

Internal and External Stakeholder Involvement

Group	Stakeholders	How stakeholders are involved in program design, evaluation, and continuous improvement, processes
Clinical Partnerships	<p><u>External</u>: Clinical Experience Placement Contacts (building principals, Human Resource Directors and other district level administrators)</p> <p><u>Internal</u>: Coordinator for Clinical Experience, Program Coordinators</p>	<ul style="list-style-type: none"> • Requirements for mentor teachers • Requirements/Expectations for Clinical Experiences
P-12 Stakeholder Feedback Session	<p><u>External</u>: Participants in the P-12 Stakeholders Feedback Session at Professional Assessment Day (Building Principals & District Level Administrators)</p> <p><u>Internal</u>: Teacher Education Services (TES) Staff, Department Chairs</p>	<ul style="list-style-type: none"> • EPP operations • Preparation
P-12 University Supervisor Feedback Session and Clinical Educator Survey	<p><u>Internal</u>: Faculty and adjunct student teaching supervisors, Coordinator of Clinical Experience, TES Staff</p>	<ul style="list-style-type: none"> • Input on training/selection of mentor teachers and university supervisors • Requirements/Expectations for student teaching • Input on EPP operations • Input on where candidates need to be better prepared for student teaching
Student Teacher Large Group Feedback Session, Exit Survey, & Clinical Educator Assessment Survey	<p><u>Internal</u>: Soon-to-be completers, Director of Educator Preparation</p>	<ul style="list-style-type: none"> • Input on course/content changes • Input on training/selection of mentor teachers and university supervisors • Requirements/Expectations for CEs • Input on EPP operations • Input on areas for areas for continuous improvement
Council on Teacher Education (CTE) Clinical Experience Committee	<p><u>External</u>: Mentor Teachers, Program Completers</p> <p><u>Internal</u>: Faculty, Current Teacher Candidates (TC), Adjunct University Supervisors, TES Staff</p>	<ul style="list-style-type: none"> • Requirements/Expectations for CEs • Input on the selection of a performance assessment for student teaching • Review of candidate performance data collected during CEs
CTE Curriculum Committee	<p><u>External</u>: Assistant Dean for Curriculum</p> <p><u>Internal</u>: Faculty, Current Teacher Candidates (Undergraduate), Adjunct University Supervisors, TES Staff,</p>	<ul style="list-style-type: none"> • Review and approve formal curriculum proposals involving educator preparation • Review and provide input on professional sequence course revisions. • Review and provide input on candidate performance data • Tea
CTE Assessment Committee	<p><u>External</u>: Current P-12 Administrator</p>	<ul style="list-style-type: none"> • Provide input on the QAS system • Provide input on development/revisions of assessment measures

	<u>Internal:</u> Faculty, Adjunct University Supervisors, TES Staff	<ul style="list-style-type: none"> Review and provide input on candidate performance assessment data Reviews and provides input on areas for continuous improvement
CTE Admissions and Retention Committee	<u>External:</u> Current Teacher Candidate (Graduate Student) <u>Internal:</u> Faculty, Current Candidate (Graduate Student), TES Office	<ul style="list-style-type: none"> Review and approve admissions to teacher education Review and provide input on gateway requirements Review and provide input on gateway transition data.
TEFAC	<u>Internal:</u> All teacher education faculty, TES Office, CEPS Dean	<ul style="list-style-type: none"> Review and input of program assessment data EPP operations including CEs Makes recommendations for continuous improvement
Recruitment & Retention Committee	<u>External:</u> UCO offices <u>Internal:</u> Faculty, Coordinator for Recruitment and Retention, Carlie, TES CEPS Deans Office	<ul style="list-style-type: none"> Development of Recruitment and Retention Plan
Clinical Experience Performance Rubric Development Working Group	<u>External:</u> P-12 School Partners, Representatives from Office of Educational Quality & Accountability, Oklahoma State Regents for Higher Education, and Oklahoma State Department of Education <u>Internal:</u> Faculty, TES Office	<ul style="list-style-type: none"> Construction of the measure Input in validation of the measure Input in revisions to improve the reliability of the measure
PTE Sequence Key Assessment Instruments Development Advisory Group	<u>External:</u> P-12 School Partners, Teacher Candidates, Representatives from Office of Educational Quality & Accountability and the Oklahoma State Regents for Higher Education <u>Internal:</u> Faculty, TES Office Representative	<ul style="list-style-type: none"> Contribute to the development of key assessments Review of re-envisioned key assessments (content validity)
Bilingual Educator Pipeline & Diversity Educator Pipeline	<u>External:</u> Oklahoma City Public School District, Oklahoma City Public School Foundations <u>Internal:</u> Coordinator for Recruitment and Retention, CEPS Dean, & Director of Educator Preparation.	<ul style="list-style-type: none"> Pipeline operations Clinical Placements Candidate advisement and academic support
Urban Teacher Preparation Academy (UTPA)	<u>External:</u> Oklahoma City Public School District, Oklahoma City Public School Foundations, add other titled folks <u>Internal:</u> Coordinator of the UTPA, CEPS Dean, & Director of Educator Preparation	<ul style="list-style-type: none"> UTPA operations Clinical Placements
Teacher Roundtable	<u>External:</u> P-12 School Partners, UCO Office of Career Development <u>Internal:</u> TES Office	<ul style="list-style-type: none"> Planning and organizing the event School Partners Feedback
Teach To Reach (T2R)	<u>External:</u> Choctaw Nation <u>Internal:</u> TES Office	<ul style="list-style-type: none"> Recruitment Review Assessment Data