critiqued. Prerequisite(s): ECON 1103 or 2103.

ECON 4403 - International Economics
This course is a study of the theory of international trade, commercial policy, preferential trading arrangements, and topics on the balance of payments and the international adjustment mechanism. Prerequisite(s): ECON 2103, 2203.

ECON 4423 - Econometric Methods
This course is designed to give students an understanding of why econometrics is necessary and to provide them a working knowledge of basic econometrics. Emphasis will be placed on understanding when to adopt a particular model or technique, how to implement it, and how to interpret the results. Statistical analysis and regression techniques using computer software will be employed. Prerequisite(s): ECON 2173 and ECON 3203 and ECON 3123 or written permission of instructor.

ECON 4433 - International Monetary Relations
The course discusses concepts in international macroeconomics such as the balance of payments, the current account, the exchange rate, foreign exchange markets, national output and the international monetary system. The course analyzes the interaction of national economies through international financial markets. The course will also cover policy issues including exchange rate management, optimum currency areas, history of international monetary systems, adjustment mechanisms, and interventions on the foreign exchange market. Prerequisite(s): ECON 2203.

ECON 4503 - Evolution Of Economic Thought
A survey of the evolution and development of economic thought. Analysis of various contributions by economists to economic knowledge. Prerequisite(s): ECON 2103, 2203.

ECON 4513 - Labor Economics & Public Policy
Topics in this course include development of neoclassical labor market theory with in-depth investigation of the determination of hours of work and wages; study of the impact of unions and government policy such as affirmative action, minimum wages, and immigration on labor markets; consideration of the investment in human capital and its role in the determination of earnings; and analysis of problems associated with labor market outcomes including discrimination and poverty. Prerequisite(s): ECON 2103, 2203.

ECON 4603 - Comparative Economic Systems
This course consists of the study and comparison of major economic systems, including capitalism, socialism and mixed economic systems; an analysis of their relative efficiency; and a survey of the main problems faced by economics in transition. Prerequisite(s): ECON 2103, 2203.

ECON 4703 - Issues In Monetary Theories
A study and discussion of monetary economic theories and issues, including the role of money, monetary policy, monetary policy tools, demand for money, interest rates, rational expectations, monetary approach to the balance of payments, Keynesian-monetarists debates, and related models. Prerequisite(s): ECON 2103, 2203.
ECON 4713 - Resource Economics
An analysis of world resource supplies, allocation, adequacies, and environmental problems emphasizing the role of technology and utilization. Prerequisite(s): ECON 2103, 2203.

ECON 4900 - Practicum In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECON 4910 - Seminar In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECON 4920 - Workshop In Economics
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ECON 4930 - Individual Study In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ECON 4940 - Field Study In Economics
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

ECON 4950 - Internship In Economics
Credit will vary from 1 to 8 hours.

ECON 4960 - Institute In Economics
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ECON 4970 - Study Tour In Economics
Credit will vary. Subject matter will vary within the department’s field of study.

ELEMENTARY EDUCATION (ELED)
Department of Curriculum and Instruction

ELED 2000 - Topics In Elementary Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ELED 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ELED 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ELED 4063 - Teaching Reading In The Primary Grades
A study of theory research and related instructional strategies and curriculum materials applicable to the teaching of developmental reading in the primary grades. Topics will include research-based approaches to reading instruction incorporating principles for effective teaching and essential skills which include phonological system, syntactical system, semantic system, pragmatic (social or cultural) system. The knowledge base will be enhanced through modeling and a limited field experience. This course and ELED 4173 replace ELED 4085. This course replaces ELED 4073.

ELED 4173 - Teaching Reading In Intermediate/Middle School
This course expands upon the basic reading skills by utilizing a wide variety of strategies and materials appropriate for use in grades 4-8. An emphasis upon content area reading, expository tests, study skills, contextual analysis skills, and technology will be complemented by a limited field experience component. This course and ELED 4063 replace ELED 4085. Prerequisite(s): ELED 4063 (previously ELED 4073), and admission to Teacher Education.

ELED 4183 - Assessment/Intervention Reading K-8
This course develops strategies for teaching reading in the elementary school, including classroom assessment and intervention practices for instruction for individual needs. This course replaced ELED 4094. Prerequisite(s): Admission to teacher education, ELED 4063 and ELED 4173 or ECED 4073.

ELED 4213 - Teaching Language Arts In Elementary/Middle School
A study of the theory, research, and related instructional strategies and curriculum materials applicable to the teaching of listening, speaking, and creative and practical writing to children in grades K-8. Additional topics will include the teaching of handwriting, spelling, grammar and mechanics. Prerequisite(s): Admission to Teacher Education. This course replaces ELED 4153.

ELED 4263 - Assess/Interven Reading K-3
This course examines current issues in reading practices, assessment, and intervention strategies specific to grades K-3. Upon completion of this course, the students will be able to utilize appropriate reading assessments and design effective intervention strategies, lessons, and activities. This class requires clinical experience working with K-3 grade level students. Prerequisite(s): ELED 4063. Junior or senior standing and admission to Teacher Education. Enrollment open to Elementary Education, Early Childhood Education and Special Education majors only.

ELED 4273 - Assess/Interven Reading 4-8
This course examines current issues in reading practices, assessment, and intervention strategies specific to grades 4-8. Upon completion of this course, the students will be able to utilize appropriate reading assessments and design effective intervention strategies, lessons, and activities. This course requires clinical experience working with grade 4-8 students. Prerequisite(s): ELED 4063, 4173 and 4263. Junior or senior level and admission to Teacher Education. Enrollment open to Elementary Education, Early Childhood Education and Special Education majors only.

ELED 4283 - Lang Arts & Multicultural Lit
This course provides opportunities for teacher candidates to explore the many facets of language arts through a multicultural lens. It will cover pedagogy, theory, and research-based best practices in teaching English language arts for elementary students and language learners. Prerequisite(s): Junior or senior standing and admission to Teacher Education. Enrollment open to Elementary Education and Early Childhood Education majors only.

ELED 4323 - Teaching Mathematics In Preschool/Primary
This course is designed to prepare early childhood and elementary educators with pedagogical content knowledge to help children in preschool and the primary grades be successful with mathematics. Development of learning trajectories for mathematics and mathematics curriculum will be studied, including effective teaching strategies, assessments, and interventions. Topics including conservation, number concepts, additive thinking, algebraic thinking, geometry, measurement, and the collection and organization of data will be explored. Prerequisite(s): MATH 2013 and admission to Teacher Education program.

ELED 4333 - Teaching Mathematics In Intermediate Grades
This course is designed to facilitate the prospective teacher’s ability to meet the needs of intermediate grade students in the study of mathematics. It includes the study of current trends in mathematics curriculum; instructional techniques and materials; assessment of
student performance; and curriculum programs. Specific topics covered are patterns and relationships; organizing, analyzing and synthesizing data; communicating mathematically; strategies for problem solving; mathematical concepts and skills of whole numbers, rational numbers, geometry, and measurement; and the use of technology. Prerequisite(s): ELED 4323 and admission to Teacher Education.

ELED 4343 - Science In Elementary School
This course will address a variety of methods and procedures for teaching life, earth-space and physical science concepts in the elementary school. Prerequisite(s): Admission to Teacher Education.

ELED 4432 - STEM Education in Grades 1-8
This course is designed to prepare teacher candidates with the knowledge and skills needed to teach STEM in 1st - 8th grade classrooms. Special focus will be given to integration of areas, including the arts, language and technology, to create authentic STEM tasks and experiences for students. Prerequisite(s): Admission to teacher education. Junior or senior standing. Enrollment open to Elementary Education, Early Childhood Education, Science Education and Mathematics Education majors only.

ELED 4463 - Social Studies In The Elementary School
This course will address the function of social studies in elementary education, and facilitate the development of procedures and techniques for teaching social studies in the elementary grades. Prerequisite(s): Admission to Teacher Education.

ELED 4483 - Children’s Literature
Prospective teachers will be exposed to a wide variety of literature appropriate for the preschool through the adolescent years. Literacy elements and skills will be examined as well as the shift from a basal series/skills approach of teaching reading and literature to a more language/literature based method framework. Application and modeling of instructional strategies will represent an integral part of the course. Prerequisite(s): Admission to Teacher Education program or 728 major.

ELED 4900 - Practicum In Elementary Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ELED 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ELED 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ELED 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ELED 4950 - Internship
Credit will vary from 1 to 8 hours.

ELED 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ELED 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

ENGLISH (ENG)
Department of English

ENG 0123 - Reading & Writing for College
Reading & Writing for College will prepare students for ENG 1113 (English Composition) by providing extensive instruction in writing standard English for academic and professional audiences. This course is not available for college credit.

ENG 1113 - English Composition
This course provides instruction in college level writing, covering grammatical skills, rhetorical issues, and cognitive abilities necessary to produce effective academic prose. The primary purpose of first-year English is to produce writers of competent expository prose by providing an environment, which acts as an initiation into the academic world. Credit may be earned in only one course from ENG 1113, 1143, 1153, or 1173.

ENG 1153 - English Composition - International
English Composition - International provides instruction in college-level writing, covering grammatical skills, rhetorical issues, and cognitive abilities necessary to produce effective academic prose. The primary purpose of first-year English is to produce writers of competent academic prose by providing an environment that acts as an initiation into the academic world. This course is the same as ENG 1113 but designed for international students. Credit may be earned in only one course from ENG 1113 or ENG 1153.

ENG 1213 - English Composition & Research
The primary purpose of this course is to help students write clear, concise, and coherent academic prose in both expository and persuasive modes. The major emphasis of the course will be in improving research and investigative skills. Credit may be earned in only one course from ENG 1213, 1223, 1233, or 1243. Prerequisite(s): ENG 1113 or 1143 or 1153 or 1173.

ENG 1223 - English Composition & Research: International
English Composition & Research - International helps students write clear, concise, and coherent academic prose in both expository and persuasive modes. The major emphasis in this course will be on improving research and investigative skills. This course is the same as ENG 1213 but designed for international students. Credit may be earned in only one course from ENG 1213 or ENG 1223. Prerequisite(s): ENG 1113 or ENG 1153.

ENG 1253 - Vocabulary Building
Vocabulary Building examines prefixes, suffixes, and etymologies as a means of increasing students’ reading comprehension and writing competency.

ENG 2000 - Topics In English
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENG 2223 - Introduction To Film Studies
This course briefly outlines the history of film, introduces students to basic film terms and techniques such as script, shots, sequence, and animation, and summarizes the theory and practice of film criticism. This course replaces ENG 3043. Prerequisite(s): ENG 1113 &1213.

ENG 2303 - English Cornerstone
This course provides a broad and essential introduction to literary terms, genres, and critical theory. In addition, students will be introduced to basic literary research and refine their analytical writing skills. Prerequisite(s): ENG 1113 &1213.

ENG 2313 - Intro Multicultural Lit
Introduction to Multicultural Literature studies at least three visible minority groups in the United States, emphasizing continuity, community, and change. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 2413 - Fundamentals Of Literature
This course offers a concentrated study of the principles and forms of literature.
ENG 2543 - English Literature To 1800
This course provides a survey of the major texts and authors in the British literary tradition from its origins to the end of the eighteenth century.

ENG 2633 - Literature and the Environment
Literature and the Environment examines writing and other texts about nature, environmentalism, and our relationship with the non-human world. Students learn how to analyze literature through an ecocritical lens. Prerequisite(s): ENG 1113.

ENG 2653 - English Literature Since 1800
This course provides a survey of British literature and British literary movements from 1800 to the present with the emphasis evenly distributed.

ENG 2693 - Survey Black American Fiction
This course will involve a study of the significant fiction produced by black writers in the 20th century.

ENG 2713 - Black American Poetry/Drama/Nonfiction
This course will involve a study of significant black contributions in the areas of poetry, drama, and nonfiction from the seventeenth century to the present.

ENG 2773 - American Literature To 1865
This course provides a historical survey from colonial times to Walt Whitman; extensive reading.

ENG 2883 - American Literature Since 1865
This course is a continuation of ENG 2773 from Walt Whitman to the present.

ENG 3000 - Workshop In English
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor's degree.

ENG 3013 - Shakespeare
This course focuses on representative Shakespearean comedies, histories, tragedies, and their background. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 3033 - Shakespeare
This course examines Shakespearean dramas other than those studied in ENG 3013. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 3053 - Greek Drama In English Translation
This course is a study of the significant dramas of Aeschylus, Aristophanes, Euripides, and Sophocles. Some consideration will be given to the patterns of early Greek drama, the style of setting, and the structure of the early Greek theatres. Prerequisite(s): ENG 1113, 1213.

ENG 3063 - Introduction To Grammar
This course offers a study of the traditional concepts of English grammar and an introduction to modern methods of syntactic analysis. Prerequisite(s): ENG 1113 and 1213.

ENG 3083 - Introduction to Rhetoric
Introduction to Rhetoric will introduce students to foundational ancient and modern rhetorical concepts. Students will apply these persuasive, communicative, and meaning-making concepts to texts they read and compose. In particular, this course will explore the complex relationships among writers, audiences, texts, and contexts. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 3103 - The Joy of Poetry
The Joy of Poetry teaches students to recognize the major elements of poetry and to develop the skills necessary to analyze and interpret poems from a variety of historical and literary contexts. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 3123 - Grammar for English Ed Majors
Grammar for English Education Majors is an intensive study of the rules of English grammar and their application to speaking and writing, along with strategies and best practices for teaching grammar in grades 6-12. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or above. Enrollment open to English Education majors only.

ENG 3143 - Feminist and Queer Theory
Feminist and Queer Theory introduces students to key texts of feminism and queer thought. Using a variety of materials in addition to theory, such as literature, film, and life writing, this course prepares students to (re)examine gender, class, power, and other subjects relevant to Women's, Gender, and Sexuality Studies program through intersectional and interdisciplinary lenses. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher required.

ENG 3163 - Digital Writing & Rhetoric
Digital Writing & Rhetoric engages students in the study and practice of writing in digital spaces. Students will rhetorically analyze digital media and interfaces, examining how traditional writing and rhetoric concepts function in these spaces. Students will also produce their own multimodal digital writing, combining alphabetic, visual, sonic, and video compositions with attention to accessibility. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher required.

ENG 3173 - Short Story
Short Story examines the origin, traces the development, and analyses the techniques of the short story. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher required.

ENG 3183 - Teaching English Abroad
Teaching English Abroad will train teachers to teach English as a Foreign Language (EFL) in settings outside of the U.S.A. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher required.

ENG 3193 - World Literature I
World Literature I examines literary texts and traditions from Africa, the Americas, Asia, and Europe that were composed prior to 1600. Texts are studied with special attention to their distinct historical and cultural contexts and to the complex patterns of interaction and influence among world literature and cultures. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher required.

ENG 3213 - World Literature II
World Literature II examines literary texts and traditions from Africa, the Americas, Asia, Australia, Europe, and Oceania that were composed since 1600. Texts are studied with special attention to their distinct historical and cultural contexts and to the complex patterns of interaction and influence among world literatures and cultures. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing or higher required.

ENG 3243 - Women In Film
This course provides an introduction to the genre of the women's film, exploring its unique characteristics, purposes, and motifs. Prerequisite(s): ENG 1113 &1213.

ENG 3263 - Critical and Cultural Theory
Critical and Cultural Theory surveys the history and practice of theory within the field of English studies. Students will evaluate the formal and social elements of texts and analyze works through a range of theoretical perspectives and lenses. Prerequisite(s): ENG 1113, ENG 1213, and ENG 2303.
ENG 3393 - Mythology
Mythology examines myths, legends, and folk tales from a variety of global perspectives. Prerequisite(s): ENG 1113 and ENG 1213. Junior standing or higher required.

ENG 3423 - Women Of The Bible
This course will provide coverage of the women of the Bible from a literary viewpoint. Emphasis will be on the literary genres, archetypes, motifs, and themes of their stories. Allusions and parallels to their stories found in other literature will be explored. Prerequisite(s): ENG 1113 and 1213.

ENG 3533 - Science Fiction
This course will provide coverage of the genre, of science fiction, including the genre’s development and position in literature, its forms, its influence on other genres, its inheritance of the epic tradition, and its characteristics. This course emphasizes literary interpretation, motifs, devices, archetypes, myths, recurring themes, and the authors who have shaped the genre. Prerequisite(s): ENG 1113 and 1213.

ENG 3623 - Asian Gothic: Lit & Film
Asian Gothic: Literature and Film examines the Asian narratives of gothic in terms of the paranormal, the supernatural, and the macabre. By approaching these narratives of ghosts, demons and the strange, students learn the cultural, familial, and political nature of Asian Society. Prerequisite(s): ENG 1113 & 1213.

ENG 3723 - LGBTQ+ Literature
LGBTQ+ literature examines the development, reception, and influence of LGBTQ+ texts and movements in literature. Discussion may focus on a particular genre, a specific group of writers, or a set of issues or thematic concerns related to lived experiences and representations of sexuality, gender, non-normativity, and intersectionality. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 3843 - Secondary English Methods I
Secondary English Methods I introduces teacher candidates to the field of secondary English teaching and specifically focuses on lesson planning, cognitive rigor, and state standards. Emphasis will be placed on composition theories and language instruction for teaching in grades 6-12. Additional work with informational texts and text complexity provides background needed for Secondary English Methods II. Prerequisite(s): ENG 1113, ENG 1213 and sophomore standing or above. Enrollment open to English Education majors only.

ENG 3990 - Advanced Topics In English
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113, 1213.

ENG 4003 - Literature of the American West
Literature of the American West investigates the American West as myth, setting, and symbol in literary texts in a variety of genres written between the beginning of the nineteenth century and the present day. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 4013 - A Literary Study Of The Bible
This course is a comprehensive study of the Bible as literature. Major literary genres, biblical backgrounds, themes, archetypes, rhetorical modes, a study of biblical poetry and narrative constitute the emphases of study. The tools of literary criticism (historical criticism, anthropological, mythological, and linguistic) enable students to formulate models of interpreting the Bible as literature. Prerequisite(s): ENG 1113 & 1213.

ENG 4023 - Technical Writing
Technical Writing provides a study of basic composition principles and will equip students in various disciplines to write clear technical expository prose designed for specific audiences. Prerequisite(s): ENG 1113 and 1213 and sophomore standing.

ENG 4043 - Colonial American Literature
The course provides a study of colonial, regional, and revolutionary American literature to examine the historical narratives, essays, fiction, sermons, political tracts, and poetry which formed and continue to influence American culture. Prerequisite(s): ENG 2773 and 2883.

ENG 4053 - Vietnam War Film & Literature
This course examines the cinematic and literary perspectives of the Vietnam War from gender, ethnic and nationalist perspectives. Students will discuss the historical, social and political aspects of the war in comparison to films and literary works from other American wars. Prerequisite(s): ENG 1113 and 1213. Senior standing.

ENG 4063 - Advanced Technical Writing
Advanced Technical Writing affords students a real-world opportunity to work with clients to develop documents that will be beneficial to the clients. Senior students will receive a capstone experience to help them with the transition to the workforce or graduate school. Prerequisite(s): ENG 1113, ENG 1213, ENG 4023. Junior or senior standing required.

ENG 4073 - 19th Century British Women Writers
This course examines the works of major British women writers of the nineteenth century, focusing on the female literary tradition inherent in their novels and poetry. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

ENG 4083 - Early American Gothic Fiction
This course examines the gothic tradition in works of American fiction written during the 18th and 19th centuries, focusing on the way in which this tradition responds to American ideology and events in American history. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

ENG 4103 - 18th Century British Novel
This course examines the backgrounds, beginnings, and rise of the English novel as an art form from Elizabethan narrative forms through Scott and Austen. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4113 - Shakespeare: The Major Plays
Shakespeare: The Major Plays offers an intensive study of a selection of Shakespeare’s major comedies, tragedies, histories, and romances and examines the historical context, critical reception and interpretation, and performance histories of plays in each of these genres. Prerequisite(s): ENG 1113 and 1213.

ENG 4123 - 19th Century British Novel
This course examines the emergence of the novel as a significant art form during the Victorian period, from the Brontes to Hardy. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4143 - British Novel 1900-1940
This course examines the cultural influences and major British novelists prior to World War II, from John Galsworthy to Graham Greene. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4153 - Victorian Literature
This course analyzes the works of major British authors, 1830-1901. Prerequisite(s): ENG 1113 and 1213.

ENG 4163 - Postcolonial Literature
Postcolonial Literature uses contemporary historical and literary-critical scholarship within the field of Postcolonial Studies to explore the diverse ways in which literary texts from the nineteenth, twentieth, and twenty-first centuries have subverted traditional Western ideas of empire and the colonized. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 4173 - The Romantic Imagination
A study of the major writers of the British Romantic period from the 1780s to the 1820s, this course is designed to introduce students to the major literary criticism of the Romantic period and to increase their
understanding of the British Romantic writers' ideals and artistic themes. Prerequisite(s): ENG 1113 and 1213.

ENG 4183 - Restoration/18th Century British Literature
This course offers a comprehensive study of the major authors, genres, and thematic concerns of restoration and early 18th-century British literature. Readings are drawn from a variety of genres, including poetry, drama, prose fiction, and non-fiction prose, and reflect the diverse interests of British writers from the restoration to the Augustan Age. This course also introduces students to recent developments in the study of restoration and early 18th-century British literature and culture, including the work of feminist, comparativist, and cultural critics.

ENG 4193 - Technical Editing
Technical Editing offers students the opportunity to learn grammar and editing skills by reading, testing knowledge of grammar, and completing an editing project. This course teaches practical editing skills and helps them to become stronger editors. Prerequisite(s): ENG 4023 or concurrent enrollment in ENG 4023.

ENG 4203 - The Age Of Johnson
Taking the writings of Samuel Johnson as a point of departure, this course examines the major authors, genres, and thematic concerns of British literature during the period 1737-84. Readings are drawn from a variety of genres, including poetry, drama, prose fiction, and non-fiction prose, and reflect the diversity of interests that characterizes British writing of the middle decades of the 18th century. This course also addresses recent critical developments in the study of mid-18th-century British literature. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4213 - Document Design
Document Design offers students the opportunity to learn about design standards, page layout, instructional design, desktop publishing, typography, reading theory, and current research in document design. Prerequisite(s): ENG 4023 or concurrent enrollment in ENG 4023.

ENG 4223 - Contemporary Literature & Culture
Contemporary Literature and Culture examines the influence of modern philosophical movements on twentieth- and twenty-first-century literature. Prerequisite(s): ENG 1113 and ENG 1213. Junior standing or higher.

ENG 4233 - American Novel I
This course focuses on the nineteenth-century American novel in the United States. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4243 - Chaucer
The course examines the language and poetry of Chaucer. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4253 - American Novel II
This course focuses on the twentieth-century American novel in the United States to World War II. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4273 - American Fiction Since WW II
This course offers a critical study of the important movements and writers of contemporary fiction in the United States. Prerequisite(s): ENG 1113 and ENG 1213. Junior standing or higher.

ENG 4283 - English Grammar And Usage
This course offers an intensive study of the rules of English grammar and their application to speaking and writing. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 4303 - Greek Drama in Translation
Greek Drama in Translation provides an intensive study of the major tragedies by Aeschylus, Sophocles, and Euripides as well as some of the works by Aristophanes and Menander. This course will give the student an understanding of the British Romantic writers' ideals and artistic themes. Prerequisite(s): ENG 1113 and 1213.

ENG 4323 - History Of English Language
This course presents an introduction to the history of the English language. It focuses on the evolution of the language from Old English to modern English. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 4333 - Teaching Shakespeare
Teaching Shakespeare focuses on multiple methods for teaching Shakespeare in grades 6-12. Pedagogical theory and practice, along with literary criticism, will be used to study Shakespearean sonnets and plays most often taught in public schools. Students are required to plan standards-based instruction and to construct assessments useful for their future teaching. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4343 - Linguistics
This course offers a comprehensive study of the English language from sounds (phonetics and phonology) to words (morphology) to structure (syntax) to meaning (semantics). The course also examines some social aspects of language (especially dialectology). Prerequisite(s): ENG 1113 and ENG 1213.

ENG 4353 - Latinx American Literature
Latinx American Literature explores the writings of Latino/as in the U.S. with emphasis on the distinctions and similarities that have shaped the experiences and the cultural imagination among different Latinx communities. Prerequisite(s): ENG 1113 and ENG 1213 and junior or senior standing.

ENG 4363 - Black American Literature
Black American Literature defines the African American literary tradition and traces its development from 1619 to the present, with emphasis on historical, transnational, social, and philosophical contexts. Prerequisite(s): ENG 1113 and ENG 1213 with junior or senior standing.

ENG 4373 - Sociolinguistics
Sociolinguistics investigates the influence of race, class, gender, and culture on language use. Prerequisite(s): ENG 1113 or ENG 1153) and (ENG 1213 or 1223). Junior standing or higher.

ENG 4383 - Modern American Poetry
This course offers a one-semester survey of the major figures in modernist American poetry, including Frost, Pound, Stevens, and Williams. The course examines the prose criticism of these writers as well as their poetry and assesses their contributions to the development of twentieth-century literary theory. Prerequisite(s): ENG 1113 and 1213.

ENG 4403 - Modern Drama
This one-semester course in world drama, covering about twenty-four plays, starts with Ibsen, the late nineteenth century father of modern drama, and proceeds to several contemporary plays, focusing on major world dramatists and dramatic movements. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4413 - TESL Grammar
This course helps students learn how to use grammar in teaching English as a second language (TESL), providing students with the opportunity to build a solid foundation in grammar and grammatical theory as they practice the presentation of grammatical concepts. Prerequisite(s): ENG 1113 and 1213.

ENG 4423 - Studies In The Classical Epic
Selected works of Homer, Virgil, and others will be studied in detail with some attention to their influence. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.
ENG 4433 - Southern Women Writers
This course offers a survey of 20th-century American women writers, including Eudora Welty, Flannery O'Connor, Kate Chopin, Carson McCullers, Alice Walker and Zora Neale Hurston. Prerequisite(s): ENG 1113 and 1213.

ENG 4443 - Medieval Romance
This course will cover the romances of medieval England and continental Europe.

ENG 4453 - Black Women Writers
Black Women Writers is a critical survey of literature produced by women of African descent. Students analyze diverse types of black women’s literary traditions, including autobiography, oratory, poetry, drama, diction, criticism, music, and film. Prerequisite(s): ENG 1113 and 1213.

ENG 4463 - Indigenous Literature
Indigenous Literature is a critical survey of early and contemporary literature. Students analyze diverse types of indigenous literary traditions, including oratory, poetry, drama, prose fiction, criticism, and autobiography. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing required.

ENG 4473 - Advanced Composition
This course provides students with practice in expository types with emphasis on style and critical analysis. Prerequisite(s): ENG 1113 and ENG 1213.

ENG 4483 - Milton
This course examines the major poems and selected minor poetry and prose of John Milton. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4493 - Indigenous Literary Traditions
Indigenous Literary Traditions examines a particular indigenous author or selected groups or movements of indigenous authors. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing required.

ENG 4503 - 16th Century British Literature
This course provides a survey of sixteenth-century British prose, poetry, and drama. Prerequisite(s): ENG 1113 and 1213.

ENG 4523 - Multimodal Rhetorics
Multimodal Rhetorics introduces students to the history and application of rhetorical frameworks that focus beyond traditional alphabetic text. Students in this course will engage theories, concepts, and texts pertaining to visual, sonic, material, bodily, and other multimodal rhetorics. Prerequisite(s): ENG1113 and ENG 1213. Junior or senior standing required.

ENG 4533 - Genres In Film
This course provides an in-depth study of a specific film genre. This course focuses on describing the characteristics, purpose, and themes of a specific genre and provides students with a theoretical background for viewing genre-specific films. Prerequisite(s): ENG 1113, 1213, and 2223.

ENG 4543 - Film As Literature
This course is an introduction to literary and film genres. The chief film forms are presented, through historical and contemporary examples—the western, the comedy, the fantasy, the detective, the musical and Gothic story type. Each is represented by both a literary work and a representative film. Through such a study the student encounters the demands and difficulties of transferring a story from one medium to another. Prerequisite(s): ENG 1113 and 1213.

ENG 4553 - History of Rhetoric
History of Rhetoric examines the history of argumentation, its forms and uses, and the theories behind the practices. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing required.

ENG 4563 - Modern British Poetry
This course offers a one-semester survey of the work of the following British poets: William Butler Yeats, Thomas Hardy, Gerard Manley Hopkins, A. W. Housman, D. H. Lawrence, W. H. Auden, and Dylan Thomas. The course will set these poets in historical and critical perspective as well as offer analyses of the poetry. Prerequisite(s): ENG 1113 and 1213.

ENG 4573 - British Novel Since WW II
This course offers a study of the British novel and its cultural contexts since 1945. Prerequisite(s): ENG 1113 and 1213.

ENG 4583 - 17th Century Prose & Poetry
This course offers a comprehensive study of major prose writers and poets of the seventeenth century including Frances Bacon, John Donne, Robert Burton, Sir Thomas Browne, George Herbert, John Milton, Andrew Marvell, Henry Vaughan, Thomas Traherne, Aphra Behn. Prerequisite(s): ENG 1113 and 1213.

ENG 4603 - Major Figures In American Film
This course provides an in-depth study of a particular filmmaker or selected groups/movements of filmmakers, surveying their works, examining the critical issues raised by their films, and positioning them within the contexts of film history, theory, and criticism. The content will vary within the limits of the discipline. Prerequisite(s): ENG 1113, ENG 1213 and sophomore standing or above.

ENG 4611 - Research and Writing
Research and Writing affords students the opportunity to complete a thesis proposal, grant application, or research article using research and data that the students already possess. This course focuses on creating the technical document that the student chooses to prepare. Prerequisite(s): ENG 1113, ENG 1213 and junior or senior standing.

ENG 4633 - Old English Literature
This course offers an in-depth survey of the major works of Old English literature, including heroic and religious poetry, homiletic prose, riddles, elegies, and saints’ lives. In addition, this course provides an overview of Anglo-Saxon history and culture and an introduction to Old English grammar, syntax, and vocabulary. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4643 - Writing for Nonprofits
Writing for Nonprofits addresses the technical writing skills necessary for work in a nonprofit organization. Students will learn about the wide variety of writing situations and audiences they will encounter as part of a nonprofit, including writing for grants, applications, fundraising, newsletters, social media, and internal communication. Prerequisite(s): ENG 1113, ENG 1213 and ENG 2303.

ENG 4653 - Contemporary Cultural Rhetoric
Contemporary Cultural Rhetoric offers an extensive study of the key cultural frameworks, concepts, and questions in the study of contemporary rhetoric. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing required.

ENG 4673 - Young Adult Literature
Young Adult Literature examines the history and evolution of young adult literature and the ways in which these texts affect an adolescent audience. Students will read theory and scholarship to broaden their understanding of this dynamic field. Prerequisite(s): ENG 1113 and 1213.

ENG 4683 - Women in Literature
This course provides an in-depth survey of literature written by women, analysis of the importance of gender in evaluating English, American, and World literature, and literary criticism by women writers. Prerequisite(s): ENG 1113 and 1213 and sophomore standing or above.
ENG 4693 - Films of Akira Kurosawa
This course explores the works of Akira Kurosawa by examining his life, his films, and the impact of his greatest works on world cinema. Prerequisite(s): ENG 1113 and 1213. Senior standing.

ENG 4703 - Kung Fu Films & Literature
This course examines kung fu films, focusing primarily on Hong Kong films. Students will identify the conventions of this genre. Students will formulate how the Chinese philosophies of Taoism, Buddhism and Confucianism are used in such films. Finally, students will assess how kung fu films become recognized as an influential global cinema. Prerequisite(s): ENG 1113, ENG 1213 and senior standing.

ENG 4713 - 19th Century American Women Writers
This course provides an introduction to the major American female writers of the nineteenth century. This course focuses on novels, but includes short stories and poetry. Prerequisite(s): ENG 1113 and 1213.

ENG 4723 - Composition Pedagogies
This class examines practical strategies for helping students improve their composition skills by exploring established and emerging pedagogies. Prerequisite(s): ENG 1113, 1213, and 4473.

ENG 4733 - TESL Pedagogy
This course prepares students to work in the field of teaching English as a second language (TESL). First, students will investigate TESL methods, including the creation of games and simulations for the classroom. Second, students will develop computer-assisted language exercises and simulations. Finally, students will present their research and projects to the class. Prerequisite(s): ENG 1113, 1213.

ENG 4753 - Publishing & Editing
Publishing & Editing affords students a real-world opportunity to learn strategies and techniques for soliciting manuscripts, judging submissions, selecting, editing, negotiating editor-author relations, designing, laying out, proofing, advertising, promoting, and distributing academic and/or literary journals. This course is cross-listed with CSDY 4753. The course, “Publishing & Editing”, may be taken a maximum of two times for credit, whether taken under ENG, CSDY or a combination. Prerequisite(s): ENG 1113 and ENG 1213 with junior or senior standing.

ENG 4763 - American Literature 1800-1865
This course is a comprehensive study of the “flowering of American literature” from the beginning of the 19th century to the close of the Civil War. Special consideration is given to many important forms other than the novel, such as poetry, short fiction, and non-fiction prose. Prerequisite(s): ENG 1113 and 1213.

ENG 4773 - American Literature 1865-1900
This course is a comprehensive study of American literature from the close of the Civil War to the beginning of the 20th century. Special consideration is given to many important forms other than the novel, particularly the short fiction of the writers of regionalism, realism and naturalism. Prerequisite(s): ENG 1113 and 1213.

ENG 4783 - History of Scientific Rhetoric
History of Scientific Rhetoric offers students the opportunity to learn about some of the major historical authors of science writing, about the techniques that authors use when discussing a scientific topic, about how those techniques have changed over time based on audience needs, and about the reasons why science writing is still important today. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required.

ENG 4813 - Indigenous Youth Literature
Indigenous Youth Literature studies children’s and adolescent literature from a variety of perspectives including traditional educational texts, contemporary texts, and controversial texts. Prerequisite(s): ENG 1113 and 1213.

ENG 4823 - Ethnic American Literature
This course deals with the literature of at least four identifiable American ethnic groups (those usually recognized by society in general or by the government). Emphasis is placed on social origin and literary genre of each group. Prerequisite(s): ENG 1113 &1213.

ENG 4833 - Cyberpunk Film and Literature
Students will explore the visual and literary sub-genre of science fiction called cyberpunk. Student will learn to define the genre according to the themes of the invasion of the mind, the ontology of cyborgs, and the paranoia of oppressive politics: our current reality. Finally, students will assess the value this genre has in postmodern world fiction. Prerequisite(s): ENG 1113 and 1213. Senior standing.

ENG 4843 - Secondary English Methods II
Secondary English Methods II focuses on creating lesson plans using content area reading strategies, literature instruction, and multimodal literacy. Teacher candidates preparing for secondary English instruction create an integrated unit plan, align instruction to current standards, and practice teaching through in-class demonstrations. Prerequisite(s): ENG 3843 and admission to Teacher Education. Enrollment open to English Education majors only with sophomore standing or above.

ENG 4873 - Indigenous Cinema
Indigenous Cinema offers a critical survey of early and contemporary indigenous films. Students analyze diverse types of cinematic contributions, such as silent films, documentaries, features, shorts, and animated films. Prerequisite(s): ENG 1113, 1213 and sophomore standing or above.

ENG 4883 - Asian American Literature
In this course, students will analyze and evaluate the contributions that Asian Americans have made to American literature. Students will discuss the perceptions Euro-Americans had toward individual Asian cultures due to historical events, the effect of those perceptions on the way Asian Americans were treated, and the record of this treatment in the literature. Prerequisite(s): ENG 1113 and 1213. Senior standing.

ENG 4893 - English Capstone
This course provides senior students with a capstone experience to help them make the transition into the workforce or graduate school. Prerequisite(s): 24 hours of 4000-level English courses and ENG 2303.

ENG 4900 - Practicum In English
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENG 4910 - Seminar In English
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics. Prerequisite(s): ENG 1113 &1213.

ENG 4920 - Workshop In English
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ENG 4930 - Individual Study In English
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENG 4940 - Field Study In English
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.
ENGR 2143 - Strength Of Materials
This course provides an introduction to solid mechanics, including concepts of stress and strain, mechanical behavior of engineering materials, and analysis of loaded-bearing members. Prerequisite(s): ENGR 2033. Concurrent enrollment in ENGR 2143D is required.

ENGR 2143D - Strength of Materials - Drill
This drill session accompanies ENGR 2143 and provides directed problem solving in strength of materials. Prerequisite(s): Concurrent enrollment in ENGR 2143 is required.

ENGR 2151 - Strength of Materials Lab
This laboratory provides experience in measuring, validating and reporting the mechanical characteristic of elastic and brittle materials. This laboratory also provides experience in finite element analysis that evaluates the stress and deformation of mechanical components. Prerequisite(s): ENGR 2143 or concurrent enrollment in ENGR 2143.

ENGR 2203 - Thermodynamics
This course provides an introduction to the laws of thermodynamics. Thermodynamic properties are defined that describe the behavior and state of systems. The laws of thermodynamics are applied to control masses and control volumes. Thermodynamic analysis is applied to a variety of standard thermodynamic devices and cycles. Prerequisite(s): (CHEM 1315 or CHEM 1103), CHEM 1102, CHEM 1223, CHEM 1232, ENGR 2033 with a minimum grade of “C”, and MATH 2343 with a minimum grade of “C” or Concurrent Enrollment in: MATH 2343. Sophomore standing or higher. Concurrent enrollment in ENGR 2203D is required.

ENGR 2203D - Thermodynamics - Drill Session
This drill session accompanies ENGR 2203 and provides directed problem solving in thermodynamics. Prerequisite(s): Concurrent enrollment in ENGR 2203 is required.

ENGR 2303 - Electrical Science
This course teaches analysis techniques for electrical circuits which consist of resistors, capacitors, and inductors. The circuits analyzed are driven by constant and sinusoidal voltage and current sources. Prerequisite(s): PHY 2114 and ENGR 2311 or concurrent enrollment in ENGR 2311. Concurrent enrollment in ENGR 2303D is required.

ENGR 2303D - Electrical Science - Drill Session
This drill session accompanies ENGR 2303 and provides directed problem solving in electrical science. Prerequisite(s): Concurrent enrollment in ENGR 2303 is required.

ENGR 2311 - Electrical Science Lab
This laboratory provides experience in the simulation, design, and construction of electrical circuits and exposure to electrical laboratory equipment. Prerequisite(s): ENGR 2303 or concurrent enrollment.

ENGR 3000 - Workshop In Engineering
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ENGR 3153 - Machine Dynamics
This course is an application of the principles of dynamics to mechanisms and machine elements. Topics include kinematic and dynamic analysis of linkages and cam mechanisms. Prerequisites(s): ENGR 2043 with a minimum grade of “C” and MATH 3103 or concurrent enrollment in MATH 3103. Junior or senior standing.

ENGR 3183 - Electromagnetic Fields I
This course provides an introduction to electrostatic and magnetostatic fields and sources, solutions of boundary value problems, and the development of Maxwell’s equations with engineering applications. Prerequisite(s): PHY 3883 with a minimum grade of “C”. Admission into the Engineering and Physics Upper Division is required.
ENGR 3211 - Thermal Engineering Laboratory
This laboratory provides hands-on experiences in validating thermal engineering principles including the laws of thermodynamics and heat transfer. This lab course also provides experiences in analyzing and simulating the performance of heat engines, steady-flow devices, and thermodynamic cycles. Prerequisite(s): ENGR 3203 and ENGR 3443 with junior or senior standing. Enrollment open to Electrical Engineering, Mechanical Engineering, Engineering Physics-Physics and Biomedical Engineering majors only.

ENGR 3223 - Digital Logic Design & Lab
This course will discuss Boolean algebra, number systems and representations, and analysis and design of combinational and sequential logic circuits. Prerequisite(s): ENGR 2303, 2311 and MATH 3103. Concurrent enrollment in ENGR 3311 is required. Admission into the Engineering and Physics Upper Division is required.

ENGR 3223L - Digital Logic Design Lab
This course comprises the laboratory component of ENGR 3223. Labs and computer simulations are designed to facilitate and reinforce the understanding of the concepts covered in the lecture course and equip students with the basic skills associated with the design, simulation, and analysis of digital logic and circuitry. Prerequisite(s): Concurrent enrollment in ENGR 3223 is required.

ENGR 3303 - Engineering Probability & Statistics
This course presents concepts of statistics and probability applicable to engineers and statistical analysis of measured experimental data. Topics covered with engineering applications are probability distributions, sampling distributions, hypothesis testing, parameter estimation, inferences, and computer software for statistical analysis of measured experimental data. Prerequisite(s): MATH 2343 or concurrent enrollment.

ENGR 3323 - Signals and Systems
This course focuses on techniques to represent signals mathematically, and design systems that process these signals. Topics covered in this course are the analysis techniques in both continuous and discrete-time linear systems, and signal representation including Fourier, Laplace and Z transforms. Prerequisite(s): ENGR 2303, 2311 and MATH 3103. Concurrent enrollment in ENGR 3331 is required. Admission into the Engineering and Physics Upper Division is required.

ENGR 3323L - Signals and Systems Lab
This laboratory provides hands-on experience necessary to represent and simulate linear signals and systems. Students will design and build linear systems for different engineering applications. Students will use time domain and frequency domain analyses, and Fourier and Laplace transforms in the lab to analyze signals and systems. Prerequisite(s): ENGR 2311 and concurrent enrollment in ENGR 3323 is required.

ENGR 3331 - Signals and Systems Lab
This laboratory provides hands-on experience necessary to represent and simulate linear signals and systems. Students will design and build linear systems for different engineering applications. Students will use time domain and frequency domain analyses, and Fourier and Laplace transforms in the lab to analyze signals and systems. Prerequisite(s): ENGR 2311 and concurrent enrollment in ENGR 3331 is required. Admission into the Engineering and Physics Upper Division is required.

ENGR 3363 - Mechanical Engineering Design
This course enables students to apply engineering fundamentals to machine components design and to evaluate material properties in the selection of materials for various applications. Prerequisite(s): ENGR 2043, ENGR 2143, and MATH 3103 or concurrent enrollment in MATH 3103. Admission into the Engineering and Physics Upper Division is required.

ENGR 3403 - Analog Electronics
This course provides an introduction to analog electronics, including theory and application of passive devices, bipolar junction transistors, field effect transistors, and operational amplifiers. Prerequisite(s): ENGR 2303 and ENGR 2311. Concurrent enrollment in ENGR 3421 is required.

ENGR 3413 - Materials Science
This course covers topics in engineering materials and their uses in engineering applications. Properties and structures of metals, ceramics, polymers, biomaterials and composites are discussed. Prerequisite(s): ENGR 3203 and ENGR 3443 with junior or senior standing. Enrollment open to Electrical Engineering, Mechanical Engineering, Engineering Physics-Physics and Biomedical Engineering majors only.

ENGR 3421 - Analog Electronics Laboratory
This laboratory provides hands-on experience in design, analysis, and building of analog electronic circuits in the lab. Students will design and build various circuits and applications that utilize diodes, bipolar junction transistors, field effect transistors, and operational amplifiers. Prerequisite(s): ENGR 2311. Concurrent enrollment in ENGR 3403 is required.

ENGR 3443 - Fluid Mechanics
This course includes the study of fluid properties, fluid statics, conservation equations, inviscid flow, dimensional analysis and similitude, boundary layer theory, viscous internal and external flow, and fluid measurement techniques. Prerequisite(s): MATH 3103 and [(ENGR 2203 and ENGR 3203) or Concurrent Enrollment in: (ENGR 2203 and ENGR 3203)] with a minimum grade of “C”. Admission into the Engineering and Physics Upper Division is required.

ENGR 3451 - Fluid Mechanics Laboratory
This laboratory provides experience in fluid mechanics experiments involving Bernoulli’s theorem, orifices, energy losses in pipes, and cavitations. Prerequisite(s): ENGR 3443 or concurrent enrollment. Admission into the Engineering and Physics Upper Division is required.

ENGR 3613 - Microprocessors and Laboratory
This course includes: architecture, operation, and application of microprocessors; microprocessor programming; address decoding; system timing; parallel, serial, and analog I/O; interrupts and direct memory access. Prerequisite(s): ENGR 2303, 2311 and (3223 or 3222) all with a minimum grade of “C”. Concurrent enrollment in ENGR 3613L is required.

ENGR 3613L - Microprocessors Laboratory
This course comprises the laboratory component of ENGR 3613. Labs are designed to facilitate and reinforce the understanding of the concepts covered in the lecture course and equip students with the basic skills associated with the programming and applications of microprocessors. A design project is an integral component of the labs. Prerequisite(s): Concurrent enrollment in ENGR 3613 is required.

ENGR 3703 - Computational Methods In Engineering
This course introduces general-purpose numerical methods and linear algebra concepts for solving problems in science and engineering. Students should develop an understanding of the strengths and limitations of standard numerical techniques applied to problems in engineering, such roots of nonlinear equations and systems of linear equations. The course will also cover numerical differentiation and integration, initial-value and boundary-value problems. The course will also discuss concepts and methods of scientific and engineering computing, mathematical modeling, and engineering design. Prerequisite(s): ENGR 1213, PHY 2014, and MATH 3103 or concurrent enrollment.

ENGR 3803 - Electrical Power Systems
This course will introduce design, operation and key theoretical principles of modern electric power systems. Topics include basic power engineering concepts, power system design and operation, socio-economic aspects and new technologies. Prerequisite(s): ENGR 2303, ENGR 2311, and MATH 2343.

ENGR 3990 - Advanced Topics In Engineering
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
ENGR 4103 - Finite Element Analysis
This course provides an introduction to the finite element method, from an engineering rather than a purely mathematical point of view. This course introduces approximate solution methods, the RITZ method, interpolation, isoparametric finite elements, displacement-based bending elements, and applications for elasticity problems. The course includes the development of stand-alone finite element computer codes and the application of commercial finite element software packages to analyze solid and structural mechanics problems. Prerequisite(s): ENGR 2143, ENGR 3703 with a minimum grade of “C” and PHY 3883 or concurrent enrollment in ENGR 3703. Admission into the Engineering and Physics Upper Division is required.

ENGR 4123 - Heat Transfer
This course introduces basic thermal-energy transport processes, conduction, convection, radiation, and the mathematical analysis of systems involving these processes in both steady and time-dependent cases. Prerequisite(s): ENGR 3443, MATH 3103 all with a minimum grade of “C” and ENGR 3703 or concurrent enrollment in ENGR 3703. Admission into the Engineering and Physics Upper Division is required.

ENGR 4141 - Heat Transfer Laboratory
This laboratory provides experience in heat transfer experiments involving conduction, convection, thermal radiation, and heat exchange. Prerequisite(s): ENGR 4123 or concurrent enrollment. Admission into the Engineering and Physics Upper Division is required.

ENGR 4153 - Vibration
This course introduces free and forced vibrations of single-degree-of-freedom and multiple-degree-of-freedom mechanical systems. This course also covers the vibration of continuous systems. Prerequisite(s): ENGR 2043 and MATH 3103 both with a minimum grade of “C” and PHY 3883 or concurrent enrollment in PHY 3883. Junior or senior standing.

ENGR 4183 - Electromagnetic Fields II
This course presents the application of Maxwell’s equations to time-varying electromagnetic fields, electromagnetic waves, radiation, diffraction, the electromagnetic theory of light, and antenna design. Prerequisite(s): ENGR 3183 with a minimum grade of “C”.

ENGR 4203 - Refrig & Air Conditioning
This course will enable students to apply advanced thermodynamics and thermo-fluid principles to design and analyze refrigeration and air conditioning processes in engineering systems. Topics in refrigeration include analysis of vapor compression, vapor absorption and air cycle refrigeration systems, selection of refrigerants, refrigeration equipment, low temperature applications, and control and safety devices in refrigeration systems. Topics in air conditioning include cooling load calculations, psychometric analysis, air distribution and duct system design, air conditioning equipment and control systems. Prerequisite(s): ENGR 3203, ENGR 3443, and (ENGR 4123 or concurrent enrollment in ENGR 4123). Senior standing or above.

ENGR 4243 - IoT Systems & Lab
The Internet of Things (IoT) Systems and Lab is a course about the new paradigm of objects interacting with people, with information systems, and with other objects. The course will have a lab component and will focus on creative thinking and hands-on project development. This course will describe the market around the IoT, the technology used to build these kinds of devices, how they communicate, how they store data, and the kinds of distributed systems needed to support them. Prerequisite(s): ENGR 2303, ENGR 2311, ENGR 3223, and (ENGR 3613 or Concurrent Enrollment in: ENGR 3613).

ENGR 4253 - Cybersec for IoT Devices & Lab
This course will provide an introduction to cybersecurity principles and technologies motivated by the evolution of Internet of Things (IoT) devices, operating systems, sensors, data storage, networking, communication protocols, and system services. This course will help students identify security and privacy vulnerabilities in IoT technologies and prepare them to understand cybersecurity challenges, principles, and approaches as networked devices become increasingly integrated into our daily lives. Prerequisite(s): ENGR 3223 or Concurrent Enrollment in: ENGR 3223.

ENGR 4263 - Engineering Optics
This course provides advanced topics in geometrical and physical optics. Topical coverage includes reflection, refraction, mirrors, lenses, interference, diffraction, polarization, coherence, and the design of optical instruction. Prerequisite(s): PHY 2114 and junior standing or above.

ENGR 4303 - Control Systems
This course focuses on linear, non-linear, and discrete automatic control systems; feedback control; system robustness and stability; and classical and modern control theories. Prerequisite(s): ENGR 3323 with a minimum grade of “C”.

ENGR 4313 - Intro to Comp Fluid Dynamics
This course covers the fundamental and analysis of Navier-Stokes equation and its solution methods using computational fluid dynamics. Topics include fundamentals of mass conservation, momentum and energy equations, potential flow, incompressible and compressible flows, viscous flows, and basic concepts and applications of finite volume methods in designing fluidic systems. Prerequisite(s): ENGR 3443 and MATH 3103 with a minimum grade of “C”.

ENGR 4323 - Digital & Analog Communication
This course addresses selected theoretical and practical aspects of digital and analog communications systems such as amplitude modulation, frequency modulation, pulse code modulation, and multiplexing. It develops the engineering mathematics and techniques to describe the physical transmission of information over point-to-point links, taking account of channel characteristics and the presence of noise and distortion. Prerequisite(s): ENGR 3323 with a minimum grade of “C”. Admission into the Engineering and Physics Upper Division is required.

ENGR 4333 - Digital Signal Processing
This course provides an introduction of the theory and application of fundamental digital signal processing techniques. The topics include: discrete signals and systems, z-transform, discrete Fourier transform and related discrete-time orthogonal transform and related fast algorithms; and IIR and FIR filter design techniques and realizations. Prerequisite(s): ENGR 3323 with a minimum grade of “C”. Concurrent enrollment in ENGR 4351 is required. Admission into the Engineering and Physics Upper Division is required.

ENGR 4351 - Digital Signal Processing Lab
This laboratory course comprises the laboratory component of ENGR 4333. Laboratory experiments emphasize digital signal processing algorithms and related applications on digital signal processors. Prerequisite(s): ENGR 3323 and ENGR 3331 with senior standing or above. Enrollment open to Biomedical Engineering, Electrical Engineering, Mechanical Engineering and Engineering Physics majors only.

ENGR 4403 - Adv. Control Sys. Design & Lab
This course will provide a comprehensive treatment of the analysis and design of advanced control systems. Modern control theories in state-space domain and Laplace transform domain will be introduced. Topics include modern control design techniques such as root locus design, lead-lag and PID controllers, and controller design via frequency response and state space. This course had a lab component and lab experiments are related to the theoretical material covered in the class. Prerequisite(s): ENGR 4303.

ENGR 4533 - Thermal Systems Design
This course develops the concepts and methodology of system design,
energy analysis, and optimization applied to thermal-fluid systems. Topics include simulation of systems in which the system components are known and system parameters such as flow, temperature, and pressure are to be determined and design of systems involving the selection of right type, size and combinations of equipment to optimize system performance. A discussion of engineering ethics and economics relevant to design topics covered is included in this course. Prerequisite(s): ENGR 3443 and MATH 3103 with a minimum grade of “C”. Admission into the Engineering and Physics Upper Division is required.

ENGR 4613 - Photonics
This course is designed to cover topics with engineering application in photonics. Topics covered in this course include wave optics, interference, guided wave optics, fiber optics, polarization optics, optics of anisotropic media, optical Fourier transform, diffraction of light, and image formation. Prerequisite(s): PHY 3103 and ENGR 4263 with a minimum grade of “C”.

ENGR 4633 - Solid State Devices
This course presents the physical principles of operation of the p-n junction, metal semiconductor contact, bipolar junction transistor, MOS capacitor, MOS and junction field-effect transistors, and related electro-optical devices. First-order device models reflecting the underlying physical principles are developed. Prerequisite(s): PHY 3103, PHY 3183, and ENGR 3403 all with a minimum grade of “C”.

ENGR 4803 - Mechatronics & Laboratory
This course will introduce: design, optimization, and control of electromechanical and mechatronic systems; dynamic analysis, modeling, and simulation of electric machines; power electronics and sensors; application of advanced software and hardware in mechatronic systems design. Prerequisite(s): ENGR 3323 and 3331 with a minimum grade of “C”. Concurrent enrollment in ENGR 4803L is required. Admission into the Engineering and Physics Upper Division is required.

ENGR 4803L - Mechatronics Laboratory
This course comprises the laboratory component of ENGR 4803. Experiments and computer simulations are designed to reinforce the concepts covered in the lecture course and to equip students with the basic skills associated with the designs, simulations and analyses of electromechanical systems and mechatronics devices. Prerequisite(s): Concurrent enrollment in ENGR 4803 is required.

ENGR 4842 - CE Senior Engineering Design I
Through discussions with the course instructor, faculty members, and industry liaisons, students will determine a design-related engineering problem they wish to study. A detailed written project proposal will be submitted and approved by the chosen faculty project director. Working as a member of a design team, students will apply the design process by developing projects from the proposal stage to the test, evaluation, and implementation stages. Students majoring in Computer Engineering are expected to follow this course with ENGR 4892 Senior Engineering Design II. Prerequisite(s): ENGR 3323, ENGR 3331, ENGR 3403, ENGR 3421, ENGR 3303, ENGR 3613, CMSC 3613, CMSC 3621, CMSC 3833, and SE 3103. Enrollment open to Engineering Physics majors only. Admission into Engineering & Physics Upper Division is required.

ENGR 4862 - ME Senior Engineering Design I
Through discussions with the course instructor, faculty members, and industry liaisons, students will determine a design-related engineering problem they wish to study. A detailed written project proposal will be submitted and approved by the chosen faculty project director. Working as a member of a design team, students will apply the design process by developing projects from the proposal stage to the test, evaluation, and implementation stages. Students majoring in Mechanical Engineering are expected to follow this course with ENGR 4892 Senior Engineering Design II. Prerequisite(s): ENGR 3303, ENGR 3363, ENGR 4533, and (ENGR 4803 or concurrent enrollment in ENGR 4803) Senior standing required. Enrollment open to Mechanical Engineering majors only. Admission to Engineering & Physics Upper Division required.

ENGR 4892 - Senior Engineering Design II
This course is a continuation of Senior Engineering Design I course. Prerequisite(s): ENGR 4882 or ENGR 4862 or ENGR 4892 or ENGR 4882 and senior standing.

ENGR 4892 - Senior Engineering Design II
This course is a continuation of Senior Engineering Design I course. Prerequisite(s): ENGR 4882 or ENGR 4862 or ENGR 4892 or ENGR 4882 and senior standing.

ENGR 4900 - Practicum In Engineering
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENGR 4910 - Seminar In Engineering
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENGR 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ENGR 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
ENGR 4950 - Internship In Engineering
Credit will vary from 1 to 8 hours.

ENGR 4960 - Institute In Engineering
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ENGR 4970 - Study Tour In Engineering
Credit will vary. Subject matter will vary within the department’s field of study.

ENTREPRENEURSHIP (ENTR)
Department of Management

ENTR 2000 - Topics in Entrepreneurship
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ENTR 3000 - Workshop in Entrepreneurship
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ENTR 3013 - The Individual Entrepreneur
This course introduces the concepts of entrepreneurial creativity, motivation and risk-taking. Students draw upon the inspired thinking and entrepreneurial pursuits of leaders in a variety of disciplines in order to understand the process of innovation and appreciate the role of creativity in making innovation possible. Emphasizing the development of the student’s own entrepreneurial creativity and ability to innovate, the experiential and reflective activities in this course encourage students to explore their potential as passionate agents of change - in their own lives and in society. Prerequisite(s): ENTR 3203.

ENTR 3203 - Entrepreneurs: Startup Now
This course is an introductory study of the innovation mindset and startups. While the innovation mindset will be examined, emphasis will be on understanding the issues of new ventures and developing the mindset and skills required to have the self-confidence to collaborate with peers, develop innovations and new products, and launch sustainable and scalable startups. The lessons presented in this class will expose students to new startup opportunities available in the changing social and technological environment. Prerequisite(s): ENTR 3203.

ENTR 3213 - Innovation and Creativity
This course introduces the concepts of innovation and creativity. Students draw upon the inspired thinking and pursuits of venture innovators in a variety of disciplines to understand the process of innovation and appreciate the role of creativity in making innovation possible. Emphasizing the development of the student’s own creativity and ability to innovate, the experiential and reflective activities in this course encourage students to explore their potential as passionate agents of change - in their own lives and in society. Prerequisite(s): Sophomore standing or above.

ENTR 3223 - Innovation and Creating Wealth
This course explores various perspectives to ground the student’s understanding of creativity and innovation in relation to invention, intellectual property, entrepreneurship, and the creation of wealth. Using lecture, case studies and exploratory outings, the creative process as the foundation of invention will be examined, especially as it drives innovation. The realization of value through the construction and licensing of intellectual property, particularly patents that protect inventions and trademarks as brands, will be explored. An overview of patents, trademarks, copyrights, and trade secrets will be provided and discussed in relation to their impact on enterprise value. The present course will introduce strategies and methods for creating wealth through formation, monetization, and commercialization of intellectual property. The perspectives of independent inventors and startup enterprises will be addressed. Prerequisite(s): Junior or senior standing.

ENTR 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENTR 4023 - Corporate Entrepreneurship
This course investigates entrepreneurship of established companies, or what is otherwise known as employee intrapreneurship. Students will learn some of the emerging theories and practices of entrepreneurship and apply them to a corporate setting. Instructions of how to establish corporate entrepreneurial vision, strategy, and direction are included. Students discuss methods for relating intrapreneurship to other functions such as human resource management, new product development, research and development, and corporate venturing. This course is also designed to develop an understanding of the scope and complexity of the issues related to fostering and developing innovation and entrepreneurial endeavors within established enterprises, including the corporation. Topics to be examined include the challenges and opportunities for both employees and senior leaders in creating and maintaining a culture that fosters both intrapreneurial endeavors and corporate entrepreneurship. Prerequisite(s): ENTR 3203 or concurrent enrollment in ENTR 3203. Junior or senior standing.

ENTR 4033 - Social Entrepreneurship
Social entrepreneurship is a relatively new form of business venture where business and non-profit leaders design, grow, and lead mission-driven enterprises. This course is for students who are currently leading or aspiring to lead a social venture. Students will gain knowledge, analytical competence, and leadership skills necessary for social entrepreneurship through discussion, case studies, guest speakers, site visits, and research, culminating in student presentations and a business plan. The course is interactive and experiential and assumes students are highly motivated. The course explores current thoughts and trends in the emerging field of social entrepreneurship, examines social systems, and looks at examples of successful and not-so-successful social entrepreneurial ventures. Prerequisite(s): ENTR 3203. Junior or senior standing.

ENTR 4043 - Technology Entrepreneurship
This course introduces the fundamentals of technology entrepreneurship. Students will learn about various processes employed by technology entrepreneurs to launch business ventures. The entrepreneurial processes include: conceiving a technology idea, identifying a high-potential commercial opportunity, accumulating tangible and intangible resources (e.g., talent and capital), developing a plan to sell and market the idea, and managing rapid growth of the start-up. The course will address the operational details of developing new products or processes, managing R&D, developing business plans, obtaining venture financing, or developing marketing plans for high-tech environments. To gain practical experience alongside the theory, students will form teams and work on startup projects in those teams. Prerequisite(s): ENTR 3203. Junior or senior standing.

ENTR 4053 - Energy Entrepreneurship
This course introduces the student to a wide range of considerations regarding entrepreneurship in the energy field. The production, transmission, distribution, and consumption of energy has a great impact on our lives in terms of national security, quality of life, national economics, as well as global and local environmental challenges. Energy is intrinsically linked to the environment and the international challenges of producing and utilizing energy at reasonable cost balanced with appropriate human and environmental concerns. Therefore, it is desirable to produce energy business personnel who understand the energy system at a holistic level, and yet, still retain the appropriate business skills to meet the challenges ahead. Prerequisite(s): ENTR 3203. Junior or senior standing.
ENTR 4063 - Metropolitan Entrepreneurship
This course is an examination of entrepreneurial metropolitan ecosystems and business ventures. It provides students with both a theoretical and practical understanding of new venture creation in the metropolitan geography, including the characteristics of the metropolitan entrepreneur and clusters. Students will explore current trends and trends in the development of metropolitan entrepreneurial ecosystems and subsystems. In addition, examples of successful and not-so-successful efforts to grow metropolitan entrepreneurial ecosystems and individual ventures will be analyzed. In a final project, students develop economic development plans for metropolitan areas. Prerequisite(s): ENTR 3203. Junior or senior standing.

ENTR 4073 - International Entrepreneurship
This course investigates the role of the entrepreneur in creating new international business ventures. The course provides students with both a theoretical and practical understanding of new venture creation in the global marketplace, including extensions of domestic enterprises and new enterprises. Students will learn current trends and trends in the emerging fields of international entrepreneurship. Students will also analyze examples of successful and not-so-successful international entrepreneurial organizations. Subsequently, students are expected to develop business plans for new international enterprises. Prerequisite(s): ENTR 3203. Junior or senior standing.

ENTR 4233 - Idea to Opportunity
This course evaluates idea assessment, market and competitive analysis, trends, distribution systems, and customer needs to determine if launching a business is feasible. Assessments are made across industries, including retail, manufacturing, distribution, services, and technology. The course presents tools and techniques for evaluation and assessment of opportunities for new businesses. Subsequently, business modeling and opportunity valuation will be the focus of this course. Overall, this course provides the foundation for writing a business plan. Prerequisite(s): ENTR 3203 or concurrent enrollment in ENTR 3203 and ENTR 3213.

ENTR 4243 - Venture Scaling and Finance
In this course, the venture ideas that students developed in ENTR 3203 and ENTR 4233 will continue to be evolved through to the early growth phase of the venture life cycle. In this course the focus will be on topics such as management, marketing, sales, financials, next levels of fundraising, management team and founder as leader, and other topics related to bringing ventures to fruition. In addition, the reasons businesses typically fail will be analyzed. Students will be able to update and present a solid business plan for an existing enterprise. Areas covered will include identifying and assessing opportunities for business expansion, developing a winning strategy, identifying resource requirements and selling the plan to financing sources. Students interact with entrepreneurs, suppliers, customers, and experts in order to scale a new venture as it becomes more viable. Prerequisite(s): ENTR 3203, ENTR 3213, (ENTR 3223 or concurrent enrollment in ENTR 3223), (ENTR 4233 or concurrent enrollment in ENTR 4233).

ENTR 4353 - Venture Launch
In this course, students will be immersed in the issues encountered by entrepreneurs while starting a new venture. They will be challenged to evaluate and build upon the opportunities they developed in prerequisite courses by considering industry, market and product research through the lens of the execution phase of the start-up venture life cycle. Students will work in teams and develop a business plan and prepare a venture presentation suitable for competition or obtaining investor funding. Contingency strategies will be developed as necessary after students receive feedback on progress and viability. Prerequisite(s): Junior standing or above.

ENTR 4553 - New Venture Presentation
This is an experiential learning course where students will apply what they have learned in other entrepreneurship and business courses. Students will work in teams and develop a business plan, prepare a presentation, and compete in a state or national business plan competition before actual inventors as judges. This course allows students to put into practice everything they have learned about starting and funding a new business venture. Prerequisite(s): ENTR 3203, ENTR 3213, ENTR 3223 and ENTR 4233.

ENTR 4900 - Practicum in Entrepreneurship
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENTR 4910 - Seminar in Entrepreneurship
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENTR 4920 - Workshop in Entrepreneurship
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ENTR 4930 - Individual Study in Entrepreneurship
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENTR 4940 - Field Study in Entrepreneurship
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENTR 4950 - Internship in Entrepreneurship
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ENTR 4960 - Institute in Entrepreneurship
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ENTR 4970 - Study Tour in Entrepreneurship
Credit will vary. Subject matter will vary within the department’s field of study.

FAMILY AND CONSUMER SCIENCE EDUCATION (FACS)
Department of Adult Education & Safety Sciences

FACS 2000 - Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FACS 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FACS 3633 - Problems Of Today’s Consumer
This course presents the economic aspects of purchasing for the consumer, including consumer credit, protective agencies, principles of consumer choice, consumer services, and the family as a center for consumer education.

FACS 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FACS 4123 - The Clothing/Textile Consumer
This course examines the effects of economic, social, and marketing factors on the clothing consumption process. Legislative and quality issues related to clothing and textiles will be discussed. Prerequisite(s): Junior or senior standing.
FACS 4143 - Consumer Food/Safety Principles
This course is designed to: address the basics of effective food preparation practices; clarify food selection considerations; to classify levels of quality in food products; and to identify safety, personal hygiene, and sanitary work procedures required in preventing food-borne illnesses. Prerequisite(s): Junior or senior standing.

FACS 4223 - Fundamentals of Hospitality & Tourism
This course is designed to offer a foundation of knowledge about the hospitality and tourism industry and its importance to global economic and social vitality. It will also inform students about employment opportunities in the hospitality and tourism industry such as in hotels, restaurants, resorts, casinos, convention centers, healthcare and corporate dining facilities, educational institutions and other commercial and noncommercial settings. Prerequisite(s): Junior or senior standing.

FACS 4323 - Parenting Skills Education
This course is designed to provide theories, principles, and skills essential for parents and professionals in guiding children within the family system. Stages of parenthood are identified and problem prevention techniques are stressed, as well as practical skills for working with children. Prerequisite(s): Junior standing or above.

FACS 4453 - Consumer Management
This course is designed to provide a framework for examining the key areas of personal and family financial decision-making and goal setting, consumer issues, decisions and the relationship of resource allocation for the family throughout the life cycle.

FACS 4513 - Family Resource Management
This course is the study of effective management concerning values and goals as reflected in decision-making about personal and family resources. Prerequisite(s): Junior standing or above.

FACS 4573 - Career Education
This course is designed to provide the student with skills to balance career and personal life when making career decisions, to become skilled in the use of career information resources, to acquire job seeking skills and to understand the nature of the changing labor market. Prerequisite(s): Junior or senior standing.

FACS 4753 - Program Development
This class is designed to provide family and consumer science education majors with knowledge and skills needed for developing a vocational family and consumer science program.

FACS 4853 - Methods Of Teaching
This course will focus on understanding diverse learners, developing relevant instructional plans and presentation skills using a variety of techniques, media, and technology.

FACS 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FACS 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FACS 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FACS 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FACS 4950 - Internship
Credit will vary from 1 to 8 hours.

FACS 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

FACS 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

FIN 2000 - Topics In Finance
Credit will vary from 1 to 4 hours. Consists of selected topics of finance nature, each taught by a member of the finance staff who has expertise in that particular area. The topics chosen for each course will be chosen on the basis of student interest, significance and relevance to problems of contemporary society.

FIN 2313 - Personal Finance
A survey of the field of personal financial management with major emphasis on problems of budgeting, insurance, bank services, credit usage, and investing.

FIN 3000 - Workshop In Finance
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FIN 3113 - Credit & Collections
This is a comprehensive course in the analysis and management of both consumer and commercial credit. One of the main objectives is to prepare both general managers and credit managers in obtaining and interpreting the information required for credit decisions. The course also includes up-to-date coverage of both federal and state credit laws. Prerequisite(s): ACCT 2113.

FIN 3413 - Real Estate Principles
Methods and practices of operating real estate agencies; conveyance of title, leases, mortgages, liens, contracts to buy or sell; methods of financing; zoning laws, subdividing, developing, agency management; appraisal practices.

FIN 3423 - Real Estate Practice
Continuation of real estate principles with emphasis on practical and operational problems of the broker. Among topics covered will be listings, advertising, sales training, property valuation, property management, office management and closings. Prerequisite(s): FIN 3413.

FIN 3443 - Real Estate Appraising
The theory and application of appraising the value of homes, apartment houses, commercial properties, industrial properties, and raw land.

FIN 3453 - Real Estate Finance
Methods of financing all types of real estate, sources of funds, analysis of mortgage risks, FHA, underwriting, influences of governmental agencies. Prerequisite(s): ACCT 2113.

FIN 3473 - Real Property Management
Developing, executing and evaluating comprehensive plans for the management of various kinds of real estate including: office buildings, industrial properties, hotels, store property, conventional housing; handling tenant credit and collections; dealing with maintenance problems; maintaining records and accounting.

FIN 3513 - Risk Management For The Firm
This course presents a comprehensive study of the underlying principles of the risk management process for businesses. The course is designed to provide students with the skills necessary to identify and analyze
business loss exposures. Emphasis is placed on the problems that arise from events such as liability lawsuits or natural disasters. Among topics covered are various risk financing and risk control techniques including loss control, self insurance, captives, and insurance.

