



UNIVERSITY OF CENTRAL OKLAHOMA
Center for Excellence in
Transformative Teaching & Learning

13th
ANNUAL
COLLEGIUM
ON COLLEGE
TEACHING
PRACTICE

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2012

The Central Six

At the University of Central Oklahoma, we are guided by the mission of helping students learn by providing transformative experiences so that they may become productive, creative, ethical and engaged citizens and leaders contributing to the intellectual, cultural, economic and social advancement of the communities they serve. Transformative learning is a holistic process that places students at the center of their own active and reflective learning experiences. A student's major field is central to the learning experience and is a vital part of the "Central Six."

All students will be transformed with:

Discipline Knowledge,
Leadership,
Problem Solving (Research, Scholarly, and Creative Activities),
Service Learning and Civic Engagement,
Global and Cultural Competencies, and
Health and Wellness.



Dear UCO faculty members,
I am delighted to welcome you to the University of Central Oklahoma, to the 13th Annual Collegium of College Teaching Practice, and to the myriad opportunities for you to help our students learn and thrive. Here you will find the learning environment for you to explore and expand your professional curiosity.

This is a defining moment for both the university and higher education in general. Your continuing personal and professional growth and development are as essential to the university as they are to you.

This university community is proud of its scholarly accomplishments and demonstrated sense of service and engagement. We are confident that you will make a substantive contribution to cultivating the culture of learning and discovery here. I urge you to make a special effort to connect with our students as a teacher, mentor and model. You as faculty are the life force of the institution.

UCO is committed to intentionally prepare and inspire those who seek a pathway to their future here. We are focused on growing the next generation of leaders who embody the university's advocacy of character, civility and community. Our responsibility is to prepare them for a world of change we can imagine and project, but not know with certainty. Therefore, we must offer a culture of learning, habits and values which will serve our students well as they learn, adapt and learn again in the world of increasing access, connectivity and ambiguity.

I heartily welcome you to UCO and to our passion for learning, leading and serving. I urge you to be an engaged member of our community. We will meet soon.
Sincerely,

Don Betz

COLLEGIUM ON COLLEGE
TEACHING PRACTICE



Welcome to the 13th Annual Collegium on College Teaching Practice at the University of Central Oklahoma, UCO's inaugural enhancement event for the 2012-2013 academic year.

As an institution our greatest resource is the faculty. Our faculty is here to help students learn so that they may become productive, creative, ethical and engaged citizens.

At the University of Central Oklahoma we have demonstrated to our community that we are committed to helping our faculty be the best teacher-mentors possible...a faculty recognized and sought by the consumers of higher education.

This year the day will provide additional information about UCO's program to increase student engagement through Transformative Learning, and this Collegium is just the beginning. In addition to the keynote and workshops today, there will be many more enhancement options throughout the year including the lunch and learn discussion series, counseling and academies for faculty on the scholarship of teaching and learning, and speakers and other events designed to inform, encourage, and challenge us to model the behaviors we want to leave with our students.

Dr. Jeff King, Executive Director of the Center for the Enhancement of Transformative Teaching and Learning, and I encourage you to participate and we look forward to joining with you as we help our students learn.

William J. Radke
Provost and Vice President
Academic Affairs

Center for Excellence in Transformative Teaching & Learning

Welcome to the Collegium on College Teaching Practice, an annual event presented as a collaboration among Academic Affairs, CETTL, UCO's faculty, and UCO staff who work with faculty to assist them in teaching their students. Today's program has been developed with the assistance of many of your colleagues, and the 16 concurrent sessions presented today reflect their commitment to Transformative Learning, the teacher-scholar model, and the Scholarship of Teaching and Learning.

