EMPLOYER GUIDE

The University of Central Oklahoma prepares students to graduate with workplace ready qualifications and soft skills - now displayed on the UCO STLR Snapshot.

Our faculty and staff challenge students in UCO’s Central 6 Tenets of Transformative Learning. These learning experiences train our graduates to be productive, creative, ethical, and engaged citizens and leaders in the workplace and community.

What is the STLR Snapshot?

The Student Transformative Learning Record (STLR) Snapshot is an official document that provides visual representation of a students’ growth inside and outside of the classroom. It helps you quickly see evidence of how our graduates have workplace ready skills.

(see back for example & more detail)
The purpose of this Student Transformative Learning Record Snapshot is to provide a visual representation of this student's achievement in the University of Central Oklahoma's (UCO) Tenets of Transformative Learning. This student's educational experience at UCO has resulted in achievements at the exposure, integration or transformation levels as indicated below. See the key on the final page of this document for short descriptions of what these levels of learning indicate with regard to student knowledge and experience. These experiences have been assessed and validated by trained faculty and professional staff members at the University.

**Leadership**
- Transformation 2018 Spring | Civic Leadership Capstone | Final Project
- Transformation 2017 Fall | London Study Tour | Lead Peer Mentor
- Integration 2018 Fall | Big Event Executive Board | Officer Reflection
- Integration 2017 Spring | Intern UCO Program
- Integration 2017 Fall | TEDxUCO Undergrad Leadership Board
- Exposure 2016 Fall | Student Engagement Office | Leadershape Activity Small Group
- Exposure 2016 Fall | President of Sonic Corp Claudia San Pedro - Guest Speaker Seminar
- Exposure 2015 Fall | Leadership Central | Speed Mentoring Session

**Global and Cultural Competencies**
- Transformation 2018 Fall | Independent Student Project | Vox Populi: Subjectivity and the Voices of the Poor
- Integration 2017 Spring | Care of Vulnerable Individuals | Lifespan Review
- Integration 2017 Spring | American Literature to 1865 | How Texts are Shaped by Culture
- Integration 2016 Fall | Intro to Biology | What About Bees? Reflection
- Exposure 2016 Fall | Chambers Library African Collection Exhibit
- Exposure 2016 Fall | Developmental Psychology | My Future Self Paper

**Health and Wellness**
- Integration 2018 Spring | Healthy Life Skills | Behavior Change Project
- Integration 2017 Fall | Wellness Center | National Nutrition Month Health Fair Volunteering Reflection
- Exposure 2017 Spring | Counseling and Well Being Center | Stress Reduction Clinic Attendance
- Exposure 2016 Fall | Intro to Biology | What About Bees? Reflection

The ePortfolio for this student is [http://tinyurl.com/y883tnrh](http://tinyurl.com/y883tnrh)

**Exposure:**
The student displays a willingness to learn and grow by participating in the activity, has an awareness of their current perspectives related to the area and is starting to develop an understanding of what the area(s) entail(s).

**Integration:**
The student can clearly articulate an understanding of the learning as it relates to the tenet area(s) and its value for one’s life. The student is questioning, planning, or beginning to expand upon previously held understandings of self, community, behavior or environment in the area(s).

**Transformation:**
The student provides strong evidence of a learning experience that resulted in profound growth or a major shift in values, beliefs or perspectives in the tenet(s), and this may be evident through changes in behavior, speech, or ability.