FIN 3523 - Foundations of Insurance and Risk Management
This course introduces the concept of insurable risk, the foundations of the risk management process, and the viability of insurance as a risk management solution. The student will become familiar with the basic concepts of risk and insurance, introductory topics in risk management, legal principles, property and liability insurance, life and health insurance, employee benefits, social insurance company operations.

FIN 3553 - Property and Liability Insurance For The Firm
This course examines the fundamental principles and uses of property and liability insurance. Covered topics include traditional and modern theories of risk, the economic institution of insurance, property and liability coverages, and functional insurance areas. Attention is devoted to the role of property and liability insurance in addressing the economic and social problems encountered by businesses. This course replaces FIN 3533 and FIN 3543. Prerequisite(s): FIN 3523.

FIN 3563 - Fundamentals Of Business Finance
This is an introductory-level course in financial management with emphasis on the theoretical concepts, methods, and problems of financing the various types of business firms. Prerequisite(s): ECON 2103, MATH 2053, ACCT 2113, ACCT 2133, ECON 2173 and ECON 2203.

FIN 3613 - Life and Health Insurance
Analysis of insurance contracts, insurance carriers and insurance programming. Also covers life insurance annuities, group insurance, pension plans and business uses of life insurance. Prerequisite(s): FIN 3523.

FIN 3703 - Retirement Planning
This course deals with retirement planning for individuals, including a study of corporate and individual retirement plans, integration of government benefits, retirement forecasts, investment management during retirement, income distribution needs, and identifying individuals’ retirement objectives. Prerequisite(s): Junior or senior standing.

FIN 3990 - Advanced Topics In Finance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FIN 4123 - Consulting In The Real Environment
This course is an interactive, hands-on application of knowledge gained through the student’s business degree program. Student teams work with an assigned business in the community and offer recommendations that resolve business problem areas as defined by the client. Students must have a private source of transportation. Credit may be earned in only one course and the credit will vary from 1 to 4 hours. Prerequisite(s): FIN 4123, MRKT 4123, MGMT 4123. Prerequisite(s): Open to senior business majors. ACCT 2113, 2133, BCOM 3143, ECON 2103, 2203, FIN 3563, MGMT 3103, MRKT 3013.

FIN 4213 - Investments
Survey of various investment media; planning sound investment programs; sources of investment information. Prerequisite(s): FIN 3563.

FIN 4243 - Commercial Bank Management
An introductory-level course designed to acquaint the student with the various problems, practice theories, and concepts relating to the management and operation of commercial bank. Prerequisite(s): FIN 3563.

FIN 4253 - Intermediate Business Finance
A study of the finance function in the business firm with emphasis upon the application of financial theories and concepts to realistic business situations. The course stresses problem solving, case studies, and the development of necessary analytical skills related to the financing of the business firm. Prerequisite(s): FIN 3563.

FIN 4263 - Small Business Finance
An introductory-level course emphasizing the theories, concepts, problems, and practices relating to the financing of the small business firm. Prerequisite(s): FIN 3563.

FIN 4273 - International Finance
An introductory-level course designed to acquaint the student with the theories, concepts, problems, and practices encountered in the financing of the multinational business firm. Prerequisite(s): FIN 3563.

FIN 4283 - Capital Budgeting
An introductory-level course designed to explore both the theoretical foundations and the practice application of the various techniques used in analyzing the long-term investment alternatives of the business firm. Prerequisite(s): FIN 3563.

FIN 4303 - Financial Statement Analysis
This course is a detailed analysis of financial statements for evaluating firm position, performance, and risk from the viewpoint of lenders, debt investors, equity investors, and the financial managers of the firm. Prerequisite(s): FIN 3563.

FIN 4333 - Derivative Securities
A study of various derivative securities traded in current financial markets. The course introduces the characteristics of various derivatives (e.g., put options, call options, futures contracts, and swaps) and demonstrates their use in investing and portfolio management. The course includes lectures, case discussions, computer analysis, and contemporary readings. Prerequisite(s): FIN 4213.

FIN 4343 - Security Analysis
Procedures and principles used in the building and maintaining of investment portfolios for the individual investor. Prerequisite(s): FIN 4213.

FIN 4353 - Case/Computer Applications In Finance
A course designed to increase the practical knowledge of the problems faced by the financial managers of modern business firms. Textbook theories and current events are discussed, case analyses and oral presentations are also required. Prerequisite(s): Junior standing.

FIN 4363 - Contemporary Problems In Finance
A course designed to increase the practical knowledge of the problems faced by the financial managers of modern business firms. Textbook theories and current events are discussed, case analyses and oral presentations are also required. Prerequisite(s): Junior standing.

FIN 4373 - Advanced Real Estate Appraisal
To provide students with an advanced study of real estate appraisal by covering the entire valuation process. The sales comparison approach to value and the cost approach to value are treated in depth. The fundamentals of the income capitalization approach to value are introduced using simple direct capitalization techniques. Prerequisite(s): FIN 3443; junior standing.

FIN 4383 - Real Estate Investment
This course is designed to give the student the necessary academic background to make proper real estate investment decisions. Topics to be covered include: the characteristics of residential, commercial, and individual investment properties and securities, the various risks encountered by the investor and profitability prospects and measurements.

FIN 4403 - Commercial Credit Risk Analysis
This course will use case studies to incorporate a myriad of essential loan underwriting topics. Topics include financial statement analysis, credit risk, loan types, business tax returns, and liquidity of assets. This course meets the Risk Management Association certification
FIN 4413 - Financial Institutions
An analysis of the operations, management, and financing problems of the various financial institutions of the United States. Credit cannot be earned for both FIN 4413 and ECON 3103. Prerequisite(s): FIN 3563.

FIN 4423 - Employee Benefit Planning
This course examines the approaches to protecting employees' financial security from the perspective of businesses by studying the basic concepts and managerial considerations underlying the group insurance mechanism for providing life, health, disability, and retirement plans. Topics covered include the theory and practice regarding employee benefits plan design, administration, cost, funding, regulation and tax considerations. Prerequisite(s): Junior or above standing.

FIN 4433 - Case Studies in Financial Plan
This course uses case studies to integrate the various areas of financial planning in the development of comprehensive financial plans. Regulations, certification, ethical, and professional responsibility issues are examined. Prerequisite(s): FIN 3523, FIN 4213, LS 4323 (or concurrent enrollment), and FIN 4423 with junior or senior standing.

FIN 4513 - Public Sector Risk Management
This course is designed to explore the unique aspects of risk management from the perspective of the public entity. Topics covered will include risk identification, management, and control from the perspective of the public entity. Issues such as pooling for risk financing, managing distinctive liability, claims and litigation, establishment of risk management programs, disaster planning, and emergency response will be covered. Prerequisite(s): Junior standing or above.

FIN 4523 - Risk Control for the Firm
This course lays the foundation for developing a risk control program for the firm. Topics covered include planning for and controlling fire losses, protecting the health and safety of human resources, managing employee rehabilitation, loss control systems, motivating, monitoring risk control activities, including cost benefit analysis of various risk control programs and forecasting changes in projected losses from various risk control programs. This course is designed to help prepare the student for the AICPCU series 55 exam in risk control. Prerequisite(s): Junior standing or above.

FIN 4533 - Risk Financing for the Firm
This course lays the foundation for developing a risk financing program for the firm. In this course insurance as a risk financing technique is examined, issues of excess liability are considered, self insurance, reinsurance, and captive insurance, and retrospectively rated plans are explored as risk financing techniques. Finite and integrated risk insurance plans are examined as well as capital market products such as futures and derivatives and their value as risk financing techniques are developed. This course is designed to help prepare students for the AICPCU series 56 exam in risk financing. Prerequisite(s): Junior standing or above.

FIN 4613 - Financial History
This course covers the historical development of money and financial institutions and markets in the United States and from an international comparative context. Coverage includes monetary theory, central banking and securities markets, insurance markets, and a discussion of governmental finance and the emergence of the corporation as the dominant business form. The class includes an analysis of historic financial crisis and speculative excesses along with the behavioral finance implications of such events. Prerequisite(s): Junior standing or above.

FIN 4900 - Practicum In Finance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FIN 4910 - Seminar In Finance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FIN 4920 - Workshop In Finance
Credit will vary from 1 to 9 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor's degree.

FIN 4930 - Individual Study In Finance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FIN 4940 - Field Study In Finance
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

FIN 4950 - Internship In Finance
Credit will vary from 1 to 8 hours.

FIN 4960 - Institute In Finance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FIN 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

FOREIGN LANGUAGE (FLGN)

Department of Modern Languages, Literature & Cultural Studies

FLGN 2000 - Topics In Foreign Language
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FLGN 3000 - Workshop In Foreign Language
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FLGN 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FLGN 4103 - Literature Of French/Hispanic Caribbean
This course provides an introduction to French and Hispanic Caribbean literary movements. Texts are available in original French and/or Spanish, and also in English translation. Concepts introduced include colonial independence and patriotism, negritude, social injustice, and spirituality of santeria and voodoo, among others. Prerequisite(s): Seventeen hours in a language (French or Spanish).

FLGN 4843 - Methods Of Teaching Foreign Languages
Prerequisite(s): ENG 1113, ENG 1213 and 17 hours of the language in which certification is being sought.

FLGN 4910 - Seminar In Foreign Language
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. May be repeated for additional credit. Prerequisite(s): ENG 1113 and ENG 1213.

FLGN 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 6 hours of workshop may be counted toward a bachelor's degree.
FLGN 4930 - Individual Study  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FLGN 4940 - Field Study  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

FLGN 4950 - Internship In Foreign Language  
Credit will vary from 1 to 8 hours.

FLGN 4960 - Institute In Foreign Language  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

FLGN 4970 - Study Tour In Foreign Language  
Credit will vary. Subject matter will vary within the department’s field of study.

FAMILY AND CHILD DEVELOPMENT (FMCD)  
Department of Human Environmental Science

FMCD 2000 - Topics  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMCD 2213 - Child Development  
This course is a systematic study of child growth and development from conception through adolescence. This course examines the major physical, psychosocial, and cognitive/language developmental milestones. The course’s emphasis will be on child development within family, social and cultural context. There will be an emphasis on developmental theory, methods of child study, and practical implications.

FMCD 2223 - Marriage and Intimate Relationships  
This course examines marriage and marriage relationships in present day society. It is especially recommended to fulfill university core curriculum requirements.

FMCD 2313 - Sex Through The Life Span  
This course will focus on the understanding of human sexuality from behavioral, cultural, and psychological perspectives. This course will include anatomy, physiology, and sexual behaviors with an emphasis on healthy sexual adjustment throughout the life span.

FMCD 2453 - Social Gerontology/Field Study  
Students will explore human aging in a broad sociocultural context. Course emphasis will be on the historical, philosophical, and demographic aspects of aging, theories of social gerontology, and attitudes toward aging and the aged. Cross cultural perspectives on aging, the sociology of retirement, and aging in the community will be researched. Students will have a 25 hour field study experience in this course.

FMCD 3000 - Workshop  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FMCD 3013 - Introduction to Human Development and Family Sciences  
This is an introduction course into the major area of study in Human Development and Family Sciences (HDFS). Professional organizations, leadership, child and family advocacy, research in HDFS fields and career opportunities will be investigated. Ethical codes of conduct, available certifications and professional development will be addressed. Prerequisite(s): Enrollment open to freshmen, sophomore, and junior Family Life Education majors only.

FMCD 3093 - Middle Childhood Development/Field Study  
The evolving child between the ages of 6-12 year is the focus of this course. Developmental milestones and skills in physical, cognitive, and psychosocial are investigated. This merges with how influential the environment of family, friendships, and school is at this time of development. Field experience is required. Prerequisite(s): FMCD 2213. Sophomore standing or higher required.

FMCD 3243 - Adolescent Development/Field Study  
This course is a study of growth and development of the child beginning at the age of 12 years. Physical, cognitive, and psychosocial development will be examined. The study of how the developing adolescent interacts with the environment of family, friends, and education. Field Study required. Prerequisite(s): FMCD 2213. Sophomore standing or higher required.

FMCD 3313 - Guidance Of The Young Child  
Upon completion of the course, the student will gain an understanding of a developmentally appropriate, diverse, and inclusive environment and developmentally appropriate guidance techniques. The student will use developmentally appropriate guidance techniques with children ages 3, 4, and 5 years through observing teachers and through playing with children during scheduled lab hours. Prerequisite(s): FMCD 2213 or PTE 3133. Enrollment open to Child Development, Family Life Education (graduate), Early Childhood Education, and Marriage and Family majors. Junior standing or above.

FMCD 3423 - Aging & Adult Development  
This course is a study of the dynamic processes of adult development based on research and theory including the physical, emotional, and social development of the aging process. Sophomore standing or higher.

FMCD 3723 - Infancy/Early Childhood Development/Field Study  
This course focuses on growth and development from birth to 5 years of age within the context of the family, culture, and community through the study of physical, cognitive, language, and psychosocial development and the importance of relationships in the early years. Field Study required. Prerequisite(s): FMCD 2213. Enrollment open to child development or marriage and family majors only. Sophomore standing or higher required.

FMCD 3813 - Developing Assessment And Evaluation  
This course will explore developmentally appropriate measures designed to assess young children. This course will focus on appropriate use of assessment and observation strategies to document development, growth, and learning to join with families and professionals in promoting children’s success. Recording strategies, multiple assessment tools, and formal screenings will be utilized. Other topics such as ethics, family assessment, utilization of assessment results and program assessment will be introduced. Prerequisite(s): FMCD 2213 and junior standing.

FMCD 3990 - Advanced Topics  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMCD 4002 - Case Management  
This course covers principles, practices and issues in case management. The course will increase self-awareness and familiarize students with the concepts and skills required to work with clients in a case management role. Prerequisite(s): Sophomore standing or higher.

FMCD 4122 - Early Intrv w/Infant & Toddler  
This course examines recommended practices for infants and toddlers with special needs. An overview of special populations served in early intervention along with the structuring of a transdisciplinary approach to meet the need of children and families will be provided. Prerequisite(s): FMCD 2213 and sophomore standing or above. Enrollment open to Family Life Education-Child Development and Marriage and Family majors only.
FMCD 4253 - Admin of Professional Services
This course will develop the knowledge and skills necessary to manage and/or direct a child care facility. This course includes policy making, budgeting, personnel management, evaluation, staff development, facilities and equipment, regulations, and parent relations. Prerequisite(s): Junior or senior standing required.

FMCD 4333 - Current Issues In Family Diversity
Current Issues in Family Diversity will expand students' awareness of cultural variations within families. The areas of kinship, family organization, traditions, interpersonal relationships, parenting practices, values and beliefs, and prejudice will be the focus for the class. Prerequisite(s): Junior or senior standing required.

FMCD 4413 - Families and Society
This course focuses on the diverse factors which connect the child, family, school, and community contexts. Students will gain an understanding of the role of the family professional in supporting evidence-based practices that strengthen respectful, collaborative family/child partnerships through effective use of community and family resources.

FMCD 4433 - Policies/Programs For Older Adults
Policies and Programs for Older Adults is designed to provide students with an overview of gerontology with an emphasis on principles of practice, application of research, and the formulation of policies as they relate to older adults. The course will identify and describe programs designed especially for older adults. Prerequisite(s): Sophomore standing or higher required.

FMCD 4513 - Family Law And Public Policy
This course is a general survey of government programs and policies that impact on the family. Course topics include child care, aging, legal aspects of family life, mental health, generational equity, family violence, income maintenance, and family impact analysis. Students will be encouraged to critique past and current policies as well as develop a research policy agenda for the future. Prerequisite(s): Sophomore standing or higher required. Enrollment open to Family Life Education majors only.

FMCD 4713 - Parent Support & Intervention
This course is an in-depth study of programs that facilitate parent education. The theories and methods of parent education, group dynamics, community and home-based visitation will be investigated. Prerequisite(s): Junior or senior standing required. Enrollment open to Family Life Education majors only.

FMCD 4773 - Introduction to Child Life
This course is designed to allow students interested in Child Life to acquire some of the fundamental skills in helping children and families cope with the stress of a health care experience. This course will provide an introduction to Child Life programs and how these programs strive to promote optimum development of children, adolescents and families, to maintain normal living patterns, and to minimize psychological trauma. Child Life specialists, as members of the health-care team, maintain, enhance, and maximize normal growth and development through play, education, advocacy, and therapeutic interventions. Prerequisite(s): FMCD 2213, FMCD 3093, FMCD 3313, FMCD 3723, FMCD 3813, and FMCD 4874. Junior or senior standing.

FMCD 4874 - Play, Curriculum And Program Development
This course will explore developmentally and culturally appropriate early childhood education practices, planning educational programs, curricula, instruction, environment, and the Oklahoma Early Childhood guidelines. Curriculum will be reviewed, developed, and integrated with a focus on play for teaching and learning, and child-centered approaches while also demonstrating the benefits of play. The course has special emphasis on the study of play. Areas covered include: theory, research, benefits of play including in hospital settings and adult role in facilitation of play.

FMCD 4900 - Practicum
Credit will vary from 1 to 4 hours. Students will participate in a practicum in field of their major area of study. This practicum will integrate theory with practice and maximize career potential. This is a senior capstone class taken the semester of graduation. Prerequisite(s): Senior standing. Enrollment open to family and child development majors only and written permission of the instructor required.

FMCD 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMCD 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FMCD 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMCD 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

FMCD 4950 - Internship
Credit will vary from 1 to 8 hours.

FMCD 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

FMCD 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

FASHION MARKETING (FMKT)
Department of Human Environmental Sciences

FMKT 2000 - Topics In Fashion Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMKT 2113 - Fashion Marketing
This course is an introduction of the history, characteristics, operations, practices, and interrelationships of all segments of the fashion industry. Emphasis is placed on how fiber, textiles, apparel producers, and retailers market their products within the industry and to the consumer. This course replaces FMKT 3113.

FMKT 2203 - Basic Clothing Construction
This course focuses on the fundamental principles involved in the selection of fabrics, and the construction of a simple garment. The students will also evaluate and compare ready-made garments for quality construction. This course is open to all students regardless of their sewing experience.

FMKT 2233 - Creative Problem Solving
This course involves participatory problems in marketing, merchandising, business practices, and design, and includes the critique of proposed solutions as a positive process of evaluation.

FMKT 2303 - Introduction to Textiles
This course focuses on the study of textiles, and the factors involved in the selection and purchase of textile materials, which include the identification of fibers, fabrics, weaves, yarns, colors/dyes and finishes.
FMKT 2313 - Advanced Clothing Construction
This course will focus on the selection and construction of more difficult garments with special emphasis on fitting and alteration of patterns and garments. Prerequisite(s): FMKT 1203.

FMKT 2323 - Global Protocol And Diversity
A course designed to introduce students to global communication concepts stressing diversity as well as the impact of culture on international commerce and public relations. It includes the study of customs, symbolism, protocol and cultural practices of countries the United States currently trades with to enable students to conduct themselves successfully without making cultural blunders. The course explores differences in greetings, surnames, body language, personal appearance, sensitivities, etiquette, cuisine, gift giving, gender awareness, and the values of these trading partners.

FMKT 3000 - Workshop In Fashion Marketing
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FMKT 3223 - Hard Goods Merchandising
This course is designed to give a thorough presentation of hard goods merchandising usually found in a department store. Recent developments in new products, synthetics will be treated in detail. Prerequisite(s): FMKT 2113. This course replaces FMKT 4222.

FMKT 3233 - Decorative Textiles
This course is an in-depth study of decorative fabrics used in interior design and apparel fashions. Emphasis is placed on characteristics of symbolism, durability and suitability, and their relationship to design. Prerequisite(s): FMKT 1303 and junior standing. This course replaces FMKT 4232.

FMKT 3243 - Fashion Advertisement And Promotion
This course is designed to acquaint the student with a professional approach to information and ideas dealing with fashion promotion. Consideration will be given to the dissemination of fashion news and mass communication techniques through individual store promotion. Students analyze advertisement, displays, publicity and other promotional practices of leading retail firms.

FMKT 3323 - Fashion Accessories
This course is an introduction to major areas of fashion merchandise accessories found in a retail store: leather products, furs, shoes, hats, scarves, handbags, hosiery and active wear. Accessories are analyzed in terms of materials, construction and price ranges and acquaints students with the selling techniques used in these merchandise categories. Prerequisite(s): FMKT 2113. This course replaces FMKT 4323.

FMKT 3453 - Clothing Selection
This course focuses on the study and application of the basic principles and elements of fashion design. An analysis of personal coloring and body proportions and how fabrics, materials, patterns, colors, and construction in clothing influence the appearance of the individual is covered. Students will research and evaluate the fashion trends of the last 100 years and the significant designers that have shaped the fashion industry. Prerequisite(s): (FMKT 2113 and FMKT 2303) or Concurrent Enrollment in: (FMKT 2113 and FMKT 2303).

FMKT 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMKT 4043 - Apparel Entrepreneurship
This course is designed as an in-depth capstone study in fashion marketing issues, which pulls together the content as well as the format of a well-conceived business plan. Students will research and develop individual business plans for utilizing retail and/or production entrepreneurs. The concepts used to develop and organize the business plan include: market analysis; accounting and control; merchandising and buying; operations and management; and advertising and promotion. Prerequisite(s): FMKT 2113, 3243, 3453 and 4583. Enrollment open to Fashion Marketing majors only.

FMKT 4343 - Image Building For Job Success
This course is designed to introduce the student to professional opportunities and guide them through the procedures necessary to transition from a student into the professional environment. Specific terminology regarding relationships, communications, ethics, business and professional etiquette, and the job search process are covered and explored in detail.

FMKT 4423 - Heritage Of Dress
This is an in depth study of the development of costume and fashion from the ancient Egyptians to present day with an emphasis on interpreting and analyzing current fashion trends from a historical perspective. Prerequisite(s): upper division standing and six hours of history and/or humanities. This course replaces FMKT 4422.

FMKT 4443 - Tech/Visual Comm: Fashion
This course is designed to equip the fashion marketing student with the technology and visual merchandising skills that are largely used in the fashion industry. The UCO Historic Fashion Collection will be utilized in exhibitions and the study and preservation of historical dress. Students will apply the use of Adobe Software to develop visual aids that will accompany the presentation of these fashions both online and in community exhibits. Prerequisite(s): FMKT 2113 and FMKT 4423 or Concurrent Enrollment in: (FMKT 2113 and FMKT 4423).

FMKT 4583 - Fashion Buying and Analysis
This course is designed to equip the fashion marketing student with the facts, skills, and concepts necessary for entry into a management or buying level position. Retail buying, management inventories, and merchandising mathematics will sharpen the students' ability to make decisions based on sound logic. Prerequisite(s): FMKT 2113; junior or senior standing. Enrollment open to Fashion Marketing majors only.

FMKT 4621 - Dress for the Professional
This course is designed to relate one’s dress to career demands and successes and to discover an affordable, accomplished, versatile, and professional approach to clothing selection and wardrobe coordination. Designed for both male and female students.

FMKT 4632 - Business/Professional Etiquette
This course will address situations in the world of business regarding communication, professional dress, networking, as well as, meal/dining etiquette. Students will gain knowledge regarding business etiquette globally that will strengthen their confidence as they enter the world of work, and the business professional will acquire ease in any business situation. Prerequisite(s): Junior or senior standing.

FMKT 4900 - Practicum In Fashion Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMKT 4910 - Seminar In Fashion Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMKT 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.
FMKT 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMKT 4940 - Field Study in Fashion Marketing
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FMKT 4950 - Internship
Credit will vary from 1 to 8 hours.

FMKT 4960 - Institute In Fashion Marketing
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

FMKT 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

FUNERAL SERVICE (FNRL)
Department of Funeral Service

FNRL 1211 - Orientation To Funeral Service
This course addresses education in the funeral service program, embalming, state boards, and regulations related to the funeral service profession. Prerequisite(s): Enrollment first semester with declared major of Funeral Service.

FNRL 2000 - Topics In Funeral Service
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FNRL 2214 - Introduction to Human Anatomy/Dissection
This course is a study of the basic concepts in human anatomy, function and design through lecture presentation, and of anatomical structure identification through dissection and laboratory observation using cadavers. This course is for funeral service, nursing, forensic science, paramedical, and premedical students. Prerequisite(s): One college course in general biology. Concurrent enrollment in FNRL 2214L is required.

FNRL 2214L - Introduction to Human Anatomy/Dissection Laboratory
This is the laboratory course that accompanies FNRL 2214. Prerequisite(s): One college course in general biology. Concurrent enrollment in FNRL 2214L is required.

FNRL 2313 - Contemporary Funeral Service
This course covers the contemporary principles of funeral directing, cremation, and modern funeral issues. It includes the study of funeral merchandising, crematory management, legal issues, disposition of human remains and current practices in the profession.

FNRL 2413 - Funeral Home Administration
This course covers the principles and practices of funeral home human resources management, funeral home acquisition, funeral service marketing, inventory management, pricing strategies, price determination, and elements of small business management and accounting as related to the funeral service profession.

FNRL 3000 - Workshop In Funeral Service
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FNRL 3054 - Embalming Chemistry
This course surveys the basic principles of chemistry as they relate to funeral service. Emphasis is placed on the precautions involved in disinfection, temporary preservation, and restoration of dead human remains before, during and after embalming. Federal government safety regulations are reviewed. Prerequisite(s): CHEM 1014.

FNRL 3204 - Embalming
This course surveys the process of chemically treating the dead human body to reduce the presence and growth of microorganisms, temporarily inhibit organic decomposition, and restores bodies to an acceptable physical appearance. The subject includes the study of the phenomenon of death in the human body. Prerequisite(s): FNRL 2214.

FNRL 3214 - Human anatomy & Dissection
This is a cadaver course in anatomy, providing thorough coverage of human anatomy, systems of the body, and their integration. The course is intended for pre-health professions, forensic science students, and others wanting a comprehensive foundation in human anatomical structure and cadaver dissection experience. Prerequisite(s): Eight hours of BIO courses and junior level or above. Concurrent enrollment in FNRL 3214L is required.

FNRL 3214L - Human Anatomy & Dissection Laboratory
This is the lab course for FNRL 3214. It is a cadaver course in anatomy, providing thorough coverage of human anatomy, systems of the body, and their integration. The course is intended for pre-health professions, forensic science students, and others wanting a comprehensive foundation in human anatomical structure and cadaver dissection experience. Prerequisite(s): Eight hours of BIO courses and junior level or above. Concurrent enrollment in FNRL 3214L is required.

FNRL 3304 - Restorative Art
This course introduces the student to the materials and techniques of creating an acceptable physical appearance of the deceased for the benefit of viewing by the surviving family and friends. Concurrent enrollment in FNRL 3304L is required.

FNRL 3304L - Restorative Art Laboratory
Laboratory sections involve applying procedures and anatomical restoration and cosmetics application to the deceased for the purpose of creating an acceptable physical appearance. Students must enroll in FNRL 3304 and FNRL 3304L concurrently.

FNRL 3374 - Funeral Home Management I
This course covers the principles and practices of funeral home operations, funeral directing, record keeping, merchandising, and personal and professional ethics.

FNRL 3383 - Funeral Service Statutory Law
This course deals with statutory laws and legal medicine as pertaining to the funeral service profession.

FNRL 3393 - Mortuary Jurisprudence
This course covers the principles of business law dealing with corporate structure, and property ownership, and the rules and regulations pertaining to survivor benefits relating to the practice of funeral service.

FNRL 3433 - Introduction To Pathology
This course is a study of the general concepts in pathology, and covering disease processes to include pathogenesis, etiology, lesions, and pathological changes for diseases of specific organ systems and pathogenic agents. Prerequisite(s): BIO 1114.

FNRL 3483 - Psychology of Grief
This course provides a survey of bereavement behavior in American society, including historical and cross-cultural perspectives. This course includes an evaluation of human grief and its implications for coping strategies.

FNRL 3493 - Funeral Service Communication
This course provides a theoretical and practical framework in counseling for development of effective communication skills within the funeral service profession. Prerequisite(s): FNRL 3483.
FNRL 3513 - History Of Funeral Directing
This course deals with the history of funeral directing from ancient to modern times, and professional and educational associations involved in the funeral service profession.

FNRL 3623 - Thanatology & Unresolved Grief
This course explores death, dying and bereavement with respect to the social and cultural impact resulting from loss, death, and grief. Topics include formal religious traditions and spiritual influences commonly intertwined with the death experience with a historical and contemporary perspective on death and dying. Other topics include family systems, life span issues, and ethical and legal issues. This course will also examine the results of unresolved grief from major losses, with an emphasis on the life complications and feelings resulting from unresolved grief during a lifetime. Prerequisite(s): FNRL 4118.

FNRL 3990 - Advanced Topics
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study.

FNRL 4118 - Practice Of Embalming & Funeral Directing
This course provides practical experience in embalming and funeral directing in a mortuary or funeral home environment under the supervision of a licensed embalmer and/or funeral director. It includes active participation in at least ten cases of embalming of human remains and the planning and directing of ten or more funerals. This course is the capstone course of the major. It is to be taken only after all other FNRL courses have been passed, except the corequisite, and is to be taken in the semester prior to graduation. Prerequisite(s): All required degree courses of major with exception of corequisite FNRL 4522 and senior standing. Enrollment open to Funeral Service degree and certification majors only.

FNRL 4183 - Natural History of Bereavement
This course explores the nature of grieving as a natural evolutionary process, one that examines how grief originated through the process of natural selection. The course examines the fundamentals of evolutionary psychology by comparing contemporary and ancestral cultures in order to better understand the universality and diversity of grief. Principles of narrative psychology, which is interested in the “storied nature of human conduct”, that is, how humans understand experience by constructing stories, are used to better understand the human grief experience. Prerequisite(s): PSY 1103 or FNRL 3483 and junior standing or above.

FNRL 4214 - Funeral Home Management II
This course covers the principles and practices of funeral home financial management, critical issues in funeral service, cremation, cemetery, crematory management and sociology. Prerequisite(s): FNRL 2413 or ACCT 2113 or ACCT 2223.

FNRL 4222 - Sterile Eye Enucleation
This course covers the techniques, procedures and legal considerations in removing donor eyes and/or corneas for eye banks.

FNRL 4300 - Supervised In-Service Training
This course is a supervised in-service training in a mortuary or funeral home, full-time for one 16-week semester. Assigned credit will vary from 4 to 9 hours. Prerequisite(s): FNRL 4118.

FNRL 4319 - Supervised In-Service Training
This course is a supervised in-service training in a mortuary or funeral home, full-time for one 18-week semester. Prerequisite(s): FNRL 4118.

FNRL 4522 - Board Review
This course involves preparation for state and national board examinations in Funeral Service. It is to be taken during the semester prior to graduation. Students will take the National Board Examination as a requirement for this course after all other Funeral Service major requirement courses have been taken except FNRL 4118 Practicum in Embalming and Funeral Directing. Prerequisite(s): All required degree courses of major with exception of corequisite FNRL 4118 and senior standing. Enrollment open to Funeral Service degree and certification majors only.

FNRL 4900 - Practicum In Funeral Service
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FNRL 4910 - Seminar In Funeral Service
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FNRL 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FNRL 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FNRL 4950 - Internship
Credit will vary from 1 to 8 hours.

FNRL 4960 - Institute In Funeral Service
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

FNRL 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

FRENCH (FRCH)
Department of Modern Languages, Literature & Cultural Studies

FRCH 1114 - Elementary French I
Elementary French I is an introduction to French pronunciation, conversation, grammar, reading and composition. Students with two or more years of high school coursework in French or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in French. Prerequisite(s): Heritage or native speakers of French and students with two or more years of high school French may not enroll in this course.

FRCH 1224 - Elementary French II
Elementary French II is a sequel to Elementary French I. Students with two or more years of high school coursework in French or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in French. Prerequisite(s): FRCH 1114 or two years high school French. Heritage or native speakers of French and students with four years of high school French may not enroll in this course.

FRCH 2000 - Topics In French
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FRCH 2013 - French Theatre & Conversation
Intermediate French Theatre and Conversation introduces students to important French plays through dramatic reading and discussion of theatrical concepts and conventions. Prerequisite(s): FRCH 1224 or equivalent.

FRCH 2023 - French Cinema & Conversation
Intermediate French Cinema and Conversation introduces students to topical French films through viewing and discussion of cinematic concepts and conventions. Prerequisite(s): FRCH 1224 or equivalent.
FRCH 2113 - Intermediate French I
Intermediate French I presents a review of French grammar and application of grammatical principles through reading, composition, and culture, complemented by audio and visual materials. Prerequisite(s): FRCH 1114 and 1224.

FRCH 2223 - Intermediate French II
This course focuses on French linguistics, reading, writing, and in-class discussions. It is also a bridge course for continued studies in French and a springboard for Study Abroad and Study Tour experiences in Francophone countries. Prerequisite(s): FRCH 2113, or AP Language Test score of 5.

FRCH 2303 - French Conversation & Comp
This course focuses on French linguistics, reading, writing, and in-class discussions. It is also a bridge course for continued studies in French and a springboard for Study Abroad and Study Tour experiences in Francophone countries. Prerequisite(s): FRCH 2113, or AP Language Test score of 5.

FRCH 3000 - Workshop In French
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FRCH 3043 - The French Cookbook
The French Cookbook concentrates on building higher proficiency levels in reading, writing, and research skills. The course’s theme, French culinary art and customs, is used to develop a deeper awareness and understanding of the French culture from historical, sociological and geopolitical perspectives. Prerequisite(s): FRCH 1114, 1224, and (2113 or concurrent enrollment) with sophomore standing or above.

FRCH 3103 - Early French Culture And Civilization
A study of various aspects of French culture and civilization from the origins to the Renaissance. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of French.

FRCH 3113 - Early Modern French Culture, Civilization, and Literature
Early Modern French Culture, Civilization, and Literature is a study of the various aspects of French culture, civilization and literature during the Renaissance and the 17th century. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of French.

FRCH 3153 - The French Scene
The French Scene: Cinema & Performing Arts concentrates on building advanced proficiency levels in reading, writing, and research skills. The course aims to strengthen understanding of the socio-historical background in which specific movements and types of French films and performing arts came to be and also to develop in-depth awareness of French culture through the study of various art forms. Prerequisite(s): FRCH 1114, FRCH 1224 and FRCH 2113.

FRCH 3213 - French Phonetics
A scientific investigation of the French sound system including its principal phonemes and allophones. Phonetic transcription is included. Prerequisite(s): 14 hours of French.

FRCH 3223 - Introduction To French Literature Analysis
A comprehensive introduction to methods of literary analysis including a broad spectrum of terminology, authors, genres, periods, and movements. The student will acquire skills in approaching texts from a critical perspective. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of French including 2113, 2223.

FRCH 3243 - History of French Feminism
History of French Feminism explores women’s issues in contemporary France and the cultural evolution that contributed to them from the Middle Ages to the present. Credit may not be earned for both HIST 3243 and FRCH 3243. Prerequisite(s): ENG 1113, ENG 1213, FRCH 1114 and 1224 with Sophomore standing or above.

FRCH 3313 - French Translation
This course introduces the strategies for translating short authentic texts from French to English and from English to French. Students will increase their knowledge of complex French grammatical constructions, improve their French vocabulary and gain fluency in expressing themselves in French. Prerequisite(s): FRCH 2113 and 2223.

FRCH 3812 - French Conversation/Total Immersion
This course gives students the opportunity to plan and participate in a total immersion experience during which they will communicate only in French. Students will improve their French vocabulary, will gain greater fluency in French and will increase their confidence in the use of French. Each immersion is constructed with a culturally thematic element so that students will become familiar with specific aspects of French or Francophone culture. Prerequisite(s): FRCH 2113, 2223.

FRCH 3913 - Constraints and Creativity
Colloquium on Constraints and Creativity explores the need for constraint in artistic output and its role at the center of innovation. After establishing a theoretical base, students will consider examples of self-imposed constraints in writing, fine art, architecture, music, film, dance, theatre, and design. Prerequisite(s): 14 hours of French or the equivalent. Sophomore standing or above.

FRCH 3990 - Advanced Topics In French
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of French.

FRCH 4113 - Advanced French Grammar
Intensive analysis of the structure and rules of French grammar with an emphasis on topics which pose particular complexities. Prerequisite(s): 17 hours of French.

FRCH 4123 - Modern French Culture, Civilization, and Literature
Modern French Culture, Civilization, and Literature is a study of various aspects of French culture, civilization, and literature from the beginning of the 18th century to the end of the 19th century. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of French.

FRCH 4133 - 20th/21st Century French Culture, Civilization, and Literature
20th- and 21st-Century French Culture, Civilization, and Literature is a study of various aspects of French culture, civilization, and literature from the beginning of the 20th century to present. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of French.

FRCH 4303 - Francophone Literatures
This course focuses on the historical and aesthetic evolution of one or more of the literatures of Quebec, the Maghreb, Francophone West Africa, and/or the Caribbean. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of French.

FRCH 4900 - Practicum In French
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FRCH 4910 - Seminar In French
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. May be repeated for additional credit with different course content. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of French.
FRSC 4920 - Workshop In French
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FRSC 4930 - Individual Study In French
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Written permission required. Prerequisite(s): ENG 1113 and ENG 1213.

FRSC 4940 - Field Study In French
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

FRSC 4950 - Internship In French
Credit will vary from 1 to 8 hours. Prerequisite(s): ENG 1113 and ENG 1213.

FRSC 4960 - Institute In French
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

FRSC 4970 - Study Tour In French
Credit will vary. Subject matter will vary within the department’s field of study.

FORENSIC SCIENCES (FRSC)

Forensic Science Institute

FRSC 1503 - Forensics in Popular Media
Forensics in Social Media will introduce students to depictions of forensic science in today’s popular media. Students will critically reflect on the quality of the information found on television, in the movies and on social networks and compare it to the realities of current forensic science practices.

FRSC 2000 - Topics in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FRSC 2503 - Introduction to Forensic Science
Introduction to Forensic Science is a survey course designed to acquaint the student with a comprehensive understanding of today’s crime laboratories and investigative techniques involving the proper collection, preservation, and analysis of evidence. The student will be introduced to scientific, technological, and experientially-based procedures as they are applied in the criminal justice system.

FRSC 2613 - Behavioral Aspects of Crime Scenes
Behavioral Aspects of Crime Scenes serves as an introduction to behavioral science and criminal profiling. In this course, students will explore the history of behavioral science in law enforcement; the concept of criminal investigative analysis and profiling; the basic principles of criminal profiling; the structure and function of the FBI’s Behavioral Science Units; the evolution of the multi-disciplinary approach to criminal profiling; and legal considerations regarding the use of criminal profiling in the investigation and prosecution of violent crimes. The topics above will be presented through lecture, case presentations by FSI staff, and video documentaries. Prerequisite(s): FRSC 2503.

FRSC 2713 - Digital Evidence
Evidence that is stored on or transmitted by computers plays a major role in a wide range of crimes. This course covers how computers are extensions of traditional crime scenes and how digital evidence can be useful in a variety of investigations from computer intrusions to violent crimes. This course introduces students to how computers and networks function, how they can be involved in crimes, and how they are used as a source of evidence. Topics include computer hardware, network topologies, Internet traces, as well as procedures and tools for properly collecting and preserving digital evidence. Prerequisite(s): FRSC 2503 or permission of instructor.

FRSC 2733 - DNA for Crime Scene Invest
DNA for Crime Scene Investigators serves as an introduction to the fundamental principles of forensic biology and DNA analysis. In this course, students will explore practical topics and current challenges in forensic DNA analysis; the interaction between crime scene investigation and DNA analysis; the basic principles of DNA analysis; communication of results from DNA analysis; the role DNA analysis plays in the multi-disciplinary approach to crime scene investigation; and legal considerations regarding the use of DNA analysis. The topics above will be presented through lecture, case presentations, and student driven discussion. Prerequisite(s): FRSC 2503.

FRSC 2823 - Wildlife Forensics
This course is a broad overview of how different scientific disciplines are used in wildlife forensic cases. Emphasis will be given to the trade of illegal animals and animal products as well as identification of those items through a number of different methods. Students will have a chance to work with seized materials and attempt to make positive identifications. Prerequisite(s): FRSC 2503 and BIO 1114 or equivalent.

FRSC 3000 - Workshop in Forensic Science
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

FRSC 3043 - Crime Scene Processing
The course serves as an introduction to crime scene investigations, including the foundations of the field and methodology employed. Students will learn the appropriate steps to process crime scenes, while minimizing bias and maintaining the integrity of the scene. Topics covered in this course include searching methods, photography, sketching, mapping, evidence collection/preservation techniques, fingerprinting, casting impressions, collecting ballistic and toolmark evidence, and the drafting of crime scene narratives and final reports. Students will demonstrate and enhance their understanding of the process through practical exercises involving mock crime scenes. The material will be presented through lecture, videos, demonstrations, and related exercises. Field exercises will be conducted on the UCO campus in the vicinity of the Forensic Science Institute. Prerequisite(s): FRSC 2503 with a grade of “C” or above and sophomore standing or above.

FRSC 3123 - Criminal Procedure for Forensic Science
Criminal Procedure for Forensic Science serves as an overview of the American criminal justice system, with particular emphasis on those procedures and processes most applicable to the field of forensic science. Students will be introduced to the constitutional, procedural and administrative aspects of the U.S. justice system and the roles of the many entities and agencies which comprise the system. Students will undertake a study of the laws of arrest and search and seizure, the rules of evidence and the rules of criminal procedure which dictate the manner in which forensic evidence and analysis are introduced and challenged in court. Among the areas specifically addressed will be constitutional law, the phases of jury and bench trials, authentication of evidence, general and expert testimony, rules of discovery, rules of ethics, interagency cooperation, record keeping and retention, and handling and disposition of physical evidence. Prerequisite(s): FRSC 2503 with a grade of “C” or above and sophomore standing or above.

FRSC 3323 - Forensic Interviewing
Forensic Interviewing serves as an introduction to all aspects of forensic and investigative interviewing. Students will learn the methodologies and major steps involved in the interviewing and interrogation process and will become proficient in developing, documenting, and conducting various types of interviews. Among the skills which will be developed are information gathering and evaluation, behavioral assessment, strategy
development and implementation, legal review and interpretation, expert testimony, and ethics evaluation. Students will demonstrate and enhance their understanding of the interview process through practical exercises involving a variety of case-based scenarios. Course material will be presented through lectures, textbook and supplemental readings, videos, and team-based exercises. Prerequisite(s): FRSC 2503 and sophomore standing or above.

**FRSC 3333 - Forensic Investigations of Mass Disasters**
Mass disasters present one of the most difficult challenges for forensic investigators. The scope, scale, locations, and causes of mass disasters vary greatly and create unique situations with problematic investigative issues. This course will cover a variety of issues pertinent to investigations of mass disasters such as scene control, evidence collection, victim identification, hazard and safety issues, and large scale personnel management. Guest speakers and activities will facilitate hands-on training to provide tools and prepare students for the disaster situations they may encounter. Prerequisite(s): FRSC 2503 with a grade of “C” or above and sophomore standing or above.

**FRSC 3423 - Clandestine Laboratories**
This course involves the forensic investigation of drugs synthesized from precursor chemicals in domestic clandestine laboratories and innocuous plant material spiked with pharmacologically-active compounds. The focus of this course will be the safe processing of clandestine drug laboratories that includes the recognition, collection, packaging, transportation, and in-laboratory examination of associated evidence. Prerequisite(s): FRSC 2503 with a grade of “C” or above and sophomore standing or above.

**FRSC 3990 - Advance Topics in Forensic Science**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**FRSC 4143 - Advanced Crime Scene Processing**
This course covers advanced topics in crime scene investigations to include evidence processing methodology, special scene considerations, death scene interpretation, advanced evidence recovery techniques, emerging technologies, and concepts of reconstruction. Students will gain an understanding of available resources and interagency coordination to appropriately handle complex crime scenes and evidence. Prerequisite(s): FRSC 2503 and (FRSC 4043 or FRSC 3043). Junior standing or higher required.

**FRSC 4153 - Crime Scene Photography**
Crime Scene Photography expands on the basic crime scene photography module taught in Crime Scene Processing, with an emphasis on advanced photographic techniques particularly well-suited to crime scene photography. Students will learn and practice specific photographic techniques relating to composition, basic exposure concepts, focus and depth of field, electronic flash techniques, and proper methodology for creating photo documentation of various types of crime scenes. Photographic concepts will be presented through lecture and demonstration. Students will undertake a number of field exercises designed to develop and test their skills in each area of study. Field exercises will be conducted on the UCO campus in the vicinity of the Forensic Science Institute. Prerequisite(s): FRSC 3043 with junior or senior standing.

**FRSC 4163 - Medicolegal Forensics**
Death investigations are among the most important, complex, and challenging forensic science responsibilities. Such investigations require an in-depth synthesis of a broad range of Forensic Science disciplines, expertise, and analyses. This course serves as an introduction to all aspects of the application of forensic science to death investigation procedures, processes, and protocols. Students will learn the methodologies and major steps involved in the investigation of untimely death and will become proficient in developing, documenting, conducting, and managing various types of death investigation scenarios. Students will develop skills and knowledge targeted at the integration and synthesis of diverse forensic science disciplines into the death investigation process. Among the skills which will be developed are: information gathering and evaluation; behavioral and interview assessment; scene strategy development and implementation; field and laboratory evaluation of remains; evidence recognition, preservation, documentation, and analyses; autopsy procedures and protocols; legal and regulatory matters, expert testimony; and ethics practices and evaluation. Prerequisite(s): FRSC 2503 and junior or senior standing.

**FRSC 4173 - Crime Scene Reconstruction**
Crime Scene Reconstruction is designed for investigators, crime scene technicians, forensic technicians, and others involved in criminal and medical-legal investigations and crime scene analysis. The course is intended to develop a fundamental knowledge of appropriate hypothesis development and testing procedures and provide an objective form of defining the events associated with a complex crime sometimes referred to as Event Analysis. Prerequisite(s): FRSC 3043. Junior or senior standing required.

**FRSC 4253 - Forensic Science Analysis & Laboratory**
Forensic Science Analysis serves as an introduction to classical and modern forensic science techniques with emphasis on the theory of modern impression evidence examinations. Techniques covered include latent fingerprints, handwriting and related document examinations, firearms and toolmarks, and fracture glass examinations. Automated evidence database applications are discussed and practiced. Emphasis is given to quality control and quality assurance as practiced in today’s crime laboratories. Prerequisite(s): FRSC 2503 with a grade of “C” or above and junior standing or above. Concurrent enrollment in FRSC 4253L is required.

**FRSC 4253L - Forensic Science Analysis Laboratory**
This is the laboratory course that accompanies FRSC 4253. Prerequisite(s): FRSC 2503 and junior standing or above. Concurrent enrollment in FRSC 4253 is required.

**FRSC 4263 - Forensic and Biological Anthropology**
Forensic anthropology is the application of the theories and principles of biological anthropology to the identification of human remains in order to determine their legal significance. Forensic anthropologists are most often called to scenes when highly decomposed or skeletal remains are discovered. The main role of the forensic anthropologist is to determine if remains are human, if they are recent or ancient, who they were, and what happened to them. Using techniques derived from biological anthropology, remains are examined to elicit age, sex, ancestry, and other unique characteristics which may be used to identify the individual. This course will guide students through the processes and techniques used by forensic anthropologists to achieve these goals. Students will gain a detailed knowledge of human skeletal anatomy and be able to distinguish human from animal remains. They will also gain an in-depth understanding of taphonomic processes such as decomposition which affect the condition and recoverability of remains. Prerequisite(s): FRSC 2503 and any biology course with junior standing or above.

**FRSC 4273 - Advanced Fingerprint Analysis**
Advanced Fingerprint Analysis focuses on the application of AFIS technology to analyze fingerprints and palm prints, to compare exemplars to unknown prints, and to evaluate prints to form a conclusion of identification, elimination, or inconclusive. Students will review ACE-V methodology, learn advanced physical and chemical processing techniques, learn the application of RUVIS microscope for fingerprint examination, and explore the use of fingerprints within the judicial system. Students will also discuss the vulnerabilities that may occur in the classification and analysis of fingerprints. Students will apply learned techniques and technology to a mock case and will be responsible for collecting and analyzing prints as well as testifying
in regard to their evidence. Prerequisite(s): FRSC 4253 and junior standing or above.

**FRSC 4303 - Forensic Archaeology**
This course is an introduction to traditional archaeological methods and how those methods are then used in a forensic setting primarily for the collection and preservation of evidence. This will include basic skeletal biology and the taphonomic process. Emphasis is given to classical methods of searching and grinding before modern electronic methods are taught. The student will, while working in groups, complete an exhumation of a carcass in the field component of the course. Prerequisite(s): FRSC 2503 and junior standing or above.

**FRSC 4313 - Pathology for Investigators**
Forensic Pathology for Investigators serves as a comprehensive study of multidisciplinary scientific principles and techniques which comprise the modern basis in human death investigation and human remains recovery. Emphasis is placed on forensic pathology, odontology, and the detection and recovery of human remains for investigators. Prerequisite(s): FRSC 2503 and junior standing or above.

**FRSC 4323 - Forensic Toxicology & Laboratory**
Forensic Toxicology serves as a “hands-on” introduction to modern toxicological methods in forensic science. Topics and analytical techniques covered include sampling and statistics, sample preparation, instrumentation, and the analyses of alcohol, drugs of abuse, therapeutic drugs, carbon monoxide, and cyanide in biological fluids and tissues. Prerequisite(s): FRSC 2503, (CHEM 3454 or concurrent enrollment in CHEM 3454) or permission of instructor. Junior standing or above. Concurrent enrollment in FRSC 4323L is required.

**FRSC 4323L - Forensic Toxicology Laboratory**
This is the laboratory course that accompanies FRSC 4323. Prerequisite(s): FRSC 2503, CHEM 3454 and junior standing or above. Concurrent enrollment in FRSC 4323 required.

**FRSC 4333 - Forensic Molecular Biology & Laboratory**
This lecture and laboratory course presents advanced principles of DNA analysis techniques. Both human (forensic) and non-human applications will be discussed. Major topics covered in this course include DNA extraction, DNA quantification, polymerase chain reaction, DNA fragment analysis, DNA sequencing, and bioinformatic databases. Prerequisite(s): BIO 3303 or equivalent and junior standing or above. Concurrent enrollment in FRSC 4333L is required.

**FRSC 4333L - Forensic Molecular Biology Laboratory**
This is the laboratory course that accompanies FRSC 4333. Prerequisite(s): BIO 3303 or equivalent with junior standing or above. Concurrent enrollment in FRSC 4333 required.

**FRSC 4343 - Forensic Serology & Laboratory**
Forensic Serology is structured to provide advanced concepts of serological techniques as it applies to the collection, preservation and examination of biological evidence. This course includes the theory and practice of techniques used to identify and individualize biological samples having a forensic interest. Emphasis is given to quality control and quality assurance as practiced in today’s crime laboratory. Prerequisite(s): FRSC 2503 and any biology course and junior standing or above. Concurrent enrollment in FRSC 4343L is required.

**FRSC 4343L - Forensic Serology Laboratory**
Forensic Serology Lab is the laboratory course that accompanies FRSC 4343 Forensic Serology and Laboratory. Prerequisite(s): FRSC 2503 and any biology course and junior standing or above. Concurrent enrollment in FRSC 4343 is required.

**FRSC 4353 - Firearm and Toolmark Analysis**
Firearm and Toolmark Analysis allows students to gain a general understanding of basic firearm and toolmark techniques and carry out practical laboratory assignments under the supervision of the instructor. Students will receive instruction and hands-on experience with firearms (rendered safe), ammunition components, toolmark samples, serial number restorative techniques, and cartridge case/projectile macroscopic analysis. Prerequisite(s): FRSC 4253 and junior standing or above.

**FRSC 4413 - Bloodstain Pattern Analysis**
Bloodstain Pattern Analysis investigates the significance of bloodstain patterns found at violent crime scenes. Using bloodstain pattern analysis the student will learn to identify the occurrences that took place during and after a violent attack. Several practical exercises are used to assess the skill and knowledge of the student. Students will demonstrate and enhance their understanding of lecture material through participation in actual practical mock crime scene exercises. Prerequisite(s): FRSC 4043 or FRSC 3043 and junior standing or above.

**FRSC 4423 - Bloodstain Pattern Analysis II**
Bloodstain Pattern Analysis II is a course of instruction designed for investigators, crime scene technicians, forensic technicians, and others practicing bloodstain pattern analysis. The course will enhance basic skills and develop the novice to a core competency level required for independent analysis. Prerequisite(s): FRSC 4413 and junior or senior standing.

**FRSC 4443 - Forensic Arson Investigation**
Forensic Arson Investigation is a comprehensive course on fire investigation emphasizing the use of specialized forensic techniques for the identification of causes of fires. Major topics included in this course are the chemistry of fire, how to diagram the fire scene, common types of building construction and the effects of construction on how structures burn. Proper collection of physical evidence, documentation, analysis and preservation as related to fire investigations will be emphasized. Prerequisite(s): FRSC 4043 or FRSC 3043 and junior standing or above.

**FRSC 4463 - Digital Forensics & Lab**
Digital Forensics & Lab is designed to provide the student with the fundamental concepts of the forensic analysis of digital evidence. Students will receive step-by-step explanations on how to use the most popular digital forensic tools. Topics include digital imaging, legal restrictions related to personal privacy and electronic communication, examination of FAT and NTFS based file systems, forensic methodologies, and the proper documentation of digital forensic examinations. Prerequisite(s): FRSC 2713 or permission of instructor and junior standing or above.

**FRSC 4513 - Forensic Chemistry & Laboratory**
Forensic Chemistry serves as a “hands-on” introduction to modern forensic chemistry. Topics and analytical techniques covered include sampling and statistics, sample preparation, instrumentation, and analyses related to drugs, arson, explosives, inks, paints, and polymer evidence. Prerequisite(s): FRSC 2503, (CHEM 3454 or concurrent enrollment in CHEM 3454), or permission of instructor. Junior standing or above. Concurrent enrollment in FRSC 4513L required.

**FRSC 4513L - Forensic Chemistry Laboratory**
This is the laboratory course that accompanies FRSC 4513. Prerequisite(s): FRSC 2503, CHEM 3454 and junior standing or above. Concurrent enrollment in FRSC 4513 required.

**FRSC 4533 - Forensic Microscopy & Laboratory**
Forensic Microbiology serves as a comprehensive microscopy course in modern forensic casework. Forensic methods and sample handling procedures developed specifically for microscopic samples will be discussed. An emphasis will be placed on microscopic analysis of forensic fiber and paint samples. Techniques covered include microscope alignment and focus, synthetic fiber and paint examination and developing and fine tuning sample handling skills with microscopic samples. Prerequisite(s): FRSC 2503 and BIO 1114 or BIO 1204 or BIO 1214 and junior standing or above. Concurrent enrollment in FRSC 4533L required.
FRSC 4533L - Forensic Microscopy Laboratory
Forensic Microscopy Lab accompanies FRSC 4533. Prerequisite(s): FRSC 2503 and BIO 1114 or BIO 1204 or BIO 1214 and junior standing or above. Concurrent enrollment in FRSC 4533 required.

FRSC 4543 - Advanced Firearm and Toolmark
Advanced Firearm and Toolmark Techniques is an advanced course focused on chemical restorative examinations. Techniques covered include distance determination, caliber and weapon determination, serial number restoration, toolmark examination, cartridge case/projectile macroscopic analysis, and courtroom testimony. Emphasis is given to quality control and quality assurance as practiced in today’s crime laboratories. Prerequisite(s): FRSC 4353 and junior standing or above. Concurrent enrollment in FRSC 4543L is required.

FRSC 4543L - Advanced Firearm & Toolmark Laboratory
Advanced Firearm and Toolmark Technique and Lab is the laboratory course that accompanies FRSC 4543 Advanced Firearm and Toolmark Techniques and Laboratory. Prerequisite(s): FRSC 4353 and junior standing or above. Concurrent enrollment in FRSC 4543 is required.

FRSC 4553 - WMD Forensics
Weapons of Mass Destruction (WMD) Forensics will cover chemical, biological, radiological, nuclear, and explosive (CBRNE) agents associated with domestic and international terrorism events. Students will be introduced to crime scene processing involving CBRNE events and the corresponding laboratory and field analyses. Prerequisite(s): FRSC 2503 or equivalent and junior standing or above.

FRSC 4613 - Adv Forensic DNA Analysis and Lab
Advanced Forensic DNA Analysis focuses on the most current theory and application of procedures used in the analysis of forensic DNA evidence. The course will provide students with a detailed understanding of the tools and methods used by DNA laboratories in the analysis of DNA evidence to prepare them for a career in a forensic DNA laboratory. Specific topics covered by the laboratory component of this course include current research, development of instrumentation, novel applications, statistical interpretation of results, and case report writing. Students will research and apply the most modern techniques in line with the quality control standards, while maintaining a strong foundation in scientific principles. Prerequisite(s): FRSC 4333 and junior standing or above. Concurrent enrollment in FRSC 4613L is required.

FRSC 4613L - Adv Forensic DNA Analysis Lab
FRSC 4613L is the laboratory course that accompanies FRSC 4613 Advanced Forensic DNA Analysis and Lab. Concurrent enrollment in FRSC 4613 is required.

FRSC 4633 - Digital Forensics Tools & Analysis & Lab
Digital Forensics Tools and Analysis and Lab will expose students to advanced concepts in digital forensic analysis and provide an in-depth study of the current tools used in the examination of digital evidence. Topics include: advanced legal concepts, analyzing media with Forensic Toolkit, EnCase, and open source tools, Windows registry analysis, acquisition and analysis of volatile data, E-mail analysis, data hiding techniques, metadata, data carving and log analysis. Prerequisite(s): FRSC 4463 or 4464 or permission of instructor and junior standing or above.

FRSC 4653 - Mobile Device Forensics & Lab
Mobile Device forensics and Lab will present students with proper methodologies in the forensic examination of mobile digital devices. Students will use proper techniques for the collection and preservation of digital evidence on mobile devices and then will use current digital forensic tools to identify and recover data located on cell phones, tablets, and other hand-held digital devices. Prerequisite(s): FRSC 4464 or 4463 or permission of instructor and junior or senior standing.

FRSC 4673 - Network Forensics & Lab
Network Forensics will introduce students to the tools and techniques of network-based incident response and cybercrime investigations. Students will be taught the fundamentals of internetworking including the OSI Model for network communications and the basic protocols of TCP/IP. Investigative techniques include network evidence acquisition, incident response, full packet capture forensic analysis with open source tools, and gathering/correlating sources of network statistics and logs. Prerequisite(s): FRSC 4463 or concurrent enrollment in FRSC 4463 or permission of instructor and junior standing or above.

FRSC 4713 - Forensic Pharmacology
Forensic Pharmacology is an advanced course in modern toxicology related to therapeutic, illicit, and abused drugs. Topics covered include different types of cases encountered in forensic pharmacology; how the body reacts to and handles drugs and other exogenous substances when they are introduced into the body; understanding the effect of atypical enzyme isofoms on the course of drugs through the body and the implications for interpretation of analytical toxicology results; and the knowledge and understanding involved in formulating an opinion about drugs introduced into the body (doses, times, whether acute or chronic) and whether the drugs caused any effect (therapeutic, toxic, lethal) on the body. Prerequisite(s): FRSC 4323 and junior or senior standing.

FRSC 4813 - Ethics & Prof Development
Ethics and Professional Development is designed to develop the future Criminalist or law enforcement professional from classroom to courtroom. The course will cover critical aspects of applying for a job and making students competitive in the job market. Students will learn how to create a professional resume and cover letter and to become familiar with the application process for the position. The student will develop good interviewing skills to include proper dress and body language. This course will also engage students to practice learned interview skills in a one-on-one interview as well as a panel interview designed to assess the applicant’s general life knowledge, ethics, and knowledge of forensic science, law enforcement and general science issues such as quality assurance. Students will be introduced to the “first days on the job” as they transition from the classroom to a professional career and also prepare a curriculum vitae suitable for courtroom presentation. Prerequisite(s): FRSC 2503 and senior standing.

FRSC 4900 - Practicum in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FRSC 4910 - Seminar in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FRSC 4920 - Workshop in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor's degree.

FRSC 4930 - Independent Study in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FRSC 4940 - Field Study in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FRSC 4950 - Internship in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

FRSC 4960 - Institute in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.
FRSC 4970 - Study Tour in Forensic Science
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

GEOGRAPHY (GEO)
Department of History & Geography

GEO 1103 - Introduction To Geography
This course introduces all major fields of geography. Included, are examinations of physical phenomena such as weather and climate, landforms and natural resources, as well as human phenomena such as population, culture, political organization, economic activities, and cities.

GEO 1204 - Physical Geography with Laboratory
Physical Geography with Laboratory is a survey of the distribution and analysis of the physical Earth, including surface processes and landforms, Earth-sun relationships, soil types, natural vegetation, weather, climate and the hydrologic cycle. Emphasis is placed on interrelationships among these and human-environment interaction.

GEO 1403 - Human Geography
Human Geography is a survey of how societies adapted to and modified the earth’s surface while creating cultural landscapes. Population patterns, languages, religions, political structures, and economic structures are emphasized.

GEO 2000 - Topics In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GEO 2303 - Regional Geography Of The World
A study of the world’s major regions. Each region’s physical, cultural, and politico-economic characteristics are reviewed. Region-wide cooperation patterns are discussed and compared. Most major countries in the region are introduced with emphasis on related current issues.

GEO 2323 - Intro to Indigenous Studies
Introduction to Indigenous Studies is an interdisciplinary examination of indigenous experiences. Specifically, the course will survey art, geography, history, law, literature, music, philosophy, religion, and contemporary issues. Prerequisite(s): ENG 1113.

GEO 2403 - Weather and Climate
This course is a study of weather and climate with emphasis on the impact of natural forces upon humans, animal life, and vegetation.

GEO 3000 - Workshop In Geography
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GEO 3013 - Geographic Skills
Geographic Skills is an exploration of geographic field methods, archival research, information analysis, and map interpretation skills. Prerequisite(s): GEO 1204 or 1403 or 2303 and sophomore standing or above.

GEO 3103 - Map Analysis And Cartography
This course is designed to increase students’ proficiency in analyzing and creating maps. Students will be introduced to the fundamental principles of map reading and analysis, as well as those skills required to create maps effectively and to communicate myriad types of spatial information.

GEO 3123 - Geography of Europe
This course examines the human and physical geography of Europe including physical regions, economic activities, political trends, and environmental issues. Prerequisite(s): Sophomore standing or above.

GEO 3143 - Geography of Latin America
This course examines the human and physical geography of Latin America including physical regions, economic activities, political trends, and environmental issues. Prerequisite(s): Sophomore standing or above.

GEO 3153 - Geography Of Mid East & North Africa
This course examines the human and physical geography of the Middle East and North Africa including physical regions, economic activities, political trends, and environmental issues. Prerequisite(s): Sophomore standing or above.

GEO 3163 - Geography of Sub-Saharan Africa
Geo of Sub-Saharan Africa examines the human and physical geography of Sub-Saharan Africa including physical regions, economic activities, political trends, and environmental issues. Prerequisite(s): Sophomore standing or above.

GEO 3183 - Geography of South Asia
This course examines the human and physical geography of South Asia including physical regions, economic activities, political trends, and environmental issues. Prerequisite(s): Sophomore standing or above.

GEO 3203 - Geography of North America
This course examines the human and physical geography of North America including physical regions, economic activities, political trends, and environmental issues. Prerequisite(s): Sophomore standing or above.

GEO 3233 - Severe Weather & Hazard Mitigation
Severe Weather and Hazard Mitigation provides an in-depth exploration of severe weather processes and their impact on society through relevant, historical, current, and scientifically important events. Severe weather topics include tropical storms, midlatitude storms, thunderstorms, tornadoes, hail, lightning, flooding, and snowstorms. Hazard mitigation topics include severe storm observations, weather radar, atmospheric instrumentation (e.g. soundings, etc.), numerical weather prediction, and social science and climatological analysis of severe weather. Prerequisite(s): Junior or senior standing.

GEO 3253 - Intro to Environ Biogeography
Introduction to Environmental Biogeography examines the spatial and temporal patterns and processes affecting the distribution of biodiversity. The extent to which abiotic (geological and climatological) and biotic (evolutionary and ecological) factors contribute to the distribution of biodiversity will be examined. The importance of biogeography in determining the impacts of climate change on biodiversity distributions will be discussed. Prerequisite(s): Junior or senior standing.

GEO 3303 - Geography Of Russia & Central Asia
This course is a comprehensive study of the Russian federation and nations of Central Asia. Focus is on the key physical and human geographic phenomena including natural resources, manufacturing, industrial and post-industrial development, and present and probable geopolitical conflicts.

GEO 3523 - Gendered Geographies
Gendered Geographies analyzes the links between gender relations and spatial organization of society. The course emphasizes the way gender influences workspaces, migration, human security, and power relations, while comparing the changes in gender roles on a global scale. Prerequisite(s): HIST 2313 or GEO 2303 and junior or senior standing.

GEO 3703 - Environmental Conservation
Environmental Conservation covers contemporary environmental issues and policies. Current problems in population growth, food production and distribution, energy shortages, sustaining biodiversity and natural resources, and global climate change will be stressed. Environmental quality and management issues will be discussed at global and national scales. A portion of this course will cover U.S. environmental history. Prerequisite(s): Sophomore standing or above.
GEO 3803 - Geography Of Oklahoma
Geography of Oklahoma is the study of the physical, biological, and cultural geography of Oklahoma. Emphasis is on human-environment interaction.

GEO 3990 - Advanced Topics In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GEO 4013 - Economic Geography
This course is an in-depth exploration of the human and physical influences on patterns of contemporary economic activities from the local to global scales. Themes include the spatial dimensions of resource use, energy consumption, trade, agriculture, industry, and post-industrial landscapes. Prerequisite(s): Sophomore standing or above.

GEO 4113 - Geographic Information Systems
Geographic Information Systems offers intensive instruction in the skills of geographic information system technology and the methods of collecting, storing, assessing, and manipulating geographic information from a multidisciplinary perspective. Prerequisite(s): Junior standing or above.

GEO 4133 - Native North America
Native North America examines Indigenous peoples of North America and their geographies. Culture areas provide the framework for examining physical and cultural settings. Emphasis is given to human-environment interactions. Within this framework, the course analyzes how environmental perceptions and knowledge informed settlement patterns, adaptations to biotic environments, cultural landscapes, and attachment to place. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required.

GEO 4413 - Geography of Migration
Geography of Migration is an in-depth study of contemporary spatial patterns and processes of global migration. The course is divided into three parts. The first part will explore who is mobile and why people migrate. The second section will examine the migration industry and how state policy and institutional frameworks influence mobility. The third portion will study the cultural influence of migration on both the country of origin and the host country. In this section we will debate how migration changes culture, identity and place by studying concepts such as sense of place, integration, acculturation and transnationalism.

GEO 4513 - Historical Geography Of North America
This course will provide an historical interpretation of the growth and development of the United States and Canada including the human activities that shaped landscapes and resulting environmental changes. Prerequisite(s): Junior or senior standing.

GEO 4603 - Urban Geography
A study of contemporary city systems and their transformation. Topics include the historical perspective of urban development and major cities in the world. It surveys in depth the changing roles of the world’s major urban centers.

GEO 4613 - World Geopolitical Hot Spots
This course is a comprehensive study of selected geopolitical hot spots; including discussion of topical and geographic issues of current importance. Analysis of each topic entails its regional setting, historical development patterns, and its current status. Prerequisite(s): Junior standing.

GEO 4733 - Urban GIS
Urban GIS offers advanced geographic information system techniques applied to urban and socio-economic issues including urban and regional planning, urban ecology, and demographic analysis. Prerequisite(s): GEO 3103 or GEO 4113. Junior standing or above.

GEO 4743 - Environmental GIS
Environmental GIS offers advanced geographic information systems techniques for environmental/ecology applications including soil degradation, land use/land cover change, terrain modeling, ecosystem inventory, and native land management. Prerequisite(s): GEO 3103 or GEO 4113. Junior standing or above.

GEO 4811 - Geographic Current Affairs
Geographic Current Affairs is a forum to analyze and discuss selected current affairs topics from geographic points of view. The topics are major contemporary issues critical in comprehending today’s social, economic, and political landscape. They represent various aspects of the current affairs ranging from environmental concerns to rising nationalism. Particular attention is given to a geographic analysis of the problem development and its implication to the global security and welfare.

GEO 4893 - Geography Capstone
Geography capstone is the culminating experience for Geography majors. The course focuses on the communication and presentation of a research project that uses geographical knowledge and skills in preparation for a geography career and/or graduate studies. Prerequisite(s): Junior or senior standing.

GEO 4900 - Practicum In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GEO 4910 - Seminar In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GEO 4920 - Workshop In Geography
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GEO 4930 - Individual Study In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GEO 4940 - Field Study In Geography
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

GEO 4950 - Internship In Geography
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

GEO 4960 - Institute In Geography
Credit will vary from 1 to 8 hours. Subject matter varies within the department’s field of study.

GEO 4970 - Study Tour In Geography
Credit will vary. Subject matter will vary within the department’s field of study.

GERMAN (GERM)
Department of Modern Languages, Literature & Cultural Studies

GERM 1003 - Elementary German Conversation I
A general introduction to German conversation for individuals with no previous formal study of German. This course does not apply toward the major or minor.

GERM 1013 - Elementary German Conversation II
This course is the sequel to Elementary German Conversation I. The study of the sound system is continued and additional vocabulary and structures are introduced. This course does not apply toward the major or minor. Prerequisite(s): GERM 1003.
GERM 1114 - Elementary German I
Elementary German I is an introduction to German pronunciation, conversation, grammar, reading and composition. Students with two or more years of high school coursework in German or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in German. Prerequisite(s): Heritage or native speakers of German and students with two or more years of high school German may not enroll in this course.

GERM 1224 - Elementary German II
Elementary German II is a sequel for Elementary German I. Students with two or more years of high school coursework in German or heritage speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in German. Prerequisite(s): GERM 1114 or two years of high school German. Heritage or native speakers of German and students with four years of high school German may not enroll in this course.

