This course will highlight the narrative intervention for school-age children and implementation of evidence-based practice for narrative instruction. Participants will learn about the importance of narrative proficiency for development of cognitive, academic and social skills for school-age children. Critical aspects of narrative macrostructure and microstructure will be summarized and described. Current evidence-based practices for improving narrative proficiency of school-age children will be summarized. The second session will summarize and give examples of how clinicians may implement 6 key narrative intervention strategies in authentic contexts with school-age students. Video examples will be incorporated that illustrate how procedures may be used for teaching story structure and causal language and complex language skills, as well as comprehension monitoring using oral discourse-level editing activities. Examples are drawn from the Supporting Knowledge in Language and Literacy (SKILL) narrative intervention program, which was developed using funding from the Institute of Education Sciences by the speaker. A portion of the presentation will address issues related to narrative instruction for students with Autism Spectrum Disorders (ASD).

**OCTA CE SPONSORED ACTIVITY**

The Oklahoma Speech-Language-Hearing Association (OSHA) is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. This program is offered for .65 ASHA CEUs (Intermediate level; professional). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

**THE INEZ MILLER ENDOWED CHAIR**

The Endowed Chair was established through a gift from Mrs. Inez Miller, a former Oklahoma teacher with an abiding love for children. Mrs. Miller, who later resided in California, experienced hearing loss in her later years and was sensitive to those who find communication to be difficult. Her generous gifts to the UCO Foundation support the UCO Inez Miller Endowed Chair, student scholarships, graduate research assistants, and the Inez Miller Conference on Communication Sciences and Disorders. The current holder of the Inez Miller Endowed Chair is Dr. Linda Sealey-Holtz.

**UCO SPEECH-LANGUAGE PATHOLOGY PROGRAM**

The UCO Speech-Language Pathology program was established in 1964. In 1978, the program implemented the master's degree program. The graduate program has been accredited by the American Speech-Language-Hearing Association since 1993. The UCO program is committed to training Speech-Language Pathology students with a broad knowledge base and balanced experiences to prepare them for any professional setting.

For more information contact:

Speech-Language Pathology
University of Central Oklahoma
100 North University Drive, Edmond, OK 73034
(405) 974-5297 sbenson3@uco.edu
Conference Learner Outcomes

Participants will be able to:

1. Discuss the importance of narrative proficiency for development of cognitive, academic and social skills for school-age children.
2. Describe narrative macrostructure and microstructure.
3. Summarize and give examples of evidence-based practices for improving narrative proficiency of school-age children.
4. Describe and give examples of procedures for teaching story structure and casual language.
5. Describe and give examples of procedures for teaching complex language skills.
6. Describe and give examples of procedures for improving comprehension monitoring and editing in oral discourse contexts.
7. Discuss special considerations for implementing narrative instruction with students with Autism Spectrum Disorders.

Narrative Intervention for School-Age Children: An Overview and Implementation of Evidence Based Practices for Narrative Instruction

Conference Agenda
Pre-recorded, interactive, self-study session available Saturday Available April 3rd-April 10th**

Part 1
2.5 hours-

Part 2
3 hours-

Implementation of Evidence Based Practice for Narrative Instruction. The presentation contains 3-hours of audio as well as untimed opportunities for participants to take part in asynchronous activities to test their understanding of the material, practice and engage with the information and receive one-on-one feedback from the speaker.

Conference Agenda
Live virtual session
Saturday April 10th (noon-1:00pm CST)

Live, face-to-face question and answer session for participants to interact directly with the speaker.

CANCELLATION POLICY: No refunds. If you cannot attend, or you experience internet connectivity issues, you may elect a substitute or receive a credit voucher toward a future Inez Miller Conference.

Make Checks to: UCO Speech-Language Pathology

Purchase Orders are accepted: The P.O. must indicate names of all those persons whose registration is being paid by the purchase order. “Pre-registration” and “Late” registration fees apply as indicated above.

Mail to:
UCO Speech-Language Pathology
Inez Miller Conference on CSD University of Central
Oklahoma 100 North
University Drive Edmond, OK
73034

It is the policy of the University of Central Oklahoma (UCO) that all campus events opened to the public are accessible to attendees with disabilities, in compliance with the Americans with Disabilities Act and equivalent state and federal laws. All questions concerning this policy should be referred to the Disability Support Services Office, Nigh University Center, 3rd floor, Room 305. Phone number (405) 974-2516.