

2018-2019 Satisfaction of Employers by Advanced Program

Program	Data Source	Summary Statement of Data
Bilingual Education		Data not available.
Educational Leadership		Data not available.
Library Media Education	Employer Satisfaction Survey	Employer feedback strongly suggests principals are confident in the preparation school librarian candidates receive at UCO.
Reading Education	Advisory Committee Meeting	Feedback from external stakeholders suggest that candidates learn about, and practice, useful, evidence-based strategies during the clinic experience
School Counseling	Advisory Committee Meeting	Feedback from external stakeholders stated that candidates are well prepared for credentialing exams.
School Psychology		Data not available.

Evidence for each program is provided below.

Library Media Education



Figure 3. Employing principal satisfaction. This figure presents feedback collected from $n = 6$ principals who have employed UCO LME program alums as school librarians. Principals were asked to rate their satisfaction with their school librarians' abilities to fulfill the responsibilities of their positions on a scale of 0 (not satisfied) to 10 (fully satisfied).

- Feedback collected from $n = 6$ employing principals of UCO LME alums suggests principals are satisfied with their school librarians' abilities to fulfill the responsibilities of their positions.
- When asked to what extent the LME program prepared their school librarians to fulfill responsibilities pertinent to their positions, employing school principal feedback averaged 9.33 on a scale of 0 (did not prepare) to 10 (fully prepared). Feedback was collected from $n = 6$ principals who have employed UCO LME alums. This feedback strongly suggests these principals are confident in the preparation school librarian candidates receive at UCO.

Reading Education

Feedback from stakeholders from a Reading Program Advisory Committee Meeting held on April 10, 2019 in the Max Chambers Library on the University of Central Oklahoma campus.

I have to (work) in and out of theories all day long depending on the child. They don't stand alone.

One administrator suggested that while candidates complete some of their field experiences in public schools that we also look at the possibility of placing candidates in some of Oklahoma Career Technology Centers.

The stakeholders felt that candidates learn about, and practice, useful, evidence-based strategies during the clinic experience in READ 5854 Clinical Practices in Reading.

School Counseling

School Counseling Advisory Board Meeting Date: May 13, 2019

V. Strength Feedback

1. Current courses provide an abundance of knowledge and resources to graduates.
2. Research components are strong.
3. Writing components are strong.
4. Candidates are well prepared for credentialing exams.
5. Peer relationships develop into professional relationships/resources.

VI. Suggestions and Discussion

1. Need for graduates to better understand Title IX.
2. Need for graduates to develop a abilities in navigating suicide awareness and prevention.
3. Discussion of the need for graduates to be holistic/strong in all three domains.
4. Discussion of the need for mental illness awareness/experience.
5. Discussion of the need to understand and encourage use of mental health language.
6. Discussion of the benefits of LPCs being integrated into school systems as is currently being implemented by Moore Public Schools.