

2018-2019 OEQA Administrator & Mentor Teacher Survey
UCO Rating & OK EPP Benchmarks*

InTASC Categories: The teacher... <i>[UCO Estimated Response Rate: 27%**]</i>		Ratings	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree				
					UCO	N	Mean	N	%	N	%	N	%	N	%
The Learner and Learning	1. Understands how learners grow and develop.	UCO	46	3.35	0	0	1	2.1	27	58.7	18	39.1			
		OK	306	3.32	5	1.6	5	1.6	184	60.1	112	36.6			
	2. Recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	UCO	46	3.37	0	0	0	0	28	60.8	18	39.1			
		OK	306	3.36	3	<1	3	<1	182	59.4	118	38.5			
	3. Designs and implements developmentally appropriate and challenging learning experiences.	UCO	46	3.35	0	0	1	2.1	28	60.8	17	37			
		OK	305	3.33	4	1.3	12	3.9	168	55.1	121	39.6			
	4. Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	UCO	46	3.23	0	0	4	8.7	28	60.8	14	30.4			
		OK	306	3.29	4	1.3	14	4.5	178	58.1	110	35.9			
	5. Works with others to create environments that support individual and collaborative learning.	UCO	46	3.47	0	0	2	4.3	21	45.7	23	50			
		OK	306	3.44	5	1.6	8	2.6	139	45.4	154	50.3			
	6. Encourages positive social interaction, active engagement in learning, and self-motivation.	UCO	46	3.49	0	0	1	2.1	21	45.7	24	52.1			
		OK	306	3.46	4	1.3	6	1.9	141	46	155	50.6			
Content	1. Understands the central concepts, tools of inquiry, and structures of the discipline(s) I teach.	UCO	46	3.33	0	0	0	0	32	69.5	14	30.4			
		OK	306	3.35	3	<1	6	1.9	179	58.5	118	38.5			
	2. Creates learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content.	UCO	46	3.30	0	0	1	2.1	31	67.3	14	30.4			
		OK	306	3.31	5	1.6	12	3.9	173	56.5	116	37.9			
	3. Understands how to connect concepts to each other and to authentic local and global issues.	UCO	46	3.23	0	0	3	6.5	30	65.2	13	28.3			
		OK	306	3.23	3	<1	17	5.5	194	63.4	92	30			
	4. Knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	UCO	46	3.16	1	2.1	4	8.7	28	60.8	13	28.3			
		OK	305	3.24	2	<1	23	7.5	180	59	100	32.8			
Instructional Practice	1. Understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	UCO	46	3.33	0	0	1	2.1	29	63	16	34.7			
		OK	306	3.28	4	1.3	12	3.9	184	60.1	106	34.6			
	2. Understands and uses multiple methods of assessment to monitor learner progress and to guide my decision-making.	UCO	46	3.26	0	0	3	6.5	29	63	14	30.4			
		OK	306	3.27	4	1.3	8	2.6	196	64	98	32			
	3. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	UCO	46	3.26	1	2.1	1	2.1	29	63	15	32.6			
		OK	306	3.24	5	1.6	14	4.5	190	62.1	97	31.7			

	InTASC Categories: The teacher...	Ratings	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree	
					N	%	N	%	N	%	N	%
Instructional Practice	4. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	UCO	46	3.28	0	0	2	4.3	29	63	15	32.6
		OK	306	3.23	5	1.6	14	4.5	192	62.7	95	31
	5. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	UCO	46	3.30	0	0	1	2.1	30	65.2	15	32.6
		OK	305	3.28	5	1.6	11	3.6	184	60.3	105	34.4
	6. Integrates available technology effectively and appropriately into instruction.	UCO	46	3.35	0	0	1	2.1	29	63	16	34.7
		OK	306	3.39	3	<1	6	1.9	165	53.9	132	43.1
7. Uses technology to manage student and assessment data.	UCO	46	3.33	0	0	1	2.1	30	65.2	15	32.6	
	OK	305	3.36	2	<1	10	3.2	170	55.7	123	40.3	
Professional Responsibility	1. Engages in ongoing professional learning and uses evidence to continually evaluate practice, particularly the effects of choices and actions on others (e.g., learners, families, other professionals, and the community).	UCO	46	3.40	0	0	0	0	27	58.7	19	41.3
		OK	306	3.37	6	1.9	6	1.9	164	53.6	130	42.5
	2. Engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	UCO	46	3.37	0	0	2	4.3	25	54.3	19	41.3
		OK	305	3.34	6	1.9	6	1.9	171	56	122	40
	3. Seeks appropriate leadership roles and opportunities to take responsibility for student learning.	UCO	46	3.40	0	0	1	2.1	28	60.8	17	37
		OK	306	3.31	6	1.9	9	2.9	176	57.5	115	37.6
	4. Seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	UCO	46	3.37	0	0	2	4.3	27	58.7	17	37
		OK	306	3.28	6	1.9	10	3.2	183	59.8	107	34.9
	5. Seeks appropriate leadership roles and opportunities to advance the profession.	UCO	46	3.28	0	0	3	6.5	29	63	14	30.4
		OK	306	3.25	5	1.6	15	4.9	182	59.4	103	33.6
Overall , the preparation program prepared him/her to have a positive impact on P12 student learning and development .	UCO	46	3.35	2	4.3	1	2.1	24	52.2	19	41.3	
	OK	304	3.37	10	3.3	9	2.9	143	47	142	46.7	
UCO ?s	The teacher...											
	1. Uses appropriate instructional techniques with ELL students.	UCO	44	3.26	0	0	2	4.5	29	65.9	13	29.5
	2. Uses classroom management procedures that facilitate the effective use of instructional time, minimizing disruptions.	UCO	44	3.44	0	0	2	4.5	22	50	20	45.4
	3. Uses assessment data to make appropriate instructional decisions.	UCO	44	3.30	0	0	4	9	24	54.5	16	36.3

UCO ?s		Ratings	N	Mean	(1) Strongly Disagree		(2) Disagree		(3) Agree		(4) Strongly Agree	
					N	%	N	%	N	%	N	%
	4. Communicates effectively with parents regarding their child's progress.	UCO	44	3.42	0	0	3	6.8	20	45.4	21	47.7
	5. Demonstrates a positive impact on student learning.	UCO	44	3.58	0	0	0	0	19	43.2	25	56.8

*Ratings in black are provided in aggregate for Oklahoma comprehensive, university-based educator preparation programs (OK EPPs). UCO's data is included in this aggregate.

UCO had **164 completers during the 2017-2018 school year. Not all of these completers chose to enter the teaching profession in a public school in Oklahoma during the 2018-2019 school year. **44 respondents** completed the Administrator/Mentor Survey and indicated the First-Year Teacher (FYT) was comprehensively prepared and certified through UCO. We included all program completers as potential survey respondents. Since we did not account for those who chose not to teach at all or in Oklahoma, the true response rate is likely substantially higher than the estimate provided here.

Data Analysis

The average ratings of employers with regards to the preparation of First Year Teachers (FYT) from UCO were comparable to the average of all FYTs prepared by Oklahoma EPP. As UCO candidates are included in the overall EPP average, the difference in ratings b/w UCO and other EPP's is larger than what is presented in the data table. This data provides evidence that employers of UCO completers are satisfied with their preparation and that the preparation of UCO completers' compares favorably with the preparation received by other FYTs prepared by EPPs in Oklahoma.