GERM 2000 - Topics In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GERM 2113 - Intermediate German I
This course presents a review of German grammar and application of grammatical principles through extensive composition. Prerequisite(s): GERM 1114 and 1224.

GERM 2223 - Intermediate German II
This course focuses on reading and discussion in German designed to expand vocabulary, facilitate oral expression and increase comprehension. Prerequisite(s): GERM 1114, 1224 and 2113.

GERM 3000 - Workshop In German
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GERM 3103 - Early German Culture And Civilization
A study of various aspects of German culture and civilization from the origins to the Renaissance. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of German.

GERM 3113 - Modern German Culture And Civilization
A study of various aspects of German culture and civilization from the Renaissance to the present. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of German.

GERM 3213 - German Phonetics
A scientific investigation of the German sound system including its principal phonemes and allophones. Phonetic transcription is included. Prerequisite(s): 2 years of German including GERM 2113, 2223.

GERM 3223 - Introduction To German Literature Analysis
A comprehensive introduction to methods of literary analysis including a broad spectrum of terminology, authors, genres, periods, and movements. The student will acquire skills in approaching texts from a critical perspective. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours of German including 2113, 2223.

GERM 3313 - German Translation
This course introduces the strategies for translating short authentic texts from German to English and from English to German. Students will increase their knowledge of complex German grammatical constructions, improve their German vocabulary and gain fluency in expressing themselves in German. Prerequisite(s): GERM 2113, 2223.

GERM 3812 - German Conversation And Total Immersion
This course gives students the opportunity to plan and participate in a total immersion experience during which they will communicate only in German. Students will improve their German vocabulary, will gain greater fluency in German and will increase their confidence in the use of German. Each immersion is constructed with a culturally thematic element so that students will become familiar with specific aspects of German culture. Prerequisite(s): GERM 2113, 2223.

GERM 3990 - Advanced Topics In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours German.

GERM 4113 - Advanced German Grammar
Intensive analysis of the structure and rules of German grammar with an emphasis on topics which pose particular complexities. Prerequisite(s): 17 hours of German.

GERM 4123 - Survey German Literature To 1800
Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4133 - Survey German Literature 1800 - Present
Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4163 - Early German Drama
This course presents the major literary developments in German drama by movement, period, or author through the 18th century. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4173 - Modern German Drama
This course presents the major literary developments in German drama by movement, period, or author in the 19th and 20th centuries. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4183 - Early German Novel
This course presents the major literary developments in German novel by movement, period, or author through the 18th century. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4193 - Modern German Novel
This course presents the major literary developments in German novel by movement, period, or author through the 19th and 20th centuries. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4313 - Joh W Von Goethe
Goethe (1749-1832) shaped the German language and the German cultural landscape like no other author. Students will read several of Goethe’s works and analyze them in the context of seminary discussions, exams and a paper. An essential component of this course is the interrogation of the concept “authorship” in light of the many different Goethean artifacts that are not merely “literary”. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4900 - Practicum In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GERM 4910 - Seminar In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. May be repeated for additional credit with different course content. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of German.

GERM 4920 - Workshop In German
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GERM 4930 - Individual Study In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Written permission required.
GERM 4940 - Field Study In German
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

GERM 4950 - Internship In German
Credit will vary from 1 to 8 hours.

GERM 4960 - Institute In German
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

GERM 4970 - Study Tour In German
Credit will vary. Subject matter will vary within the department’s field of study.

HISTORY (HIST)
Department of History & Geography

HIST 1003 - History of Globalization
History of Globalization is a survey of global history from the sixteenth century to the present, covering developments in such areas as agriculture, industry, and information.

HIST 1013 - World History I
World History I introduces students to political, social, and cultural connections and developments in world history to 1450.

HIST 1023 - World History II
World History II introduces students to political, social, and cultural connections and developments in world history since 1450.

HIST 1103 - Early Western Civilization To 1350
A survey of western civilization to about 1350, covering the early history of man, the civilizations of the ancient Near-East, Greece, Rome, and the Middle Ages.

HIST 1203 - Europe-Renaissance To Waterloo
A survey of Europe from about 1450 to the defeat of Napoleon in 1815.

HIST 1263 - Modern Europe
A survey of Europe during the 19th and 20th centuries, beginning with the Congress of Vienna in 1815.

HIST 1273 - East Asian Civilization To 1500
This course surveys the major features of the civilizations of East Asia, including China, Japan, Korea, and Vietnam, from their formation until the sixteenth century. This course will focus on the rise of Chinese and Japanese religions, such as Confucianism, Taoism, Buddhism, and Shinto; the formation and development of empires; the cultural exchanges among East Asian countries and between East Asia and other parts of the world; and the position of East Asian civilization in the ancient, classic, and medieval world.

HIST 1283 - East Asian Civilization From 1500
This course surveys the principal civilizations of East Asia, as they were confronted by the West in the sixteenth through nineteenth centuries, and as they failed or succeeded in adapting to the modern international systems in the twentieth century. This course will cover the revolutionary changes in China, Japan, Korea, and Vietnam, and the persistence and flexibility of their traditional cultures and values.

HIST 1333 - African Americas
African Americas is a broad overview of black history from the start of the Atlantic slave trade to the present.

HIST 1483 - History Of U.S. To 1877
US History to 1877 is a survey of US history from the colonial period through the Civil War.

HIST 1493 - History Of U.S. Since 1877
US History since 1877 is a survey of US history from the post-bellum period to the present.

HIST 2000 - Topics In History
Credit will vary. Consists of selected topics of an historical nature, each taught by a member of the history staff who has expertise in that particular area. The topic chosen for each course will be chosen on the basis of student interest, significance and relevance to problems of contemporary society.

HIST 2113 - Greek New Testament Readings
Greek New Testament Readings focuses on readings from the New Testament in the original Greek. Prerequisite(s): GRK 1114 and 1224 with a minimum grade of “C”.

HIST 2000 - Topics In Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 3000 - Workshop in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lectures, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HIST 3900 - Practicum in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 4900 - Seminar in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

HIST 4910 - Workshop in Greek
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HIST 4930 - Individual Study in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 4940 - Field Study in Greek
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

HIST 4950 - Internship in Greek
Credit will vary from 1 to 8 hours.

HIST 4960 - Institute in Greek
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

GREEK (GRK)
Department of Modern Languages, Literature & Cultural Studies

GRK 1114 - Biblical Greek I
Biblical Greek I is an introduction to the pronunciation, grammar, and syntax necessary to read ancient Greek texts written in the Koine dialect, and to the core vocabulary of early Christian literature.

GRK 1224 - Biblical Greek II
Biblical Greek II is a sequel to Biblical Greek I. Prerequisite(s): GRK 1114 with a minimum grade of “C”.

GRK 2000 - Topics in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GRK 2000 - Topics in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GRK 3900 - Practicum in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GRK 4900 - Seminar in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

GRK 4910 - Workshop in Greek
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GRK 4930 - Individual Study in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GRK 4940 - Field Study in Greek
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

GRK 4950 - Internship in Greek
Credit will vary from 1 to 8 hours.

GRK 4960 - Institute in Greek
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

GRK 4970 - Study Tour in Greek
Credit will vary. Subject matter will vary within the department’s field of study.

GRK 2113 - Greek New Testament Readings
Greek New Testament Readings focuses on readings from the New Testament in the original Greek. Prerequisite(s): GRK 1114 and 1224 with a minimum grade of “C”.

GRK 3000 - Workshop in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lectures, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GRK 4900 - Practicum in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GRK 4910 - Seminar in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

GRK 4920 - Workshop in Greek
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

GRK 4930 - Individual Study in Greek
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GRK 4940 - Field Study in Greek
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

GRK 4950 - Internship in Greek
Credit will vary from 1 to 8 hours.

GRK 4960 - Institute in Greek
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.
HIST 2033 - American Indian History
American Indian History surveys American Indian history and culture from indigenous perspectives and provides an overview of the major periods and historical questions in American Indian history.

HIST 2113 - Historical Research Methods
Historical Research Methods introduces students to the historical profession, research methods, and the development of style, organization and citation in historical writing. Prerequisite(s): ENG 1113 and ENG 1213 with sophomore standing or above.

HIST 2123 - Introduction to War & Society
Introduction to War and Society provides an overview of the social, political, and cultural history of the world through conflict. The course emphasizes the socio-political consequences of conflict and how war resonates beyond the battlefield. Prerequisite(s): ENG 1113 and ENG 1213. Sophomore standing.

HIST 2313 - Introduction to Women/Gender/Sexuality Studies
Introduction to Women’s, Gender, and Sexuality Studies examines the ways in which gender and sexuality shape every aspect of our lives. This course explores the influence of social expectations about women and men—which intersect with issues of race, class, sexuality, and nationality—on our legal, medical, educational, and political systems.

HIST 2343 - Introduction to Archaeology
Introduction to Archaeology examines the history, theory, and methods of archaeology. Students will examine how the discipline has contributed to knowledge of prehistoric and historic people and cultures throughout the world.

HIST 2413 - Intro to Sustainability
Introduction to Sustainability Studies examines the theory, principles, and practices of sustainability. This course explores the relationships between environmental health, economic growth, and social justice.

HIST 2513 - Introduction to Islam
Introduction to Islam is an overview of Islam as it has been practiced by Muslims worldwide since the seventh century, with an emphasis on current debates about Islam’s role in contemporary societies. This course will acquaint students with the faith’s foundational texts while highlighting the global diversity of Islamic communities. Prerequisite(s): ENG 1113.

HIST 3000 - Workshop In History
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HIST 3113 - Historical Research
This course is designed to acquaint the student with the historical profession, the basic reference tools, and the critical use of source materials. Particular attention is given to the development of style and technique in historical writing and research. Recommended for all history majors. Prerequisite(s): ENG 1113 and 1213.

HIST 3123 - Race, Class, Gender
Race, Class, Gender addresses a particular historical period through the critical lenses of race, class, and gender. Prerequisite(s): HIST 1483 or 1493 and ENG 1113 and 1213 (or, for international students, ENG 1153 and 1223).

HIST 3133 - Colonial America & the Atlantic World
Colonial America and the Atlantic World explores the origins, developments, and major themes in early America from pre-contact through the War of 1812. Themes include colonization, revolution, slavery, and cross-cultural negotiation and conflict. These themes provide the core narrative for a history of colonial America in the context of the Atlantic World. Prerequisite(s): ENG 1113 and HIST 1483 and sophomore standing or above.

HIST 3143 - 19th Century America in the World
19th Century America in the World covers American history from 1815 until 1900, with emphasis on sectionalism, Manifest Destiny, Progressivism, American imperialism, and the Spanish-American War. Topics covered in this course are related to the changes in the United States that promoted its development as a multicultural democracy and an economic power. Prerequisite(s): HIST 1483 with a grade of “C” or better and sophomore standing or above.

HIST 3213 - World War II
Emphasis is placed on the diplomatic background, the major battles in both the European and Pacific theaters, the home fronts, and the defeat of Germany and Japan.

HIST 3223 - Recent U.S. Constitutional History
Basing the central theme on the constitution as it is understood today, discussion will attempt to show the growth of modern constitutionalism, especially since the Civil War and the Revolution in due process. Highlights include the 14th Amendment and the Bill of Rights.

HIST 3233 - U.S. Women’s History
This course explores some of the most significant events in U.S. women’s history from the pre-colonial period to the present. Prerequisite(s): Sophomore standing or above.

HIST 3243 - History of French Feminism
History of French Feminism explores women’s issues in contemporary France and the cultural evolution that contributed to them from the Middle Ages to the present. Credit may not be earned for both HIST 3243 and FRNC 3243. Prerequisite(s): ENG 1113, ENG 1213, and HIST 2313. Sophomore standing or above.

HIST 3253 - History Of The American City
A study of urban development in the United States with emphasis on the impact of the city on American life and institutions from the colonial period to the present.

HIST 3263 - Intersectionality and Feminism
Intersectionality and Feminism explores how and why feminist scholars and activists have applied the insights of intersectionality, and analytical perspective that explains how overlapping categories of identity (including, but not limited to, class, race, ethnicity, and sexual orientation) intersect with gender and gender identity to perpetuate social hierarchies. Prerequisite(s): HIST 2313.

HIST 3303 - Oklahoma History
Oklahoma History is a survey of the state’s political, cultural, environmental, and economic history from its earliest indigenous period to the present. Particular emphasis is placed on the diverse communities and cultures that have shaped Oklahoma history.

HIST 3313 - England To 1689
Medieval life and institutions: the development of jury trial and English common law; growth of the power of the barons; the development of parliament from its origin to the Glorious Revolution of 1689.

HIST 3323 - England Since 1689
Commercial and industrial development; naval supremacy and colonial empire; rise of the cabinet system and political democracy.

HIST 3383 - The Middle Ages
A study of Europe from the fall of Rome to the Renaissance.

HIST 3423 - History of French Feminism
History of French Feminism explores women’s issues in contemporary France and the cultural evolution that contributed to them from the Middle Ages to the present. Credit may not be earned for both HIST 3243 and FRNC 3243. Prerequisite(s): ENG 1113, ENG 1213, and HIST 2313. Sophomore standing or above.

HIST 3433 - Women’s History: European
Women’s History: European investigates the historical and cultural roles of women from early modern Europe to the mid twentieth century. As we analyze both representative individuals and general trends, topics will include theories of women’s history, changing roles, rights, and responsibilities culturally ascribed to women, and the ways in which women have navigated social constraints in politics, business and
industry, and the church. Prerequisite(s): HIST 1103 or 1203 or 1263 and sophomore standing or above.

**HIST 3431 - Contemporary Affairs**
Contemporary Affairs explains and discusses contemporary global events and developments.

**HIST 3483 - Absolutism & Enlightenment In Europe**
Development of the leading countries of Europe from 1648 to 1789; system of the old regime and absolute monarchy; features of the Enlightenment.

**HIST 3533 - Islamic History, 600-1800**
Islamic History, 600-1800 examines the political, cultural, and religious history of the Middle East and North Africa from the origins of Islam in early seventh-century Arabia to the French occupation of Egypt in the late eighteenth century. It treats Muslim debates about the succession of Muhammad, the establishment of hereditary caliphates, the impact of Crusader and Mongol invasions, as well as the expansion and contraction of gunpowder empires under the Ottomans and Safavids. Prerequisite(s): HIST 1013 or HIST 1023 or HIST 2513 or HIST 3113. Sophomore standing or above.

**HIST 3583 - Europe 1815-1871**
From the Congress of Vienna to the end of the Franco-Prussian War, including intellectual movements, the revolutionary disturbances and the unification of Italy and Germany.

**HIST 3703 - Modern World Leaders**
Modern world leaders emphasizes a biographical approach to the significant political, military, scientific, social, economic, and cultural leaders of the 20th century.

**HIST 3723 - American Environmental History**
American Environmental History examines the relationship between nature and society in American history. Prerequisite(s): HIST 1483 or HIST 1493.

**HIST 3743 - Global Environmental History**
Global Environmental History examines the relationship between nature and society in a global context. Prerequisite(s): HIST 1483 or HIST 1493.

**HIST 3763 - Model Arab League**
Model Arab League simulates the function of the real Arab League, an international forum for conflict resolution similar to the United Nations. Students represent an Arab country in the Middle East or North Africa in a mock debate and engage in diplomacy by drafting legislation while trying to bring about peace in the region. This course may be taken two times for credit. Prerequisite(s): ENG 1113 and (ENG 1213 or MCOM 1113) and (HIST 1023 or GEO 2303 or POL 2303 or HIST 2513).

**HIST 3833 - History of Oil**
History of Oil examines the political, economic, cultural, and environmental history of petroleum. Prerequisite(s): HIST 1483 or HIST 1493.

**HIST 3990 - Advanced Topics In History**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**HIST 4103 - Europe, 1919 to 1945**
Europe, 1919 to 1945, focuses on the political, economic, and cultural history of Europe from the immediate aftermath of the First World War until the end of Second World War. Topics to be covered include Fascist Italy, Nazi Germany, and the Soviet Union. Prerequisite(s): ENG 1113 and ENG 1213 and (HIST 1103 or HIST 1203 or HIST 1263). Sophomore standing or higher required.

**HIST 4123 - Israeli-Palestinian Conflict**
Israeli-Palestinian Conflict examines the history of competing nationalisms in Palestine since the 1880s. It identifies the most significant causes, participants, ideologies, and attempted resolutions of the conflict. Prerequisite(s): ENG 1113 and ENG 1213 with junior or senior standing.

**HIST 4133 - Europe Since 1945**
Europe Since 1945 focuses on the political, economic, and cultural history of Europe from the immediate aftermath of the Second World War until the present. Prerequisite(s): ENG 1113 and ENG 1213 and (HIST 1103 or HIST 1203 or HIST 1263). Sophomore standing or higher required.

**HIST 4153 - History of Latin America**
This course examines selected problems in Latin American history from the fifteenth century to the present. Prerequisite(s): Junior or senior standing.

**HIST 4163 - 20th Century America in the World**
20th Century America in the World is a detailed study of American history from the end of the Spanish-American War to Present. Prerequisite(s): HIST 1483 with a grade of "C" or better and sophomore standing or above.

**HIST 4183 - Modern China**
Modern China examines China since 1600 with emphasis on its cultures and traditions, the impact of the West, industrialization and modernization, and the revolutionary process in its society. Prerequisite(s): (ENG 1113 and ENG 1213) and (HIST 1013, 1023, 1483, or 1493). Junior standing or higher.

**HIST 4193 - Modern Japan**
Modern Japan examines major interpretations of the changes in Japan since 1600 with emphasis on its cultures, society, and international relations. Prerequisite(s): (ENG 1113 and ENG 1213) and (HIST 1013, 1023, 1483, or 1493). Junior level standing.

**HIST 4203 - American Diplomatic History To 1900**
A history of American foreign policy from independence through the Spanish-American War. Key themes of the course are American expansion and America’s rise to power.

**HIST 4213 - American Diplomatic History--20th Century**
A history of American foreign policy from the end of the Spanish-American War to the present. Key topics of the course include: U.S. intervention in Latin America, World War I, World War II, the Cold War, Korea, and Vietnam.

**HIST 4223 - The First World War**
The First World War examines the claim that it was the first global and modern war while exploring the fundamental moral and ideological dilemmas of the time. This course will study all major participants and campaign theatres, as well as the war’s transformative impact on technology, diplomacy, national economies, relations between states and their citizens, and cultural creativity. Prerequisite(s): (ENG 1113 and ENG 1213) and (HIST 1483 or HIST 1493). Junior standing.

**HIST 4233 - Maya, Aztec, and Inca Civilizations**
Maya, Aztec, and Inca Civilizations is an overview of the culture and social structure of the Maya, Aztec, and Inca peoples during Pre-Columbian times. Prerequisite(s): Junior or senior standing.

**HIST 4253 - Black Power**
Black Power in the Atlantic World addresses black nationalist movements in a global perspective from the turn of the twentieth century. Prerequisite(s): HIST 1333 or HIST 1483 or HIST 1493 or HIST 4753 or HIST 4763.

**HIST 4263 - American Southwest**
American Southwest examines the social, cultural, political, economic, and environmental history of the region. Particular emphasis is placed on the diverse communities and cultures that have contributed to the...
Southwest’s past and present. Prerequisite(s): ENG 1113, ENG 1213, and (HIST 1483 or HIST 1493). Junior or senior standing required.

**HIST 4283 - History of Sex in the Americas**

History of Sex in the Americas is an overview of issues, theories, and concepts involving the history of sex in the Americas, particularly Latin America. The course will at times explore ideas about sexuality and power during the pre-colonial, colonial, and modern periods throughout the Western Hemisphere. Prerequisite(s): Junior or senior standing.

**HIST 4303 - Southwest Native Nations**

Southwest Native Nations examines the social, cultural, political, and intellectual history of indigenous communities in the Southwest borderlands. Prerequisite(s): ENG 1113, ENG 1213, and (HIST 1483 or HIST 1493). Sophomore standing or higher required.

**HIST 4313 - U.S. Military History To 1917**

This course provides an overview of the military’s role in American development from English colonization through the emergence of the United States as a world power. More than just a survey of battles and leaders, this course will examine the interrelationship between the armed forces and society in both peace and war, as well as the impact of intellectual and technological change.

**HIST 4323 - U.S. Military History Since 1900**

An overview of the military’s role in American development from the aftermath of the Spanish American war through the present. More than just a survey of battles and leaders, this course will examine the interrelationship between the armed forces and society in both peace and war, as well as the impact of intellectual and technological change.

**HIST 4333 - Russian History To 1917**

Students in Russian History to 1917 study Russian history from 882 to the Bolshevik Revolution of 1917, paying particular attention to ancient Kiev, medieval Muscovy, westernization in the 18th century, and the emergency of revolutionary movements in the 19th century. Prerequisite(s): HIST 1103 or 1203 or 1263.

**HIST 4343 - Russian History Since 1917**

Students in Russian History since 1917 study Russian history from 1917 to the present, paying particular attention to the Bolshevik Revolution, the NEP era, Stalin’s “revolution from above,” the Gorbachev era, and post-soviet problems of transition to western political and economic models. Prerequisite(s): HIST 1103 or 1203 or 1263.

**HIST 4353 - Women’s History: International**

This course focuses on continuities and changes in the social organization of gender differences particularly as this framework applies to women who lived during the nineteenth and twentieth centuries in five geo-political regions: Southwest Asia, Asia, South Asia, Africa, and Latin America. Prerequisite(s): Junior or senior standing.

**HIST 4413 - Women/Gender in Native America**

Women/Gender in Native America examines the varied historical experiences of Native women within the broader context of changing gender roles in indigenous communities in North America. Prerequisite(s): HIST 1483 or 1493 and sophomore standing or above.

**HIST 4423 - Women in the American West**

Women in the American West traces regional identity, mobility, and cultural representations in an effort to understanding how women’s diverse perspectives shaped the American West. Prerequisite(s): HIST 1483 or 1493 and sophomore standing or above.

**HIST 4433 - Colonial America**

Colonial America covers American history from the pre-colonial period through the end of the Seven Years War in 1763. Prerequisite(s): HIST 1483 or 1493.

**HIST 4443 - History Of Cold War In Asia**

A study of the international relations in East and Southeast Asia from the end of World War II to the early 1900’s, a period that seemed to suspend the normal functioning of state relations in the region. Interpret U.S.-Soviet rivalry, U.S.-Japan policy, China’s roles, and other important events such as wars in Korea and Vietnam, and crises in the Taiwan Straits and Indochina.

**HIST 4453 - Women’s History: China**

Women’s History: China explores the history and culture of women in China from ancient through modern times, with emphasis on the agency of women in the face of Confucianism, Daoism, Buddhism, Communism, and state-sponsored Capitalism. Prerequisite(s): ENG 1113 and ENG 1213 with sophomore standing or above.

**HIST 4463 - U.S.-East Asian Relations-20th Century**

Historical interpretations of the major events and interactions in East Asia between America and Japan, China, Korea, and Vietnam through World War I, the Pacific war, Korean war, and Vietnam war. Focus on American’s definitions of its East Asia policy objectives, the problems it encountered, and the responses of East Asian nations.

**HIST 4513 - History Of Mexico**

The history of Mexico from the Aztec civilization until modern times. Emphasis is placed on the Aztecs, the conquest by Cortez, society under Spanish independence, the Mexican Revolution, and post-revolutionary Mexico.

**HIST 4523 - Revolutionary America**

Revolutionary America examines American history from the beginning of the Seven Years War in 1756 until 1815, with an emphasis on the social, political, and economic transformations that shaped the early American nation during this period. Prerequisite(s): HIST 1483 or 1493.

**HIST 4533 - Jacksonian America, 1815-1848**

This course covers American history from 1815 until 1848, with emphasis on Jacksonian democracy, sectionalism, and Manifest Destiny. Prerequisite(s): HIST 1483 or 1493. This course and HIST 4553 replace HIST 4523.

**HIST 4563 - Civil War And Reconstruction**

The history of the United States from the beginning of the Civil War in 1860 to the end of Reconstruction in 1877.

**HIST 4571 - The New York Times**

The New York Times uses critical thinking and discussion to examine key issues in historical and contemporary context by using The New York Times newspaper, historical New York Times database, and online content such as Times Topics, videos and lesson plans. Prerequisite(s): Junior or senior standing.

**HIST 4583 - History of American Technology**

History of American Technology focuses on the technical development and the social, political and economic incorporation of various technologies into American culture from Colonial times to present. In addition to discussion of a variety of specific technologies, the course will introduce students to the complex challenges facing historians studying the development of technology in human societies, including discussion of the historiography of the history of technology, social constructionism, technological determinism, and appropriate technologies. Prerequisite(s): HIST 1483 or HIST 1493 and junior or senior standing.

**HIST 4603 - Gilded Age and Progressive Era**

Gilded Age and Progressive Era examines the transformations triggered by industrialization, urbanization, immigration, and imperialism from the end of Reconstruction in 1877 to the end of World War I in 1918. Prerequisite(s): HIST 1483 or 1493.
HIST 4613 - Museum Management
This course provides a comprehensive introduction to museum organization, law, and ethics; contemporary museum issues; collections management procedures and policies; collections preservation.

HIST 4623 - Museum Theory And Practice
Museum Theory and Practice focuses on the interpretation of material culture and includes research and exhibit planning and evaluation, contemporary issues in museum interpretation; museum education and the public dimension of museums. Prerequisite(s): ENG 1113, ENG 1213, and HIST 4613.

HIST 4633 - History Of U.S. 1919-1945
This course is a detailed study of American history from the end of World War I to the end of World War II. Prerequisite(s): HIST 1483 or 1493.

HIST 4643 - Anthropology: Societies/Global Perspective
This course offers a global perspective for the anthropological and historical study of social and cultural organization, social change, and the development of the modern world system.

HIST 4653 - Tudor-Stuart England
Tudor-Stuart England covers important political, military, cultural, and social developments in England from Henry VII to Queen Anne (1485 to 1714). Prerequisite(s): ENG 1113 and ENG 1213 with junior or senior standing.

HIST 4663 - French Revolution And Napoleon
The origin of the French Revolution, the turbulent revolutionary years between 1789 and 1795, the rise of Napoleon, and Europe during the Napoleonic Era.

HIST 4693 - Capstone: WGSS
The Women’s, Gender, and Sexuality Studies Capstone focuses on advanced skills in critical thinking and writing through proposed research questions, a project prospectus, an annotated bibliography, and a research paper based on primary and secondary sources. Prerequisite(s): HIST 2313 and (HIST 3263 or concurrent enrollment in HIST 3263) and junior or senior standing.

HIST 4713 - Modern Middle East
Peoples and geography; rise and features of Islam; classic Islamic civilizations; Arab and Turkish empires; Palestinian question; Nasserism, 20th century states.

HIST 4723 - American West
American West explores the political, social, cultural, and environmental history of the North American West. Prerequisite(s): ENG 1113, ENG 1213, and (HIST 1483 or HIST 1493). Sophomore standing or higher required.

HIST 4753 - Atlantic Slavery
Atlantic Slavery offers a comparative overview from the start of the Atlantic slave trade through the mid-nineteenth century.

HIST 4763 - Black Intellectual History
Black Intellectual History offers a detailed approach to black social and intellectual history in the Americas from the mid-nineteenth century to the present.

HIST 4773 - Modern German History
Modern German History focuses on the German unification struggle arising out of the French Revolution, the development of the German state and society, the First World War, the Weimar Republic, the Nazi dictatorship, the division of Germany after the Second World War, and the causes and consequences of reunification. Prerequisite(s): ENG 1113 and ENG 1213 or (HIST 1103 or HIST 1203 or HIST 1263). Sophomore standing or higher required.

HIST 4783 - History of Ancient Greece
History of Ancient Greece is a study of ancient Greek civilization, with emphasis on Greek culture and intellectual achievements as part of the foundation of western culture. Prerequisite(s): ENG 1213.

HIST 4793 - History of Ancient Rome
History of Ancient Rome is a study of ancient Roman civilization, with emphasis on the Romans’ cultural and intellectual achievements as part of the foundations of western culture. Prerequisite(s): ENG 1213.

HIST 4803 - Social Studies Methods
Social Studies Methods is designed to prepare pre-service social studies teachers for entry into the secondary education classroom. Students analyze and integrate education-based theories with the complex academic discipline of social studies. Synthesis of theory and practice comes together in preparation of lesson, unit, and yearly plans of instruction, which are demonstrated and assessed in micro-teaching presentations. Prerequisite(s): HIST 3113 with a minimum grade of “C”, junior or senior standing, and Admission to Teacher Education.

HIST 4823 - Social & Cultural History of the U.S. to 1865
Social & Cultural History of the US to 1865 is a study of the social, cultural and intellectual life of the United States from colonial times to the present.

HIST 4833 - Social & Cultural History of the U.S. since 1865
Social & Cultural History of the US since 1865 is a study of the social and cultural history of the United States from the Civil War to the present.

HIST 4843 - Major Interpretations Of American History
A study of new and old interpretations of major events in American history from the colonial period to the present. Especially designed for students working toward teacher education certification in American history.

HIST 4853 - African American Experience
This course will broaden and deepen the student’s knowledge about the African American experience from its roots in Africa to current issues, developments, and perspectives. Through research, discussions, analyses, and appropriate examinations our students will be given multiple opportunities to become well prepared to be critical thinkers and problem solvers, thereby positive contributing members of a multicultural, uplifting society.

HIST 4863 - History Of Modern Southeast Asia
Traditional cultures and religions; impact of western colonialisms; nationalist movements and formation of nations; development of representative governments; and contemporary roles in international relations.

HIST 4873 - United States Since 1945
United States since 1945 examines the political, social, economic, and cultural changes in the United States from World War II to the present. Prerequisite(s): HIST 1483 or 1493 and sophomore standing or above.

HIST 4883 - The Reformation, 1500-1648
A detailed study of the religious upheaval of the sixteenth century, including its background and causes, an examination of the spread of Protestantism in northern Europe, the religious wars in France, the Catholic Reformation, and the Thirty Year War.

HIST 4893 - Europe, 1871-1919
Grandeur and features of late nineteenth century Europe; development of capitalism and growth of the working-class movement; origins and course of World War I; the Versailles peace settlements.

HIST 4900 - Practicum In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 4910 - Seminar In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
HIST 4920 - Workshop In History
Credit will vary from 1 to 9 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HIST 4930 - Individual Study In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 4940 - Field Study in History
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

HIST 4950 - Internship In History
Credit will vary from 1 to 8 hours.

HIST 4960 - Institute In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 4970 - Study Tour In History
Credit will vary. Subject matter will vary within the department’s field of study.

HIST 4993 - History Capstone Seminar
The History Capstone Seminar focuses on advanced skills in historical research, critical thinking, and writing through proposed research questions, a project prospectus, an annotated bibliography, and a research paper based on primary and secondary sources. Subject matter will vary across departmental fields of study. Prerequisite(s): Hist 2113 or HIST 3113 with a minimum grade of “C”. Enrollment open to History majors with junior or senior standing.

HEALTH (HLTH)

Dr. Virginia Peters Department of Kinesiology and Health Studies

HLTH 1112 - Healthy Life Skills
This course will provide comprehensive investigation into current methods of health promotion and disease prevention. Knowledge and practical application in the areas of fitness, nutrition, mental health, sexual health, substance abuse prevention, and other positive life skills will be emphasized. This course will focus on the Health and Wellness tenet of Transformative Learning. Students will be exposed to concepts relating to the physical, spiritual, environmental, emotional, intellectual, and social dimensions of health and wellness and given opportunities to integrate these concepts into their lives.

HLTH 2000 - Topics In Health
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HLTH 2113 - Introduction to PK-12 Health
This course is designed to give the prospective teacher of physical education / health insight into this area of specialization. Included are the historical, philosophical, psychological and sociological principles of health education with a survey of the latest research and literature in the field. In addition, emphasis will be placed on the application of leadership skills and service learning opportunities, both which are required for the profession. Prerequisite(s): HLTH 1112.

HLTH 2203 - Intro to Public Health
The course provides a basic introduction to the field of public health, including trends and statistics. Students gain knowledge about complex public health issues and the various agencies involved in addressing these issues. Students are also introduced to the field of health education. Prerequisite(s): HLTH 1112. Concurrent enrollment in HLTH 4900, a one-hour practicum, is required and must be approved by advisor. Enrollment open to Community/Public Health major and minor students only.

HLTH 2212 - First Aid With CPR
This course provides knowledge and practical experience in the emergency care of injuries and sudden illness, including cardiopulmonary resuscitation. The course includes content of American Red Cross standards and advanced first aid training and provides ARC certificates when satisfactorily completed. This course replaces HLTH 2213.

HLTH 3000 - Workshop In Health
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HLTH 3103 - Teaching PK-12 Health Concepts
This course is designed to address health content and concepts relevant to the physical, social, and emotional needs of children and adolescents. The focus of this course is on implementing age-appropriate curricula and skill-building strategies that foster healthy behaviors within the framework of a coordinated school health program. Prerequisite(s): HLTH 1112 and HLTH 2112. Junior or senior standing. Enrollment open to Physical Education/Health majors only.

HLTH 3163 - Environmental Health
This course examines an overall view of factors in the environment that adversely impact human health. Examination is based on intervention, inspection, and education. This course is designed to explore the ways in which mankind may control the environment in order to minimize deleterious effects on the level of health and quality of life. Prerequisite(s): HLTH 1112 and junior or senior standing.

HLTH 3203 - Intro to Public Health
This course will provide a study of osteology, skeletal structure, pathology, including the origins and insertions of muscles, and the organic processes which affect and/or are affected by movement. This course replaces HLTH 3222.

HLTH 3263 - Health Communication and Advocacy
This course focuses on the skills needed to develop and implement health advocacy campaigns. Emphasis is placed on the use of health theory, attention to readability, and the incorporation of cultural sensitivity in the creation of health messaging. Students will learn how best to advocate health messages through a variety of approaches. Prerequisite(s): HLTH 1112. Junior or senior standing required.

HLTH 3313 - Contemporary Issues in Drug Prevention
Contemporary Issues in Drug Prevention examines the chronic use and misuse of legal and illegal substances, including the physiological and psychological effects and consequences of substance abuse. The emphasis will be on the theoretical concepts and strategies for implementing substance prevention education as well as the development of health curriculums and materials for the community. Prerequisite(s): HLTH 1112 with junior standing or above.

HLTH 3323 - Program Planning
This course introduces students to health program planning and design in health education as well as the grant writing process involved in planning health education programs. Concepts and theories of
program planning will be introduced as will the interpretation of needs assessment, creation of goals and objectives, budgets, and strategies for program planning. Emphasis will be placed on the student’s preparation for the Certified Health Education Specialist (CHES) credential. Prerequisite(s): Admission to the Community/Public Health Program and junior standing or above.

HLTH 3403 - Ethics and Professionalism in Public Health
This course is designed to explore the attributes of ethics, values, and professional skills that are needed to be effective in the field of public health. This course provides students the opportunity to identify personal characteristics and values through various assessment tools as well as to identify characteristics of ethical problems in health and the decision-making process. Prerequisite(s): HLTH 1112. Junior or senior standing required.

HLTH 3413 - Nutrition for Sports & Fitness
The course will examine sound nutritional knowledge and practices based on current scientific literature essential to optimal health in various levels of activity that are sport and age specific. Credit may not be earned for both HLTH 3413 and NTRN 1513. Prerequisite(s): Junior standing or above and admission to the Kinesiology - Exercise and Fitness Management major.

HLTH 3433 - Cont Issues in Public Health
This course investigates contemporary (and often controversial) problems or issues related to the field of public health. The field of public health is dynamic, requiring professionals who can articulate and examine both endemic and novel problems as well as multifactorial solutions. Specific issues addressed in the course will largely be determined by the historical appropriateness and current attention placed on the topics. While attention is given to increasing awareness of contemporary issues, course emphasis will focus on critical thinking, rational development, and evaluation of viewpoints on these issues. Prerequisite(s): HLTH 1112, HLTH 2203, HLTH 3263, HLTH 3403, HLTH 4103, and HLTH 4900 with senior standing.

HLTH 3434 - Community Intervention
This course will provide the pedagogical knowledge derived from health education theory as a way of implementing community health programs based on refined principles researched and established as valid and reliable for health promotion settings. This course will introduce and initiate knowledge and application skills that are pertinent for autonomy when directing a health promotion program and will include research and theory on cultural sensitivity and community work with the use of gatekeepers. This course is designed to orchestrate competence within health educators to effectively meet the demands of individuals, communities and society’s health needs. Emphasis will be placed on the student’s preparation for the Certified Health Education Specialists (CHES) credential. Prerequisite(s): HLTH 3323, HLTH 4203 and senior standing or above. Admission to the Community/Public Health Program.

HLTH 3453 - Group Dynamics
This course focuses on the role and responsibility of the professional in the field with emphasis on the communication behavior of individuals within group structures. Didactic and experiential techniques are used to explore the stages of group development and life, decision-making techniques, norms, structures, leadership, authority, membership and the intra-and inter-personal dynamics within small groups. Oral and written communication skills are addressed as is the process of building community coalitions.

HLTH 3493 - Treatment Of Athletic Injury
The purpose of this course is to provide information to students in the care and prevention of athletic injuries. This class addresses how athletic and fitness injuries occur, are treated, and how they can be prevented.

HLTH 3513 - Health Admin and Policy
This course is designed to examine the components of health care in the United States. This course will provide an understanding of health care financing and its impact on access to health care and the delivery of care to different populations. Health policy and governmental influences impacting healthcare organizations will also be discussed. Prerequisite(s): HLTH 1112 and junior or senior standing.

HLTH 3990 - Advanced Topics In Health
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HLTH 4103 - Human Development
The course will examine human growth and development across the life span with emphasis upon normal growth and milestones achieved in the physical, cognitive, social, and emotional systems.

HLTH 4203 - Health Assessment & Evaluation
This course is designed to assess community population needs and then evaluate community programs in response to those needs. This course focuses on community needs assessments, surveillance and program evaluation as utilized in the community and public health fields. Emphasis will be placed on the student’s preparation for the Certification Health Education Specialist (CHES) credential. Prerequisite(s): BIO 2102 and Admission to the Community/Public Health Program with junior standing or above.

HLTH 4223 - Health Equity & Determinants
This course is designed to examine the impact of social, economic, political, and environmental determinants of health on populations. This course will explore policy and programs needed to meet the CDC goal which states that “health equity is achieved when every person has the opportunity to attain [their] full health potential” and no one is “disadvantaged from achieving this potential because of social position or other socially determined circumstances.” Prerequisite(s): HLTH 2203. Senior standing required.

HLTH 4233 - Cont Issues in Public Health
This course investigates contemporary (and often controversial) problems or issues related to the field of public health. The field of public health is dynamic, requiring professionals who can articulate and examine both endemic and novel problems as well as multifactorial solutions. Specific issues addressed in the course will largely be determined by the historical appropriateness and current attention placed on the topics. While attention is given to increasing awareness of contemporary issues, course emphasis will focus on critical thinking, rational development, and evaluation of viewpoints on these issues. Prerequisite(s): HLTH 1112, HLTH 2203, HLTH 3263, HLTH 3403, HLTH 4103, and HLTH 4900 with senior standing.

HLTH 4313 - Healthy Aspects of Sexuality
This course is designed to address advanced principles of human sexuality. A biological, psychological and socioeconomic perspective is encompassed. The emphasis of the course is on concepts and methods for facilitating human sexuality education in the public/community health setting within a comprehensive health education framework. Prerequisite(s): HLTH 1112. Junior or senior standing required.

HLTH 4433 - Community Intervention
This course will provide the pedagogical knowledge derived from health education theory as a way of implementing community health programs based on refined principles researched and established as valid and reliable for health promotion settings. This course will introduce and initiate knowledge and application skills that are pertinent for autonomy when directing a health promotion program and will include research and theory on cultural sensitivity and community work with the use of gatekeepers. This course is designed to orchestrate competence within health educators to effectively meet the demands of individuals, communities and society’s health needs. Emphasis will be placed on the student’s preparation for the Certified Health Education Specialists (CHES) credential. Prerequisite(s): HLTH 3323, HLTH 4203 and senior standing or above. Admission to the Community/Public Health Program.

HLTH 4443 - Leadership and Management in Public Health
This course will provide an overview of basic concepts, functions, and theories of leadership and management with a focus on human resources, decision-making, conflict resolution, and process improvement. This course provides students the opportunity to identify personal leadership characteristics and values through various assessment tools. This course will explain and apply fundamentals and processes of a grant lifecycle as a resource to promote health for all. Prerequisite(s): Senior standing. Enrollment open to Public Health majors only.

HLTH 4523 - Health and Aging
This course provides a multidisciplinary approach to aging well and the promotion of healthy living in late life. The focus will be on identifying lifestyle factors that impact late life health and strategies to promote well-being in elderhood. Discussions of aging-related changes in all dimensions of wellness will include classification as primary, secondary, or tertiary aging. Prerequisite(s): HLTH 1112 with junior standing or above.

HLTH 4900 - Practicum: Public Health
This course is a supervised in-service training appropriate to the individual’s selected area of concentration with planning and supervision done jointly by the college faculty and agency site representative. Prerequisite(s): Concurrent enrollment in HLTH 2203 is required.
HUM 4910 - Seminar In Public Health  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HUM 4920 - Workshop In Health  
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HUM 4930 - Individual Study In Health  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HUM 4950 - Internship: Public Health  
Credit will vary from 1 to 6 hours. The Public Health Internship is an in-depth/long-term field experience that provides the learners an opportunity to further acquire and develop knowledge and skills in the field of Public Health. This capstone learning experience allows students to apply the principles and concepts gained from course work to a field setting. Emphasis will be placed on the student’s preparation for the Certified Health Education Specialist (CHES) credential. The Public Health program endorses the certification of public health professionals in the field. Interns are required to take the Certified Health Education Specialist (CHES) exam during their internship (or complete an alternative exam provided within the department). The exam is incorporated into the internship grade. Prerequisite(s): HUM 3203, 3323, 4203 plus an additional 4 hours of 3000/4000 level health courses and written permission of instructor. Admission to the Community/ Public Health program.

HUM 4960 - Institute In Health  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

HUM 4970 - Study Tour In Health  
Credit will vary. Subject matter will vary within the department’s field of study.

HUMANITIES (HUM)  
Department of Humanities & Philosophy

HUM 1012 - Fundamentals Of Humanities  
An introduction to the formal study of humanities as a discipline. Basic skills will be developed for understanding art, literature, and ideas as contributing parts of a greater whole rather than as separate entities. Particular emphasis will be placed on the humanities of the present.

HUM 2000 - Topics In Humanities  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HUM 2103 - Introduction To Religious Studies  
Introduction to Religious Studies will focus on defining and classifying religious practices and fundamental human questions concerning existence, ethics, and ultimate truths. These questions will be examined from numerous religious viewpoints (both Western and non-Western) that will lead to both a broader appreciation of the variety of religious experiences and an understanding of the academic approach to comparative religions. Prerequisite(s): ENG 1113.

HUM 2113 - General Humanities: Ancient And Medieval  
General Humanities: Ancient to Medieval is a survey of art, architecture, music, literature, philosophy, and religion from the beginnings of human culture to the end of the Medieval Period. Prerequisite(s): ENG 1113.

HUM 2223 - General Humanities: Renaissance To Modern  
General Humanities: Renaissance to Modern is a survey of art, architecture, music, literature, philosophy, and religion from the end of the Medieval Period to modern times. Prerequisite(s): ENG 1113.

HUM 2243 - Literature and Culture  
This course is an interdisciplinary study of Western and Non-Western cultural traditions using literature as a focal point of analysis.

HUM 2273 - Art and Culture  
This course is an interdisciplinary study of Western and Non-Western cultural traditions using art as a focal point of analysis.

HUM 2333 - Philosophy and Culture  
Music and Culture is an interdisciplinary study of Western and Non-Western cultural traditions using philosophy as a focal point of analysis.

HUM 2423 - Non-Western Humanities  
This course is a study of the significant ideas of humanity as manifested in the arts, philosophy and religion of the Non-Western world.

HUM 3000 - Workshop In General Humanities  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

HUM 3013 - Bronze Age Humanities  
This course is an interdisciplinary study of the cultural accomplishments of the Bronze Age. The art, literature, and philosophies of the ancient world are given equal emphasis to provide a comprehensive understanding of Egyptian, Mesopotamian, and Aegean civilizations.

HUM 3033 - Medieval Humanities  
This course is an interdisciplinary study of the cultural accomplishments of Europe that date from the fall of Rome to the dawn of the Renaissance. The art, literature, and philosophies of the medieval period are given equal emphasis to provide a comprehensive understanding of the world of the middle ages.

HUM 3043 - Renaissance & Baroque Humanities  
This course is an interdisciplinary study of the cultural accomplishments of Europe that date from the beginning of the Renaissance, through to the Baroque, the Rococo, and the Enlightenment. The art, literature, and philosophies of these cultural phases are given equal emphasis to provide a comprehensive understanding of four centuries of Europe in the pre-modern period.

HUM 3053 - 19th & 20th Century Humanities  
This course is an interdisciplinary study of the cultural accomplishments of western civilization from the age of revolution to the present. The art, literature, and ideas of the last 200 years are given equal emphasis to provide a comprehensive understanding of the complexities of modern culture.

HUM 3063 - American Humanities  
This course is an interdisciplinary study of the cultural accomplishments of America from its colonial past to the immediate present. The art, literature, music, and philosophies of the United States are given equal emphasis to provide a comprehensive understanding of the development and influences of American culture.

HUM 3073 - Native American Humanities  
This course is an interdisciplinary study of the cultural accomplishments of the Native Americans. The art, literature, music, and philosophies of various Indian tribes will be given equal emphasis to provide a comprehensive understanding of Native American cultures past and present.
HUM 3113 - Old Testament Humanities
Old Testament Humanities is an interdisciplinary course that examines the textual, philosophical, and cultural traditions of Judaism, from the earliest Hebrews to the rebellions against Hellenization. In addition to critically examining the origins and investigating the diverse interpretations of the canonical and apocryphal texts associated with the Old Testament (or Tanakh), students will also explore the cultural environment that gave birth to the people known successively as the Hebrews, the Israelites, and the Jews. Prerequisite(s): Junior standing.

HUM 3123 - New Testament Humanities
New Testament Humanities is an interdisciplinary course that examines the textual, philosophical, and cultural traditions of early Christianity from the time of Jesus to the Fall of Rome. In addition to gaining a critical appreciation for the origins and diverse interpretations of the canonical texts that became the New Testament, students will explore the Judaic, Hellenistic, and Roman cultural environments that gave birth to Christianity. Prerequisite(s): Junior standing.

HUM 3133 - Ancient Greek Culture
Ancient Greek Culture is an interdisciplinary humanities course that examines the accomplishments of the Hellens. The art, literature, music, and philosophy of the Greeks will be given equal emphasis to provide a comprehensive understanding of one of the central foundations of Western Civilization. Prerequisite(s): Sophomore standing or above.

HUM 3233 - Ancient Roman Culture
Ancient Roman Culture is an interdisciplinary humanities course that examines the accomplishments of the Romans. The art, literature, music, and ideas of the Romans will be given equal emphasis to provide a comprehensive understanding of one of the central foundations of Western Civilization. Prerequisite(s): Sophomore standing or above.

HUM 3303 - Early Christian Humanities
Early Christian Humanities is an examination of the development of the Christian Church during the Ancient Period. The topics to be covered are Christian beliefs, doctrines, heresies, literature, art, architecture, music, and liturgy within their historical context.

HUM 3423 - Enlightenment Humanities
Enlightenment Humanities is an interdisciplinary course that examines the accomplishments of the Enlightenment. The art, literature, music, and philosophies of Enlightenment Europe (with focus on the 18th century) will be given equal emphasis to provide a comprehensive understanding of the Enlightenment period of Western Civilization.

HUM 3903 - Film History before 1945
Film History before 1945 is an intensive study of the early history of cinema, from the development of the medium, through the establishment of narrative film traditions, to the classic motion pictures of the first half of the 20th century. This course replaces ENG 2903. Prerequisite(s): Junior standing.

HUM 3913 - Film History after 1945
Film History after 1945 is an intensive study of the history of film from 1945 to the present. Both American and foreign cinematic traditions will be covered. This course replaces ENG 2913. Prerequisite(s): Junior standing.

HUM 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HUM 4083 - Film Criticism
Film Criticism examines classic and contemporary film theory and criticism of the twentieth- and twenty-first centuries against a background of film illustrations, other arts, and aesthetic ideas. Studying canonical as well as more recent texts, students will gain a greater understanding of film as a changing artistic medium, a globally varied form of cultural expression, and an international commodity.

HUM 4113 - World Religions
World Religions is an interdisciplinary course that examines the diverse phenomena of humanity’s various religious practices and beliefs. Cultural and intercultural parallels will be drawn, and similarities and differences distinguished. Through an exposure to the diverse means by which religions are made manifest, students will gain a broader contextual framework within which they may better understand both their own convictions and those of others. Prerequisite(s): Junior standing.

HUM 4123 - Pagan Europe
Pagan Europe is an interdisciplinary course that examines the religious, philosophical, and cultural perspectives of European peoples before the advent of Christianity. Extinct religious practices from the Paleolithic Period to the Viking Age will be evaluated to extrapolate both their particular characteristics and their universal aspects. Prerequisite(s): Junior standing.

HUM 4133 - Women, Witches, & Religion
This interdisciplinary seminar examines the phenomena of women whose lives lie outside of the norms of social expectations. Literary, historical, psychological, philosophical, and religious responses to such women will be evaluated to gain an understanding of female heterodoxy, from biblical times to the present. Prerequisite(s): Junior or senior standing.

HUM 4223 - Jerusalem: One City/Three Religions
Jerusalem: One City/Three Religions examines the religious, historical, cultural, and political phenomena of the extraordinary city of Jerusalem, considered a holy place in Judaism, Christianity, and Islam. Prerequisite(s): Junior or senior standing.

HUM 4233 - Anthropology of Religion
Anthropology of Religion provides an advanced overview of the anthropology of religion. The class will cover various ways of understanding religion through an anthropological lens, including the study of ritual, rites of passage, shamanism, myth, witchcraft, and primal religions in a cultural context. Prerequisite(s): Junior or senior standing.

HUM 4303 - National Cinemas
National cinemas is an interdisciplinary course that examines the diverse phenomena of world cinema. Cultural and intercultural parallels will be drawn, and similarities and differences distinguished. Through an exposure to the diverse nature of foreign cultures, students will gain a broader contextual framework within which they may better understand both their own cinematic conventions and those of others. Prerequisite(s): Junior standing.

HUM 4323 - When God was a Woman
When God was a Woman examines the historical and cultural phenomena of religious traditions involving the worship of Goddesses, in particular those outside the monotheistic male-oriented Abrahamic faith. Literary, historical, psychological, philosophical and religious responses to and interpretations of such traditions will be evaluated to gain an understanding of this heterodoxy, from ancient times to the present. Prerequisite(s): Junior or senior standing.

HUM 4413 - Apocalypse and Armageddon
Apocalypse and Armageddon is an interdisciplinary examination and analysis of our modern preoccupation with “end times.” As the world becomes a more dangerous place and as we have literally become capable of destroying our planet, the fears of our age have rallied around apocalyptic and post-apocalyptic paradigms. These manifest themselves not only in religion, but in literature, film, broadcasting, and other forms of cultural expression. Prerequisite(s): Junior level or above.

HUM 4513 - Dante’s Inferno
In Dante’s Inferno, students will be immersed in the mind of the high middle ages through a close reading of Inferno, the first canticle of Dante’s epic poem The Divine Comedy. Students will follow Dante
on his journey through Hell, exploring his view of humanity, history, art, theology, poetry, and the classical past. Students will learn to read “archetypally” by approaching the poem through Dante’s fourfold method: then read each canto not just on the literal level of the sensory experience, but also on the typological (allegorical), tropological (moral), and finally anagogical (transcendent or spiritual) levels. Prerequisite(s): Junior or senior standing.

**HUM 4603 - Medieval Folklore**

Medieval Folklore explores the various forms of Medieval folklore and folk life, with emphasis on the cultural experiences of the common people. Topics include material culture, legends, superstitions, folk belief, rituals and festivals, childhood, foodways and other pertinent areas. Prerequisite(s): Junior or senior standing.

**HUM 4803 - Humanities Capstone**

The Humanities Capstone course synthesizes the topics Humanities students have encountered during their major program. Students analyze their own scholarship in a paper they have written for an earlier course, and then revise that paper to improve it. Students then choose a new topic to cover in a culminating scholarly paper. The new paper is presented orally in a public forum. Prerequisite(s): Enrollment open to Humanities majors with senior standing.

**HUM 4900 - Practicum**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**HUM 4910 - Seminar In General Humanities**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**HUM 4920 - Workshop**

Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**HUM 4930 - Individual Study**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**HUM 4940 - Field Study In Humanities**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**HUM 4950 - Internship In Humanities**

Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**HUM 4960 - Institute**

Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**HUM 4970 - Study Tour In Humanities**

Credit will vary. Subject matter will vary within the department’s field of study.

**INTERNATIONAL BUSINESS (IB) Department of Economics**

**IB 2000 - Topics in International Business**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**IB 3000 - Workshop in International Business**

Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**IB 3433 - The Business of Latin America**

This course is a study of the cultural, economic, regulatory, and political aspects of business in Latin America. The course includes, but is not limited to, an examination of regional trade agreements, negotiation protocols, and logistical issues facing U.S.-based multinational corporations, consultants, and expatriates participating in business within the Western Hemisphere. Prerequisite(s): Junior standing or above.

**IB 3443 - The Business of Europe**

This course is a study of the cultural, economic, regulatory, and political aspects of business in Europe. The course includes, but is not limited to, an examination of regional trade agreements, negotiation protocols, and logistical issues facing U.S.-based multinational corporations, consultants, and expatriates participating in business within European countries and the European Union. Prerequisite(s): Junior or senior standing.

**IB 3453 - The Business of Africa/Middle East**

This course is a study of the cultural, economic, regulatory, and political aspects of business in Africa and the Middle East. The course includes, but is not limited to, an examination of regional trade agreements, negotiation protocols, and logistical issues facing U.S.-based multinational corporations, consultants, and expatriates participating in business within Africa and Middle Eastern countries. Prerequisite(s): Junior or senior standing.

**IB 3463 - The Business of Asia-Pacific**

This course is a study of the cultural, economic, regulatory, and political aspects of business in Asia, with a particular emphasis on China and India. The course includes, but is not limited to, an examination of regional trade agreements, negotiation protocols, and logistical issues facing U.S.-based multinational corporations, consultants, and expatriates participating in business within Asia, the Pacific Rim, and Oceania. Prerequisite(s): Junior or senior standing.

**IB 3990 - Advanced Topics**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**IB 4363 - International Business Research**

This course is a culminating experience for students majoring in International Business (IB). Emphasis is placed on students’ abilities to integrate their knowledge of business, international concepts, and their world region specialization through research, discussion, networking, and career development activities. A program capstone assessment experience is also included. Prerequisite(s): Completion of 90 total credit hours of which 45 should be upper-level business courses and senior standing.

**IB 4900 - Practicum in International Business**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**IB 4910 - Seminar in International Business**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**IB 4920 - Workshop in International Business**

Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**IB 4930 - Individual Study**

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**IB 4940 - Field Study in International Business**

Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.
IB 4950 - Internship in International Business
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

IB 4960 - Institute in International Business
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

IB 4970 - Study Tour in International Business
Credit will vary. Subject matter will vary within the department’s field of study.

INSTRUCTIONAL MEDIA (IME)
Donna Nigh Department of Advanced Professional & Special Services

IME 1102 - Use of the Library
Students will learn to do library research using online and print resources. They will learn the life cycle of information and how to discriminate between various types of information in order to select credible resources suitable for academic use. They will learn how to develop a research topic and create a bibliography, using accepted style formats. These research skills are essential for college and beyond. Recommended for all freshmen.

IME 1201 - Information And Research Strategies
This survey course develops research methodologies and information discrimination techniques using print, nonprint, and electronic resources. While all basic subject areas will be introduced, the student’s specialized subject area will be emphasized. Examination, evaluation, and application of classification systems, research methodology, bibliography development, writing style formats, and traditional and electronic resources will be stressed. Recommended for all freshmen.

IME 2000 - Topics
Credit will vary from 1 to 4 hours. Consists of selected topics of a library media education nature, each taught by a member of the library media staff who has expertise in that particular area. The topics chosen for each course will be chosen on the basis of student interest, significance and relevance to problems of contemporary society.

IME 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

IME 3312 - Technology for Teachers
This course provides proficiency at utilizing technology in the P-12 classroom arena. Focus is on curriculum integration. Prerequisite(s): Computer literacy - with knowledge of Office applications including Word, Excel, and PowerPoint; knowledge of use of the Internet is also required. Must be Sophomore standing or above. Enrollment open to teacher education majors only.

IME 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

IME 4163 - Library Materials For Elementary Schools
Emphasis on building a library collection suitable to the interests of elementary school students, their reference needs, and curriculum requirements of the elementary school.

IME 4183 - Library Materials For Secondary Schools
This course examines qualitative and contemporary resources for young adult media center collections. Evaluation and application of genres, themes, literary aspects, authors, and curriculum uses are examined.

IME 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

IME 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

IME 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

IME 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

IME 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

IME 4950 - Internship
Credit will vary from 1 to 8 hours.

IME 4960 - Institute
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

IME 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

INFORMATION SYSTEMS AND OPERATIONS MANAGEMENT (ISOM)
Department of Information Systems and Operations Management

ISOM 2000 - Topics
Credit will vary from 1 to 4 hours. Consists of selected topics of a business statistics nature, each taught by a member of the business statistics staff who has expertise in that particular area. The topics chosen for each course will be chosen on the basis of student interest, significance and relevance to problems of contemporary society.

ISOM 2013 - Personal Computer Productivity
This course enables students to enhance their knowledge and develop their skills in the use of packaged computer software. Students will complete individual projects in functional areas of business using applications such as document management, spreadsheet, and database. Students will learn computer search techniques to research business topics.

ISOM 2313 - Programming For Business Applications
This course is designed for students who will help organizations obtain and integrate application programs to improve business processes rather than develop and write extensive programs. Programming fundamentals are examined to enable students to write simple programs or modify and integrate existing programs to meet rapidly changing business requirements. Students will be able to understand the role of program code and data in the development of an organization’s business applications. Prerequisite(s): Sophomore, junior or senior standing.

ISOM 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.
ISOM 3123 - Supply Chain Analytics
This is an introductory course focusing on management science/operations research techniques used in analytical decision making. The major topics covered include: linear programming modeling and solution, distribution problems, network models, project management, queuing theory, forecasting, and inventory models. Application of these techniques in areas such as production, supply chain, marketing, and finance are covered. Students implement spreadsheet analysis to solve quantitative problems. Prerequisite(s): ISOM 3323.

ISOM 3263 - Management Information Systems
Managerial/organizational information needs and the role of information systems in business organizations will be identified. Students will also describe the functions and uses of computer hardware and software technologies used in solving information systems which are developed and implemented. The development and implementation of such systems will be explored. Prerequisite(s): Sophomore standing or above.

ISOM 3313 - Operations Management
This is an overview course in operations management where students will be exposed to the tools used by upper management to improve the decision-making process in both the service and manufacturing sectors. Topics include process flows, productivity, supply chain management, quality improvement, capacity improvement, capacity decisions, project management, and product design.

ISOM 3323 - Business Analytics
Business Analytics teaches students to use business data to solve problems, make decisions, and impact an organization. Students will learn how data analytics change organizations and to manage the analytics business function. Students gain experience using popular data analysis and presentation software tools, apply analytics problem solving to data from numerous industries and disciplines, and identify the most effective methods to present quantitative data in order to maximize understanding. Prerequisite(s): ECON 2173.

ISOM 3343 - IT Security and Risk Management
This course provides an introduction to information security and risk management at the organizational level. Critical security principles used to plan, develop, and perform security tasks are addressed. Issues concerning hardware, software, processes, communications, applications, policies and procedures are covered. Prerequisite(s): ISOM 2313 and junior or senior standing.

ISOM 3363 - Business Problem Solving with Software
This course will focus on developing and implementing business applications using spreadsheet software and database management tools. Topics include an overview of the benefits of the Office Open XML File Formats; review of basic database design concepts; use of spreadsheet tools to solve managerial and organizational problems to enhance the business organization and the business problem solving process. Prerequisite(s): ISOM 3323.

ISOM 3373 - Information Technology and System Software
The primary objective of this course is to provide the practical knowledge and skills needed to understand, install, maintain, and upgrade PC-type microcomputer systems in a networked environment. The course covers the underlying technology and methodology for performing these operations and enables systems development personnel to understand tradeoffs in computer architecture for effective use in a business environment. Prerequisite(s): Junior or senior standing.

ISOM 3393 - Mobile App Programming for Business
This course emphasizes skills for designing and developing mobile applications to solve real-world business problems. Java, XML, SQL & other appropriate programming languages and tools (e.g., Android Studio) are used for developing these applications. The topics in this course include mobile operating systems and development environments, design issues for mobile device user interfaces, and data issues for mobile devices. Prerequisite(s): ISOM 2313 and ISOM 3363 with junior or senior standing.

ISOM 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ISOM 4043 - Operations Planning & Control
This course is designed to acquaint the student with the methods of planning and control for operations. Topics include: inventory planning and control, material requirements planning, procurement, aggregate capacity and production planning, scheduling and control, statistical quality control, and maintenance. Prerequisite(s): ISOM 3313.

ISOM 4063 - Computer Simulation
This course focuses on the use of computer simulation for business process improvement. Through the use of Monte Carlo and discrete-event simulation modeling, the student will learn to conduct simulation studies beginning with problem statement and extending through output analysis and improvement design. A modern computer simulation software package will be used in the course. Prerequisite(s): ISOM 3313.

ISOM 4163 - Business Systems Analysis & Design
Business Systems Analysis & Design examines the overall business firm as a balanced decision-making supersystem of integrated subordinate subsystems. The concept of information system planning, design, and utilization is approached through recognized system development procedures. In addition, case studies and simulation models are used to demonstrate the importance of effective business information processing systems. Prerequisite(s): ISOM 2313 and ISOM 3263. Junior standing or higher required.

ISOM 4263 - Data Resource Management
This course examines how organizations use technology to manage data as an organizational resource. Students will learn to analyze an organization’s purpose and develop an information system that will meet the data needs of the organization. Topics include methods for assessing data requirements, developing a conceptual data design, translating that design into an operational information system, and administering and managing organizational data. Credit may not be earned for both ISOM 4263 and CMSC 4003. Prerequisite(s): ISOM 3363. Junior standing or above.

ISOM 4283 - Developing Decision Support Systems
Students will understand how information technology can be used to support the semi-structured decision-making process itself, the data and model components of the system, user-interface design, and implementation and evaluation of support systems. Students will learn how to develop flexible solutions, using packaged computer software, that support various business decisions. They will design and demonstrate prototype decision support systems. It will be expected that these systems draw data from multiple sources and apply decision models from the functional areas of business. Prerequisite(s): ISOM 3363.

ISOM 4303 - Programming for Analytics
This course emphasizes core programming skills needed for working in analytics such as loading data from various file formats, cleaning, transforming, merging, and reshaping data sets, and aggregating data. Students will be expected to code their own programming projects to read, write, and analyze data sets. Prerequisite(s): ISOM 2313 and ISOM 3323.

ISOM 4323 - Methods Of Operations Supervision
Emphasis is on the functions of the supervisor as the link between middle management and the operative work force. To supervise is to oversee people and supervision is, therefore, a function of all managers.
However, the first-line supervisor is in a unique position to influence positively the productivity and morale of rank-and-file workers. This course focuses on three major functions of the supervisor: leading, producing, and training. It applies methods and techniques that have been used successfully in government and business to develop effective supervisors. Prerequisite(s): MGMT 3103.

**ISOM 4333 - Project Management**
This is a course in which the management of projects is compared and contrasted with functional management. The dimensions of time, cost and quality are emphasized. Human resources, communication, procurement, risk, and integration are also covered. Students will plan a project using state-of-the-art software. Prerequisite(s): ISOM 3313, MGMT 3103.

**ISOM 4513 - Emerging Topics in Information Systems**
This advanced course prepares students to (1) understand emerging trends and technologies in information systems, (2) evaluate these based on a range of business requirements, (3) compare and make recommendations about their use, (4) assess them from an ethical and sustainability perspective, (5) identify the impact of these on society and business, and (6) design their use to solve a business problem in a teamwork environment. Prerequisite(s): ISOM 3343 and ISOM 4163.

**ISOM 4843 - Operations & Supply Chain**
This course is intended as an integrative experience for students studying operations and supply chain management. The course will provide an understanding of the collection of people, resources, and activities involved in bringing materials and information together to produce and deliver goods and services to customers. A global framework for understanding how complex production and supply chain systems behave will be offered with a strong emphasis on management decision making. Successfully completing this course should provide students with the skills and knowledge they need to enter a professional position in operations and supply chain management. Prerequisite(s): ISOM 4043, MRKT 3313 and junior or senior standing.

**ISOM 4900 - Practicum**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

**ISOM 4910 - Seminar**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

**ISOM 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**ISOM 4930 - Independent Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**ISOM 4940 - Field Study**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**ISOM 4950 - Internship**
Credit will vary from 1 to 8 hours.

**ISOM 4960 - Institute**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**ISOM 4970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**ITALIAN (ITAL)**

**ITALIAN 1114 - Elementary Italian I**
Elementary Italian I is an introduction to Italian pronunciation, conversation, grammar, reading, and composition. Students with two or more years of high school coursework in Italian or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Italian. Prerequisite(s): Heritage or native speakers of Italian and students with two or more years of high school Italian may not enroll in this course.
ITAL 1224 - Elementary Italian II
Elementary Italian II is a continuation of Elementary Italian I. Prerequisite(s): ITAL 1114 or two years of high school Italian. Students with more than two ears of high school coursework in Italian or heritage speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Italian. Enrollment is restricted to students needing elementary-level instruction in Italian.

ITAL 2000 - Topics in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 3000 - Workshop in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ITAL 3990 - Advanced Topics in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4900 - Practicum in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4910 - Seminar in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4920 - Workshop in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ITAL 4930 - Individual Study in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4940 - Field Study in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4950 - Internship in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4960 - Institute in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

ITAL 4970 - Study Tour in Italian
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

JAPANESE (JAPN)
Department of Modern Languages, Literature & Cultural Studies

JAPN 1003 - Elementary Japanese Conversation I
A general introduction to Japanese conversation for individuals with no previous, formal study of Japanese.

JAPN 1013 - Elementary Japanese Conversation II
This course is the sequel to Elementary Japanese Conversation I. The study of the sound system is continued and additional vocabulary and structures are introduced. Students will also master the two syllabaries and begin their study of Kanji. Prerequisite(s): JAPN 1003.

JAPN 1114 - Elementary Japanese I
Elementary Japanese I is an introduction to Japanese pronunciation, conversation, grammar, reading and composition. The student will learn the two Japanese syllabaries as well as 75 basic Kanji. Students with two or more ears of high school coursework in Japanese or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Japanese. Prerequisite(s): JAPN 1114 or two years of high school Japanese. Heritage or native speakers of Japanese and students with four years of high school Japanese may not enroll in this course.

JAPN 1224 - Elementary Japanese II
Elementary Japanese II is a sequel to Elementary Japanese I. The student will continue the study of Kanji, mastering approximately 150 Kanji. Students with two or more years of high school coursework in Japanese or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Japanese. Prerequisite(s): JAPN 1114 or two years of high school Japanese. Heritage or native speakers of Japanese and students with four years of high school Japanese may not enroll in this course.

JAPN 2000 - Topics In Japanese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

JAPN 2113 - Intermediate Japanese
This course reviews the basic principles of Japanese grammar studied in the first two semesters through extensive composition. The course further introduces more sophisticated grammatical structures in a communicative context thus giving equal attention to all four communicative skills. Writing will emphasize the acquisition of additional Kanji. Prerequisite(s): JAPN 1114, 1224.

JAPN 3000 - Workshop In Japanese
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

JAPN 3990 - Advanced Topics In Japanese
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

JAPN 4900 - Practicum In Japanese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

JAPN 4910 - Seminar In Japanese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

JAPN 4920 - Workshop In Japanese
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

JAPN 4930 - Individual Study In Japanese
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

JAPN 4940 - Field Study In Japanese
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

JAPN 4950 - Internship In Japanese
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

JAPN 4960 - Institute In Japanese
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

JAPN 4970 - Study Tour In Japanese
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.
JAPN 4970 - Study Tour In Japanese  
Credit will vary. Subject matter will vary within the department’s field of study.

KINESIOLOGY (KINS)  
Dr. Virginia Peters Department of Kinesiology and Health Studies  

KINS 2000 - Topics  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KINS 2643 - Introduction To Kinesiology Studies  
This course will investigate the nature, scope, and impact that leisure services have on society including the historical and philosophical background, delivery systems, and professional preparation. This course replaces REC 2643.

KINS 2713 - Physical Activity & Health  
This course is designed to examine the relationship between physical activity and health. It will explore the health benefits of a physically active lifestyle as well as the negative health consequences of physical inactivity. Basic concepts of physical activity promotion at the individual, group, community, national, and world-wide level will be presented. The goal of this course is for students to be able to demonstrate critical thinking and communication skills regarding the link between physical activity and health. Prerequisite(s): KINS 2643.

KINS 3000 - Workshop  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

KINS 3112 - Group Exercise Techniques  
The course will study principles and methods of exercise leadership. Primary focus will center on exercise programming and participation, teaching methods, technique evaluation, supervision, and leadership of various types of group exercise programs. Prerequisite(s): HLTH 3223 or BIO 2504 or FNRL 2214 and admission to the Kinesiology - Exercise and Fitness Management major.

