

**2019-2020 OEQA Administrator & Mentor Teacher
Survey UCO Ratings & OK EPP Benchmarks***

	InTASC Categories: The teacher... <i>[UCO Estimated Response Rate: 33%**]</i>	Ratings	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree	
					N	%	N	%	N	%	N	%
The Learner and Learning	1. Understands how learners grow and develop.	UCO	57	3.40	0	0	1	1.8	32	56.1	24	42.1
		OK	458	3.37	3	.7	15	3.3	248	54.1	192	41.9
	2. Recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	UCO	57	3.54	0	0	1	1.8	24	42.1	4	56.1
		OK	458	3.38	4	.9	20	4.4	232	50.7	202	44.1
	3. Designs and implements developmentally appropriate and challenging learning experiences.	UCO	57	3.47	0	0	2	3.5	26	45.6	29	50.9
		OK	458	3.38	6	1.3	23	5.0	222	48.5	207	45.2
	4. Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	UCO	57	3.42	0	0	2	3.5	29	50.9	26	45.6
		OK	458	3.34	5	1.1	23	5.0	240	52.4	190	41.5
	5. Works with others to create environments that support individual and collaborative learning.	UCO	57	3.51	1	1.8	3	5.3	19	33.3	34	59.6
		OK	458	3.49	5	1.1	21	4.6	178	38.9	254	55.5
	6. Encourages positive social interaction, active engagement in learning, and self-motivation.	UCO	57	3.60	0	0	1	1.8	21	36.8	35	61.4
		OK	458	3.52	2	.4	18	3.9	179	39.1	259	56.6
Content	1. Understands the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	UCO	57	3.49	0	0	0	0	29	50.9	28	49.1
		OK	458	3.38	4	.9	12	2.6	250	54.6	192	41.9
	2. Creates learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content.	UCO	57	3.44	1	1.8	1	1.8	27	47.4	28	49.1
		OK	458	3.35	5	1.1	22	4.8	237	51.7	194	42.4
	3. Understands how to connect concepts to each other and to authentic local and global issues.	UCO	57	3.30	0	0	1	1.8	38	66.7	18	31.6
		OK	457	3.29	3	.7	25	5.5	267	58.4	162	35.4
	4. Knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	UCO	57	3.33	0	0	1	1.8	36	63.2	20	35.1
		OK	458	3.31	3	.7	29	6.3	249	54.4	177	38.6
Instructional Practice	1. Understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	UCO	57	3.37	0	0	3	5.3	30	52.6	24	42.1
		OK	458	3.29	3	.7	34	7.4	250	54.6	171	37.3
	2. Understands and uses multiple methods of assessment to monitor learner progress and to guide my decision-making.	UCO	57	3.28	0	0	4	7.0	33	57.9	20	35.1
		OK	458	3.29	3	.7	32	7.0	253	55.2	170	37.1
	3. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	UCO	57	3.26	1	1.8	3	5.3	33	57.9	20	35.1
		OK	458	3.28	4	.9	40	8.7	240	52.4	174	38.0

	InTASC Categories: The teacher...	Ratings	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree	
					N	%	N	%	N	%	N	%
Instructional Practice	4. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	UCO	57	3.32	1	1.8	2	3.5	32	56.1	22	38.6
		OK	458	3.28	4	.9	30	6.6	258	56.3	166	36.2
	5. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	UCO	57	3.39	0	0	1	1.8	33	57.9	23	40.4
		OK	458	3.32	3	.7	25	5.5	251	54.8	179	39.1
	6. Integrates available technology effectively and appropriately into instruction.	UCO	57	3.49	0	0	1	1.8	27	47.4	29	50.9
		OK	458	3.45	4	.9	15	3.3	210	45.9	229	50.0
	7. Uses technology to manage student and assessment data.	UCO	57	3.44	0	0	3	5.3	26	45.6	28	49.1
OK		458	3.41	2	.4	19	4.1	224	48.9	213	46.5	
Professional Responsibility	1. Engages in ongoing professional learning and uses evidence to continually evaluate practice, particularly the effects of choices and actions on others (e.g., learners, families, other professionals, and the community).	UCO	57	3.47	1	1.8	2	3.5	23	40.4	31	54.4
		OK	458	3.41	8	1.7	15	3.3	214	46.7	221	48.3
	2. Engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	UCO	57	3.42	1	1.8	2	3.5	26	45.6	28	49.1
		OK	458	3.39	8	1.7	19	4.1	216	47.2	215	46.9
	3. Seeks appropriate leadership roles and opportunities to take responsibility for student learning.	UCO	57	3.37	1	1.8	2	3.5	29	50.9	25	43.9
		OK	457	3.28	11	2.4	22	4.8	251	54.9	173	37.9
	4. Seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	UCO	57	3.39	1	1.8	2	3.5	28	49.1	26	45.6
		OK	457	3.28	9	2.0	26	5.7	248	54.3	174	38.1
	5. Seeks appropriate leadership roles and opportunities to advance the profession.	UCO	57	3.33	1	1.8	2	3.5	31	54.4	23	40.4
		OK	457	3.25	9	2.0	32	7.0	250	54.7	166	36.3
Overall, the preparation program prepared him/her to have a positive impact on P12 student learning and development.	UCO	57	3.63	0	0	1	1.8	19	33.3	37	64.9	
	OK	458	3.40	14	3.1	18	3.9	197	43.0	229	50.0	
UCO ?s	The teacher ...											
	1. Appropriately uses instructional techniques with emergent bilingual/ELL students.	UCO	57	3.25	0	0	1	1.8	41	71.9	15	26.3
	2. Appropriately uses technology during instruction.	UCO	57	3.54	0	0	0	0	26	45.6	31	54.4
	3. Appropriately uses instructional techniques with special needs students.	UCO	57	3.28	0	0	4	7.0	33	57.9	20	35.1
	4. Appropriately differentiates instruction.	UCO	44	3.23	0	0	3	6.8	20	45.4	21	47.7

**Ratings in black are provided in aggregate for Oklahoma comprehensive, university-based educator preparation programs (OK EPPs).*

***UCO had **175 completers during the 2018-2019** school year. Not all of these completers chose to enter the teaching profession in a public school in Oklahoma during the 2019-2020 school year. **57 respondents** completed the First-Year Teacher (FYT) Survey and indicated they were comprehensively prepared and certified through UCO. We included all program completers as potential survey respondents. Since we did not account for those who chose not to teach at all or in Oklahoma, the true response rate for the Oklahoma FYT pool is likely substantially higher than the estimate provided here.*

Data Analysis

The preparation of First Year Teachers (FYT) from UCO on average were consistently rated higher by employers on all items in comparison to the average of all FYTs prepared by Oklahoma EPP. As UCO candidates are included in the overall EPP average, the difference in ratings b/w UCO and other EPP's is larger than what is presented in the data table. This data provides evidence that employers of UCO completers are satisfied with their preparation and that the preparation of UCO completers' compares favorably with the preparation received by other FYTs prepared by EPPs in Oklahoma.