

	2021-2022													
6. Uses instructional activities that provide students support and opportunities to participate in honest and positive social interactions that promote learning and respect for one another.	2018-2019	138	2.02	1.2	61	44.20	42	30.43	14	10.14	13	9.42	8	5.80
	2019-2020	57	2.39	1.29	15	26.3	23	40.4	8	14.0	4	7.0	7	12.3
	2020-2021													
	2021-2022													
7. Uses statements and actions that demonstrate respect for and responsiveness to all students, while communicating explicitly the belief all students can learn.	2018-2019	138	2.61	1.2	24	17.39	52	37.68	29	21.01	20	14.49	13	9.42
	2019-2020	57	2.88	1.29	4	7.0	27	47.4	10	17.5	4	7.0	12	21.1
	2020-2021													
	2021-2022													
CATEGORY II: CONTENT Standard 4: Content Knowledge														
8. Uses learning experiences that activate students' prior knowledge, provide accurate and relevant explanations and modeling, and address predicted misconceptions for student mastery of content standards.	2018-2019	135	1.87	1.14	69	51.11	38	28.15	11	8.15	11	8.15	6	4.44
	2019-2020	57	2.11	1.35	21	36.8	23	40.4	4	7.0	4	7.0	5	8.8
	2020-2021													
	2021-2022													
9. Involves all students in inquiry, critical thinking, problem solving, reflection and/or metacognitive activities based on content standards.	2018-2019	135	1.87	1.17	70	51.85	38	28.15	7	5.19	14	10.37	6	4.44
	2019-2020	57	2.00	1.30	27	47.4	18	31.6	3	5.3	3	5.3	6	10.5
	2020-2021													
	2021-2022													
CATEGORY II: CONTENT Standard 5: Application of Knowledge														
10. Communicates and sequences instructional objectives/ activities based on approved content standards and related tasks, including methods of assessment.	2018-2019	135	1.83	1.14	73	54.07	34	25.19	12	8.89	10	7.41	6	4.44
	2019-2020	57	1.98	1.23	27	47.4	16	28.1	6	10.5	4	7.0	4	7.0
	2020-2021													
	2021-2022													
11. Uses resources, including digital technologies, as appropriate, that facilitate student mastery of the academic content.	2018-2019	135	1.7	1.08	81	60.00	33	24.44	7	5.19	9	6.67	5	3.70
	2019-2020	57	2.04	1.25	25	43.9	18	31.6	6	10.5	3	5.3	5	8.8

	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 6: Assessment														
12. Uses technology in an ethical and legal manner to collect, manage and analyze student performance data in order to improve teaching and learning.	2018-2019	134	1.6	1.11	94	70.15	20	14.93	6	4.48	8	5.97	6	4.48
	2019-2020	57	1.93	1.26	29	50.9	16	28.1	4	7.0	3	5.3	5	8.8
	2020-2021													
	2021-2022													
13. Uses valid formative and summative assessments to provide students with timely performance feedback and cognitive, affective and behavioral strategies to advance their learning.	2018-2019	134	1.63	1.08	88	65.67	27	20.15	5	3.73	9	6.72	5	3.73
	2019-2020	57	1.77	1.19	34	59.6	12	21.1	5	8.8	2	3.5	4	7.0
	2020-2021													
	2021-2022													
14. Adapts instruction by reflecting on formative and summative assessment data, including students' prior knowledge, misconceptions, mastery and interest.	2018-2019	134	1.61	1.06	90	67.16	25	18.66	3	2.24	13	9.70	3	2.24
	2019-2020	57	1.89	1.24	31	54.4	13	22.8	5	8.8	4	7.0	4	7.0
	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 7: Planning for Instruction														
15. Develops and uses lesson plans that include specific references to approved content standards and that provide a logical and fluid sequence of instructional and assessment activities.	2018-2019	134	1.57	1	91	67.91	24	17.91	5	3.73	13	9.70	1	0.75
	2019-2020	57	1.93	1.26	29	50.9	16	28.1	4	7.0	3	5.3	5	8.8
	2020-2021													
	2021-2022													
16. Provides the relevance of instructional objectives/activities and how the content transfers to other subject areas, including real-world applications.	2018-2019	134	1.81	1.15	73	54.48	36	26.87	10	7.46	7	5.22	8	5.97
	2019-2020	57	1.93	1.33	31	54.5	14	24.6	3	5.3	3	5.3	6	10.5
	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 8: Instructional Strategies														
17. Integrates technology to encourage students' digital literacy and the connection of academic content to real-world applications.	2018-2019	134	1.58	1.01	90	67.16	25	18.66	7	5.22	9	6.72	3	2.24