CETTL's mission is to provide professional and leadership development to faculty as they create activities and environments in which Transformative Learning is most likely to occur. Because UCO's mission is to help students learn by providing transformative educational experiences, CETTL's focus on providing resources to enable faculty to engineer such experiences is both important and in itself transformative. We look forward to continuing, and to expanding, our support of UCO's community of teacher-scholars as they facilitate the transformative education our students must experience in preparation for the demands of 21st-century global citizens.

For the 2012-2013 academic year, CETTL's activities will include:

- The annual Collegium on College Teaching Practice
- The annual New Faculty Orientation
- The annual UCO Teaching & Learning Institute
- Planning, organizing and sponsoring an extensive Faculty Small Group Discussion Program via Lunch & Learn activities
- Faculty-driven Book Groups
- Stand-alone seminars, webinars and local presentations on issues related to the Scholarship of Teaching & Learning (SoTL)
- Planning and producing an Adjunct Faculty Development Series
- Confidential teaching consultations

CETTL Advisory Board

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Contact CETTL for assistance at any time. We are in our new location now, and the CETTL Library is easily accessible in our browse-read-relax area at the front of our offices. Please visit us in the CTL Building, Rooms 200-205, and at our website, www.uco.edu/cettl. As we settle into our new location, extension 2543 is a good way to reach us by phone.

Jeff King, Ed.D.
Director, CETTL

Linda Smith, M.Ed.
Assistant Director, CETTL

Cary Williams
Director, ELA

Keynote Speaker

Dr. Robert Duke



Dr. Robert Duke of the University of Texas - Austin will present the keynote address at the 13th Annual Collegium on College Teaching Practice at the University of Central Oklahoma. Dr. Duke's research and presentations about intentional creation of the conditions which best support college learning mean his message will be well received by college and university faculty and staff who seek to prompt and support transformative learning experiences for their students.

Dr. Duke's keynote address at this year's Collegium will be, "How We Learn . . . and How We Don't." Dr. Duke shares a preview of what his keynote presentation will address:

Changes in the functional capacities of learners are visible manifestations of changes in the physical structure of the brain. Although we seldom think of learning experiences as brain-reorganization activities, they most certainly are precisely that. We will discuss the reasons why formal education often fails to make substantive and lasting changes in how learners think and behave, and we'll consider how to design learning experiences that lead to advantageous changes in cognition, affect, and behavior, all of which are components of expertise in every discipline.

The first concurrent session of the Collegium will afford those who wish to continue the conversation on this topic to extend their visit with Dr. Duke in Constitution Hall.

Robert Duke is the Marlene and Morton Meyerson Centennial Professor and Head of Music and Human Learning at The University of Texas at Austin, where he is University Distinguished Teaching Professor, Elizabeth Shatto Massey Distinguished Fellow in Teacher Education, and Director of the Center for Music Learning. He is also a member of the faculty and director of the psychology of learning program at the Colburn Conservatory of Music in Los Angeles. The most recent recipient of MENC's Senior Researcher Award, Dr. Duke has directed national research efforts under the sponsorship of such organizations as the National Piano Foundation and the International Suzuki Institute. His research on human learning and behavior spans multiple disciplines, including motor skill learning, cognitive psychology, and neuroscience. His most recent work explores procedural memory consolidation and the cognitive processes engaged during musical improvisation. A former studio musician and public school music teacher, he has worked closely with children at-risk, both in the public schools and through the juvenile justice system. He is the author of Scribe 4 behavior analysis software, and his most recent books are *Intelligent Music Teaching: Essays on the Core Principles of Effective Instruction* and *The Habits of Musicianship*, which he co-authored with Jim Byo of Louisiana State University.

