

REQUEST FOR INFORMATION Re: Emotional Support Animal

(The health care provider need not use this specific form, but all the information requested here is necessary for the institution to have in order to consider the request for an ESA; the form is provided as a convenience.)

STUDENT (please sign this form before providing it to your mental health provider to complete): By signing below, I consent to allowing my health care provider to share any information relevant to my need for an ESA as an accommodation, as shown on this form, with the University of Central Oklahoma, Disability Support Services Director and/or Coordinator for the next 60 days.

Student Signature

Date

Student's Printed Name: _____

Re: Proposed ESA, if identified:

Animal's name: _____ Type of animal: _____ Age of animal: _____

The above-named student has indicated that you are the health care provider who has suggested that having an Emotional Support Animal (ESA) in the residence hall will have therapeutic benefit in alleviating one or more of the identified symptoms or effects of the student's mental health disability. Generally, we prefer documentation from providers in the State of Oklahoma or the student's home state who have personal knowledge of the student, consistent with their professional obligations. Letters purchased from the internet for a set price rarely provide the information necessary to support an ESA request.

The Federal Trade Commission (FTC) has been asked to investigate websites that purport to provide documentation from a health care provider in support of requests for an ESA. The websites in question offer for sale documentation that is not reliable for purposes of determining whether an individual has a disability or disability-related need for an ESA because the website operators and health care professionals who consult with them lack the personal knowledge that is necessary to make such determinations.

Please answer the following information about the student's disability

1. Federal law defines a person with a disability as someone who has a physical or mental impairment that **substantially limits** one or more major life activities. That suggests that a diagnosis (label) does not necessarily equate with a disability (substantial limitation). What is the nature of the student's mental health impairment (that is, how is the student **substantially limited?**)

2. Does the student require ongoing treatment? (circle one) YES NO

3. When did you first meet with the student regarding this mental health diagnosis?

Date (mm/dd/year): _____

4. In what context (that is, was it a face-to-face meeting, virtual interaction, or by phone)? (circle one)

FACE-TO-FACE

VIRTUAL

PHONE

5. When did you last interact with the student regarding this mental health diagnosis?

Date (mm/dd/year): _____

Please answer the following information about the proposed ESA: Please note there are some restrictions on the kind of animal that can be approved for the residence hall. It is possible the student may be approved for an ESA, based on the information you provide here, but may not be allowed to bring the specific animal named.

1. Is the animal named here one that you specifically prescribed as part of treatment for the student, or is it a pet that you believe will have a beneficial effect for the student while in residence on campus? (circle one)

PRESCRIBED AS PART OF TREATMENT PLAN

PET

2. What specific symptoms will be reduced by having an ESA?

3. How will those symptoms be mitigated by the presence of the ESA?

4. Is there evidence that an ESA has helped this student in the past or currently? (circle one)

YES

NO

Please explain:

Please answer the following concerning the importance of the ESA to the student's well-being

1. In your opinion, how important is it for the student's well-being that an ESA be in residence on campus? (circle one)

VERY IMPORTANT

SOMEWHAT IMPORTANT

NOT IMPORTANT

2. What consequences, in terms of disability symptomology, may result if the accommodation is not approved?

3. This student has online access to the University's Emotional Support Animal Policy that contains rules and restrictions surrounding the presence of an animal in residence in University housing. Has the student shared those restrictions with you?

YES

NO

4. Regarding responsibilities (If you have not, we will discuss with the student at a later date.):

a. Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing?

YES

NO

b. Do you believe those responsibilities might exacerbate the student's symptoms in any way?

YES

NO

We recognize that having an ESA in the residence hall can be a real benefit for someone with a significant mental health disorder, but the practical limitations of our housing arrangements make it necessary to carefully consider the impact of the request for an ESA on both the student and the campus community.

Business Contact Name: _____

Professional Name (printed): _____

Address: _____

Telephone: _____

FAX and/or Email address: _____

Professional Signature: _____

Type of License: _____

License #: _____

Date: _____

Return to the Office of Disability Support Services, 100 N. University Drive, Box 144, Edmond, OK 73034, or fax to 405-974-3894 or email to dss@uco.edu.