

# FACULTY LEARNING OUTCOMES (FLOs)

## FLO #1: COURSE DESIGN

By the end of an event/series, faculty will be able to redesign all or part of a course incorporating  
Transformative Learning Theory and...

- OBJECTIVE A. evidence-based principles of teaching and learning, **OR**
- OBJECTIVE B. engaging, student-centered practices.

## FLO #2: ACTIVE LEARNING STRATEGIES

By the end of an event/series, faculty will be able to demonstrate the effective use of an active learning strategy by...

- OBJECTIVE A. employing a strategy that aligns with a student learning outcome.

## FLO #3: LEARNING ASSESSMENT

By the end of an event/series, faculty will be able to demonstrate the effective use of a learning assessment technique by...

- OBJECTIVE A. selecting an appropriate technique to measure a student learning outcome, **OR**
- OBJECTIVE B. using a STLR rubric to measure student transformative growth.

## FLO #4: LEARNING ECOSYSTEM

By the end of an event/series, faculty will be able to demonstrate their ability to optimize the environment for learning by...

- OBJECTIVE A. applying practices of inclusion, **OR**
- OBJECTIVE B. mindfully using technology, **OR**
- OBJECTIVE C. incorporating the human dimension.

## FLO #5: ACADEMIC PROFESSIONALISM

By the end of an event/series, faculty will be able to demonstrate their expanded perspective on academic professionalism by...

- OBJECTIVE A. engaging in a non-21CPI professional development event to improve pedagogy, **OR**
- OBJECTIVE B. improving their work-life balance.