



STLR at UCO: STUDENT LEARNING OUTCOMES (SLOs)

FRAMEWORK

"Understanding and application might be likened to coloring within the lines; critical thinking helps students question assumptions—to color outside the lines; transformative learning is about thinking about things in a new way and moving in new directions—creating a new picture without relying on the old lines." (Eyler, J., & Giles, D. E., Jr. Where's the learning in service learning? (1999). San Francisco: Jossey-Bass, p. 17)

GLOBAL & CULTURAL COMPETENCIES

STUDENT LEARNING OUTCOMES (SLOs)



GLOBAL COMPETENCE

*AAC&U Global Learning VALUE Rubric**

1. *Global Self-Awareness*

- Effectively addresses significant issues in the natural and human world based on articulating one's identity in a global context.

2. *Perspective Taking*

- Evaluates and applies diverse perspectives to complex subjects within natural and human systems in the face of multiple and even conflicting positions (i.e., cultural, disciplinary, and ethical.)

3. *Cultural Diversity*

- Adapts and applies a deep understanding of multiple worldviews, experiences, and power structures while initiating meaningful interaction with other cultures to address significant global problems.

4. *Personal and Social Responsibility*

- Takes informed and responsible action to address ethical, social, and environmental challenges in global systems and evaluates the local and broader consequences of individual and collective interventions.

5. *Understanding Global Systems*

- Uses deep knowledge of the historic and contemporary role and differential effects of human organizations and actions on global systems to develop and advocate for informed, appropriate action to solve complex problems in the human and natural worlds.

6. *Applying Knowledge to Contemporary Global Contexts*

- Applies knowledge and skills to implement sophisticated, appropriate, and workable solutions to address complex global problems using interdisciplinary perspectives independently or with others.

CULTURAL COMPETENCE

*AAC&U Intercultural Knowledge and Competence VALUE Rubric***

1. *Knowledge (cultural self-awareness)*

- Articulates insights into own cultural rules and biases (e.g. seeking complexity; aware of how her/his experiences have shaped these rules, and how to recognize and respond to cultural biases, resulting in a shift in self-description.)

2. *Knowledge (knowledge of cultural worldview frameworks)*

- Demonstrates sophisticated understanding of the complexity of elements important to members of another culture in relation to its history, values, politics, communication styles, economy, or beliefs and practices.

3. *Skills (empathy)*

- Interprets intercultural experience from the perspectives of own and more than one worldview and demonstrates ability to act in a supportive manner that recognizes the feelings of another cultural group.

4. *Skills (verbal and nonverbal communication)*

- Articulates a complex understanding of cultural differences in verbal and nonverbal communication (e.g., demonstrates understanding of the degree to which people use physical contact while communicating in different cultures or use direct/indirect and explicit/implicit meanings) and is able to skillfully negotiate a shared understanding based on those differences.

5. *Attitudes (curiosity)*

- Asks complex questions about other cultures, seeks out and articulates answers to these questions that reflect multiple cultural perspectives

6. *Attitudes (openness)*

- Initiates and develops interactions with culturally different others. Suspends judgment in valuing her/his interactions with culturally different others.

CULTURAL AWARENESS***

- Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures. Promotes others' engagement with diversity.
- Demonstrates ability to assess the impact of assumptions, judgments, and/or biases related to one's own and other cultures.

*Criteria from AAC&U Global Learning VALUE Rubric

<http://www.aacu.org/value/rubrics/global-learning>

**Criteria from AAC&U Intercultural Knowledge and Competence VALUE Rubric

<http://www.aacu.org/value/rubrics/intercultural-knowledge>

***Excerpt from Cultural Competence Rubric - Weber State University in Utah

<http://www.weber.edu/wsuiimages/SAAssessment/Rubrics/Cultural%20Competency%20Rubric.pdf>

See all VALUE rubrics at <http://www.aacu.org/value-rubrics>