

2017-2018 OEQA Administrator & Mentor Teacher Survey
 UCO Ratings* & State Benchmarks
 UCO Estimated Response Rate: 43%**

| | InTASC Categories: The teacher... | Ratings | N | Mean | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | |
|--------------------------|--|---------|------|------|-------------------|---|----------|----|-------|----|----------------|----|
| | | | | | N | % | N | % | N | % | N | % |
| The Learner and Learning | 1. Understands how learners grow and develop. | UCO | 74 | 3.47 | 0 | 0 | 3 | 4 | 34 | 46 | 37 | 50 |
| | | OK | 1212 | *** | 12 | 1 | 84 | 7 | 714 | 59 | 401 | 33 |
| | 2. Recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas. | UCO | 75 | 3.43 | 0 | 0 | 4 | 5 | 35 | 47 | 36 | 48 |
| | | OK | 1213 | *** | 15 | 1 | 84 | 7 | 702 | 58 | 412 | 34 |
| | 3. Designs and implements developmentally appropriate and challenging learning experiences. | UCO | 75 | 3.39 | 1 | 1 | 6 | 8 | 31 | 41 | 37 | 49 |
| | | OK | 1209 | *** | 22 | 2 | 120 | 10 | 664 | 55 | 403 | 33 |
| | 4. Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards. | UCO | 75 | 3.41 | 0 | 0 | 5 | 7 | 35 | 47 | 35 | 47 |
| | | OK | 1212 | *** | 16 | 1 | 119 | 10 | 687 | 57 | 390 | 32 |
| | 5. Works with others to create environments that support individual and collaborative learning. | UCO | 75 | 3.51 | 0 | 0 | 3 | 4 | 31 | 41 | 41 | 55 |
| | | OK | 1213 | *** | 22 | 2 | 83 | 7 | 604 | 50 | 504 | 42 |
| | 6. Encourages positive social interaction, active engagement in learning, and self-motivation. | UCO | 75 | 3.57 | 0 | 0 | 3 | 4 | 27 | 36 | 45 | 60 |
| | | OK | 1211 | *** | 19 | 2 | 63 | 5 | 598 | 49 | 531 | 44 |
| Content | 1. Understands the central concepts, tools of inquiry, and structures of the discipline(s) I teach. | UCO | 75 | 3.39 | 2 | 3 | 0 | 0 | 40 | 53 | 33 | 44 |
| | | OK | 1205 | *** | 17 | 1 | 81 | 7 | 706 | 59 | 401 | 33 |
| | 2. Creates learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content. | UCO | 73 | 3.38 | 1 | 1 | 2 | 3 | 39 | 53 | 31 | 42 |
| | | OK | 1204 | *** | 17 | 1 | 99 | 8 | 687 | 57 | 401 | 33 |
| | 3. Understands how to connect concepts to each other and to authentic local and global issues. | UCO | 74 | 3.27 | 0 | 0 | 3 | 4 | 48 | 65 | 23 | 31 |
| | | OK | 1201 | *** | 12 | 1 | 111 | 9 | 732 | 61 | 346 | 29 |
| | 4. Knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving. | UCO | 73 | 3.33 | 0 | 0 | 5 | 7 | 39 | 53 | 29 | 40 |
| | | OK | 1204 | *** | 17 | 1 | 126 | 10 | 696 | 58 | 365 | 30 |
| Instructional Practice | 1. Understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making. | UCO | 76 | 3.37 | 0 | 0 | 5 | 7 | 38 | 50 | 33 | 43 |
| | | OK | 1193 | *** | 21 | 2 | 107 | 9 | 722 | 81 | 343 | 29 |
| | 2. Understands and uses multiple methods of assessment to monitor learner progress and to guide my decision-making. | UCO | 76 | 3.40 | 0 | 0 | 4 | 5 | 38 | 50 | 34 | 45 |
| | | OK | 1189 | *** | 21 | 2 | 108 | 9 | 718 | 60 | 342 | 29 |
| | 3. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. | UCO | 76 | 3.39 | 0 | 0 | 6 | 8 | 35 | 46 | 35 | 46 |
| | | OK | 1192 | *** | 21 | 2 | 134 | 11 | 696 | 58 | 341 | 29 |

