

Program:	School Psychology	Dept:	Psychology
Major:	School Psychology	College:	Education and Professional Studies
Degree:	Education Specialist (Ed.S.)	Major Code:	3840

School Psychology, Ed.S.

The School Psychology Program at the University of Central Oklahoma is designed to prepare school psychologists who work at the specialist level with children, youth, and families to prevent and solve individual, school and family-related problems. Our philosophy is that all children and youth have a right to maximize their personal potential, gain social competencies, and accomplish meaningful goals. We believe that prevention is the best intervention; however, when problems arise, we believe that problem solving must occur in the full light of cultural, ethnic, and family diversity with particular attention given the culture of the school in which the problem exists. The program emphasizes utilizing the full range of psychological services in schools and school-related mental health settings. The school psychologist's role is viewed as one that includes the prevention, assessment, and remediation of child and adolescent learning and behavior problems through direct and indirect services. Training is broad and provided in the context of research and highest ethical standards and adheres to the conceptual framework of the College of Education. Program objectives are based on the National Association of School Psychologists (NASP) standards for training and practice. School Psychology is accredited by NASP.

In addition to the core school psychology courses covering prevention, intervention (academic/behavior), assessment, and consultation, students also gain competencies in the area of behavior modification and can obtain national credentialing as a Board Certified Behavior Analyst through the built-in ABA courses and supervision (2000 hours). Additional mental health awareness is gained through psychopathology, counseling, ethics, and culture and diversity courses.

The coursework has been approved by the National Association of School Psychologists (NASP) to meet the coursework requirements for certification as a Nationally Certified School Psychologist (after passing the national certification exam). The completion of the Education Specialist degree is met after students complete the listed coursework (including required hours for practicums and clinic work), taking and passing the national certification exam, and completion of all internship requirements and hours.

Program Objectives

1. Use several models and methods of assessment in order to identify individual and group strengths and needs and use these models and methods as part of a systematic data collection system for evidence-based decision making.
2. Collaborate effectively with others in planning and making decisions at the individual, group, and system levels using consultation and collaboration models best suited to the situation at hand.
3. Work collaboratively with others in developing appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs and evaluate the effectiveness of selected interventions.
4. Use knowledge of human developmental processes to collaboratively assess and design services that will enhance the behavioral, affective, adaptive, and social skill development of students of varying abilities, disabilities, strengths, and needs as well as implement and evaluate those services.
5. Demonstrate the sensitivity and skills needed to work within various school cultures and with individuals of diverse characteristics and implement strategies selected and/or adapted based on individual characteristics, strengths, and needs.
6. Integrate knowledge of schools, regular, and special education services as well as other service delivery systems to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others.
7. Use knowledge of human development, psychopathology, and associated biological, cultural, and social influences on human behavior to provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of all students.
8. Work effectively with families, educators, and others in the community to promote and provide comprehensive services to children and families by using knowledge of family systems and service delivery methods that combine home, school, and community resources.
9. Evaluate research across all the fields that impact school psychology and translate good research into practice and be able to plan and conduct investigations and program evaluations needed to improve services.
10. Represent the profession of school psychology by understanding the history and foundations of the profession; knowing various service models and methods, continually upgrading professional knowledge, and maintaining a posture of practice that maintains the highest ethical, professional, and legal standards.

Program:**School Psychology****Major:****School Psychology continued****Graduate Admissions:****Carlie Wellington**Email: cwellington@uco.edu

Office: BOX 106, EDU 225

Phone: 405 - 974 - 5105

Coordinator/Advisor:**Dr. Megan Purdum Larson**Email: mpurdum1@uco.edu

Office: OLN 113A

Phone: 405 - 974 - 5478

- Course Completion. Students must complete all courses, practicums, clinic experiences, and internship per program guidelines and required hours of supervision.
- Examination. Completion of national examination as set by the national accreditation of the National Association of School Psychologists (NASP).
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements**Admission Requirements**

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

Application deadlines: April 15th for fall admission (with additional flexibility to extend date based on program numbers and availability)

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
 - A minimum 3.00 GPA overall or 3.00 GPA in the last 60 hours attempted.
- Preferred GRE score of at least 290 on combined verbal reasoning and quantitative sections and a minimum of 3.5 on the Analytical Writing section. The admissions committee will consider waiving the GRE score on a case-by-case basis.
- Three (3) letters of recommendation. Letters of recommendation are requested through the online application portal.
- A personal statement.
- Resume.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(pp. 17-18\)](#).

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Students will submit a plan of study, or summary of course requirements, indicating the trajectory of the sequential courses. Each year, students will enter in as a new cohort and will move through the program together. Some exceptions may be made due to potential waived courses or transfers into the program from a different major. Students must meet with an advisor and obtain approval for the proposed Plan of Study. They must then file it with the Psychology Department and subsequently with the Jackson College of Graduate Studies (JCGS). The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Maintain an overall GPA of 3.00 or higher.
 - No more than six hours of "C" will be applied to the degree requirements.

Course Prefix	Course No.	Course Title	Hrs
Fall - First Year			
PSY	5193	Experimental Design	3
PSY	5823	ABA I: Foundations in Behavior Analysis	3
PSY	5473	Individual Counseling	3
PSY	5722	Introduction to School Psychological Services	2
Spring - First Year			
PSY	5153	Cognitive Assessment	3
PSY	5833	ABA II: Application of Techniques in Applied Behavior	3
PSY	5883	School Based Psycho-Educational Intervention	3
PSY	5233	Psychopathology	3
Summer - First Year			
PSY	5563	Advanced Social Psychology	3
PSY	5143	Advanced Developmental Psychology	3
Fall - Second Year			
PSY	5253	Personality Psychopathology and Assessment	3
PSY	5853	ABA III: Topics in Applied Behavior Analysis	3
PSY	5893	Consultation in School Psychology	3
PSY	5773	Personnel and Program Management	3
Spring - Second Year			
PSY	5813	Diagnostic Testing Techniques	3
PSY	5863	ABA IV: Single Subject Design	3
PSY	5523	Child and Adolescent Counseling	3
PSY	5283	Crisis Prevention and Intervention in Schools	3
Summer - Second Year			
PSY	5873	Ethical Conduct and Prin ABA	3
PSY	5033	Culture and Gender Diversity	3
Fall - Third Year			
PSY	5900	Practicum I: Multi-tier Prevention and Intervention Systems	3
PSY	5900	Practicum II: Clinical Based Services	3
Spring - Third Year			
PSY	5900	Practicum III: School Psychological Services	3
Fall - Fourth Year			
PSY	5950	Internship: School Psychological Services	3
Spring - Fourth Year			
PSY	5950	Internship: School Psychological Services	3

continued

Program: School Psychology
Major: School Psychology continued

* Students must complete a total of 1200 clock hours for Internship. Students will not graduate until these hours and all other hours of practicum and supervision are complete.

*For school psychology students completing the coursework requirements for national credentialing as a Board Certified Behavior Analyst, 2000 clock hours of supervision are required prior to eligibility to sit for the national BCBA exam. State Licensure requires course completion, passing the national exam, and completing the State of Oklahoma application for licensure (through the Department of Human Services).

TOTAL HOURS REQUIRED 74 HOURS