Conference Schedule at a Glance

8:00-8:30	Continental Breakfast
8:30-8:45	Welcome Address by President Betz
8:45-9:00	Welcome Address by Provost Radke
9:00-10:30	Keynote Address: <i>How We Learn... and How We Don't</i>
10:30-10:45	Break
10:45-11:45	Concurrent Sessions 1
11:45-1:00	Lunch with Colleagues on Your Own
1:00-1:50	Concurrent Sessions 2
1:50-2:00	Break
2:00-2:50	Concurrent Sessions 3

Conference Schedule

TITLE	DESCRIPTION	PRESENTER(S)	FORMAT	TIME	LOCATION
How we learn... and how we don't - The Conversation Continues	Changes in the functional capacities of learners are visible manifestations of changes in the physical structure of the brain. Although we seldom think of learning experiences as brain-reorganization activities, they most certainly are precisely that. We will discuss the reasons why formal education often fails to make substantive and lasting changes in how learners think and behave, and we'll consider how to design learning experiences that lead to advantageous changes in cognition, affect, and behavior, all of which are components of expertise in every discipline.	Dr. Robert Duke	Interactive Group	10:45–11:30 AM	Constitution Hall
Pecha-Kucha 20x20 Presentations: Highlighting Student Voices on Transformative Learning	Have you had the opportunity to talk to students about their perspectives concerning UCO's emphasis on Transformative Learning? This Collegium session emphasizes student voices on the subject. The session will highlight a class assignment from the spring semester in which I required my students to create Pecha-Kucha 20x20 presentations about their Transformative Learning experiences at UCO. Drawing its name from the Japanese term for the sound of "chit chat," the Pecha-Kucha format is based on a simple idea: 20 images x 20 seconds each. In essence, Pecha-Kucha presentations are tightly scripted, narrated slide presentations about a specific topic. The students and I were both surprised and pleased with the outcomes of this assignment. Come join us and hear about the ways in which we were all transformed by this experience. Listen to the themes that emerged from the students' presentations; see examples of the student presentations.	Dr. Christy Vincent	Interactive Group	10:45–11:45 AM	NUC 300
Transformative Learning, from Principles to Practice	The theory and principles of transformative learning began to take shape with the work of Jack Mezirow around 1976. As the model has evolved so have the principles. UCO has developed its model of TL around the Central Six, but at times people still ask what it looks like. This session is intended to present and discuss the principles as we understand them, and to interactively look at practical ways to practice those both in and outside of the classroom.	Dr. Rachell Franz and Dr. Ed Cuniff	Interactive Group	10:45–11:45 AM	NUC 304
Teaching Within the Rhythms of the Semester	During the Spring 2012 semester, a book group consisting of five faculty from three UCO colleges read "Teaching Within the Rhythms of the Semester" by Donna K. Duffy and Janet W. Jones. Busy faculty members often overlook the time dimension of teaching. Every course has a beginning, a middle that can trap students and faculty alike, and an ending. What are some strategies to best manage the temporal aspects of teaching? Three of the reading group members will present a panel discussion on teaching rhythms.	Dr. Julie Collins Dr. Darlene Kness Dr. Cheryl B. French	Panel Discussion	10:45–11:45 AM	NUC 312