| | InTASC Categories: The teacher... | Ratings | N | Mean | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | |
|-----------------------------|---|---------|------|------|-------------------|----|----------|-----|-------|-----|----------------|----|
| | | | | | N | % | N | % | N | % | N | % |
| Instructional Practice | 4. Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. | UCO | 76 | 3.36 | 0 | 0 | 6 | 8 | 37 | 49 | 33 | 43 |
| | | OK | 1192 | *** | 23 | 2 | 132 | 11 | 706 | 59 | 331 | 28 |
| | 5. Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways. | UCO | 76 | 3.43 | 0 | 0 | 3 | 4 | 38 | 50 | 35 | 46 |
| | | OK | 1191 | *** | 19 | 2 | 120 | 10 | 700 | 59 | 352 | 30 |
| | 6. Integrates available technology effectively and appropriately into instruction. | UCO | 76 | 3.51 | 0 | 0 | 2 | 3 | 34 | 45 | 40 | 53 |
| | | OK | 1192 | *** | 12 | 1 | 73 | 7 | 646 | 54 | 461 | 39 |
| | 7. Uses technology to manage student and assessment data. | UCO | 76 | 3.48 | 0 | 0 | 2 | 3 | 36 | 47 | 38 | 50 |
| OK | | 1185 | *** | 16 | 1 | 74 | 6 | 664 | 56 | 431 | 36 | |
| Professional Responsibility | 1. Engages in ongoing professional learning and uses evidence to continually evaluate practice, particularly the effects of choices and actions on others (e.g., learners, families, other professionals, and the community). | UCO | 76 | 3.40 | 0 | 0 | 4 | 5 | 38 | 50 | 34 | 45 |
| | | OK | 1183 | *** | 14 | 1 | 82 | 7 | 646 | 55 | 441 | 37 |
| | 2. Engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner. | UCO | 76 | 3.39 | 0 | 0 | 4 | 5 | 39 | 51 | 33 | 43 |
| | | OK | 1181 | *** | 14 | 1 | 88 | 7 | 678 | 57 | 401 | 34 |
| | 3. Seeks appropriate leadership roles and opportunities to take responsibility for student learning. | UCO | 76 | 3.31 | 0 | 0 | 6 | 8 | 41 | 54 | 29 | 38 |
| | | OK | 1178 | *** | 24 | 2 | 121 | 10 | 673 | 57 | 360 | 31 |
| | 4. Seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth. | UCO | 76 | 3.31 | 0 | 0 | 7 | 9 | 39 | 51 | 30 | 39 |
| | | OK | 1182 | *** | 24 | 2 | 118 | 10 | 673 | 57 | 367 | 31 |
| | 5. Seeks appropriate leadership roles and opportunities to advance the profession. | UCO | 76 | 3.32 | 0 | 0 | 7 | 9 | 38 | 50 | 31 | 41 |
| | | OK | 1182 | *** | 22 | 2 | 134 | 11 | 683 | 58 | 343 | 29 |
| | Overall , the preparation program prepared him/her to have a positive impact on P12 student learning and development . | UCO | 75 | 3.50 | 1 | 1 | 2 | 3 | 31 | 41 | 41 | 55 |
| | | OK | 1173 | *** | 39 | 3 | 84 | 7 | 625 | 53 | 425 | 36 |
| UCO ?s | The teacher... | | | | | | | | | | | |
| | 1. Uses appropriate instructional techniques with ELL students. | UCO | 75 | 3.23 | 0 | 0 | 5 | 7 | 48 | 64 | 22 | 29 |
| | 2. Uses classroom management procedures that facilitate the effective use of instructional time, minimizing disruptions. | UCO | 75 | 3.28 | 2 | 3 | 4 | 5 | 40 | 53 | 29 | 39 |
| | 3. Uses assessment data to make appropriate instructional decisions. | UCO | 75 | 3.36 | 0 | 0 | 4 | 5 | 40 | 53 | 31 | 41 |

| UCO ?s | | Ratings | N | Mean | Strongly Disagree | | Disagree | | Agree | | Strongly Agree | |
|--|--|---------|------|------|-------------------|---|----------|----|-------|----|----------------|----|
| | | | | | N | % | N | % | N | % | N | % |
| | 4. Communicates effectively with parents regarding their child's progress. | UCO | 73 | 3.44 | 0 | 0 | 3 | 4 | 35 | 48 | 35 | 48 |
| 5. Demonstrates a positive impact on student learning. | UCO | 75 | 3.49 | 0 | 0 | 2 | 3 | 35 | 47 | 38 | 51 | |

*Data attributed to alternatively or emergency certified teachers (N = 18) were removed from UCO ratings. We did not have access to raw data for state ratings, so those figures remain as reported by OEQA.

UCO had **176 completers during the 2016-2017 school year. Not all of these completers chose to enter the teaching profession in a public school in Oklahoma during the 2017-2018 school year. **76 respondents** completed the Administrator/Mentor Survey and indicated the First-Year Teacher (FYT) was traditionally prepared and certified through UCO. Data provided by the OEQA did not include the names of the FYTs being reviewed. Subsequently, UCO was not able to verify whether the FYTs rated were actually completers of UCO's traditional preparation pathway and, if so, what year degree completion occurred. We included all program completers as potential survey respondents. Since we did not account for those who chose not to teach at all or in Oklahoma, the true response rate is likely substantially higher than the estimate provided here.

***Means were not provided by OEQA for statewide data.