Program: Special Education
Major: Special Education - Severe-Profound/Multiple Disabilities
Degree: Bachelor of Science in Education (B.S.Ed.)

American Historical and Political Analysis ......................... 6
  • American National Government .................................. 3
  • American History ................................................. 3

Cultural and Language Analysis ......................................... 3-4
  Second Language ...................................................... 4
  or
  • Cultural Analysis .................................................. 3

Social and Behavioral Analysis .......................................... 3

Life Skills ........................................................................ 5
  Required Health Course ............................................... 2
  • Elective Life Skills ...................................................... 3

Minimum Graduation Requirements
1. Overall GPA in all college course work .......................... 2.50
2. Average in course work at UCO ................................... 2.00
3. Courses in English Composition, Fundamentals of Speech, Professional Education, and area of specialization (major)........ “C”
4. Proficiency in foreign language ......................... Novice 4 level

For other regulations pertaining to graduation, see Academic Degree Requirements.

University Core (Total Listed 42-44)

Minimum Required Hours

For a full list of courses see University Core.

• Courses from the major may apply to the areas marked in the University Core.

• Written and Oral Communication .................................. 9

Quantitative Reasoning/Scientific Method .......................... 10-11
  • Math .................................................................... 3
  • Life Science .......................................................... 4
  • Physical Science .................................................... 3-4

Critical Inquiry and Aesthetic Analysis ............................... 6
  Aesthetic Analysis ..................................................... 3
  Critical Inquiry ......................................................... 3

Support Courses ................................................................. 23

MCOM 1113 Fundamentals of Speech
ENG 1113 English Composition
ENG 1213 English Composition and Research
HIST 1483 History of the United States to 1877
POL 1113 American National Government
Physical Science (four hours in the University Core)
Life Science (four hours in the University Core)

Major Requirements

Special Education - Severe-Profound/Multiple Disabilities .......... 59

Academic Content Areas ..................................................... 25

English ........................................................................... 3
  Select one from the following:
  ENG 2413 Fundamentals of Literature
  ENG 2883 American Literature Since 1865
  ENG 2653 English Literature Since 1800
  ENG 4823 Ethnic American Literature

Math ................................................................................ 12
  MATH 2013 Structures of Math
  MATH 2023 Foundations of Geometry and Measurement
  MATH 2113 Analysis of Data and Chance
  MATH 2133 Patterns and Functions

Science ........................................................................... 4
  PHY 3014 Earth Science

Social Studies .................................................................. 6
  GEO 2303 Regional Geography of the World
  HIST 1493 History of the United States since 1877

Core Courses .................................................................... 19

READ 4243 Diagnosis/Intervention in Reading
SPED 4102 Language Development in Special Education
SPED 4212 Legal Aspects of Special Education
SPED 4232 Educ Strat for Young Children w/Special Needs
SPED 4303 Assessing the Exceptional Individual
SPED 4443 Behavioral/Classroom Management
SPED 4452 Curr Modification/Assistive Tech in Special Educ

Minimum Required Hours

SPED 4582 Secondary Special Education

Severe-Profound/Multiple Disabilities ............................... 15

SPED 4252 Foundations of Severe-Profound Disabilities
SPED 4693 Proc for Severe-Profound Physical Hlth Disabilities
SPED 4773 Proc for Severe-Profound Mental Retardation
SPED 4753 Procedures for Severe Profound Emotional/Behavioral Disorders
SPED 4852 Curr Development for Severe-Profound Disabilities
SPED 4900 Practicum in Special Education (1 hour)
  (Clinical 1 - Severe-Profound Disabilities)
SPED 4900 Practicum in Special Education (1 hour)
  (Clinical Experience 2)

Professional Education .................................................... 28

PTE 1010 Introduction to Teacher Education
PTE 3023 Foundations of American Education/Clinical Exp.
PTE 3163 Developmental Psychology
SPED 4123 Teaching Individuals with Disabilities
IME 3312 Technology for Teachers
  #PTE 4533 Contemporary Learning Sciences
  #PTE 4122 Educational Assessment
  #PTE 4811 Contemporary Issues
  #PTE 4848 Internship/Student Teaching PK-12
  #PTE 4853 Classroom Management and Instruction

# Admission to Teacher Education required
#To be taken the same semester

Electives to bring total to ........................................... 124