Conference Schedule

TITLE	DESCRIPTION	PRESENTER(S)	FORMAT	TIME	LOCATION
eLearning Innovations	Online learning is a constantly evolving discipline where each new development provides unique opportunities to engage and transform students. This session explores two exciting eLearning innovations currently under development at UCO. First, the Microsoft Kinect System, is widely used as an entertainment and gaming device. We will show how this system can be used as an advanced teaching tool. Second, desktop virtual reality has tremendous potential to provide students with the opportunity to interact with visual content in new and meaningful ways. You will explore examples of virtual reality used in learning contexts and find out how you can be easily create and integrate this content in multiple learning contexts.	Mr. John Gillmore Mr. Bucky Dodd	Lecture	10:45–11:45 AM	NUC 322
Enriching Student Learning Through Service	Do you want your students to develop skills in problem solving and teamwork? Is citizenship and community engagement important for you and for your students? This session will explore how faculty members can teach using the pedagogy of service-learning in order to facilitate transformative learning. We will share helpful resources available through partnership with the Volunteer and Service-Learning Center here at UCO. The session will also provide tools for assessing student learning through meaningful service activities and demonstrate how service-learning can be mutually beneficial for the participant and for the organization in which the service is taking place.	Dr. Sharra Hynes	Interactive Group	10:45–11:45 AM	NUC 301
Blended Education	The idea of “Blended Education” is not new, however, the use of it as a course format at the University of Central Oklahoma in Edmond is giving the adult distance education student the most flexibility possible in their learning experience. A university approved online course with an Interactive Video Education (IVE) component that is offered at a consistent time each week creates the Blended Education Format.	Dr. Len Bogner Mr Bucky Dodd	Interactive Group	1:00–1:50 PM	NUC 300
Mentoring Faculty: Lengthening and Strengthening the Chain	Every member of the academic unit is involved in mentoring faculty. In the most traditional situation, new faculty are mentored by more senior colleagues, but there are many variations of this theme. Mid-career and senior faculty may be mentored by their emeritus colleagues, or by faculty from other departments or colleges. Women and minority faculty or faculty with non-traditional lifestyles often mentor each other. In each case, the chain of formal and informal knowledge about teaching and survival in academia is lengthened and strengthened. In this presentation we will share some mentoring models and discuss the mentoring culture at UCO.	Dr. Cheryl B. Frech Dr. Luis Montes	Interactive Group	1:00–1:50 PM	NUC 312

Conference Schedule

TITLE	DESCRIPTION	PRESENTER(S)	FORMAT	TIME	LOCATION
Transformative Mythology	This course is taught in CTL 106 and CTL's outdoor classroom, and in addition to discipline knowledge, students acquire global/cultural competencies through immersive study of how classical mythology affected its audience, both in the ancient context and the post-classical world. They work together on class "citizenship requirements," similar to civic engagement expected of citizens in the ancient world, demonstrate leadership, and engage in research and scholarly/creative activities by defining, developing and presenting major independent projects exploring classical mythology and its legacy.	Dr. Susan Spencer	Lecture	1:00–1:50 PM	NUC 322
Research Compliance and Student Research	With increasing evidence of the importance of research as a transformative learning experience, many faculty are incorporating activities into their courses. Some class research activities require prior approval and others do not. We will discuss different types of student research activities and which need prior approval. We will explain the role of the Institutional Review Board (IRB) and the Institutional Animal Care and Use Committee (IACUC) and the services of the Office of Research Compliance.	Dr. Jill Davenport	Interactive Group	1:00–1:50 PM	NUC 304
iPad Academy: Stories From the Front	There is no denying that the iPad is having a significant impact on teaching and learning today, as the 2012 Horizon Report indicates that mobile apps and tablet computing are expected to become a primary focus in higher education during the next 12 months. In preparation, the Technology Resource Center developed the iPad Academy as a TRC-supported faculty learning community focused on exploring ways the iPad can augment faculty work, both in and out of the classroom. In this Panel session, iPad Academy participants will discuss the integration of the iPad in teaching, research, and service applications.	Dr. Mark Jones	Panel Discussion	1:00–1:50 PM	NUC 301
Developing the Global and Culturally Competent Leader	In this workshop, we will discuss the Centre for Global Competency (CGC) that provides education abroad programs such as international internships, short-term study tour courses, and meaningful study abroad programs. The CGC provides the Global Competency Certification, a program that gives students the opportunity to earn the necessary skills to adapt to different cultures, move successfully within international circles, and to show international leadership. We will also discuss programs offered through the Office of Diversity and Inclusion that recognize and celebrate the diverse cultures of UCO by implementing programs that promote cultural understanding and an appreciation of cultural differences. Through these programs students gain the awareness, knowledge and skills needed to work successfully with those of different cultural backgrounds.	Ms. MeShawn Conley	Interactive Group	2:00–2:50 PM	NUC 304