	2019-2020	57	1.81	1.14	31	54.4	16	28.1	2	3.5	6	10.5	2	3.5
	2020-2021													
	2021-2022													
18. Integrates a variety of questioning techniques to involve all students, to maximize student interest, and to assess the need to adjust or personalize instruction.	2018-2019	134	1.93	1.05	58	43.28	43	32.09	21	15.67	8	5.97	4	2.99
	2019-2020	57	2.09	1.32	26	45.6	15	26.3	7	12.3	3	5.3	6	10.5
	2020-2021													
	2021-2022													
19. Uses whole class and small group activities that engage students in learning.	2018-2019	134	1.89	1.1	63	47.01	44	32.84	11	8.21	11	8.21	5	3.73
	2019-2020	57	2.21	1.34	21	36.8	21	36.8	4	7.0	4	7.0	7	12.3
	2020-2021													
	2021-2022													
CATEGORY IV: PROFESSIONAL RESPONSIBILITY														
Standard 9: Professional Learning & Ethical Practice														
20. Responds appropriately to supervision and accepts responsibility for actions.	2018-2019	134	2.84	1.16	11	8.21	54	40.30	30	22.39	23	17.16	16	11.94
	2019-2020	57	3.09	1.25	2	35	23	40.4	13	22.8	6	10.5	13	22.8
	2020-2021													
	2021-2022													
21. Establishes goals for professional growth and participates in activities to develop relevant professional knowledge and skill sets.	2018-2019	134	2.34	1.25	38	28.36	53	39.55	13	9.70	19	14.18	11	8.21
	2019-2020	57	2.47	1.28	12	21.1	26	45.6	6	10.5	6	10.5	7	12.3
	2020-2021													
	2021-2022													
22. Follows ethical and legal practices of a professional educator.	2018-2019	134	2.72	1.36	26	19.40	48	35.82	19	14.18	19	14.18	22	16.42
	2019-2020	57	2.95	1.36	6	10.5	23	40.4	9	15.8	6	10.5	13	22.8
	2020-2021													
	2021-2022													
23. Maintains organized, accurate, current, confidential, and secure educational records.	2018-2019	134	2.09	1.37	66	49.25	31	23.13	9	6.72	15	11.19	13	9.70

	2021-2022													
29. Demonstrates flexibility.	2018-2019	133	2.98	0.15					0	0	3	2.26	130	97.74
	2019-2020	57	2.96	0.18					0	0	2	3.5	55	96.5
	2020-2021													
	2021-2022													
30. Demonstrates enthusiasm for teaching and learning.	2018-2019	133	2.94	0.24					0	0	8	6.02	125	93.98
	2019-2020	57	2.88	0.38					1	1.8	5	8.8	51	89.5
	2020-2021													
	2021-2022													
31. Demonstrates preparedness for all responsibilities and meets deadlines for assignments and tasks.	2018-2019	133	2.89	0.39					4	3.01	6	4.51	123	92.48
	2019-2020	57	2.86	0.44					2	3.5	4	7.0	51	89.5
	2020-2021													
	2021-2022													
32. Works well with limited supervision and guidance.	2018-2019	133	2.86	0.4					3	2.26	12	9.02	118	88.
	2019-2020	57	2.89	.36					1	1.8	4	7.0	52	91.2
	2020-2021													
	2021-2022													
33. Demonstrates initiative.	2018-2019	133	2.79	0.44					2	1.50	24	18.05	107	80.45
	2019-2020	57	2.74	0.55					3	5.3	9	15.8	45	78.9
	2020-2021													
	2021-2022													
34. Practices an ethical philosophy that promotes fairness, honesty, compassion, and social justice.	2018-2019	133	2.95	0.24					1	0.75	4	3.01	128	96.24
	2019-2020	57	2.98	0.13					0	0	1	1.8	56	98.2
	2020-2021													
	2021-2022													

Note: 2019-2020 response rate impacted by COVID. Candidates were not placed with MT Spring 2020. Clinical Experience hours completed through curated video collection.