

**Program:** Special Education      **Dept:** Advanced Professional & Special Services  
**Major:** Special Education, Severe-Profound/Multiple Disabilities      **College:** Education and Professional Studies  
**Degree:** Master of Education (M.Ed.)      **Major Code:** 3722

**Special Ed., Severe/Profound/Multiple Disabilities, M.Ed.**

The specific goal of the Special Education master’s degree is to provide specialized training in the areas of mild-moderate disabilities and severe-profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.
2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.
3. The program will provide experiences for graduate students to develop the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in severe-profound/multiple disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with severe-profound/multiple needs. The program provides practicum experiences with children with disabilities in various settings.

**Graduate Admissions:**      **Carlie Wellington**  
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**Admission Requirements**

Submit the following items to:

Jackson College of Graduate Studies  
 100 N. University Drive, NUC 404  
 Edmond, OK 73034

- Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: \*
  - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
  - Completion of either SPED 4123 or SPED 5123.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(pp. 17-18\)](#).

*\*Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

**Other Requirements**

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

**Certification Requirements**

Teacher certification is not a graduation requirement, but it is a requirement to teach in the public schools and many private schools. The Special Education, M.Ed. Severe/Profound program recommends its graduates for certification examinations once they have completed their major support courses and professional education courses and pass the OGET, the OPTE, and the Oklahoma Subject Area Test in Severe-Profound Disabilities.

A certified special education graduate wishing to teach in any of the core academic subjects, must become “highly qualified” in a core academic subject area. These areas include: Early Childhood or Elementary Education or Middle or Secondary Education in Math or Science or Language Arts. To obtain highly-qualified status, teachers must pass an examination in the appropriate subject area. Special educators may choose to co-teach or teach non-core courses instead of obtaining highly-qualified status.

**Graduation Requirements**

**Required Courses.....22 Hours**

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
READ	5833	Diagnosis/Intervention in Reading
SPED	5012	Lang. Development in Special Education
SPED	5212	Legal Aspects in Special Education
SPED	5232	Educational Strategies Young Child Disab.
SPED	5303	Assessing the Exceptional Individual
SPED	5443	Behavior/Classroom Management
SPED	5452	Curriculum Modification/Assistive Tech.
SPED	5582	Secondary Special Education

**Guided Electives.....15 Hours**

Course Prefix	Course No.	Course Title
SPED	5252	Foundations of S/P Disabilities
SPED	5693	Procedures for S/P Physical/Multi. Disab.
SPED	5753	Procedures for S/P E/B Disorder
SPED	5773	Procedures for S/P MR
SPED	5852	Curriculum Dev. for S/P Dis.
SPED	5900	Practicum in SPED (S/P Multi Dis.) - 1 credit hr
SPED	5900	Practicum in SPED (E/B Disab.) - 1 credit hr

**TOTAL HOURS REQUIRED ..... 37 HOURS**