Conference Schedule

TITLE	DESCRIPTION	PRESENTER(S)	FORMAT	TIME	LOCATION
Active Citizenship: Ways to Get Students Involved Through Coursework	Active citizenship can transform students. Learn how your students can be a part of Constitution Week (September 17-21, 28) through active student engagement completely aligned with your course work. Our culminating event will be the Naturalization Ceremony on Friday, Sept. 28 at noon. Our goal is to help UCO students gain a greater appreciation of their citizenship! Learn how you and your students can benefit from this annual experience through an interactive discussion and leave with ideas to implement. This session is sponsored by the American Democracy Project.	Dr. Susan Scott Dr. Mary Carver Mrs. Emily Griffin-Overocker Dr. Sunshine Cowan	Interactive Group	2:00–2:50 PM	NUC 312
Using iPads and QR Codes to Create the Ultimate Interactive Assignment	In 2011 the instruction librarians at Chambers Library at UCO developed and implemented an innovative assignment for Success Central students using Apple iPad 2's. Students use the tablets to complete a scavenger hunt assignment which takes them throughout the library, recording video, taking pictures and scanning QR Codes in the process. The scavenger hunt assignment requires them to explore library services, talk to library personnel, and watch You-Tube videos about library collections. Once the students finish the scavenger hunt, they return to the library instruction classroom to present to the rest of their class what they have discovered. Attend the session to see how the library is introducing UCO Freshmen to the library, how we conduct assessment, and how this assignment might work for your class.	Ms. Emily Brown Ms. Jessica Moad	Lecture	2:00–2:50 PM	Chambers Library 226
Advancing Your Academic Career: Become a SoTL Scholar	Success as a UCO teacher-scholar requires one to be a good teacher: to "help students learn through transformative educational experiences" is our mission. Have you ever thought about research on your own teaching being an avenue for grant funding, publication in peer-reviewed academic journals, and presentations at professional conferences? The Scholarship of Teaching and Learning (SoTL) has a decades-long history (and informally, back to at least Socrates) as an initiative prompting teachers to research what they do and then report results to their peers in service to improving the academy. UCO offers internal SoTL grants to fund such projects. Come hear about SoTL as an important part of your professional advancement opportunities, learn about UCO's SoTL Scholars grant program, and hear from some current SoTL Course Redesign grantees about the projects they have underway. Resources provided will include listings of general and discipline-specific peer-reviewed SoTL journals and refereed professional conferences.	Dr. Jeff King Dr. Greg Wilson	Lecture	2:00–2:50 PM	NUC 300