KINS 3403 - Principles In Leadership Development  
This course will examine the leadership techniques, organizational and administrative procedures necessary to become an effective and productive leader in the leisure and fitness professions. Prerequisite(s): KINS 2643. This course replaces REC 3402.

KINS 3503 - Pharmacology Health/Fitness Professionals  
This course will provide an overview into the medications commonly encountered by health/fitness and athletic training professionals. The course will address categories of drugs; generic and trade names of common drugs; the use, effects and precautions for common drugs; and drug interactions. It will also focus on how various drugs affect the individual’s response to exercise and stress. Prerequisite(s): CHEM 1014 or 1103. Enrollment open to Exercise/Fitness Management majors only.

KINS 3623 - Program Design And Management  
The course will examine the principles and practical applications for designing, implementing, monitoring, promoting, and evaluating a wide variety of program forms in the recreation, leisure and fitness industry. Prerequisite(s): KINS 2643. This course replaces REC 3623.

KINS 3633 - Grant Writing & Fundraising  
This course will focus on methods, techniques, and direct experience in acquiring funds and in-kind resources necessary for the successful operation of philanthropic/community leisure/fitness agencies. All students will be expected to identify a worthy cause and write a proposal for submission to a viable funding agency. Students will have the opportunity to develop a fundraising activity for a specific agency. Prerequisite(s): KINS 2643. Junior or senior standing.

KINS 3713 - Research and Evaluation  
This course is designed to provide an understanding of the processes and methods of research and evaluation, as they relate to kinesiology and health studies. Prerequisite(s): KINS 2643. Enrollment open to Kinesiology and Community Health majors only.

KINS 3990 - Advanced Topics  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KINS 4203 - Physical Activity and Aging  
This course is a study of the physiological, psychological, and social aspects of physical activity for older adults. Topics covered include an overview of aging, benefits of physical activity throughout the lifespan, and fitness assessment and programming options for older adults. Prerequisite(s): PHED 3503 and PHED 3333; KINS 4513 and KINS 4523 are recommended. Junior or senior standing and admission to the Kinesiology - Exercise and Fitness Management major. Enrollment open to Kinesiology majors only.

KINS 4252 - Legal Aspects Leisure/Fitness Programs  
This course will provide an opportunity to study the legal responsibilities of persons functioning in the fields of recreation and exercise/fitness science. It will include both application and interpretation of the law. This course replaces PHED 4252.

KINS 4263 - Performance Training Concepts  
This course is designed to increase the practical and theoretical understanding and knowledge of the physiological, biomechanical, and administrative aspects of designing and supervising strength and conditioning programs for various populations. Prerequisite(s): PHED 3503. Junior or senior standing and admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4323 - Exercise Programs For Special Populations  
This course is designed to increase the understanding and practical application of exercise to special populations. The students will learn and apply knowledge on how to modify exercise for individuals and groups based on age, medical conditions, and special needs. The areas covered will include but are not limited to: coronary heart disease, diabetes, asthma, obesity, pregnancy, physically and mentally challenged. Prerequisite(s): PHED 3503 and (KINS 4513 or concurrent enrollment) and admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4413 - Applied Exercise Physiology  
This course will cover a breadth of material relevant to the exercise physiology field such as ergogenic aids, hormones and exercise training, exercise and weight control, and aging and disease prevention. The application of physiological principles of training for fitness will be examined. Prerequisite(s): PHED 3503, HLTH 1112, 3412, CHEM 1014 and 1014L. Junior standing or above and admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4433 - Management Principles in Kinesiology  
This course will incorporate the study of management and administrative skills needed to successfully meet the demands of working in the areas of leisure, recreation, and fitness. It will include an in depth look into areas such as decision-making, personnel issues and budgetary concerns. This course replaces REC 4433. Prerequisite(s): KINS 3623. Senior standing. Enrollment open to Kinesiology majors only.

KINS 4513 - Fitness Assessment  
The primary focus of this course is to provide exercise/fitness professionals with the knowledge and skills required to assess the physical fitness status of individuals. Attention will be placed on the measurement of human metabolic responses in laboratory and field
settings. Prerequisite(s): PHED 3503. Junior standing or above admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4523 - Exercise Prescription
This course will focus on the knowledge and skills necessary to effectively prescribe exercise programs to various populations. The students will demonstrate the ability to analyze physical assessments and apply appropriate exercise prescriptions to meet health-related physical fitness goals. Prerequisite(s): KINS 4513. Junior standing or above admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KINS 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

KINS 4930 - Individual Study
Credit will vary from 1 to 4 hours. Directled intensive study of definite problems or specific subjects based on approved outlines or plans, conferences, oral and written reports. Prerequisite(s): Written permission of department chair.

KINS 4950 - Internship: Exercise/Fitness Management
Course credit will vary from 1 to 6 hours. The Exercise & Fitness Management internship is a directed experience working in a wellness or fitness-related agency performing professional duties and responsibilities. The Kinesiology and Health Studies-Exercise Fitness Management program is accredited by the Committee on Accreditation for the Exercise Sciences (CoAES) under the auspices of the Commission on Accreditation of the Allied Health Education Program (CAAHEP). The internship is required to be completed in the final semester of the college degree and also requires students to take a nationally accredited certification exam (determined by the department) during the same semester. The exam score is part of the internship grade. Prerequisite(s): KINS 3403, 3623, 4263, 4323, 4413, 4433, 4523 and 4900. Senior standing and admission to the Kinesiology - Exercise and Fitness Management major.

KINS 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

KINS 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

KOREAN (KOR)
Department of Modern Languages, Literature & Cultural Studies

KOR 1114 - Elementary Korean I
Elementary Korean I is an introduction to the Korean language, its written form, pronunciation, conversation, grammar, reading, and composition. Students with two or more years of high school coursework in Korean or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Korean. Prerequisite(s): Heritage or native speakers of Korean and students with two or more years of high school Korean may not enroll in this course.

KOR 1224 - Elementary Korean II
Elementary Korean II is a continuation of Elementary Korean I. Prerequisite(s): KOR 1114 or two years of high school Korean. Students with more than two years of high school coursework in Korean or heritage speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Korean. Enrollment is restricted to students needing elementary-level instruction in Korean.

KOR 2000 - Topics in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 3000 - Workshop in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

KOR 3990 - Advanced Topics in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4900 - Practicum in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4910 - Seminar in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4920 - Workshop in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

KOR 4930 - Individual Study in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4940 - Field Study in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4950 - Internship in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4960 - Institute in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

KOR 4970 - Study Tour in Korean
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LATIN (LATN)
Department of Modern Languages, Literature & Cultural Studies

LATN 1114 - Elementary Latin I
This course is an introduction to Latin pronunciation, conversation, grammar, reading and composition.

LATN 1224 - Elementary Latin II
This course is a sequel to Elementary Latin I. Prerequisite(s): LATN 1114 or one year of high school Latin.

LATN 2000 - Topics In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
LATN 2113 - Intermediate Latin
Intermediate Latin presents a review of Latin grammar and application of grammatical principles through composition and readings. Prerequisite(s): LATN 1114, 1224.

LATN 2132 - Intermediate Latin Readings
Selected readings. Prerequisite(s): LATN 1114, 1224.

LATN 3000 - Workshop In Latin
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

LATN 3990 - Advanced Topics In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LATN 4900 - Practicum In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LATN 4910 - Seminar In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

LATN 4920 - Workshop In Latin
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

LATN 4930 - Individual Study In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LATN 4940 - Field Study In Latin
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

LATN 4950 - Internship In Latin
Credit will vary from 1 to 8 hours.

LATN 4960 - Institute In Latin
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

LATN 4970 - Study Tour In Latin
Credit will vary. Subject matter will vary within the department’s field of study.

LEAD 2213 - Theories of Leadership
This course introduces the main conceptual approaches to organizational leadership. Students examine the relationships between leaders and followers within the context of organizational culture. Service obligations and ethical implications are emphasized.

LEAD 3000 - Workshop in Leadership
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speakers, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

LEAD 3313 - Leadership & Civic Engagement
Leadership and Civic Engagement explores the role of leadership and commitment to civic responsibility and action. Prerequisite(s): ENG 1113, ENG 1213, and (LEAD 2213 with a minimum grade of “C”) and junior or senior standing.

LEAD 3451 - Leadership, Health & Wellness
Leadership, Health & Wellness examines health and wellness strategies for leaders. The focus of the course includes pragmatic principles for incorporating healthy habits into the leader’s personal life. The course also addresses theories of leadership that when employed will empower leaders to advocate and advance a culture of wellness within their business or organization. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3461 - Servant Leadership in Action
Servant Leadership in Action explores the tenets of the servant leader model of leadership. Students examine multiple facets of servant leadership in theory and in practice, gleaning examples from current and historical examples to determine the qualities and characteristics of a servant leader and how to best integrate these principles in a personal leadership style. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3471 - Contemporary Leadership
Contemporary Leadership explores the evolution of leadership study and its applications. This course examines recent leadership successes and failures to determine emerging challenges and opportunities for contemporary leaders. The course also focuses on developing a long-term analysis of students’ personal service priorities and how to most effectively develop long-term goals for integration of these priorities into their lives. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3481 - Inclusive Leadership
Inclusive Leadership examines social justice models and how they align with leadership. Using historical and current topics, students will explore how to make diversity, equity, and inclusion a part of their leadership style. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3523 - Leadership Communication
Leadership Communication examines relationships between effective communication and quality leadership in multiple contexts. This course is cross-listed with MCOM 3523 and credit may not be earned for both MCOM 3523 and LEAD 3523. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3552 - Jesus as Leader
Jesus as Leader will critically examine leadership strategies of Jesus. A major focus of the course will center on the strategies and reasons for their success. Applications will bring relevance for today’s leadership challenges. Note: This course may serve as an elective for the Leadership Minor. Prerequisite(s): Sophomore standing or above.

LEAD 3601 - Leadership and Feedback
Leadership and Feedback explore the organizational approach to receiving feedback. Students examine the tension that occurs in the feedback cycle, examine the various triggers that occur to interfere with feedback, and establish action plans to identify and eliminate
feedback tension, resulting in a stronger ability to receive the messages of feedback. The emphasis is on interpretation of the message and the decision structure for future action. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3611 - Building Effective Teams
Building Effective Teams examines the processes involved in selecting, building, and maintaining strong teams. Issues under examination include but are not limited to team formation and selection, managing problem-solving processes in teams, and information sharing in teams. This course has a particular focus on the role of teams in the knowledge economy. Prerequisite(s): Sophomore standing or above.

LEAD 3741 - Charismatic Leadership
Charismatic Leadership explores the intriguing topic of leadership and its relation to what sociologists call charisma. Based on the work of sociologist Max Weber, this course canvases the theoretical and practical application of charisma with an emphasis on leaders of new religious movements/cults. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3753 - Creative Problem Solving
Creative Problem Solving offers a unique view of leadership through the lens of creative problem solving. Leadership approaches are reviewed, leading up to 21st century approaches built upon solving novel and complex problems in organizations and society. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4151 - Leadership and Gender
Leadership and Gender critically examines how gender, gender norms, and gendered spaces have shaped leadership throughout history and continue to impact contemporary environments. Challenges, as well as opportunities for change, will be explored. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113. Junior or senior standing required.

LEAD 4213 - Leadership and Ethics
Leadership and Ethics examines practical approaches to leadership and organizational ethics in the public and private sectors. Prerequisite(s): ENG 1113, ENG 1213, and (LEAD 2213 with a minimum grade of “C”) and junior or senior standing.

LEAD 4491 - Leadership in the Queer Community
Leadership in the Queer Community critically examines how sexuality and sexual identity in leadership have shaped historical movements and continue to impact society. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

LEAD 4731 - Leadership & Social Movements
Leadership and Social Movements is designed to increase awareness and understanding of how leadership has been manifested in social movements within the United States. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113. Junior or senior standing required.

LEAD 4893 - Civic Leadership Capstone
Civic Leadership Capstone provides practical experience for students pursuing training in leadership. Venues will vary upon approval of the instructor of the course. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, and (LEAD 2213, 3313, and 4213 with a minimum grade of “C”) and junior or senior standing.

LEAD 4900 - Practicum in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4910 - Seminar in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4920 - Workshop in Leadership
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

LEAD 4930 - Individual Study in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4940 - Field Study in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4950 - Internship in Leadership
Internship in Leadership subject matter will vary within the department’s field of study. Supervised practical experience will be gained in a professional setting. Credit will vary from 1 to 8 hours. Prerequisite(s):

LEAD 2213 and three hours of upper division LEAD course(s) with a minimum grade of “C”.

LEAD 4960 - Institute in Leadership
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

LEAD 4970 - Study Tour in Leadership
Credit will vary. Subject matter will vary within the department’s field of study.

LEGAL STUDIES (LS)
Department of Finance

LS 2000 - Topics In Legal Studies
Credit will vary from 1 to 4 hours. Consists of selected legal topics chosen on the basis of student interest, significance, and relevance to problems of contemporary society.

LS 3113 - Legal & Ethical Environment of Business
This course provides an overview of the American legal system as it relates to business, ethical issues in business decision making, and the major sources of law in the United States, with special emphasis on the law of contracts. Other topics include administrative law, labor and employment law, employment discrimination, and concepts of tort law including negligence, intentional torts, strict liability and products liability. Prerequisite(s): Junior standing or above.

LS 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LS 4143 - Law Of Business Organizations
A course involving the study of the law relating to the formation, operation, and termination of various forms of business organizations with special emphasis on partnerships and corporations. Includes a study of the law of agency. Prerequisite(s): LS 3113.

LS 4153 - Contemporary Workplace Issues
This course provides an in-depth study of cutting edge legal issues facing business managers in today’s workplace. The course emphasizes federal and state civil rights statutes and court interpretation of those statutes.

LS 4163 - Law for E-Commerce
This course will explore a broad spectrum of interesting, important, and rapidly developing issues of the law of cyberspace - such as the law of online contracts and other e-commerce legal issues, privacy, content regulation, workplace issues, intellectual property, and computer crime.

LS 4173 - Law Of Real Property
A course dealing with the general law of real property; historical
MATH 0413 - Support for Applied Algebra
This course will cover topics concerning the properties of the real number system, the solutions of equations and inequalities, the algebra of rational expressions, exponents and radicals, an introduction to quadratic equations, functions and graphs, and the solution of systems of linear equations. Prerequisite(s): MATH 0313 or an appropriate mathematics placement test score.

MATH 1113 - Mathematics For General Education
This course surveys mathematical topics that are not intended as preparation or substitution for College Algebra. The goals of this course are to develop quantitative skills necessary for students to better understand their world and to place mathematics in a context that develops their appreciation of its history, sophistication, and utility as an ongoing human activity. A broad range of topics are selected from: logic and set theory, numeration and number systems, geometry, mathematical models, probability, statistics and inference, graph theory, personal financial applications, and fair apportionment of resources. Prerequisite(s): Three units of high school mathematics or the equivalent.

MATH 1453 - Applied Algebra
This course is designed to prepare students for Trigonometry, Bio-Calculus, Math Analysis for Business, and quantitative courses in non-mathematical fields. Topics include algebra, properties and analysis of functions, and modeling. In particular, this course covers: linear, power, polynomial, rational, exponential, and logarithmic functions (and their applications); solving equations; building, analyzing, and interpreting mathematical models and graphs. Prerequisite(s): Three years of high school mathematics or the equivalent.

MATH 1511 - Bridge to Gateway Mathematics Courses
This course provides a structured setting to practice and strengthen prerequisite math skills necessary for success in future math courses. Students will participate in problem-solving activities designed to reinforce critical thinking skills. This class is well suited for students wishing to improve upon their mathematical base knowledge. This course may be taken three (3) times for credit.

MATH 1513 - College Algebra
This course is an overview of algebraic topics used in real world applications. Topics include complex numbers, variation, solving equations and inequalities, properties and the algebra of functions, graphing basic functions and their transformations, polynomial and rational functions, exponential and logarithmic functions, as well as modeling and real world applications. This course also serves as a preparatory course for Bio-Calculus and Mathematical Analysis for Business.

MATH 1533 - Precalculus-Algebra
This course is designed to prepare students for Calculus 1. Topics include properties and characteristics of functions and their graphs, including: linear, quadratic, polynomial, piecewise, exponential, logarithmic and rational functions, solving equations and inequalities, transformations, conic sections, solving linear equations using matrices, solving nonlinear systems, and an introduction to sequences and series. Prerequisite(s): Concurrent enrollment in MATH 1533D is required.

MATH 1533D - Precalculus Algebra - Drill
This drill session accompanies MATH 1533 and provides support, enrichment, and directed problem solving related to Precalculus-Algebra. Concurrent enrollment in MATH 1533 is required.

MATH 1593 - Plane Trigonometry
This course is designed for students to acquire computational proficiency with traditional topics from plane trigonometry. Content includes definitions and graphs of the six trigonometric functions, techniques for solving right and oblique triangles, the inverse trigonometric functions, trigonometric identities, and solving trigonometric equations.
in isolation and in the context of applications. Prerequisite(s): MATH 1453 or MATH 1513 with a minimum grade of “C” or (MATH 1533 or concurrent enrollment in MATH 1533) or appropriate placement score.

**MATH 2000 - Topics In Mathematics**
Credit will vary from 1 to 4 hours. A general survey of select scientific topics.

**MATH 2013 - Structures Of Mathematics**
Topics include the structure of number systems, operations, properties, ordering, functions and number theory beginning with natural numbers and extending through the set of all real numbers. This course is specifically designed for elementary education, special education, and early childhood education majors.

**MATH 2023 - Foundations Of Geometry & Measurement**
This course surveys geometry and measurement in order to develop a foundation in shapes, measurement, congruence and similarity, coordinate geometry, and geometric transformations.

**MATH 2053 - Math Analysis for Business**
This course explores the mechanics underlying differential and integral calculus, with an emphasis on their applications to business. The course is designed to equip business students with the tools to solve problems involving limiting values, differentiation, interpretations of the derivative, antiderivatives, and indefinite and definite integrals. Prerequisite(s): MATH 1453 or MATH 1513 or MATH 1533 all with a minimum grade of “C” or appropriate placement score.

**MATH 2113 - Analysis Of Data And Chance**
This course introduce students to statistics, counting techniques, probability, techniques in simulation, sampling, and consumer mathematics. This course emphasizes the use of real data, active experiments, problem solving, and student participation. This course is specifically designed for those preparing to teach at the elementary school level. Prerequisite(s): MATH 2013 with a minimum grade of “C”.

**MATH 2123 - Survey of Discrete for Math Education**
This course is specifically designed for math education majors. It introduces a variety of topics which include logic, set theory, combinatorics, sequences, series, induction, relations and their properties, graph theory, modular arithmetic and applications such as cryptography. Prerequisite(s): MATH 2313.

**MATH 2133 - Patterns And Functions**
This course includes real-world applications solved in an active-learning environment. Topics include the treatment of mathematical patterns, functions, equations, graphs, algebraic structures and linear inequalities. This course is specifically designed for those preparing to teach at the elementary school level. Prerequisite(s): MATH 2013 with a minimum grade of “C”.

**MATH 2153 - Bio-Calculus**
This calculus course emphasizes limits, differentiation, and integration, and their applications to biology. Selected topics and applications include modeling with discrete-time dynamical systems and optimization. Prerequisite(s): MATH 1453 or MATH 1513 or MATH 1533 or high school Algebra II each with a minimum grade of “C” or appropriate placement score.

**MATH 2305 - Accelerated Calculus 1 & 2**
Accelerated Calculus 1 & 2 contains the combined content of MATH 2313, Calculus 1, and MATH 2323, Calculus 2, and is designed for Physics & Engineering majors and for other majors who desire an accelerated pace in their calculus instruction. The content of the course includes limits and continuity, differentiation and its basic applications, as well as integration and its basic applications, all in the context of both algebraic and transcendental functions of a single real variable. Prerequisite(s): MATH 1513 (or high school Algebra II) and MATH 1593 (or high school Trigonometry) both with a minimum grade of C.

**MATH 2313 - Calculus 1**
This is the first course of a four-semester sequence of differential and integral calculus with applications. The course covers limits and continuity, derivatives, and basic indefinite integral rules in one variable. Functions studied include, algebraic, logarithmic, exponential, and trigonometric functions. Prerequisite(s): (MATH 1533* or MATH 1513) and MATH 1593 with a minimum grade of C in both courses or appropriate placement score. MATH 1533 is recommended. Concurrent enrollment in MATH 2313D is required.

**MATH 2313D - Calculus 1 - Drill**
This drill session accompanies MATH 2313 and provides support, enrichment, and directed problem-solving related to Calculus 1. Concurrent enrollment in MATH 2313 is required.

**MATH 2323 - Calculus 2**
This is the second course of a four-semester sequence of differential and integral calculus with applications. The course covers the basic theory of Riemann integration, Fundamental Theorem of Calculus, integration techniques, and application of integration, including solids of revolution. This course extends the coverage of the calculus of transcendental functions and L'Hôpital's rule from MATH 2313. Prerequisite(s): MATH 2313 with a minimum grade of “C”.

**MATH 2333 - Calculus 3**
This is the third course of a four-semester sequence of differential and integral calculus with applications. The course covers sequences, infinite series, conic sections, parameterized curves, polar coordinates, vectors and analytic geometry in space, vector-valued functions, and curvature. Prerequisite(s): MATH 2323 with a minimum grade of “C” or 2305 with a minimum grade of “C”

**MATH 2343 - Calculus 4**
This is the fourth course of a four-semester sequence of differential and integral calculus with applications. The course covers the calculus of functions of several real variables, including Green’s theorem, Stokes’ theorem, and the divergence theorem. Prerequisite(s): MATH 2333 with a minimum grade of “C”.

**MATH 2743 - Technology and Mathematics Education**
This course will introduce future teachers of mathematics to cutting-edge technology that can be used inside and outside the classroom to enhance their students’ learning. Prerequisite(s): MATH 2313 with a minimum grade of “C”.

**MATH 2753 - Technology for Professional Mathematics and Statistics**
This course will introduce students to the powerful computational tools and ideas necessary to work and effectively communicate ideas in mathematics, statistics, and science. Students will learn how to typeset basic and more advanced mathematics, examine the theoretical and practical pitfalls of scientific computing, read and write basic computer programs, and use computer algebra software. Prerequisite(s): MATH 2313 with a minimum grade of “C”.

**MATH 3000 - Workshop In Mathematics**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**MATH 3103 - Differential Equations**
This course introduces the theory of ordinary differential equations and their applications. Topics include: linear first and second order equations, methods of undetermined coefficients, variation of parameters, series solutions, Laplace transforms, numerical solutions,
linear systems of equations, and an introduction to locally linear systems. Prerequisite(s): MATH 2343 with a minimum grade of “C” or concurrent enrollment in MATH 2343 and permission of department chair.

MATH 3113 - Foundations of Advanced Mathematics
This course focuses on proof writing techniques such as methods of direct proof, mathematical induction, as well as proofs by contradiction and contraposition. Topics utilized include logic, sets, relations, functions, and countability. Prerequisite(s): MATH 2323 with a minimum grade of “C”.

MATH 3123 - College Geometry
This course covers the development of Euclidean Geometry from the axiomatic standpoint. Topics include logic and axiomatic structures, neutral geometry, the parallelism postulate and its implications leading to Euclidean Geometry, and the negation of the parallelism postulate leading to a discussion of elementary hyperbolic geometry. Prerequisite(s): MATH 2323 with a minimum grade of “C”.

MATH 3133 - Theory of Interest 1
This is the first semester of a two-semester sequence delving into the theory of interest. Topics include an introduction to the terminology and methodology of solving interest problems, as well as the definitions and valuations of annuities. Prerequisite(s): MATH 2323 with a minimum grade of “C”.

MATH 3143 - Linear Algebra
This course includes Linear Algebra Curriculum Study Group core topics; solving linear systems, LU factorization, independence, matrix algebra and inverses, subspaces, bases, dimension, rank, linear transformations, determinants, characteristic equation, eigenvalues and eigenvectors, diagonalization, Gramm- Schmidt orthogonalization, QR factorization, diagonalization of symmetric matrices, least squares, quadratic forms, an introduction to numerical computations and, as time permits, partitioned matrices and SVD. Students will be introduced to a numerical computing/programming environment such as MatLab. Prerequisite(s): MATH 2333 with a minimum grade of “C”.

MATH 3163 - Elementary Number Theory
This course covers the divisibility of integers, mathematical induction, distribution of primes, congruences, diophantine equations, numerical functions, and primitive roots. Proof writing will be emphasized. Prerequisite(s): MATH 3113.

MATH 3183 - Introduction To Modern Algebra
This course covers groups, subgroups, cosets, Theorem of Lagrange, homomorphisms, factor groups, rings, fields, integral domains and ideals. Proof writing will be emphasized. Prerequisite(s): MATH 3113 with a minimum grade of “C”.

MATH 3243 - Advanced Linear Algebra
This course covers vector spaces and linear transformations, finite-dimensional vector spaces, invariance of dimension, finite-dimensional subspaces, behavior of dimension with respect to subspaces and quotient spaces. Prerequisite(s): MATH 3143 with a minimum grade of “C”.

MATH 3323 - Teaching Middle School Mathematics
In this course students will investigate mathematical learning theory and its influence on how mathematics is and should be taught at the middle school level. The focus will be on creating tasks for middle school mathematics students, analyzing factors that affect mathematics teaching, and exploring the topics that make up the middle school math curriculum. Prerequisite(s): Six hours of mathematics at the 2100 level or higher with a minimum grade of “C” in all courses.

MATH 3990 - Advanced Topics In Mathematics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MATH 4113 - Operations Research 1
This course covers formulation of various deterministic problems as mathematical optimization models, the development of the simplex algorithm, and the theoretical implications of linear program duality, including sensitivity analysis. Optimization models studied include linear programs, integer programs, and various network models. Prerequisite(s): MATH 3143 with a minimum grade of “C”.

MATH 4123 - Operations Research 2
This course covers the solution methods for various mathematical optimization models including integer programs, network problems, deterministic inventory models, and queuing models. Special emphasis is placed on the use of heuristics and metaheuristics to address intractable problems. Prerequisite(s): MATH 4113 with a minimum grade of “C”.

MATH 4133 - Theory of Interest 2
This is the second semester of a two-semester sequence delving into the theory of interest. Topics include yield rates, amortization schedules, bonds and other securities. Prerequisite(s): MATH 3133 with a minimum grade of “C”.

MATH 4143 - Introduction to Analysis 1
This course introduces the study of functions of a real variable. Theory and proof-writing skills are emphasized. Topics include real numbers, convergence of sequences of real numbers, Cauchy sequences, the Bolzano-Weirstrass theorem, continuous functions, uniform continuity, differentiable functions and integrable functions. Prerequisite(s): MATH 3113 and MATH 2333 both with a minimum grade of “C” and Junior standing or above.

MATH 4153 - Introduction to Analysis 2
This course continues the study of functions of a real variable introduced in MATH 4143 - Introduction to Analysis 1. Theory and proof-writing skills are emphasized. Prerequisite(s): MATH 4143 with a minimum grade of “C”.

MATH 4203 - Fundamental Concepts of Geometry
This course covers elementary theory in the foundations of geometry and logical systems, and basic theory in the fields of Euclidean, Non-euclidean, and synthetic and coordinate projective geometry, including homogeneous coordinates. Prerequisite(s): MATH 2333 with a minimum grade of “C”.

MATH 4223 - Mathematics of Life Contingencies 1
The course is directed toward all undergraduate students in the B.S. program in Actuarial Science. It is designed to equip students with an understanding of the basic theory of life contingencies. Prerequisite(s): MATH 3133 with a minimum grade of “C” or STAT 4113 with a minimum grade of “C”.

MATH 4223 - Mathematics of Life Contingencies 2
The course is directed toward all undergraduate students in the B.S. program in Actuarial Science. It is designed to equip students with an understanding of the basic theory of life contingencies. Prerequisite(s): MATH 4223 with a minimum grade of “C”.

MATH 4263 - Numerical Linear Algebra
Students will study direct and iterative methods of solving linear systems of equations, methods of solving nonlinear systems of equations, eigenvalue problems, special matrices, connections to differential equations, and additional special topics as appropriate. Prerequisite(s): MATH 3143 with a minimum grade of “C”.

MATH 4363 - Applied Numerical Analysis
This course will formulate numerical methods for approximation of solutions to a variety of calculus-based problems including root-finding, integration and differentiation, approximation, and other special topics as appropriate. Substantial emphasis will be given to analysis of the underlying mathematical theory and to application of methods by
computer programming. Prerequisite(s): MATH 2333 with a minimum grade of “C” and (MATH 2753 or permission of the instructor).

**MATH 4483 - History Of Mathematics**
This course covers the historical development of mathematical concepts and symbolism. Prerequisite(s): MATH 2333 with a minimum grade of “C”.

**MATH 4843 - Teaching Of Secondary Mathematics**
This course covers the development of secondary mathematics in the United States, the work of professionally recognized mathematics education committees, the general aspects of teaching mathematics, and detailed study for teaching various high school mathematics courses. Prerequisite(s): Six hours of MATH courses numbered above 2333 with a minimum grade of “C”. Junior or senior standing. Enrollment open to Mathematics Education majors only.

**MATH 4900 - Practicum In Mathematics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**MATH 4910 - Seminar In Mathematics**
Credit will vary from 1 to 5 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

**MATH 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**MATH 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

**MATH 4940 - Internship In Mathematics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

**MATH 4950 - Internship In Mathematics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

**MATH 4960 - Institute In Mathematics**
Credit will vary from 1 to 5 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

**MATH 4970 - Study Tour In Mathematics**
Credit will vary. Subject matter will vary within the department’s field of study.

**MASS COMMUNICATION (MCOM) Department of Mass Communication**

**MCOM 1091 - Introduction To Esports**
Introduction to Esports introduces students to the history of competitive gaming and explores its ecosystem, including areas such as games, developers, events, leagues, facilities, and general history.

**MCOM 1103 - Introduction To Mass Communication**
This course is a survey of mass communication media, including components of broadcasting, electronic, print and digital, primarily as operating industries and systems within the United States. Attention is given to the roles of mass media in society, including economics, careers, regulations, programming and public service.

**MCOM 1113 - Fundamentals of Speech**
This course introduces elements of speech and principles of effective speaking in public. Emphasis is placed on performance and skills in preparing and presenting a public speech.

**MCOM 1123 - Basic Photography**
Basic Photography is an introduction to the techniques and aesthetics involved in professional image making. Students will learn how to manually operate a digital SLR camera, correctly compose and digitally retouch images. Additional components include commercial applications of photography, photojournalism, creative photography and photographic application.

**MCOM 1133 - Media Writing**
Media Writing is an introduction to various writing styles and techniques required for media and communication professionals. Prerequisite(s): ENG 1113. Enrollment open to Mass Communication majors only.

**MCOM 1173 - Strategic Comm Writing**
Strategic Communications Writing introduces writing for multiple media platforms in adherence with industry standards across the strategic communications disciplines of advertising, brand communications, organizational communication, and public relations and incorporates training in emerging media applications driven by technology and digital and social media. Prerequisite(s): ENG 1113. Enrollment open to Strategic Communications majors only.

**MCOM 2000 - Topics in Mass Communication**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**MCOM 2013 - Digital Audio Production**
Digital Audio Production is the study of audio production techniques and processes used in broadcasting and in the creating of audio/visual productions. Through the use of the latest audio software, students will acquire an in-depth knowledge of the various production skills and audio elements needed to create audio projects that focus on message enhancements. Prerequisite(s): Enrollment open to Mass Communication majors only.

**MCOM 2033 - Media Production**
Media Production is a study of basic principles and techniques for planning, recording and editing of audio, video and web based programs. Students learn and demonstrate skills necessary for field camera operation, audio and video recording, basic lighting techniques, non-linear audio and video editing, and web based media. Interpreting a script through audio and video production is also a component of the course. Prerequisite(s): ENG 1113. Enrollment is open to Mass Communication majors only.

**MCOM 2053 - Introduction to Human Communication**
To examine the communication process in its many forms, elements, functions, and effects with particular emphasis on the student as a consumer of communication. Special attention focused on major channels of cultural and subcultural communication.

**MCOM 2063 - Introduction to Brand Communications/Advertising**
Introduction to Brand Communications/Advertising provides an overview of brand communications and advertising as it relates to the economical and social effects on society and reviews the various components of a brand communication campaign including the history and evolution, the roles of professionals in the field, research methods, media and creativity.

**MCOM 2073 - Introduction to Media Studies**
Introduction to Media Studies surveys the history, theory, and practices of the mass communication industries from a critical cultural perspective. Prerequisite(s): ENG 1113 and ENG 1213.

**MCOM 2153 - Introduction to Organizational Communication**
This course introduces students to organizational communication research and theory with particular emphasis on communication processes within and among organizational environments. Focusing on analyses of the structure and function of communication in complex organizations, the course requires students to display both theoretical
and practical knowledge of the variety of processes and methods organizations use to sustain themselves and to communicate with their internal and external publics. Prerequisite(s): Sophomore standing or above.

MCOM 2173 - Sports Announcing
Sports Announcing is the study and practice of preparation techniques and performance skills necessary to prepare for a sports career as a professional sports play-by-play announcer, color analysis and sports show host. Students learn techniques and performance skill sets using various student media outlets. Prerequisite(s): Enrollment open to Mass Communication majors only with sophomore standing or above.

MCOM 2193 - Principles of Public Relations
Principles of Public Relations provides an overview of the public relations profession from its historic beginnings to its contemporary role in society. The course provides a foundation for the public relations sequence by exploring its definitions, history, theories, principles, strategic planning, management practices, and career possibilities. Prerequisite(s): ENG 1113 and ENG 1213 and sophomore standing or above.

MCOM 2203 - Video News I
Video News I addresses theories and practices of news gathering and writing for video-based reporting. Students generate content and create team-driven newscasts and video-driven content. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1133 and MCOM 2033. Enrollment open to Mass Communication majors.

MCOM 2213 - News Reporting
News Reporting focuses on gathering, writing, and evaluating the news. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1133.

MCOM 2223 - Darkroom Photography
Darkroom Photography focuses on the theory and practical use of black and white film and paper processing. Prerequisite(s): ENG 1113 and MCOM 1123.

MCOM 2233 - Esports & Media
Esports & Media explores the relationship between esports and mass communication. This course introduces elements of streaming, broadcasting, podcasting, on-air personality development, and marketing. Prerequisite(s): ENG 1113.

MCOM 2523 - Sportscasting
Sportscasting is a study of the unique qualities of sports broadcasting for radio and television, focusing on the audio and video complexities associated with broadcast presentation of sports. Students will perform the basics of video editing, audio editing, video photography and on-air performance. Prerequisite(s): MCOM 2013 and MCOM 2033. Enrollment open to Mass Communication majors only with sophomore standing or above.

MCOM 2623 - Communication Theory
This course is an introduction to the field of communication including the studies of models and theories with attention given to major concepts that have formed historical and current communication theories.

MCOM 2713 - Media Participation
Media Participation requires participation in multiple forms of UCentral student media. Prerequisite(s): MCOM 1133, 1143, 2033 with sophomore standing or above. Enrollment open to Mass Communication majors only.

MCOM 2743 - Photojournalism
Photojournalism integrates basic photographic skills with professional lighting techniques, media writing and production methods to equip students to enter the field of photojournalism. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1123 MCOM 1133 and sophomore standing or above.
Video Field Production is a study of various creative forms of broadcast and entertainment media. Prerequisite(s): ENG 1113, ENG 1213, and (MCOM 1113 or COMM 1113) with junior or senior standing.

MCOM 3103 - Strategic Communication Case Studies
Strategic Communications Case Studies provides an in-depth look at the brand communications decision-making process. Students are prepared to make brand and advertising management decisions through a variety of fact-based case studies. Prerequisite(s): ENG 1113, 1213, MCOM 1113, MCOM 1173, (MCOM 1183 or MCOM 2063) and MCOM 2193.

MCOM 3113 - Nonverbal Communication
Nonverbal Communication provides an in-depth study of physical appearance, gesture and movement, facial expressions, eye contact, touch, use of time, and voice to communicate nonverbally in a variety of interpersonal relationships across personal, professional, public, and cultural contexts. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 or MCOM 2023. Junior or senior standing.

MCOM 3133 - Color Photography
Color Photography is designed to help students understand color production and theory as it applies to traditional and digital photography. It also presents a comprehensive procedure for control of color in photography from image capture to final output. Prerequisite(s): MCOM 1123, (MCOM 2143 or 3293 or concurrent enrollment in MCOM 2143 or 3293), and junior or senior standing.

MCOM 3143 - Editing
Editing examines the theory and practice of editing copy and developing print and electronic news layouts. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 and (MCOM 1143 or MCOM 2213).

MCOM 3163 - Public Information Methods
Public Information Methods involves the study of communication tactics used by strategic communications practitioners with an emphasis on the development of writing and media relations skills. Prerequisite(s): ENG 1113, 1213, MCOM 1113, (MCOM 1133 or 1173), 2063, and 2193.

MCOM 3173 - Women’s Rhetoric
This course is designed to cause an awareness and understanding of women’s rhetoric. The objective of the course is to explore the ways in which women have made their voices heard throughout history. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Junior or senior status.

MCOM 3183 - Political Communication
Political Communication examines contemporary American politics through rhetorical and mass communication criteria and perspectives. Prerequisite(s): ENG 1113, ENG 1213 and (MCOM 1113 or COMM 1113). Enrollment open to Mass Communication, Applied Liberal Arts and Political Science majors and students minoring in Mass Communication-Advertising, Communication, Journalism and Public Discourse with junior standing or above only.

MCOM 3233 - Gender, Race, Class and Media
Gender, Race, Class and the Media is the study of media representations of identity and of the critical cultural studies methods used to analyze the culture industry’s representations of identities in primarily print, broadcast and entertainment media. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 with junior standing or above.

MCOM 3243 - Video Field Production
Video Field Production is a study of various creative forms of storytelling concentrating on the production of feature stories. Students will incorporate the critical elements of videography, sound, editing, writing, directing, and producing to tell the most compelling stories possible across different media platforms. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, and (MCOM 2033 or MCOM 2443).

MCOM 3273 - News Anchoring
News Anchoring addresses theories and practices of media news anchoring, including ethical decision-making while on the anchor desk. Students will develop professional attitudes and skills in media news communication. Attention is given to industry norms for appearance, clothing, interaction, and delivering news and information. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, MCOM 2033, and MCOM 2203.

MCOM 3283 - Advertising Design
Advertising Design is the study of the overall strategic creation of print advertising communication with emphasis on writing copy and designing layouts for media-specific applications. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, (MCOM 1133 or 1173) and MCOM 3333. Junior or senior standing.

MCOM 3293 - Photographic Lighting
Photographic Lighting emphasizes the qualitative aspects of light, both on location and in the studio, and the application of these qualities to the enhancement of photojournalism, commercial, portrait, and art photography. Prerequisite(s): MCOM 1123 and sophomore standing or above.

MCOM 3313 - History of Journalism
History of Journalism examines the people and events that shaped the field of journalism and mass communication in the United States. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Junior or senior standing.

MCOM 3323 - Mass Media Effects on Society
This course examines mass media as an industry that shapes and is shaped by social, cultural, political, and economic forces by focusing on communication theories and research studies. Examples will include the effects of the media as related to our political system, children’s programming, judicial system, talk shows, advertising, and new technologies. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Enrollment open to Mass Communication majors only. Junior or senior standing.

MCOM 3333 - Specialized Publications
This course involves the study of design principles and layout with an emphasis on the software applications necessary to produce brochures, newsletters, fliers, direct mail pieces, annual reports and other publications. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 or MCOM 1173 and junior or senior standing. Enrollment open to Mass Communication majors only.

MCOM 3363 - Documentary
Documentary will prepare students to create compelling documentaries by focusing on basic proposal writing, production, and post-production leading to the completion of technical assignments and a short documentary. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 or MCOM 1173 and junior or senior standing. Enrollment open to Mass Communication majors only.

MCOM 3373 - Group & Team Communication
Group and Team Communication focuses on collective problem solving. Students experience the dynamics of joint decision-making such as a goal setting, forming role and leadership structures, coordinating agendas, and negotiating member relations. Students learn to value diversity as they draw upon group and team resources in creating innovative solutions and accomplishing group goals. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 or 2023 with junior or senior standing.
MCOM 3393 - Leading Groups & Building Teams in Organizations
Leading Groups and Building Teams in Organizations examines how committees and task forces function in corporations. Attention is given to how the corporate environment impacts group processes and how groups and teams carry out organizational initiatives. The course addresses issues such as multiple group affiliations, leader-member relations, problem solving and decision making, and meeting management skills. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2153 and junior or senior standing.

MCOM 3403 - Corporate Video Production
Corporate Video Production is designed to create and produce various informational, promotional, and training videos for non-profit and for-profit companies and organizations. Students will work with professional clients to help identify a target audience and produce the appropriate media to meet the client's needs. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 and (MCOM 2033 or MCOM 2443).

MCOM 3413 - Conflict and Communication
This course focuses on the nature and function of healthy and unhealthy communication conflict as applied to intrapersonal and interpersonal situations, families, organizations, cultures, and nations. Content incorporates theories of conflict and the application of effective conflict management. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Enrollment open to Mass Communication, Applied Liberal Arts and Family Life Education majors and students minoring in Mass Communication-Advertising, Communication and Journalism only. Junior standing or above.

MCOM 3423 - Communication and Gender
Communication and Gender is designed to investigate gender and communication issues in interpersonal, intercultural, and professional contexts. Prerequisite(s): ENG 1113, 1213, and MCOM 1113 with junior standing or above. Enrollment open to Mass Communication, Applied Liberal Arts and Technology Application Studies majors only.

MCOM 3433 - Communication and Religion
Communication and Religion examines communication in a variety of contexts associated with the dissemination of religion-based human messages: face to face, one to many, in print, as well as in mediated venues. Prerequisite(s): ENG 1113, 1213, MCOM 1113, with junior or senior standing.

MCOM 3443 - Media Mix Analysis
Media Mix Analysis is a study of various theories and strategies used in the planning, buying, and selling of media. The course provides an in-depth analysis of various media and their role in a strategic communications campaign. Prerequisite(s): ENG 1113, 1213, MCOM 1113, MCOM 1173, (MCOM 1183 or 2063) and MCOM 2193.

MCOM 3453 - Couples Communication
Couples Communication examines the importance of everyday communication between friends, romantic partners, family members, and co-workers. Emphasis is on application of theory and improvement of dyadic communication skills. Prerequisite(s): ENG 1113, 1213, MCOM 1113, with junior or senior standing.

MCOM 3483 - The Dark Side of Relationships
The Dark Side of Relationships is a study of how individuals deal with the darker sides of interpersonal communication and close relationships. Topics include messages that hurt, fatal attraction, losing, leaving and letting go, relational transgressions, deception, jealousy and envy, and social predicaments. Prerequisite(s): ENG 1113, 1213, MCOM 1113, with junior or senior standing.

MCOM 3493 - Media Research
Media Research is the applied study of research methods used to identify target audiences; gain audience feedback; diagnose problems; determine appropriate communication tools and channels; pre-test materials, messages and strategies; monitor public opinion; and evaluate program success. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM 2063 and MCOM 2193.

MCOM 3503 - Broadcast Programming
Broadcast Programming is designed to examine and analyze programming strategies for television, cable, radio, and public broadcasting including audience analysis, program evaluation, program selection, and scheduling. Prerequisite(s): ENG 1113, 1213, MCOM 1113, MCOM 1133. Enrollment open to Mass Communication majors and students minoring in Mass Communication-Advertising and Journalism with junior standing or above only.

MCOM 3523 - Leadership Communication
Leadership Communication examines the relationships between effective communication and quality leadership in multiple contexts. Credit may not be earned for both MCOM 3523 and LEAD 3513. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 or MCOM 2023.

MCOM 3533 - Women and Leadership
Women and Leadership will critically examine historical and contemporary leadership challenges and opportunities facing women. A major focus of the course is on strategies for change and success. This course is cross-listed with LEAD 3533 and credit may not be earned for both MCOM 3533 and LEAD 3533. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 with junior or senior standing.

MCOM 3543 - Sports Media Production
Sports Media Production will prepare students to produce sports features, stories, highlights, and webcasts for multiple sports. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, and MCOM 2033.

MCOM 3553 - Crisis Principles and Cases
Crisis Principles and Cases is an examination of the fundamental elements involved in the practice of crisis communications and issues management. The course will look at crisis response principles that apply across sectors; requirements and crisis needs unique to major industry sectors (i.e., energy, healthcare, nonprofits); major historical crisis cases and how they were handled; the key elements in a crisis response plan; and how media relations and social media play a role in crisis responses. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113.

MCOM 3563 - Organizational Innovation
Organizational Innovation focuses on how successful innovations in organizations are created, implemented, and communicated. With an understanding of innovation strategies, students will be able to design messages to communicate innovations to external stakeholders and create internal processes and ensure consistency between the organization's external image and its internal culture. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM 2153 and MCOM 2193. Junior or senior standing

MCOM 3573 - Intergenerational Comm
Intergenerational Communication addresses central theories of aging and communication as well as attitudes about aging and interpersonal communication (ageist attitudes, stereotypes of particular age groups, and age group identities), media representations of aging (mediated stereotypes; media uses and effects), and cultural variations in the meaning of aging. Prerequisite(s): ENG 1113, 1213, MCOM 1113, with junior or senior standing.

MCOM 3583 - Esports Shoutcasting
Esports Shoutcasting helps students develop essential communication skills within the esports industry. Shoutcasters are an essential component to online and in-person esports. Students explore esports shoutcaster roles and goals of the shoutcaster in the online gaming...
ecosystem. Students learn to effectively use the software, equipment, and technical components to be a successful shoutcaster. Prerequisite(s): ENG 1113, MCOM 1091, and MCOM 2233.

**MCOM 3593 - Social Media for Professionals**  
Social Media for Professionals will focus on the way social media has transformed the practice of public communication for professionals and become an essential communication tool. Students will explore the operation and impact of social media on all fields of mass communication and other areas. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113. Junior or senior standing required.

**MCOM 3603 - Podcast Production**  
Podcast Production examines the media field of podcasting. Students will create podcasts, incorporating storytelling, scriptwriting, voice delivery, studio and field recording techniques, as well as digital audio techniques and editing. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, and MCOM 2033. Junior standing or higher.

**MCOM 3623 - Media’s Illusion of Love**  
Media’s Illusion of Love examines the images and symbolic communication displayed in American cinema, television, print, and music relevant to the pursuit of romantic love and its unrealistic expectations. The course covers the media’s distorted portrayal of love and, in contrast, examines what healthy love is through the application of scholarly media content research, communication theory, and pop culture critical studies. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113. Junior standing or higher.

**MCOM 3633 - Conflict & Negotiation in Organizations**  
Conflict and Negotiation in Organizations focuses on conflicts within corporations, non-profit organizations, and governmental agencies. Attention is given to how the organizational roles, power, and identities of group members influence conflict management processes. The course addresses competitive and collaborative negotiation methods and third-party interventions in mediating conflict. Students learn to de-escalate conflict and to avoid escalating conflict and its negative outcomes. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and MCOM 2153 with junior or senior standing.

**MCOM 3643 - Communication in the Professions**  
Communication in the Professions examines how professional communicators such as physicians, attorneys, emergency call-takers, and journalists adjust their conversational skills to the demands of institutional interaction. Knowledge of medical consultations, courtroom interrogations, emergency telephone calls, and news interviews is applied to the construction of training materials for prospective professional communicators. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2153 and junior or senior standing.

**MCOM 3653 - Digital & Social Communication**  
Digital and Social Communication provides an in-depth knowledge of new digital and social media and how to integrate websites, social networking, blogs, and other forms of digital and social media into a strategic communications campaign. Prerequisite(s): ENG 1113, 1213, MCOM 1113, (MCOM 1133 or MCOM 1173), MCOM 2033, MCOM 2193, and MCOM 3333.

**MCOM 3663 - Conference Planning**  
Conference Planning is the applied study of creating professional conference events. Students will develop leadership and teamwork skills while planning and executing a conference. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113. Sophomore standing or higher required.

**MCOM 3683 - Photoshop Editing**  
Photoshop Editing focuses on digital image editing skills using Adobe Photoshop to prepare students for future careers in Mass Communication and related fields. Students will learn how to edit photographs, create illustrations, and generate animations. Prerequisite(s): ENG 1113, ENG 1213, and MCOM 1113. Sophomore standing or higher required.

**MCOM 3703 - Conceptual Photography**  
Conceptual Photography is an upper division course focused on executing photographs based on strong ideas or messages. Students will learn and practice good research and brainstorming techniques in order to form solid concepts for their work along with the methods for executing their ideas. Contemporary in the field of conceptual photography will be presented along with its impact as a photographic genre. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, MCOM 1133, (MCOM 2223 or 3303), and (MCOM 3293 or 2143), and junior or senior standing.

**MCOM 3713 - Broadcast News Producing**  
Broadcast News Producing is a study of the producing discipline as it relates to reporting, writing, newscast production, special projects, ethics, documentaries, and new media. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, and (MCOM 2033 or MCOM 2443). Junior or senior standing required.

**MCOM 3723 - Advanced News Reporting**  
Advanced News Reporting focuses on gathering, writing, and evaluating the news through the assignment of on-campus and off-campus news beats. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, (MCOM 1143 or MCOM 2213).

**MCOM 3741 - Esports Media Participation**  
Esports Media Participation requires students to participate in the UCO Esports Arena, assisting with community and UCO tournaments and other official esports activities. A maximum of three credit hours may be earned toward a major or minor. Prerequisite(s): ENG 1113, MCOM 1091, and MCOM 2233.

**MCOM 3753 - Cinematography**  
Cinematography will explore visual storytelling, focusing on image design techniques necessary for nonfiction studio and field production. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, and MCOM 2033.

**MCOM 3761 - Newspaper Participation**  
Newspaper Participation requires participation in multiple media formats for THE VISTA, the college newspaper. A maximum of 4 hours credit towards a major or minor may be earned. Prerequisite(s): ENG 1113, MCOM 1133 and (MCOM 1143 or MCOM 2213) and permission of instructor.

**MCOM 3771 - Radio Station Participation**  
Radio Station Participation requires the participation as an on-air announcer for the college radio station. A maximum of four credit hours may be earned toward a major or minor. Prerequisite(s): eng 1113, mcom 1133, and (MCOM 2013 or MCOM 2033). Enrollment open to Mass Communication majors only.

**MCOM 3781 - TV Station Participation**  
Television Station Participation requires participation in the student newscast and other forms of student media. A maximum of 4 hours credit towards a major or minor may be earned. Prerequisite(s): ENG 1113, MCOM 1133 and MCOM 2033 and written permission of instructor required.

**MCOM 3803 - Business of Photography**  
The Business of Photography course focuses on the challenges involved with starting and managing an independent photography business. Special attention will be placed on self-presentation, client interaction, and establishment of good business practices. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, MCOM 1133, and MCOM 3293. Junior or senior standing required.

**MCOM 3813 - Blogging for Journalists**  
Blogging for Journalists prepares students to understand, analyze and
utilize the role and operation of Internet blogs in journalism culture and practice. The course gives students practical experiences in creating and maintaining a blog. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 and junior or senior standing.

MCOM 3833 - Masculinity in the Media
Masculinity in the Media addresses how “normalized” representations of masculinity in television, film, advertising, movies, and sports pose dilemmas of identity for men and women. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and junior or senior standing.

MCOM 3853 - Crisis Communication Writing
Crisis Communications Writing will focus on different audiences and styles in media writing. The course will examine similarities and differences in various writing styles within crisis situations. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM 2193 and MCOM 3553.

MCOM 3893 - Strategic Communications Plan
Strategic Communications Planning is designed to focus on strategic planning and its role in the communications strategy for brands and organizations. Students will learn the fundamentals of the marketplace, current methods of consumer analysis, brand equity creation, brand relationship analysis, and brand communications responses in a variety of advertising (new and old) situations. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM (1183 or 2063), MCOM 2193 and MCOM 3103.

MCOM 3990 - Advanced Topics in Mass Communication
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MCOM 4013 - Corporate Training/Consulting
Corporate Training and Consulting examines communication training as a tool for employee development in organizations. The course covers consulting with clients to understand the needs of organizations and trainees. This course enables students to prepare and implement needs-based, communication workshops, seminars, and training programs for professional development. In addition to instructional design, the course focuses on methods of teaching communication skills to adult learners and how to conduct experimental activities. Ways of assessing learning outcomes and evaluating training programs will also be covered. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2153 and junior or senior standing.

MCOM 4023 - Film Sound Design
Film Sound Design will focus on the principles of sound design as one of the core aspects of film production. The course explores how sound creates meaning and successfully functions with the visuals of multimedia productions. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, and MCOM 2033.

MCOM 4053 - Crisis & Media Relations
Crisis & Media Relations will examine the elements of crisis-specific media. Focus will be placed on specific strategies in a crisis situation and will include effective practices in dealing with media professionals. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM 2193, MCOM 3553, (MCOM 3653 or MCOM 4663), and MCOM 3853.

MCOM 4063 - Feature Writing
Feature Writing is a study of theory and practice of researching, writing and marketing the feature story for various media. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 and (MCOM 1143 or MCOM 2213).

MCOM 4113 - Organizational Communication Capstone
Organizational Communication Capstone provides concentrated study of theories and concepts that explain communicative processes in organizational settings. Students apply selected concepts and theories to practical organizational issues such as developing leaders, making decisions, creating culture, training employees, managing change, embracing diversity, working in teams, and communicating via technology. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM 2063, MCOM 2153, MCOM 2193, MCOM 3093, MCOM 3633, MCOM 3653 and MCOM 4013. Senior standing.

MCOM 4133 - Media Management
Media Management is an in-depth study of the unique social, economic, legal and ethical problems with which media managers are confronted. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and (MCOM 1133 or MCOM 1173). Junior or senior standing.

MCOM 4143 - Investigative Reporting
Investigative Reporting focuses on gathering and writing news of substance and depth on public affairs with emphasis on complete investigation and evaluation of conflicting points of view and complex issues. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133 and (MCOM 1143 or MCOM 2213).

MCOM 4153 - Advanced Video Production
Advanced Video Production is designed to create and produce a variety of creative video projects that are intended to assist the student in developing captivating video portfolios of their work. The course will focus on directing, producing, editing, and writing while creating live music performances, public service announcements, commercials, promotional videos, and short films. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2033 and MCOM 3243.

MCOM 4173 - Interpersonal Communication Research
Interpersonal Communication Research introduces students to both quantitative and qualitative methods commonly used in communication research. Students will gain competence in research methods and participate in an academic research project from its inception to reporting the results. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2053, MCOM 2623, and MCOM 3083. Junior or senior standing required. Organizational Communication majors may not enroll in this course.

MCOM 4193 - Opinion, Reviews, & Criticism
Opinion, Reviews, and Criticism in the Media prepares students to research and express multiple types of editorial writing for various media. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, and (MCOM 1143 or MCOM 2213).

MCOM 4213 - Digital Media Strategy
Digital Media Strategy teaches strategic communications students the role that digital and social media play in strategic communication. Students will learn to think critically and strategically about which platforms will best communicate to target audiences and how to leverage communication techniques and analytical skills to evaluate the messages and strategies they use. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2033, MCOM 2193, MCOM 3333, MCOM 3653, and (MCOM 1133 or MCOM 1173).

MCOM 4233 - Family Communication
Family Communication examines communication phenomena in the setting of the family. The focus is upon how, through communication, people develop, maintain, enhance, or disturb family relationships. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and MCOM 2053 with junior or senior standing.

MCOM 4303 - Large Format Photography
Large Format Photography is focused on the use of large format cameras as a tool in image making. Advantages and disadvantages will be discussed as well as the proper use, techniques, and history of large format cameras. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, MCOM 2223, (MCOM 3293 or MCOM 2143) and junior standing or above.
MCOM 4313 - Women in Media
Women in Media focuses on women as journalism professionals and as subjects of the media. With the backdrop of history, statistics and input from guest speakers, we will discuss past, current and possible future issues related to those two main areas. This course relies heavily on students’ opinions in reaction to the readings and discussion. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113.

MCOM 4323 - Social Documentation
Social Documentation uses photography to document individuals, communities, cultures, and environments to raise awareness about important topics and to help drive social change. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1123, and MCOM 3293. Junior or senior standing.

MCOM 4353 - Crisis Planning & Campaigns
Crisis Planning & Campaigns is the applied synthesis of the techniques, principles and concepts needed to produce a comprehensive crisis communications plan and playbook for use by an organization. Students will conceptualize, research and develop a comprehensive plan for a pre-selected client; and test one of the crisis scenario responses they develop during an intense half-day crisis simulation. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1173, MCOM 2193, MCOM 3553, (MCOM 3653 or MCOM 4663), MCOM 3853 and MCOM 4053.

MCOM 4403 - Interviewing and Career Management
Interviewing and Career Management addresses the communication processes involved in joining, adapting to, and exiting from organizations. Students plan for employment opportunities by highlighting their skills, knowledge, and experience before, during, and following interviews. They prepare for entry into organizations and for key transitions, such as job transfers, promotions, career changes, and organizational exists. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 with junior or senior standing.

MCOM 4413 - TV Documentary Production
TV Documentary Production is a study of the field and functions of the full-length television documentary including the history of documentaries in broadcasting, scripting techniques, production design and video, audio and editing techniques used in documentaries. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, (MCOM 2033 or MCOM 2443/2443L) and MCOM 2203/2203L. Enrollment is open to Mass Communication majors only with senior standing.

MCOM 4423 - Media Ethics
Media Ethics is the study of the ethical issues currently confronting journalism and mass communication. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Enrollment is open to Mass Communication majors only. Junior or senior standing.

MCOM 4433 - Victims and the Media
Victims and the Media is an intensive study of the interpersonal and psychological effects of trauma and the impact of media coverage on victims, journalists and communications professionals. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and (MCOM 1133 or MCOM 1173) and junior or senior standing.

MCOM 4453 - Interpersonal Communication Capstone
Interpersonal Communication Capstone focuses on the continues development of students’ understanding of communication research. The course provides a concentrated study and application of theories and concepts that explain interpersonal communicative processes. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, and MCOM 3153. Senior standing required.

MCOM 4503 - Advanced Publication Design
Advanced Publication Design builds on students’ basic desktop publishing skills and knowledge of design principles. This course is structured so students spend most of their time learning more about page design software and working on long-term individual projects with assistance. Prior Adobe InDesign coursework or related experience is required. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and (MCOM 3143 or MCOM 3283 or MCOM 3333 or MCOM 4333) or permission of instructor. Enrollment open to Mass Communication majors with junior standing or above only.

MCOM 4513 - Advanced Commercial Photography
Advanced Commercial Photography is designed to give students problem solving experience in commercial and portrait photography. Advanced techniques in commercial photography are supplemented by working professional photographers along with field trips to photography studios for demonstrations of photographic techniques and facilities. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, MCOM 1133, and (MCOM 2223 or MCOM 3303), and MCOM 3133 and (MCOM 3293 or MCOM 2143) with senior standing or above.

MCOM 4523 - Global Communication
This course will critically analyze global communication theory, research and other selected theoretical concepts as they apply to international and domestic media. The class will emphasize how conventional media sources impact society, governments and other media through the dissemination of information. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Junior or senior standing.

MCOM 4533 - Health Communication & Promotion
Health Communication and Promotion examines health communication campaigns as corporate and community-based initiatives. Students engage in the study and use of effective, ethical approaches to sharing information and motivating audiences at the individual, organizational, and community levels concerning health- related issues and decisions. Prerequisite(s): ENG 1113, ENG 1213, (MCOM 1133 or 1173) and MCOM 2153. Junior or senior standing.

MCOM 4543 - Portrait & Wedding Photography
Portrait and Wedding Photography provides students with hands-on experience in the skills necessary to produce and market commercial portrait and wedding photographs. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, and (MCOM 3293 or MCOM 2143) and sophomore standing or above.

MCOM 4553 - AAF Competition
AAF Competition is a study of the various elements involved in the production of an advertising campaign from inception to conclusion. Students research, create, produce, execute, and evaluate a campaign for a real client for all relevant media types. Students compete against other colleges and universities in the National Student Advertising Competition (NSAC) sponsored by the American Advertising Federation (AAF). Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, and MCOM 2063. Junior standing or higher required. Instructor permission required.

MCOM 4563 - Media Law
This course is a study of the legal rights and restrictions with the resulting duties and responsibilities related to the media. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Enrollment open to Mass Communication majors only. Junior or senior standing.

MCOM 4593 - Advanced Documentary
Advanced Documentary will produce socially and culturally conscious documentaries that express an interesting story by focusing on the following elements: principles, history, and ethics of documentary filmmaking; aesthetic and technical directing and producing strategies; and working tools to plan and tell stories creatively, collaboratively, artistically and professionally. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1133, MCOM 2033, MCOM 3363, MCOM 3753, and MCOM 4023.
MCOM 4603 - Esports Media Management
Esports Media Management provides an in-depth view of the many aspects of esports marketing, focusing on how to be an effective event manager in the esports field. Students learn essential esports media management techniques, gain insight into managing different stakeholders, and learn how to distinguish expectations in relation to scheduled tasks and budgets. Prerequisite(s): ENG 1113, MCOM 1091, MCOM 2233, and MCOM 3583. Junior standing or higher.

MCOM 4623 - LGBTQ+ Representation in Film and Media
LGBTQ+ Representations in Film and Media examines the ways in which sexuality and gender are represented, interrogated, and theorized in a variety of visual media. Topics include LGBTQ+ characters and narratives, the contributions of LGBTQ+ individuals to film and other media, and the reception and influence of films and other media that present LGBTQ+ characters and issues. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113. Junior or senior standing.

MCOM 4643 - Photography Portfolio
Photography Portfolio is a capstone course focused on the continued development and refinement of students’ individual photographic style to prepare them to pursue professional opportunities. Students will create a series of photographic images, learn how to present these images, and professionally promote the work through writing, speaking, website development, and photographic organizations. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1123, MCOM 1133, (MCOM 2223 or MCOM 3303), (MCOM 2743 or MCOM 3343), MCOM 3133, (MCOM 3293 or MCOM 2143), and MCOM 3703. Senior standing or above.

MCOM 4673 - Sibling Communication
Sibling Communication introduces students to concepts, theories, and principles of sibling communication, with an emphasis on the role of messages in sibling communication processes. This course focuses on the unique relationship of siblings and how communication impacts and frames those relationships. Issues such as sibling rivalry, sibling revelry, birth order, relational closeness, proximity, frequency of contact, parental ties, social support, sex roles, blended families, and the sibling paradox are examined. A lifespan communication perspective is applied to the sibling relationship as brothers and sisters progress through the stages of childhood, adolescence, younger adulthood, and older adulthood. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 with junior or senior standing.

MCOM 4823 - Mediation
Mediation emphasizes the role of communication in third-party interventions in resolving conflicts. As a distinct form of alternative dispute resolution, mediation is differentiated theoretically and empirically from arbitration and litigation. Mock mediation sessions provide students with opportunities to develop skills and insights as disputants and mediators. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 with junior or senior standing.

MCOM 4873 - Professional Media Capstone
The Professional Media Capstone will focus on refining previous professional media learning, practicing effective job seeking/interviewing skills, networking with media professionals, improving social media skills, working in UCentral student media and/or local media, and developing a professional portfolio. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 1103, MCOM 1133, MCOM 2033, MCOM 2203, (MCOM 2213 or 1143), MCOM 3143, MCOM 3243, and (MCOM 3033 or MCOM 4153). Senior standing.

MCOM 4883 - Strategic Communication Campaigns
Strategic Communications Campaigns is a study of various elements involved in the production of a campaign from inception to conclusion. Students research, create, produce, execute, and evaluate a number of campaigns for real clients for all media. Prerequisite(s): ENG 1113, 1213, MCOM 1113, MCOM 1173, MCOM 2033, MCOM 2063, MCOM 2193, MCOM 3103, MCOM 3163, MCOM 3333, MCOM (3493 or 4863), MCOM 3653, and MCOM (2553 or 3893). Senior standing or above.

MCOM 4900 - Practicum In Mass Communication
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MCOM 4910 - Seminar in Mass Communication
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MCOM 4920 - Workshop in Mass Communication
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MCOM 4930 - Individual Study In Mass Communication
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MCOM 4940 - Field Study in Mass Communication
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MCOM 4950 - Internship In Mass Communication
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MCOM 4960 - Institute In Mass Communication
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MCOM 4970 - Study Tour In Mass Communication
Credit will vary. Subject matter will vary within the department’s field of study.

MANAGEMENT (MGMT)
Department of Management

MGMT 2000 - Topics In Management
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MGMT 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MGMT 3103 - Principles of Management
This course offers an essential introduction to management. Concepts of study include the basic tenants of managing, planning, leading, and controlling. The course will cover other essential areas of management including ethics and human resource management. Prerequisite(s): Junior standing or above.

MGMT 3133 - Business Ethics
This course provides an overview of ethical theories and practices from domestic and global perspectives. These theories and practices will be demonstrated in contemporary business situations and case studies. Prerequisite(s): Junior or senior standing.

MGMT 3273 - Building Teams & Environments
Building Teams and Collaborative Environments examines the theoretical knowledge we have on how to build effective teams and team processes. The class will examine team communication structures, team
leadership and strategies used to build collaborative environments that foster creativity and problem solving. Prerequisite(s): Junior or senior standing.

MGMT 3313 - Human Resource Management
This course is designed to acquaint the student with modern methods of selection, testing, training and solving various personnel problems. It is designed to give the student a knowledge and understanding of how to manage personnel effectively. Sophomore standing or higher.

MGMT 3352 - 2BL Initial Fall Seminar
This is the introductory course for Broncho Business Leaders (2BLLeaders), a College of Business interdepartmental leadership development initiative focused on project learning and providing hands on discipline experience. Students will be exposed to leadership and the work of teams in business through a weekend leadership retreat and the planning of department specific leadership interactions throughout the semester. A leadership lecture series will explore topics relevant to developing well-rounded business leaders. Emphasis is placed on building and working effectively in teams, practical application of leadership skills, and resilience.

MGMT 3413 - Human Resource Compliance
This course focuses on Human Resource program and policy compliance as it relates to employment law, such as equal employment opportunity, state and federal legislation, state and federal enforcement agencies, affirmative action plans, court ordered remedies, and employee assistance programs as related to Human Resource Management. This course also prepares students for student professional certification examinations. Prerequisite(s): MGMT 3313 and Junior standing or above.

MGMT 3453 - Contemporary Issues in HR Management
This course focuses on key developments, biographies, and the future & history of employment that shaped the field of Human Resource Management. This content builds upon the foundations of employee development, HR strategy, employee selection, talent management, and compliance while merging theoretical understanding and practical application as employers embrace the future of work. Prerequisite(s): MGMT 3103 or MGMT 3313. Junior or senior standing required.

MGMT 3551 - 2BL Initial Spring Seminar
This is the second course for Broncho Business Leaders (2BLLeaders), a College of Business interdepartmental leadership development initiative focused on project learning and providing hands on discipline experience. Students will be exposed to leadership and professionalism in business through the planning of department specific leadership interactions throughout the semester and coordination of the College’s Network It Event in conjunction with community business professionals. Emphasis is placed on establishing practices which encourage a healthy work life balance, practical application of event planning skills, and career planning. Prerequisite(s): MGMT 3352.

MGMT 3990 - Advanced Topics In Management
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MGMT 4123 - Consulting In The Real Environment
This course is an interactive, hands-on application of knowledge gained through the student’s business degree program. Student teams work with an assigned business in the community and offer recommendations that resolve business problems in areas defined by the client. Students must have a private source of transportation. Credit may be earned in only one course from FIN 4123, MGMT 4123, MRKT 4123. Prerequisite(s): open to senior business majors. ACCT 2113, 2133, BCOM 3143, ECON 2103, 2203, FIN 3563, MGMT 3103, MRKT 3013.

MGMT 4203 - Organizational Behavior
This course offers an in-depth examination into components and processes of an organization from a behavioral science perspective. This course offers insight as to what increases work performance and organizational commitment. Concepts of study include how to work effectively in teams, work motivation, leadership, job satisfaction and organizational culture. Prerequisite(s): MGMT 3103 and BCOM 3143.

MGMT 4213 - Management Theory
This upper level course explores the historical evolution of management theory and practice. Students will apply the course content through live case studies, service learning projects, or other forms of field research. Prerequisite(s): MGMT 3103, 3313 and junior standing or above.

MGMT 4253 - International Business
This course is a study of the management of organizations in international markets, both domestic and multinational enterprises. Organizational behavior, management theories, and philosophies are discussed in light of prevailing economic, political and cultural world environments. Prerequisite(s): MGMT 3103.

MGMT 4263 - Small Business Management
Problems of organizing and managing an individually owned business including location, securing capital, records, personnel, and sales promotion. Prerequisite(s): MGMT 3103.

MGMT 4362 - 2BL Advanced Fall Seminar
This is the third course for Broncho Business Leaders (2BLLeaders), a College of Business interdepartmental leadership development initiative focused on project learning and providing hands on discipline experience. Students will be exposed to leadership in business and the importance of civic engagement and giving back through a weekend retreat and interactive service project, practice leadership by acting as mentors to junior students, and work one-on-one through a guided mentorship experience with a professional mentor in the students’ field of study. Emphasis is placed on the role of business leaders in the community, exposure to leadership development tools, and individual leadership characteristics.

MGMT 4423 - Human Resource Training and Development
This course focuses on the ethical and legal compliance aspects of developing training programs for profit and nonprofit organizations. Emphasis is placed on the administration of human resource training departments, the determination of costs and benefits of training plans and the application of computer technology in the delivery of training and developmental programs. Prerequisite(s): MGMT 3313.

