



	2021-2022													
6. Uses instructional activities that provide students support and opportunities to participate in honest and positive social interactions that promote learning and respect for one another.	2018-2019	163	3.79	1.16	12	7.36	6	3.68	41	25.15	49	30.06	55	33.74
	2019-2020	10	3.00	1.82	4	40.0	0	0	1	10.0	2	20.0	3	30.0
	2020-2021													
	2021-2022													
7. Uses statements and actions that demonstrate respect for and responsiveness to all students, while communicating explicitly the belief all students can learn.	2018-2019	163	4.05	1.06	7	4.29	5	3.07	31	19.02	50	30.67	70	42.94
	2019-2020	10	3.8	1.61	2	20.0	0	0	1	10.0	2	20.0	5	50.0
	2020-2021													
	2021-2022													
<b>CATEGORY II: CONTENT</b>														
<b>Standard 4: Content Knowledge</b>														
8. Uses learning experiences that activate students' prior knowledge, provide accurate and relevant explanations and modeling, and address predicted misconceptions for student mastery of content standards.	2018-2019	163	3.58	1.14	14	8.59	8	4.91	47	28.83	57	34.97	37	22.70
	2019-2020	10	2.90	1.59	3	30.0	1	10.0	2	20.0	2	20.0	2	20.0
	2020-2021													
	2021-2022													
9. Involves all students in inquiry, critical thinking, problem solving, reflection and/or metacognitive activities based on content standards.	2018-2019	163	3.49	1.16	14	8.59	13	7.98	50	30.67	51	31.29	35	21.47
	2019-2020	10	3.00	1.82	4	40.0	0	0	1	10.0	2	20.0	3	30.0
	2020-2021													
	2021-2022													
<b>CATEGORY II: CONTENT</b>														
<b>Standard 5: Application of Knowledge</b>														
10. Communicates and sequences instructional objectives/ activities based on approved content standards and related tasks, including methods of assessment.	2018-2019	163	3.5	1.12	14	8.59	9	5.52	53	32.52	56	34.36	31	19.02
	2019-2020	10	2.90	1.59	3	30.0	1	10.0	2	20.0	2	20.0	2	20.0
	2020-2021													
	2021-2022													
11. Uses resources, including digital technologies, as appropriate, that facilitate student mastery of the academic content.	2018-2019	163	3.45	1.3	21	12.88	12	7.36	44	26.99	44	26.99	42	25.77
	2019-2020	10	2.90	1.72	4	40.0	0	0	1	10.0	3	30.0	2	20.0

	2020-2021													
	2021-2022													
<b>CATEGORY III: INSTRUCTIONAL PRACTICE</b>														
<b>Standard 6: Assessment</b>														
12. Uses technology in an ethical and legal manner to collect, manage and analyze student performance data in order to improve teaching and learning.	2018-2019	160	3.31	1.39	29	18.13	12	7.50	39	24.38	41	25.62	39	24.38
	2019-2020	10	3.00	1.82	4	40.0	0	0	1	10.0	2	20.0	3	30.0
	2020-2021													
	2021-2022													
13. Uses valid formative and summative assessments to provide students with timely performance feedback and cognitive, affective and behavioral strategies to advance their learning.	2018-2019	160	3.25	1.28	24	15.00	14	8.75	51	31.87	40	25.00	31	19.38
	2019-2020	10	2.80	1.68	4	40.0	0	0	2	20.0	2	20.0	2	20.0
	2020-2021													
	2021-2022													
14. Adapts instruction by reflecting on formative and summative assessment data, including students' prior knowledge, misconceptions, mastery and interest.	2018-2019	160	3.25	1.29	24	15.00	15	9.38	50	31.25	39	24.38	32	20.00
	2019-2020	10	2.70	1.63	4	40.0	0	0	3	30.0	1	10.0	2	20.0
	2020-2021													
	2021-2022													
<b>CATEGORY III: INSTRUCTIONAL PRACTICE</b>														
<b>Standard 7: Planning for Instruction</b>														
15. Develops and uses lesson plans that include specific references to approved content standards and that provide a logical and fluid sequence of instructional and assessment activities.	2018-2019	160	3.5	1.3	21	13.13	10	6.25	40	25.00	46	28.75	43	26.88
	2019-2020	10	2.90	1.79	4	40.0	0	0	2	20.0	1	10.0	3	30.0
	2020-2021													
	2021-2022													
16. Provides the relevance of instructional objectives/activities and how the content transfers to other subject areas, including real-world applications.	2018-2019	160	3.58	1.2	15	9.38	8	5.00	49	30.63	45	28.13	43	26.88
	2019-2020	10	2.90	1.79	4	40.0	0	0	2	20.0	1	10.0	3	30.0
	2020-2021													
	2021-2022													
<b>CATEGORY III: INSTRUCTIONAL PRACTICE</b>														
<b>Standard 8: Instructional Strategies</b>														
17. Integrates technology to encourage students' digital literacy and the connection of academic content to real-world applications.	2018-2019	160	3.26	1.33	27	16.88	12	7.50	47	29.38	40	25.00	34	21.25

