

	2021-2022													
6. Uses instructional activities that provide students support and opportunities to participate in honest and positive social interactions that promote learning and respect for one another.	2018-2019	233	4.27	0.88	3	1.29	6	2.58	31	13.30	79	33.91	114	48.93
	2019-2020	115	4.34	0.71	0	0	1	.9	13	11.3	47	40.9	54	47.
	2020-2021													
	2021-2022													
7. Uses statements and actions that demonstrate respect for and responsiveness to all students, while communicating explicitly the belief all students can learn.	2018-2019	233	4.34	0.87	4	1.72	8	3.43	14	6.01	83	35.62	124	53.22
	2019-2020	115	4.48	0.66	0	0	1	.9	8	7.0	41	35.7	65	56.5
	2020-2021													
	2021-2022													
CATEGORY II: CONTENT														
Standard 4: Content Knowledge														
8. Uses learning experiences that activate students' prior knowledge, provide accurate and relevant explanations and modeling, and address predicted misconceptions for student mastery of content standards.	2018-2019	232	3.99	0.91	2	0.86	12	5.17	49	21.12	92	39.66	77	33.19
	2019-2020	115	4.12	0.78	0	0	2	1.7	23	20.0	49	42.6	41	35.7
	2020-2021													
	2021-2022													
9. Involves all students in inquiry, critical thinking, problem solving, reflection and/or metacognitive activities based on content standards.	2018-2019	232	4.09	0.93	3	1.29	12	5.17	37	15.95	89	38.36	91	39.22
	2019-2020	115	4.20	0.74	0	0	1	.8	19	16.5	51	.44.3	44	38.3
	2020-2021													
	2021-2022													
CATEGORY II: CONTENT														
Standard 5: Application of Knowledge														
10. Communicates and sequences instructional objectives/ activities based on approved content standards and related tasks, including methods of assessment.	2018-2019	232	4.11	0.91	3	1.29	11	4.74	34	14.66	94	40.52	90	38.79
	2019-2020	115	4.32	0.73	0	0	2	1.7	12	10.4	48	41.7	53	46.1
	2020-2021													
	2021-2022													
11. Uses resources, including digital technologies, as appropriate, that facilitate student mastery of the academic content.	2018-2019	232	4.26	0.88	3	1.29	9	3.88	23	9.91	86	37.07	111	47.84
	2019-2020	115	4.42	0.72	0	0	2	1.7	10	8.7	41	35.7	62	53.9

	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 6: Assessment														
12. Uses technology in an ethical and legal manner to collect, manage and analyze student performance data in order to improve teaching and learning.	2018-2019	232	4.25	1.01	8	3.45	10	4.31	18	7.76	75	32.33	121	52.16
	2019-2020	115	4.36	0.79	1	0.9	1	1.9	14	12.2	39	39.9	60	52.2
	2020-2021													
	2021-2022													
13. Uses valid formative and summative assessments to provide students with timely performance feedback and cognitive, affective and behavioral strategies to advance their learning.	2018-2019	232	4.09	0.98	7	3.02	9	3.88	33	14.22	89	38.36	94	40.52
	2019-2020	115	4.22	0.78	0	0	3	2.6	16	13.9	49	42.6	47	40.9
	2020-2021													
	2021-2022													
14. Adapts instruction by reflecting on formative and summative assessment data, including students' prior knowledge, misconceptions, mastery and interest.	2018-2019	232	3.95	1.02	7	3.02	15	6.47	41	17.67	89	38.36	80	34.48
	2019-2020	115	4.18	0.79	0	0	3	2.6	18	15.7	49	42.6	45	39.1
	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 7: Planning for Instruction														
15. Develops and uses lesson plans that include specific references to approved content standards and that provide a logical and fluid sequence of instructional and assessment activities.	2018-2019	232	4.1	1	6	2.59	13	5.60	31	13.63	83	35.78	99	42.67
	2019-2020	115	4.30	0.78	0	0	4	3.5	11	9.6	46	40.0	54	47.0
	2020-2021													
	2021-2022													
16. Provides the relevance of instructional objectives/activities and how the content transfers to other subject areas, including real-world applications.	2018-2019	232	4.1	0.97	4	1.72	12	5.17	38	16.38	81	34.91	97	41.81
	2019-2020	115	4.17	0.80	1	.9	1	.9	20	17.4	48	41.7	45	39.1
	2020-2021													
	2021-2022													
CATEGORY III: INSTRUCTIONAL PRACTICE														
Standard 8: Instructional Strategies														
17. Integrates technology to encourage students' digital literacy and the connection of academic content to real-world applications.	2018-2019	232	4.09	1	7	2.02	10	4.31	34	14.66	84	36.21	97	41.81

	2019-2020	115	4.19	0.84	2	1.7	2	1.7	14	12.2	51	44.3	46	40.0
	2020-2021													
	2021-2022													
18. Integrates a variety of questioning techniques to involve all students, to maximize student interest, and to assess the need to adjust or personalize instruction.	2018-2019	232	4.17	0.94	3	1.29	12	5.17	32	13.79	80	34.48	105	45.26
	2019-2020	115	4.21	0.75	0	0	1	.9	20	17.4	48	41.7	46	40.0
	2020-2021													
	2021-2022													
19. Uses whole class and small group activities that engage students in learning.	2018-2019	232	4.23	0.93	4	1.72	7	3.02	34	14.66	74	31.90	113	48.71
	2019-2020	115	4.36	0.85	2	1.7	1	.9	13	11.3	37	32.2	62	53.9
	2020-2021													
	2021-2022													
CATEGORY IV: PROFESSIONAL RESPONSIBILITY														
Standard 9: Professional Learning & Ethical Practice														
20. Responds appropriately to supervision and accepts responsibility for actions.	2018-2019	232	4.39	0.86	2	0.86	11	4.74	14	6.03	73	31.47	132	56.90
	2019-2020	115	4.58	0.59	0	0	0	0	6	5.2	36	31.3	73	63.5
	2020-2021													
	2021-2022													
21. Establishes goals for professional growth and participates in activities to develop relevant professional knowledge and skill sets.	2018-2019	232	4.3	0.91	4	1.72	9	3.88	20	8.62	79	34.05	120	51.72
	2019-2020	115	4.38	0.72	0	0	2	1.7	10	8.7	45	39.1	58	50.4
	2020-2021													
	2021-2022													
22. Follows ethical and legal practices of a professional educator.	2018-2019	232	4.59	0.73	1	0.43	5	2.16	12	5.17	52	22.41	162	69.83
	2019-2020	115	4.72	0.52	0	0	0	0	4	3.5	24	20.9	87	75.7
	2020-2021													
	2021-2022													
23. Maintains organized, accurate, current, confidential, and secure educational records.	2018-2019	232	4.25	1.01	10	4.31	4	1.72	25	10.78	71	30.60	122	52.59