MGMT 4443 - Innovation Management
The attainment of a sustainable competitive advantage by an organization is a direct result of effective management of the innovation and creativity effort. Understanding the processes, practices, and cultures that foster innovation and creativity within an organization is therefore a fundamental requirement for the future manager. This course (a) exposes students to practical approaches of fostering innovation and creativity within an organization; and (b) promotes an understanding of the theoretical approaches of understanding the concepts behind organizational innovation and creativity. By the end of the course, learners will be able to understand why some organizations are more creative and innovative than others, and will be in a position to develop a superior innovative and creative approach in an organizational setting. Prerequisite(s): Senior standing.

MGMT 4483 - Diversity in the Workplace
This course offers students a method to view and address diversity in the workplace, introducing them to the concept of diversity consciousness to develop an awareness and understanding of diversity in all its aspects. It presents an approach that focuses on inclusion and applies the paradigm and methodology of intercultural competencies to allow organizations to leverage diversity as an asset. The course outlines human resource management responsibilities in supporting the strategic direction of diverse firms by customizing human resource practices and policies.
Students will learn by structured experiential learning activities through discussions and case studies. This course will provide HR students with the necessary body of knowledge to prepare for professional certification examinations. Prerequisite(s): MGMT 3313.

MGMT 4503 - Recruitment and Selection
This course is an in-depth study of the process of personnel selection and placement (i.e., staffing). Emphasis is placed on the understanding and application of the staffing process, including job analysis, recruitment, designing selection procedures, and measuring job performance. Practical application of acquired skills is stressed. Prerequisite(s): MGMT 3313.

MGMT 4513 - Compensation & Benefits
This course examines the strategic choices involved in establishing and maintaining ethical, legal and competitive compensation systems and employee benefit programs. It also offers students the skills with which to establish and maintain personnel records and forms in compliance with the law. In addition, it provides knowledge needed for student professional certification examinations. Prerequisite(s): MGMT 3313.

MGMT 4561 - 2BL Advanced Spring Seminar
This is the fourth and final course for Broncho Business Leaders (2BL Leaders), a College of Business interdepartmental leadership development initiative focused on project learning and providing hands on discipline experience. Students will be exposed to leadership in business and decision making through creative problem solving, the development and production of a creative program introducing students to the College of Business, continued work with their mentor through a guided mentorship program, and understanding and use of analytics in decision making. Emphasis is placed on creativity and innovation in the workplace, use of individual development tools, and leadership in organizations. Prerequisite(s): MGMT 4362.

MGMT 4623 - The Art of Leadership
This course is designed to acquaint students with current issues affecting organizational leaders. It will include topics such as strategic planning, diversity, and legal and financial issues impacting organizations. Prerequisite(s): MGMT 3103 with minimum grade of "C" and senior standing or above.

MGMT 4723 - Strategic Human Resource Management
This course serves as one of the two strategic capstone courses for the human resource management major. The course is designed to develop students' critical thinking skills by analyzing human resource theories, concepts, and strategies as it relates to organizations' competitive strategies. Students will integrate prior HR knowledge involving employment law, talent acquisition, HR analytics, performance management, total rewards, and employee training and development and apply this knowledge in complex business settings. Prerequisite(s): MGMT 3313, completed 9 hours from MGMT 3413, MGMT 4423, MGMT 4503, and MGMT 4513. Senior standing.

MGMT 4813 - Strategic Management
This course serves as the capstone for the business core curriculum and as such, its purpose is to provide a practical forum for students to integrate and apply the knowledge and skills that they have gained from all previous business courses. Students will learn to think strategically as they develop comprehensive solutions to current business problems. A graded college level assessment may be included in this course at the discretion of the Dean’s office. Prerequisite(s): ECON 2103, MATH 2053, ACCT 2113, ACCT 2133, ECON 2173, ECON 2203, MRKT 3013, MGMT 3103, LS 3113, BCOM 3143, ISOM 3263, ISOM 3313, ISOM 3323, and FIN 3563. Students must hold senior standing.

MGMT 4823 - Technology Strategy
This course introduces students to conceptual frameworks, models, and tools of technology strategy. It takes both an entrepreneurial and managerial perspective to (a) examine the technical challenges posed by emerging and evolving technologies in technology-intensive industries; and (b) develop and apply analytical tools that are critical for managing the complexity and dynamism in industries where technological innovations play an important role in creating the sustaining competitive advantage. The course should be of particular interest to future managers, entrepreneurs, consultants, and investors interested in pursuing careers in those industries where technology is an important source of competitive advantage. Prerequisite(s): MGMT 4813 or concurrent enrollment in MGMT 4813. Senior standing.

MGMT 4833 - Corporate Strategy
Corporate Strategy is concerned with how multi-business corporations create value across different businesses and capture the value created for themselves as corporate profits. The analysis of Corporate Strategy employs the tools of strategic management to examine issues specific to the multi-product, multi-location, or multi-business firm. These include such issues as the appropriate mix of business units, make-or-buy decisions, the acquisition or development of new business units, and the disposal of existing business units; these questions are often not relevant to analysis of competitive strategy conducted at the level of the individual business unit. Students who take this course will develop a sophisticated basis for analyzing corporate strategy decisions both as insiders (corporate managers and management consultants), and as analysts and inventors. Prerequisite(s): MGMT 4213, MGMT 4443 and (MGMT 4813 or concurrent enrollment in MGMT 4813). Senior standing.

MGMT 4900 - Practicum In Management
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MGMT 4910 - Seminar In Management
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MGMT 4920 - Workshop In Management
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MGMT 4930 - Individual Study In Management
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MGMT 4950 - Internship In Management
Credit will vary from 1 to 8 hours.

MGMT 4960 - Institute In Management
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MGMT 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

MILITARY SCIENCE (MLSC)
Department of Military Science

MLSC 1011 - Basic Leadership Lab I Fall
Basic Leadership Lab I Fall provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principles from Basic Military Science I Fall. Students are organized into squads and will practice military skills such as drill and ceremonies, land navigation, orienteering, marksmanship, communications and physical fitness. This course is scheduled to meet eight (8) times during the semester for two hours and forty-five minutes per session. Concurrent enrollment in MLSC 1101 is recommended.
MLSC 1031 - Basic Leadership Lab I Spring
Basic Leadership Lab I Spring provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principals from Basic Military Science I Spring. Students are organized into squads and will practice military skills such as drill and ceremonies, land navigation, orienteering, marksmanship, communications and physical fitness. Concurrent enrollment in MLSC 1132 is recommended.

MLSC 1102 - Basic Military Science I Fall
This is an introductory course open to all students without military obligation. It focuses on the military as a profession and examines its organization, ethics and values. The course explores the responsibilities and impact of leadership and the rules, customs and traditions of military service. Students are introduced to the fundamentals of land navigation, physical fitness, drill and ceremonies, first aid and public speaking. Concurrent enrollment in MLSC 2000 (Lab) is recommended.

MLSC 1132 - Basic Military Science I Spring
This course is open to all students without military obligation. This is a continuation of MLSC 1102 and continues to build a knowledge base of soldier skills with an emphasis on military writing, fundamentals of leadership, marksmanship and basic first aid. Concurrent enrollment in MLSC 2000 (Lab) is recommended.

MLSC 2000 - Topics In Military Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MLSC 2011 - Basic Leadership Lab II Fall
Basic Leadership Lab II Fall provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principals from Basic Military Science II Fall. Students are organized into squads and will practice military skills such as drill and ceremonies, land navigation, orienteering, marksmanship, communications and physical fitness. Concurrent enrollment in MLSC 2202 is recommended.

MLSC 2021 - Basic Leadership Lab II Spring
Basic Leadership Lab II Spring provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principals from Basic Military Science II Spring. Students are organized into squads and will practice military skills such as drill and ceremonies, land navigation, orienteering, marksmanship, communications and physical fitness. Concurrent enrollment in MLSC 2252 is recommended.

MLSC 2202 - Basic Military Science II Fall
This course is open to all students without military obligation. The course teaches skills necessary for successful leadership and management. The emphasis is on historical examples of military leadership and management principles. Development of counseling techniques, problem solving, and the proper use of the chain of command are explained through class discussion and case studies. Concurrent enrollment in MLSC 2000 (Lab) is recommended.

MLSC 2252 - Basic Military Science II Spring
This course is open to all students without military obligation. This course is a continuation of the study of necessary leadership skills. It emphasizes small group management and superior/subordinate relationships. Other topics include an introduction to Army branches, navigation using map and compass, physical readiness, injury prevention, and first aid. Concurrent enrollment in MLSC 2000 (Lab) is recommended.

MLSC 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 6 hours of workshop may be counted toward a bachelor's degree.

MLSC 3011 - Advanced Leadership Lab III Fall
Advanced Leadership Lab III Fall provides practical experience within the setting of a military organization to develop discipline and team work. Students are provided with an intensive program of military and leadership skills enhancement and assessment in preparation for attendance of the ROTC Leadership Development and Assessment Course (LDAC). Students will be evaluated by cadre in leadership positions demonstrating their ability to plan and execute training by applying lessons learned in Advanced Military Science III Fall. Prerequisite(s): Concurrent enrollment in MLSC 3103 required.

MLSC 3021 - Advanced Leadership Lab III Spring
Advanced Leadership Lab III Spring provides practical experience within the setting of a military organization to develop discipline and team work. Students are provided with an intensive program of military and leadership skills enhancement and assessment in preparation for attendance of the ROTC Leadership Development and Assessment Course (LDAC). Students will be evaluated by cadre in leadership positions demonstrating their ability to plan and execute training by applying lessons learned in Advanced Military Science III Spring. Prerequisite(s): Concurrent enrollment in MLSC 3153 required.

MLSC 3103 - Advanced Military Science III Fall
This course expands and refines the leader development process. This is an intensive program to prepare cadets for tasks, skills and responsibilities associated with Leader Development and Assessment Course (LDAC). Cadets are trained and evaluated on the full range of leadership skills and attributes. Written and oral communication skills, motivational behavior, interpersonal skills, administrative procedures, decision-making and military field skills are emphasized. One weekend Field Training Exercise (FTX) is required in the Fall semester. Army Physical Training Program is required for all contracted cadets and highly encouraged for non-contracted cadets. Prerequisite(s): Written permission of instructor and concurrent enrollment in MLSC 3011 (Lab).

MLSC 3153 - Advanced Military Science III Spring
This course expands on the skills introduced in MLSC 3103 and incorporates increasingly challenging situations involving military technical, tactical and leadership skills. Advanced training in marksmanship and physical fitness is emphasized. The course culminates with a field training exercise where students are placed in simulated combat situations and evaluated on performance. The course is designed to bring cadets to peak proficiency in physical conditioning and leadership ability. One weekend Field Training Exercise (FTX) is required in the Spring semester. Army Physical Training Program is required for all contracted cadets and highly encouraged for non-contracted cadets. Prerequisite(s): Written permission of instructor and concurrent enrollment in MLSC 3021 (Lab).

MLSC 3990 - Adv Topics in Military Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MLSC 4011 - Advanced Leadership Lab IV Fall
Advanced Leadership Lab IV Fall provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principles from Advanced Military Science IV Fall and to plan and instruct military skills such as drill and ceremonies, marksmanship, communications and physical fitness. Advanced Course cadets supervise students in the Basic Course and are responsible for basic course training, logistics and function as officers within the cadet battalion under cadre supervision. Prerequisite(s): Concurrent enrollment in MLSC 4103 required.
MLSC 4021 - Advanced Leadership Lab IV Spring
Advanced Leadership Lab IV Spring provides practical experience within the setting of a military organization to develop discipline and team work. The course provides opportunities to apply learned leadership principles from Advanced Military Science IV Spring and to plan and instruct military skills such as drill and ceremonies, marksmanship, communications and physical fitness. Advanced Course cadets supervise students in the Basic Course and are responsible for basic course training, logistics and function as officers within the cadet battalion under cadre supervision. Prerequisite(s): Concurrent enrollment in MLSC 4113 required.

MLSC 4103 - Advanced Military Science IV Fall
This course teaches leadership, technical, and tactical skills. Participants conduct practical exercises and perform a variety of written and oral presentations. Students are assigned cadet command and staff positions and will learn their roles through discussions on command and staff management in military organizations, executive responsibilities of the Army and its officers. They plan and supervise activities from a middle manager level. They study combat leadership as well as administration, training, logistics allocation, military justice, and management concepts. Prerequisite(s): MLSC 3103, 3153, written permission of instructor and concurrent enrollment in MLSC 4011 (Lab).

MLSC 4113 - Advanced Military Science IV Spring
This course completes the sequence of ROTC courses and culminates with detailed, professionally written documents, synchronized training activities and project management. This course requires teaching, assessing, planning, organizing, resourcing, and executing a number of training activities. Participation in MLSC 2000 Leadership Laboratory, a Staff Ride and one weekend Field Training Exercise (FTX) is required in the Spring semester. Prerequisite(s): MLSC 3103, 3153, written permission of instructor, concurrent enrollment in MLSC 4021 (Lab) and senior standing.

MLSC 4900 - Practicum
Subject matter will vary within the department’s field of study.

MLSC 4910 - Seminar In Military Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MLSC 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MLSC 4960 - Institute In Military Science
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MLSC 4970 - Advanced Military Science IV Fall
This course teaches leadership, technical, and tactical skills. Participants conduct practical exercises and perform a variety of written and oral presentations. Students are assigned cadet command and staff positions and will learn their roles through discussions on command and staff management in military organizations, executive responsibilities of the Army and its officers. They plan and supervise activities from a middle manager level. They study combat leadership as well as administration, training, logistics allocation, military justice, and management concepts. Prerequisite(s): MLSC 3103, 3153, written permission of instructor and concurrent enrollment in MLSC 4011 (Lab).

MUSIC PERFORMANCE (MPER) School of Music

MPER 1000 - Applied Music
This course provides the student with college entry level study in the major applied area. Lesson content will include but not be limited to such factors as diatonic harmony, scale modes, physiological concerns, and musical interpretation. Instructional materials will include materials such as exercises, and etude literature, along with solo and collaborative repertoire. The exact course content will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental stage and needs. Additional requirements such as studio or repertoire class, etc. may be required at the discretion of the individual instructor. Credit will vary from 1-3 hours.

MPER 1121 - Keyboard Sight Reading
The purpose of this course is to develop in students a fluency in the essential professional skill of sight reading music for immediate content recognition. The course heavily emphasizes reading exercises under the guidance of the instructor from a variety of musical scores from different stylistic periods, with which the student will have had little or not previous experience. This course may be taken two times for credit.

MPER 1232 - Class Guitar
This is an introductory, yet accelerated course designed for guitarists who lack formal training in popular accompaniment. The class explores accompaniment techniques (finger-style, strumming, damping and percussive devices, etc.). In addition to technique, this course covers scale-chord theory and application, fretboard logic, and how to read/interpret the various contemporary guitar notation systems.

MPER 1242 - Class Voice
This course teaches the basics of singing to beginning and intermediate students. Students will explore their own singing voices through applied study of classical vocal technique, including breathing, posture, phonation, resonance, and articulation. Students will learn to apply this vocal technique to easy solo vocal literature. In addition to vocal technique, students will also study technique to easy solo vocal literature. In addition to vocal technique, students will also study methods for learning solo music, performance and practice techniques, strategies for managing performance anxiety, and other techniques required for successfully performing solo vocal music. Prerequisite(s): Students must demonstrate ability to match pitch with the voice.

MPER 1521 - Collaborative Piano I
This course serves as an introduction to the art of collaboration with instrumentalists and singers. Repertoire will be selected from beginning-level lieder, art song, orchestral reductions, and instrumental solos. Weekly performances with student instrumentalists or singers will be critiqued and coached by colleagues and the instructor.

MPER 2000 - Applied Music
This course builds upon the foundational study received in MPER 1000, developing more advanced levels of technique and interpretation. Study materials will typically confront the student with and require the development of independent evaluative and interpretative skills. The exact course content and materials will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental needs. Additional requirements such as studio or repertoire class, etc. may be required at the discretion of the individual instructor. Credit will vary from 1-3 hours.

MPER 2010 - University Choir
University Choir provides a non-auditioned opportunity for musically talented students to develop their vocal talents rehearsing and performing a wide variety of mixed choral literature.

MPER 2020 - Cantilena
Cantilena is a vocal ensemble for the Soprano/Alto singer. It is open to all qualified students, regardless of major, by audition.

MPER 2041 - Applied Jazz Improvisation I
This course provides the student with beginning level study in jazz improvisation. Lesson content will include but not be limited to such factors as diatonic harmony, scale modes, physiological concerns, and musical interpretation. Instructional materials will include materials such as scale patterns and fake-book sheets. The exact course content will vary according to the specific applied area and the instructor’s assessment of the student’s developmental stage and needs. Additional requirements such as jazz ensemble or jazz combo class may be required at the discretion of the individual instructor. Prerequisite(s): MUS 1522.

MPER 2050 - Symphony Orchestra
The UCO Symphony Orchestra offers a well-rounded orchestral experience through performing four to eight concerts each school year. embodying compositions in a variety of styles from various musical periods.
MPER 2060 - Marching Band  
This course provides students with the opportunity to rehearse and perform literature and drill written for the university marching band. The Marching Band serves as both an academic class and a service organization. The University of Central Oklahoma “Stampede of Sound” Marching Band represents the School of Music and the entire University. Its performances build community and regional ties and provide recruitment opportunities for the University.

MPER 2070 - Symphonic Band  
The Symphonic Band is open, by audition, to any instrumentalist in the university community as a way to expand their musical and aesthetic horizons. The group seeks to broaden performance and teaching skills through the programming of interesting, exciting and challenging band repertoire.

MPER 2101 - Edmond Community Chorale  
This course is a town and gown chorale ensemble emphasizing the study and performance of major works from all periods of music, with and without orchestral accompaniment. Prerequisite(s): Ability to match pitch and written permission of instructor.

MPER 2111 - University Choir  
University Choir provides a non-auditioned opportunity for musically talented students to develop their vocal talents rehearsing and performing a wide variety of mixed choral literature.

MPER 2141 - Cantilena - Soprano/Alto Choir  
Cantilena is an auditioned choral ensemble that focuses on the study and performance of choral literature for soprano/alto singers. May combine with Cantare - Tenor/Bass Choir for mixed choral literature.

MPER 2231 - Guitar Ensemble  
Guitar ensemble is a course offering students the opportunity to perform with other guitarists in the following settings: duets, trios, quartets, guitar orchestra, and in these settings with other instruments. Students learn how to play as part of an ensemble while improving sight-reading proficiency, technique, tone and timbre. This course may be taken up to eight times for credit.

MPER 2391 - Symphony Orchestra  
The UCO Symphony Orchestra offers a well-rounded orchestral experience through performing four to eight concerts each school year, embodying compositions in a variety of styles from various musical periods.

MPER 2421 - Orchestra Wind Study  
This course provides students with a coached experience in orchestral wind performance. The course emphasizes full participation in a symphonic orchestra that reflects actual professional experience. Students will develop the skills necessary to interpret and perform orchestral literature from the standard repertoire. This course may be taken eight (8) times for credit.

MPER 2461 - Cantare - Tenor/Bass Choir  
Cantare is an auditioned choral ensemble which focuses on the study and performance of choral literature for tenor/bass singers. May combine with Cantilena - Soprano/Alto Choir for mixed choral literature.

MPER 2511 - Broadway Singing Techniques  
This course is designed to develop the skill with which the student uses his/her voice in the singing styles of Broadway Musical Theatre. Prerequisite(s): Two semesters of MPER 1002 (Applied Voice) with a minimum grade of “C”. Sophomore standing or above.

MPER 2521 - Collaborative Piano II  
This course is an introduction to the study of collaborative piano. Students will continue sight-reading and surveying vocal and instrumental collaborative repertoire selected from intermediate level lieder, art song, orchestral reductions, and instrumental solos. Weekly performances with student instrumentalists or singers will be critiqued and coached by colleagues and the instructor. Prerequisite(s): MPER 1521.

MPER 2731 - Class Piano I  
This is the first in a sequence of four courses designed to develop technical, sight-reading, harmonization, and transposition skills. These courses are required for all non-piano music majors and minors. Primary chords harmony is applied at the piano to enhance piano performance and functional skills. Prerequisite(s): Concurrent enrollment in MUS 1151 and 1143 is required.

MPER 2781 - Piano Ensemble  
This course is designed for piano majors or students with equivalent proficiency. It will provide solo performers the opportunity for ensemble playing experience. Areas of concentration will be piano duet literature, two-piano and four-hand piano literature, chamber ensemble with piano, and multiple score reading. Prerequisite(s): Permission from instructor is required and sophomore standing or above.

MPER 2831 - Class Piano II  
This course is required of all non-piano music majors and minors. Chromatic harmony is applied at the piano to enhance piano performance and functional skills. Prerequisite(s): MPER 2731.

MPER 2931 - Class Piano III  
This is the third in a sequence of four courses designed to develop technical, sight-reading, harmonization, and transposition skills. This course is required of all non-piano music majors and minors. Chromatic harmony is applied at the piano to enhance piano performance and functional skills. Prerequisite(s): MPER 2731, 2831.

MPER 2941 - Class Piano IV  
This is the fourth in a sequence of four courses designed to develop technical, sight-reading, harmonization, and transposition skills. This course is required of all non-piano music majors and minors. Harmonic modulation is applied at the piano to enhance piano performance and functional skills. Prerequisite(s): MPER 2731, 2831, 2931.

MPER 2971 - Keyboard Functional Skills  
This course teaches the application of music theory and harmony at the piano. It provides opportunities for students to develop harmonization, transposition, sight-reading, fundamentals of figured bass realization, and other skills needed to function as keyboard instrument players. Prerequisite(s): Three (3) semester hours of applied piano (MPER 1000; MPER 2000 with a minimum grade of “B”. Sophomore standing or above.

MPER 3000 - Workshop in Music Performance  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MPER 3010 - Concert Chorale  
Concert Chorale is an auditioned touring ensemble that focuses on the study and performance of choral literature for mixed choirs. Instructor permission required.

MPER 3020 - Applied Music  
This course continues to build on the technical and interpretative skills of MPER 2000, particularly continuing the development of individual self-evaluation and assessment in these areas but now also beginning to apply these skills to the formulation of pedagogical method. The student will continue to explore more advanced levels of the appropriate study and performance literature. The exact course content and materials will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental needs. Additional requirements such as studio or repertoire class, etc. may be required at
the discretion of the individual instructor. Credit will vary from 1-3 hours. Prerequisite(s): MUS 2000 and administrative authorization required.

**MPER 3041 - Applied Jazz Improvisation II**
This course continues to build upon the material studied in MPER 2041. Lesson content will include but not be limited to such factors as major and minor diatonic harmony, scale modes, techniques, physiological concerns, song form, blues and musical interpretation. Instructional materials will include materials such as major and minor scale patterns and fake book sheets. The exact course content will vary according to the specific applied area and the instructor’s assessment of the student’s developmental stage and needs. Additional requirements such as jazz ensemble or jazz combo class may be required at the discretion of the individual instructor. Prerequisite(s): MPER 2041 and sophomore standing or above.

**MPER 3050 - Wind Symphony**
The Wind Symphony is the premier performing ensemble in the Winds and Percussion division of the UCO School of Music. The ensemble prepares and performs music for concerts on and off campus, tours, and other activities throughout the fall and spring semesters. Audition for Conductor and selected Wind & Percussion faculty required.

**MPER 3111 - Concert Chorale**
Concert Chorale is an auditioned touring ensemble that focuses on the study and performance of choral literature for mixed choirs. Prerequisite(s): Written permission of instructor.

**MPER 3131 - Musical Theatre Performance**
In this course students will apply specific musical theatre skills in a professional level context through the performance of a specific and significant role in a staged production. These significant roles include those which students may expect to experience in their own professional careers and include, but are not limited to: lead role, secondary role, ensemble member, swing, dance captain, vocal captain, off-stage singer, and understudy. This course may be taken 10 times for credit.

**MPER 3181 - UCO Chamber Orchestra**
The UCO chamber orchestra offers advanced students the opportunity to perform orchestral works of the 17th and 18th centuries in a chamber setting, working without a conductor. Prerequisite(s): Written permission of instructor.

**MPER 3201 - Chamber Singers**
The Chamber Singers perform advanced choral literature which is intended for smaller vocal ensembles. This includes, but is not limited to, Renaissance madrigals, motets, 20th century works, contemporary arrangements and vocal jazz. This ensemble performs for choral concerts and local events.

**MPER 3291 - Wind Symphony**
The Wind Symphony is the premier performing ensemble in the Winds and Percussion division of the UCO School of Music. The ensemble prepares and performs music for concerts on and off campus, tours, and other activities throughout the fall and spring semesters. Audition for the conductor and selected wind and percussion faculty.

**MPER 3341 - Jazz Ensemble**
UCO Jazz Ensembles provide students with technical guidance in ensemble and solo performance while also exposing them to the wide range of styles necessary to perform jazz and commercial music on a professional level.

**MPER 3422 - American Folk Music Techniques**
This course focuses on the performance techniques and popular literature of American Folk Music using traditional instruments including, but not limited to, guitar, banjo, mandolin, resonator guitar, dulcimer, and percussion. This class is open to music majors and non-majors of intermediate proficiency or classification. Prerequisite(s): Two completed semesters of applied instrumental lessons or instructor permission (evaluation/audition).

**MPER 3511 - Opera Performance**
This course is the application of vocal, theatrical, and offstage skills to a fully staged production of an opera. Besides preparing the musical aspect of an operatic role, students will also employ training in acting, stage movement, foreign languages, and dance. It culminates in one or more public performances of an opera. Students may be required to fulfill backstage duties as well as onstage roles. This course may be taken 10 times for credit.

**MPER 3711 - Brass Chamber Music**
This ensemble focuses on brass instruments and the rehearsal and performance of brass literature of various styles. Prerequisite(s): Concurrent enrollment in applied study. Junior or senior standing.

**MPER 3721 - Percussion Ensemble**
This course will provide opportunities for the percussionist to perform compositions written exclusively for “percussion.” Concurrent enrollment in percussion class or applied percussion.

**MPER 3731 - Woodwind Chamber Music**
This ensemble focuses on woodwind instruments and the rehearsal and performance of woodwind literature of various styles. Prerequisite(s): Concurrent enrollment in applied study. Junior or senior standing.

**MPER 3741 - String Chamber Music**
This ensemble focuses on stringed instruments and the rehearsal and performance of string literature in various styles. Prerequisite(s): Concurrent enrollment in applied study. Junior or senior standing.

**MPER 3811 - Junior Recital**
This course is a public recital performance at the junior level. Prerequisite(s): Junior standing.

**MPER 3990 - Advanced Topics In Music Performance**
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

**MPER 4000 - Applied Music**
This course continues the more advanced study of the applied area initiated particularly in MPER 3000. The goal of the course is to provide the student with the necessary technical and analytical skills to operate at an entry level as an independent professional in the areas of performance and pedagogy. The student will be presented with intellectual, interpretative and technical demands that require more sophisticated and independent analysis and greater individual creativity. Study material will consist of technical and performance repertoire typical of a practicing professional. The exact course content and materials will vary according to the specific applied area and the instructor’s assessment of the student’s individual developmental needs. Additional requirements such as studio or repertoire class, etc. may be required at the discretion of the individual instructor. Credit will vary from 1 to 3 hours.

**MPER 4041 - Applied Jazz Improvisation III**
This course continues to build upon the material studied in MPER 3041. Lesson content will include but not be limited to such factors as major, minor, diminished, and melodic minor diatonic harmony, scale modes, technique, physiological concerns, song form, blues and musical interpretation. Instructional materials will include materials such as major, minor and melodic minor scale patterns and fake book sheets. The exact course content will vary according to the specific applied area and the instructor’s assessment of the student’s developmental stage and needs. Additional requirements such as jazz ensemble or jazz combo class may be required at the discretion of the individual instructor. Prerequisite(s): MPER 3041 and junior or senior standing.
MPER 4052 - Applied Historical Instruments
This course is the applied study of a specific historical instrument and the technique and performance practice appropriate to that instrument, its period and literature. This study requires an advanced level of both general musical knowledge and specific skill in performance on the student’s major applied instrument.

MPER 4221 - Jazz Combo
Jazz Combo is a highly specialized small ensemble experience for the advanced undergraduate jazz studies student. Auditions will take place at the beginning of each semester at the UCO Jazz Lab. This course may be taken six (6) times for credit. Prerequisite(s): MUS 1522.

MPER 4481 - Collegium Musicum
This course is a performance laboratory in which technical skills relevant to historical performance are developed, especially those that relate to ensemble performance. It covers the historical national styles, ornamentation, specific stylistic skills and knowledge relevant to the individual instrument families as well as issues of rhythm, tempo, expression and articulation. This course may be taken 10 times for credit. Prerequisite(s): Junior or senior standing. Enrollment open to music and music education majors only.

MPER 4521 - Collaborative Piano III
This course is third in a series of three courses designed to build collaborative piano skills. Students enter this phase of collaborative training after having finished two previous semesters of collaborative piano courses and a junior recital. Students are assigned projects, both vocal and instrumental, and are coached by collaborative piano faculty. The course will involve recital, jury, or masterclass performances along with study of more advanced liedert and art-song repertoire, arias, orchestral reductions and instrumental solos. Prerequisite(s): MPER 2521.

MPER 4812 - Senior Recital
This course is a public recital performance at the senior level consisting of not less than 50 minutes of literature. Prerequisite(s): Senior standing. Satisfactory completion of six semesters in major applied area and consent of major applied instructor.

MPER 4821 - Collaborative Piano Recital
This course is a public recital performance at the senior level consisting of not less than 30 minutes of literature.

MPER 4900 - Practicum in Music Performance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MPER 4910 - Seminar in Music Performance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MPER 4920 - Workshop in Music Performance
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MPER 4930 - Individual Study In Music Performance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MPER 4940 - Field Study in Music Performance
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MPER 4950 - Internship In Music Performance
Credit will vary from 1 to 8 hours. Written permission of department chairperson required.

MPER 4960 - Institute in Music Performance
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Written permission of department chairperson required.

MPER 4970 - Study Tour In Music Performance
Credit will vary. Subject matter will vary within the department’s field of study.

MARKETING (MRKT)
Department of Marketing

MRKT 2000 - Topics In Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MRKT 3000 - Workshop In Marketing
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MRKT 3013 - Principles of Marketing
This course is a survey of the nature, scope, and economic importance of marketing, analysis of marketing functions, institutions, pricing, demand creation, costs and marketing legislation. Students should take this course prior to other marketing courses. Prerequisite(s): Sophomore standing or above.

MRKT 3123 - Professional Selling
This course examines the role of professional selling in the marketing mix and addresses professional selling activities and techniques. Topics covered include prospecting, overcoming objections, the effective preparation and presentation of a persuasive sales presentation, questioning and closing methods, time and territory management, and social, ethical, and legal issues in sales. Students are encouraged to take MRKT 3013 Principles of Marketing before taking Personal Selling.

MRKT 3313 - Business Logistics
This course covers contemporary business logistics, including transportation management and warehousing management, inventory control and distribution. Business logistics is presented from a strategic management approach that blends practical applications and logistics theory within the broader field of supply chain management. Prerequisite(s): MRKT 3013 or MRKT 3123 or instructor approval.

MRKT 3423 - Consumer and Marketing Behavior
This course studies the underlying behavioral and social science models and theories that describe consumer behavior in the retail marketplace. These models and theories are then applied to assist marketers in decisions when marketing to consumers. Prerequisite(s): MRKT 3013.

MRKT 3433 - Digital Marketing Analysis
Digital Marketing (DM) refers to the act of utilizing various types of digital channels and technologies to reach target customers and to facilitate the marketing efforts of firms. In essence, DM creates synergy effects between marketing principles and digital technologies. Following, the Digital Marketing Course aims to define and expand upon the underlying principles of digital marketing and discuss how various types of digital marketing tactics and platforms help to enhance managerial decision-making. Specific topics and activities include conducting a review of digital marketing strategies, and enacting those to offer solutions to various marketing problems. Additional consideration will be given to DM-related applications such as search marketing and search engine optimization, pay-per-click and paid search, content marketing, display and video marketing, email marketing, mobile marketing, and web and digital marketing analytics. Prerequisite(s): Three hours of marketing with senior standing.
MRKT 3443 - Business to Business Marketing
This course is a study of all areas of marketing with emphasis on the marketing management aspect of business-to-business marketing. Prerequisite(s): MRKT 3013 or MRKT 3123.

MRKT 3453 - Services Marketing
This course provides students with the conceptual and managerial tools for marketing in the service sector context. These concepts and tools include the unique characteristics of services, determinants of service quality including GAP analysis, product development in the services sector, positioning, managing supply and demand, and creating a strategic service vision. Prerequisite(s): MRKT 3013 with junior or senior standing.

MRKT 3990 - Advanced Topics In Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MRKT 4113 - Marketing Research
In this course scientific methods will be applied to the solution of marketing problems. The techniques of determining problems, collecting data, tabulating data, and interpreting findings will be stressed. Emphasis will be placed on making the student a better user of marketing research. Prerequisite(s): MRKT 3013 and ECON 2173.

MRKT 4123 - Consulting In The Real Environment
This course is an interactive, hands-on application of knowledge gained through the student’s business degree program. Student teams work with an assigned business in the community and offer recommendations that resolve business problem areas as defined by the client. Students must have a private source of transportation. Credit may be earned in only one course from FIN 4123, MGMT 4123, MRKT 4123. Prerequisite(s): open to senior business majors. ACCT 2113, 2133, BCOM 3143, ECON 2103, 2203, FIN 3563, MGMT 3103, MRKT 3013.

MRKT 4133 - Advanced Professional Selling
Advanced Professional Selling gives students an opportunity to expand on and master the concepts learned in Professional Selling. There will be an increased emphasis on professional sales training techniques like role-modeling and video-recorded feedback, to practice and prepare sales presentations for the competitive environment in the present and future marketplaces. Students may have the opportunity to compete in national sales competitions. Prerequisite(s): MRKT 3123.

MRKT 4143 - Sales Management
This course is a critical analysis of the principles, methods, and problems relating to the management of the sales force. Special emphasis will be given to organization, recruiting, selection, training, expenses, compensation, motivation, and evaluation of the sales force. Additionally, the course explores customer relationship management (CRM) strategies and develops related analytical and software skills. Students are encouraged to take Personal Selling (MRKT 3123) before taking Sales Management. Prerequisite(s): MRKT 3123 or MRKT 3123.

MRKT 4253 - Social Media Marketing
Social Media Marketing includes the use of social media by marketers to increase brand awareness, identify key audiences, generate leads, and build meaningful relationships with customers. This course seeks to introduce students to social media marketing and provide to them the knowledge and skills to effectively engage in social media marketing efforts. Prerequisite(s): MRKT 3013. Sophomore standing or higher required.

MRKT 4353 - Marketing Ethics
The student will gain an understanding of the major theories from philosophical ethics and their importance and application to the discipline of marketing. The student will gain an understanding of the role of logic and critical thinking in the ethical decision making process. Students will then apply theory to contemporary marketing situations and case studies utilizing logic and critical thinking skills. Prerequisite(s): MRKT 3013 or MRKT 3123.

MRKT 4413 - International Marketing
International Marketing investigates the strategies, policies, and variables for international marketing decisions. This course focuses on how economic, trade, cultural, political, and legal environments in the international marketplace influence organizational investment and marketing decisions. Methods are identified throughout the course to help these organizations successfully design and implement marketing strategies to create competitive advantages in the global market. Prerequisite(s): MRKT 3013.

MRKT 4433 - Purchasing & Materials Management
A study of the functions of purchasing, the fundamentals of materials management, and the auxiliary services performed by the purchasing department. Oriented toward the industrial, institutional, and governmental purchaser. Prerequisite(s): MRKT 3013.

MRKT 4453 - Retail Management
Study of all levels of management responsibility (strategic, administrative, and operating) within the two largest functional divisions of retail organizations, namely the merchandising and store operations divisions. They are the most critical with respect to revenue production, management of assets, and productive use of resource funds expended in operations. Prerequisite(s): MRKT 3013 or MRKT 3123.

MRKT 4463 - Integrated Marketing Communication
This course builds on a rigorous base of consumer psychology and then proceeds to treat advertising, reseller stimulation, personal selling, and other communications tools as part of an overall promotional mix. The course develops fundamental considerations as background and then focuses on managerial issues and problems. Prerequisite(s): MRKT 3013. This course replaces MRKT 4003 Promotional Strategy.

MRKT 4813 - Marketing Management
This is the capstone course in marketing. The purpose of this course is to prepare advanced students in marketing to apply the concepts learned in previous marketing classes to actual marketplace conditions. Future marketing managers will apply marketing concepts to plan, implement, and control programs designed to bring about desired exchanges with target markets for the purpose of achieving organizational objectives. Marketing management includes designing the organization’s offerings in terms of the target market’s needs and desires and effective product development, pricing, promotion, and distribution channels as they apply to the marketing plan. This course should be taken as the final course in marketing. Prerequisite(s): Nine hours of marketing and senior class standing.

MRKT 4900 - Practicum In Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MRKT 4910 - Seminar In Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): MRKT 3013.

MRKT 4920 - Workshop In Marketing
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MRKT 4930 - Individual Study In Marketing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MRKT 4950 - Internship In Marketing
Credit will vary from 1 to 8 hours.
MRKT 4960 - Institute In Marketing
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MRKT 4970 - Study Tour In Marketing
Credit will vary. Subject matter will vary within the department’s field of study.

MUSIC EDUCATION (MUED)
School of Music

MUED 1522 - Introduction to Music Teaching Techniques
This is one of two introductory courses in music education. Students will examine sequential processes of musical development, skills, content, methods, techniques, and materials in the following areas: singing voice, classroom listening, sight reading, movement, and music series books. Enrollment open to Music Education majors only. This course may be taken two times for credit.

MUED 2112 - Intro to Music Education
This course provides an overview of PK-12 school music teaching. Topics include an introduction to the history of music education, trends, issues, methodologies, and responsibilities of the music teacher in today’s PK-12 schools.

MUED 2121 - Solfege Studies for Music Ed
This course will offer practical development of sight-singing skills using the traditional movable “do” system. Emphasis is on supporting musicianship and pedagogical skills of the developing music educator through the use of solfege techniques.

MUED 2353 - Teaching Instrumental Music I
This is the first in a series of three courses designed to prepare instrumental music education majors for public school music teaching. This course focuses heavily on teaching/rehearsing and conducting in a peer setting, performing, and teaching secondary string and wind/percussion instruments, and arranging for advanced school-based ensembles. Students will develop and apply an understanding of adolescent development, the contexts for instrumental music instruction, creating relevant and inclusive musical learning experiences, and assessment of music learning to inform their design and instruction in peer teaching experiences. Sophomore standing or higher required. Enrollment open to Music Education majors only.

MUED 2873 - Teaching Vocal Music I
This is the first in a series of four courses designed to prepare vocal music education majors for public school teaching. This course focuses heavily on teaching/rehearsing and conducting in a peer setting. Advanced conducting techniques, paired with an introduction to rehearsal techniques and sequencing, are primary focus. Sophomore standing or higher required.

MUED 3000 - Workshop in Music Education
Credit will vary from 1 to 6 hours. Subject will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MUED 3122 - Teaching Music to Children
This course is an activity-oriented approach designed to address the integral role of music as a component in the aesthetic and social development of the elementary child as well as provide an understanding and competence in the basic elements of music through singing, listening, movement, playing instruments, and creative dramatics. Content will include elementary age appropriate literature that will serve to build community in the general classroom and cultivate an understanding of the elements of music. Additional content will consist of literature that serves to facilitate the learning of general curriculum to include language, arts, math, science, and social studies.

MUED 3132 - Marching Band Techniques
This course is a study of techniques in the organization, implementation and teaching of marching bands in secondary schools as well as a study of the history, function, and philosophy of the marching band.

MUED 3221 - Instrumental Techniques
This course will teach a vocal music education student valuable information on the implementation, organization, and instruction of an instrumental program in a secondary school. The student will also gain insight into working with instrumentalists in rehearsal and performance situations. Prerequisite(s): Junior or senior standing.

MUED 3232 - Brass Techniques
This course is class instruction in the major brass instruments and a survey of entire brass choir, including an emphasis on pedagogical techniques including assessment strategies and single instrument maintenance. The course addresses the music learning environment, instrumental program in a secondary school. The student will also gain insight into working with instrumentalists in rehearsal and performance situations. Prerequisite(s): Junior or senior standing.

MUED 3352 - Guitar Techniques
This course is class instruction in guitar and requires an advanced level both in disciplinary music knowledge and in the student’s own major applied instrument. The course’s main focus is to develop skill in solo instrument performance as a foundation for the integral development of pedagogical and assessment techniques.

MUED 3353 - Percussion Techniques
This course is class instruction in the percussion instruments and requires an advanced level both in disciplinary music knowledge and in the student’s own major applied instrument. The course’s main focus is to develop basic skills in instrumental performance as a foundation for the integral development of pedagogical and assessment techniques.

MUED 3392 - String Techniques
This course is class instruction in the major woodwind instruments and requires an advanced level both in disciplinary music knowledge and in the student’s own major applied instrument. The course’s main focus is to develop skill in solo instrument performance as a foundation for the integral development of pedagogical and assessment techniques.

MUED 3432 - String Techniques
This course is class instruction in the major woodwind instruments and requires an advanced level both in disciplinary music knowledge and in the student’s own major applied instrument. The course’s main focus is to develop skill in solo instrument performance as a foundation for the integral development of pedagogical and assessment techniques.

MUED 3573 - Teaching Vocal Music II
This is the second in a series of four courses designed to prepare vocal music education majors for public school teaching. This course focuses heavily on teaching/rehearsing and conducting middle-level ensembles in a peer setting. Course topics include student development, motivation/engagement, advanced conducting techniques, rehearsal techniques and sequencing, instructional cycles, assessment, and feedback. Junior or senior standing required. Enrollment open to Music Education majors only. Admission to Teacher Education required. This course may be taken two times for credit.

MUED 3990 - Advanced Topics In Music Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUED 4262 - Elementary Music Techniques
The elementary music techniques is a 3-day workshop for elementary music and general classroom teachers, and undergraduate education
MUED 4372 - Creative Practices in Instrumental Music
This is the third in a series of three courses designed to prepare instrumental music education majors for teaching in public schools. With a heavy focus on curricular, philosophical, and pedagogical perspectives of creative practices in instrumental music, this course includes extensive teaching experiences in a wide variety of musical settings. Students will develop and apply strategies for planning and delivering instruction related to creative listening, improvisation, composition, and popular and world music in the context of the instrumental music classroom. Enrollment open to Music Education majors only. Junior or senior standing required. Admission to Teacher Education program.

MUED 4843 - Teaching Instrumental Music II
This is the second in a series of three courses designed to prepare Instrumental Music Education majors for public school music teaching. This course focuses heavily on teaching/rehearsing and conducting in a peer setting, performance and pedagogical skills appropriate for secondary string and wind/percussion instruments, and arranging for school-based ensembles. Students will develop and apply an understanding of adolescent development, the contexts for instrumental music instruction, creating relevant and inclusive musical learning experiences, and assessment of music learning to inform their design and instruction in peer-teaching experiences. Prerequisite(s): Admission to Teacher Education program. Enrollment open to music education-instrumental majors only. Junior or senior standing.

MUED 4853 - Elementary General Music Methods
In this course, students will study, analyze, and apply developmentally appropriate strategies for teaching music to elementary children. Students will explore and create standards-based music learning activities, determine appropriate means for assessing student music learning, and apply ideas from various music education pedagogical approaches. Prerequisite(s): Junior or senior standing. Enrollment open to music majors only.

MUED 4862 - Instructional Music Methods-Secondary
In this course the student will study the problems and methods of teaching instrumental music in the junior and senior high school. For music majors only.

MUED 4900 - Practicum in Music Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study

MUED 4910 - Seminar in Music Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUED 4920 - Workshop in Music Education
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MUED 4930 - Individual Study In Music Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUED 4940 - Field Study in Music Education
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUED 4950 - Internship in Music Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUED 4960 - Institute in Music Education
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MUED 4970 - Study Tour in Music Education
Credit will vary. Subject matter will vary within the department’s field of study.

MUS 1021 - Summer Bridge Program
This bridge course is structured to prepare incoming freshman music students for a successful first year of college. Topics that are often problematic in first year music classes will be covered, with the main focus on beginning theory and aural skills. A chamber music component will teach collaboration and give the students the opportunity to work with their new peers. In addition, performances by and discussions with current students and faculty will welcome the students to their degree program.

MUS 1102 - Success in Music
This course is designed to provide first year music majors with training in the skills necessary to achieve general academic success but particularly also success both in the pursuit of a degree in music and in the subsequent practice of music as a professional. It includes training in skills and behaviors relevant to establish effective practice, rehearsal, performance, time and schedule management, mental and physical health, and the level of professionalism expected in the field of music. Prerequisite(s): Enrollment open to freshmen only.

MUS 1113 - Introduction to Basic Music Skills
A beginning course in the fundamentals of music, this course consists of a study of harmony, rhythm, music notation, and musical terminology, including learning the staff, notes, intervals, scales, modes, chords, keys and signatures, and develops a basic understanding of music notation and basic structures in music. This course will also introduce notation devices of popular and jazz music including chord symbols, lead sheets, and discuss modern computer applications for the production and scoring of music of all styles.

MUS 1120 - Recital Attendance
The departmental recital provides undergraduate music majors with a performing venue that creates a learning experience through the simulation of actual professional experience. Students, both performers and audience members, will learn appropriate standards of performance, concert etiquette, stage deportment and attire. The course requires attendance at weekly performance recitals.

MUS 1143 - Music Theory I
This course is an introduction to the vertical and linear dimensions of tonal music. After review of music fundamentals, in which students will be expected to demonstrate facility and speed in naming and spelling basic tonal materials, the course will introduce traditional contrapuntal exercises, rhythmic organization, and basic diatonic harmony. This course is first in the theory sequence for music majors. Prerequisite(s): Concurrent enrollment in MUS 1151 and (MPER 2731 or MPER 1000 for piano majors) is required.

MUS 1151 - Aural Skills I
This first course of four in the sequence will emphasize strategies for accurate and expressive reading, improvising, singing, and dictation using elementary rhythms and diatonic pitch materials in treble and bass clefs. Prerequisite(s): Concurrent enrollment in MUS 1143 and (MPER 2731 or MPER 1000 for piano majors) is required.

MUS 1161 - Aural Skills II
In this second course of the aural skills sequence, students will complete their aural understanding of diatonic harmony, will expand their improvisatory capabilities, will experience simple harmonic sequences,
and will master most of the rhythmic gestures necessary for performance of Renaissance and common-practice European art music. Alto and tenor clefs will be introduced with emphasis on rapid and accurate reading, along with associated transpositions. All harmonic, melodic, rhythmic, and formal procedures build on materials mastered in MUS 1143. Prerequisite(s): MUS 1143 and 1151. Concurrent enrollment in MUS 1183 is required.

MUS 1183 - Music Theory II
This course is the second in the undergraduate theory sequence. Students will continue the study of tonal harmony and voice leading, both through written work and analysis, focusing mostly on diatonic harmony (chords available within the prevailing key); however, they will also begin to explore techniques of tonicization and modulation (moves to different keys). Prerequisite(s): MUS 1143 and 1151. Concurrent enrollment in 1161 is required.

MUS 1714 - Music Theory Musical Theatre I
This course offers the musical theatre major an introduction to music fundamentals and aural skills and will consist of studies in harmony, rhythm, notation, and musical terminology appropriate to musical theatre repertoire. In addition to fundamental music content, this course will infuse aural skills training (sight reading and aural perception) in all lecture content. Prerequisite(s): Freshman or sophomore standing. Enrollment open to Music Theatre majors only.

MUS 1742 - Music Theory Musical Theatre II
As a continuation of MUS 1714 this course offers an intermediate study of musical notation, chord symbols, lead sheets, and harmonic structure specific to musical theatre repertoire. This course also introduces aspects of musical form and composition techniques. Students will continue to strengthen their sight-reading abilities through rhythmic, melodic, and harmonic exercises. Prerequisite(s): MUS 1714 and freshman or sophomore standing. Enrollment open to Music Theatre majors only.

MUS 1747 - Musical Theatre I
Musical Theatre I establishes foundational fundamentals of musical theatre, exploring a basic understanding of all aspects of the craft: singing, dancing, and acting. The course fosters individual artistry in each student, while providing a disciplined, structured introduction to musical theatre technique in all areas. This course may be taken three times for credit.

MUS 1752 - Musical Theatre II
Musical Theatre II continues foundational fundamentals of musical theatre, exploring an understanding of all aspects of the craft: singing, dancing, and acting. The course further develops individual artistry in each student, while providing a disciplined, structured introduction to musical theatre technique in all areas. Through practical application, Musical Theatre II emphasizes basic interview and audition techniques, as well as introductory musical theatre song study methods. This course may be taken two times for credit.

MUS 2123 - Music Appreciation
This course is a global study of both vernacular and art music from antiquity through the twentieth century. It is geared for the novice listener and/or concert patron.

MUS 2133 - Western Music Appreciation
This course is designed to provide students with an introduction to the heritage of western art music from the middle ages to the present. Within that period it covers major composers and compositions, instruments and ensembles, and styles and genres. The ultimate objective is to develop in students a life-enhancing appreciation for one of western civilizations major forms of personal and cultural expression.

MUS 2151 - Aural Skills III
In this, the third course in the aural skills sequence, students will continue to build on skills acquired in the earlier courses. New material in this course emphasizes a systematic introduction to chromatic processes in tonal music, various problems associated with changing meter signatures and polyrhythms, and perception of tonal processes in complete movements composed in larger forms. Prerequisite(s): MUS 1183 and 1161. Concurrent enrollment in MUS 2223 is required.

MUS 2161 - Aural Skills IV
In this, the fourth course in the aural skills sequence, students will continue to build on skills acquired in the earlier courses. New material in this course continues to deal with chromatic material, mode mixture, modulations of all types, various problems associated with changing meter signatures and polyrhythms, and perception of tonal processes in complete movements composed in larger forms, including sonata-allegro form, sonata rondo, concerto, and composite forms. The students will be expected to evaluate and perform music from scores larger than two staves. Prerequisite(s): MUS 2223 and 2151. Concurrent enrollment in MUS 2593 is required.

MUS 2223 - Music Theory III
This course is the third in the undergraduate theory sequence. Students will explore the meaning of chromaticism in tonal music through the examination of tonicization, common chord modulation, modal mixture, chromatic pre-dominants and enharmonic chromatic modulation. Prerequisite(s): MUS 1183 and 1161. Concurrent enrollment in MUS 2151 is required.

MUS 2243 - World Music
This course is a “journey” to ten regions of the World: Oceania, South Asia, Southeast Asia, East Asia, The Middle East, Europe, Sub-Saharan Africa, The Caribbean, South America and Mexico, Canada and the United States. This survey of diverse cultures and their music prior to contact with western media is the focus of the journey.

MUS 2253 - Music in Film
Music in Film explores movie soundtracks as an appreciation of music. By tracing the evolution of film music from early film to present day cinema, students will learn methods for analyzing what is heard along with developing the ability to understand the unique styles of various film composers.

MUS 2321 - Beginning Tap Dancing
This course covers the fundamentals of tap dancing including: terminology, basic steps, history, and style. It is cross listed with DANC 1621. Credit may be earned in only one of these courses.

MUS 2331 - Intermediate Tap Dancing
This course is a continuation of MUS 2321 with emphasis on advanced steps, transition steps, ensemble, and solo work. This course is cross listed with DANC 2621; credit may be earned in only one of these two courses. Prerequisite(s): MUS 2321.

MUS 2423 - Native American Music
This course is an exploration of Native American music as an integral part of Native American life. The class will study both the history and the preservation and perpetuation of these traditional cultures in contemporary public and private context.

MUS 2443 - History of Video Game Music
This course examines the genre of gaming music, the historical evolution of gaming music history, and function within the broader scope of game audio. Students will learn to recognize common elements in gaming music and will use technology to create their own game music.

MUS 2483 - History of Rock and Roll
This course explores the musical and cultural history of rock music beginning with its roots in delta blues, rhythm and blues, country and western, and rockabilly. The course seeks to provide students with the ability to hear a direct relationship between those roots and music currently popular. The course will focus on musical styles that span the
development of rock music, the artists that represent these styles, and the cultural events and movements that have shaped, or have been shaped by, the music of rock and roll.

**MUS 2533 - Music of the Civil Rights Mvt**
This course explores music written and produced during the Civil Rights Movement of the 1960's. It will trace profound social impacts that the music had during one of the most turbulent times in American history. Students will additionally analyze and chronicle how events equally shaped the music of the generation.

**MUS 2562 - Singing for the Stage I**
This course is the training of students to perform on stage as a classical singer and will include training in acting, stage movement, stage deportment, role preparation, and career planning. Students will prepare and perform songs and spoken monologues in English. Students will also learn basic terminology for technical theater and experience basic training in technical theater duties.

**MUS 2593 - Music Theory IV**
This course is the fourth in the undergraduate theory sequence. This course will introduce large musical forms including Variation and Rondo and Sonata-allegro form. Students will also study music of the twentieth century and beyond. Prerequisite(s): MUS 2223 and 2151. Concurrent enrollment in MUS 2161 is required.

**MUS 2633 - Jazz History**
This course will examine the historical development of jazz music as well as the important elements which comprise the individual styles of jazz. The class will focus on important musicians and literature of each era. Attention will also be brought to social aspects of American history as it directly relates to the development of jazz music.

**MUS 2742 - Musical Theatre III**
Musical Theatre III further advances technical and interpretive skills of the musical theatre, exploring a developed understanding of all aspects of the craft: singing, dancing, and acting. Through practical application, this intermediate course guides the emerging artist through an intermediate exploration of interview/audition and song study. This course may be taken two times for credit.

**MUS 2752 - Musical Theatre IV**
Musical Theatre IV contains developing technical and interpretive skills of the musical theatre, exploring a developed understanding of all aspects of the craft: singing, dancing, and acting. Through practical application, Music Theatre IV advances developing musical theatre technique in all areas. This course may be taken two times for credit.

**MUS 2841 - Opera Workshop**
Opera Workshop presents the fundamentals of performance on the operatic stage through extensive study of opera scenes, acting, diction, recitative work and audition techniques. The semester ends with a public performance of opera scenes studied during the semester.

**MUS 3000 - Workshop In Music**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**MUS 3032 - Woodwind Literature**
This course will systematically explore the solo, chamber, and selected orchestral music for woodwind instruments through the study of musical scores and recordings.

**MUS 3042 - Brass Literature**
This course examines solo, chamber, and selected orchestral music for brass instruments through the study of musical scores and recordings.

**MUS 3052 - Percussion Literature**
This course will systematically explore the solo, chamber, and selected orchestral music for percussion instruments through the study of musical scores and recordings.

**MUS 3062 - String Literature**
This course examines the solo, chamber, and selected orchestral music for stringed instruments through the study of musical scores and recordings.

**MUS 3102 - Principles Of Conducting**
This course will teach conducting and rehearsing music, from simple one-line to multi-part works. Conducting patterns, musical interpretation, and rehearsal techniques are stressed, using both vocal and instrumental literature. A substantial background in music is required. Prerequisite(s): Junior or senior standing.

**MUS 3162 - Instrumentation and Arranging**
This course familiarizes students with the basics of instrumentation, transposition, and score preparation in order to better facilitate arrangements and/or original compositions using the consort studies. After the basics are covered, this course will focus on the techniques of creative arranging and orchestration or multiple genres of music. Students will be evaluated on their creative use of the four instrument families of the modern symphony orchestra: strings, woodwinds, brass, and percussion. By the end of the course, the student will be able to arrange an art song for a small mixed ensemble. Arrangements will be performed in class by the students as they are available. All projects will be completed using computer notation software. Prerequisite(s): MUS 2593.

**MUS 3232 - Structural Analysis**
As an extension of the core music theory curriculum, this course is a culmination of all material covered in the first two years of study. Intertwined with a review of the contrapuntal, harmonic, and formal procedures and concepts that were presented in previous music theory courses will be the introduction of graphic analysis, and its role in representing students’ deeper level understanding of linear and harmonic motions and how this understanding impacts performance decisions. Students will be presented with whole compositions from the 18-19th centuries for analysis. Students will present an analysis and research project at the end of the course. Prerequisite(s): MUS 2593.

**MUS 3252 - Introduction to Post-Tonal Analysis**
This course introduces and explores a broad range of analytical techniques and issues relevant to twentieth-century music. The course deals with the analysis of various musical dimensions in a core repertoire that will vary from semester to semester. Topics include meter/rhythm, harmonic syntax, motivic structure, deeper-level linear structure, formal processes, and text/music relationships. Students will examine high chromaticism, atonality, serialism, impressionism, minimalism, and music concrete including electronic music, and will be introduced to basic functional and non-functional jazz harmony. Students will be expected to present analyses and apply learned techniques through composition projects. Prerequisite(s): MUS 2593.

**MUS 3261 - Musical Theatre Dance Styles I**
This course is the study and practice of musical theatre dance. Through practical and historical samplings of dance combinations from the musical theatre repertoire, students will form a foundation to perform in an array of styles from various cultures and the early periods used in musical theatre dance. Ballet, tap, jazz and other dance forms may be explored within original and reinvented choreographic works. Emphasis is placed on technique, performance quality and auditioning skills. It is assumed that students will possess previous training in the basic techniques of dance. This course may be taken two times for credit.
MUS 3281 - Singing Diction Seminar
This course provides instruction in singing diction concepts, including use of the International Phonetic Alphabet and proper guidelines for pronouncing and singing English and foreign language texts. The languages covered in this course will vary depending on the semester and may include instruction on English, Italian, German, French, Latin, and/or Spanish. This course may be taken two times for credit. Prerequisite(s): MUS 1183 and sophomore standing or above.

MUS 3312 - Italian Lyric Diction
The purpose of this course is to present the sounds and symbols of the International Phonetic Alphabet and the application of those sounds and symbols as a tool in learning the correct pronunciation and rules in singing Italian Vocal repertoire. It is designed for the career singer, the choral conductor, the teacher of singing and the coach/accompanist expected to perform, teach or conduct vocal literature in an academic or professional setting.

MUS 3322 - Music Composition
This course introduces students to the craft of musical composition through instruction in the techniques of melodic and harmonic structure, counterpoint and voice leading, instrumentation and orchestration. The student will progress through the creation of simple toward more elaborate compositions, also through training in a variety of compositional styles. Prerequisite(s): 8 hours of music theory, including 1000 and 2000 levels.

MUS 3342 - Wind Ensemble & Orchestra Literature
This course is the study of wind ensemble and orchestra literature. It examines the historical evolution of wind/orchestral literature and representative works for wind ensemble and orchestra.

MUS 3362 - Tonal Counterpoint
This is a course in tonal counterpoint, focusing primarily on the Baroque style, but with work in later eighteenth and early nineteenth-century styles as well. Students will review choral settings, writing of choral preludes and inventions, and suite movements, introduction to fugue. Relevant analysis provides context for compositional study. Prerequisite(s): Eight hours of music theory. Prerequisite(s): MUS 2593.

MUS 3381 - Musical Theatre Dance Styles II
This course continues to build on the previous study and practice of musical theatre dance. Through practical and historical samplings of dance combinations from the musical theatre repertoire, students will expand a foundation for performance in an array of styles from various cultures and the later periods used in musical theatre dance. Ballet, tap, jazz and other dance forms may be explored within original and re-invented choreographic works. Increased emphasis is placed on technique, performance quality and auditioning skills.

MUS 3393 - History Of Musical Theatre I
This course examines the history, philosophy, and significance of one of the quintessentially American forms of performance - the musical theatre. The course explores the context of the musical in the theatre throughout history and in the contemporary arts through a study of historical evolution as well as its role in general music history, with particular attention to the history and practice of early musical theatre, from early influences to the mid-20th century.

MUS 3402 - Instrumental Conducting
This course is a continuation of Music 3102 - for the instrumental conductor.

MUS 3433 - Music History Survey I
The purpose of music history is to inform practice through the study of musical styles, structures, resources and practices within their historical and social context. This survey covers non-western and western music to 1750. It emphasizes the development of aural and score analysis through the study of representative selections of the repertoire. Prerequisite(s): MUS 1183 and sophomore standing or above.

MUS 3443 - Music History Survey II
The purpose of music history is to inform practice through the study of musical styles, structures, resources and practices within their historical and social context. This survey covers western music from 1750 to the present. It emphasizes the development of aural and score analysis through the study of representative selections of the repertoire. Prerequisite(s): MUS 1183, 3433 and sophomore standing or above.

MUS 3453 - Piano Literature I
This course is a study of piano literature from the Baroque to Classical periods. It involves performance practices of these styles and periods through performing, listening, and analysis of the literature. Prerequisite(s): Four (4) semester hours of applied piano (MPER 1000, MPER 2000), MUS 1143, 1183, 2223, 2593, 1151, 1161, 2151, and 2161. Junior or senior standing.

MUS 3473 - Piano Literature II
This course is a study of piano literature from the Romantic period to present day. It involves performance practices of these styles and periods through performing, listening, and analysis of the literature. Prerequisite(s): Four (4) hours of applied piano (MPER 1000, 2000), MUS 1143, 1183, 2223, 2593, 1151, 1161, 2151, 2161 and 3453 with a minimum grade of “B”.

MUS 3482 - Vocal Literature Seminar
This course is the study of topics within the larger area of western vocal literature for solo voice. The purpose of this course is to create a framework for informed performances through the study of the musical style, structure, and practice of vocal literature within its historical and social context, including attention to textual interpretation and diction. The course is presented through lecture, demonstrations, recordings and class participation of representative selections of the repertoire. The area of western vocal literature studied will vary on the semester offered. This course may be taken up to three times for credit. Prerequisite(s): Junior or senior standing.

MUS 3512 - Choral Conducting
This course is a continuation of Music 3102 (Principles of Conducting) for choral conductors.

MUS 3522 - Guitar Literature
This course examines the solo literature and performance practices of the guitar and its predecessor instruments from the Renaissance to the present day through scores, recordings and performances, and through the creation of critical transcriptions for the modern instrument. Prerequisite(s): 8 hours of applied guitar and junior standing or above.

MUS 3532 - Voice Pedagogy
In this course the student will analyze the physiology of the Larynx and study the muscles involved in singing. This course will instruct students in various vocal methods. They will learn to critically examine teaching methodologies and apply their knowledge of the physiology to their own teaching. This course will also discuss vocal health and the impacts of behavior and medications on the singing voice. This course is designed to prepare students to teach voice and be able to evaluate their own approach to singing.

MUS 3552 - Vocal Sight Singing
This course will improve sight-singing and ear-training skills of vocal students, in order to enhance their performance ability.

MUS 3562 - Jazz Theory & Analysis I
Jazz Theory and Analysis presents the grammar and syntax of jazz. This course is intended to introduce the student to the basic harmonic, melodic and stylistic elements of jazz music. Prerequisite(s): MUS 1143 and 1151 with a minimum grade “C”.
MUS 3572 - Jazz Theory and Analysis 2
Jazz Theory and Analysis 2 builds upon concepts presented in Jazz Theory and Analysis 1 through more in-depth study of jazz grammar, syntax, harmony, melody, and style. Students will be expected to provide detailed written analysis of historically important jazz solos and arrangements, complete an aural transcription, and compose original jazz etudes and counterpoint effectively demonstrating comprehension of advanced concepts. Prerequisite(s): MUS 3562.

MUS 3662 - Jazz Arranging
Jazz Arranging introduces students to the art of writing for small and large jazz ensembles through an examination of techniques used by some of the genre's greatest composers and arrangers. Students will be expected to analyze scores of past masters and creatively apply lessons learned towards the construction of well-written, professional level arrangements suitable for public performance. Prerequisite(s): MUS 3562 or concurrent enrollment in MUS 3562 (by permission only).

MUS 3673 - History of Musical Theatre II
This course examines the history, philosophy, and significance of one of the quintessentially American forms of performance - the musical theatre. The course explores the context of the musical in the theatre throughout history and in the contemporary arts through a study of historical evolution as well as its role in general musical history, with particular attention to the history and practice of early musical theatre, from the mid-20th century to present day.

MUS 3731 - Music Technology
Music Technology introduces the basic components of modern music technology including audio recording, MIDI recording and computer-based music notation. Prerequisite(s): Junior or senior standing.

MUS 3742 - Musical Theatre V
Musical Theatre V further develops technical and interpretive skills of the musical theatre, exploring a developed understanding of all aspects of the craft: singing, dancing, and acting. This intermediate course guides the emerging artist through an intermediate exploration of musical theatre technique in all areas. Through practical application, Musical Theatre V introduces students to musical theatre scene study. This course may be taken two times for credit.

MUS 3752 - Musical Theatre VI
Musical Theatre VI continues to build on the technical and interpretive skills of the musical theatre, exploring a developed understanding of all aspects of the craft: singing, dancing, and acting. Through practical application, Musical Theatre VI advances developing musical theatre techniques in all areas. This course may be taken two times for credit.

MUS 3761 - Ldrshp Chamber Music Ensemble
This ensemble focuses on the process of forming of a successful chamber music group and the rehearsal and performance of various styles of literature. The participants will be expected to perform outreach in the Oklahoma City Metropolitan Area. Prerequisite(s): Must be enrolled concurrently in Applied Lessons.

MUS 3782 - Piano Pedagogy I
This course is a study in instructional procedures, pedagogical techniques, and teaching materials for average-age beginners in group and individual lessons. Prerequisite(s): Four (4) semester hours of applied piano (MPER 1000; MPER 2000). Junior or senior standing. Concurrent enrollment in MUS 3020 Applied Piano Pedagogy is required.

MUS 3982 - Piano Pedagogy II
This course is a study in instructional procedures, pedagogical techniques, and teaching materials for average-age and adult elementary students in group and individual lessons. It is a continuation of study from Piano Pedagogy I. Prerequisite(s): MUS 3782. Junior or senior standing. Concurrent enrollment in MPER 3020 Applied Piano Pedagogy is required.

MUS 3990 - Advanced Topics In Music
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUS 4213 - Music Theatre Directing I
In this course the student will study the historical emergence of the director, production techniques, working with staff, artistic staff and performers, and coordination of all elements of preproduction, production, and post production. Junior or senior standing required.

MUS 4223 - Music Theatre Directing II
In this course the student will choose scenes from music theatre repertoire, cast them, and select the crew and staff and take the scenes through production and performance. Prerequisite(s): MUS 2331, 3622, 4213, and written permission of instructor.

MUS 4242 - Instrumental Ensemble Pedagogy
This course is the study of basic instrumental ensemble rehearsal philosophies and pedagogical techniques. Emphasis will be placed on equipping the public school band or orchestra teacher with the skills and abilities to identify problems, prescribe effective solutions, and build rapport with young players in a productive and positive environment.

MUS 4313 - Music Research & Methods
This course introduces students to research in the music, including historical methodology, source evaluation, critical method and major research tools. It supports current undergraduate musical study both applied and academic and prepares students for success in graduate study. Prerequisite(s): Junior or senior standing.

MUS 4321 - Musical Theatre Dance Styles III
This course is the intermediate study and practice of musical theatre dance. Through the recreation of the works of famous Broadway and Hollywood choreographers, students will be challenged by increasing their ability to perform in a more advanced array of styles of Musical Theatre dance. Ballet, tap, jazz and other dance forms will be explored within re-invented choreographic works. Emphasis is placed on developing more advanced technique, performance quality and auditioning skills. This course may be taken two times for credit.

MUS 4333 - Music Leadership & Advocacy
This course prepares students to assume proactive leadership and advocate roles in professional music through a study of the relevant classic and current literature, especially as it relates to music and to the broader field of the arts in general. Students build on this knowledge to formulate techniques and strategies for leadership and music advocacy through the design of specific research or activist projects. This course assumes that the student has reached an advanced stage of study in the major field. Prerequisite(s): Enrollment open to music and music education majors with junior standing or above only.

MUS 4341 - Summer Reading Chorus
This course benefits the singers wanting to improve their sight-reading skills in practical situations. Prerequisite(s): Permission of instructor.

MUS 4351 - Musical Theatre: Dance Styles IV
This course is the study of musical theatre dance at an advanced level. Through the re-creation of audition combinations from famous Broadway musicals, students will be further challenged by increasing their ability to perform in an array of styles of Musical Theatre of styles of Musical Theatre Dance. Ballet, tap, jazz and other dance forms will be explored within original and re-invented choreographic works. Increased emphasis is placed on developing more advanced technique, performance quality and auditioning skills. This course may be taken two times for credit.
MUS 4373 - Classical Era Music
This course presents an intensive exploration of the music of the high classical era with special emphasis on its historical and social context and their influence on the music of the time. Students will participate actively through research and presentation of special topic areas, developing expertise in the historical and theoretical analysis of the repertoire and its primary sources. Prerequisite(s): Junior or senior standing.

MUS 4383 - Baroque Music
This course presents an intensive exploration of baroque music (1600-1750) with special emphasis on its historical and social context and their influence on the music of the time. Students will participate actively through research and presentation of special topic areas, developing expertise in the historical and theoretical analysis of the repertoire and its primary sources. Prerequisite(s): Junior or senior standing.

MUS 4412 - German Singing Diction
The purpose of this course is to present the sounds and symbols of the International Phonetic Alphabet and the application of those sounds and symbols as a tool in learning the correct pronunciation and rules in singing German vocal repertoire. It is designed for the career singer, the choral conductor, the teacher of singing and the coach/accompanist expected to perform, teach or conduct vocal literature in an academic or professional setting. Prerequisite(s): MUS 3312.