Conference Schedule

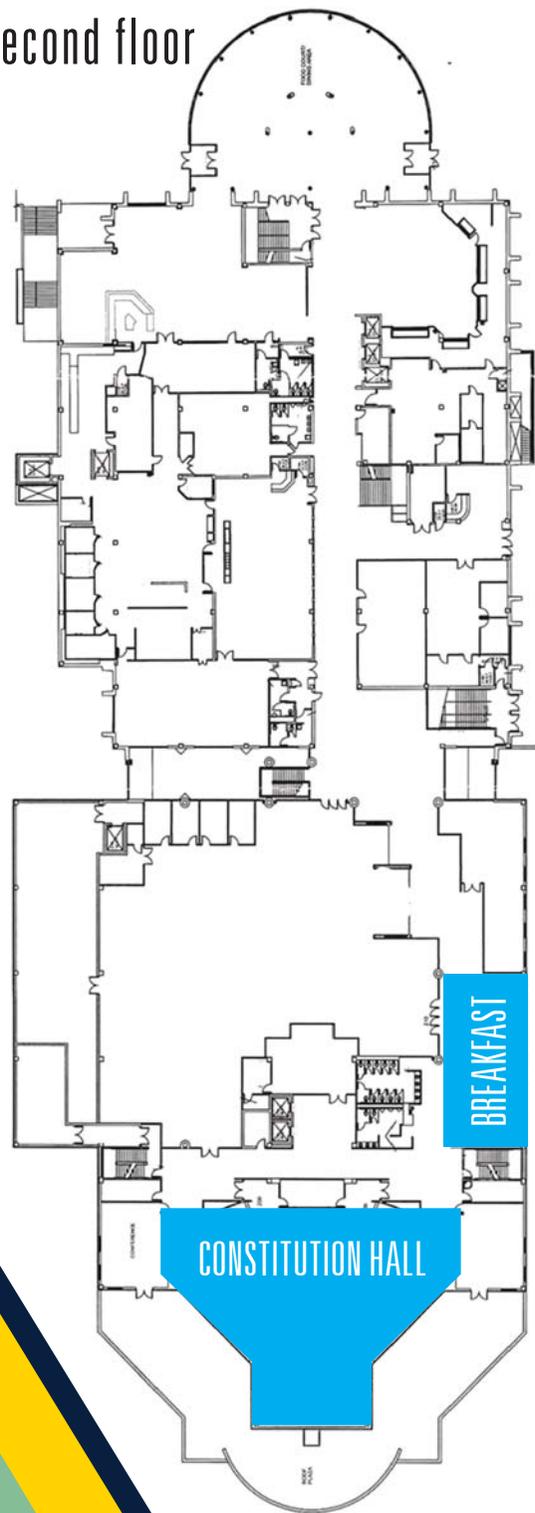
TITLE	DESCRIPTION	PRESENTER(S)	FORMAT	TIME	LOCATION
D2L Features Extravaganza	Online courses are a growing and dynamic area of education; however, those new to online teaching and learning may have questions about how online courses are typically conducted. The goal for this session is to provide a high-level overview of common approaches to teaching online courses, briefly provide research evidence of strengths and weaknesses of online instruction, and provide a concise road-map for getting started with teaching and/or designing online courses at the University of Central Oklahoma.	Mr. Mitchell Green	Lecture	2:00–2:50 PM	NUC 301

