

	2021-2022													
6. Uses instructional activities that provide students support and opportunities to participate in honest and positive social interactions that promote learning and respect for one another.	2018-2019	96	4.38	0.48	0	0	0	0	0	0	60	6.50	36	37.50
	2019-2020	122	4.34	0.54	0	0	0	0	4	3.3	73	59.8	45	36.9
	2020-2021													
	2021-2022													
7. Uses statements and actions that demonstrate respect for and responsiveness to all students, while communicating explicitly the belief all students can learn.	2018-2019	96	4.4	0.53	0	0	0	0	2	2.08	54	56.25	40	41.67
	2019-2020	122	4.33	0.53	0	0	0	0	4	3.3	74	60.7	44	36.1
	2020-2021													
	2021-2022													
CATEGORY II: CONTENT														
Standard 4: Content Knowledge														
8. Uses learning experiences that activate students' prior knowledge, provide accurate and relevant explanations and modeling, and address predicted misconceptions for student mastery of content standards.	2018-2019	96	4.21	0.45	0	0	0	0	2	2.08	72	75.00	22	22.92
	2019-2020	122	4.16	0.48	0	0	0	0	6	4.9	90	73.8	26	21.3
	2020-2021													
	2021-2022													
9. Involves all students in inquiry, critical thinking, problem solving, reflection and/or metacognitive activities based on content standards.	2018-2019	96	4.2	0.53	0	0	0	0	6	6.25	65	67.71	25	26.04
	2019-2020	122	4.12	0.56	0	0	0	0	13	10.7	81	66.4	28	23.0
	2020-2021													
	2021-2022													
CATEGORY II: CONTENT														
Standard 5: Application of Knowledge														
10. Communicates and sequences instructional objectives/ activities based on approved content standards and related tasks, including methods of assessment.	2018-2019	96	4.22	0.46	0	0	0	0	2	2.08	71	73.96	23	23.96
	2019-2020	122	4.14	0.51	0	0	0	0	7	5.7	87	71.3	28	23.0
	2020-2021													
	2021-2022													
11. Uses resources, including digital technologies, as appropriate, that facilitate student mastery of the academic content.	2018-2019	96	4.3	0.5	0	0	0	0	2	2.08	63	65.63	31	32.29
	2019-2020	122	4.25	0.57	1	0.8	0	0	3	2.5	82	67.2	36	29.5

	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 6: Assessment														
12. Uses technology in an ethical and legal manner to collect, manage and analyze student performance data in order to improve teaching and learning.	2018-2019	96	4.3	0.48	0	0	0	0	1	1.04	65	67.71	30	31.25
	2019-2020	122	4.12	0.63	2	1.6	0	0	6	4.9	87	71.3	27	22.1
	2020-2021													
	2021-2022													
13. Uses valid formative and summative assessments to provide students with timely performance feedback and cognitive, affective and behavioral strategies to advance their learning.	2018-2019	96	4.2	0.47	0	0	0	0	3	3.13	71	73.96	22	22.92
	2019-2020	122	4.09	0.51	0	0	0	0	11	9.0	89	73.0	22	18.0
	2020-2021													
	2021-2022													
14. Adapts instruction by reflecting on formative and summative assessment data, including students' prior knowledge, misconceptions, mastery and interest.	2018-2019	96	4.17	0.47	0	0	0	0	4	4.17	72	75.00	20	20.83
	2019-2020	122	4.10	0.50	0	0	0	0	10	8.2	90	73.8	22	18.0
	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 7: Planning for Instruction														
15. Develops and uses lesson plans that include specific references to approved content standards and that provide a logical and fluid sequence of instructional and assessment activities.	2018-2019	96	4.29	0.52	0	0	0	0	3	3.13	62	64.58	31	32.29
	2019-2020	122	4.23	0.49	0	0	0	0	4	3.3	86	70.5	32	26.2
	2020-2021													
	2021-2022													
16. Provides the relevance of instructional objectives/activities and how the content transfers to other subject areas, including real-world applications.	2018-2019	96	4.24	0.49	0	0	0	0	3	3.13	67	69.79	26	27.08
	2019-2020	122	4.12	0.71	3	2.5	0	0	6	4.9	83	68.0	30	24.6
	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 8: Instructional Strategies														
17. Integrates technology to encourage students' digital literacy and the connection of academic content to real-world applications.	2018-2019	96	4.3	0.48	0	0	0	0	1	1.04	65	67.71	30	31.25

	2019-2020	122	4.16	0.63	1	0.8	0	0	10	8.2	79	64.8	32	26.2
	2020-2021													
	2021-2022													
18. Integrates a variety of questioning techniques to involve all students, to maximize student interest, and to assess the need to adjust or personalize instruction.	2018-2019	96	4.36	0.58	0	0	0	0	5	5.21	51	53.13	40	41.67
	2019-2020	122	4.2	0.62	0	0	0	0	13	10.7	69	56.6	40	32.8
	2020-2021													
	2021-2022													
19. Uses whole class and small group activities that engage students in learning.	2018-2019	96	4.43	0.52	0	0	0	0	1	1.04	53	55.21	42	43.75
	2019-2020	122	4.39	0.50	0	0	0	0	1	0.8	72	59.0	49	40.2
	2020-2021													
	2021-2022													
CATEGORY IV: PROFESSIONAL RESPONSIBILITY														
Standard 9: Professional Learning & Ethical Practice														
20. Responds appropriately to supervision and accepts responsibility for actions.	2018-2019	96	4.4	0.55	0	0	0	0	3	3.13	52	54.17	41	42.71
	2019-2020	122	4.25	0.60	0	0	1	0.8	8	6.6	73	59.8	40	32.8
	2020-2021													
	2021-2022													
21. Establishes goals for professional growth and participates in activities to develop relevant professional knowledge and skill sets.	2018-2019	96	4.26	0.48	0	0	0	0	2	2.08	67	69.79	27	28.13
	2019-2020	122	4.20	0.71	3	2.5	0	0	3	2.5	80	65.6	36	29.5
	2020-2021													
	2021-2022													
22. Follows ethical and legal practices of a professional educator.	2018-2019	96	4.47	0.5	0	0	0	0	0	0	51	53.13	45	46.88
	2019-2020	122	4.32	0.60	1	0.8	0	0	3	2.5	73	59.8	45	36.9
	2020-2021													
	2021-2022													
23. Maintains organized, accurate, current, confidential, and secure educational records.	2018-2019	96	4.24	0.45	0	0	0	0	1	1.04	71	73.96	24	25.00