MUS 4422 - French Singing Diction
The purpose of this course is to present the sounds and symbols of the International Phonetic Alphabet and the application of those sounds and symbols as a tool in learning the correct pronunciation and rules in singing French Vocal repertoire. It is designed for the career singer, the choral conductor, the teacher of singing and the coach/accompanist expected to perform, teach, or conduct vocal literature in an academic or professional setting. Prerequisite(s): MUS 3312.

MUS 4432 - Choral Arranging
This advanced course in arranging will provide students with the skills necessary to arrange choral music. The course will cover proper voicing, vocal ranges, prosody, and vocal layering. Proper score setup and printing using computer notation software is expected from all students. Prerequisite(s): MUS 2593 and junior or senior standing. Enrollment open to music and music education majors only.

MUS 4443 - Arts Management
Arts Management will cover the following important career topics: resumes, media kits, web page development, branding, taxes and record keeping, legalities -- including contracts and copyright issues, networking, personal presentation (i.e. interviews and auditions), researching and recognizing career enhancing opportunities, and developing a career strategy.

MUS 4451 - Advanced Choral Techniques
This course is a continuation of MUS 3512 for choral conductors, stressing advanced techniques and notational systems in choral literature. Prerequisite(s): MUS 3512.

MUS 4512 - Applied Jazz Composition
Applied Jazz Composition gives the advanced student an opportunity to further develop techniques examined in Jazz Arranging, but emphasizes the creation of original material and the development of a unique voice as a composer in the jazz idiom. The course will also focus on the analysis of specific composers as it relates to the needs of each student. Projects will be assigned with the goal of producing a portfolio of original work to be performed and published. Prerequisite(s): MUS 3562 and MUS 3662. This course may be taken up to four times for credit.

MUS 4523 - Acting For Music Theatre I
This course covers the basic performance skills of the ensemble as it relates to opera, operetta, and musical comedy. It includes basic acting techniques, movement, and application of the Stanislavsky system of acting to performance in music theatre.

MUS 4531 - Advanced Musical Theatre Dance
This course is the advanced study and practice of musical theatre dance. Through samplings of partnering and special skills dance combinations from the musical theatre repertoire, students will be challenged by increasing their ability to perform in an array of styles used in musical theatre dance. Ballet, tap, jazz and other dance forms will be explored within original and re-invented choreographic works. Emphasis is placed on advanced technique, performance quality and auditioning skills. The course may be taken two times for credit.

MUS 4543 - Acting For Music Theatre II
This course is the study and application of the Stanislavsky system to music theatre repertoire. Prerequisite(s): MUS 4523 and written permission of instructor.

MUS 4551 - Advanced Musical Theatre Dance II
This course continues to build on the advanced study and practice of musical theatre dance. Through the creation of original choreography and advanced audition technique from the musical theatre repertoire, students will be further challenged by increasing their ability to work and perform in an array of styles used in musical theatre dance. Ballet, tap, jazz and other forms will be explored within original and re-invented choreographic works. Increased emphasis is placed on advanced technique, performance quality and auditioning skills. This course may be taken two times for credit.

MUS 4582 - Advanced Aural Skills
This advanced course offers the student a deeper study into the skills and techniques of sight singing and aural dictation. Students will examine high chromaticism, modal tonality, and some post-tonal practices, and will be introduced to elements of jazz harmony and popular music. This course also will train students with the skills of aural transcription of music from all eras and genres. Prerequisite(s): MUS 2161 and junior or senior standing. Enrollment open to music and music education majors only.

MUS 4612 - Jazz Pedagogy
This course is designed to teach techniques of instruction in the area of jazz education and performance. Prerequisite(s): MUSIC 2311, 2341.

MUS 4622 - String Pedagogy
The course will address methodological approaches to technical and musical aspects of string teaching in the context of exercises, studies, and repertoire. Prerequisite(s): Enrolled in applied strings and senior standing.

MUS 4662 - Guitar Pedagogy
This course addresses the methodological approaches to technical and musical aspects of teaching guitar. Students will be introduced to instructional procedures, pedagogical techniques and teaching materials. Students will also participate in observation and supervised instruction of guitar students. Prerequisite(s): 8 hours of applied guitar. Junior standing or above.

MUS 4672 - Wind & Percussion Pedagogy
This course provides instruction in the development of a professional teaching studio for music performance majors. It also addresses methodological approaches to technical and musical aspects of wind and percussion teaching in the context of exercises, studies, and repertoire. Prerequisite(s): Junior of senior standing.

MUS 4682 - Singing for the Stage II
This course is the advanced training of students to perform on stage as a classical singer and will include detailed training in acting and role
preparation including those in languages other than English. Students will expand their knowledge of career planning and will study other relevant topics to being on stage, including but not limited to technical theater and historical and stylized stage movement. Students will apply these skills through preparation and performance of songs, scenes, and spoken monologues in English and foreign languages. Students will receive training in basic technical theater skills and help crew a staged production. Prerequisite(s): MUS 2562.

MUS 4712 - Advanced Arranging: Winds/Percussion
This advanced course will provide students with the skills necessary to create quality arrangements for wind ensemble with percussion. Students will learn proper voicing, layering, ranges and abilities of the groups of instruments in a modern wind symphony. Much time will be devoted to the notation and implementation of percussion instruments. Proper score setup and printing using computer notation software is expected from all students. Prerequisite(s): MUS 3162 and junior or senior standing. Enrollment open to music and music ed majors only.

MUS 4722 - Collaborative Piano Literature
This course gives students a deeper knowledge of the vast repertoire that exists in the realm of collaborative piano. The course is designed to survey both the standard repertoire as well as introduce more esoteric, yet substantial music. Instrumental and vocal solos and chamber works along with instrumental reductions of all periods will be discussed and analyzed within an historical and formal perspective. This course may be taken two times for credit.

MUS 4732 - Advanced Analysis: Masterworks
As a further study of structural form, this course is a culmination of all harmony and analysis study to date. Students will examine large-scale musical works that are considered standard orchestral and choral repertory. Students will be presented with whole works, including symphonies, symphonic poems, concerto, and large choral works, from all eras of classical music. Analyses in this course will transcend more traditional models of form, being more of a study of form as a result of structural function. Students will present findings orally and through graphical/prose analysis. Prerequisite(s): MUS 3232 and junior or senior standing. Enrollment open to music and music ed majors only.

MUS 4742 - Musical Theatre VII
Musical Theatre VII further develops expertise of musical theatre, exploring a developed understanding of all aspects of the craft: singing, dancing, and acting. This advanced course guides the emerging artist through an exploration of musical theatre technique in all areas. Through practical application, Musical Theatre VII presents the business aspects of musical theatre. This course may be taken two times for credit.

MUS 4752 - Musical Theatre VIII
Musical Theatre VIII addresses the student as an expert in his field, building on advanced technical and interpretive skills of the musical theatre. The course explores an advanced understanding of all aspects of the craft: singing, dancing, and acting. This course may be taken two times for credit.

MUS 4763 - History of Instruments
This course covers the history of keyboard, woodwind, brass, string and percussion instruments in their general and technical development, considering them in the context of historical performance. It also makes reference to how development was affected by such issues as significant innovations in orchestration and tuning and temperament systems. Prerequisite(s): Junior or senior standing.

MUS 4782 - Piano Pedagogy III
This course is a study in instructional procedures, pedagogical techniques, and teaching materials for intermediate level students in group and individual lessons. It is a continuation of study from Piano Pedagogy II. Prerequisite(s): MUS 3982 and MPER 3020. Senior standing. Concurrent enrollment in MUS 4000 Applied Piano Pedagogy is required.

MUS 4793 - History of Performance
This course surveys the development of western music from medieval to modern times from the perspective of music performance and its literature. Students will study such aspects of historical performance as rhythm, tempo, ornamentation, and improvisation as well as learn how to distinguish practices appropriate to specific historical periods. Students will also receive an introduction into the primary and secondary literature in the field and how to evaluate both it and issues of philosophy, aesthetics and authenticity.

MUS 4832 - Piano Pedagogy IV
This course is a study in instructional procedures, pedagogical techniques, and teaching materials for second-year elementary and intermediate to advanced level students in group and individual lessons. This is a continuation of study from Piano Pedagogy III. Prerequisite(s): MUS 4782 and 4000. Senior standing. Concurrent enrollment in MUS 4000 Applied Piano Pedagogy and MUS 4841 are required.

MUS 4841 - Piano Pedagogy Senior Project
This course is the capstone course for piano pedagogy studies. It provides students opportunities to integrate and synthesize acquired knowledge and skills: 1) to present a public workshop on a chosen and approved piano pedagogy topic, and 2) to complete an application portfolio for National Certified Teacher of Music certification from the Music Teachers National Association. Prerequisite(s): MUS 4782 and MUS 4771 with senior standing. Concurrent enrollment in MUS 4832 and MUS 4821 is required.

MUS 4882 - Crnt Trends in Piano Pedagogy
This is a survey course on piano pedagogy. Current trends in piano pedagogy are applied in class discussions, presentations, and other assignments, including technology-assisted learning, teaching students with special needs or disabilities, Recreational Music Making (RMM) and other crucial issues in the field of piano teaching to all levels and ages.

MUS 4891 - Music Research Capstone
This course is the advanced study of research topics with the purpose of producing a thesis document or project focusing on one or more areas of inquiry. Students taking this course will work closely with an advisor to develop, research, and compose their thesis or project. This course is one of the capstone activities for students majoring in the Bachelor of Arts in Music and the Bachelor of Arts in Arts Administration. Prerequisite(s): Junior or senior standing.

MUS 4900 - Practicum In Music
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUS 4910 - Seminar In Music
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MUS 4920 - Workshop In Music
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

MUS 4930 - Individual Study In Music
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Written permission of department head required.
MUS 4940 - Field Study In Music
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUS 4950 - Internship In Music
Credit will vary from 1 to 8 hours. Written permission of department chairperson required.

MUS 4960 - Institute In Music
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Written permission of department chairperson required.

MUS 4970 - Study Tour In Music
Credit will vary. Subject matter will vary within the department’s field of study.

NUTRITION (NTRN) Department of Human Environmental Science

NTRN 1483 - Personal Nutrition
This course is designed to increase your knowledge, strengths, and skills in self-awareness of nutrition habits, consumerism, weight control, fitness and disease prevention.

NTRN 1513 - Introduction To Nutrition
This course is a study of the aspects of nutrition in relation to physical development and health. The course focuses on the essentials of an adequate diet, functions of the nutrients and their requirement by different age groups. Credit may not be earned for both NTRN 1513 and NTRN 1483.

NTRN 1613 - Principles Of Food Preparation
This course includes techniques and theories of food preparation including use and selection of equipment, sanitation, and quality controls. Concurrent enrollment in NTRN 1613L is required.

NTRN 1613L - Principles Of Food Preparation
This laboratory is designed to accompany NTRN 1613.

NTRN 2000 - Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NTRN 2213 - World Foods And Culture
This course is a study of culturally based foods and food habits of ethnic groups and the major effect on life styles.

NTRN 2411 - Overview Of Dietetics
This course is an overview of dietetics profession, various roles and employment opportunities, and the educational process required to become a dietitian.

NTRN 2423 - Introduction To Clinical Nutrition
Clinical nutrition is the study of nutrition as it applies to people with medical conditions that require specific dietary care. Prerequisite(s): NTRN 1483 or NTRN 1513. This course replaces NTRN 2423 Normal and Clinical Nutrition.

NTRN 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

NTRN 3011 - Professional Development
This course is designed to help the student examine and become familiar with the professional aspects of chosen fields of study and to develop qualities necessary for leadership in that field.

NTRN 3131 - Food Safety And Sanitation
This course includes the study of microbiology of food as it relates to the preventing of food borne illness, as well as a study of the facts underlying food safety; a prerequisite for senior level capstone experience. This course replaces NTRN 4131. Prerequisite(s): NTRN 1513 or Community Health (3100) majors, or PGM (2126) majors.

NTRN 3633 - Life Span Nutrition
This course includes the study of nutritional needs of individuals and families of all ages from conception through the senior adult years. This course replaces NTRN 4633. Prerequisite(s): NTRN 1483 or 1513 or FLE major.

NTRN 3662 - Nutrition Of Children
This course includes the study and application of nutrition principles applying to the feeding of children.

NTRN 3723 - Nutrition Education and Counseling
This course provides the application of learning theory and media in the design, development and delivery of nutrition education and counseling programs for groups and individuals. Prerequisite(s): NTRN 1513.

NTRN 3863 - Community Nutrition
The focus of this course is to examine the role of the dietitian/nutritionist in identifying health and nutrition problems and integrating nutritional services with medical and social services within the community. Prerequisite(s): NTRN 1513.

NTRN 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NTRN 4034 - Medical Nutrition Therapy
This course includes the theory and application of medical nutrition therapy that integrates nutrition, biochemistry, physiology and pharmacology in the treatment of various diseases. This is a capstone course. This course replaces NTRN 4034 Clinical Nutrition. Prerequisite(s): NTRN 2423 with a minimum grade of “B”, NTRN 4053 or concurrent, CHEM 3403 or concurrent, and BIO 2604.

NTRN 4053 - Applications Of Nutritional Care
This course includes the study of nutritional assessment and the procedures of nutritional care. Prerequisite(s): CHEM 3403 or concurrent enrollment in CHEM 3403, BIO 2604, (NTRN 2423 with a minimum grade of “B”) and NTRN 4034 or concurrent enrollment in NTRN 4034.

NTRN 4123 - Food Science And Laboratory
Laboratory experiments are used to demonstrate the physical and chemical properties of foods with practical application to food preparation. Prerequisite(s): NTRN 1613, CHEM 1103 and 1112.

NTRN 4123L - Food Science Laboratory
The laboratory is designed to accompany NTRN 4123.

NTRN 4394 - Advanced Nutrition
This course focuses on the advanced study of normal nutrition which includes digestion, absorption and metabolism of all nutrients, with an emphasis on the latest nutrition research. Prerequisite(s): NTRN 4034, CHEM 3403, CHEM 4103 or concurrent, BIO 2604.

NTRN 4412 - Societal Impact On Aging
This course examines how changes in society impact the health and lifestyle of the older adult.

NTRN 4422 - Nutrition Of The Older Adult
This course is a study of the nutritional status and requirements of the older adult and their effects on health and quality of life.

NTRN 4664 - Food & Beverage Management (small operations)
This course includes the study of foods, production, equipment,
preparation, sanitation, and service techniques in small commercial food facilities with emphasis on quality standards. The emphasis will be on food operations associated with golf course management. Prerequisite(s): NTRN 1613 and 1613L, MGMT 3103, MRKT 3013. Hepatitis A vaccination and a Servsafe Food Handlers Certificate are required.

NTRN 4674 - Quantity Foods
This course includes the study of foods, production, equipment, preparation, and service techniques in commercial food with emphasis on quality standards. Prerequisite(s): NTRN 1613, NTRN 3131 and concurrent enrollment in NTRN 4673L. Hepatitis A vaccination is required of all students enrolled in this class.

NTRN 4674L - Quantity Foods Laboratory
This lab is designed to accompany NTRN 4674.

NTRN 4704 - Institutional Food Management and Lab
This course includes the organization and administration of food systems. Emphasis is on the organization, management of human resources, financial records, and safety and sanitation. Prerequisite(s): NTRN 4674, NTRN 4674L, and concurrent enrollment in 4704L.

NTRN 4704L - Institutional Food Management Lab
This lab is designed to accompany NTRN 4704. Provide hands-on experience in managing a food service operation. Concurrent enrollment in NTRN 4704 required.

NTRN 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NTRN 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NTRN 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

NTRN 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NTRN 4950 - Internship
Credit will vary from 1 to 8 hours.

NTRN 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

NTRN 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

NURSING (NURS)  Department of Nursing

NURS 1221 - Introduction to Nursing
This course is for students interested in the profession of nursing. Nursing past, present, and future is explored to understand the status of the profession today.

NURS 2000 - Topics In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NURS 2113 - Individual/Family Development Through Lifespan
This course focuses on knowledge synthesis of individual and family developmental theories and concepts through the lifespan. Students integrate theories and concepts of health promotion of individuals and families while conducting an in-depth study of developmental characteristics. Prerequisite(s): ENG 1113 and ENG 1213.

NURS 2207 - Foundations of Nursing
This course focuses on educating students regarding scientific principles to facilitate a person’s adaptation to changes within his or her internal and external environments. Specific emphasis is on health assessment, use of the nursing process, and development and utilization of psychomotor skills in laboratory and clinical settings. Clinical emphasis is placed on utilization of health assessment skills and the nursing process with selected clients in a clinical setting. Prerequisite(s): BIO 2504 or FNRL 2214 and (BIO 2604 or concurrent enrollment). Concurrent enrollment in NURS 2207L is required. Admission to the Nursing Program.

NURS 2207L - Foundations of Nursing Laboratory
This clinical and laboratory course is to accompany NURS 2207. Prerequisite(s): (BIO 2504 or FNRL 2214) and BIO 2604 or concurrent enrollment. Admission to the Nursing Program. Concurrent enrollment in NURS 2207 is required.

NURS 3000 - Workshop In Nursing
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

NURS 3012 - Physical Assessment
This course focuses on knowledge synthesis and utilization of scientific principles to assess man’s internal and external environments. Specific emphasis is on assessment to determine the individual’s position on the adaptation - maladaptation continuum. A laboratory component is included. Prerequisite(s): BIO 2504 or FNRL 1114/1114L. Concurrent enrollment in NURS 3012L is required. This course and NURS 2203 replace NURS 2214.

NURS 3012L - Physical Assessment Laboratory
This laboratory course is to accompany NURS 3012. Concurrent enrollment in NURS 3012 is required.

NURS 3202 - Introduction To Pharmacology
This course focuses on the study of basic pharmacology with an overview of the major drug classifications. Prerequisite(s): NURS 2207.

NURS 3234 - Concepts in Nursing 1
This course is designed to facilitate the transition of the licensed practical/vocational nurse (LPN/LVN) to the registered nurse (RN) role using selected concepts relevant to baccalaureate nursing practice. Emphasis in clinical simulations is on utilization of the nursing process with selected clients throughout the lifespan. Prerequisite(s): Junior or senior standing. Enrollment open to Nursing majors only.

NURS 3244 - Concepts in Nursing 2
This course is designed to facilitate the transition of the licensed practical/vocational nurse (LPN/LVN) to the registered nurse (RN) role using selected concepts relevant to baccalaureate nursing practice. This course is the second in a series and emphasizes care of maternity clients, neonates, pediatric clients, and geriatric clients in a variety of settings. Clinical and lab simulations focus activities on utilization of the nursing process in caring for selected clients throughout the lifespan. Prerequisite(s): NURS 3234 and junior or senior standing. Enrollment open to Nursing majors only.

NURS 3307 - Adult Medical/Surgical Nursing 1
This course is an application of knowledge and utilization of the nursing process to facilitate the adaptation of adult clients in acute care clinical settings. The course also includes a skills laboratory that focuses on the development of psychomotor and interpersonal skills. Prerequisite(s): NURS 2207/2207L. Concurrent enrollment in NURS 3307L is required.
NURS 3307L - Adult Medical/Surgical Laboratory
This clinical and laboratory course is to accompany NURS 3307. Prerequisite(s): NURS 2207/2207L. Concurrent enrollment in NURS 3307 is required.

NURS 3314 - Maternal-Newborn Nursing
This course focuses on knowledge synthesis and interventions facilitating mother’s and infants’ adaptation throughout the childbearing cycle. Clinical emphasis is placed on utilization of the nursing process with selected mothers and infants in a clinical setting. Prerequisite(s): NURS 3307/3307L. Concurrent enrollment in NURS 3314L is required.

NURS 3314L - Maternal-Newborn Laboratory
This clinical laboratory course is to accompany NURS 3314. Contact hours are variable. Prerequisite(s): NURS 3307/3307L. Concurrent enrollment in NURS 3314 is required.

NURS 3324 - Pediatric/Child Health Nursing
This course focuses on knowledge synthesis and intervention facilitating children’s adaptation to health stressors. Clinical emphasis is placed on the utilization of the nursing process with selected children in a clinical setting. Prerequisite(s): NURS 3307/3307L. Concurrent enrollment in NURS 3324L is required.

NURS 3324L - Pediatric/Child Health Nursing Laboratory
This clinical laboratory course is to accompany NURS 3324. Contact hours are variable. Prerequisite(s): NURS 3307/3307L. Concurrent enrollment in NURS 3324 is required.

NURS 3333 - Psychiatric Mental Health Nursing
This course is an application of knowledge and utilization of the nursing process to facilitate the adaptation of clients experiencing alterations in mental health in a variety of clinical settings. Prerequisite(s): NURS 2207/2207L. Concurrent enrollment in NURS 3333L is required.

NURS 3333L - Psychological/Mental Health Laboratory
This clinical laboratory course is to accompany NURS 3333. Contact hours are variable. Prerequisite(s): NURS 2207/2207L. Concurrent enrollment in NURS 3333 is required.

NURS 3344 - Adult Medical/Surgical Nursing II
This course is an application of progressively complex concepts and a utilization of the nursing process to facilitate the adaptation of adult clients in acute care clinical settings. The course also includes a skills laboratory that focuses on the development of psychomotor and interpersonal skills. Prerequisite(s): NURS 3307/3307L. Concurrent enrollment in NURS 3344L is required.

NURS 3344L - Adult Medical/Surgical Nursing II Laboratory
This clinical laboratory course is to accompany NURS 3344. Prerequisite(s): NURS 3307/3307L. Concurrent enrollment in NURS 3344 is required.

NURS 3413 - Pathophysiology
This course is an introduction to the study of human physiologic function in disease processes and explores man’s adaptation to change in his internal environment. Prerequisite(s): BIO 2504 or 2604 or FNRL 1114.

NURS 3512 - Service Learning & Health Promotion
This course focuses on application of health promotion principles utilizing service learning and applied research projects. Students work collaboratively with faculty in experiential learning environments which focus on the needs of selected groups. Prerequisite(s): Junior or senior standing. Enrollment open to Nursing majors only.

NURS 3611 - Basic EKG Interpretation
This course provides experience for upper level nursing students and practicing nurses to recognize, interpret, and treat basic cardiac dysrhythmias. A review of the anatomy and physiooogy of the cardiac system and relevant technology will be discussed. Prerequisite(s): NURS 3307 and junior or senior standing. Enrollment open to Nursing majors only.

NURS 3990 - Advanced Topics In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NURS 4134 - Community Health Nursing
This course covers public health nursing theory focusing on populations and provides clinical experiences to apply theory to practice settings. Using the Socio-Ecological Framework, the course includes synthesis of theory, research, and practice in relation to public health. Community and health systems change are addressed through analysis and evaluation of populations. Community and systems level interventions are developed to maintain or promote bio-psycho-social health and to prevent injury and disease. Prerequisite(s): NURS 4146/4146L, and 4324/4324L. Concurrent enrollment in NURS 4134L is required.

NURS 4134L - Community Health Laboratory
This clinical laboratory course is to accompany NURS 4134. Prerequisite(s): NURS 4146/4146L, and 4324/4324L. Concurrent enrollment in NURS 4134 is required.

NURS 4146 - High Acuity Nursing
This course focuses on knowledge synthesis of increasingly complex concepts, and utilization of the nursing process, to facilitate adaptation of patients in high acuity and/or complex clinical settings, including critical care environments. Prerequisite(s): NURS 3314/3314L, 3324/3324L, and 3344/3344L. Concurrent enrollment in NURS 4146L is required.

NURS 4146L - High Acuity Nursing Laboratory
This clinical laboratory course is to accompany NURS 4146. Prerequisite(s): NURS 3314/3314L, 3324/3324L, and 3344/3344L. Concurrent enrollment in NURS 4146 is required.

NURS 4153 - Nursing Research/Evidence Based Practice
This course teaches the basic elements of the processes of research and evidence based practice. Prerequisite(s): STAT 2113 or ECON 2173 or PSY 2753 or SOC 4043 or ECON 2303 or STAT 2103.

NURS 4173 - Complementary Therapies
This course familiarizes the student with an exploration of complementary and alternative therapies in medicine (CAM). The risks and benefits of therapies is explored, as well as integration into western medicine. Evidence behind CAM are presented, in addition to patient rationales for utilization. Senior standing or higher.

NURS 4203 - Global Health Studies
Global Health Systems comparatively analyzes how healthcare is organized and delivered in developed and developing countries around the globe. Factors for evaluating true access to healthcare will be explored for healthcare systems in the United States, United Kingdom, France, Cuba, and Brazil. Measures of health outcomes will be explored for each healthcare system. Senior standing or higher.

NURS 4324 - Care of Vulnerable Individuals
This course covers community health, focusing on vulnerable individuals, families, and community groups. Using the determinants of health, the course includes synthesis of theory and research in relation to community- based and community-oriented nursing practice. Prerequisite(s): NURS 3314/3314L, 3324/3324L, 3344/3344L. Concurrent enrollment in NURS 4324L is required.

NURS 4324L - Care Of Vulnerable Individuals Laboratory
This clinical laboratory course is to accompany NURS 4324. Prerequisite(s): NURS 3314/3314L, 3324/3324L, 3344/3344L. Concurrent enrollment in NURS 4324 is required.
NURS 4343 - Alterations in Health
This online course provides the RN to BS student an overview and analysis of foundations in pathophysiologic processes and common health alterations that occur across the lifespan. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries. The course focuses on assessment, nursing diagnosis, intervention, and evaluation of a number of pathophysiological conditions. Prerequisite(s): Senior or post-baccalaureate standing. Admission to the RN to BS Track. Enrollment open to Nursing majors only.

NURS 4363 - Community & Systems Health Nrg
This online course provides the RN to BS student an opportunity to explore community and public health nursing theory focusing on vulnerable populations, communities, and systems change. Using a socio-ecological framework, the course includes synthesis of theory, research, and practice in relation to community-based and community-oriented nursing practice, as well as public health practice. The course emphasizes use of analysis and evaluation at the systems level as strategies to improve health outcomes at the individual, family, and community levels. Opportunities to apply theory in a multitude of settings are provided in order to complete the required practice experiences for this course. Prerequisite(s): NURS 4443. Senior standing or higher. Admission to the RN to BS Track. Enrollment open to Nursing majors only.

NURS 4412 - Leadership/Management
This course focuses on principles of nursing leadership/management within the scope of professional nursing practice. Prerequisite(s): NURS 4146, NURS 4324, NURS 4431. Concurrent enrollment in NURS 4412L is required.

NURS 4443 - Civic Engagement in Health
This online course provides the RN to BS student an opportunity to focus on the role of the nurse in civic engagement activities to promote health and wellness of vulnerable populations. Students will describe vulnerable patient populations, social determinants of health, and community healthcare agencies which focus on the needs of selected groups. Evidence-based practice/research is incorporated within the activities. Prerequisite(s): Senior or post-baccalaureate standing. Enrollment open to Nursing majors only. Admission to the RN to BS Track.

NURS 4463 - Leadership for Career Adv
This online course provides the RN to BS student an opportunity to explore the principles of leadership and management with a focus on the scope and standards of professional nursing practice. From discussion of the professional role to the incorporation of change and innovation and its application, the RN to BS students will explore foundational issues and essential understanding of the operational mechanics of healthcare systems within the professional nurse practice. Prerequisite(s): Senior or post-baccalaureate standing. Admission to the RN to BS Track. Enrollment open to Nursing majors only.

NURS 4613 - Role Development
This online course familiarizes RN to BS students with the role of the nurse at the baccalaureate level and builds on knowledge and skills gained in previous nursing education. Evolving trends in healthcare and nursing practice are explored. Prerequisite(s): Enrollment open to Nursing majors only with senior standing. Admission to the RN to BS Track.

NURS 4623 - Advanced Clinical Response
This course provides the student an opportunity to demonstrate the use of critical reasoning, nursing judgement, leadership, and communication skills to assess, interpret, intervene, and evaluate nursing care for clients in a variety of settings. The student will be expected to describe early identification and prevention of adverse outcomes in a variety of settings. Course is designed for RN to BS Career Advancement Students. Prerequisite(s): Senior standing. Enrollment open to Nursing majors only.

NURS 4722 - Pharmacology II
This course will build on material related to pharmacology from previous courses. Emphasis is placed on pathophysiology of drug types by body systems. Prerequisite(s): NURS 3202 and senior standing. Enrollment open to Nursing majors only.

NURS 4746 - Professional Nursing Leadership & Management
In this course students synthesize information from nursing science and other disciplines applying principles of leadership and management within the scope and standards of professional nursing practice. A capstone project is included in this course. Clinical experiences facilitate the continuing development and application of critical thinking skills and caring in the provision of evidence-based nursing practice in a variety of healthcare settings. Prerequisite(s): NURS 4146 and senior standing. Admission to the Nursing program. Enrollment open to nursing majors only. Concurrent enrollment in NURS 4676L is required.

NURS 4746L - Prof Nursing Leadership Laboratory
This clinical laboratory course is to accompany NURS 4746. Prerequisite(s): NURS 4146 and 4324 with senior standing. Concurrent enrollment in NURS 4746 is required.

NURS 4821 - Preparing for Entry Into Practice
This course focuses on activities to assist students preparing for the national licensing examination for registered nurses (NCLEX-RN) and career development. Completion of required standardized testing, development of a study plan to remediate weaknesses, interviews and resume preparation will be included in course activities. Prerequisite(s): Senior standing. Enrollment open to Nursing majors only.

NURS 4873 - Capstone for Career Adv
The online capstone course provides the RN to BS student an opportunity to apply, integrate, and demonstrate the knowledge and skills they have acquired during their career advancement nursing education. The student will be able to demonstrate the core competencies of the general education program of the university. The student’s capstone experience will include designing a research or quality improvement project. Students will submit a scholarly writing piece and a verbal presentation regarding their capstone experience. This course should be taken as the final course within the RN to BS Track. Prerequisite(s): NURS 4643 with a minimum grade of “C”. Senior standing or higher. Admission to the RN to BS Track. Enrollment open to Nursing majors only.

NURS 4900 - Practicum In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NURS 4906 - Nurse External Program
The subject matter for this course will vary within the department’s field of study.

NURS 4910 - Seminar In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NURS 4920 - Workshop In Nursing
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

NURS 4930 - Individual Studies In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
NURS 4950 - Internship In Nursing  
Credit will vary from 1 to 8 hours.

NURS 4960 - Institute In Nursing  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

NURS 4970 - Study Tour In Nursing  
Credit will vary. Subject matter will vary within the department’s field of study.

OCCUPATIONAL AND TECHNOLOGY EDUCATION  
(OCTE)  
Department of Adult Education & Safety Sciences

OCTE 2000 - Topics In Vocational Education  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 3000 - Workshop  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

OCTE 3990 - Advanced Topics  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 4900 - Practicum  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 4910 - Seminar  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 4920 - Workshop  
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

OCTE 4930 - Individual Study  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 4950 - Internship  
Credit will vary from 1 to 8 hours.

OCTE 4960 - Institute  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 4970 - Study Tour  
Credit will vary. Subject matter will vary within the department’s field of study.

ORGANIZATIONAL LEADERSHIP (ORGL)  
Department of Adult Education & Safety Sciences

ORGL 2000 - Topics in Organizational Leadership  
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

ORGL 3000 - Workshop in Organizational Leadership  
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

ORGL 3113 - Foundations Of Organizational Leadership  
This course is an introduction to the Organizational Leadership Bachelor of Science program. Essential components will include: overview of program expectations; principles of adult learning and leadership; resources for success in an online learning environment; resources for conducting online library research; and leadership topics including leadership traits and styles. Students will complete a variety of assignments including a research paper in APA format. Prerequisite(s): Enrollment is open to Organizational Leadership majors only with junior standing or above.

ORGL 3223 - Professional Communication  
This course is a study of communication in the workplace within a framework of organizational ethics. Essential components and course content include: listening, verbal and nonverbal communication, written expression, professional presentation methods, and leading teams. Prerequisite(s): Enrollment is open to Organizational Leadership majors only with junior standing or above.

ORGL 3333 - Data Analysis And Interpretation  
This course will enable the student to develop an understanding of the application and interpretation of basic data analysis. Essential components and course content will include basic data analysis from a user perspective. Hands-on experience will enable students to utilize Excel to solve problems and interpret results. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only with junior standing or above.

ORGL 3443 - Survey of Fiscal Management  
This course is a managerial overview of fiscal management within organizations. Essential components and coursework content will include: understanding the components and articulation of financial statements; knowledge and application of financial ratios leading to an understanding of organizational performance across time and in comparison to industry standards; utilization of financial information in the acquisition of capital and budgeting decisions; and rudimentary understanding of cash flows. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only with junior standing or above.

ORGL 3990 - Advanced Topics  
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

ORGL 4113 - Ethics and Organizations  
This course is a study of communication in the workplace within a framework of organizational ethics. Essential components and course content will include: leadership in the context of self-governance, responsibility adherence to principles, integrity and constancy of purpose. Current case studies will be used to apply ethical theories. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only with junior standing or above.

ORGL 4213 - Organizational Culture and Leadership  
This course is an introduction to the Organizational Leadership Bachelor of Science program. Essential components will include: overview of program expectations; principles of adult learning and leadership; resources for success in an online learning environment; resources for conducting online library research; and leadership topics including leadership traits and styles. Students will complete a variety of assignments including a research paper in APA format. Prerequisite(s): Enrollment is open to Organizational Leadership majors only with junior standing or above.

ORGL 4313 - Global Leadership and Diversity  
This course provides an in-depth introduction to global leadership and its development and to fostering innovation and global change. This class will prepare students to engage across differences effectively in a cross-cultural workplace and improve their ability to work within and lead diverse teams and organizations. Prerequisite(s): ORGL 3113 or
concurrent enrollment. Junior standing or higher required. Enrollment open to Organizational Leadership majors only.

**ORGL 4333 - Leadership Theory and Practice**
This course is a study of theories that influence leadership and management with application to a variety of work situations. Essential components and coursework content will include: basic leadership and behavior styles; negotiation; critical thinking; change; conflict resolution; ethics and social responsibility and diversity in the workplace. Assessment of personal leadership abilities and personality traits will be included. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only with junior standing or above.

**ORGL 4443 - Markets and Stakeholders**
This course introduces the student to the concept of markets and stakeholders. Essential components and course content will include: an overview of competitive markets, buyer behavior, development of new markets and products, marketing communications, distribution channels, pricing and marketing mix strategies. It will include a discussion of external environmental factors and stakeholder analysis. Students will be able to evaluate market needs, select target markets and develop an appropriate market mix. Prerequisite(s): ORGL 3113. Enrollment is open to Organizational Leadership majors only with junior standing or above.

**ORGL 4553 - Capstone**
This capstone course is designed specifically for Organizational Leadership majors in their final semester. Students will demonstrate learning from Organizational Leadership and focus area courses addressing organizational problems and applying leadership and focus-area theory and concepts to professional situations. Additionally, students will reflect on learning and prepare for workplace entry and advancement by creating a professional portfolio and career documents. Prerequisite(s): ORGL 4443, 4333, 4213, 4113, 3443, 3333, 3223, and 3113. Enrollment is open to Organizational Leadership majors only with senior standing or above. Instructor Permission Required.

**ORGL 4900 - Practicum in Organizational Leadership**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4910 - Seminar in Organizational Leadership**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**ORGL 4930 - Individual Study**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4940 - Field Study**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4950 - Internship in Organizational Leadership**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4960 - Institute in Organizational Leadership**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4970 - Study Tour in Organizational Leadership**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study.

**ORGL 4993 - Professional Internship**
This course is a supervised professional level assignment with an organization, firm, government agency, or not-for-profit entity within the selected area of focus. Prerequisite(s): ORGL 4443, 4333, 4223, 4113, 3443, 3333, 3223, 3113 and permission of instructor. Enrollment is open to Organizational Leadership majors only with junior standing or above.

### PROFESSIONAL GOLF MANAGEMENT (PGM)
#### Department of Management

**PGM 1222 - Introduction to PGA PGM**
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Introduction to PGA PGM, PGA History and Constitution, Rules of Golf and Career Enhancement courses of the PGA PGM 3.0 Qualifying Level curriculum. Students will be prepared to test for knowledge of the PGA’s computer based Qualifying Level exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

**PGM 1231 - Current Topics in Golf**
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to supplement material included in the PGA PGM 3.0 curriculum. Students will complete written assignments, participate in Growth of the Game activities, and attain enhanced knowledge in the areas of Tournament Operations, Teaching, Technology, Fitness and other relevant topics. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

**PGM 1323 - Teaching Golf & Player Development I**
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Teaching and Player Development 1 course of the PGA PGM 3.0 Level 1 curriculum. Students will complete PGA 3.0 Level 1 work experience activities and be prepared to test for knowledge on the PGA’s computer based Teaching and Player Development 1 exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

**PGM 1333 - Golf Facility Management I**
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Facility Management 1 course of the PGA PGM 3.0 Level 1 curriculum. Students will complete PGA 3.0 Level 1 work experience activities and be prepared to test for knowledge on the PGA’s computer based Facility Management 1 exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

**PGM 1423 - Golf Facility Management II**
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Facility Management 2 course of the PGA PGM 3.0 Level 2 curriculum. Students will complete PGA 3.0 Level 2 work experience activities and be prepared to test for knowledge on the PGA’s computer based Facility Management 2 exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

**PGM 1433 - Teaching Golf & Player Development II**
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Teaching and Player Development 2 course of the PGA PGM 3.0 Level 2
curriculum. Students will complete PGM 3.0 Level 2 work experiences activities and be prepared to test for knowledge on the PGA's computer based Teaching and Player Development 2 exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

PGM 1523 - Golf Facility Management III
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Facility Management 3 course of the PGA PGM 3.0 Level 3 curriculum. Students will complete PGM 3.0 Level 3 work experience activities and be prepared to test for knowledge on the PGA's computer based Facility Management 3 exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

PGM 1533 - Teaching Golf & Player Development III
The purpose of this course is to provide PGA Golf Management students with knowledge, theory, and application of the fundamental concepts in golf operations and management. The course is designed to cover the Teaching and Player Development 3 course of the PGA PGM 3.0 Level 3 curriculum. Students will complete PGM 3.0 Level 3 work experience activities and be prepared to test for knowledge on the PGA's computer based Teaching and Player Development 3 exam. Departmental permission required. Prerequisite(s): Enrollment open to PGA Golf Management majors only.

PGM 2000 - Topics in PGM
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PGM 3000 - Workshop in PGM
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PGM 3990 - Advanced Topics in PGM
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

PGM 4900 - Practicum in PGM
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PGM 4910 - Seminar in PGM
Credit will vary from 1 to 3 hours. Subject matter will vary within the department’s field of study.

PGM 4920 - Workshop in PGM
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PGM 4930 - Individual Study in PGM
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHED 1101 - Physical Education (Team Sports)
Basic skills and competitive games in selected team sports. P.E activity credit.

PHED 1121 - Circuit Training
This course is a fusion of strength training and cardio training. It will include strength and resistance training combined with cardio and power moves. The training methods are alternated to create interest and efficiency. Students will utilize and learn to develop a workout regimen that will create success and confidence in the gym regardless of current experience level.

PHED 1141 - Bench Aerobics
The course is designed to improve cardiovascular and muscular fitness through a program consisting of the knowledge and skills of continuous, patterned movements on bench steps. P.E. activity credit.

PHED 1151 - Waterobics
A course designed to promote cardiovascular fitness, muscular strength and endurance, and flexibility through participation in rhythmic water exercises. P.E. activity credit.

PHED 1161 - Weight Training
Instruction and participation in the use of free weights and various weight machines for the purpose of developing muscular strength and endurance. P.E. activity credit.

PHED 1211 - In-line Skating
The course will cover the fundamental instruction and active participation in in-line skating. Information will be useful for learning and refining the basic skills. P.E. activity credit.

PHED 1221 - Hatha Yoga
This introductory program is designed to enhance a student’s physical, mental, and emotional health through the learning of hatha yoga techniques. P.E. activity credit.

PHED 1231 - Walking Fitness
This course is designed to examine fitness walking as an activity to improve health and fitness. Adopting exercise (walking) into a lifetime behavior is the main goal of the class. P.E. activity credit.

PHED 1241 - Pilates
This course will focus on techniques used to strengthen muscles, improve posture, balance, and flexibility in addition to training the mind and body to work together toward the goal of overall health/fitness.

PHED 1251 - Introduction to Aikido
This course introduces the student to the basic principles and practices of the martial art of Aikido (the way of harmony) that originated in Japan. Aikido is a self-defense system that uses evasion and redirection of the attacker’s force. The course will focus on safety, stretching, movement, proper falling, and defending against grasps and strikes.

PHED 1311 - Karate
The course will focus on instruction and participation in the Tae Kwon Do form of karate. P.E. activity credit.

PHED 1402 - Fitness Development & Assessment
This course includes instruction and assessment in health related physical fitness development components and activities. Prerequisite(s): must be a major in Physical Education/Health (722), Exercise/Fitness Management (717) or Physical Education - Recreation Management (716).

PHED 1432 - Techniques Of Teaching Skills/Activities I
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities
appropriate to the teacher of physical education and the recreation specialist. Prerequisite(s): must be a major in Physical Education/Health or Physical Education - Recreation Management.

**PHED 1462 - Techniques Of Teaching Skills/Activities II**
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports, and recreational activities appropriate to the teacher of physical education. Prerequisite(s): must be a Physical Education/Health major (3140).

**PHED 1492 - Techniques Of Teaching Skills/Activities III**
This course will include instruction in skills, techniques, rules, teaching, and assessment in individual, team sports and recreational activities appropriate to the teacher of physical education. Prerequisite(s): must be a major in Physical Education/Health (3140).

**PHED 1561 - Beginning Soccer & Volleyball**
The course will include instruction and practice in the beginning skills, strategies, and rules of soccer and volleyball. P.E. activity credit.

**PHED 1611 - Beginning Basketball & Softball**
Beginning skills, strategy, rules and game experience in basketball and softball. P.E. activity credit.

**PHED 1701 - Beginning Swimming**
The course will include beginning instruction in self-rescue and basic swimming skills. Students will receive the American Red Cross certification upon successful completion of the course. P.E. activity credit.

**PHED 1711 - Intermediate Swimming**
This course is designed to learn, utilize, improve, and review new strokes taught including diving, turns, underwater swimming, and lifesaving assists. Students will receive the American Red Cross certification upon successful completion of the course. P.E. activity credit.

**PHED 1722 - Lifeguard Training**
This course will prepare lifeguards to prevent accidents, manage aquatic facilities, and lifeguard a variety of aquatic areas. Prerequisite(s): At least fifteen years old with intermediate level swimming skills (front and back crawl, side stroke, breast stroke, and ability to swim 500 yards continuously), and standard first aid (with C.P.R.) certification.

**PHED 1752 - Emergency Water Safety/Water Instruction**
This course will prepare individuals to teach swimming lessons and basic water safety courses. Prerequisite(s): At least 17 years old with swimmer level skills (front and back crawls, side stroke, breast stroke, inverted breast stroke, ability to swim 500 yards continuously).

**PHED 1761 - Beginning Tennis**
This course includes the basic skills of tennis, rules interpretation, and game play. P.E. activity credit.

**PHED 1771 - Intermediate Tennis**
The course will include instruction and practice for stroke improvement, game strategies, and match play. P.E. activity credit.

**PHED 1781 - Advanced Tennis**
Continuation of PHED 1771. P.E. activity credit.

**PHED 2000 - Topics In Physical Education**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**PHED 2013 - Introduction to Physical Education**
This course is designed to give the prospective teacher of physical education/health insight into this area of specialization. Included are the historical, philosophical, psychological, and sociological principles of health, physical education and recreation with a survey and application of leadership skills required for the profession, latest research, and literature in the field.

**PHED 2101 - Participation In Intercollegiate Sports**
Five days per week in season. Maximum credit, four hours. P.E. activity credit.

**PHED 2141 - Cross Country Track**
Participation in cross country track. P.E. activity credit.

**PHED 2301 - Beginning Bowling**
This course is an introductory class designed to teach students the basic skills of bowling. Instruction will include the basic skills, etiquette, scoring, and terminology of bowling. P.E. activity credit.

**PHED 2311 - Intermediate Bowling**
This course is a continuation of PHED 2301, Beginning Bowling. League play and advanced forms of competition will be emphasized. Prerequisite(s): PHED 2301, or participation in league competition. P.E. activity credit.

**PHED 2391 - Beginning Archery**
This course will provide instruction, practice, and knowledge of rules, terminology, and equipment usage necessary for successful archery target shooting. P.E. activity credit.

**PHED 2421 - Activities For Children With Disabilities**
Instruction and participation in various activities designed for use by persons with such physical conditions as mental retardation, emotional disturbance, learning disabilities, sensory deficits, orthopedic involvement, neurological disturbance, dietary and general fitness.

**PHED 2601 - Beginning Golf**
The course will provide basic instruction in skills, rules, and etiquette that are necessary for playing and understanding the game of golf. P.E. activity credit.

**PHED 2701 - Beginning Badminton**
Introduction and progression in the basic skills of badminton-serve, forehand and backhand clears, smashes, drop shots and net strokes. Basic singles and doubles strategy and rules. P.E. activity credit.

**PHED 2761 - Beginning Fencing**
Knowledge and skill development in the basic techniques of foil fencing. Basic rules and strategy with limited experience in boutting. P.E. activity credit.

**PHED 2771 - Intermediate Fencing**
Intermediate and advanced skills in foil fencing, and beginning techniques in sabre and epee fencing for men. Emphasis on strategy and rules with extensive boutting experience. P.E. activity credit.

**PHED 2792 - Rhythmic Movement for PK-12**
This course provides the study and practice of the basic locomotor movements. This will include the qualities, elements and rhythms used in movement education for elementary age children, and the basic skills, rhythms, elements and qualities of dance for secondary students. The course will also include elements of organizing, managing and implementing large scale dance programs. Prerequisite(s): Enrollment open to Physical Education/Health majors only.

**PHED 3000 - Workshop**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**PHED 3012 - Physical Education For Elementary Education Majors**
The purpose of this course is to provide the prospective elementary school teacher with information pertinent to the teaching and organizing of a sound, purposeful physical education curriculum. Prerequisite(s):
PHED 3023 - Adapted Physical Education
The purpose of this course is to develop competencies in the student for planning, developing, and implementing effective physical education programs for students with disabilities in grades K-12. In addition, information regarding specific disabling conditions will be disseminated to facilitate the student’s understanding of disability, and how physical education can be used to ameliorate limitations within the student who has special needs. Prerequisite(s): Enrollment open to Physical Education/ Health and Recreation Management majors only with junior or senior standing.

PHED 3192 - Instructional Techniques for Movement
The purpose of Instructional Techniques for Movement is to assist physical education teacher candidates in acquiring the fundamental knowledge and skills needed to promote learning for P-12 students. Opportunities will be provided for teacher candidates to learn and practice the essential skills of effective instruction. Instruction will be provided to assist teacher candidates in developing the skills of reflective thinking, problem solving, and working with individuals with different cultural perspectives. Prerequisite(s): PHED 1402, 1432 and 1462 with junior standing or above. Enrollment open to Physical Education/Health majors only.

PHED 3303 - Physical Education In Elementary School
This course will include an examination of the methods and materials necessary for instructing, planning and managing a developmental physical education program in the elementary school. Prerequisite(s): Enrollment open to Physical Education/Health majors only with junior or senior standing.

PHED 3333 - Mechanical Principles/Analysis Of Movement
This course will provide a study of the application of the physical laws of motion in an analysis of musculoskeletal action. Emphasis will be placed on the relevancy of the anatomical basis as the focal point for mechanical concepts. Prerequisite(s): HLTH 3222 or 3223 or BIO 2504 or FNRL 2214.

PHED 3503 - Physiology Of Exercise
The course will examine the physiological effects of exercise, the responses and adaptations of body systems to exercise, the essentials of an adequate diet, and the function of nutrients in exercise. Prerequisite(s): HLTH 3222 or 3223 or BIO 2504 or FNRL 2214.

PHED 3522 - Fitness Applications for Physical Education
This course is designed to provide teacher candidates with the knowledge and skills used to effectively evaluate students in relation to nutrition, obesity, and other health indicators. A key focus of this course will be to implement innovative assessment and teaching techniques into the classroom setting that will focus on these specific areas of lifetime wellness. Prerequisite(s): PHED 2012.

PHED 3533 - Measurement-Evaluation In Health And Physical Education
The focus of this course is on the development of evaluation and measurement skills used by teachers and administrators of physical education. A major emphasis is placed on interpreting descriptive statistics, and developing test construction techniques. Students are given many opportunities to administer physical performance tests and to acquire knowledge about different grading techniques.

PHED 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHED 4103 - Theory Of Coaching Football
This course will cover various theories, methods and mechanics of coaching football, including consideration of fundamentals, rules, individual and team play, offensive and defensive formations and game strategy. Examples of practice and team organization, seasonal planning, staff organization and special teams will be explored.

PHED 4113 - Coaching Volleyball & Softball
A study of the organization and administration of coaching techniques in the sports of volleyball and softball including teaching and correctional procedures of the basic skills of the games, offensive and defensive strategies, interpretation of rules, and philosophical approaches to coaching the sports for both sexes at all age levels.

PHED 4122 - Theory Of Coaching Baseball
A study of the material considered essential to the successful coaching of the sport of baseball including a knowledge of the game itself, the various skills and techniques used, the game strategy, and the rules; and appreciation of baseball’s place in the athletic program and the education system and the coach’s responsibility to those programs; and an understanding of coaching staff organization, planning and duties.

PHED 4132 - Coaching Track & Field
A study of the fundamental conditioning, rules, objectives, specific skills, and training methods for track and field events including short and long distance running events, long jump, high jump, hurdles, pole vault, discus, shot and javelin.

PHED 4143 - Theory Of Coaching Basketball
This course is designed to provide prospective athletic coaches with a knowledge and skill introduction regarding the game of basketball. Emphasis is placed on organizational/management skills, coach/player relations, basketball rules/terminology, fundamental skills, team offensive/defense, situational strategies, scouting, conditioning of players, and court maintenance.

PHED 4152 - Theory Of Coaching Wrestling
A course of study designed to develop the competencies essential to the successful coaching of wrestling. The focus is on conditioning/training activities, coaching techniques, competition strategies, equipment selection and modern coaching theories specific to the sport of wrestling.

PHED 4162 - Theory Of Coaching Soccer
A course of study designed to develop the competencies essential to the successful coaching of soccer. The focus is on conditioning/training activities, coaching techniques, competition strategies, equipment selection and modern coaching theories specific to the sport of soccer.

PHED 4202 - Theory Of Athletic Coaching
The course addresses the differences in levels of competitive sports, the personal roles that coaches should exhibit, the professional roles expected and the organizational influences on the world of a coach.

PHED 4212 - Officiating Football & Baseball
A study of the knowledge, skills, and techniques necessary to become a competent official in football and baseball including: rules interpretation, mechanics of officiating, pregame, game, and postgame procedures; purchase, care and official specifications of equipment needed for playing.

PHED 4232 - Organization & Administration Of High School Athletics
A study of the problems involved in the direction of high school athletics.

PHED 4303 - Methods For Teaching Physical Education In Secondary Schools
The purpose of this course is to provide the teacher candidate with the knowledge and experience necessary to apply proper disciplinary and pedagogical knowledge to the act of teaching. A variety of teaching styles and models will be explored in addition to administrative duties and responsibilities of the physical education teacher at the secondary level. Prerequisite(s): PHED 3303, PHED 3522 and PHED 3192;
admission to Teacher Education program. Enrollment open to Physical Education/Health majors only.

PHED 4402 - Organization & Administration Of Health And Physical Education
A study of the organization and administration of physical education programs for the public schools.

PHED 4442 - Motor Learning
A study of the relationship of organismic and situational factors to the acquisition and performance of movement behaviors including generalized patterns and highly specific skills of sports and dance activities. The course deals with how persons learn movement skills; the interaction of cognitive, affective and psychomotor learning domains; application of learning theories to the skills of physical education and athletics. Prerequisite(s): HLTH 3223 & PHED 3333.

PHED 4533 - Motor Learning and Development
A study and practice of fundamental motor patterns within the context of development theory along with a study of the relationship of organismic and situational factors to the acquisition and performance of movement behaviors. The course deals with how persons learn movement skills; the interaction of cognitive, affective, and psychomotor learning domains; interaction and analysis of constraints in learning motor skills; application of learning theories to the skills of physical education and athletics; analysis of and progression involved in teaching motor skills. Prerequisite(s): HLTH 3223 and PHED 4533.

PHIL 3000 - Workshop In Philosophy
A study of psychological factors affecting performance in sport from both the participant’s and spectator’s points of view.

PHIL 3103 - Ethical Theory
Examines the major systems of ethical thought. It will attempt to state and evaluate various principles for dealing with ethical problems. Prerequisite(s): 3 hours of philosophy.

PHIL 3123 - Aesthetics
A study of the relationship of organismic and situational factors to the acquisition and performance of movement behaviors including generalized patterns and highly specific skills of sports and dance activities. The course deals with how persons learn movement skills; the interaction of cognitive, affective and psychomotor learning domains; interaction and analysis of constraints in learning motor skills; application of learning theories to the skills of physical education and athletics; analysis of and progression involved in teaching motor skills. Prerequisite(s): Written permission of department chairman.

PHIL 3133 - Modern Philosophy
The course requires the student to engage in reflective thought about moral problems chiefly by introducing them to basic issues in moral philosophy by means of readings from the past and present.

PHIL 3143 - Philosophy Of Religion
Prerequisite(s): 3 hours of philosophy. The focus of the course is on contemporary philosophical problems in religious thought. Among the issues to be treated are: survival of religion in the 20th century; God and history; theism vs. humanism; the problems of religious language; and atheism vs. a new theism. Prerequisite(s): 3 hours of philosophy.

PHIL 3153 - American Philosophic Thought
Prerequisite(s): 6 hours of philosophy. Special emphasis is placed upon the development of pragmatism.

PHIL 4442 - Motor Learning
A study of the relationship of organismic and situational factors to the acquisition and performance of movement behaviors including generalized patterns and highly specific skills of sports and dance activities. The course deals with how persons learn movement skills; the interaction of cognitive, affective and psychomotor learning domains; application of learning theories to the skills of physical education and athletics. Prerequisite(s): HLTH 3223 & PHED 3333.

PHIL 4712 - Psychology Of Sport
A study of the psychological factors affecting performance in sport from both the participant’s and spectator’s points of view.

PHIL 4740 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 4741 - Seminar In Physical Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 4742 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PHIL 4743 - Individual Study
Credit varies from 1 to 4 hours. Directed intensive study of definite problems or specific subjects based on approved outlines or plans; conferences, oral and written reports. Prerequisite(s): Written permission of department chairman.

PHIL 4750 - Internship
Credit will vary from 1 to 8 hours.

PHIL 4751 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

PHIL 4757 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

PHIL 1103 - Logic And Critical Thinking
Consideration is given to the requirements of correct reasoning with special emphasis on informal fallacies, syllogistic forms, and the analysis of extended arguments.

PHIL 1113 - Introduction To Philosophy
This course is a general introduction to the major areas of philosophical study. Students will be provided with the opportunity to begin their own critical analysis of their philosophical beliefs.

PHIL 2000 - Topics In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 2313 - Engineering Ethics
Engineering Ethics examines ethical dilemmas that arise for engineering professionals. The course focuses on current and emerging issues in engineering, applying ethical theory to those issues to lend structure and critical distance to the discussion.

PHIL 3000 - Workshop In Philosophy
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PHIL 3013 - Philosophy Of Law
Philosophy of Law is a study of historical and contemporary approaches to primary issues in the philosophy of law. Some of the positions studied in this course typically include legal positivism, legal absolutism, legal relativism, legal realism, and natural law. Some of the primary issues that are typically covered are the foundations of law, definitions of law, the relationship between law and ethics, legal reasoning, justice, liability, etc. Prerequisite(s): ENG 1213 and 6 hours of philosophy.

PHIL 3013 - Ethical Theory
Examines the major systems of ethical thought. It will attempt to state and evaluate various principles for dealing with ethical problems. Prerequisite(s): 3 hours of philosophy.

PHIL 3013 - Aesthetics
Essentially a “philosophy of art”, the course will inquire into the nature of the aesthetic experience, theories of taste, the ontic status of aesthetic value, and it will investigate the legitimacy of various criteria used in criticism of the arts. Prerequisite(s): Junior or senior standing.

PHIL 3013 - Modern Philosophy
Modern philosophy is a survey of the western world from the Renaissance to Kant. Particular attention is paid to the development of rationalism and empiricism. Prerequisite(s): 6 hours of philosophy.

PHIL 3013 - Philosophy Of Religion
The focus of the course is on contemporary philosophical problems in religious thought. Among the issues to be treated are: survival of religion in the 20th century; God and history; theism vs. humanism; the problems of religious language; and atheism vs. a new theism. Prerequisite(s): 3 hours of philosophy.

PHIL 3013 - American Philosophic Thought
American Philosophic Thought is a study of the major philosophical movements which have originated within the United States. Special emphasis is placed upon the development of pragmatism. Prerequisite(s): 6 hours of philosophy.
PHIL 3163 - Contemporary Philosophy
Contemporary Philosophy examines the major philosophers and philosophical movements of the twentieth and twenty-first centuries. Prerequisite(s): 3 hours of philosophy.

PHIL 3173 - Nineteenth Century Philosophy
Nineteenth Century Philosophy is a survey of the major figures and movements in philosophy from the time of Kant until that of Nietzsche. Particular attention is devoted to Idealism, Utilitarianism, Positivism, and Marxism. Prerequisite(s): 3 hours of Philosophy.

PHIL 3193 - Ancient Philosophy
Ancient Philosophy surveys the major figures from the Greek-speaking world from c. 700BCE-300CE, such as Plato, Aristotle, and the Stoics. This course explores topics such as the fundamental properties of the physical world, the reliability of perception and opinion, and the nature of morality and happiness. Prerequisite(s): ENG 1113 and 3 hours of PHIL.

PHIL 3203 - Philosophy Of Emotion
Philosophy of Emotion enables students to reflect on and critically evaluate different concepts, theories, and analyses of emotion, from the time of Aristotle to the present. Special attention will be given to current philosophical debates. Prerequisite(s): 3 hours of philosophy.

PHIL 3213 - Inductive Reasoning
An inquiry into such matters as probability, causal relationships, methods in formulating and verifying hypotheses, and related issues in inductive reasoning and investigation. Prerequisite(s): 3 hours of philosophy.

PHIL 3223 - Criminal Justice Ethics
This course is an examination of ethical dilemmas which arise for criminal justice professionals. Prerequisite(s): Junior or senior standing.

PHIL 3233 - Philosophy of Games
Philosophy of Games provides an overview of the ideas of several major western philosophers about the fundamental nature of games and the significance of gameplay to human life. Students will also be introduced to the basic concepts of game theory and some of its uses in economics, political theory, and ethics. Prerequisite(s): Three hours of philosophy and sophomore standing or above.

PHIL 3243 - Medieval Philosophy
Medieval Philosophy surveys the major figures in Europe, Africa, and the Middle East from the decline of the Roman Empire to the Renaissance, such as Augustine, Averroes, Maimonides, and Aquinas. This course explores topics such as the relationship between faith and reason, the existence and properties of God, and the nature of free will. Prerequisite(s): ENG 1113 and 3 hours of PHIL.

PHIL 3303 - Metaphysics
This course is an examination of classic and contemporary metaphysics, including the nature of universals, identity, realism/antirealism, mind, causation, freedom and determinism, the nature of time, plus other topics to be determined by the instructor. Prerequisite(s): 6 hours of philosophy.

PHIL 3323 - Philosophy of Music
Philosophy of Music will be an overview of fundamental philosophical questions about the nature of music and our responses to music. The most important areas of speculation and an understanding of some of the most significant proposed answers to long-standing questions will be addressed. Prerequisite(s): 3 hours of Philosophy.

PHIL 3403 - Theory Of Knowledge
This course provides an overview of contemporary epistemology. Epistemology inquires into the nature of knowledge and the justification of belief. Topics to be covered include skepticism, perception, and priori knowledge, the foundationalism-coheretism debate, and the internalism-externalism controversy. Prerequisite(s): 3 hours of philosophy.

PHIL 3423 - Capitalism and Human Values
Capitalism and Human Values is an examination of the history of the evolution of a market economy and the theories created to explain how a capitalist society works. It will focus on the search for order and meaning in such social history while considering its impact upon individuals within society and the central values to which they attach importance. Prerequisite(s): Junior or senior standing.

PHIL 3513 - Biomedical Ethics
An investigation of the ethical issues associated with the practice of medicine and the pursuit of medical research. Professional codes, euthanasia, confidentiality, and experimentation with human subjects are discussed. Prerequisite(s): Junior or senior standing.

PHIL 3533 - Dying And Death
The course inquires into a variety of topics centrally related to death and dying as unavoidable aspects of the human condition. Attention is also given to questions of human value and meaning that arise from our attitudes and treatment of the dying as well as funeral customs and care for the “survivors” of another’s death. Prerequisite(s): Junior or senior standing.

PHIL 3883 - Philosophy Of Mind
This course is a study of representative classic and contemporary topics in philosophy of mind, such as the mind-body problem, varieties of dualism and materialism, epiphenomenalism, behaviorism and other forms of reductionism, as well as lasting puzzles about the mind pertaining to intentionality, artificial intelligence, qualia, and subjectivity. Prerequisite(s): 6 hours of philosophy.

PHIL 3990 - Advanced Topics In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 4163 - Philosophy Of Science
Pursues the philosophical implications of various principles and ideas in the sciences, and raises critical questions regarding assumption, hypothesis, and scientific method. Prerequisite(s): 6 hours of philosophy.

PHIL 4183 - Philosophical Issues In Social Science
An in-depth discussion of specific philosophical issues in some area of the social sciences such as the nature of psychological explanation or the covering law model of historical explanations. Specific topics may be changed, but the course will always spend the first half of the semester on the question of the science in social science. Prerequisite(s): 6 hours of philosophy.

PHIL 4203 - Women And Values
This course focuses on philosophical and SOC-cultural perspectives on women and women’s issues from the time of Plato to the present. Issues will be addressed from a standpoint that incorporates applied ethical analysis of justice, rights, and equality as these issues have concerned women. Prerequisite(s): 3 hours of philosophy.

PHIL 4213 - Philosophy Of Fiction
This course familiarizes students with issues in the philosophy of literature (and, more broadly, fiction), including reader/viewer response, interpretation, evaluation, and the question of moral significance. Prerequisite(s): 6 hours of philosophy.

PHIL 4233 - Philosophy of Language
Philosophy of Language is a study of contemporary issues in the discipline, including the nature of truth and reference, the distinction between analytic and synthetic propositions, the verification principle, the epistemic status of linguistic knowledge, and the plausibility of skepticism about meaning and interpretation. Prerequisite(s): ENG 1213, six hours of philosophy and sophomore standing or above.
PHIL 4243 - Philosophy and Humanism
Philosophy and Humanism is a survey of philosophical ideas from throughout the western tradition about humanity’s place in the cosmos and the value and uniqueness of human nature, with special focus on the development of the humanistic scholarly tradition from the early Renaissance to the 21st century. Prerequisite(s): 3 hours of Philosophy and junior or senior standing.

PHIL 4323 - Rights and Reproduction
Rights and Reproduction familiarizes students with current philosophical material in ethics and philosophy of law addressing the abortion controversy, other issues of maternal/fetal conflicts of rights, and the ways in which individual rights are affected by legislation addressing such matters. Prerequisite(s): 3 hours of PHIL and junior or senior standing.

PHIL 4503 - Symbolic Logic
The course will begin with the logic of syntax, followed by an analysis of truth-functional compound statements and truth tables. A variety of proof procedures applicable to deductive arguments will be investigated and used, including formal and indirect proofs. Propositional functions and the use of quantifiers, the logic of relations, and finally, a study of the nature of deductive systems will complete the course.

PHIL 4513 - Philosophical Writing
Philosophical Writing is a capstone course for the philosophy major. In the course, majors will bring together the philosophical skills they have learned in their previous courses and apply them to a series of deeply intellectual problems. Prerequisite(s): Enrollment is open to Philosophy majors with senior standing.

PHIL 4523 - Practicum In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 4910 - Seminar In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 4920 - Workshop In Philosophy
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PHIL 4930 - Individual Study In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 4940 - Field Study In Philosophy
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

PHIL 4950 - Internship In Philosophy
Credit will vary from 1 to 8 hours.

PHIL 4960 - Institute In Philosophy
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

PHIL 4970 - Study Tour In Philosophy
Credit will vary. Subject matter will vary within the department’s field of study.

PHYSICS (PHY)
Department of Engineering and Physics

PHY 1003 - Introduction To Physics
This is a survey course in the fundamentals of mechanics, thermophysics, electricity, magnetism, sound and optics for students who desire a one semester course in physics. The course is not in the physics major sequence. Prerequisite(s): 2 years of high school algebra.

PHY 1011 - University Physical Science Laboratory
This laboratory accompanies University Physical Science.

PHY 1014 - University Physical Science
This lecture-demonstration course is designed to assist students to interpret their physical environment through the study of important topics in astronomy, chemistry, geology, physics. The course is not acceptable for the Engineering Physics major or minor and is not designed for the teaching certificate. Credit may not be earned for both PHY 1014 and PHY 1024.

PHY 1024 - University Physical Science w/Laboratory
This lecture-laboratory course is designed to assist students to interpret their physical environment through the study of important topics in astronomy, chemistry, geology, and physics. The course is not acceptable for the Engineering Physics major or minor and is not designed for the teaching certificate. Credit may not be earned for both PHY 1014 and PHY 1024. PHY 1024L must be taken concurrently.

PHY 1024L - University Physical Science Laboratory
This laboratory accompanies University Physical Science, PHY 1024.

PHY 1101 - General Physics I Laboratory
This laboratory accompanies PHY 1113 and includes selected experiments in mechanics, waves, heat, and thermodynamics. Prerequisite(s): MATH 1593, PHIL 1113 or concurrent enrollment in PHY 1113. This course will be replaced by PHY 1114L.

PHY 1114 - General Physics I & Laboratory
This course is the first in a two-semester introduction to physics. This course covers the fundamentals of mechanics, waves, heat, and thermodynamics. Laboratory experience is a principal component of this course. Prerequisite(s): MATH 1593 and concurrent enrollment in PHY 1114L.

PHY 1114L - General Physics I Laboratory
This is the laboratory to accompany PHY 1114. Prerequisite(s): MATH 1593 and concurrent enrollment in PHY 1114.

PHY 1201 - General Physics II Laboratory
This laboratory accompanies PHY 1213 and includes selected physics experiments in electricity, magnetism, and optics. Prerequisite(s): PHY 1213 or concurrent enrollment in PHY 1213. This course will be replaced by PHY 1214L.

PHY 1214 - General Physics II & Laboratory
This course is the second in a two-semester introduction to physics. The course covers the fundamentals of electricity, magnetism, electromagnetic waves and optics. Laboratory experience is a principal component of this course. Prerequisite(s): PHY 1114 &1114L and concurrent enrollment in PHY 1214L.

PHY 1214L - General Physics II Laboratory
This course is a laboratory to accompany PHY 1214. Prerequisite(s): PHY 1114, 1114L and concurrent enrollment in PHY 1214.

PHY 1304 - Descriptive Astronomy
Descriptive Astronomy is a beginning course in astronomy. Included are topics such as historical astronomy, laws of motion, gravitation, the nature of light, stars, H-R diagrams, galaxies, the solar system, and cosmology with emphasis on why we believe what we think we know about the universe.

PHY 2000 - Topics In Physics
Credit will vary from 1 to 4 hours. A general survey of select scientific topics.
PHY 2114 - Physics For Science & Engineering II & Laboratory
This course is the second in a two-semester calculus-based introduction to physics, and covers the fundamentals of electricity, magnetism, and optics. Laboratory experience is a principal component of this course. Prerequisite(s): PHY 2114 or concurrent enrollment in MATH 2333. Concurrent enrollment in PHY 2114L and PHY 2114D are required.

PHY 2114D - Physics For Science & Engineering II Drill
This drill session accompanies PHY 2114 and provides directed problem solving in electricity, magnetism, and optics. Prerequisite(s): Concurrent enrollment in PHY 2114 is required.

PHY 2114L - Physics For Science & Engineering II Laboratory
This laboratory course accompanies PHY 2114 and provides experiments in electricity, magnetism, and optics. Concurrent enrollment in PHY 2114 is required.

PHY 3000 - Workshop In Physics
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PHY 3014 - Earth Science
Earth science is a lecture course emphasizing the new geology with the theory of plate tectonics as the central theme in the explanation of the traditional topics of the earth sciences. Prerequisite(s): PHY 1014 or PHY 1024 or a course in physics or chemistry.

PHY 3044 - Medical Physics And Laboratory
The application of physics to the field of medicine is presented. Topics covered will include mechanics of anatomical structure, optics of the eye, acoustics of hearing, electromagnetism and neurology, fluid flow within the heart and circulatory system, applications of radiation to medical diagnosis and therapy, and radiation safety. Concurrent enrollment in PHY 3044L is required. Prerequisite(s): PHY 1214 (previously 1213 & 1201).

PHY 3044L - Medical Physics Laboratory
This is a laboratory that accompanies PHY 3044.

PHY 3054 - Introduction To Modern Physics & Laboratory
This course provides an introduction to areas in physics beyond those covered in General Physics I and II focusing primarily on the fields of relativity and quantum theory. Topics in relativity include aspects of the special theory and an introduction to space-time curvature and black holes. Topics in quantum theory include atoms, molecules, solids, nuclei, elementary particles and radioactivity. A laboratory experience is a principal component of this course. The course is not intended for students majoring in Physics or Engineering. Prerequisite(s): PHY 1214. Concurrent enrollment in PHY 3054L is required.

PHY 3054L - Introduction To Modern Physics Laboratory
This course comprises the laboratory component of PHY 3054. Concurrent enrollment in PHY 3054 is required.

