

Program:	Bilingual Education	Dept:	Curriculum and Instruction
Major:	Bilingual Education/Teachers of English to Speakers of Other Languages	College:	Education and Professional Studies
Degree:	Master of Education (M.Ed.)	Major Code:	3761

Bilingual Education-Bilingual Education/Teachers of English to Speakers of Other Languages, M.Ed.

The master's degree in Bilingual Education-Bilingual Education/Teachers of English to Speakers of Other Languages (TESOL) major is designed to prepare teachers to work with the ever increasing number of non- and limited-English-proficient students in Oklahoma's schools. The program provides already-certified teachers the training to better assist K-12 English language learners who are struggling to survive and succeed academically. Graduates of the UCO Bilingual Education/TESOL Program are expected to become leaders who can apply their knowledge, skills, and dispositions in the classroom setting, professional settings, and the community. The focus of the program coursework includes foundations of research, second language acquisition theory, cultural influences, historical and philosophical foundations of educational practices related to language minorities, current instructional and assessment practices across the curriculum, and grounding in English language structure and usage. Graduate students not holding Oklahoma teaching certification, but otherwise eligible for admission, will be required to complete alternative prerequisites.

Nationally accredited by the International TESOL Association and aligned with the TESOL P-12 Standards for Teacher Preparation, UCO's Bilingual Education/TESOL Program objectives are designed to develop the following areas of competency:

1. Understanding of language as a system, including phonology, morphology, syntax, pragmatics, and semantics in support of ELLs language and literacy development.
2. Understanding and application of theory and research in language acquisition and development, and the application to academic proficiency for ELLs.
3. Knowledge, understanding, and use of major concepts, principles, theories and research related to the nature and role of culture as it affects English language learning.
4. Planning for effective, standards-based ESL and content instruction.
5. Implementing and managing effective, standards-based ESL and content instruction.
6. Using resources and technology effectively in ESL and content instruction.
7. Understanding of issues of assessment for English language learners.
8. Understanding of issues and practices in language proficiency assessment.
9. Understanding and application of effective and appropriate classroom-based assessment for ESL.
10. Understanding and application of ESL research and history
11. Understanding of the importance of engagement and commitment to continuous professional development, building of collegial partnerships, and advocacy for the benefit of ELLs and their community.

Graduate Admissions:

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Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
 100 N. University Drive, NUC 404
 Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions.
- Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.*
- A current teaching certificate or completion of six undergraduate

hours in Education and six undergraduate hours in English at or above the 3000 level.

**Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).*

Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
 - Overall GPA of 3.00 or higher.
 - No more than six hours of "C".
 - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

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Program:

Bilingual Education

Major: Bilingual Education/Teachers of English to Speakers of Other Languages
continued

Graduation Requirements

Required Courses.....26 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
TESL	5123	Foundations of Bilingual/Multicultural Ed
TESL	5313	Test/Eval Bil/ESL Clasm
TESL	5522	Integrating Tech. for Engl. Lang. Learners (2 credit hours)
TESL	5143	Literacy Development for English Learners
TESL	5163	ESL in Content Areas
TESL	5212	Cultural Linguistic Diversity in Schools (2 credit hours)
TESL	5413	Language Structure for ESL Teachers
TESL	5763	Second Language Acquisition
TESL	5960	Multicultural Education Institute (1 credit hour)

Guided Electives.....6 Hours

Course Prefix	Course No.	Course Title
TESL	5133	One/Two-way Language Immersion
		OR
TESL	5783	Teaching English Second Language
ENG	5413	Teaching ESL Grammar
		OR
TESL	5883	Teachers as Researchers

Capstone2 Hours

Course Prefix	Course No.	Course Title
TESL	5900	Capstone Practicum

TOTAL HOURS REQUIRED 34 HOURS