

University of Central Oklahoma
MASTER OF ATHLETIC TRAINING
The Virginia Peters Department of Kinesiology and Health Studies

Candidate's Full Name: _____

Date of Application: _____

Technical Standards Form

The Master of Athletic Training (MAT) Program at University of Central Oklahoma is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards set forth by the Master of Athletic Training Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of a professional athletic trainer, as well as meet the expectations of the program's accrediting agency the Commission on Accreditation of Athletic Training Education (CAATE).

The following abilities and expectations must be met by all students admitted to the Master of Athletic Training Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Also, there is no guarantee that if a student can meet these standards that they will be admitted the MAT Program. Once admitted to the program these technical standards are requirements for progression and retention for each clinical level.

Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for selection to the Master of Athletic Training Program must demonstrate:

1. The cognitive capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm. Cognitive ability will be measured by undergraduate GPA of 2.75 in last 60 hours, grade of "C" or better in required prerequisite courses and the student's references assessment of intellectual abilities.
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely, and efficiently use equipment and materials during the assessment and treatment of patients. Neuromuscular, sensory, and psychomotor abilities will be measured by the passing of a physical exam by a licensed physician and to answer/demonstrate athletic training skills during the interview. (See Information and Requirements for more information on the ranking criteria.)
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice. Communicative and interpersonal skills will be measured by the student's undergraduate grades in English and other communication courses, ability to verbally communicate during the interview, by the Statement of Goals/Philosophy to assess writing ability and by the personal letters of references.

4. The ability to record the physical examination results and a treatment plan clearly and accurately. Ability to write will be measured by grades in academic courses requiring writing, Statement of Goals/Philosophy used as a writing sample and application materials.
5. The capacity to maintain composure and continue to function well during periods of high stress. The student's ability to work under stressful situations will be assessed by direct questions related to this area during the interview and by letters of references indicating abilities in this area.
6. The perseverance, diligence, and commitment to complete the athletic training education program as outlined and sequenced. The student's ability to commit to a goal and complete projects will be measured by the undergraduate transcript, GPA and letters of references indicating abilities in this area.
7. Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations. Student's ability to adapt to changing situations will be assessed by direct questions in the interview and from letters of references indication of the student's ability in this area.
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care. Affective skills will be assessed by direct questions related to health care and caring for patients during the interview, as well as the letters of references indication of student's abilities in this area.
9. Candidates for selection to the athletic training program will be required to verify they understand and meet these technical standards.

The MAT Program will assess each student's ability to meet the above standards by using the student's passing of physical examination by a licensed physician, undergraduate transcript(s), GPA, written Statement of Goals/Philosophy and by statements made in the letters of references. Also, the student will be asked specific questions related to the standards requirements during the interview. (See Information and Requirements for more information on the ranking criteria.)

Each candidate must certify that they have read and understand the technical standards for selection listed above, and they believe to the best of their knowledge that they meet each of these standards. They must understand that if they are unable to meet these standards they will not be admitted into the program.

"The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Students with disabilities who wish special accommodations must make their request to the Assistant Director of Disability Support Services at (405) 974-2549."

I certify that I have read and understand the technical standards for selection listed above, and I believe to the best of my knowledge that I meet each of these standards. I understand that if I am unable to meet these standards I will not be admitted into the program. Also, I understand that the technical standards are part of the progression and retention requirements of the MATP Clinical program. If at any time during the program that my mental, physical, intellectual, emotional, sensory, or communicative abilities change, I may not be able to continue in the program or be eligible for the BOC Certification.

Signature of Applicant

Date