PHY 3103 - Modern Physics
This course presents an introduction to topics in physics which have developed primarily since about 1900. These topics include special relativity, quantum mechanics, and the physics of atoms, molecules, solids, and nuclei. Prerequisite(s): PHY 2114 with a minimum grade of “C” and MATH 3103 or concurrent enrollment in MATH 3103.

PHY 3503 - Elementary Meteorology
The elements and principles of meteorology as related to weather are presented. The course employs the principles of physics for the interpretation of weather along with charts, instruments, etc., for weather observation and forecast. Prerequisite(s): PHY 2114 and MATH 2343.

PHY 3990 - Advanced Topics In Physics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHY 4003 - Mathematical Physics II
A continuation of PHY 3883, this course discusses in more depth the mathematical preparation required for solutions to boundary value problems found in electrostatics, mechanics, heat transfer, quantum mechanics, and acoustics. The mathematical topics may include curvilinear coordinates, Fourier analysis, Fourier transforms, partial differential equations, Green’s functions, and excursions into tensor analysis, and group theory. Prerequisite(s): PHY 3883 and MATH 3103.

PHY 4101 - Nuclear Radiation Laboratory
The equipment and techniques of nuclear radiation detection and measurement are presented. Radiation experiments basic to radioisotope chemistry, radiation biology, nuclear medicine, and health physics are emphasized. This course is designed for students in chemistry, biology, and medicine, as well as those in engineering and physics. Prerequisite(s): PHY 3103 or concurrent enrollment.

PHY 4163 - Analytical Mechanics
This course provides an introduction to particle dynamics in one, two, and three dimensions. Analytic and numerical problem solving techniques are applied to the study of time - and velocity-dependent forces, harmonic oscillators, oscillating systems, and central forces. Prerequisite(s): PHY 3883 with a minimum grade of “C”.

PHY 4173 - Classical Mechanics
In this course variational formulations of mechanics including Lagrangian and Hamiltonian methods will be introduced and applied to classical systems. Topics covered will include small oscillations and normal modes, rotation of rigid bodies, non-inertial reference frames, Poisson brackets, Kepler problem and scattering theory. Prerequisite(s): PHY 4163.

PHY 4203 - Quantum Mechanics
A rigorous introduction to the fundamental theory and calculation techniques of quantum mechanics is presented. The Schrodinger wave equation formulation will be emphasized and used to solve the harmonic oscillator, hydrogen atom, quantum well, and other potentials. Prerequisite(s): PHY 3103 and nine additional hours of Physics 3000 level or above, and MATH 3103.

PHY 4303 - Nuclear Physics
An introduction to the physics of the nucleus and elementary particles
is presented. Basic models of nuclear structure, nuclear interactions, and nuclear reactions will be emphasized. The families of elementary particles and their interactions along with the quark model will be introduced. Prerequisite(s): 9 hours above PHY 2114.

**PHY 4403 - Solid State Physics**
The purpose of this course is to acquaint the students with the fundamental physics of solids. Emphasis is placed on crystal lattices, elastic scattering of waves, bonding, atomic vibrations, electron states, dielectric and optical properties, and semiconductors. Prerequisite(s): 9 hours above PHY 2114.

**PHY 4900 - Practicum In Physics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**PHY 4910 - Seminar In Physics**
Credit will vary from 1 to 4 hours. Advanced semi-independent study of selected problems from one of the various fields of physics. May be repeated for credit to a total of 4 hours. Emphasized for students planning graduate study.

**PHY 4920 - Workshop In Physics**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**PHY 4930 - Individual Study In Physics**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**PHY 4950 - Internship In Physics**
Credit will vary from 1 to 8 hours.

**PHY 4960 - Institute In Physics**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**PHY 4970 - Study Tour In Physics**
Credit will vary. Subject matter will vary within the department’s field of study.

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**POLITICAL SCIENCE (POL)**

**Department of Political Science**

**POL 1113 - American National Government**
An introductory analysis of the origin, structure, and functions of the United States national government.

**POL 1303 - Contemporary Political Issues**
This course is a study of significant contemporary political issues emphasizing events occurring at the time the course is offered.

**POL 2000 - Topics In Political Science**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**POL 2013 - Political Science Statistics**
Political Science Statistics provides a basic introduction into microcomputer-based applications and methodological techniques relevant to political science. No prior knowledge of computing or statistics is required.

**POL 2103 - Elements Of Political Science**
This course is an analysis of fundamental political concepts and issues, such as sovereignty, freedom, and law; and an introduction to political science literature and elementary research methods.

**POL 2153 - Intro to Public Sector Crises**
Introduction to Public Sector Crises introduces future and current sector and nonprofit leaders to the information and skills needed to engage in effective crisis management planning (CMP), implementation, communication, and evaluation.

**POL 2203 - Introduction To Law**
This course is a study of the development of law in western civilization, with emphasis on the Anglo-American legal system.

**POL 2213 - Campaigns And Elections**
This course analyzes the theory and reality of election campaigns, with an emphasis upon the practical aspects of modern election campaigning.

**POL 2223 - Emergencies to Catastrophes**
Emergencies, Disasters, and Catastrophes is an introduction to the history and philosophy of the emergency management discipline. Concepts, issues, and programs associated with emergency management agencies are explored. The responsibilities of government, non-profit organizations, and the private sector in preparing for, responding to, recovering from, and mitigating against natural and man-made disasters are discussed.

**POL 2253 - State And Local Government**
State and Local Government is an introductory study of the governmental system and political environment of the American state and its subdivisions with emphasis on Oklahoma state government.

**POL 2303 - Introduction To World Politics**
An analysis of the structure of the international system and sources of international influence, and a description of types of international conflict and cooperation, such as wars, crises, arms races, alliances, international organizations, and arms control.

**POL 2413 - Introduction To Public Administration**
This course surveys concepts and problems of public administration with emphasis on development of organizations, personnel, and finance.

**POL 2623 - Applied Research in Public Administration**
Applied Research in Public Administration examines research strategies and skills applicable to public administration. Students learn research design, basic statistics, and develop skills in forecasting, decision analysis, cost-benefit analysis, and the use of other quantitative and qualitative analysis tools. Prerequisite(s): POL 2413.

**POL 2713 - Introduction To Comparative Politics**
This course is a study of the differences among political systems and political cultures; emphasizing the major characteristics of democratic and authoritarian political systems, and the merits of comparative analysis.

**POL 3000 - Workshop In Political Science**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**POL 3223 - Disaster Prep & Planning**
Disaster Preparedness and Planning covers how people, groups, organizations, communities, and governments prepare and plan for emergency and disaster events. Topics such as local, state, and federal emergency preparedness; planning policy and coordination; hazard awareness and risk perception; and stakeholder engagement are explored. Barriers to preparedness and planning - such as lack of resources - are discussed. Prerequisite(s): ENG 1113 and POL 2223.

**POL 3233 - Disaster Response**
Disaster Response explores how people, groups, organizations, communities, and governments manage emergencies and disasters
during and after an extreme event. The course analyzes actions that are intended to reduce threats to life safety, to care for victims, and to contain secondary community losses when responding to emergencies and disasters. Prerequisite(s): ENG 1113 and POL 2223.

**POL 3243 - Disaster Recovery & Mitigation**
Disaster Recovery and Mitigation explores the ways people, organizations, and governments manage short- and long-term disaster recovery. Methods and techniques of lessening the potential impact of disasters are discussed, as well as policy, sustainability, and resiliency. Prerequisite(s): ENG 1113 and POL 2223.

**POL 3313 - Municipal Management/Politics**
This course is a study of the administrative and political environment of municipal governments in the United States with emphasis on Oklahoma municipalities. This course replaces POL 3303 and 3403.

**POL 3583 - Urban Government And Policy**
This course is a study of the proposed solutions for the intergovernmental problems of urban and metropolitan areas. Prerequisite(s): Junior standing.

**POL 3623 - Espionage And Intelligence**
This course studies the means by which national governments collect and analyze information about the actions and intentions of foreign governments and other international entities. Also included are government efforts to influence political events abroad and to prevent foreign penetration of intelligence services. Prerequisite(s): ENG 1113 and 1213.

**POL 3713 - China in the World**
China in the World examines the domestic and foreign policy challenges currently facing China. Specific attention is given to the role of the Chinese Communist Party in governing China’s society and economy and to the continuity and changes in China’s foreign policy with its emergence on the world stage. Prerequisite(s): Junior or senior standing.

**POL 3813 - Women And Politics**
This course will focus on the political status of women from a comparative perspective. The specific aim of the course is to examine the changing roles of women in recent history, the political and cultural impetuses behind these changes, and how these changes (or absence of change) have affected the lives of women in different political and cultural settings. Prerequisite(s): Junior or senior standing.

**POL 3990 - Advanced Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213.

**POL 4023 - Chinese Politics**
This course is an analysis of the political system of the People’s Republic of China, with emphasis on the individual, groups, and governmental institutions which exert major influence upon policy making. Prerequisite(s): Junior standing.

**POL 4063 - Public Strategic Management**
Public Strategic Management examines the roles of nonprofit and public organizations in mobilizing resources to accomplish social and political goals. Prerequisite(s): ENG 1113 and ENG 1213 and nine (9) credit hours in Political Science required. Junior standing or higher.

**POL 4073 - Animals in Public Policy & Law**
Animals in Public Policy and Law uses critical animal perspectives to explore the complexity of the evolving relationships between animals and humans. Prerequisite(s): ENG 1113 and ENG 1213 and nine (9) credit hours in Political Science. Junior standing or higher.

**POL 4103 - American Political Parties**
This course will examine the roles played by political parties in American politics, including their impacts upon political mobilization, coalition-building, and voting. Prerequisite(s): Junior standing.

**POL 4123 - The Congress**
This course is designed to introduce the student to the first branch of government. It will evaluate Congress, its functions, relationships, members, and organization in order to determine whether it achieves the purpose for which it was created. Prerequisite(s): Junior standing.

**POL 4133 - Judicial Process**
In this course students will examine the role of the courts in the American political system. The structures of the state and federal court systems, the civil and criminal court processes, the various actors participating in the courts, and the processes through which the courts set their agendas and decide cases will also be evaluated. Prerequisite(s): ENG 1113 and 1213. Junior standing.

**POL 4213 - Politics and Society**
Politics and Society provides an overview of the major theories and approaches to the relationship between politics and society. In addition to surveying classical contributions to the study of political sociology and comparative politics, this course will focus on how specific social categories and identities like nationality, ethnicity, religion, gender, race, and class help explain political mobilization and outcomes. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required.

**POL 4253 - Ethics In Public Service**
A course designed to give students an understanding of ethical dilemmas in administrative agencies, emphasizing legislation, cultural and religious influences, agency dynamics, professional codes, and democratic theory. Prerequisite(s): POL 1113.

**POL 4263 - The Media And Politics**
This course examines the role of the media in politics, including how the various media outlets (print and electronic) cover American political institutions. It will also explore the impact of the media on political campaigns, with specific attention given to the role of television, campaign commercials, and public opinion polls. This course will also examine the political and social messages communicated by the entertainment media, and the responses to these messages from other sectors of American society. Prerequisite(s): Junior standing.

**POL 4303 - European Politics**
This course is an analysis of political developments in Europe emphasizing state structures, intergovernmental relations, and regional political dynamics. Prerequisite(s): Junior standing.

**POL 4323 - Middle East Politics**
Middle East Politics examines selected aspects of politics in the Middle East, with particular emphasis on current changes in Middle Eastern politics and world affairs. The objective of this course is to introduce students to the domestic politics and the external factors that have influenced Middle Eastern countries and their relations with the outside world. Topics of discussions may include religions, cultures, ideologies, colonialism, modernization and democratization, nationalism, ethnicity and social movements, foreign policymaking and the status of women in the modern Middle East. Prerequisite(s): Junior standing or above.

**POL 4333 - Constitutional Law - Civil Liberties**
Constitutional Law - Civil Liberties is an analysis of the U.S. Constitution as interpreted by federal courts, emphasizing constitutional limitations on governmental action, particularly with respect to civil liberties. Prerequisite(s): Junior or senior standing required.

**POL 4343 - Constitution & Criminal Procedure**
Constitution & Criminal Procedure covers the constitutional boundaries, established by the Supreme Court, for gathering evidence at a crime
POL 4353 - Sustainable Econ Development
Sustainable Economics Development is an overview of the underlying economic and governance perspectives that promote sustainable development. Prerequisite(s): ENG 1113 and ENG 1213 with junior or senior standing.

POL 4363 - Urban Sustainability
Urban Sustainability is the study of the relationship between local political processes and the pursuit of sustainable development in Oklahoma as well as worldwide. This class focuses on the theoretical underpinnings of sustainability and sustainable development as applied in the urban context.

POL 4373 - Constitutional Law-Governmental Powers
Constitutional Law - Government Powers examines the constitutional origins of governmental powers and, more importantly, how the U.S. Supreme Court has decided to convey, construe, and confound them. Students will consider the following topics: judicial review, presidential powers, legislative authority, federalism, interstate commerce, and the police powers of the state. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required.

POL 4393 - Cultural Competency in Orgs
Cultural Competency in Organizations prepares public administrators to incorporate cultural competency into policy development and implementation in order to meet the core requirements of effective delivery of services to a comprehensive and inclusive public. The course focuses on the four components of cultural competency: (1) awareness of one’s own cultural worldview; (2) attitudes toward cultural differences; (3) knowledge of different cultural practices and worldviews; and, (4) cross-cultural skills. Prerequisite(s): ENG 1113 and ENG 1213 and senior standing.

POL 4403 - Asian Politics
This course is a study of the institutions and policymaking processes of within the political systems of several major countries in Asia. Prerequisite(s): Junior standing.

POL 4413 - Public Policy Analysis
This course surveys methods of analyzing issues of public policy on the national, state, and local levels. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4423 - Environmental Politics
This course reviews how the political system treats and responds to environmental issues such as environmental health and safety, resource scarcity, and natural esthetics. It will also examine how the political system responds to these pressures and how pro- and anti-environmental groups exert their political influence. The social and economic circumstances which provoked the emergence of the environmental movement will also be reviewed. Prerequisite(s): Junior standing.

POL 4443 - Cases in Public Administration
Cases in Public Administration will analyze contemporary issues and cases related to bureaucratic structure, behavior, personnel, and resources. Emphasis on case studies. Prerequisite(s): Junior standing.

POL 4453 - Ancient & Medieval Political Thought
This course is a survey of the development of political thought from its earliest recorded origins, through the Greeks, and ending with synthesis of Greek and Christian doctrines in medieval scholasticism. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4463 - Public Finance And Budgeting
This course is an introduction to public service finance and budgeting systems including revenue sources, budget cycle and process, capital budgeting, debt financing, intergovernmental financing methods, budget implementation, and ethical issues. Prerequisite(s): Junior standing.

POL 4473 - Managing Nonprofit Orgs
Managing Nonprofit Organizations examines the unique challenges and opportunities that nonprofits encounter. The course encompasses governmental and business perspectives on the purpose, scope, history, legality, funding, and economic impact of nonprofit organizations. Prerequisite(s): ENG 1113 and ENG 1213 and senior standing.

POL 4493 - Modern Political Thought
This course is a survey of the major figures in modern political thought from Machiavelli to the present. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4523 - Public Program Evaluation
Public Program Evaluation will develop students’ skills in quantitative program evaluation. Students will study a variety of evaluation designs, including random assignment and quasi-experimental methods, and analyze data from actual evaluations. Strengths and weaknesses of alternative evaluation methods are emphasized. This course prepares students to use a diverse set of tools for assessing the impact of public interventions. Prerequisite(s): POL 2623 and junior or senior standing.

POL 4543 - International Cooperation
This course surveys the various institutions and mechanisms that contribute to the dynamics of international relations. Topics include: the roles played by international organizations and transnational actors; the theoretical contributions of regime and hegemonic stability theory; and the influence of human rights and ethnic identity. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4593 - State Gov Admin & Policy
State Government Administration and Policy is the study of administrative institutions, policymaking processes, and political environments of state government, emphasizing both theory and practice. Prerequisite(s): ENG 1113, ENG 1213 and nine (9) credit hours in Political Science. Junior standing or higher.

POL 4603 - Intergovernmental Relations
This course is an exploration of the relationships among the federal, state, metropolitan, and local units of government. Current trends, issues, administrative structures and procedures are emphasized. Prerequisite(s): Junior standing.

POL 4623 - International Conflict
This course is a comparative study of security challenges facing the international community in the post-Cold War period. Consideration will be given to such factors as the nature of state security, strategic and conventional weapons proliferation, regional military balances, and economic interdependence. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4633 - Politics And The World Economy
This course is an analysis of the political aspects of international trade, foreign investment, and international finance emphasizing government influences in each area. Prerequisite(s): Junior standing.

POL 4643 - Survey Of American Political Thought
This course is a survey of main currents in American political thought from Puritanism to the present. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4653 - International Law
International Law is a case book and materials approach to the development and present content of international law based upon court cases, treaties, custom, and the writing of eminent jurists. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required.
POL 4673 - Islam and Politics
Islam and Politics examines aspects of the general relationship between Islam and politics in modern world affairs. It explores diversities within and among Islamic societies, and highlights differences between Islamic movements and trends affiliated with both mainstream political Islam and Islamic radicalism. The course will cover issues concerning debates on Islam and democracy, the persistence of authoritarianism in Arab and Muslim societies and controversies surrounding the relationships between Islamic and Western values and societies. Prerequisite(s): Junior standing or above.

POL 4733 - American Foreign Policy
This course is a survey of the major approaches to understanding the sources of American foreign policy, including the roles played by Congress, the president, the foreign policy establishments, and the courts. Readings will focus on selected policy areas of contemporary significance. Prerequisite(s): Junior standing.

POL 4773 - The Presidency
This course is the study of the presidency in law and practice; its relationship to Congress, the public, the party structure and the administrative establishment; and its responsibilities in foreign and military affairs. Prerequisite(s): Junior standing.

POL 4783 - Political Violence
This course is an analysis of the varieties and significance of political violence in domestic and international politics. Topics include revolution, terrorism, state-sponsored violence, and low-intensity conflicts. Prerequisite(s): Junior standing.

POL 4803 - Public Sector Human Resources
Public Sector Human Resources explores the history, philosophies, techniques, problems and processes of human resource management in governmental and nonprofit organizations. Specific topics include civil service reform, recruitment and training in the public sector, and public sector Equal Employment Opportunity (EEO) and labor problems. Prerequisite(s): ENG 1113, ENG 1213, and nine (9) credit hours in Political Science. Junior standing or higher.

POL 4823 - Religion And Politics
Religion expresses transcendental ideals of human existence, while politics is the art of the possible. How do the two co-exist? This course addresses the relationship between religious belief and practice and the demands of politics. Prerequisite(s): ENG 1113 and 1213. Junior standing.

POL 4843 - Administrative Law
Administrative Law will acquaint students with constitutional concepts and case law relevant to federal employment and service delivery. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required.

POL 4881 - Populations at Risk
Populations at Risk investigates marginalized groups that are at risk for increased injury, death, and property loss during disasters and emergencies. The course analyzes policies, programs, and resources for risk reduction. Prerequisite(s): POL 2223. Junior standing or higher required.

POL 4900 - Practicum In Public Service
Credit will vary from 1 to 4 hours. May be taught as an individual study or as a practicum. This course is offered for those who are training for public service and is designed to assure approved work experience. Prerequisite(s): Senior standing and program advisor’s approval.

POL 4910 - Seminar In Political Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213.

POL 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

POL 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

POL 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

POL 4950 - Internship
Credit will vary from 1 to 8 hours.

POL 4960 - Institute In Political Science
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

POL 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

POL 4993 - Democratic Governance
This is the capstone course for political science majors. Themes and topics addressing the scope and operation of politics within democratic societies will be critically examined. Prerequisite(s): ENG 1113 and 1213. Senior standing.

PSYCHOLOGY (PSY)
Department of Psychology

PSY 1103 - General Psychology
This course is a comprehensive survey of the major academic subdivisions within the field of psychology. Special emphasis is placed on developing an introductory understanding of current psychological terminology and reference studies.

PSY 1123 - Careers & Writing in Psychology
This course is designed to acquaint the beginning student with an overall preview of the science and profession. The various career opportunities open to the psychology major are explored. Additionally, this course is designed to provide students with direct experience in analyzing, producing, and evaluating field-specific psychological writing. Prerequisite(s): PSY 1103. Enrollment open to Psychology majors and minors only.

PSY 1133 - Applying Psychological Science
This course will expose students to the philosophy of science that underlies why psychological science operates the way it does to understand human behavior. In addition, students will be exposed to the ways psychological science is applied in every day life and the careers various fields of psychology can encompass. This includes how to apply empirical, scientific modes of thinking in explaining the causes of various phenomena, from everyday human behavior to supposedly paranormal events. Prerequisite(s): PSY 1103.

PSY 1203 - Personal Adjustment
This course examines how psychology can be applied to everyday life to help people cope with problems and optimize their developmental potential as they face the challenges of a rapidly changing world.

PSY 2000 - Topics In Psychology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PSY 2103 - Social Psychology
This is a survey course of psychological research that examines the role of the individual in society and the effects of social interactions on individual behavior. Prerequisite(s): PSY 1103.
PSY 2523 - Writing for Psychology
This course is designed to provide students with direct experience in analyzing, producing, and evaluating field-specific psychological writing. Using process-based writing approaches, this course provides students with both exposure to discipline-specific writing and practice with generating their own written discourses. Prerequisite(s): PSY 1103 and 1123. Concurrent enrollment in PSY 2753 is required. Enrollment open to psychology majors and minors only.

PSY 2743 - History Of Psychology
A survey of the development of psychology from earliest times to the present. Emphasis is placed on developments since the establishment of the first psychological laboratory in 1879. Prerequisite(s): PSY 1103 or PSY 2703.

PSY 2753 - Psychological Statistics
This course provides an introduction to descriptive and inferential, parametric and non-parametric statistical techniques used in psychological research, including measures of central tendency, variability, correlation, regression analysis, hypothesis testing, t-tests, Chi-square and simple analysis of variance. Prerequisite(s): PSY 1103, MATH 1113, ENG 1113, and ENG 1213 all with a minimum grade of “C”. Enrollment open to psychology majors and minors only.

PSY 2833 - Developmental Psychology
This is a theoretical and research based course covering the social, emotional, physical, and cognitive aspects of human development throughout the life-span. The course will also encourage students to develop an understanding of the potential applications of developmental theory and knowledge. Prerequisite(s): PSY 1103.

PSY 2853 - Abnormal Psychology
This course focuses on the origins of psychological disorders, systematic description, diagnosis, and treatment. Topics covered may include: common myths and misconceptions regarding abnormal behavior; assessment; schizophrenia; anxiety disorders; personality disorders; childhood disorders; and mood disorders. Prerequisite(s): PSY 1103.

PSY 3000 - Workshop In Psychology
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PSY 3033 - Sensation Perception & Action
This introductory level course encourages the active discovery of the basic principles, vocabulary and methods that constitute this sub-area of experimental psychology. The emphasized topics are: biological bases, basic results, philosophical background, historical background, methodology, the role of technology, and how we become aware of, interpret and respond to stimuli within our environment. Students will explore how these topics influence their own relationship to the world. Prerequisite(s): PSY 2753.

PSY 3193 - The Self in Social Psychology
This course reviews current theory and research in a variety of issues related to the self from a social psychological perspective, including - but not limited to - the content and structure of knowledge about the self, self-presentation, self-regulation, motivation and self-knowledge, and the connection between self and culture. Prerequisite(s): PSY 2103 and PSY 2753.

PSY 3203 - Stereotypes/Prejudice/Discrim
This course reviews current theory and research regarding stereotypes, prejudice, and discrimination from a social psychological perspective. This will include phenomena and processes associated with beliefs about members of social groups (stereotypes), evaluations of group members (prejudice), and behaviors toward members of a social group based on their group membership (discrimination). We will study how these issues impact the experience of social group members, especially when they are members of highly marginalized groups. Prerequisite(s): PSY 2103 and PSY 2753.

PSY 3213 - Close Relationships
This course reviews current theory and research in a variety of topics within the scope of intimate relationships, including but not limited to attraction, communication, friendship, love, sexuality, the dissolution and loss of relationships, and maintaining and repairing relationships. Prerequisite(s): PSY 2103 and PSY 2753.

PSY 3223 - Intro to School Psychology
This course is designed to introduce undergraduate students to the role, responsibilities, and function of a school psychologist. The course will cover topics including how school psychologists help schools successfully improve academic achievement; promote positive behavior and mental health; support diverse learners; create safe, positive school climates; strengthen family and school partnerships; and improve school wide assessment and accountability. Prerequisite(s): PSY 2753.

PSY 3253 - Research Methods Lab
This course offers a hands-on laboratory experience across research strategies. Students will experience exposure to faculty and their specialties, as they engage in data collection, collation, analysis, visualization, and dissemination. To accomplish this, students will be expected to operate within computer environments. Prerequisite(s): PSY 2753.

PSY 3273 - Computational Modeling for Psychology
Models and simulations help psychologists and data scientists make sense of large data sets collected from the smallest sub-neural level to the biggest societal level. They also help us develop artificial intelligence and deep-learning solutions to practical issues. Software simulations help us design, implement, evaluate, compare, and test model predictions about neural processes, response probabilities, response times and other behavior. Students will create and test computational models, make decisions about them, and explain what we can and cannot learn from them. Prerequisite(s): PSY 2753.

PSY 3513 - Psychology of Gender
This course will provide an overview of the study of the psychology of gender. Theories of gender development, relevant terminology, and research strategies will be discussed. Factors such as race, ethnicity, socioeconomic status, politics, and religion will be explored. Feminism, femininity, masculinity, and intersectionality will also be explored. The influence of gender on physical health and mental health will be considered as well. Prerequisite(s): PSY 2103 and PSY 2753.

PSY 3713 - Advanced Statistics: SPSS
This course provides an introduction to the use of the statistical package for social sciences to study correlation and regression, power, analysis of variance from simple one-way analysis of variance through higher order factorials, including between subjects designs, mixed designs, nested designs, multiple comparisons among treatment means, magnitude of experimental effect, and other advanced topics such as analysis of covariance, multiple regressions, and log-linear analysis. Prerequisite(s): PSY 2753.

PSY 3863 - Psychological Measurement
This course focuses on the use of the computer as a measurement device in psychological research. Students will acquire the necessary computer skills necessary for the development and use of psychological tests. Prerequisite(s): PSY 2753.

PSY 3883 - Industrial/Organizational Psychology
A course designed to acquaint students with the principles, practices, and problems in organizational and industrial psychology. Emphasis is placed on how psychology can aid in career decisions and how
the findings of industrial and organizational psychology will directly influence the student’s life as job applicant, employee, manager, and consumer. Prerequisite(s): PSY 2753.

**PSY 3903 - Biological Psychology**
This course explains behavior in terms of physiological processes. There is a heavy emphasis on the brain-behavior relationship. Prerequisite(s): PSY 2753.

**PSY 3913 - Learning and Behavior**
This course offers an introduction to the various learning mechanisms that influence the establishment, maintenance, and/or reduction of behaviors in both humans and nonhuman animals. The course focuses on linking processes and theories of classical and operant conditioning to everyday behaviors. Prerequisite(s): PSY 2753.

**PSY 3990 - Advanced Topics In Psychology**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**PSY 4153 - Evolutionary Psychology**
This course introduces students to the fundamental theories and major findings of Evolutionary Psychology. Evolutionary Psychology examines human emotion, cognition, and behavior from the perspective of evolutionary biology. We will explore how the forces of natural and sexual selection and the adaptive problems our species has faced across evolutionary history have shaped the adaptive psychological mechanisms that define human nature. Prerequisite(s): PSY 3253 and PSY 3903.

**PSY 4163 - Memory Errors**
The purpose of this course is to provide an in-depth review and analysis of the field of human memory research, with a focus on errors or distortions that may occur during encoding, storage, and/or retrieval of memory. These distortions are discussed from both a theoretical and applied approach. Prerequisite(s): PSY 3253 and PSY 3903.

**PSY 4173 - Human Factors**
This interdisciplinary area within applied psychology is concerned with how environments can be improved to accommodate the humans within them. Applications include reducing human errors and improving health and wellness, ergonomics, work site safety, product engineering and human-machine interactions. Prerequisite(s): PSY 3253 and PSY 3713.

**PSY 4183 - Psychology and Law**
This course focuses on the application of psychology to the administration of justice. It draws from the areas of social, cognitive, developmental, clinical, and biological psychology to critically evaluate issues such as eyewitness testimony, jury selection and decision making, and dealing with guilty offenders. Prerequisite(s): PSY 3253.

**PSY 4203 - Psychology of Religion**
This course reviews current theory and research in a variety of topics within the scope of psychology of religion including philosophical concepts, developmental issues, religious traditions, and empirical approaches. Several major world religions will be discussed in the context of understanding the theoretical orientation and customs associated with them. Prerequisite(s): PSY 2103 and PSY 3253.

**PSY 4213 - Motivation & Emotion**
Motivation and Emotion is designed to familiarize students with basic motivational and emotional processes as well as their applications in research and daily life. The content of this course will reflect research in approximately five topical areas: (a) basic motivation concepts, (b) theories of human behavior, (c) basic emotions (d) underlying physiological and neurological processes and (e) social and cultural concepts as they apply to motivation and emotion. Prerequisite(s): PSY 2103 and PSY 3253.

**PSY 4253 - Adult Development and Aging**
The purpose of this course is to provide (a) an in-depth examination of the psychological changes associated with age from emerging adulthood through late adulthood, with a focus on middle and late adulthood and (b) a specific focus that details age-related changes to psychological aging concepts (e.g., perception, cognition, personality, social cognition, and successful aging). A theoretical, experimental, and empirical approach will be utilized to explore the psychological concepts, as well as incorporating viewpoints of different cultures to provide a global understanding of psychological changes associated with age. Prerequisite(s): PSY 2833 and PSY 3253.

**PSY 4353 - Experimental Psychology**
Experimental Psychology is an advanced, concentrated study of research methodology in the context of psychological science. Emphasis is on designing, evaluating, and reporting empirical research. Acquired skills include learning to formulate and test hypotheses by using controlled comparisons that maximize internal-external validity and eliminate explanations, to evaluate the reliability and validity of conclusions derived from research according to statistical considerations, to generalize conclusions appropriately, to consider diversity issues, and to observe psychology’s ethical principles and scientific values. Prerequisite(s): PSY 3253 and PSY 3713. Junior standing or higher.

**PSY 4393 - Cognitive Psychology**
This course involves the study of how humans perceive and process information which includes such topics as perceptions, pattern recognition, attention, memory, imagery, language, thinking, creativity, problem solving, and artificial intelligence. Prerequisite(s): PSY 3253 and PSY 3903.

**PSY 4553 - Comparative Psychology**
This course is a survey of behavioral processes in different species using the comparative method and including psychological, ecological, and evolutionary influences on behavior. Prerequisite(s): PSY 3253 and PSY 3903.

**PSY 4623 - Theories of Personality**
This course examines how different theories and approaches conceptualize and assess personality. The course will discuss the primary approaches to understanding personality: psychodynamic, biological/evolutionary, behavior/social learning, trait, humanistic, and cognitive. For each approach, the course will review the origins of the theoretical approach, discuss the approach’s assumptions about personality, and examine examples of related research. Prerequisite(s): PSY 2103 and PSY 3253.

**PSY 4653 - Forum in Applied Psychology**
The purpose of this course is to engage students in the multifaceted world of applied psychology. A theoretical, experimental, and empirical approach will be utilized to explore the different psychological concepts related to applied psychology including: human factors, industrialized and organizational psychology, counseling psychology, clinical psychology, school psychology, and developmental psychology. Prerequisite(s): PSY 3253.

**PSY 4683 - Forum in Cog/Bio/Behavior Psy**
The purpose of this course is to engage students in the different areas of cognitive, biological, and behavioral psychology. A theoretical, experiential, and empirical approach will be utilized to explore the different psychological concepts related to these areas of psychology including: cognitive processes (e.g., memory or attention), biological underpinnings of psychological phenomena, the effects our psychological make up has on our behavior, and the intersection of all three areas. Prerequisite(s): PSY 3253 and PSY 3903.

**PSY 4703 - Forum in Social/Personality**
The purpose of this course is to examine the different realms of social and/or personality psychology. A theoretical, experiential, and empirical
approach will be utilized to explore the different psychological concepts related to social and/or personality psychology including: social relationships, self-identity, motivation in multiple facets (e.g., academic motivation or need to belong), and the role of personality in our lives. Prerequisite(s): PSY 2103 and PSY 3253.

PSY 4763 - Theories, Learning & Cognition
A comprehensive study of principles of learning and their applicability to the major areas of psychological concern is presented in this course. Prerequisite(s): PSY 3833 and senior standing. Enrollment open to psychology majors and minors only.

PSY 4773 - Intro to Clinical/Counseling
An orientation to the field of clinical/counseling psychology is covered in this class. There is an emphasis upon the study of tools, techniques and methods of the clinician or counselor at work. Prerequisite(s): PSY 2853 and PSY 3253.

PSY 4783 - History, Systems of Psychology
This is a capstone course designed for students to enroll in their last semester of their degree. The course reviews the historical framework of systems within psychology. In addition, it allows students to reintegrate primary content areas of their discipline after completing a set of courses representing specific areas. Prerequisite(s): PSY 4353.

PSY 4900 - Practicum In Psychology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PSY 4910 - Seminar In Psychology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PSY 4920 - Workshop In Psychology
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PSY 4930 - Individual Study In Psychology
Credit will vary from 1 to 4 hours. Supervised practical experience for students of psychology. Prerequisite(s): Written permission of instructor.

PSY 4950 - Internship In Psychology
Credit will vary from 1 to 8 hours.

PSY 4960 - Institute In Psychology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

PSY 4970 - Study Tour In Psychology
Credit will vary. Subject matter will vary within the department’s field of study.

PROFESSIONAL TEACHER EDUCATION (PTE)
Department of Educational Services, Foundation & Research

PTE 1010 - Intro to Teacher Education
This zero credit class provides students with the information that is needed to successfully navigate the teacher education process. Students will meet the staff members from Teacher Education Services and receive information about admission to teacher education and the electronic assessment portfolio as well as the testing requirements for teacher certification in Oklahoma.

PTE 2000 - Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PTE 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PTE 3023 - Foundations Of American Education/Clinical Experience
This course is a study of the historical, philosophical, political and sociological understanding of education in the United States with an emphasis on organization, administration and current issues. The course includes 15 hours of supervised Clinical/Field experience in an approved school. Prerequisite(s): PTE 1010 or with permission, concurrent enrollment in PTE 1010.

PTE 3133 - Child Psychology
This course provides an overview of the major theories of developmental changes from the prenatal period through late childhood. The course provides an in-depth study of physical, cognitive, psychosocial and emotional development with emphasis on gender, culture and ethnicity as they relate to infancy and childhood in society and within educational settings for teacher candidates. Prerequisite(s): Junior or senior standing.

PTE 3153 - Adolescent Psychology
This course is a study of the psychology of adolescence and its relationship to educational settings for teacher candidates. The various issues of adolescence are related specifically to educational settings. Issues covered in the course include, but are not limited to the following: biological, cognitive and social development, families, peers, work, leisure, psychosocial problems, and sexuality. Prerequisite(s): Junior or senior standing.

PTE 3163 - Developmental Psychology
This course is a study of the major theories of human development throughout the life-span as they relate specifically to an educational setting. Developmental principles include physical, cognitive, psychosocial and emotional development and the various factors that influence human development. Prerequisite(s): Junior or senior standing.

PTE 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PTE 4172 - Education Assessment
This course provides an overview for pre-service teachers of methods of assessing the educational status and progress of students in common education through the use of formal and informal assessment tools and strategies to ensure quality of the educational environment. The course includes, but is not limited to topics such as authentic, performance-based assessment, portfolios, objective writing, teacher-made test, record keeping, grading assignments, standardized testing, and communicating with families. This course replaces PTE 4802. Prerequisite(s): Admission to teacher education, PTE 3023.

PTE 4333 - Meeting Secondary Students’ Needs
This course focuses on understanding adolescents’ physical, cognitive, and psychosocial development and the impact of family, community, and culture. Understanding these influences, as well as the needs of special learners, will foster the choices of appropriate strategies to meet the developmental and instructional needs of secondary students. Field applications in secondary schools allow students to apply course concepts in actual classrooms. Prerequisite(s): Junior or senior standing.

PTE 4412 - Assessment in Early Childhood
This course provides an overview for Early Childhood pre-service teachers of authentic assessment of young children birth through third grade. Purposes and methods of assessment are highlighted. The
course includes using observation objectively and creating formative and summative assessment tools. Communicating with families and using assessment data to plan goals and activities for children are also emphasized. Prerequisite(s): PTE 3023. Enrollment open to Early Childhood Education majors only. Junior standing or higher required. Admission to Teacher Education required.

PTE 4433 - Designing Instruction for Secondary Classrooms
This course prepares students to design and teach effective lessons to facilitate student learning in secondary schools based on appropriate theoretical frameworks. Multiple strategies for enhancing student learning will be explored, including, but not limited to, lecture, demonstration, simulation, projects, experiments, dramatization, and group processes. Additionally, methods for differentiating instruction and integrating curriculum will be explored. Students will apply Oklahoma Academic Standards, National Board Standards and/or other Oklahoma standards in lesson planning and delivery. Prerequisite(s): Junior or senior standing.

PTE 4533 - Contemporary Learning Sciences
The learning sciences covers the fields of study focused on teaching and learning. The course will explore how effective learning environments are built for contemporary classrooms through six threads: designing effective learning environments, learner development and individual differences, teaching complex cognitive processes, motivation, differentiation and personalization, and the effective use of multiple technologies in teaching and learning. The course includes 45 hours of supervised Clinical Experience in an approved school. Prerequisite(s): Admission to Teacher Education program; PTE 3023, and PTE 3153 or 3153 or 3163 with a minimum grade of “C” and junior or senior standing.

PTE 4543 - Managing Secondary Classrooms
This course prepares students to utilize current theory and best practices related to behavior, motivation, and communication to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning. Additionally, students will create and rehearse approaches to developing professional relationships with students’ parents and/or guardians. Field applications in secondary schools allow students to apply course concepts in actual classrooms. Prerequisite(s): Junior or senior standing.

PTE 4623 - Secondary Class Assessment
This course focuses on the design, delivery, analysis, and utilization of results of classroom assessments to enhance student learning in the secondary classroom. Students will also learn to utilize data from standardized tests and make appropriate instructional decisions. Additionally, the course will examine the standardized testing process, as well as legal, ethical, and diversity issues in assessment. Prerequisite(s): Junior or senior standing.

PTE 4811 - Contemporary Issues
This course consists of three major components related to teaching: urban education, wellness, and the legal and professional aspects. It is required of all students seeking a degree or certification in teacher education. Prerequisite(s): Admission to teacher education, admission to student teaching, and concurrent enrollment in PTE 4828, 4838, or 4848 with senior standing or above. Enrollment open to education majors only.

PTE 4828 - Internship/Student Teaching PK-3/Elementary
This internship requires that early childhood (PK-3) or elementary (grades 1-6) teacher candidates plan a variety of Oklahoma Academic Standards (OAS)-based lessons, implement classroom management procedures, and actively and collaboratively teach in an early childhood or elementary classroom setting with a highly effective teacher. Teacher candidates will demonstrate data-driven instructional decision-making based on learner outcomes. Prerequisite(s): Admission to Teacher Education program; admission to student teaching.

PTE 4838 - Internship/Student Teaching Secondary
This internship requires that secondary (grades 7-12) teacher candidates plan a variety of Oklahoma Academic Standards (OAS)-based lessons, implement classroom management procedures, and actively and collaboratively teach in a secondary classroom setting with a highly effective teacher. Teacher candidates will demonstrate data-driven instructional decision-making based on learner outcomes. Prerequisite(s): Admission to Teacher Education program; admission to student teaching.

PTE 4848 - Internship/Student Teaching PK-12
This internship requires that PK-12 teacher candidates plan a variety of Oklahoma Academic Standards (OAS)-based lessons, implement classroom management procedures, and actively and collaboratively teach in an elementary and secondary setting with highly effective teachers. Teacher candidates will demonstrate data-driven instructional decision-making based on learner outcomes. Prerequisite(s): Admission to Teacher Education program; admission to student teaching.

PTE 4853 - Classroom Management & Instruction
This course addresses research-based principles of classroom management with emphasis on diversity and effective instruction. The focus will be on developing strategies to create the optimal learning environment in order to promote student success. The course provides an overview of the state teacher evaluation process and professionalism. Prerequisite(s): Admission to teacher education and admission to student teaching. Junior or senior standing. Enrollment open to education majors only.

PTE 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PTE 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PTE 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

PTE 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PTE 4940 - Field Study
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

PTE 4950 - Internship
Credit will vary from 1 to 8 hours.

PTE 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

PTE 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

READ 0122 - Reading
Mandatory for all students who have not fulfilled state high school requirements in history. Includes a review of basic reading, spelling, and study skills. Not for college credit.
**READ 2000 - Topics In Reading**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**READ 2303 - College Reading/Study Skills**  
This course assists college students who need to improve reading, study and test taking skills. It includes reading diagnosis of vocabulary, comprehension and rate, and provide developmental training with emphasis on individual work to improve weaknesses.

**READ 3000 - Workshop In Reading**  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, film, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**READ 3990 - Advanced Topics In Reading**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**READ 4243 - Diagnosis Intervention Reading**  
Candidates learn to identify children with reading difficulties and develop strategies for remediation. Methods of teaching reading and implementation are the primary focus of this class. The children, who are instrumental in this practicum experience, exhibit exceptionalities, individual differences, and cultural and linguistic diversity. A tutorial component requires that each candidate apply the knowledge and skills attained through assigned readings and class instruction in an authentic teaching/learning situation. Prerequisite(s): SPED 4102 and SPE 4123 and junior standing or above. Enrollment open to special education majors only.

**READ 4900 - Practicum In Reading**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**READ 4910 - Seminar In Reading**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**READ 4920 - Workshop In Education**  
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**READ 4930 - Individual Study In Reading**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**READ 4950 - Internship In Reading**  
Credit will vary from 1 to 8 hours.

**READ 4960 - Institute In Reading**  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**READ 4970 - Study Tour In Reading**  
Credit will vary. Subject matter will vary within the department’s field of study.

**RECREATION (REC)**  
Dr. Viginia Peters Department of Kinesiology and Health Studies

**REC 2402 - Outdoor Recreation**  
This course will focus on the psychological influence and social significance of outdoor pursuits on the recreation/leisure experience. Skill development and environmental values of outdoor experiences will be emphasized.

**REC 2433 - Outdoor Pursuits**  
This course will acquaint students with a variety of outdoor pursuit activities and skills related to the outdoor profession. The course will focus on skill development related to outdoor activities and environmental issues related to impacts and values associated with outdoor activities. Prerequisite(s): Enrollment open to Kinesiology majors and Outdoor and Community Recreation minors only.

**REC 2502 - Challenge Course Training**  
This course will expose students to the theoretical and practical experiences of challenge course operation and group development. The student will gain knowledge and experience in knot tying, the use of high and low course elements, course safety, debriefing skills, and other relevant challenge course information.

**REC 2812 - Camp Administration & Program**  
This course will investigate the administration of a modern camp. It will focus on the role of outdoor education in the leisure process.

**REC 3433 - Community Recreation**  
This course is designed to give students an understanding of the skills necessary for planning, designing, maintaining, and managing recreation and fitness facilities. The course will study supply, demand, population, maintenance and safety analysis in developing appropriate areas and facilities for recreation and fitness programs. Prerequisite(s): KINS 2643. Junior or senior standing.

**REC 3513 - Facility Management**  
This course is designed to give students an understanding of the skills necessary for planning, designing, maintaining, and managing recreation and fitness facilities. The course will study supply, demand, population, maintenance and safety analysis in developing appropriate areas and facilities for recreation and fitness programs. Prerequisite(s): KINS 2643. Junior or senior standing.

**REC 3702 - Wilderness First Aid**  
Environmental and traumatic emergencies and their appropriate interventions in the wilderness setting will be studied. The class will study the prevention of accidents and decision-making in outdoor medicine. Prerequisite(s): HLTH 2212.

**REC 3803 - Tourism & Recreation**  
This course will examine the dynamics of the tourism and recreation industries as elements of the leisure delivery system. Relevant areas that will be reviewed include an exploration of the various tourism systems related to social, environmental, and economics impacts. The various methodologies of how tourism has been developed into a worldwide industry will also be examined. Prerequisite(s): KINS 2643 and junior standing or above.

**REC 3990 - Advanced Topics In Recreation**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**REC 4363 - Therapeutic Recreation**  
This course will acquaint the student with the health related profession used to promote play, recreation and leisure as a means to psychological and physical recovery among individuals with disabilities. The purpose is to introduce individual and group counseling techniques and play, recreation and other activities to restore, remediate or rehabilitate a person, in order to improve their functioning and independence, as well as, reduce or eliminate the effects of illness or disability. Prerequisite(s): KINS 2643. Junior or senior standing.

**REC 4503 - Entrepreneurship & Leisure**  
This course will provide an in-depth look into the scope, entrepreneurial characteristics, concepts, strategies, and management aspects of
commercial/industrial recreation and tourism. The course will address history, strategies, business start-up, budgeting, facilities, programming and operational management. Prerequisite(s): KINS 3623 and 2643. Junior or senior standing.

REC 4513 - Org & Admin of Rec Facilities
The course will examine the systematic approach to decision making based on fiscal policies, finance, and procedures related to the delivery of recreational programs. Students will practice the aforementioned processes to decision making throughout the semester by managing a created facility. Prerequisite(s): KINS 4433 and junior or senior standing. Enrollment open to Kinesiology majors only.

REC 4900 - Practicum In Recreation
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

REC 4910 - Seminar In Recreation
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

REC 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

REC 4930 - Individual Study In Recreation
Credit will vary from 1 to 4 hours. Directed intensive study of definite problems or specific subjects based on approved outlines or plans, conferences, oral and written reports. Prerequisite(s): Written permission of department chair.

REC 4950 - Internship In Recreation
Credit may vary from 1 to 6 hours. The Outdoor and Community Recreation Internship is an individualized program of study that provides a transition from the university to a professional recreation setting. The student will apply and test theories of recreation management in the field, under the guidance and supervision of a professional practitioner and a university faculty member. Prerequisite(s): KINS 3623, 4252, 4433, 4900, PHED 3503 and REC 3513 with a grade of “C” or better. Enrollment open to Kinesiology-Outdoor and Community Recreation majors with senior standing.

REC 4960 - Institute In Recreation
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

REC 4970 - Study Tour In Recreation
Credit will vary. Subject matter will vary within the department’s field of study.

SUBSTANCE ABUSE STUDIES (SAS)
Department of Sociology & Substance Abuse Studies

SAS 2000 - Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SAS 2603 - Introduction To Substance Abuse Studies
As an overall introduction to the field of substance abuse studies, this course covers categories of substance abuse, physiological and psychological effects of alcohol and other drugs, the disease concept of addiction, family and social dimensions of substance abuse, and the principle therapy and treatment approaches to the disease. This course replaces SAS 3113.

SAS 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SAS 3023 - Counseling Skills In Substance Abuse
Counseling Skills in Substance Abuse provides an in-depth survey of the major concepts and techniques of contemporary therapeutic approaches, and provides a foundation for advanced counseling theory and practice. Prerequisite(s): SAS 2603, 3123.

SAS 3123 - The Addictive Process
The particular diagnostic features of addiction and abuse as well as the nature of the addiction process, its treatment modalities, and relapse factors and prevention are described and discussed in detail in this course. This course replaces SOC 3123.

SAS 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SAS 4273 - Substance Abuse and the Family
Substance Abuse and the Family examines the family as a natural social system and the influence that alcohol and other drugs of abuse have on the system. Major emphasis is placed on theoretical models of roles that typically exist in families dealing with substance abuse and dependence including common patterns of the progression of the disease in the abusing or dependent person and the consequent effects on the family system. Prerequisite(s): ENG 1113, ENG 1213, and (SAS 2603 or family life education -child development major).

SAS 4293 - Professional Principles/Substance Abuse Counseling
Professional Principles of Substance Abuse Counseling emphasizes the collection of twelve domains of competency required of Certified Alcohol and Drug Counselors (CADC). The topics include professional ethics, legal issues/requirements including reporting and confidentiality, counseling persons with aids, case documentation, and interactions with cognate professions including psychology/psychiatry and social work. Prerequisite(s): ENG 1113, ENG 1213, and SAS 3023.

SAS 4303 - Substance Abuse In Special Populations
The disease of substance abuse and dependence has many unique characteristics when it occurs in persons and groups outside the typical family unit. In this course, an examination of those characteristics is explored among special populations including adolescents, the elderly, racial and ethnic minorities, gays/lesbians, the physically and developmentally disabled, the chronically ill, and criminals/delinquents. Prerequisite(s): ENG 1113, ENG 1213, (SAS 2603 or 3123 or Family Life Education major). This course replaces SOC 4303.

SAS 4313 - Addiction and Interpersonal Relationships
Addiction and Interpersonal Relationships studies people with impaired mental health and relational skills that are determined primarily by their relationship to a substance abuser/addict or other dysfunctional primary relationships. In this course, the etiology, symptomology, and treatment of addiction and interpersonal relationships are examined. Prerequisite(s): ENG 1113, ENG 1213, SAS 2603 and 3123 or Family Life Education major). This course replaces SOC 4303.

SAS 4323 - Dual Diagnosis
Dual Diagnosis examines the relationship between alcohol/other drug abuse or dependency with mental illness such as depression, bi-polar disorder, post-traumatic stress, schizophrenia, dissociative disorder, and borderline personality. In addition, there are substance-induced disorders that mimic primary mental illness. In this course, differential diagnosis and treatment modalities for dual diagnoses or co-occurring disorders are treated in detail. Prerequisite(s): ENG 1113, ENG 1213, SAS 2603, 3123 and 6 additional hours of SOC, PSY, or FMCD.

SAS 4333 - Advanced Counseling Skills/Substance Abuse
Advance Counseling Skills for Substance Abuse investigates advanced techniques of counseling and multi-disciplinary treatment options for
substance abuse victims. Major emphasis is placed on comprehensive treatment planning and the unique role of the substance abuse counselor. Prerequisite(s): ENG 1113, ENG 1213, and SAS 3023.

**SAS 4343 - Prevention And Education In Substance Abuse**
This course will examine contemporary prevention theories and the basic strategies of comprehensive prevention programming. The course will explore historical and current prevention programs. The course will examine the process of implementing prevention programs in communities through community mobilization and action planning. The course will explore prevention as a method of thinking about problems and issues. Prerequisite(s): ENG 1113, ENG 1213, and nine (9) hours of sociology, science, family and child studies, health or education.

**SAS 4383 - Gambling Addiction**
Gambling Addiction provides an in-depth look at compulsive gambling. Specific issues that will be examined are the scope of social and problem gambling; assessment, diagnosis, and treatment of pathological gamblers; harm reduction; the need for family involvement; and financial and legal issues. Prerequisite(s): ENG 1113, ENG 1213, and three hours of SAS or SOC. Junior or senior standing required.

**SAS 4413 - Group Dynamics in Substance Abuse Counseling**
Group Dynamics in Substance Abuse Counseling is an introduction to group dynamics with special emphasis on its application in substance abuse treatment. The course includes a survey of contemporary group process models/theories and extensive practical application exercises. Prerequisite(s): ENG 1113, ENG 1213, and SAS 2603 with a minimum grade of “C”. Junior or senior standing.

**SAS 4900 - Practicum**
Credit will vary from 1 to 4 hours. Field experience in community service occupations. A cooperative program involving placement of the student in trainee positions in selected agencies, classroom seminars, and coordinated supervision.

**SAS 4910 - Seminar**
Credit will vary from 1 to 4 hours. Subject matter may vary within the department’s field of study.

**SAS 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter may vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SAS 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects. It may be a survey of the relevant literature in certain agreed upon areas, or a research project.

**SAS 4940 - Field Study**
Credit will vary from 1 to 6 hours. Subject matter may vary within the department’s field of study.

**SAS 4950 - Internship**
Credit will vary from 1 to 8 hours.

**SAS 4960 - Institute**
Credit will vary from 1 to 8 hours. Subject matter may vary within the department’s field of study.

**SAS 4970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**SOFTWARE ENGINEERING (SE)**
Department of Computer Science

**SE 2000 - Topics in Software Engineering**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**SE 3000 - Workshop in Software Engineering**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SE 3103 - Object-Oriented Design and Patterns**
This course introduces principles and practices of object oriented software design and implementation. Also introduced are concepts of design patterns. Prerequisite(s): CMSC 2613.

**SE 3990 - Advanced Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SE 4283 - Software Engineering I**
This course covers the application of engineering and management disciplines to computer software projects. Topics discussed are the software lifecycle, CASE tools, requirement engineering, software models and architectures, software design and development, testing and validation, maintenance and evolution, project organization, management and cost estimation, and software quality assurance and risk analysis. Credit may only be earned in one of the following: CMSC 3303, CMSC 4283 or SE 4283. Prerequisite(s): CMSC 2613 and MATH 2313 and (STAT 2103 or 2113 or 4113) and (SE 3103 or concurrent enrollment).

**SE 4383 - Gambling Addiction**
Gambling provides an in-depth look at compulsive gambling. Specific issues that will be examined are the scope of social and problem gambling; assessment, diagnosis, and treatment of pathological gamblers; harm reduction; the need for family involvement; and financial and legal issues. Prerequisite(s): ENG 1113, ENG 1213, and three hours of SAS or SOC. Junior or senior standing required.

**SE 4413 - Group Dynamics in Substance Abuse Counseling**
Group Dynamics in Substance Abuse Counseling is an introduction to group dynamics with special emphasis on its application in substance abuse treatment. The course includes a survey of contemporary group process models/theories and extensive practical application exercises. Prerequisite(s): ENG 1113, ENG 1213, and SAS 2603 with a minimum grade of “C”. Junior or senior standing.

**SE 4900 - Practicum**
Credit will vary from 1 to 4 hours. Field experience in community service occupations. A cooperative program involving placement of the student in trainee positions in selected agencies, classroom seminars, and coordinated supervision.

**SE 4910 - Seminar**
Credit will vary from 1 to 4 hours. Subject matter may vary within the department’s field of study.

**SE 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter may vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SE 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects. It may be a survey of the relevant literature in certain agreed upon areas, or a research project.

**SE 4940 - Field Study**
Credit will vary from 1 to 6 hours. Subject matter may vary within the department’s field of study.

**SE 4950 - Internship**
Credit will vary from 1 to 8 hours.

**SE 4960 - Institute**
Credit will vary from 1 to 8 hours. Subject matter may vary within the department’s field of study.

**SE 4970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**SE 4900 - Practicum in Software Engineering**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SE 4910 - Seminar in Software Engineering**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SE 4920 - Workshop in Software Engineering**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SE 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SE 4940 - Field Study in Software Engineering**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.
SE 4950 - Internship in Software Engineering
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

SE 4960 - Institute in Software Engineering
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SE 4970 - Study Tour in Software Engineering
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SAFETY (SFTY)

Department of Adult Education & Safety Sciences

SFTY 2000 - Topics In Safety
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 2323 - Product Safety
A study of the consumer product safety act concerning the safety design, production, distribution and use of certain products. Reviews of case histories are employed to illustrate problems of the manufacturer and consumer.

SFTY 2343 - Safety Education
This is an introductory course that provides an overview of safety by examining the related concepts of risk, hazard, prevention, mitigation, accident, illness, and injury. The fundamental causes and consequences of accidents will be studied, and the importance of safety in the home, occupational, and public settings will be emphasized.

SFTY 2503 - Basic Measurements
A study in applying the basic sciences of math, biology, chemistry and physics as they relate to the practice of occupational safety. Emphasis is placed on the formulas, calculations, and equations used by occupational safety professionals to solve problems and communicate results. Prerequisite(s): (MATH 1453 or MATH 1513) with a grade of C or better.

SFTY 3000 - Workshop In Safety Education
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SFTY 3073 - Fundamentals of Occupational Safety
This course provides an overview of the fundamentals of occupational safety, including the basics that safety professionals need to know in order to reduce hazards and prevent harm to people, property and the environment. Included is a discussion of the importance of occupational safety, key historical figures, events and legislation; terminology used in occupational safety; roles and responsibilities of safety professionals; elements of safety programs, and occupational safety regulatory standards and practices. Prerequisite(s): SFTY 2343 with a grade of C or better. Sophomore, junior or senior standing.

SFTY 3103 - Legal Aspects of Occup Safety
This course is a study of state, federal and local laws that may affect a person who aspires to a career as a safety professional. Prerequisite(s): SFTY 3073 with a grade of C or better.

SFTY 3112 - Physical Aspects of Occupational Safety
This course is the study of select principles in the physical sciences as they apply directly to the engineering aspects of occupational safety including: the concepts of force, work, energy, and power; the properties of materials; soil mechanics; heat transfer; and fluids. Prerequisite(s): SFTY 2503 with a grade of C or better and sophomore standing or above.

SFTY 3203 - Driver & Traffic Safety Education I
An introduction to and an analysis of the highway transportation system with specific treatment of the vehicle operator’s driving tasks.

SFTY 3333 - Ergonomics
An examination of the various disciplines that interact to comprise the field of ergonomics. An historical scan is provided in addition to a review of basic terminology. Prerequisite(s): SFTY 3073 with a grade of C or better.

SFTY 3343 - Construction Safety
This course examines hazards and accidents involved with the construction industry. Included is a review of OSHA’s construction safety standards, 29CFR 1926. Also, methods of identifying construction risks and hazards and managing a construction safety program are examined. Education and training methods and programs for the construction industry are discussed. Prerequisite(s): SFTY 3433 with a grade of C or better.

SFTY 3353 - Radiation Safety
Radiation Safety is a study of the origins of ionizing and non-ionizing radiation. Included are the health effects of radiation and the protective methods used in industry to minimize the effects of that radiation. The course will include the study of nuclear radiation, X-rays, microwaves, and laser light. Prerequisite(s): SFTY 2503 with a grade of C or better. Junior or senior standing.

SFTY 3343 - Introduction to OSHA
This course is designed to provide the student with an introduction to the Occupational Safety and Health Act of 1970 as administered by the Occupational Safety and Health Administration. The major components of the course include regulatory compliance, record keeping, general industry standards per 29CFR Part 1910, inspections, citations, violations, the General Duty Clause, and the nomenclature of the Code of Federal Regulations.

SFTY 3344 - Mandatory OSHA Training
This course is designed to cover approximately thirty types of mandatory training required by OSHA, including an overview of administrative policies, procedures and responsibilities. Employer’s and employee’s participation and rights will be covered. Prerequisite(s): SFTY 3073 and SFTY 3433 both with a grade of C or better. Sophomore standing or above.

SFTY 3623 - Fundamentals of Petroleum Safety
This course in the fundamentals of petroleum safety will present an overview of the oil and natural gas industry to include: petroleum geology; petroleum exploration activities; aspects of leasing; drilling operations; production; transportation; refining and processing; environmental and health concerns; and petroleum marketing. Particular emphasis will be placed on the specific occupational and environmental health and safety issues peculiar to each segment of the petroleum industry. Classroom instruction, supplemented with field trips and industry professionals presenting topics specific to their area of expertise, will be utilized to meet the course objectives. Prerequisite(s): SFTY 3073 with a grade of C or better and junior or senior standing.

SFTY 3633 - International Safety
This is a course in safety that addresses international problems. This course is broad in nature and includes concepts from the arenas of product safety, process safety, international legal aspects, international travel and shipping, world views on environmental problems, chemical spills, hazards created by governments, civil strife, and emerging international trends in employer/employee relationships. Prerequisite(s): Junior standing or above.

SFTY 3713 - Supervisor Development
This course is a study of skills needed by a supervisor or team leader in three aspects of loss control: Hazard recognition, level of acceptable risk, and controlling of hazards. Prerequisite(s): Junior standing or above.
SFTY 3733 - Fund of Emergency Mgmt
This course introduces the student to the principles of emergency management and their application in the realm of continuity of operations and crisis management. Topics include comprehensive emergency management; public, private and non-profit roles and partnerships for emergency and crisis management; training and exercises; National Incident Management System (NIMS); emergency response; continuity planning; and recovery. Prerequisite(s): SFTY 3073 with a grade of C or better. Junior or senior standing.

SFTY 3990 - Advanced Topics In Safety
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

SFTY 4013 - Alcohol And Drug Education
The course is designed to explore the magnitude of the use of alcohol and drugs in our society. The individual is encouraged to explore the areas before making a decision concerning the use or nonuse of these substances.

SFTY 4083 - Advanced Safety Engineering
This course provides advanced instruction in the engineering and technological aspects of current occupational safety practice. Elements of facilities design and planning, workplace exposures and protections, materials handling, and production operations is included. Prerequisite(s): SFTY 3073 with a grade of C or better. Junior or senior standing.

SFTY 4123 - Industrial Hygiene I
A study of the industrial environment which is devoted to the recognition, evaluation and control of those environmental factors which contribute to worker illness and injury. Prerequisite(s): SFTY 4213 with a grade of C or better.

SFTY 4133 - Industrial Hygiene II
A continuation of Industrial Hygiene I, with particular emphasis on the field application of industrial hygiene instrumentation to assist the practitioner in the elimination or minimization of worker exposure to health hazards in the industrial environment. Prerequisite(s): SFTY 4123.

SFTY 4152 - Personal Protective Equipment
A study of the selection, use, care and maintenance of various types of personal protective equipment commonly used in industry, and an overview of the anatomy and physiology of the body organs that each type of equipment is designed to protect. Prerequisite(s): SFTY 3433.

SFTY 4163 - Environmental Management
A study of the characteristics of regulated hazardous wastes, the principles of hazardous waste management, and the OSHA regulations pertaining to the protection of workers in hazardous waste operations. Prerequisite(s): SFTY 2503 with a grade of C or better.

SFTY 4173 - Fire Prevention & Protection
This course is designed to prepare the safety professional/other safety personnel for industry. Among the areas included are: factors contributing to industrial fires, the chemistry of fires, the classification of fires, special systems and agents, identification of hazardous materials, and fire prevention activities. Prerequisite(s): SFTY 3073 with a grade of C or better.

SFTY 4203 - Principles, History, & Philosophy Of Safety Education
This course reviews the philosophy of industrial safety in light of the historical context. In addition, system safety and quantitative risk management models will be studied. Prerequisite(s): Junior or senior standing. Enrollment open to Industrial Safety majors only.

SFTY 4213 - Chemical Hazards and Controls
A study of the major categories of hazardous chemicals, their chemical and physical properties, and their toxicological effects on the human body. Prerequisite(s): SFTY 2503 and CHEM 1014 both with a grade of C or better.

SFTY 4222 - Industrial Fire Systems
This course is designed to prepare the safety professional and other safety personnel for industry. Areas include fire detection systems, extinguishing systems and fire safety systems. Prerequisite(s): SFTY 4173.

SFTY 4232 - Life Safety Code
Life safety codes are critically examined within the scope of pertinent standards and codes to assure safety from fire and its effects. All classifications of occupancies will be defined in the course. Prerequisite(s): SFTY 4173.

SFTY 4243 - Industrial Noise Control
The class will provide an overview of the fundamentals of sound and sound measurements, audiogram interpretation, noise effects, noise legislation, and effective hearing conservation programs. Prerequisite(s): SFTY 2503 with a grade of C or better and junior or senior standing.

SFTY 4253 - Electrical Safety
This course is designed to inform the senior and graduate level Industrial Safety student about the applicable laws, rules, and regulations that pertain to the control, management, identification, and analysis of storm water and its associated environmental problems. Included is a review of the Clean Water Act, EPA's proposed and final rules, the Federal Register and the Code of Federal Regulations. Prerequisite(s): SFTY 3433 and junior or senior standing.

SFTY 4333 - Storm Water Management
This course is designed to inform the senior and graduate level Industrial Safety student about the applicable laws, rules, and regulations that pertain to the control, management, identification, and analysis of storm water and its associated environmental problems. Included is a review of the Clean Water Act, EPA's proposed and final rules, the Federal Register and the Code of Federal Regulations. Prerequisite(s): SFTY 4163 and junior or senior standing.

SFTY 4333 - Storm Water Management
This course is designed to inform the senior and graduate level Industrial Safety student about the applicable laws, rules, and regulations that pertain to the control, management, identification, and analysis of storm water and its associated environmental problems. Included is a review of the Clean Water Act, EPA's proposed and final rules, the Federal Register and the Code of Federal Regulations. Prerequisite(s): SFTY 4163 and junior or senior standing.

SFTY 4333 - Storm Water Management
This course is designed to inform the senior and graduate level Industrial Safety student about the applicable laws, rules, and regulations that pertain to the control, management, identification, and analysis of storm water and its associated environmental problems. Included is a review of the Clean Water Act, EPA's proposed and final rules, the Federal Register and the Code of Federal Regulations. Prerequisite(s): SFTY 4163 and junior or senior standing.

SFTY 4403 - Transportation Safety Mgmt
This course is a study of transportation safety management, including those areas necessary for planning, organizing and implementing a safety program in the field of transportation. Areas of study include Department of Transportation (DOT) regulations and guidelines, key elements of an accident prevention program for transportation companies, Federal Motor Carrier Safety Regulations (FMCSR), hazard classes under DOT guidelines, and the types of substance abuse testing required under DOT regulations. Prerequisite(s): SFTY 3073 with a grade of C or better.

SFTY 4412 - Hazard Communication
Upon completion of this course, the student will be familiar with the principles of hazard and risk communication, the principles of design
and delivery of hazard training programs, and the elements of an acceptable hazard communication program. Prerequisite(s): SFTY 3433 and junior or senior standing.

SFTY 4423 - Applied Ergonomics
This course explores methodologies and considerations involved with establishing an applied ergonomics program within industry. Included are methods for assessing ergonomic problems and needs, record keeping, work task analysis, investigation techniques, and corrective actions for reducing and/or eliminating ergonomic risk factors. Prerequisite(s): SFTY 3333.

SFTY 4433 - Occupational Risk Management
This course will prepare the prospective safety manager to plan, coordinate and control activities in the work place. Both physical risk and legal risk will be studied. Prerequisite(s): SFTY 2503 and SFTY 3073 both with a grade of C or better. Junior or senior standing.

SFTY 4443 - Asbestos and Lead Management
Asbestos and Lead Management is a course in methods and practices used to determine the extent of hazard posed by the presence of asbestos-containing materials and lead paint in the workplace, the environment, and in the home. The course is designed to familiarize the student with federal, state, and local laws and regulations governing these hazards, and the methodology used to either remove asbestos and lead paint, or to maintain them in situ while keeping personal and environmental risks within acceptable levels. Prerequisite(s): SFTY 4163 and junior or senior standing.

SFTY 4453 - Hazard Waste Operation & Emergency Response
Hazardous Waste Operations and Emergency Response (HAZWOPER) is a 40 hour course fulfilling the initial classroom training requirements of the United States Occupational Safety and Health Administration’s regulation 29CFR 1910.120, Hazardous Waste Operation and Emergency Response. The course is designed as a one week intersession or intrasession. Prerequisite(s): Senior standing.

SFTY 4463 - Industrial Ventilation
This course is a study of methods and techniques of industrial ventilation systems, including local exhaust systems as engineering controls for reduction of air-borne contaminants, as well as the basic concepts of heating, ventilation, and air-conditioning (HVAC) systems. Prerequisite(s): SFTY 2503 with a grade of C or better. Junior or senior standing.

SFTY 4613 - Professional Safety Development
This course is the study of ethical, legal, technical, and regulatory requirements related to the professional practice of Occupational Safety. Included are the analyses of the various categories of expertise required in order to become a professionally and legally recognized practitioner of Occupational Safety. Prerequisite(s): Senior standing. Enrollment open to Occupational Safety majors only.

SFTY 4633 - Accident Investigation
This course is designed to provide the student with the fundamental principles of accident investigation, and enable the student to investigate work related accidents, determine causation, recommend corrective actions and manage the overall accident investigation and reporting process. Prerequisite(s): Senior standing or above. Enrollment open to Industrial Safety majors only.

SFTY 4643 - Advanced Safety Management
This advanced course in safety management will provide students with instruction in designing a system safety plan incorporating relevant system safety tools, identifying steps in the risk management process, utilizing risk management tools to assist in hazard evaluation, and constructing cost/benefit analysis scenarios using multiple methodologies. Prerequisite(s): SFTY 4433 and senior standing. Enrollment open to Occupational Safety majors only.

SFTY 4723 - Adv Field App in Petr Sfty
This course in Advanced Field Applications in Petroleum Safety will present an advanced examination of the petroleum industry to include: drilling rig safety systems and inspection techniques; gas plant operation; process safety management principles and practical application with particular emphasis on the specific health, safety and environmental issues peculiar to each area of the industry. Classroom instruction, supplemented with field trips and industry professionals presenting topics specific to their area of expertise, will be utilized to meet the course objectives. Prerequisite(s): SFTY 3623 and junior or senior standing. Enrollment open to Industrial Safety majors only.

SFTY 4873 - Safety Program Development
This course is designed to provide an applied capstone experience for the Occupational Safety major, giving students the opportunity to address occupational safety and health program development, implementation, organization, administration, and operational management techniques. Prerequisite(s): Senior standing or higher. Enrollment open to Occupational Safety majors only. Instructor permission required.

SFTY 4900 - Practicum In Safety Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 4910 - Seminar In Safety Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SFTY 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 4950 - Internship In Safety Education
Credit will vary from 1 to 8 hours.

SFTY 4960 - Institute In Safety Education
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

SFTY 4970 - Study Tour In Safety Education
Credit will vary. Subject matter will vary within the department’s field of study.

