

<b>Program:</b>	Adult & Higher Education	<b>Dept:</b>	Adult Education and Safety Science
<b>Major:</b>	Talent Development	<b>College:</b>	Education and Professional Studies
<b>Degree:</b>	Master of Education (M.Ed.)	<b>Major Code:</b>	3688

### Adult and Higher Education – Talent Development, M.Ed.

This master's degree provides the student with preparation to work in industry training, and government service oriented environments. These may include public school adult programs, adult basic education, career technology education, corporate training, and non-profit community services programs. The program is also geared to act as a springboard into similar doctoral programs at terminal degree granting institutions. Anticipated interest groups for Adult Education – Talent Development:

- Adult education teachers and counselors
- Business and industry trainers
- Administrators of adult education and training programs in technology centers, business, industry, churches, municipalities, military services, etc.
- Educational consultants
- Students planning doctoral work in adult education
- External trainers and consultants
- Career and technology students

#### Graduate Admissions:

**Carlie Wellington**  
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#### Coordinator/Advisor:

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#### Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies  
 100 N. University Drive, NUC 404  
 Edmond, OK 73034

- Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.\*
- Submit a personal statement along with the application. This is a short essay to introduce yourself, discuss your career goals and interest in our program. This statement is limited to two pages in length.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency \(p.18\)](#).

\*Students falling below these standards may qualify for conditional admission. See [Admission to Graduate Studies \(p.17\)](#).

#### Other Requirements

- Plan of Study. Each student must file a plan of study with their graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- After admissions and before enrollment in the first semester, each student must make an appointment with their advisor to discuss course enrollment. ADED 5031 Introduction to Adult and Higher Education, must be taken the first semester.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher;
  - Passing all core courses with at least a "B", and having no more than six credit hours of "C".
  - No more than six advisor-approved hours from traditional correspondence courses.
- Complete writing assessment with passing score during first

semester.

- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

#### Graduation Requirements

Required Core Courses.....16 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ADED	5031	Introduction to Adult and Higher Education
ADED	5163	Leadership and Org. Comm. in AHE
ADED	5233	Learner-Centered Design & implementation
ADED	5823	The Adult Learner
ADED	5893*	Capstone in Adult and Higher Education

\*Permission Required

Required Courses for Major .....12 Hours

Course Prefix	Course No.	Course Title
ADED	5433	Advanced Human Relations in TD
ADED	5263	Workforce Diversity
ADED	5623	Innovative Technology in Adult Education
ADED	5763	Facilitating Online Learning for Adults

Controlled Electives .....6 Hours

Course Prefix	Course No.	Course Title
ADED	5073	Management of Adult Education Programs
ADED	5133	History & Phil of Adult Education
ADED	5323	Coaching and Mentoring the Adult Learner
ADED	5333	Motivational Concepts
ADED	5423	Educational Program Evaluation
ADED	5643	Proposal & Grant Writing
ADED	5753	Developing Online Learning for Adults
ADED	5883	Transformational Learning
ADED	5523	Creative Supervision Skills
ADED	5653	Classroom Assessment Techniques for Adult Learners

**TOTAL HOURS REQUIRED ..... 34 HOURS**