	2019-2020	10	2.80	1.68	4	40.0	0	0	2	20.0	2	20.0	2	20.0
	2020-2021													
	2021-2022													
18. Integrates a variety of questioning techniques to involve all students, to maximize student interest, and to assess the need to adjust or personalize instruction.	2018-2019	160	3.55	1.24	17	10.63	11	6.88	40	25.00	51	31.87	41	25.62
	2019-2020	10	2.90	1.72	4	40.0	0	0	1	10.0	3	30.0	2	20.0
	2020-2021													
	2021-2022													
19. Uses whole class and small group activities that engage students in learning.	2018-2019	160	3.62	1.27	17	10.63	9	5.63	42	26.25	42	26.25	50	31.25
	2019-2020	10	2.90	1.72	4	40.0	0	0	1	10.0	3	30.0	2	20.0
	2020-2021													
	2021-2022													
<b>CATEGORY IV: PROFESSIONAL RESPONSIBILITY</b>														
<b>Standard 9: Professional Learning &amp; Ethical Practice</b>														
20. Responds appropriately to supervision and accepts responsibility for actions.	2018-2019	159	4.2	0.94	4	2.52	2	1.26	27	16.98	51	32.08	75	47.17
	2019-2020	10	4.20	1.03	0	0	1	10.0	1	10.0	3	30.0	5	50.0
	2020-2021													
	2021-2022													
21. Establishes goals for professional growth and participates in activities to develop relevant professional knowledge and skill sets.	2018-2019	159	3.76	1.18	11	6.92	10	6.29	38	23.90	47	29.56	53	33.33
	2019-2020	10	3.30	1.49	2	20.0	1	10.0	1	10.0	4	40.0	2	20.0
	2020-2021													
	2021-2022													
22. Follows ethical and legal practices of a professional educator.	2018-2019	159	4.27	0.96	4	2.52	2	1.26	28	17.61	38	23.90	87	54.72
	2019-2020	10	4.10	1.28	1	10.0	0	0	1	10.0	3	30.0	5	50.0
	2020-2021													
	2021-2022													
23. Maintains organized, accurate, current, confidential, and secure educational records.	2018-2019	159	3.6	1.4	22	13.84	12	7.55	31	19.50	36	22.64	58	36.48



	2021-2022													
29. Demonstrates flexibility.	2018-2019	159	2.92	0.29				1	0.63	10	6.29	148	93.08	
	2019-2020	10	2.90	0.31				0	0	1	10.0	9	90.0	
	2020-2021													
	2021-2022													
30. Demonstrates enthusiasm for teaching and learning.	2018-2019	159	2.87	0.39				3	1.89	15	9.43	141	88.68	
	2019-2020	10	2.90	0.31				0	0	1	10.0	9	90.0	
	2020-2021													
	2021-2022													
31. Demonstrates preparedness for all responsibilities and meets deadlines for assignments and tasks.	2018-2019	159	2.86	0.42				4	2.52	15	9.43	140	88.05	
	2019-2020	10	2.80	.042				0	0	2	20.0	8	80.0	
	2020-2021													
	2021-2022													
32. Works well with limited supervision and guidance.	2018-2019	159	2.79	0.48				5	3.14	23	14.47	131	82.39	
	2019-2020	10	2.80	0.42				0	0	2	20.0	8	80.0	
	2020-2021													
	2021-2022													
33. Demonstrates initiative.	2018-2019	159	2.75	0.56				10	6.29	19	11.95	130	81.76	
	2019-2020	10	2.60	0.69				1	10.0	2	20.0	7	70.0	
	2020-2021													
	2021-2022													
34. Practices an ethical philosophy that promotes fairness, honesty, compassion, and social justice.	2018-2019	159	2.93	0.3				2	1.26	7	4.40	150	94.34	
	2019-2020	10	2.80	0.42				0	0	2	20.0	8	80.0	
	2020-2021													
	2021-2022													

Note: 2019-2020 response rate impacted by COVID. All data is from Fall 2019, which had only one section of PTE 4533.