FACULTY LEARNING OUTCOMES (FLOs)

FLO #1: COURSE DESIGN

By the end of an event/series, faculty will be able to redesign all or part of a course incorporating Transformative Learning Theory and…

- OBJECTIVE A. evidence-based principles of teaching and learning, OR
  - OBJECTIVE B. engaging, student-centered practices.

FLO #2: ACTIVE LEARNING STRATEGIES

By the end of an event/series, faculty will be able to demonstrate the effective use of an active learning strategy by…

- OBJECTIVE A. employing a strategy that aligns with a student learning outcome.

FLO #3: LEARNING ASSESSMENT

By the end of an event/series, faculty will be able to demonstrate the effective use of a learning assessment technique by…

- OBJECTIVE A. selecting an appropriate technique to measure a student learning outcome, OR
  - OBJECTIVE B. using a STLR rubric to measure student transformative growth.

FLO #4: LEARNING ECOSYSTEM

By the end of an event/series, faculty will be able to demonstrate their ability to optimize the environment for learning by…

- OBJECTIVE A. applying practices of inclusion, OR
  - OBJECTIVE B. mindfully using technology, OR
  - OBJECTIVE C. incorporating the human dimension.

FLO #5: ACADEMIC PROFESSIONALISM

By the end of an event/series, faculty will be able to demonstrate their expanded perspective on academic professionalism by…

- OBJECTIVE A. engaging in a non-21CPI professional development event to improve pedagogy, OR
  - OBJECTIVE B. improving their work-life balance.