COLLEGIUM ON COLLEGE
TEACHING PRACTICE

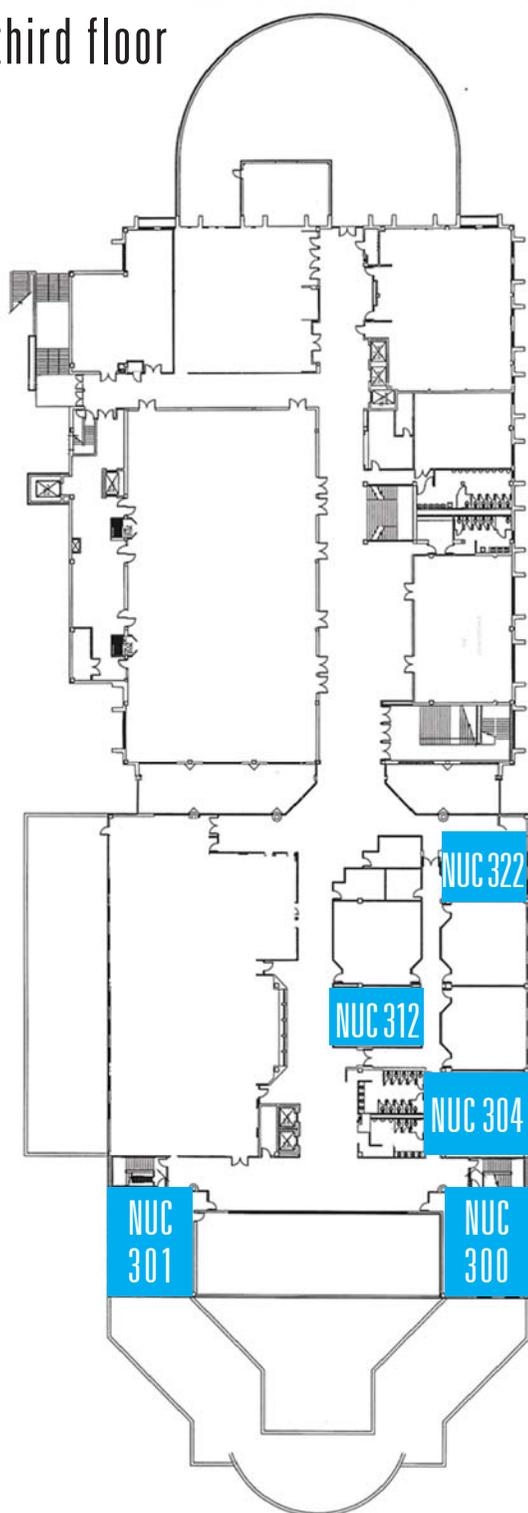
MAPS

Nigh University Center

second floor



third floor



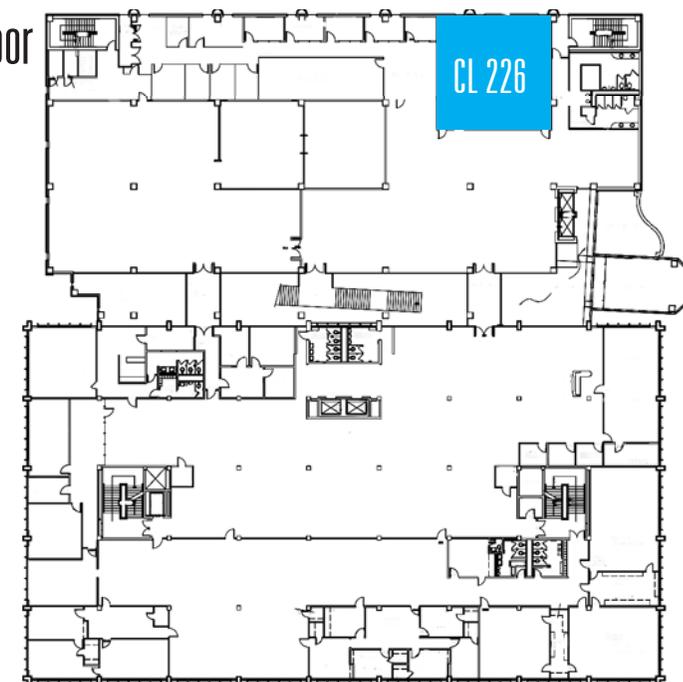
Lillard Administration

first floor



Chambers Library

second floor





UNIVERSITY OF CENTRAL OKLAHOMA
**Center for Excellence in
Transformative Teaching & Learning**

Special Thanks To:

- President Don Betz for his pivotal role in the Transformative Learning initiative
- Provost and Vice-President for Academic Affairs Dr. William Radke for his advocacy for faculty as those who create the Transformative Learning environment in which our students learn
- The Office of Academic Affairs for its role in reconceiving the possibilities for how CETTL can nurture and support UCO's Transformative Learning initiative
- The CETTL Advisory Board for helping with the transition to the Center's expanded support of excellence in transformative teaching and learning
- UCO colleagues who gave of their time to prepare and present the rich variety of concurrent sessions at the Collegium
- Dr. Cynthia Rolfe, Vice-President for Information Technology, for generous technology support
- Mr. Rick Vega, Director of the Nigh University Center
- The Nigh University Center's Office of Conferences and Events
- Dr. Linda Banks and the Center for eLearning and Continuing Education (CeCE) for program design, production, and all-around support
- Mr. Craig Beuchaw, University Relations, for the Collegium Poster design and production

H E A R T L A N D E L E A R N I N G C O N F E R E N C E

FEBRUARY 25-26

2013

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Accepting presentation proposals July 2–Nov. 16, 2012

Early registration begins Nov. 1, 2012

www.uco.edu/heartlandconference