SPEECH/LANGUAGE PATHOLOGY (SLP)
Donna Nigh Department of Advanced Professional & Special Services

SLP 2000 - Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SLP 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SLP 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SLP 4003 - Foundations Of Speech-Language Pathology
This course presents a survey of the principles, concepts and terminology fundamental to the professions of speech-language pathology and audiology.
SLP 4014 - Normal Language Development
This course is a detailed study of the behavioral, cognitive and linguistic aspects of normal language development. Major theories of language development are examined as well as the development of specific semantic, syntactic, and pragmatic aspects of language behavior in children and adolescents. This course also includes study of sociolinguistic and dialectal variations. Prerequisite(s): Written permission required.

SLP 4023 - Fluency Disorders
This course includes a detailed examination of the nature and definition of fluency disorders (stuttering and cluttering). Theories regarding etiology and their implications for evaluation and treatment of fluency disorders are studied. Procedures for the evaluation of speech fluency, diagnosis, and treatment for different age groups are examined. Prerequisite(s): SLP 4713.

SLP 4054 - Language Disorders
This course presents a detailed study of the nature of language disorders in children and adolescents, including etiologies, classification, assessment and treatment. Specific emphasis includes principles and procedures for application of standardized test instruments, language sampling and analysis, informal assessment and developing intervention strategies. Prerequisite(s): SLP 4014.

SLP 4143 - Acoustic Phonetics
This course involves a study of the science of sounds necessary for the production of speech. This course is designed to train the student to hear and discriminate among the speech sounds of General American English, to train the student in the use of the International Phonetic Alphabet, and to give the student an understanding of how speech sounds are produced. Prerequisite(s): Written permission required.

SLP 4223 - Audiology
This course presents a study of the physics of sound, anatomy and physiology of the auditory system, auditory theory, pure-tone audiometry, speech audiometry, acoustic immittance, hearing screening, pathologies of the auditory systems, amplification and treatment strategies for the individuals with hearing impairment. Prerequisite(s): SLP 4724.

SLP 4252 - Neuroscience in Speech-Language Pathology
This course is designed to examine the human nervous system with special emphasis on human communication. Terminology and conceptual tools for studying neurological structure and function of the somatosensory, visual, auditory, and motor systems are included in the examination of neuroscience. These concepts will be related to disorders and development of speech and language and applies to clinical work. Junior standing or higher required. Enrollment open to Speech-Language Pathology majors only.

SLP 4522 - Beginning Signing Exact English
This course presents vocabulary and skill development in a manual English sign language system for use by speech-language pathologists and teachers in developing English skills in the hearing impaired. Topics include study of aspects of and differences in manual communication systems. Prerequisite(s): Instructor written permission required.

SLP 4622 - Intermediate Signing Exact English
This course presents vocabulary and skill development for intermediate grade level children in a manual English sign language system for use by speech-language pathologists and teachers in developing English skills in the hearing impaired. Prerequisite(s): SLP 4522.

SLP 4673 - Speech Sound Disorders
This course presents a study of the principles and procedures for assessment and remediation of articulation and phonological disorders. Prerequisite(s): SLP 4143.

SLP 4693 - Voice Disorders
This course presents an in depth study of anatomy and neurophysiology of the vocal mechanism and various voice disorders. The course includes evaluation and treatment techniques for hyper- and hypofunctional disorders, neurogenic disorders and clients with laryngectomy. Prerequisite(s): SLP 4713.

SLP 4704 - Aural Rehabilitation
This course presents a survey of the various methods and devices used in treatment of sensory auditory disorders. Topics includes study of hearing aids and auditory trainers, speech reading, auditory training, oral and manual methods of communication, and speech/language training. Prerequisite(s): SLP 4223.

SLP 4713 - Science of Behavior Change in Speech-Language Pathology
This course examines the scientific foundation of clinical behavior change in speech-language pathology. Principles and procedures for the evaluation and treatment of communication disorders are studied. Methods for obtaining and analyzing behavioral data for clinical and research applications are examined in detail. Prerequisite(s): SLP 4054 and SLP 4673.

SLP 4724 - Speech And Hearing Mechanism
This course involves a study of the anatomy, neurology, physiology and function of the mechanisms of the human body involved in hearing, speech, voice and language acquisition and production. Prerequisite(s): Written permission required.

SLP 4732 - Computer Applications/Technical Writing For Speech Language Pathology
This course examines fundamental concepts of computer systems, computer applications, and their technical application to the field of speech-language pathology. Emphasis is placed on developing awareness of considerations related to utilizing specialized software for evaluation and treatment of communication disorders, researching professional information, and the development of technical writing skills utilizing computer applications. Prerequisite(s): SLP 4054 & SLP 4673.

SLP 4742 - Cultural Issues In Speech-Language Pathology
This course provides a study of cultural diversity issues in the provision of speech-language services. Speech and language characteristics of different cultures are examined with the resulting implications for assessment and treatment of communication disorders. Prerequisite(s): SLP 4713 and senior standing. Enrollment open to Speech/Language Pathology majors only.

SLP 4752 - Autism & Other Special Populations in SLP
This course examines the nature, characteristics, and treatment considerations for populations representing special etiologic categories that are assessed and treated by Speech-Language Pathologists. Students will engage in instructor-led and self-guided research of available literature and resources to complement basic information regarding special populations. Emphasis will be on the assessment and treatment of autism but may also include the assessment and treatment of other special populations such as traumatic brain injury and genetic syndromes. Prerequisite(s): SLP 4673 and SLP 4054 with senior standing. Enrollment open to Speech Language Pathology majors only.

SLP 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

SLP 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

SLP 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the
department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SLP 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SLP 4950 - Internship**
Credit will vary from 1 to 8 hours.

**SLP 4960 - Institute**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**SLP 4970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**SANSKRIT (SNSK)**
Department of Modern Languages, Literature & Cultural Studies

**SNSK 1114 - Elementary Sanskrit I**
This course introduces students to Sanskrit pronunciation, vocabulary, reading and grammar. The student will learn all the alphabet, 15 vowels and 35 consonants as well as a basic vocabulary. There are no prerequisites for this course.

**SNSK 1224 - Elementary Sanskrit II**
In the sequel to Sanskrit 1114, the students will continue the study of grammar, expand their Sanskrit vocabulary, practice grammatically correct constructions of sentences, and develop an understanding of how words in European languages have their roots in Sanskrit. Prerequisite(s): SNSK 1114.

**SNSK 2000 - Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SNSK 3000 - Workshop**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SNSK 3990 - Advanced Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SNSK 4900 - Practicum**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SNSK 4910 - Seminar**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and ENG 1213.

**SNSK 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SNSK 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SNSK 4940 - Field Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SNSK 4950 - Internship**
Credit will vary from 1 to 8 hours.

**SNSK 4960 - Institute**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**SNSK 4970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**SOCIOLGY (SOC)**
Department of Sociology & Substance Abuse Studies

**SOC 2000 - Topics In Sociology**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SOC 2011 - Careers In Sociology**
This class is designed to inform and educate students regarding professional career opportunities utilizing the undergraduate major in sociology. Prerequisite(s): SOC 2103.

**SOC 2103 - Sociology**
A general survey of the field of sociology; the origin and development of social institutions; social processes.

**SOC 2113 - Human Sexuality**
Human Sexuality is a study of the cultural influences, such as religion, family, government, and media, on human sexuality in the United States. This course introduces theoretical and cultural perspectives on sexuality, gender, and sexual orientation through the life course.

**SOC 2203 - Social Problems**
Some of the more important current social problems such as poverty, delinquency, criminality and migration; also a consideration of agencies for solution.

**SOC 2303 - Social Psychology**
An integration of sociology and psychology stressing personality development of the individual growing out of contact with his fellow beings; social adjustments and social controls.

**SOC 2353 - Global Cultural Inequalities**
Global Cultural Inequalities examines cross-cultural approaches to society including both material and nonmaterial art and culture. Students will analyze the unequal distribution of wealth, power, prestige, and influence represented in the world within countries, regions, and on the global stage. Prerequisite(s): ENG 1113, ENG 1213, and SOC 2103.

**SOC 2503 - Introduction To Social Work**
A survey of the three basic components of social work: casework, group work, and community organization. Principles and technique of human service delivery systems will be analyzed.

**SOC 3000 - Workshop In Sociology**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree. Prerequisite(s): Sophomore standing or above.

**SOC 3103 - Juvenile Delinquency**
Juvenile Delinquency is the study of the nature and extent of deviant behavior by legal minors in contemporary society. This course explores the history, organization, and procedures of the juvenile justice system. This course also describes the psychological, sociological, and biological factors and conditions contributing to delinquency while discussing the control and treatment of juvenile delinquency. Credit may not be earned for both SOC 3103 and CJ 3103. Prerequisite(s): Sophomore standing or above.
SOC 3153 - Social Innovation & Advocacy
Social Innovation and Advocacy provides a practice-based exploration of the intricacies and realities of social justice in society. Further, an application of the discipline knowledge that promote social change and empowerment to various marginalized populations and social causes will be discussed. Students develop skills and debate ethical issues associated with advocacy. Prerequisite(s): ENG 1113, ENG 1213, and SOC 2103. Junior or senior standing required.

SOC 3163 - Sociology Of Sports And Leisure
The sociology of sports applies the sociological concepts, techniques, methodologies, and theories to investigating and studying the sports industry in American society. Special attention is given to both the formal and informal aspects of sports activity and its impact upon other forms of institutional life in American society. Prerequisite(s): Sophomore standing or above.

SOC 3183 - Race and Ethnicity in America
Race and Ethnicity in America examines how race and ethnicity impact social acceptance, prejudice, and discrimination in the United States. Prerequisite(s): ENG 1113, ENG 1213, and SOC 2103. Junior or senior standing required.

SOC 3203 - Marginalization, Identities, and Social Justice
Marginalization, Identities, and Social Justice explores disenfranchised populations in the United States from a socio-historical perspective, with an emphasis on identity and structural effects on both the individual and the society. Topics include race and ethnicity, immigration status, gender, sex, sexual identity, age, religion, size, ability, and income level. Prerequisite(s): SOC 2103. Junior standing or above.

SOC 3213 - Applied Intercultural Competency
Applied Intercultural Competency applied functional skills to real world opportunities within social institutions (for example, religion, medicine, economics, education). Further, students will develop knowledge, skills, and attitudes toward effective and appropriate intercultural interactions through volunteering or other cultural opportunities. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing required.

SOC 3233 - Cross-Cultural Aging
Cross-Cultural Aging will examine the processes of aging in various social and cultural contexts. The course aims to describe and critically investigate the frequently presumed and tacit cultural conventions on aging across cultures. Students will engage with knowledge from other societies and develop heightened cultural awareness and sensitivity, skills essential to describing social and demographic changes in today’s world. Prerequisite(s): ENG 1113, ENG 1213, and SOC 2103. Junior or senior standing required.

SOC 3253 - Immigration and Society
Immigration and Society examines an international comparison of the policy, behavior, and effects of immigration and a global society from a sociological perspective. Prerequisite(s): ENG 1113, ENG 1213, and SOC 2103. Junior or senior standing required.

SOC 3283 - Sociology of Monsters
Sociology of Monsters studies the usage of monsters in popular culture and mythology and how it symbolizes underlying social problems, widespread concern, and social strife. This course is based in the sociology of power, the social psychology of fear, and the sociological analysis of historical, literary, and cinematic works. Prerequisite(s): ENG 1113, ENG 1213, and SOC 2103. Sophomore standing or higher required.

SOC 3303 - Sociology Of Health And Medicine
Sociology of Health and Medicine applies sociological concepts and research findings to health beliefs, practices, and social-psychological aspects of illness. Prerequisite(s): SOC 2103 with junior standing or above.

SOC 3403 - The Family
A history of the family as a social and educational institution; problems confronting the modern family. Prerequisite(s): SOC 2103 or FMCD 2223 and sophomore standing or above.

SOC 3573 - Sociology Of Religion
A theoretical examination of religious beliefs and practices as they relate to other social institutions and forces. Prerequisite(s): Sophomore standing or above.

SOC 3633 - Criminology
Criminology examines the theoretical explanations of crime and diverse types of criminal behavior. Credit may not be earned for both SOC 3633 and CJ 3633. Prerequisite(s): Sophomore standing or above.

SOC 3990 - Advanced Topics In Sociology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Sophomore standing or above.

SOC 4043 - Sociological Statistics
Sociological Statistics is an introduction to social statistics and their application in social research. It is designed to help students identify and understand how statistics are used to describe data and to make inferences about the relations between variables. Students will learn descriptive techniques and decision-making statistical procedures. Prerequisite(s): ENG 1113, 1213, SOC 2103, 9 additional hours of Sociology and 3 hours of Math with junior standing or above.

SOC 4053 - Sociology Of Aging
This course is designed to acquaint students with the magnitude of the aging situation in America and to become informed about the social, psychological, economic, and political problems associated with the increasing number of people reaching retirement age in America. Prerequisite(s): ENG 1113, 1213, 3 hours of sociology and junior standing or above.

SOC 4233 - Human Behavior/Social Environment
This course is intended to acquaint students with an ecological model entitled “The Behavior Dynamics Assessment Model” which presents a vast array of theories and research to explain and describe human development; teach a life-span approach which allows for a description of human growth and development from conception through late adulthood; identify for each age group, sociological, psychological, and biophysiological variables that influence development; describe normal developmental tasks and milestones for each age group; present theories of abnormal development ranging from macro-sociological to microbiological; and describe human diversity factors (involving racial groups, ethnic groups, gender, and sexual orientation) and articulate their various impacts on human behavior and social life. Prerequisite(s): ENG 1113, 1213, (SOC 2103 or PSY 2703) with junior standing or above.

SOC 4243 - Social Deviance
This course defines social deviance, analyzes theories of deviance, examines social reactions to and social control of deviance, and looks at the effects of deviant identity. The above information then is applied to an understanding of several specific types of deviance, e.g., child abuse, alcoholism, suicide. Prerequisite(s): ENG 1113, 1213, SOC 2103 and 6 hours of sociology with junior standing or above.

SOC 4403 - Social Ecology And Demography
An analysis of population movements and their effects on ecological and demographic factors in the society. Prerequisite(s): ENG 1113 and 1213 with junior standing or above.

SOC 4443 - Social Stratification
Social Stratification will explore theories of class and caste, wealth, status, and power, and the American class system. Prerequisite(s): ENG 1113, 1213, and SOC 2103 with junior standing or above.
SOC 4463 - Sociology of Trauma
Sociology of Trauma equips students preparing for work in the helping professions to identify symptoms of abuse, and other forms of trauma, and to design and carry out treatment plans to ameliorate resultant maladaptive behavior patterns. Matters of etiology, symptomology, and treatment techniques are examined with particular emphasis on research and theory. Prerequisite(s): ENG 1113 and ENG 1213. Junior or senior standing required. Enrollment open to Sociology majors and Family Life Education - Marriage and Family majors only.

SOC 4513 - Contemporary Social Movements
Contemporary Social Movements covers the tools for the analysis of social movements (collectivities engaged in promoting or resisting change within society). Prerequisite(s): ENG 1113, 1213, and SOC 2103 with junior standing or above.

SOC 4523 - Sociology of Gender
Sociology of Gender will acquaint students with the myriad of issues related to the development of gender roles in society and the stratification related to these roles found across history and culture. Prerequisite(s): ENG 1113 and 1213 with junior or senior standing.

SOC 4533 - Sociology of Death & Dying
Sociology of Death and Dying examines the structural and interactional aspects of the phenomenon of death and the process of dying in modernity. This course includes, among other things, an analysis of the highly variegated attitudes and meanings related to death rituals, body disposal, professionalization of death work, significance of bereavement and grief, the medicalization and bureaucratization of death and dying, and the role of hospitals and hospices in the management of dying. Prerequisite(s): ENG 1213 and junior or senior standing.

SOC 4573 - Sociology Of Childhood/Adolescence
A study of the group phases of childhood, child welfare, and the sociological analysis of child and adolescence. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

SOC 4633 - Social Welfare Policy
Social Welfare Policy will provide students with an understanding of state and federal social welfare policies and the impact they have on special populations (particularly those in poverty). In addition, students will learn the theoretical bases for social welfare policies and analyze them from economics, political, and human services perspectives. Prerequisite(s): ENG 1113, ENG 1213 and SOC 2503 or permission of instructor. Junior level or above.

SOC 4693 - Sociological Theory
Sociological Theory is a study of both classical and contemporary sociological theories. There is an emphasis on understanding the main ideas of theory, but also on the biographical, social, and intellectual influences on each theorist’s work. Students will be challenged to think critically about the ideas presented regarding the different theoretical schools and the application of those ideas to contemporary social issues and problems. Prerequisite(s): ENG 1113, 1213 and 9 hours of upper division Sociology including one of the following: SOC 3103 or 3633 or 4243. Enrollment open to Sociology majors only with junior standing or above.

SOC 4763 - Qualitative Methods
Qualitative Methods examines the collection of research strategies (methods) considered to be part of the genre of qualitative research. The primary topics in the course include, research design, research ethics, in-depth interviews, ethnography (participant observation), focus groups, and case studies. Other research strategies examined in less detail include sociometry, life histories, visual sociology, and a host of unobtrusive measures. Prerequisite(s): ENG 1213 and junior or senior standing.

SOC 4773 - Sociological Research
Sociological Research emphasizes quantitative research designs -- experiments, quasi-experiments, and correlational designs-- are examined. The merits and shortcomings of each technique are reviewed, as well as related issues such as reliability and validity, correlation vs. causation, generalizability, the relationship between theory and research, and ethical considerations. Several qualitative applications in social research are also examined. Prerequisite(s): ENG 1113, 1213, SOC 4043, and 6 additional hours of upper division sociology. Junior or senior standing.

SOC 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the Department’s field of study. Each hour of course credit requires 40 hours on site. Prerequisite(s): ENG 1113, ENG 1213 and SOC 2103. Senior standing. Enrollment open to Sociology majors only.

SOC 4910 - Seminar In Sociology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213.

SOC 4920 - Workshop In Sociology
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SOC 4930 - Individual Study In Sociology
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects. It may be a survey of the relevant literature in certain agreed upon areas, or a sociological research project. Prerequisite(s): ENG 1113 and 1213.

SOC 4940 - Field Study In Sociology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213. Enrollment open to sociology majors only with senior standing.

SOC 4950 - Internship In Sociology
Credit will vary from 1 to 8 hours. Prerequisite(s): ENG 1113 and 1213.

SOC 4960 - Institute In Sociology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213.

SOC 4970 - Study Tour In Sociology
Credit will vary. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113 and 1213.

SOCIAL STUDIES (SOST)
Department of History & Geography

SOST 4910 - Seminar In Social Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SOST 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SOST 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SPANISH (SPAN)
Department of Modern Languages, Literature & Cultural Studies
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 1114</td>
<td>Elementary Spanish I</td>
<td>An introduction to Spanish grammar and vocabulary and emphasizes the development of speaking, writing, reading, and listening in the language. Prerequisite(s): Students with two or more years of high school coursework in Spanish or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Spanish.</td>
</tr>
<tr>
<td>SPAN 1134</td>
<td>Spanish I for Law Enforcement</td>
<td>Elementary Spanish I for Law Enforcement Professionals is an introduction to Spanish pronunciation, conversation, grammar, reading, and composition. Content and assessments are tailored to meet the needs of law enforcement personnel, but the course is equivalent to SPAN 1114. Prerequisite(s): Enrollment open to Criminal Justice majors and minors only.</td>
</tr>
<tr>
<td>SPAN 1224</td>
<td>Elementary Spanish II</td>
<td>Elementary Spanish II builds on the grammar and vocabulary foundations established in Elementary Spanish I and continues to foster the development of speaking, writing, reading and listening in the language. Prerequisite(s): SPAN 1114 or two years of high school Spanish. Students with two or more years of high school coursework in Spanish or heritage or native speakers must petition the Department of Modern Languages for enrollment in a 1000-level course in Spanish.</td>
</tr>
<tr>
<td>SPAN 2000</td>
<td>Topics In Spanish</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>SPAN 2113</td>
<td>Intermediate Spanish I</td>
<td>This course presents a review of Spanish grammar and application of grammatical principles through extensive composition. Prerequisite(s): SPAN 1114 and 1224.</td>
</tr>
<tr>
<td>SPAN 2223</td>
<td>Intermediate Spanish II</td>
<td>This course focuses on reading and discussion in Spanish designed to expand vocabulary, facilitate oral expression and increase comprehension. Prerequisite(s): SPAN 1114, 1224 and 2113.</td>
</tr>
<tr>
<td>SPAN 3000</td>
<td>Workshop In Spanish</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.</td>
</tr>
<tr>
<td>SPAN 3013</td>
<td>Hispanic American Culture &amp; Civilization</td>
<td>This course presents an overview of Hispanic American culture and its civilization—including its political and artistic history—from its beginning to the present day. Prerequisite(s): ENG 1113, ENG 1213 and SPAN 2113 and 2223 and (HUM 2113 or 2223) and (PHIL 1103 or 1113 or 1123 or 2073). Sophomore standing or above.</td>
</tr>
<tr>
<td>SPAN 3013</td>
<td>Hispanic American Culture &amp; Civilization</td>
<td>This course presents an overview of Hispanic American culture and its civilization—including its political and artistic history—from its beginning to the present day. Prerequisite(s): ENG 1113, ENG 1213 and SPAN 2113 and 2223 and (HUM 2113 or 2223) and (PHIL 1103 or 1113 or 1123 or 2073). Sophomore standing or above.</td>
</tr>
<tr>
<td>SPAN 3023</td>
<td>Spanish Culture &amp; Civilization</td>
<td>This course presents an overview of Spanish culture and its civilization—including its political and artistic history—from its beginnings to the present day. Prerequisite(s): ENG 1113, ENG 1213 and SPAN 2113 and 2223 and (HUM 2113 or 2223) and (PHIL 1103 or 1113 or 1123 or 2073). Sophomore standing or above.</td>
</tr>
<tr>
<td>SPAN 3203</td>
<td>Advanced Speaking and Writing</td>
<td>Advanced Speaking and Writing is designed to improve oral and written communication skills through examinations of audiovisual materials and texts. Students are expected to write guided compositions, give in-class presentations, participate in communicative group activities, and complete grammar exercises. This course also introduces students to literary and cultural analyses in preparation for higher-level content courses. Sophomore standing or higher.</td>
</tr>
<tr>
<td>SPAN 3213</td>
<td>Spanish Phonetics</td>
<td>Spanish Phonetics is a scientific investigation of the Spanish sound system, including its principal phonemes and allophones. Phonetic transcription is included. Prerequisite(s): 2 years of Spanish including SPAN 2113, 2223 with a minimum grade of “C”.</td>
</tr>
<tr>
<td>SPAN 3223</td>
<td>Survey Early Latin American Literature</td>
<td>This course presents a comprehensive introduction to methods of critical literary analysis as applied to Hispanic literature. A variety of terminology used in literary analysis and criticism, as well as authors, genres, periods, and movements from Hispanic America and Spain are introduced. Prerequisite(s): 14 hours of Spanish including 2113, 2223.</td>
</tr>
<tr>
<td>SPAN 3323</td>
<td>Spanish Translation</td>
<td>This course introduces the strategies for translating short authentic texts from Spanish to English and from English to Spanish. Students will increase their knowledge of complex Spanish grammatical constructions, improve their Spanish vocabulary and gain fluency in expressing themselves in Spanish. Prerequisite(s): SPAN 2113 &amp;2223.</td>
</tr>
<tr>
<td>SPAN 3812</td>
<td>Spanish Conversation And Total Immersion</td>
<td>This course gives students the opportunity to plan and participate in a total immersion experience during which they will communicate only in Spanish. Students will improve their Spanish vocabulary, will gain greater fluency in Spanish and will increase their confidence in the use of Spanish. Each immersion is constructed with a culturally thematic element so that students will become familiar with specific aspects of Spanish culture. Prerequisite(s): SPAN 2113, 2223.</td>
</tr>
<tr>
<td>SPAN 3990</td>
<td>Advanced Topics In Spanish</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): ENG 1113, ENG 1213, and 14 hours Spanish.</td>
</tr>
<tr>
<td>SPAN 4113</td>
<td>Advanced Spanish Grammar</td>
<td>This course provides an intensive analysis of the structure and rules of Spanish grammar with an emphasis on topics that represent a high level of complexity and difficulty. Prerequisite(s): 17 hours of Spanish.</td>
</tr>
<tr>
<td>SPAN 4123</td>
<td>Survey Spanish Literature To 1800</td>
<td>Survey of Spanish Literature to 1800 presents an overview of a variety of genres and authors from Spanish literature from the Medieval period through the Romantic period. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish including SPAN 3223.</td>
</tr>
<tr>
<td>SPAN 4133</td>
<td>Survey Spanish Literature To Present</td>
<td>Survey of Spanish Literature to the Present presents an overview of a variety of genres and authors from the Romantic period to the contemporary era. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish including SPAN 3223.</td>
</tr>
<tr>
<td>SPAN 4163</td>
<td>Early Spanish Drama</td>
<td>This course presents the major literary developments in Spanish drama by movement, period, or author. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish.</td>
</tr>
<tr>
<td>SPAN 4173</td>
<td>Modern Spanish Drama</td>
<td>This course presents the major literary developments in Spanish drama by movement, period, or author. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish.</td>
</tr>
<tr>
<td>SPAN 4183</td>
<td>Early Spanish Novel</td>
<td>This course presents the major literary developments in Spanish novel by movement, period, or author through the eighteenth century. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish.</td>
</tr>
<tr>
<td>SPAN 4193</td>
<td>Modern Spanish Novel</td>
<td>This course presents the major literary developments in Spanish novel by movement, period, or author through the 19th and 20th centuries. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish.</td>
</tr>
</tbody>
</table>
| SPAN 4223  | Survey Early Latin American Literature | Survey of Early Latin American Literature presents an overview of a
variety of genres and authors from pre-Hispanic indigenous works to the Romantic period. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish including SPAN 3223.

SPAN 4233 - Survey Modern Latin American Literature
Survey of Modern Latin American Literature examines Latin American literature from Romanticism to the present. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish including SPAN 3223.

SPAN 4303 - Women Writing in Spanish America
Women Writing in Spanish America provides a comprehensive overview of literature by women writers from diverse periods and geographic regions of Central and South America, Mexico, and the Caribbean. Concepts introduced include issues influencing women’s roles in Spanish America, such as silencing, otherseness, and mythical images of women leading to the formation of false identities. These notions and others are considered in relation to influential political and religious institutions often regarded as instruments of oppression. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours in Spanish.

SPAN 4403 - Contemporary Spanish American Drama
This course introduces students to Spanish American dramatic texts dating from approximately 1950 to the present. Among the topics to be explored are the concepts of socially-committed theater, political oppression, dehumanization, lack of communication, and the isolation of the individual from self and society. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours Spanish and written permission of instructor.

SPAN 4900 - Practicum in Spanish
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): 17 hours Spanish.

SPAN 4910 - Seminar in Spanish
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. May be repeated for additional credit with different course content. Prerequisite(s): ENG 1113, ENG 1213, and 17 hours of Spanish.

SPAN 4920 - Workshop in Spanish
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SPAN 4930 - Individual Study
Credit will vary from 1 to 4 hours. Study material will vary within the department’s field of study. May be repeated for credit up to four hours. Written permission required.

SPAN 4940 - Field Study in Spanish
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

SPAN 4950 - Internship in Spanish
Credit will vary from 1 to 8 hours.

SPAN 4960 - Institute in Spanish
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

SPAN 4970 - Study Tour in Spanish
Credit will vary. Subject matter will vary within the department’s field of study.

SPECIAL EDUCATION (SPED)
Donna Nigh Department of Advanced Professional & Special Services

SPED 2000 - Topics in Special Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SPED 3000 - Workshop in Special Education
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

SPED 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SPED 4012 - Language Development in Special Education
This course will explore serious language acquisition, language development and components, communication progression, and recognition of non-symbolic communication. Language assessment, formal and informal language teaching strategies, remediation activities, and language service delivery models will be examined. Prerequisite(s): SPED 4123. This course replaces SLP 4003.

SPED 4123 - Teaching Individuals w/Disabilities
Teaching Individuals with Disabilities addresses all special education categories of disabilities, related legal mandates, parent rights, as well as the role of general and special educators in meeting the needs of students with disabilities. Special emphasis is placed on instructional and cognitive strategies to help students with disabilities succeed.

SPED 4122 - Legal Aspects in Special Education
This course involves an exploration of issues relating to the needs and concerns of parents of exceptional individuals and a survey of current legal issues affecting rights and responsibilities of exceptional individuals, parents, and teachers. This course replaces SPED 4621. Prerequisite(s): SPED 4123.

SPED 4242 - Foundations of Mild/Moderate Disability
This course is designed to teach characteristics and etiology of disabilities such as learning disabilities, mental retardation, emotional disturbance, other health impairment, autism, physical disabilities, etc. and to apply this knowledge to the mild/moderate needs of students with these disabilities in educational settings. In addition, case studies and a variety of interventions will be explored to better analyze and determine services needed. Prerequisite(s): SPED 4123 with a minimum grade of “C”. Junior or senior standing.

SPED 4252 - Foundations of Severe/Profound Disability
This course is designed to assist students in developing proficiency in recognizing and understanding the historical, legal, and ethical history of children preschool to the secondary level defined as needing extensive and ongoing supports. Prerequisite(s): SPED 4123.

SPED 4303 - Assessment/Exceptional Individual
This lecture and application course is an in-depth examination of educational evaluation instruments and their purpose. Emphasis is on a unified team approach of differential diagnosis and treatment. State and federal Special Education assessment mandates for grades K-12 will be covered. Prerequisite(s): SPED 4123.

SPED 4322 - Trends & Issues in Special Education
Trends and Issues in Special Education is a course that will address medical trends, litigation, legislation, controversial issues, curricular development and best practices. It is designed to provide a means of investigation into the review of relevant research, societal changes and the impact on people included in this population. Prerequisite(s): SPED 4123 with a minimum grade of “C”.
SPED 4432 - Attention Deficit Hyperactive Disorders
This course is designed to provide information regarding etiology and intervention techniques appropriate to assist individuals with attention deficit hyperactivity disorders. Techniques for assessment, effective research-based intervention, parent and counselor intervention will also be addressed. In addition, students will be exposed to information regarding medications and a variety of alternative treatments that have proven effective for some individuals with ADHD. Prerequisite(s): SPED 4123 with a minimum grade of “C” and junior or senior standing.

SPED 4443 - Behavioral/Classroom Management
This course is designed to provide behavioral and classroom management techniques for teacher candidates, parents, and others. The course emphasizes applied behavioral analysis, cognitive behavioral techniques, informal behavioral assessment, FBAs, BIPs, and a variety of interventions to assist individuals with behavioral and classroom management issues. Prerequisite(s): SPED 4123 and junior or senior standing.

SPED 4452 - Curriculum Modification/Assistive Technology In Special Education
This course will provide an overview of state and national requirements related to the instructional, assistive, and rehabilitation technology designed and adapted for students with disabilities. The emphasis of this course is on practical applications of technology and curriculum modification in helping students with disabilities gain independence in learning, communicating, and integrating into society together with the documentation required by the State’s Policy and Procedure Manual. Prerequisite(s): SPED 4123 with a minimum grade of “C” and junior or senior standing.

SPED 4572 - Autism and Traumatic Brain Injury
This course provides a study of the characteristics, etiology, evaluation, and identification of individuals with autism and/or traumatic brain injury. Research-based effective educational programs, assistive technology and other resources for individuals with autism and those with traumatic brain injury (TBI) will be emphasized. Collaboration and training of parents and professionals as required for the development of an individualized educational program will be examined. Prerequisite(s): SPED 4123 or concurrent enrollment.

SPED 4582 - Secondary Special Education
This course will include instruction in class organization, curriculum development and adjustment, and an introduction to methods and techniques of teaching middle and senior high school students with disabilities. Transition needs of students at this level will be emphasized along with the need for cooperation among agency- and post-secondary service providers. Students may also be required to participate in a secondary field experience or service learning project. Prerequisite(s): SPED 4123 or 4333.

SPED 4653 - Procedures For Mild/Moderate Learning Disabilities
This course examines in detail the characteristics, identification, program options and learning needs of students who possess normal intelligence but experience difficulties in the ability to think, read, write, listen, speak, spell, and complete mathematical calculations. This course replaces SPED 4503. Prerequisite(s): SPED 4123.

SPED 4693 - Procedures For Severe/Profound Physical Health Disabilities
This course is a study of academic, behavioral, emotional, social and health procedures as well as curriculum modifications that will be research pertaining to the wide range of physical and health disabilities at severe-profound levels. Specialized physical equipment and medical adaptations for this population will be studied in depth. Prerequisite(s): SPED 4123. This course replaces SPED 4563.

SPED 4743 - Procedures For Mild/Moderate Emotional Behavior
This course is a study of teaching students with emotional/behavioral disorders in public schools, early intervention programs, and day care centers. Mental health principles for understanding, managing, and teaching individuals with emotional/behavioral disorders are included. Emphasis is placed upon the academic, behavioral, emotional, and social needs of this mild-moderate disabilities population. Prerequisite(s): SPED 4123. This course and SPED 4743 will replace SPED 4683.

SPED 4753 - Procedures For Severe/Profound Emotional/Behavior
This course is a study of teaching students with emotional/behavioral disorders in public schools, day care centers, hospitals and residential schools. Mental health principles for understanding, managing, and teaching individuals with emotional/behavioral disorders are included. Emphasis is placed upon the academic, behavioral, emotional, and social needs of this severe-profound/multiple disabilities population. Prerequisite(s): SPED 4123. This course and SPED 4743 will replace SPED 4683.

SPED 4763 - Procedures for Mild/Moderate ID
This course is a study of characteristics, causes, and academic, social, cultural, emotional interventions for students with mild-moderate intellectual disabilities. It will include a study of the classification, ideology, legal regulations, and classroom procedures that are implemented to improve the lives of students classified as mildly intellectually delayed. Emphasis is placed upon IEP development, Para Educator training, cultural aspects, organizational skills, time-management, self-advocacy, as well as methods and techniques. Prerequisite(s): SPED 4123 and junior standing or above. This course and SPED 4773 replaces SPED 4673.

SPED 4773 - Procedures For Severe/Profound Mental Retardation
This course will introduce and investigate the learning needs of children diagnosed with severe educational needs. It will include a study of the history, diagnosis, characteristics classification, ideology, legal regulations, and classroom procedures that are implemented to improve lives of students classified as severely mentally retarded. This course and SPED 4763 replace SPED 4673. Prerequisite(s): SPED 4123.

SPED 4842 - Curriculum Development Mild/Moderate Disability
This course is designed to teach skills necessary to design a program for students functioning at mild/ moderate levels of emotional/behavioral disorders, learning disabilities, mental retardation, and developmental disabilities from ages birth to death. The priority academic student skills core curriculum, counseling techniques, transition programs, and parent involvement training/behavior management programs will be studied to meet specific needs of Oklahoma school districts. Collaboration and communication strategies will also be studied in depth. Prerequisite(s): SPED 4123.

SPED 4852 - Curriculum Development Severe/Profound Disability
This course will cover in detail integrated instructional settings, family interactions IEP, IFSP Development, collaborative planning, effective behavioral supports, related services, functional independent living skill acquisition, cultural issues for children preschool to adulthood, who are taught in the public schools. Prerequisite(s): SPED 4123.

SPED 4900 - Practicum In Special Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
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**SPED 4920 - Workshop**
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**SPED 4930 - Individual Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SPED 4950 - Internship**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**SPED 4960 - Institute In Special Education**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**SPED 4970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

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**STATISTICS (STAT)**
Department of Mathematics and Statistics

**STAT 2000 - Topics In Statistics**
Credit will vary from 1 to 4 hours. A general survey of select scientific topics.

**STAT 2103 - Introduction to Statistics for Sciences**
This course is an introduction to statistical methods with an emphasis on scientific applications. Students will be exposed to descriptive statistics, probability, estimation methods, hypothesis testing, linear regression, and correlation. Credit cannot be earned for both STAT 2103 and STAT 2113. Prerequisite(s): MATH 1453 or MATH 1513 or high school Algebra II each with a minimum grade of “C”.

**STAT 2113 - Statistical Methods**
Topics for this course include basic experimental statistics, methods of estimation, tests of significance, probability, linear regression, and correlation. Credit cannot be earned for both STAT 2103 and STAT 2113. Prerequisite(s): MATH 1453 or MATH 1513 or high school Algebra II each with a minimum grade of “C”.

**STAT 3000 - Workshop In Statistics**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

**STAT 3213 - Fundamentals of Data Science**
Data Science is an interdisciplinary field focusing on the computational analysis of data to extract knowledge and insight. This course introduces the student to the collection, preparation, analysis, modeling, and visualization of data, covering both conceptual and practical issues. Examples from diverse fields will be presented, and hands-on use of statistical and data manipulation software will be included. Prerequisite(s): CMSC 1613 and STAT 2113 both with a grade of C or better.

**STAT 3990 - Advanced Topics In Statistics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**STAT 4103 - Applied Experimental Design**
Topics for this course include basic concepts of experiments and experimental error, analysis of variance of one-, two-, and three-way classification, analysis of covariance, and nested and incomplete block designs. Prerequisite(s): STAT 2113 with a minimum grade of “C”.

**STAT 4113 - Mathematical Statistics 1**
This course covers probability distributions, expected values, moments, sampling distributions, and point estimation. Prerequisite(s): MATH 2343 with a minimum grade of “C”.

**STAT 4123 - Mathematical Statistics 2**
This course builds upon the foundation of probability begun in Mathematical Statistics 1, and continues the study of the theory and application of Probability and Statistics, with the emphasis placed on Statistics. The course includes the study of the distributions of functions of random variables, sampling distributions, properties of estimators including efficiency and the Cramer-Rao Inequality, consistency, sufficiency, and maximum likelihood methods. Other course topics include the theory and application of confidence interval estimation, hypothesis testing and the Neyman-Pearson Lemma. Successful completion of Mathematical Statistics 2 provides the student with the necessary requisites and background to enter more advanced and specialized courses in Statistics, as well as other academic fields. Prerequisite(s): STAT 4113 with a minimum grade of “C”.

**STAT 4213 - Applied Regression Analysis**
Topics for this course will include multiple regression, logistic regression, survival analysis, proportional hazard models, and time series analysis. Data will be analyzed using SAS. Prerequisite(s): STAT 2113 with a minimum grade of “C”.

**STAT 4253 - Computer Applications In Statistics**
This course will include programming techniques, data organization, selection and interpretation of statistical tests as applied to R or other equivalent software. Prerequisite(s): STAT 2113 with a minimum grade of “C”.

**STAT 4313 - Nonparametric Statistics**
This course will introduce students to alternatives to normal-theory statistical methods including rank-based methods, permutation tests, and bootstrap methods. Data will be analyzed using SAS and/or R. Prerequisite(s): STAT 2113 with a minimum grade of “C”.

**STAT 4353 - Probability Theory**
This course provides the student with a thorough treatment of the mathematical structure and application of probability. Topics include principles of combinatorics, the fundamentals of probability, conditional probability and independence, random variables, mathematical expectation, generating functions, the Weak and Strong Laws of Large Numbers, and the Central Limit Theorem. Emphasis will be placed upon building a strong foundation for the more advanced study of probability and statistics. Prerequisite(s): MATH 2333 with a minimum grade of “C”.

**STAT 4413 - Data Visualization & Exp**
This course focuses on key design principles and techniques for interactively visualizing data. The major goals of this course are to understand how visual representations can help in the analysis and understanding of complex data, how to design effective visualizations, and how to create interactive visualizations using SAS and Tableau. A group project will incorporate both theory and application. Prerequisite(s): STAT 2113 with a grade of C or better or permission of instructor. Sophomore standing or above.

**STAT 4513 - Statistical Consulting**
In this course, students will provide statistical consulting services to clients from the community. Students will be working on-site, meeting with the clients, developing statistical questions, and collecting data. They will then analyze the data and prepare both written and oral reports to be given to the clients. Prerequisite(s): STAT 4103 or 4213 or 4253 or 4313 each with a minimum grade of “C”.
STAT 4533 - Data Mining & Stat Learning
This course will expose students to modern data analysis techniques for regression, classification, and unsupervised learning. Students will apply machine learning algorithms to real-world data using the R programming language. Selected topics include: penalized regression, regression splines, decision trees, support vector machines, principal components analysis, and clustering. Prerequisite(s): STAT 4213 with a minimum grade of “C” or permission of the instructor.

STAT 4900 - Practicum In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

STAT 4910 - Seminar In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

STAT 4920 - Workshop In Statistics
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

STAT 4930 - Individual Study In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

STAT 4950 - Internship In Statistics
Credit will vary from 1 to 8 hours.

STAT 4960 - Institute In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

STAT 4970 - Study Tour In Statistics
Credit will vary. Subject matter will vary within the department’s field of study.

TEACHING ENGLISH AS A SECOND LANGUAGE
(TESL)
Department of Curriculum and Instruction

TESL 2000 - Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 3000 - Workshop
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of ‘P’ or ‘F’ is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

TESL 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 4113 - Teaching English as Second Language
This course provides the theoretical and practical foundations for teaching English as a second language. Upon completion, students will demonstrate a proficiency in utilizing ESL methodology, managing an ESL classroom and in developing and adapting supplementary materials for ESL instruction. Prerequisite(s): Junior standing and 15 credit hours education courses. This course replaces ELED 4113.

TESL 4123 - Foundations Of Bilingual/Multicultural Education
This course provides an overview of the history, philosophy and theoretical framework of bilingual/multicultural education, including the legal aspects of federal and state involvement. The purposes, instructional models, and populations served by bilingual education will be examined. Upon completion students will be able to discuss the issues concerning the development, the effectiveness, current trends, and future projections for bilingual/multicultural education programs in the U.S. Students will also develop a personal educational philosophy regarding cultural and linguistic diversity. Prerequisite(s): Junior standing and 15 credit hours education courses. This course replaces ELED 4123.

TESL 4133 - One- & Two-way Language Immersion
This course is designed to provide knowledge of current trends, methods, strategies and resources related to instructional issues and practices in one-way and two-way language immersion programs. Upon completion, students will demonstrate proficiency in designing and adapting materials for immersion classrooms, and planning and implementing instruction that promotes additive bilingual proficiency across the curriculum. Prerequisite(s): Junior standing and 15 credit hours education courses. This course replaces ELED 4133.

TESL 4143 - Literacy Dev for English Lnrs
In this course, students will examine basic theoretical and research-based considerations for elementary and secondary English learners’ development. Topics will include literacy development, second language acquisition, instructional materials, strategies, resources, and the role of assessment information in the teaching/learning process. Upon completion, students will demonstrate understanding and application of assessment-based instruction, including a variety of techniques for developing literacy skills in English as a new or second language. Prerequisite(s): Junior standing and 15 credit hours education courses. This course replaces ELED 4142.

TESL 4163 - ESL In Content Areas
This course will provide a rationale for cultural and linguistic considerations in content area instruction for students who are limited English proficient. Different approaches and specific techniques for teaching English as a second language, in content areas will be examined, specifically in social studies, science, and math. Upon completion, students will demonstrate an ability to design curriculum which integrates content area processes and ESL methodology. Prerequisite(s): Junior standing and 15 credit hours education courses. This course replaces ELED 4162.

TESL 4203 - Second Language Acquisition
This course will provide an extensive review of research and literature in the field of second language acquisition. Students will examine the developmental nature of second language proficiency and the various factors that influence the process. Prerequisite(s): Junior standing and 15 hours of education or related courses. This course replaces ELED 4203.

TESL 4212 - Cultural/Linguistic Diversity In Schools
This course will examine the influence of cultural and linguistic diversity in the classroom on learning styles, behavior patterns and instructional content. Theoretical and practical considerations for synthesizing multicultural curriculum design with language and concept development will be explored. Upon completion students will be able to utilize techniques and strategies that promote cross-cultural awareness and understanding and academic achievement for all students in multilingual, multicultural classrooms. Prerequisite(s): Junior or senior standing.

TESL 4222 - Teaching PreK-6 ELs
In this course, students will examine both the theoretical and research-based, constructivist practices for teaching English learners (ELs) in early childhood and elementary mainstream classrooms. Upon completion students will understand the challenges faced by ELs culturally, linguistically, and academically, and will be able to design and implement effective, developmentally-appropriate, instructional adaptations of grade-level content for students at various levels of language proficiency. Prerequisite(s): Junior or senior standing required.
TESL 4232 - Teaching Secondary English Learners
In this course, students will examine both the theoretical and research-based, practical perspectives for teaching English learners (ELs) in secondary mainstream classrooms. Upon completion students will understand the challenges faced by ELs culturally, linguistically, and academically, and will be able to design and implement effective instructional adaptations of grade-level content for students at various levels of language proficiency. Prerequisite(s): Junior or senior standing required.

TESL 4313 - Testing/Evaluation In The Bilingual/ESL Classroom
This course will examine the issues and concerns of language and achievement assessment in bilingual education and English as a second language programs. Various standardized tests will be reviewed and analyzed. Principles and techniques of teacher-made tests construction will be studied and applied in the development of an original assessment instrument. Prerequisite(s): Junior standing, TESL 4113 or 4143 or 4163.

TESL 4413 - Language Structure For ESL Teachers
This course provides practical as well as theoretical information related to the fundamentals of the structure of language as it pertains to the teaching and learning of English language learners. Students will be able to apply their understanding of the underlying processes of the ability to produce and interpret oral and written language by developing and analyzing teaching strategies and materials for second language learners. Prerequisite(s): Senior standing.

TESL 4900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 4910 - Seminar
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

TESL 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 4950 - Internship
Credit will vary from 1 to 8 hours.

TESL 4960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

TESL 4970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

THEATRE ARTS (THRT)
Department of Theatre Arts

THRT 1001 - Performance Lab
Performance Lab is designed for Theatre Arts Performance majors to earn course credit for work in faculty- directed productions and track the development of students in the BFA Performance degree program. BFA Performance majors are required to complete four credit hours of Performance Lab. This course may be taken four times for credit.

THRT 1253 - Intro to Design for Theatre
This course will provide foundational knowledge and training to all students pursuing their focus in theatrical design and technology.
begin practicing appropriate support for a stage worthy vocal instrument. Prerequisite(s): Enrollment open to Theatre Arts and Music Theatre majors only.

**THRT 2000 - Topics in Theatre Arts**
Credit will vary from 1 to 5 hours. Subject matter will vary within the department’s field of study.

**THRT 2013 - Elements of Communication I**
This is an introductory communication education class for Theatre/Communication Education students. It emphasizes concepts within the areas of communication theory, interpersonal communication, public communication and other elements related to communication that would be taught within a secondary education classroom. Prerequisite(s): MCOM 1113 and sophomore standing or above. Enrollment open to Theater/Communication Education majors only.

**THRT 2113 - Performance of Literature**
This course is an introductory study and practice in oral performance of literature with emphasis on the following elements: recognizing and selecting worthwhile literature; utilizing audience analysis; conducting literary analysis; adapting literature for performance purposes; writing introductions; practicing technical skills for delivery; performing literature; and evaluating performances of literature. Prerequisite(s): Sophomore or above standing.

**THRT 2123 - Stage Make-up**
This course is designed to acquaint students with the purpose, principles, practices and materials of stage make-up. The course covers straight and character make-up, fantasy types, and the application of hair, latex and other make-up elements. Main emphasis will be on actual practice.

**THRT 2133 - Stage Lighting**
This course is designed to introduce the student to the theory and practice of stage lighting. Specific concepts include: light, stage lighting equipment, terminology, control systems, basic electrical theory, color theory, basic organizational paperwork, and the practice of effective lighting design.

**THRT 2153 - Stagecraft**
Designed to introduce the student to the technical aspects of theatre, this course includes learning about back stage materials and the construction of theatrical sets and stage properties in an effort to better appreciate the theatrical experience.

**THRT 2163 - Sound Technology for Theatre**
This course is an introduction to the tools used in the field of theatrical sound design and reinforcement. It is the foundation course for further study in sound design. The topics covered will include acoustic fundamentals, sound reinforcement systems, intercom communication systems and digital audio editing. Prerequisite(s): Sophomore standing or above.

**THRT 2173 - Stage Costume**
This course is a study of the historical styles, methods, movement and dramatic analysis in stage costumes as applied to contemporary practice. Includes learning basic costume and sewing techniques through experience in the costume shop.

**THRT 2233 - Voice and Movement 2**
Voice and Movement 2 continues to examine the disciplines and practices introduced in Voice and Movement 1. The primary focus is now controlling and using resonance to enhance expressive intonation. Group work is introduced for more physical control and text analysis is introduced with specific emphasis on vocal interpretation. Prerequisite(s): THRT 1613.

**THRT 2243 - Scene Painting**
This course will introduce the student to the principles, theories, processes, and materials that are used for painting stage settings and properties for the theatre, television, film, and other media. The students will be taught the techniques for using and maintaining basic painting tools. Safety procedures will also be emphasized. The student will discover color principles in several painting projects. Prerequisite(s): THRT 2153.

**THRT 2253 - Stage Projection Technology**
This course introduces students to the equipment and software utilized by projection designers in the entertainment industry to create visual media and special lighting effects for theatrical productions, concerts, and events. Students will collaborate to create fully realized projections while integrating and applying interdisciplinary design concepts.

**THRT 2303 - Script Analysis**
This course will enable students to acquire the basic techniques of reading and thoroughly analyzing the play or film script as the foundation for their interpretive creative work. Topics included in the course content are dramatic structure, character, genre and style. Students will complete a full analysis of scripts based upon specific weekly exercises, lectures and readings.

**THRT 2313 - Stage Combat**
This course will introduce the student to techniques that can safely create the illusion of a fight in live theatre. These include hand to hand combat and sword fighting, broadsword, shield, rapier, and dagger fighting and other stage weapons most commonly used in Classical theatre. Prerequisite(s): THRT 1513 or 1523.

**THRT 2353 - Rendering for Theatre**
This is a lecture and laboratory experience through which the student employs a variety of rendering materials and techniques conducive to the visual communication of design ideas. Foundational exercises will be applicable to all areas of design while later projects allow opportunity for specialization to the student’s particular field of study. Materials used in this course include but are not limited to pencils, charcoal, watercolor and gouaches. Exercises practiced in this course include but are not limited to sketching, painting and the realistic and stylized rendering of light.

**THRT 2361 - Production Practicum-Tier 2**
In this Tier 2 course, the student will be assigned a Tier 2 position which will require the student to train, supervise and serve with a run-crew or be assigned a specific production assignment in either the Scenic, Costume, Electric, Sound shops or the Stage Management area. Students will be responsible for generating the appropriate paperwork so that the run-crew and/or production team can implement their production related directives. Students must attend required rehearsals, performances and upon production related due dates. Prerequisite(s): THRT 1361.

**THRT 2373 - Costume Construction**
This course is an introduction to the skills used by a costume technician. It is a foundation course for further study in Costume Design. This course will focus on training the costume technician in the basic skills that are used in any costume shop.

**THRT 2423 - Argumentation and Debate**
Argumentation and Debate teaches students critical thinking and argument-construction skills. Students will engage in a series of written and oral arguments that will enhance their strategic argumentation skills, and they will learn to apply these skills in a variety of settings. Students will also learn how to prepare for secondary school activities of Lincoln-Douglas, policy, public forum, and legislative debate as well as how to prepare for intercollegiate debate competitions. Prerequisite(s): ENG 1113 and 1213.

**THRT 2513 - Competitive Oral Interpretation**
This course will explore the components of competitive oral interpretation that is used on the intercollegiate competitive speech level and on the secondary level including humorous interpretation, dramatic interpretation, prose, poetry, oratory and poetry oral interpretation. Prerequisite(s): THRT 2113
THRT 2613 - Intermediate Acting
This course is an intensive study of character approach and development with special emphasis on scene work designed to strengthen the actor’s ability to believably create a character within a scene. Prerequisite(s): THRT 1523 or 1513. Enrollment open to Theatre Arts and Music Theatre majors only.

THRT 2643 - Shakespeare in Performance
This course is designed to provide students with an intensive study of performing Shakespeare on stage with special emphasis on verse and character analysis. Soliloquies and scenes will be developed and performed in class. Prerequisite(s): THRT 1513 or 1523, and THRT 2613, THRT 3583, and sophomore standing or above.

THRT 2743 - Computer Drafting for Theatre
This course introduces students to the technical skills and artistic vision that comprise the process of designing costumes for a selected play script. Prerequisite(s): THRT 1513 or 1523, and THRT 2613, THRT 3583, and sophomore standing or above.

THRT 2901 - Portfolio Seminar
In this course students prepare, present and promote their talents primarily centered within the work created in Theatre Arts, Design and Technology. Students will create a resume, a specialized hard case portfolio and a digital portfolio. Portfolios will include completed and on-going designs, projects and class assignments. Students will display their portfolios and effectively articulate to the faculty and staff of the department the significance of the work included in the portfolio. Prerequisite(s): Sophomore standing or above.

THRT 3000 - Workshop In Theatre Arts
Credit will vary from 1 to 6 hours. Subject matter will vary within department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

THRT 3013 - Elements of Communication II
This is a communication education course for Theatre/Communication Education students. It emphasizes concepts within the areas of mass communication, group communication and other elements related to communication that would be taught within a secondary education classroom. Prerequisite(s): MCOM 1113 and THRT 2013 and sophomore standing or above. Enrollment open to Theatre/Communication Education majors only.

THRT 3113 - Technical Production
This course introduces students to the technical direction process. Students will learn how to analyze a scenic design on paper and recreate it on the stage. Topics covered will include estimating costs, budgeting and purchasing materials, technical drafting, labor management, loading in a production and safety. Prerequisite(s): THRT 2153, 2743 and sophomore standing or above.

THRT 3133 - Set Design
This course introduces students to the process and craft of designing stage scenery for theatrical productions. Study of design fundamentals and script analysis supplements practical exercises in research, conceptual proposals, rendering, drafting, and scale model construction. This course culminates in the presentation of a complete design package for a selected play script. Prerequisite(s): THRT 2153 and THRT 2153.

THRT 3142 - Stage Management
This course will encompass the introductory skills required to successfully stage-manage a production. These skills include but are not limited to: rehearsal and performance management, creation and timely completion of time-sensitive production documents, smoothly running the technical rehearsals and performances. Prerequisite(s): THRT 2153 with sophomore standing or above.

THRT 3151 - Stage Management Lab
In this course the student will be a member of the Stage Management team for one of the Mitchell Hall productions. During this process the students will apply the skills and create the documents discussed in the Stage Management lecture course. The Stage Management Lab course requires significant evening and weekend time commitments. Prerequisite(s): THRT 3142 or concurrent enrollment.

THRT 3163 - Dramatic Sound Design
This course covers the process for creating sound designs for theatrical productions. Topics covered will include script analysis, music selection, creating sound effects, digital editing, recording and storytelling through sound. Prerequisite(s): THRT 2303 and 2163.

THRT 3243 - Coaching Competitive Speech/Drama
This course is a study of the strategies, objectives, and philosophy for speech, literature interpretation, and drama extracurricular activities in the secondary schools. Prerequisite(s): MCOM 1113 and THRT 2113 with a minimum grade of “C”. Junior or senior standing.

THRT 3252 - Coaching Competitive Debate
This course is a study of strategies, objectives and philosophies for competitive debate activities in the secondary schools. Prerequisite(s): THRT 2423 with junior standing or above.

THRT 3313 - Script Development
This course will enable students to acquire the basic techniques of writing and developing a film or play script. The course content includes dramatic structure, character, dialogue, genre, and style. Students will complete a short play or film script based upon specific exercises, readings, and performances.

THRT 3343 - Development of Drama
Development of Drama is a survey of dramatic literature from antiquity to the present. The course examines a comprehensive list of plays in terms of content, style, and theme. Additionally, the course views each play as a benchmark in the history of theatrical performance, as well as contemporary and future stagings. Prerequisite(s): THRT 2303.

THRT 3362 - Production Practicum-Tier 3
In this Tier 3 course, the student will assist a member of the production team in the development, implementation and documentation of a significant and sufficiently challenging technical or design element required for a live theatrical performance. The Head of the Design and Technology program will provide final approval of assignments and other considerations. Prerequisite(s): THRT 2743 with junior standing or above. Enrollment open the Theatre Arts-Design and Technology majors only.

THRT 3413 - Period Styles 1
This course provides a chronological study of the decorative styles of architectural and period culture from Pre-history through the Mannerist Period. This information is acquired through lecture/demonstration as well as intensive library research. The student is expected to evidence application of this knowledge in classroom design assignments in both scenic and property design. It is designed to produce critical thinkers who look at and participate in the world around them. Prerequisite(s): THRT 2133, 2153 and 2173 with a minimum grade of “B” and sophomore standing or above.

THRT 3423 - Costume Design
This course introduces the student to the technical skills and artistic vision that comprise the process of designing costumes for a range of theatrical styles and genres. The emphasis is on text and character analysis as well as library research. Skills such as basic drawing and other visual options are offered as ways of improving collaborative communication. The in-class exercises culminate in a final design project embracing a complete production’s costume
renderings accompanied by appropriate research and written materials. Prerequisite(s): THRT 2173, 2303 and 2901 with a minimum grade of “B” and sophomore standing or above.

THRT 3433 - Period Styles 2
This course provides a chronological study of the decorative styles of architectural and period culture from the Mannerist Period through the present. This information is acquired through lecture/demonstration as well as intensive library research. The student is expected to evidence application of this knowledge in classroom design assignments in both scenic and property design. It is designed to produce critical thinkers who look at and participate in the world around them. Prerequisite(s): THRT 2133, 2153, 2173 and sophomore standing or above.

THRT 3463 - Production Practicum-Tier 4
In this Tier 4 Elective course, the student will serve as a member of the production team in the development and implementation of a significant and sufficiently challenging technical or design element required for a live theatrical performance. The Head of the Design and Technology program will provide final approval of assignments and other considerations. Prerequisite(s): THRT 2743 and THRT 3362 with junior standing or above. Enrollment open to Theatre Arts-Design and Production majors only.

THRT 3513 - Voice, Speech, and Dialect
Voice, Speech, and Dialect is a studio course designed to explore a wide range of vocal techniques for the purpose of performance, including the fundamentals of developing a stage dialect. The course is focused on improving vocal clarity, expressiveness and projection, as well as building vocal confidence both on and off stage. Prerequisite(s): THRT 1523 and 1553. Enrollment open to Theatre Arts majors with sophomore stand or above.

THRT 3543 - Lighting Design
This course explores the steps in the lighting design process and how effective lighting enhances the quality of a realistically styled theatrical production. This is achieved through the student’s effective use of the terminology, instrumentation, equipment, and software programs such as Vectorworks and Lightwright. To support the student’s ability to recognize and describe the characteristics and qualities of light, students create lighting journals that document their skills in this area. The projects and journals from this course will be compiled so that they may be effective portfolio pieces that promote their talents. Prerequisite(s): THRT 2133, 2303, and 2743 (or concurrent enrollment) with a minimum grade of “B” and sophomore standing or above.

THRT 3563 - Audition Techniques
In this course, students will develop their acting expertise within the parameters of an audition. Included will be the preparation of contemporary and Classical monologues for use at professional theatre, film and television auditions, as well as for entry into graduate school MFA programs. Prerequisite(s): THRT 1523, 2613, 3583 and senior standing. Enrollment open to Theatre Arts majors only.

THRT 3583 - Improvisational Acting
This course is designed to provide an intensive study of the theories, principles and techniques of improvisational acting. This study will culminate in a public performance. Prerequisite(s): THRT 1513 or 1523.

THRT 3633 - Voice and Movement 3
The lab course continues the progression of voice and movement training for the theatre performance major. The students will continue improving their alignment, vocal quality, and breathing through a variety of movement tools and techniques. The course will also provide an introduction to the physical structures of the body that impact movement and vocal production with a focus on physical and vocal wellness for the actor. Prerequisite(s): THRT 1613 and 2233 and sophomore standing or above. Enrollment open to Theatre Arts majors only.

THRT 3723 - Professional Company Experience
This course is designed to enable students to experience supervised hands-on training in the production and/or performance of theatrical presentations at professional and semi-professional theatres. It may be repeated 3 times (maximum total of 4 times) for credit. Prerequisite(s): Written permission of the instructor.

THRT 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

THRT 4313 - Advanced Set Design
This course is the capstone event of a scene design student’s process with the textual analysis, research, conception and execution of a complete stage design. The student will thoroughly analyze dramatic texts and articulate and conceptualize design proposals as well as demonstrate artistic control of drawing, painting and various expressive mediums. Advanced model making is practiced as are the unique characteristics of thrust, in-the-round and proscenium stages. The student is expected to become fluent in the language of collaborative communication. Prerequisite(s): THRT 3133, 3413 or concurrent enrollment, and 2743 with a minimum grade of B. Junior or senior standing.

THRT 4323 - Advanced Lighting Design
The Advanced Lighting Design course continues the exploration of the design process through the examination of conceptual and technical requirements of various genres and styles of productions. The student will explore in greater detail the textual analysis, historical and cultural research, documentation and budgetary constrains from completing multiple lighting design projects. This is achieved through the student’s effective use of the terminology, instrumentation, equipment, and software programs such as Vectorworks and Lightwright. To support the student’s ability to recognize and describe the characteristics and qualities of light, students create lighting journals that document their skills in this area. Students will complete a research paper that compares and contrasts the design aesthetics of two lighting designers of their choice. The projects, paper and journals from this course will be compiled so that they may be effective portfolio pieces that promote their talents. Prerequisite(s): THRT 3413, 3543 and 2743 with a minimum grade of “B” and junior or senior standing.

THRT 4333 - Advanced Costume Design
This course is the capstone course of a costume design student’s experience with the textual analysis, research, conception and execution of a complete costume design. The student will thoroughly analyze dramatic texts and specifically individual characters as well as demonstrate artistic control of drawing, painting and various expressive mediums. The student is expected to become fluent in the language of collaborative communication. Prerequisite(s): THRT 3413, 3433 and 2743 (or concurrent enrollment) with a minimum grade of “B” and junior or senior standing.

THRT 4353 - Theatre History I: Origin to Renaissance
Theatre History I is a comprehensive survey on the origin and development of worldwide theatre traditions from ancient civilizations through the Renaissance. Emphasis is placed on the evolution of human performance, theatrical production and drama literature. Prerequisite(s): Junior or senior standing.

THRT 4363 - Theatre History II: Renaissance to Contemporary
Theatre History II is a comprehensive survey on the development of worldwide theatre traditions from the late-seventeenth century to twenty-first century. Emphasis is placed on the cultural impact of theatrical performance and the evolution of dramatic genres, literature and styles. Prerequisite: junior or senior standing.

THRT 4513 - Advanced Improvisational Acting
This course is designed to include intensive study of the theory,
principles and techniques of improvisational acting, focusing on sketch comedy preparation and performance, and advanced improvisational concepts. This study will culminate in a public performance. Prerequisite(s): THRT 1513 or 1523 and 3583.

THRT 4623 - Acting Styles 1
This course will provide students with an intensive study of various historical styles of acting ranging from the ancient Greeks to the theatre of the twentieth century. Monologues and scenes from various periods will be presented in class. Prerequisite(s): THRT 1523, 2613, 2643, and 3583. Junior or senior standing. Enrollment open to Theatre Arts - Performance majors only.

THRT 4633 - Acting On Camera
This course is designed as an intensive study of the theories, principles and techniques of acting on camera for both television and film. Practical application of techniques will culminate in the public presentation of student projects. Concurrent enrollment in THRT 4712 is required. Junior or senior standing required.

THRT 4723 - Acting Styles 2
In this course students will create and perform a variety of scenes, mini-plays, and monologues from a variety of non-realistic theatrical genres. Prerequisite(s): Junior standing or above and satisfactory completion of a formal jury required. Enrollment open to Theatre Arts majors only.

THRT 4731 - Directing and Collaboration Lab
Directing and Collaboration Lab is the lab counterpart to the THRT 4712: Directing and Collaboration. The lab is designed to practice the skills and techniques of artistic direction and creative collaboration for theatre and film production. The course culminates in the public presentation of student projects. Concurrent enrollment in THRT 4731 is required. Junior or senior standing required.

THRT 4812 - Irene Ryan Studio
This course will prepare students selected as Kennedy Center American College Theatre Irene Ryan Acting Nominees and their partners to compete at the Region VI Festival.

THRT 4843 - Methods Of Teaching Speech/Drama/Debate
The course will address problems and methods of teaching speech/drama/debate in the secondary schools. Prerequisite(s): Admission to Teacher Education program. Junior or senior standing.

THRT 4863 - Career Advancement/Recital
This course provides the student with an in-depth study of career paths in theatre, television, film, and graduate school. Topics include auditions, photographs, resume preparation, professional unions, and interview strategies. Additionally, students will prepare material such as --a one person show, monologues, and/or scenes that will showcase their talent in a final public performance that will be judged by the theatre faculty. Prerequisite(s): Senior standing. Enrollment open to Theatre Arts - Performance majors only.

THRT 4873 - Production Thesis
In this capstone course the student will serve as a member of the production team in the development, implementation and documentation of a significant and sufficiently challenging technical or design element required for a live theatrical performance. The course is conducted in conjunction with a major production’s design. Students will be assigned an advisor but are expected to accomplish a substantial amount of work independently. Students will participate in a post-production evaluation. The Head of the Design and Technology program will provide final approval of assignments and other considerations. Prerequisite(s): THRT 4313 or 4323 or 4333 with a minimum grade of “B” and junior or senior standing or above.

THRT 4878 - Exit Portfolio
This capstone course guides the students towards the continuous refinement and successful presentation of a professional quality portfolio. Career goals, timelines and strategies are analyzed and clarified. Methods of improving interviewing techniques are work-shopped and implemented. At the end of the semester the students will present their final collection of work to members of the department. Prerequisite(s): THRT 4313 or 4323 or 4333 with a minimum grade of “B” and senior standing or above.

THRT 4900 - Practicum In Theatre Arts
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

THRT 4910 - Seminar In Theatre Arts
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

THRT 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

THRT 4930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

THRT 4940 - Field Study In Theatre Arts
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

THRT 4950 - Internship In Theatre Arts
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

THRT 4960 - Institute In Theatre Arts
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

THRT 4970 - Study Tour In Theatre Arts
Credit will vary. Subject matter will vary within the department’s field of study.

UNIVERSITY COLLEGE (UCOL)
University College

UCOL 1X12 - Blueprint
Blueprint provides and opportunity for students to enhance their professional and personal skills through honing career readiness and transformative learning capacities. The course examines methods and techniques in a discipline and explores key areas including: scope; careers; perspective; perception, and bias; managing self; applications; community connections; and innovations.

UCOL 2000 - Topics
This course of study investigates current or emerging issues in a discipline.

UCOL 3000 - Workshop
This brief intensive course of instruction examines selected topics relating to a technical or professional field. Workshops will use the grading mode of pass-fail (P/F).
UCOL 3990 - Advanced Topics
This course of advanced study investigates current or emerging issues in a discipline.

UCOL 4900 - Practicum
This course of study involves the supervised on/off-campus practical application of previously studied materials.

UCOL 4910 - Seminar
This course of study is directed by a faculty member for providing and discussing information in groups not generally offered in the curriculum.

UCOL 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

UCOL 4930 - Independent Study
This course involves research, directed reading, or other scholarly/creative work under the direction of a faculty member.

UCOL 4940 - Field Study
This course is a directed study or research project in which a student applies principles or knowledge learned in a discipline.

UCOL 4950 - Internship
This course provides an applied, supervised experience in a field related to the student’s discipline, normally off campus in business, industry, academe, the arts or government.

UCOL 4960 - Institute
This is a brief intensive course of instruction on selected topics relating to a technical or professional field. This course includes an evaluation of student learning through a project, paper, exam, etc.

UCOL 4970 - Study Tour
Credit will vary. This course involves a travel component during which students are presented visual/real life examples of materials they are studying.

UNIV 2000 - Topics
This course of study investigates current or emerging issues in a discipline.

UNIV 2012 - Success Strategies
This is a required course for students with 30 or less credit hours on academic probation. “Success Strategies” will focus on self-evaluation and personal assessment to overcome problems and in developing stronger learning strategies for success in college. It will help identify reasons for experiencing academic difficulty and help students understand university policies and procedures. This course will assist students in development of goals, attitudes, and study skills needed to achieve academic success. Topics addressed will include: goal-setting, time management, study skills, effective writing skills, effective use of campus resources, and emphasis on personal responsibility. Prerequisite(s): Enrollment open to students with thirty or less credit hours newly placed on academic probation or freshman academic notice.

UNIV 3000 - Workshop
This brief intensive course of instruction examines selected topics relating to a technical or professional field. Workshops will use the grading mode of pass-fail (P/F).

UNIV 3990 - Advanced Topics
This course of advanced study investigates current or emerging issues in a discipline.

UNIV 4900 - Practicum
This course of study involves the supervised on/off-campus practical application of previously studied materials.

UNIV 4910 - Seminar
This course of study is directed by a faculty member for providing and discussing information in groups not generally offered in the curriculum.

UNIV 4920 - Workshop
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

UNIV 4930 - Independent Study
This course involves research, directed reading, or other scholarly/creative work under the direction of a faculty member.

UNIV 4940 - Field Study
This course is a directed study or research project in which a student applies principles or knowledge learned in a discipline.

UNIV 4950 - Internship
This course provides an applied, supervised experience in a field related to the student’s discipline, normally off campus in business, industry, academe, the arts or government.

UNIV 4960 - Institute
This is a brief intensive course of instruction on selected topics relating to a technical or professional field. This course includes an evaluation of student learning through a project, paper, exam, etc.

UNIV 4970 - Study Tour
Credit will vary. This course involves a travel component during which students are presented visual/real life examples of materials they are studying.