Program: Additional Certification  
Dept: Curriculum and Instruction Education
Area: Elementary Education  
College: Education and Professional Studies
Current Status: Valid Oklahoma license/certificate in Special Education
Requirements: GPA Minimum 2.75 and Passing grade on OSAT

OCTP Approved Program Plan for Additional Certification in Elementary Education

Core Area: ..........................................................6
  ELED 4063 Teaching Reading in Primary Grades
  ELED 4183 Assessment and Intervention Practices for the
  Teaching of Reading in Grades K-8

Elementary Emphasis: ..............................................10
  ELED 4333 Teaching Mathematics in Intermediate Grades
  ELED 4343 Science in Elementary School
  ELED 4463 Social Studies in the Elementary School
  ELED 4900 Practicum in Elementary Education

Candidates licensed/certified in special education would demonstrate competency in program standards through completion of coursework and key assessments as follows:

<table>
<thead>
<tr>
<th>COURSEWORK TO BE COMPLETED</th>
<th>COURSE-RELATED KEY ASSESSMENT</th>
<th>ACEI STANDARDS/COMPETENCIES MET THROUGH KEY ASSESSMENT</th>
<th>PROGRAM ASSESSMENT NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELED 4063/5063: Teaching Reading in the Primary Grades</td>
<td>Reading Instruction Project</td>
<td>2.1, 3.1, 5.1</td>
<td>3</td>
</tr>
<tr>
<td>ELED 4183/5183: Assessment and Intervention Practices for the Teaching of Reading in Grades K-8</td>
<td>Tutoring Portfolio</td>
<td>2.1, 3.1, 3b, 4</td>
<td>3</td>
</tr>
<tr>
<td>ELED 4333/5333: Teaching Mathematics in the Intermediate Grades</td>
<td>Authentic Teaching Experience</td>
<td>1, 2, 3, 4, 5</td>
<td>3</td>
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<tr>
<td>ELED 4343/5343: Science in the Elementary School</td>
<td>Inquiry Science</td>
<td>2.2, 3.3</td>
<td>3</td>
</tr>
<tr>
<td>ELED 4463/5463: Social Studies in the Elementary School</td>
<td>Integrated Curriculum (Teacher Work Sample)</td>
<td>2.4, 3.1, 3.2, 3.3</td>
<td>3</td>
</tr>
<tr>
<td>ELED 4900/5900: Elementary Practicum</td>
<td>Teacher Work Sample (in practice)</td>
<td>1, 2.1, 2.4, 2.5, 2.6, 2.7, 3, 4, 5.1</td>
<td>3</td>
</tr>
</tbody>
</table>

* Consideration of relevant field experiences as substitutions within the plan will be determined on a case by case basis. For example, if the candidate’s student teaching placement was in elementary, the mentor teacher evaluation may serve as the key assessment for 4900, therefore eliminating that course from the program plan.

Field experience component-
-Teaching Reading in the Primary Grades – 5 field experience hours/outside of class time
-Assessment and Intervention in Reading K-8 –33 hours built into class time
-Teaching Reading in the Intermediate Grades – 7 field experience hours/outside of class time
-ELED Practicum – 33 hours