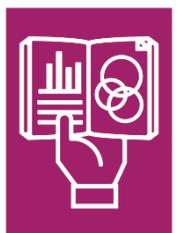


STLR ACHIEVEMENT LEVEL DESCRIPTIONS

Transformation: The student provides strong evidence of a learning experience that resulted in profound growth or a major shift in values, beliefs or perspectives in the tenet(s), and this may be evident through changes in behavior, speech, or ability.

Integration: The student can clearly articulate an understanding of the learning activity as it relates to the tenet(s) and its value for their life. The student is questioning, planning, or beginning to expand upon previously held understandings of self, community, behavior or environment.

Exposure: The student displays a willingness to learn and grow by participating in the activity. They have an awareness of their current perspectives related to the tenet(s) and may be developing an understanding of what the tenet(s) entail(s).

By Tenet	Transformation	Integration	Exposure	Not Achieved
 <p>Global & Cultural Competencies</p>	The experience led to the student's new identity as a global citizen, and they now seek interactions and growth from diverse communities and cultures.	The student's perspective has expanded to value different cultural worldviews and they are able to articulate a sense of identity in a global context.	The student displays an openness to learning about global and cultural differences and/or took part in an activity where they were exposed to worldviews of other cultures.	The student has not yet provided evidence of openness to or awareness of the concepts listed in exposure for this tenet.
 <p>Health & Wellness</p>	The experience has profoundly shifted the student's commitment to physical, spiritual, emotional, intellectual, environmental, financial, occupational, and/or social health as demonstrated by care of self, others, or environment.	The student displays an increased prioritization of one or more of the eight dimensions of wellness, can identify areas of weakness, and/or has developed (or is developing) a realistic plan for intrinsic growth in one or more of these areas.	The student is exposed to one or more dimensions of wellness, displays a willingness to learn about them, and/or can identify their current perspectives on one or more of the areas.	The student has not yet provided evidence of openness to or awareness of the concepts listed in exposure for this tenet.
 <p>Leadership</p>	The student has developed their identity as a leader due to the experience, and actively seeks to empower others/teams and/or advance a cause or causes.	The experience has led the student to recognize their leadership qualities; and/or desire to use their influence to empower others/teams and/or advance a cause or causes.	The student is open to improving their views of leadership and/or participates in activities where they observe others using their influence to empower others/teams or advance a cause or causes.	The student has not yet provided evidence of openness to or awareness of the concepts listed in exposure for this tenet.
 <p>Research, Creative & Scholarly Activities</p>	The experience prompted a major shift in the student's perspective about the unknown, such that they now value curiosity, seeking answers, multiple methods for solutions, risk-taking, communicating the complexity of multiple view-points. The student may have developed a new identity as a researcher, artist, or scholar producing new knowledge or works.	The student can now recognize barriers to seeing themselves as a researcher, artist, or scholar; they have developed a plan to continue expanding their identity as a problem solver; and/or the student is starting to expand their appreciation of diverse methods, outcomes, and interpretations.	The student was exposed to primary research, scholarly activity in their field of study, or creative works; and/or the student can articulate the connection between the learning experience and some aspect of the research, creative or scholarly activities tenet.	The student has not yet provided evidence of openness to or awareness of the concepts listed in exposure for this tenet.
 <p>Service Learning & Civic Engagement</p>	The experience has prompted a major shift in the student's attitude; and/or they now view service and civic action as a rewarding use of time for personal growth and/or to contribute to addressing community challenges by initiating action with a diverse team.	The student's experience led to new insights related to civic identity and to possible solutions to addressing social issues. They now desire to serve, be more involved in a diverse community, and/or improve confidence in self as a change agent.	The student took part in, or heard results of, a service or civic activity and/or is able to voice their perspective on the importance of these activities to themselves and society.	The student has not yet provided evidence of openness to or awareness of the concepts listed in exposure for this tenet.

CENTRAL 6 DEFINITIONS

More information available at <https://www.uco.edu/tl>

DISCIPLINE KNOWLEDGE



Discipline Knowledge includes content knowledge that students need in their chosen field of study to take charge of their own active learning, reflection, and educational motivation, to ask questions, to seek feedback, and to make use of all educational resources available to become scholars and professionals in their fields.

GLOBAL & CULTURAL COMPETENCIES



Global and Cultural Competencies seek to prepare students to communicate effectively in a complex world, to function in multiple and diverse environments, and to adapt to the continuously changing global society through an attitude of awareness, consciousness, and respect.

HEALTH & WELLNESS



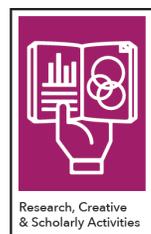
Health and Wellness integrates the physical, spiritual, emotional, intellectual, environmental, financial, occupational, and social well-being of students to help them live, learn, and work effectively, living life with vitality and meaning so they may reach their goals as scholars, employees in the workplace, citizens in the metropolitan area and beyond.

LEADERSHIP



Leadership is a personal journey resulting in understanding and skill sets that students need to positively and ethically influence and mobilize others. We equip students with knowledge and skills to affect individuals, teams, organizations, the metropolitan community and society for the greater good.

RESEARCH, CREATIVE & SCHOLARLY ACTIVITIES



Research, Creative and Scholarly Activities involve student-centered learning, mentored by faculty, staff, or professionals to create knowledge, peer-reviewed presentations, publications, creative projects, exhibitions, or performances to be recognized as legitimate scholarly or creative contributions to an area of study.

SERVICE LEARNING & CIVIC ENGAGEMENT



Service Learning and Civic Engagement engages students in community volunteer and service activities using teaching and reflection to nurture civic responsibility, caring, and community-mindedness, in order to promote a commitment to public life; ethical, critical reasoning and deliberation; and working for the common good of everyone.